

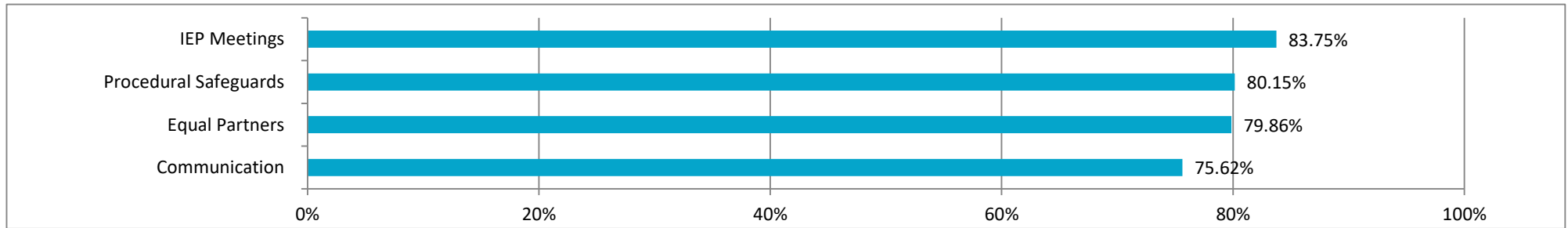
# in sample:	7,812
# of surveys completed:	2,176
% of surveys completed:	27.85%

Display 1: Overall Parent Involvement Score

Percentage of parent respondents who report that the school facilitated their involvement.

	Target Percentage for 2024-25	Weighted # of Parents who Received a Score	Weighted # of Parents who Met the Indicator	% who Met the Indicator	Did the State Meet the Target?
Overall Parent Involvement Score	79.19%	2,176.00	1,760.72	80.92%	YES

Display 2: Chart of Mean Scores for Each Scale



Explanation of the Overall and Scale Percentages

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "4" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Agree) on each of the selected items would receive a 66% score. This parent awarded the school 66% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 33% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 66% score, a parent might have circled response "3" (Agree) on each of the selected items. Or a parent could have rated the school a "4" (Strongly Agree) on half the items and a "2" (Disagree) on half the items – this also would result in a 66% score.

To determine the state's Overall Parent Involvement Score, the percentage of parents who had a percent of max score of 66% or above AND who did not have any "Strongly Disagree" ratings was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Equal Partners is 65%, that means that on average, 65% of parents responded "Yes" to the four Equal Partners questions.

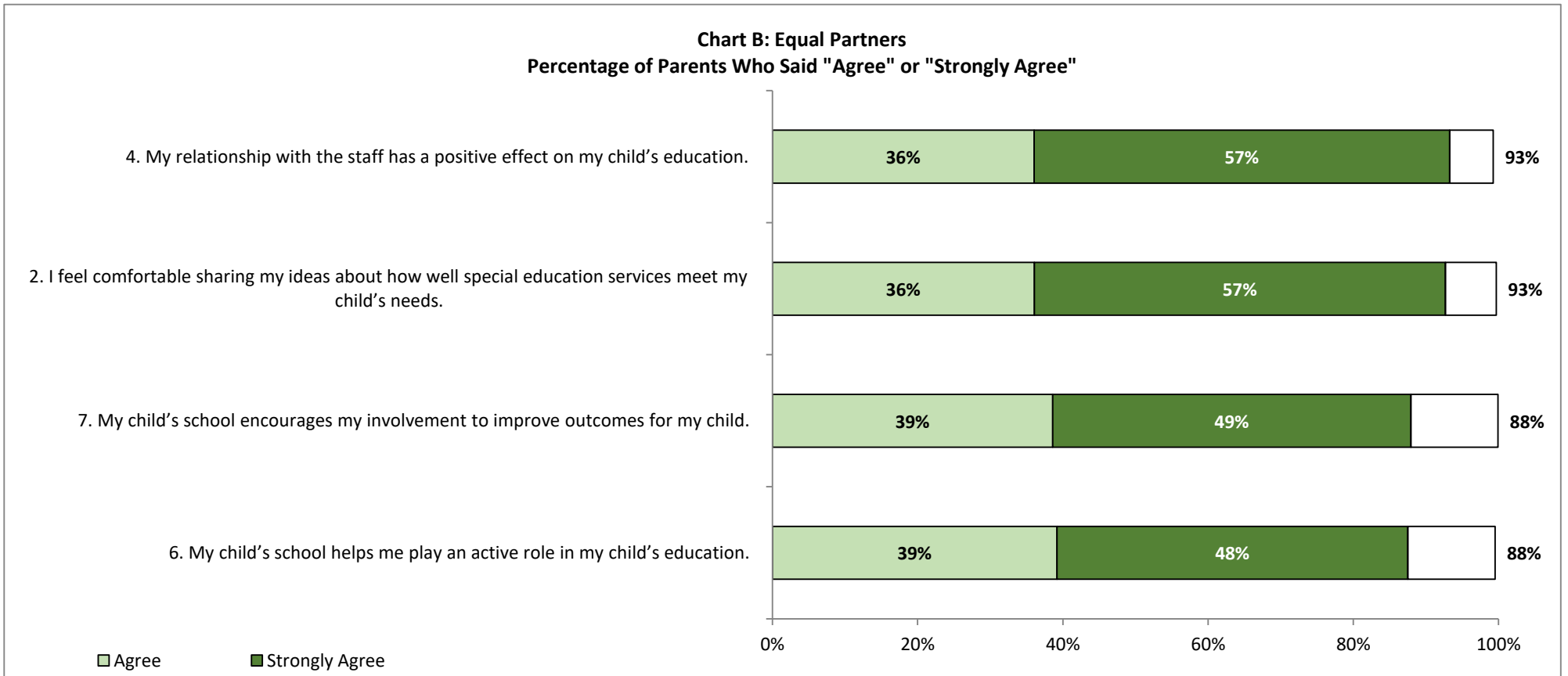
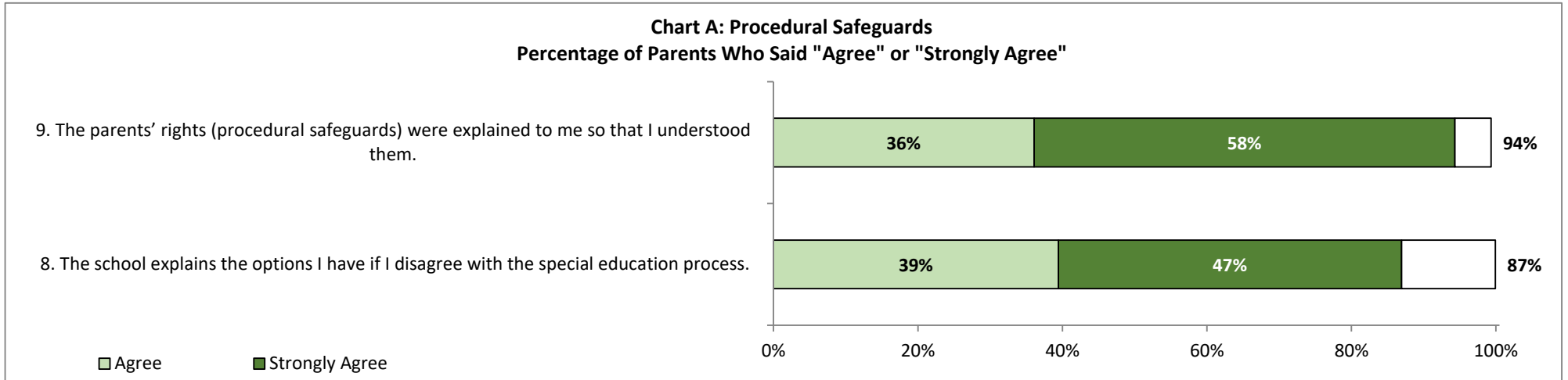
Scales for the mean scores: Procedural Safeguards (Q8, Q9); Equal Partners (Q2, Q4, Q6, Q7); IEP Meetings (Q1, Q10, Q11, Q12); Communication (Q3, Q5).

Number of Parents Who Completed the Parent Survey: 2,176

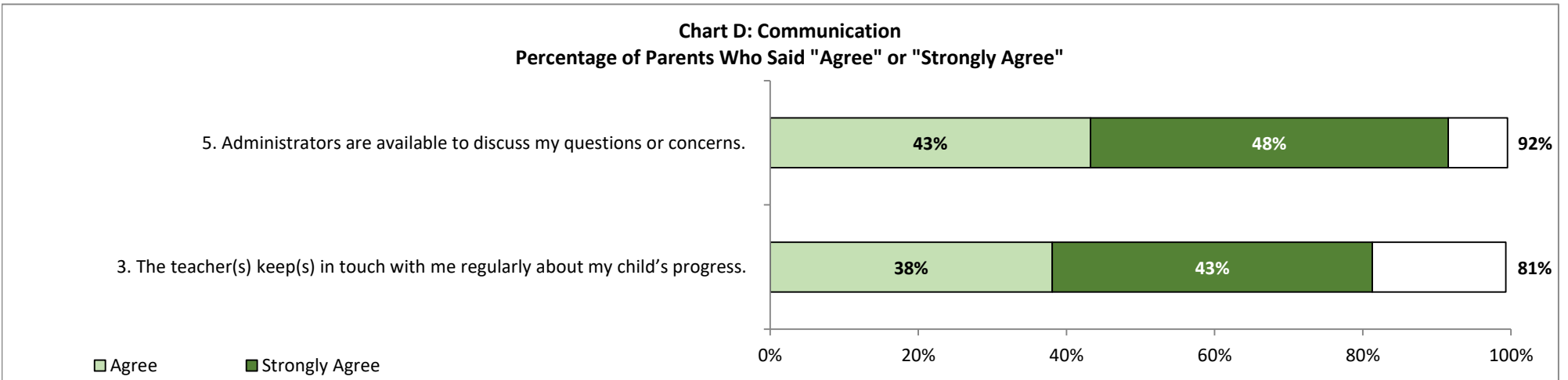
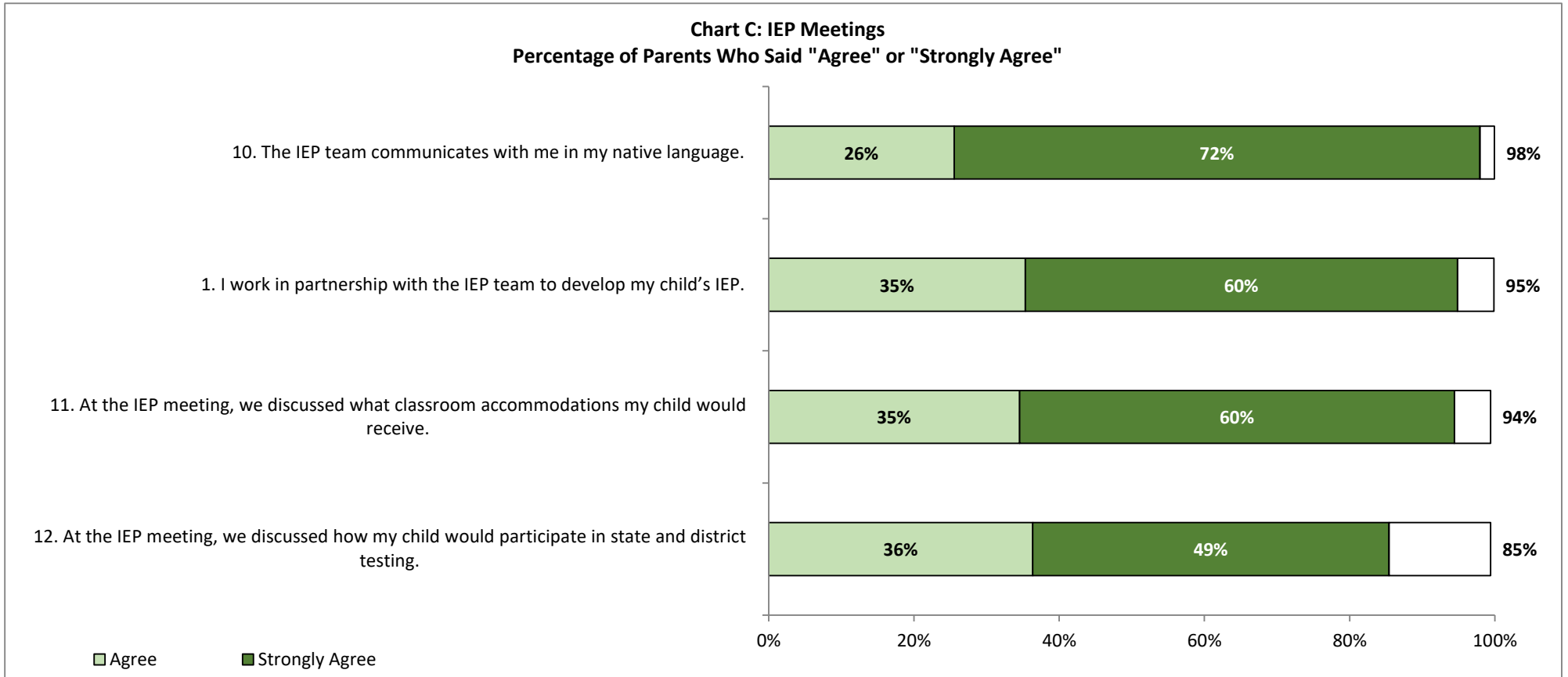
Display 3: Individual Item Results

Indicate the level of agreement with each question.	# Answered	% Answered	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Average	Agree, Strongly Agree
1. I work in partnership with the IEP team to develop my child's IEP.	2,158	99.2%	1.6%	3.5%	35.3%	59.5%	3.53	94.9%
2. I feel comfortable sharing my ideas about how well special education services meet my child's needs.	2,153	98.9%	1.8%	5.5%	36.1%	56.6%	3.48	92.7%
3. The teacher(s) keep(s) in touch with me regularly about my child's progress.	2,159	99.2%	5.9%	12.8%	38.1%	43.2%	3.19	81.3%
4. My relationship with the staff has a positive effect on my child's education.	2,114	97.2%	2.8%	4.0%	36.0%	57.2%	3.48	93.3%
5. Administrators are available to discuss my questions or concerns.	2,131	97.9%	2.3%	6.1%	43.3%	48.3%	3.37	91.5%
6. My child's school helps me play an active role in my child's education.	2,139	98.3%	3.1%	9.4%	39.2%	48.3%	3.33	87.5%
7. My child's school encourages my involvement to improve outcomes for my child.	2,135	98.1%	2.9%	9.2%	38.6%	49.3%	3.34	87.9%
8. The school explains the options I have if I disagree with the special education process.	2,005	92.1%	4.2%	8.8%	39.5%	47.5%	3.30	86.9%
9. The parents' rights (procedural safeguards) were explained to me so that I understood them.	2,144	98.5%	1.3%	4.4%	36.1%	58.2%	3.51	94.3%
10. The IEP team communicates with me in my native language.	2,020	92.8%	1.3%	0.8%	25.5%	72.4%	3.69	97.9%
11. At the IEP meeting, we discussed what classroom accommodations my child would receive.	2,100	96.5%	1.5%	4.1%	34.5%	59.9%	3.53	94.4%
12. At the IEP meeting, we discussed how my child would participate in state and district testing.	2,011	92.4%	3.8%	10.8%	36.4%	49.1%	3.31	85.4%

Display 4: Item Results, Grouped by Item Scales



Display 4: Item Results, Grouped by Item Scales (Continued)



Display 5: Individual Item Results – Over Time

Percent of parents who said “Agree” or “Strongly Agree”

	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 Minus 2023-24
1. I work in partnership with the IEP team to develop my child’s IEP.	95.34%	94.98%	94.59%	95.91%	94.86%	-1.05%
2. I feel comfortable sharing my ideas about how well special education services meet my child’s needs.	92.90%	93.58%	91.30%	94.55%	92.68%	-1.87%
3. The teacher(s) keep(s) in touch with me regularly about my child’s progress.	82.17%	82.57%	78.58%	84.49%	81.30%	-3.19%
4. My relationship with the staff has a positive effect on my child’s education.	94.09%	93.37%	93.50%	93.82%	93.26%	-0.56%
5. Administrators are available to discuss my questions or concerns.	93.09%	93.30%	90.23%	93.36%	91.54%	-1.82%
6. My child’s school helps me play an active role in my child’s education.	89.66%	89.70%	85.63%	91.62%	87.52%	-4.10%
7. My child’s school encourages my involvement to improve outcomes for my child.	89.79%	88.82%	86.73%	91.76%	87.94%	-3.82%
8. The school explains the options I have if I disagree with the special education process.	87.32%	87.66%	84.85%	90.92%	86.94%	-3.98%
9. The parents’ rights (procedural safeguards) were explained to me so that I understood them.	94.85%	95.63%	95.94%	95.79%	94.33%	-1.46%
10. The IEP team communicates with me in my native language.	97.28%	99.07%	98.53%	98.11%	97.94%	-0.17%
11. At the IEP meeting, we discussed what classroom accommodations my child would receive.	94.66%	95.95%	93.81%	96.25%	94.41%	-1.84%
12. At the IEP meeting, we discussed how my child would participate in state and district testing.	83.13%	82.25%	79.96%	85.59%	85.41%	-0.18%

Display 6: Response Rates

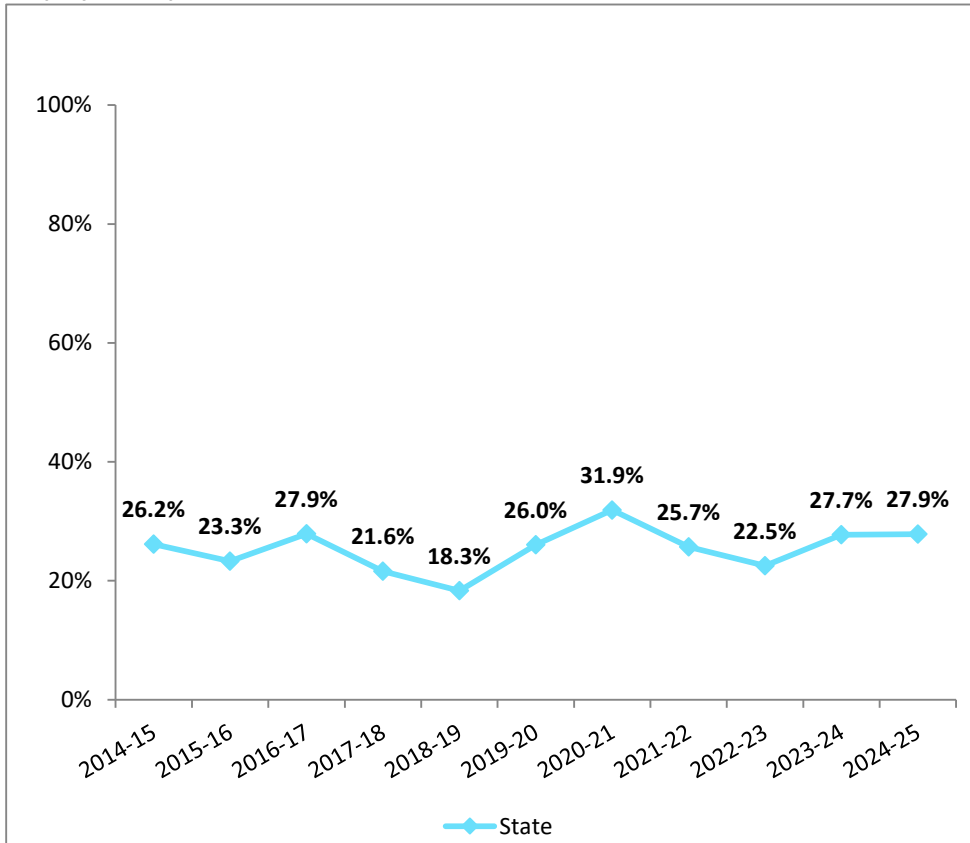
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
# in sample	6,483	6,755	6,823	6,961	7,449	7,202	7,265	7,419	7,610	7,748	7,812
# of surveys completed	1,697	1,573	1,904	1,504	1,365	1,876	2,318	1,905	1,713	2,149	2,176
State Response Rate	26.18%	23.29%	27.91%	21.61%	18.32%	26.05%	31.91%	25.68%	22.51%	27.74%	27.85%

Display 7: Overall Parent Involvement Score - Percent of parent respondents who report that the school facilitated their involvement

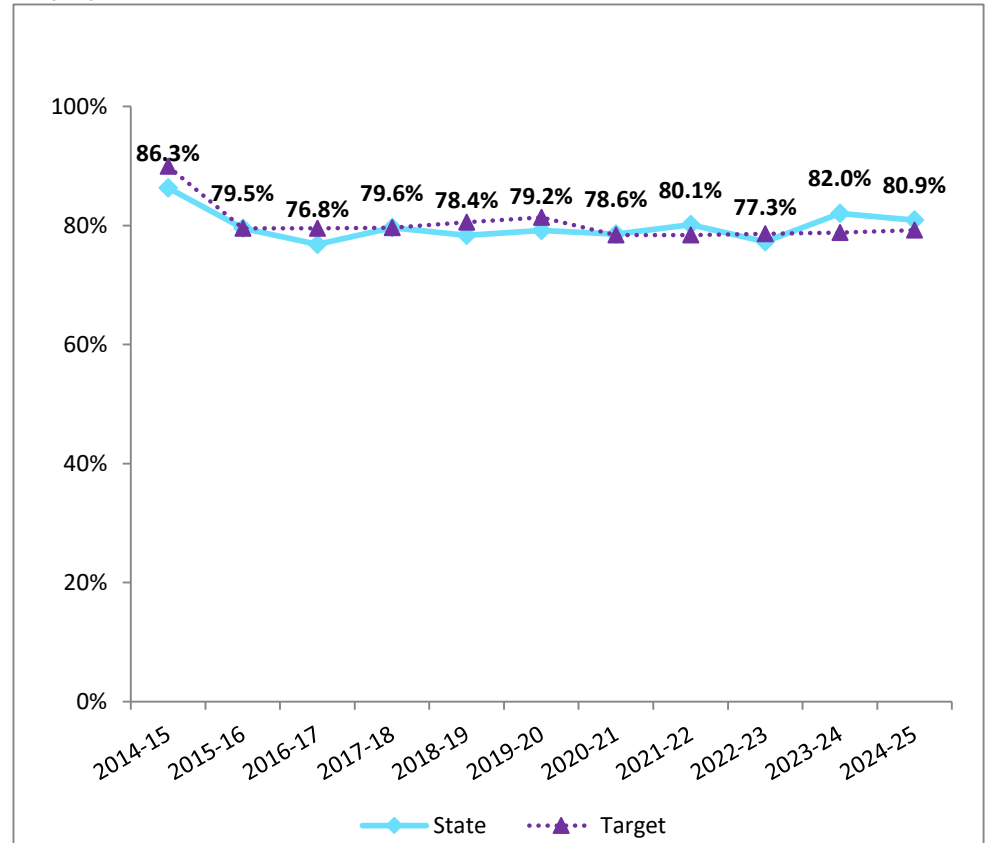
Overall Parent Involvement Score	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 Minus 2023-24
State	86.31%	79.52%	76.82%	79.63%	78.35%	79.15%	78.57%	80.13%	77.27%	82.03%	80.92%	-1.11%
Target	89.92%	79.52%	79.52%	79.62%	80.52%	81.33%	78.38%	78.38%	78.58%	78.79%	79.19%	

Note: Survey changed significantly in 2015-16.

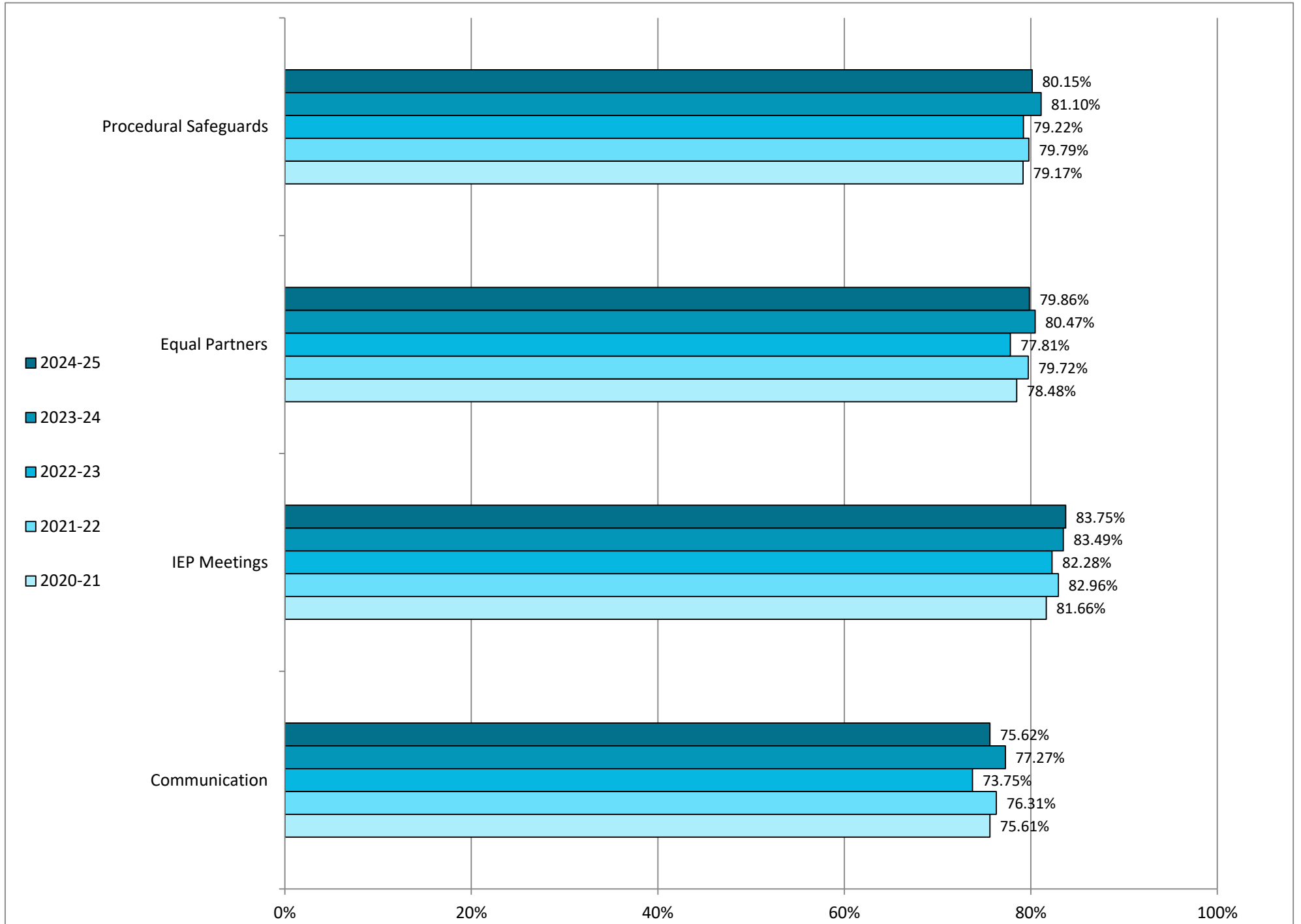
Display 8: Response Rate - Over Time



Display 9: Overall Parent Involvement Score - Over Time

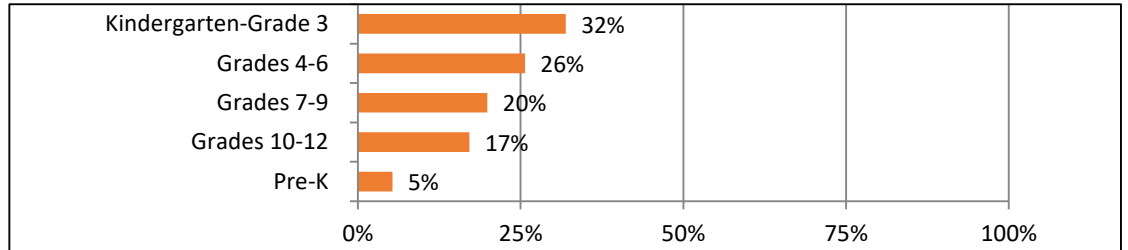


Display 10: Comparison chart of mean scores for each scale



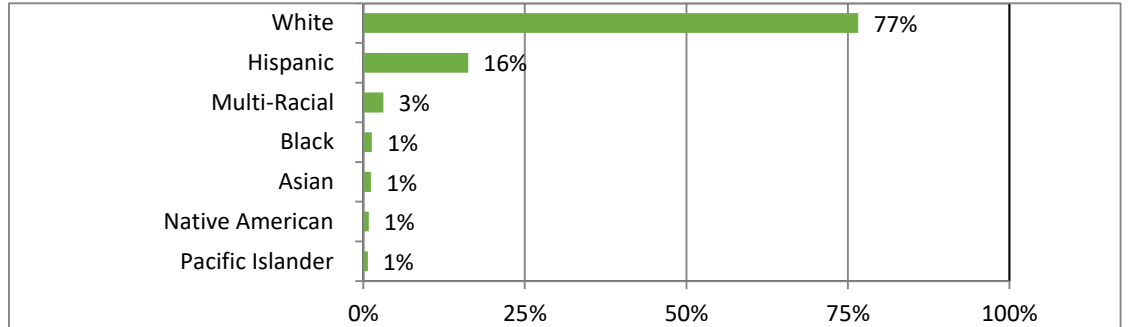
Display 11: Respondents by Child Grade Group at Time of Survey

	Number	Percent
Pre-K	116	5%
Kindergarten-Grade 3	695	32%
Grades 4-6	559	26%
Grades 7-9	433	20%
Grades 10-12	373	17%



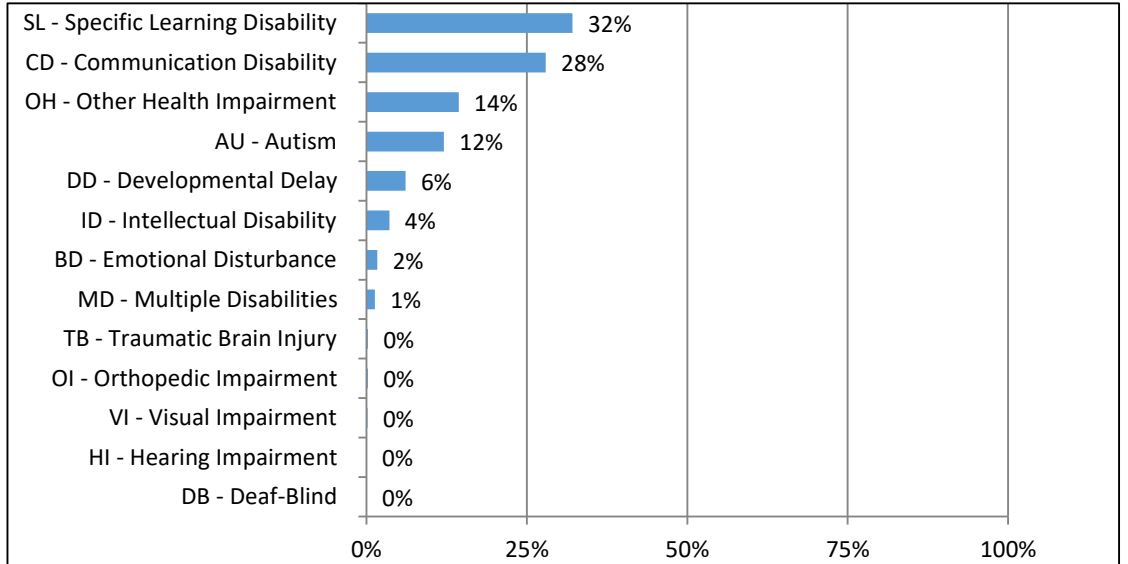
Display 12: Respondents by Child Race/Ethnicity

	Number	Percent
Asian	26	1%
Black	29	1%
Hispanic	353	16%
Multi-Racial	68	3%
Native American	18	1%
Pacific Islander	15	1%
White	1,667	77%



Display 13: Respondents by Child Disability

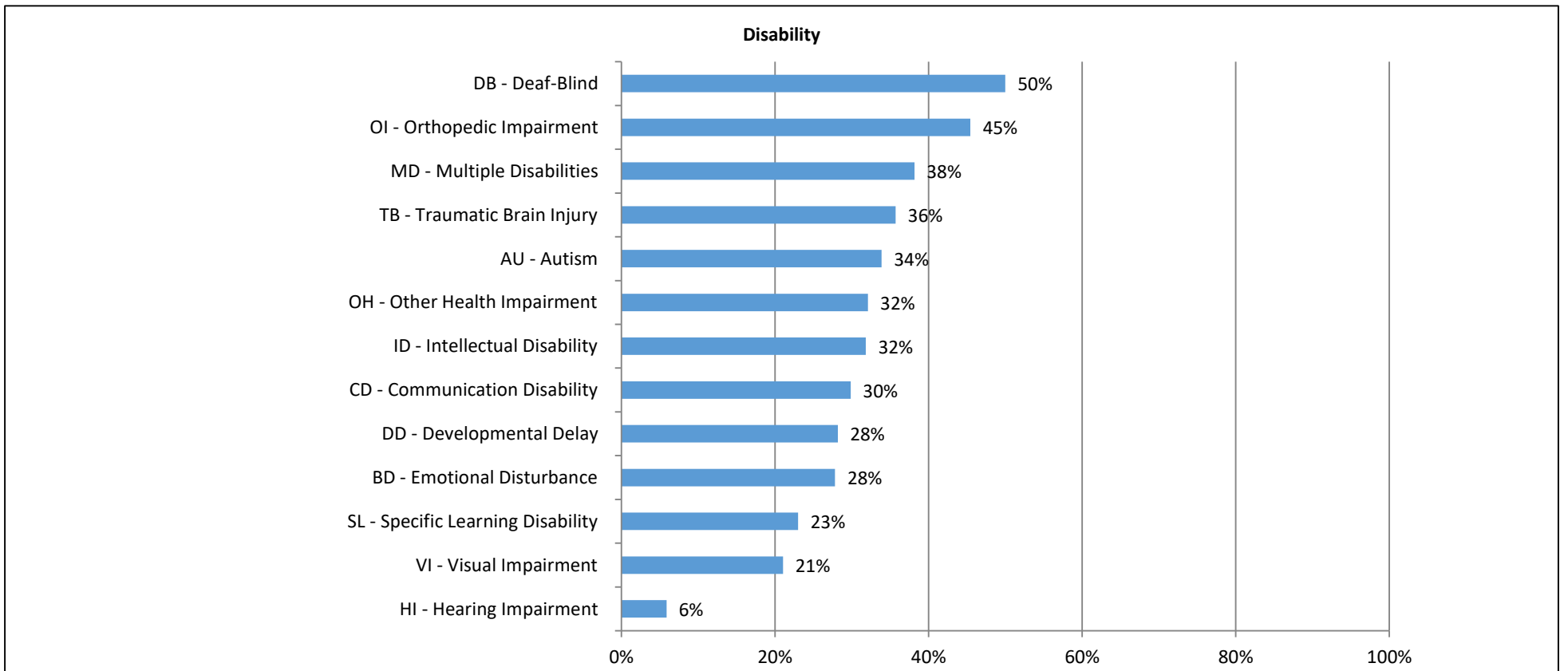
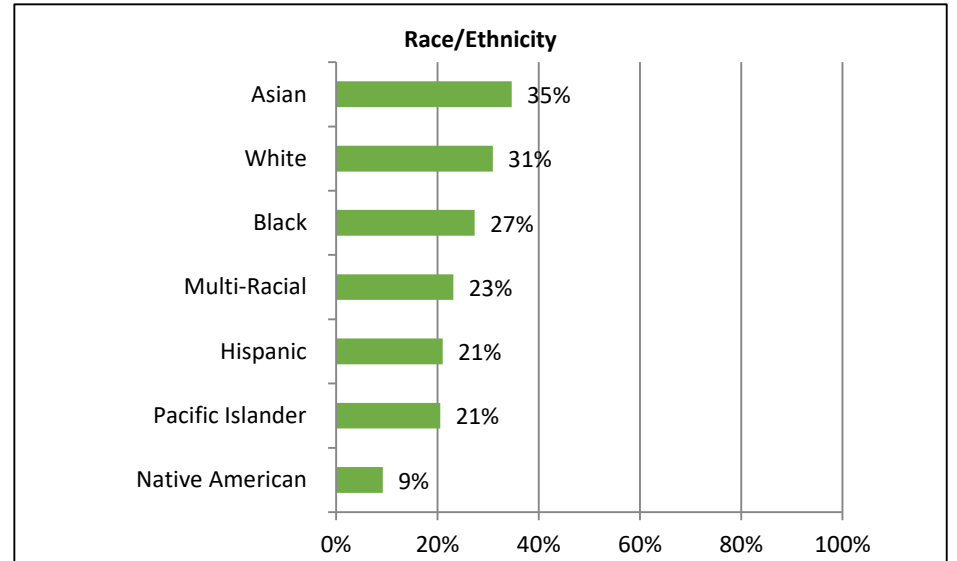
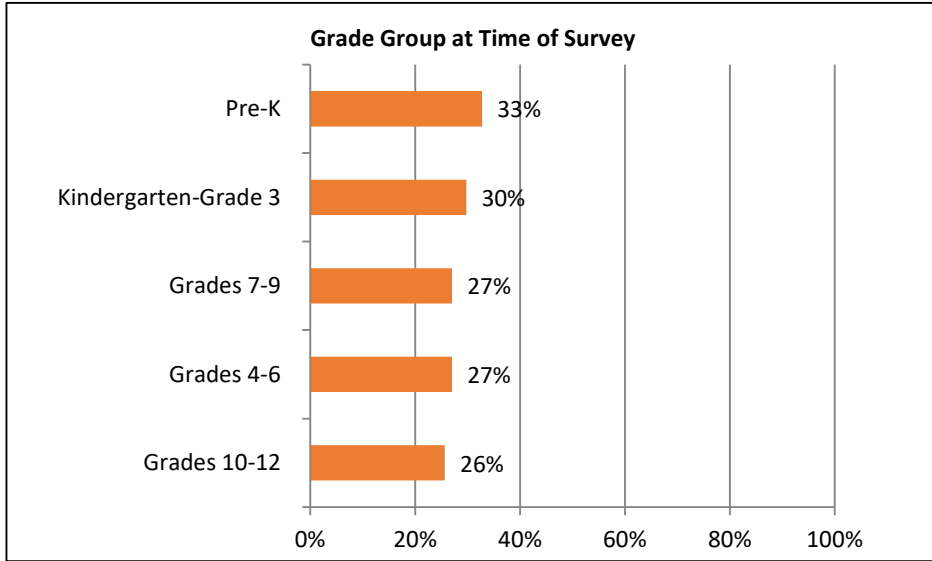
	Number	Percent
AU- Autism	263	12%
BD- Emotional Disturbance	37	2%
CD- Communication Disability	608	28%
DB- Deaf-Blind	1	0%
DD- Developmental Delay	133	6%
HI- Hearing Impairment	1	0%
ID- Intellectual Disability	78	4%
MD- Multiple Disabilities	29	1%
OH- Other Health Impairment	313	14%
OI- Orthopedic Impairment	5	0%
SL- Specific Learning Disability	699	32%
TB- Traumatic Brain Injury	5	0%
VI- Visual Impairment	4	0%



Display 14: Response Rate by Demographic Group Details

	# Sampled	# Completed	Response Rate
ALL	7,812	2,176	28%
Pre-K	354	116	33%
Kindergarten-Grade 3	2,335	695	30%
Grades 4-6	2,069	559	27%
Grades 7-9	1,601	433	27%
Grades 10-12	1,453	373	26%
Asian	75	26	35%
Black	106	29	27%
Hispanic	1,679	353	21%
Multi-Racial	294	68	23%
Native American	195	18	9%
Pacific Islander	73	15	21%
White	5,390	1,667	31%
AU- Autism	776	263	34%
BD- Emotional Disturbance	133	37	28%
CD- Communication Disability	2,036	608	30%
DB- Deaf-Blind	2	1	50%
DD- Developmental Delay	472	133	28%
HI- Hearing Impairment	17	1	6%
ID- Intellectual Disability	245	78	32%
MD- Multiple Disabilities	76	29	38%
OH- Other Health Impairment	975	313	32%
OI- Orthopedic Impairment	11	5	45%
SL- Specific Learning Disability	3,036	699	23%
TB- Traumatic Brain Injury	14	5	36%
VI- Visual Impairment	19	4	21%

Display 15: Response Rate by Demographic Group



Display 16: Parent Involvement Score by Demographic Group Details

	# Completed	# Who Met the Parent Involvement Score	% Who Met the Parent Involvement Score
ALL	2,176	1,761	81%
Pre-K	116	93	80%
Kindergarten-Grade 3	695	593	85%
Grades 4-6	559	446	80%
Grades 7-9	433	334	77%
Grades 10-12	373	297	80%
Asian	26	22	85%
Black	29	20	71%
Hispanic	353	284	80%
Multi-Racial	68	67	99%
Native American	18	16	88%
Pacific Islander	15	14	96%
White	1,667	1,338	80%
AU- Autism	263	210	80%
BD- Emotional Disturbance	37	34	91%
CD- Communication Disability	608	480	79%
DB- Deaf-Blind	1		
DD- Developmental Delay	133	111	83%
HI- Hearing Impairment	1		
ID- Intellectual Disability	78	68	87%
MD- Multiple Disabilities	29	25	87%
OH- Other Health Impairment	313	237	76%
OI- Orthopedic Impairment	5		
SL- Specific Learning Disability	699	580	83%
TB- Traumatic Brain Injury	5		
VI- Visual Impairment	4		

**Note: The parent involvement rate is masked for any category with fewer than 10 respondents.*

Display 17: Parent Involvement Score by Demographic Group

