

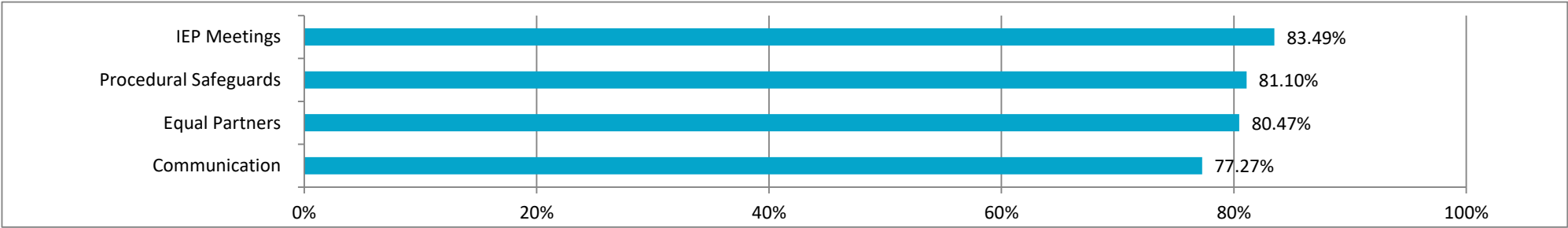
# in sample:	7,748
# of surveys completed:	2,149
% of surveys completed:	27.74%

Display 1: Overall Parent Involvement Score

Percentage of parent respondents who report that the school facilitated their involvement.

	Target Percentage for 2023-24	Weighted # of Parents who Received a Score	Weighted # of Parents who Met the Indicator	% who Met the Indicator	Did the State Meet the Target?
Overall Parent Involvement Score	78.79%	2,149.00	1,762.78	82.03%	YES

Display 2: Chart of Mean Scores for Each Scale



Explanation of the Overall and Scale Percentages

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "4" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Agree) on each of the selected items would receive a 66% score. This parent awarded the school 66% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 33% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 66% score, a parent might have circled response "3" (Agree) on each of the selected items. Or a parent could have rated the school a "4" (Strongly Agree) on half the items and a "2" (Disagree) on half the items – this also would result in a 66% score.

To determine the state's Overall Parent Involvement Score, the percentage of parents who had a percent of max score of 66% or above AND who did not have any "Strongly Disagree" ratings was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Equal Partners is 65%, that means that on average, 65% of parents responded "Yes" to the four Equal Partners questions.

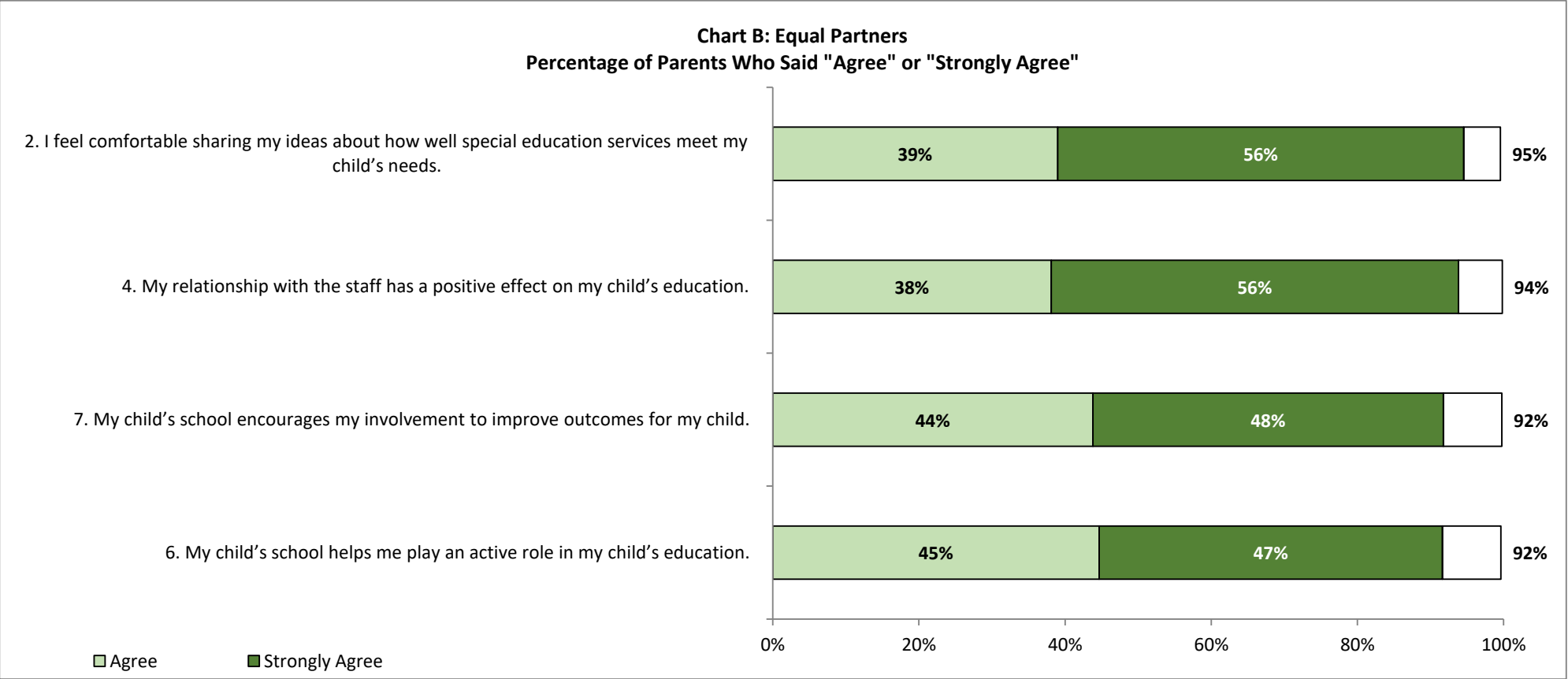
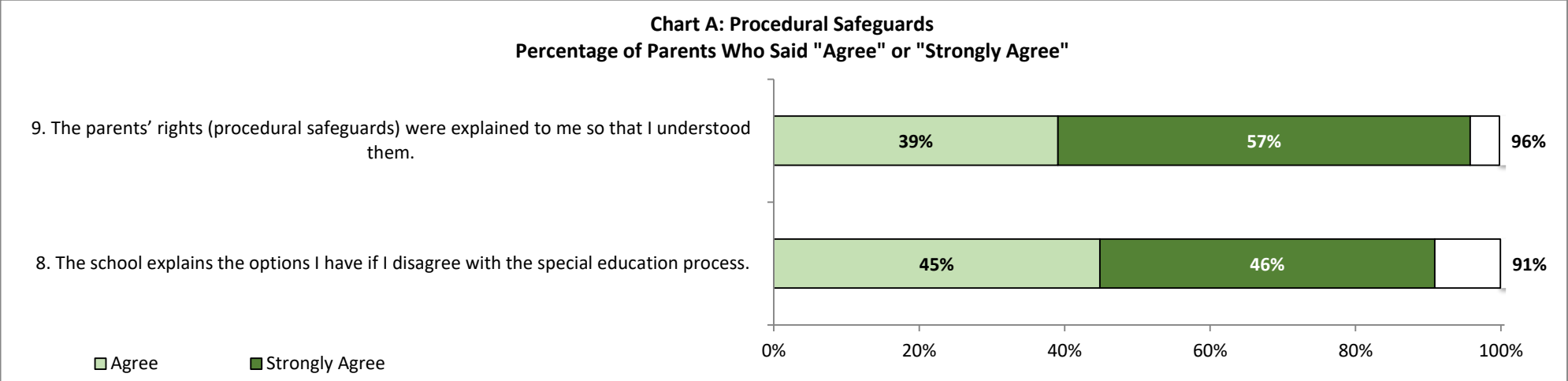
Scales for the mean scores: Procedural Safeguards (Q8, Q9); Equal Partners (Q2, Q4, Q6, Q7); IEP Meetings (Q1, Q10, Q11, Q12); Communication (Q3, Q5).

Number of Parents Who Completed the Parent Survey: 2,149

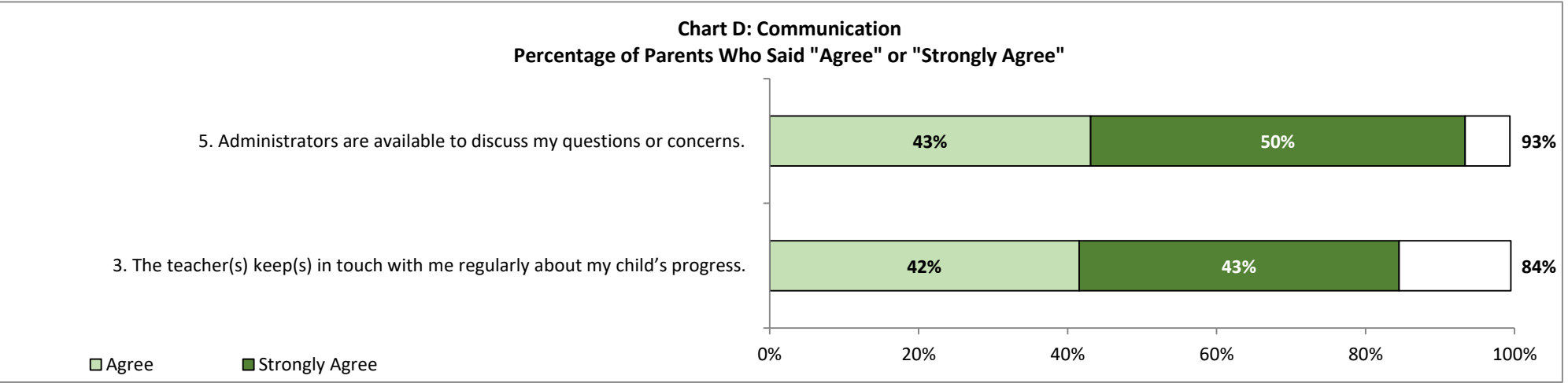
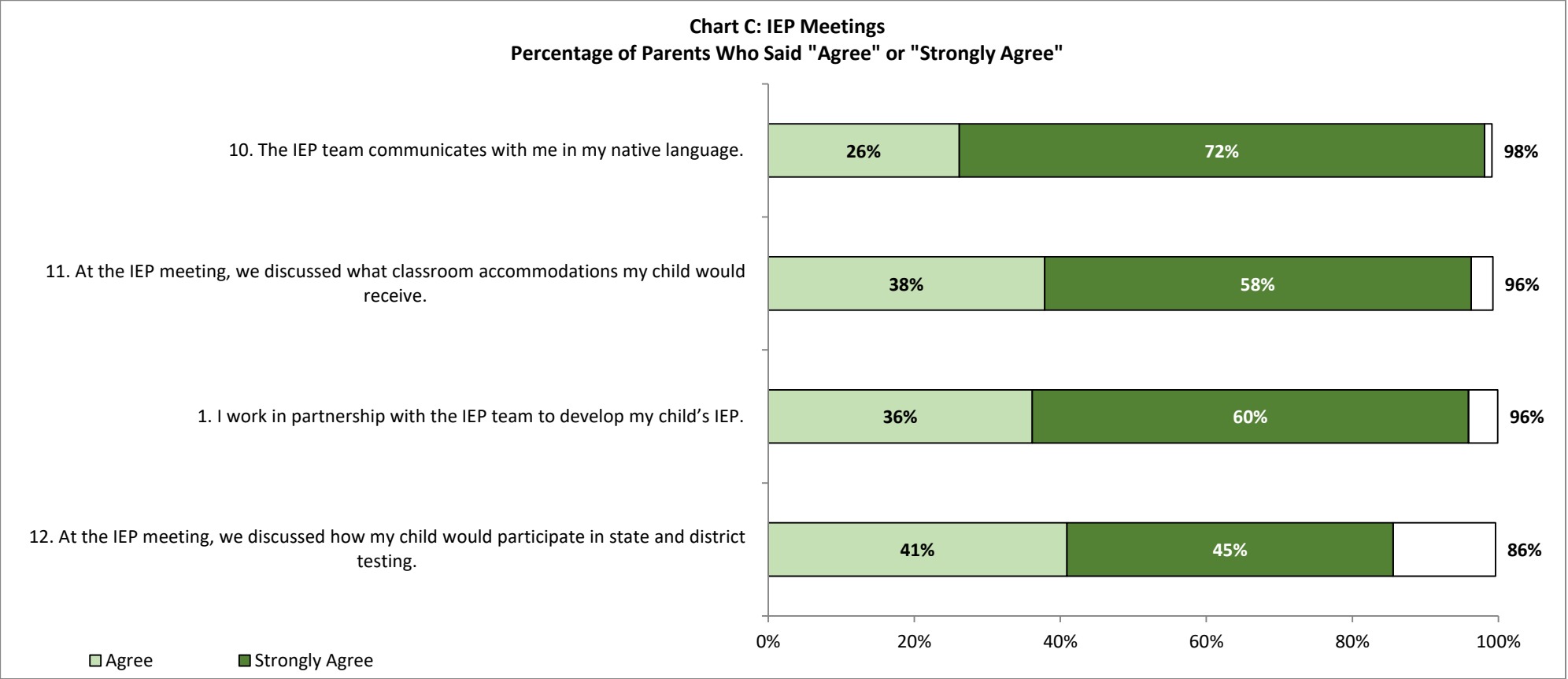
Display 3: Individual Item Results

Indicate the level of agreement with each question.	# Answered	% Answered	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Average	Agree, Strongly Agree
1. I work in partnership with the IEP team to develop my child's IEP.	2,132	99.2%	1.3%	2.8%	36.2%	59.7%	3.54	95.9%
2. I feel comfortable sharing my ideas about how well special education services meet my child's needs.	2,117	98.5%	1.5%	3.9%	39.0%	55.6%	3.49	94.6%
3. The teacher(s) keep(s) in touch with me regularly about my child's progress.	2,127	99.0%	3.8%	11.7%	41.5%	42.9%	3.24	84.5%
4. My relationship with the staff has a positive effect on my child's education.	2,072	96.4%	1.4%	4.8%	38.1%	55.7%	3.48	93.8%
5. Administrators are available to discuss my questions or concerns.	2,100	97.7%	1.8%	4.8%	43.1%	50.3%	3.42	93.4%
6. My child's school helps me play an active role in my child's education.	2,107	98.0%	2.5%	5.9%	44.7%	46.9%	3.36	91.6%
7. My child's school encourages my involvement to improve outcomes for my child.	2,101	97.8%	2.5%	5.7%	43.8%	47.9%	3.37	91.8%
8. The school explains the options I have if I disagree with the special education process.	1,956	91.0%	2.1%	7.0%	44.9%	46.1%	3.35	90.9%
9. The parents' rights (procedural safeguards) were explained to me so that I understood them.	2,120	98.7%	0.9%	3.3%	39.1%	56.7%	3.52	95.8%
10. The IEP team communicates with me in my native language.	1,992	92.7%	0.7%	1.2%	26.2%	72.0%	3.69	98.1%
11. At the IEP meeting, we discussed what classroom accommodations my child would receive.	2,069	96.3%	1.0%	2.7%	37.8%	58.4%	3.54	96.3%
12. At the IEP meeting, we discussed how my child would participate in state and district testing.	1,974	91.9%	3.7%	10.7%	40.9%	44.7%	3.27	85.6%

Display 4: Item Results, Grouped by Item Scales



Display 4: Item Results, Grouped by Item Scales (Continued)



Display 5: Individual Item Results – Over Time

Percent of parents who said “Agree” or “Strongly Agree”

	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24 Minus 2022-23
1. I work in partnership with the IEP team to develop my child’s IEP.	95.10%	95.34%	94.98%	94.59%	95.91%	1.32%
2. I feel comfortable sharing my ideas about how well special education services meet my child’s needs.	92.01%	92.90%	93.58%	91.30%	94.55%	3.25%
3. The teacher(s) keep(s) in touch with me regularly about my child’s progress.	81.24%	82.17%	82.57%	78.58%	84.49%	5.91%
4. My relationship with the staff has a positive effect on my child’s education.	94.35%	94.09%	93.37%	93.50%	93.82%	0.32%
5. Administrators are available to discuss my questions or concerns.	91.79%	93.09%	93.30%	90.23%	93.36%	3.13%
6. My child’s school helps me play an active role in my child’s education.	89.07%	89.66%	89.70%	85.63%	91.62%	5.99%
7. My child’s school encourages my involvement to improve outcomes for my child.	90.64%	89.79%	88.82%	86.73%	91.76%	5.03%
8. The school explains the options I have if I disagree with the special education process.	87.54%	87.32%	87.66%	84.85%	90.92%	6.07%
9. The parents’ rights (procedural safeguards) were explained to me so that I understood them.	95.59%	94.85%	95.63%	95.94%	95.79%	-0.15%
10. The IEP team communicates with me in my native language.	99.29%	97.28%	99.07%	98.53%	98.11%	-0.42%
11. At the IEP meeting, we discussed what classroom accommodations my child would receive.	95.23%	94.66%	95.95%	93.81%	96.25%	2.44%
12. At the IEP meeting, we discussed how my child would participate in state and district testing.	84.78%	83.13%	82.25%	79.96%	85.59%	5.63%

Display 6: Response Rates

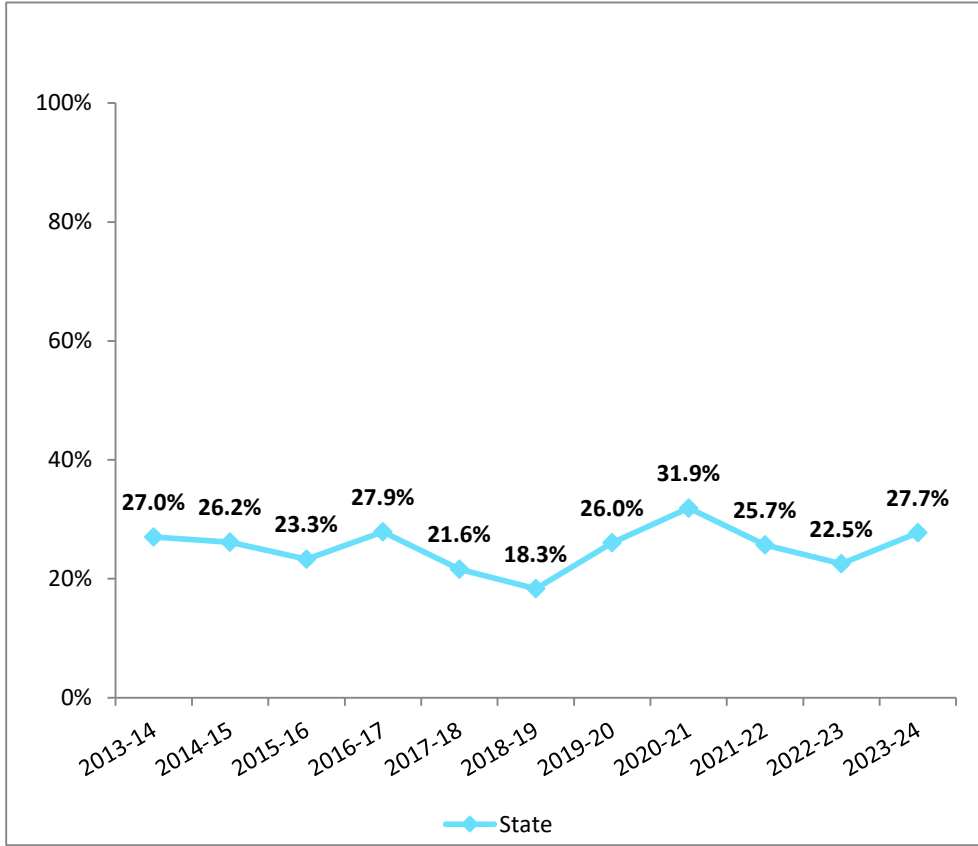
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
# in sample	4,271	6,483	6,755	6,823	6,961	7,449	7,202	7,265	7,419	7,610	7,748
# of surveys completed	1,155	1,697	1,573	1,904	1,504	1,365	1,876	2,318	1,905	1,713	2,149
State Response Rate	27.04%	26.18%	23.29%	27.91%	21.61%	18.32%	26.05%	31.91%	25.68%	22.51%	27.74%

Display 7: Overall Parent Involvement Score - Percent of parent respondents who report that the school facilitated their involvement

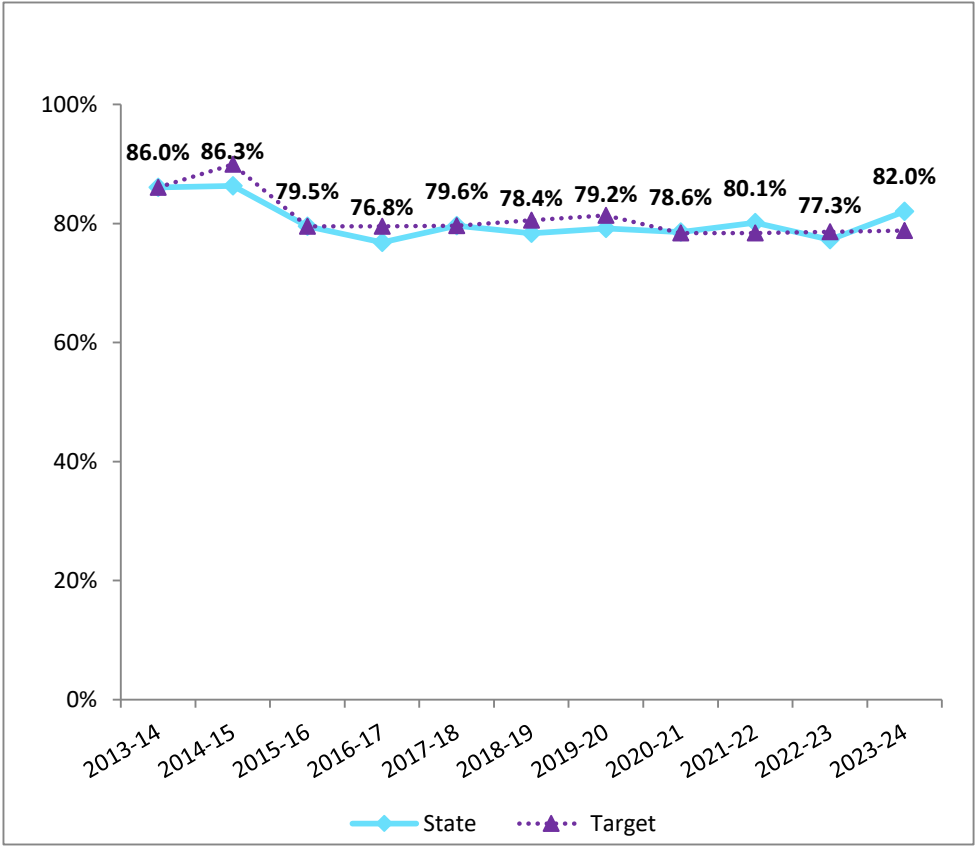
Overall Parent Involvement Score	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24 Minus 2022-23
State	86.04%	86.31%	79.52%	76.82%	79.63%	78.35%	79.15%	78.57%	80.13%	77.27%	82.03%	4.76%
Target	86.04%	89.92%	79.52%	79.52%	79.62%	80.52%	81.33%	78.38%	78.38%	78.58%	78.79%	

Note: Survey changed significantly in 2015-16.

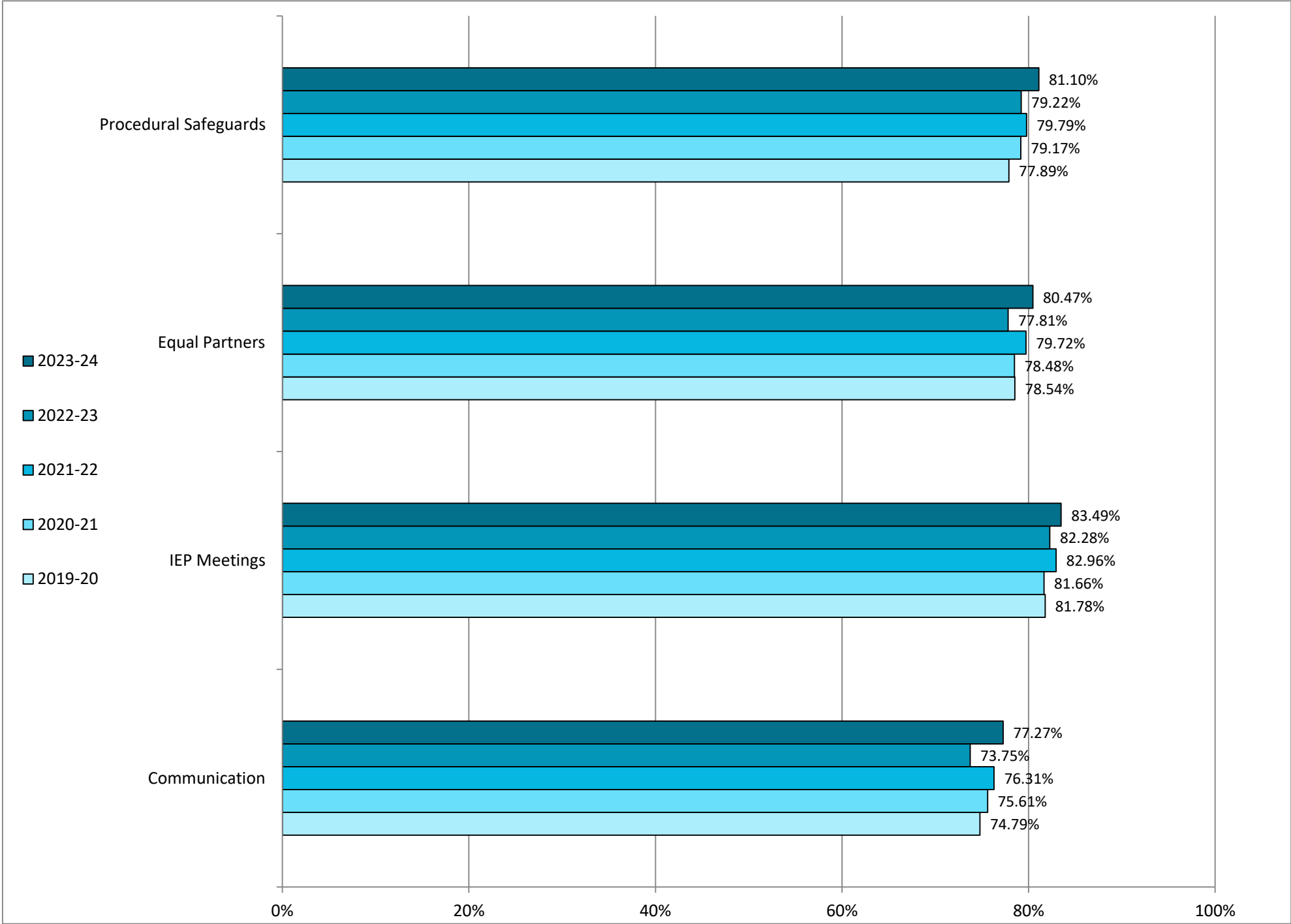
Display 8: Response Rate - Over Time



Display 9: Overall Parent Involvement Score - Over Time

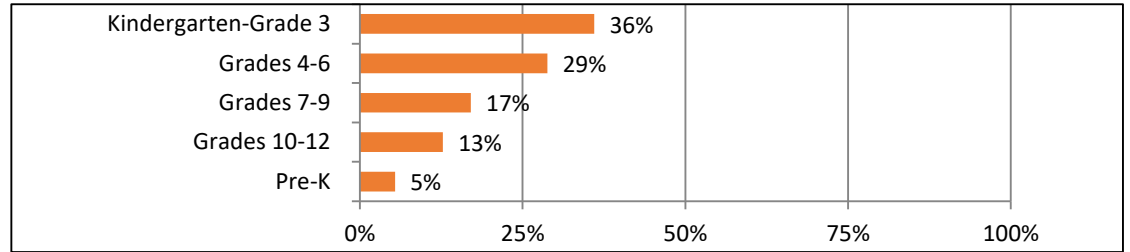


Display 10: Comparison chart of mean scores for each scale



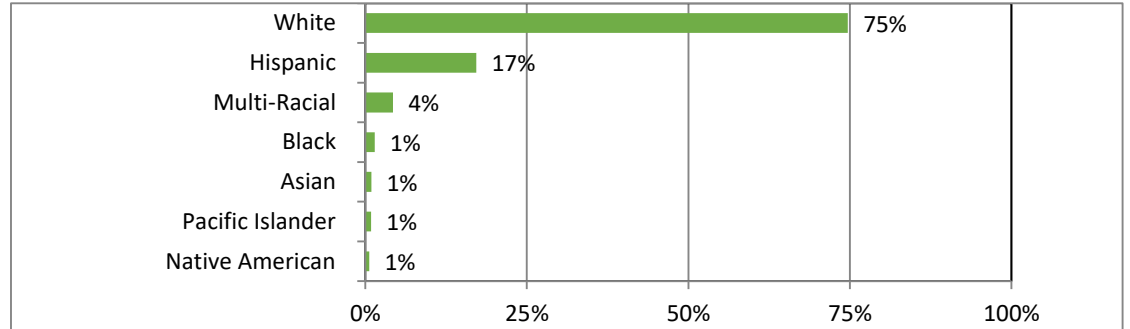
Display 11: Respondents by Child Grade Group at Time of Survey

	Number	Percent
Pre-K	116	5%
Kindergarten-Grade 3	774	36%
Grades 4-6	619	29%
Grades 7-9	366	17%
Grades 10-12	274	13%



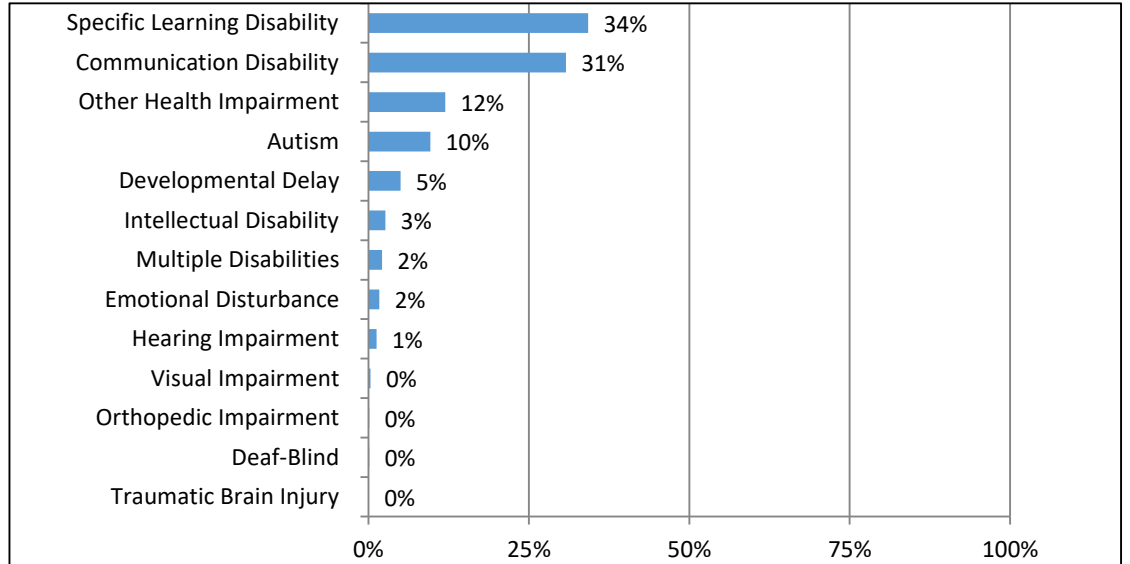
Display 12: Respondents by Child Race/Ethnicity

	Number	Percent
Asian	20	1%
Black	31	1%
Hispanic	369	17%
Multi-Racial	92	4%
Native American	13	1%
Pacific Islander	19	1%
White	1,605	75%



Display 13: Respondents by Child Disability

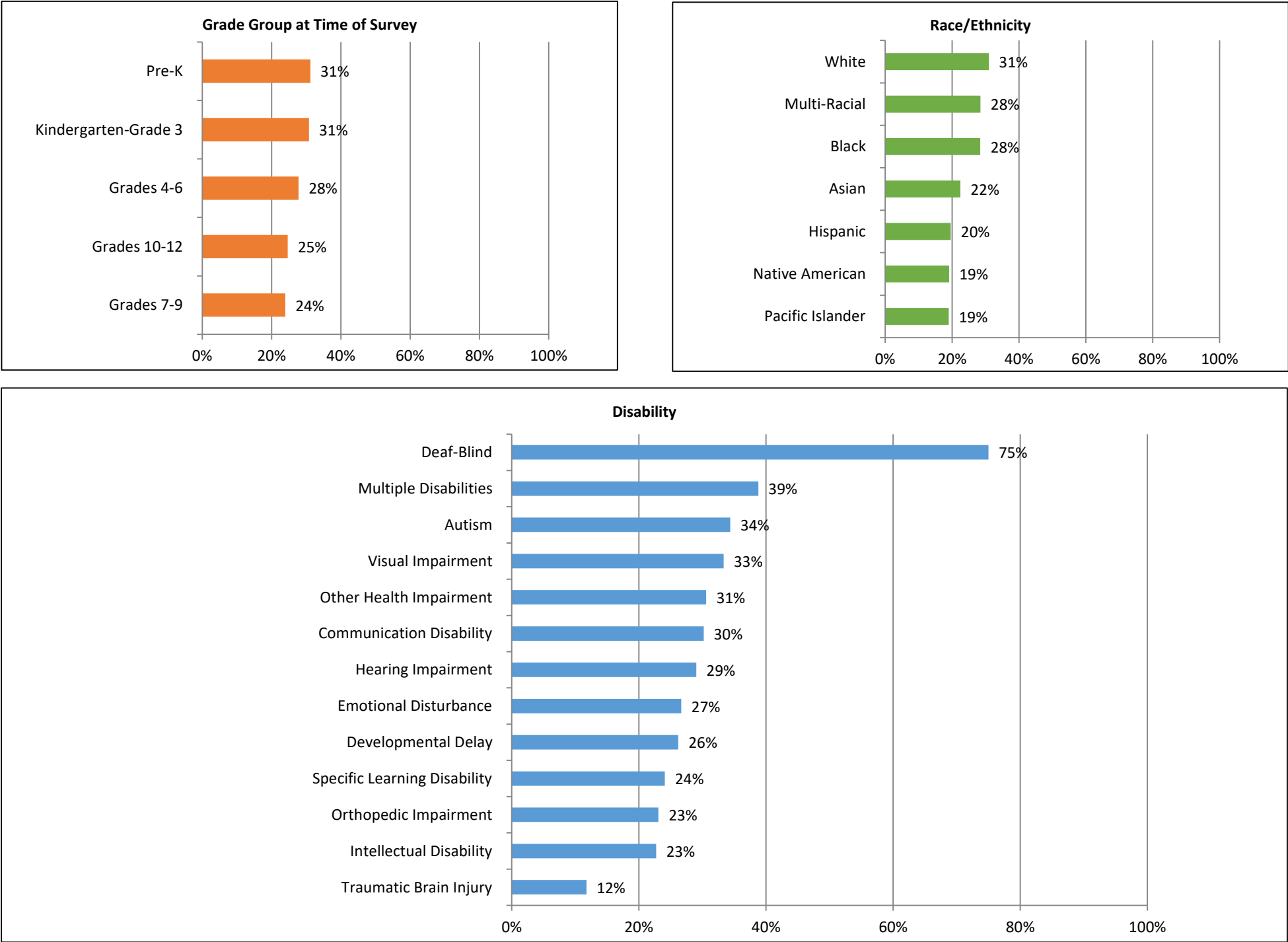
	Number	Percent
AU- Autism	207	10%
BD- Emotional Disturbance	36	2%
CD- Communication Disability	661	31%
DB- Deaf-Blind	3	0%
DD- Developmental Delay	108	5%
HI- Hearing Impairment	27	1%
ID- Intellectual Disability	57	3%
MD- Multiple Disabilities	45	2%
OH- Other Health Impairment	257	12%
OI- Orthopedic Impairment	3	0%
SL- Specific Learning Disability	736	34%
TB- Traumatic Brain Injury	2	0%
VI- Visual Impairment	7	0%



Display 14: Response Rate by Demographic Group Details

	# Sampled	# Completed	Response Rate
ALL	7,748	2,149	28%
Pre-K	372	116	31%
Kindergarten-Grade 3	2,513	774	31%
Grades 4-6	2,226	619	28%
Grades 7-9	1,527	366	24%
Grades 10-12	1,110	274	25%
Asian	89	20	22%
Black	109	31	28%
Hispanic	1,882	369	20%
Multi-Racial	323	92	28%
Native American	68	13	19%
Pacific Islander	100	19	19%
White	5,177	1,605	31%
AU- Autism	602	207	34%
BD- Emotional Disturbance	135	36	27%
CD- Communication Disability	2,189	661	30%
DB- Deaf-Blind	4	3	75%
DD- Developmental Delay	412	108	26%
HI- Hearing Impairment	93	27	29%
ID- Intellectual Disability	251	57	23%
MD- Multiple Disabilities	116	45	39%
OH- Other Health Impairment	840	257	31%
OI- Orthopedic Impairment	13	3	23%
SL- Specific Learning Disability	3,055	736	24%
TB- Traumatic Brain Injury	17	2	12%
VI- Visual Impairment	21	7	33%

Display 15: Response Rate by Demographic Group



Display 16: Parent Involvement Score by Demographic Group Details

	# Completed	% Who Did Not Meet the Parent Involvement Score	% Who Met the Parent Involvement Score
ALL	2,149	18%	82%
Pre-K	116	12%	88%
Kindergarten-Grade 3	774	14%	86%
Grades 4-6	619	20%	80%
Grades 7-9	366	25%	75%
Grades 10-12	274	21%	79%
Asian	20	2%	98%
Black	31	39%	61%
Hispanic	369	16%	84%
Multi-Racial	92	26%	74%
Native American	13	22%	78%
Pacific Islander	19	3%	97%
White	1,605	18%	82%
AU- Autism	207	20%	80%
BD- Emotional Disturbance	36	9%	91%
CD- Communication Disability	661	14%	86%
DB- Deaf-Blind	3		
DD- Developmental Delay	108	17%	83%
HI- Hearing Impairment	27	52%	48%
ID- Intellectual Disability	57	14%	86%
MD- Multiple Disabilities	45	23%	77%
OH- Other Health Impairment	257	25%	75%
OI- Orthopedic Impairment	3		
SL- Specific Learning Disability	736	20%	80%
TB- Traumatic Brain Injury	2		
VI- Visual Impairment	7		

**Note: The parent involvement rate is masked for any category with fewer than 10 respondents.*

Display 17: Parent Involvement Score by Demographic Group

