

Utah Part B Parent Survey
2022-23
Statewide

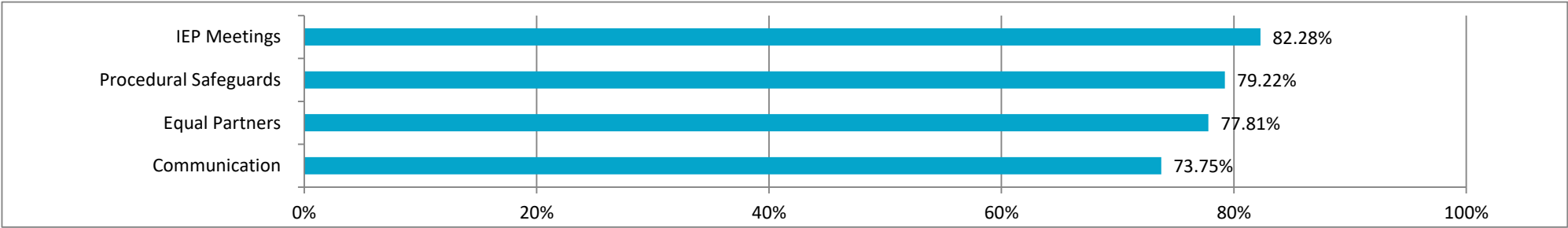
Number of Parents Who Received the Parent Survey:	7,610
Number of Parents Who Completed the Parent Survey:	1,713
Percentage of Parents Who Completed the Parent Survey:	22.51%

Display 1: Overall Parent Involvement Score

Percentage of parent respondents who report that the school facilitated their involvement.

	Target Percentage for 2022-23	Weighted # of Parents who Received a Score	Weighted # of Parents who Met the Indicator	% who Met the Indicator	Did the State Meet the Target?
Overall Parent Involvement Score	78.58%	1,713.00	1,323.58	77.27%	NO

Display 2: Chart of Mean Scores for Each Scale



Explanation of the Overall and Scale Percentages

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "4" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Agree) on each of the selected items would receive a 66% score. This parent awarded the school 66% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 33% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 66% score, a parent might have circled response "3" (Agree) on each of the selected items. Or a parent could have rated the school a "4" (Strongly Agree) on half the items and a "2" (Disagree) on half the items – this also would result in a 66% score.

To determine the state's Overall Parent Involvement Score, the percentage of parents who had a percent of max score of 66% or above AND who did not have any "Strongly Disagree" ratings was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Equal Partners is 65%, that means that on average, 65% of parents responded "Yes" to the four Equal Partners questions.

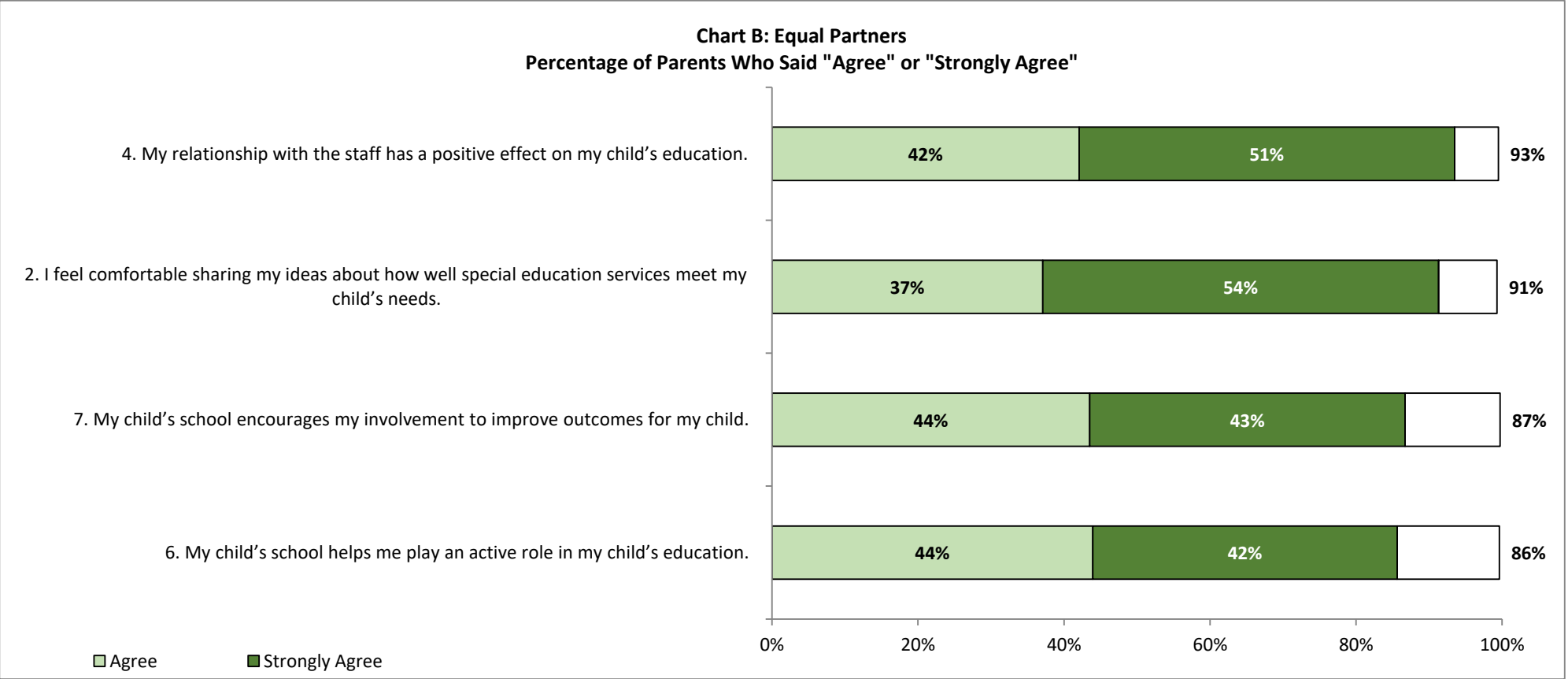
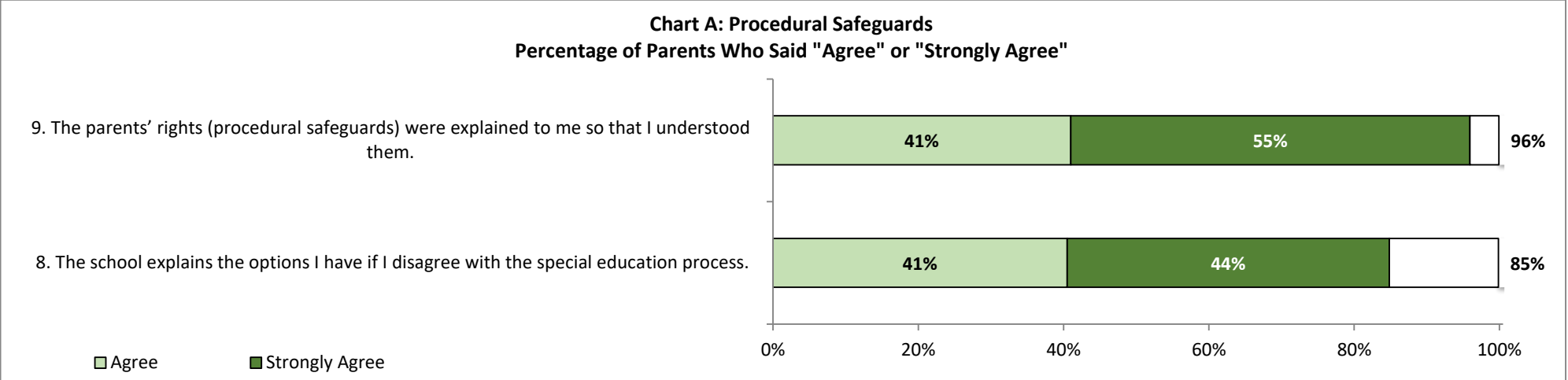
Scales for the mean scores: Procedural Safeguards (Q8, Q9); Equal Partners (Q2, Q4, Q6, Q7); IEP Meetings (Q1, Q10, Q11, Q12); Communication (Q3, Q5).

Number of Parents Who Completed the Parent Survey: 1,713

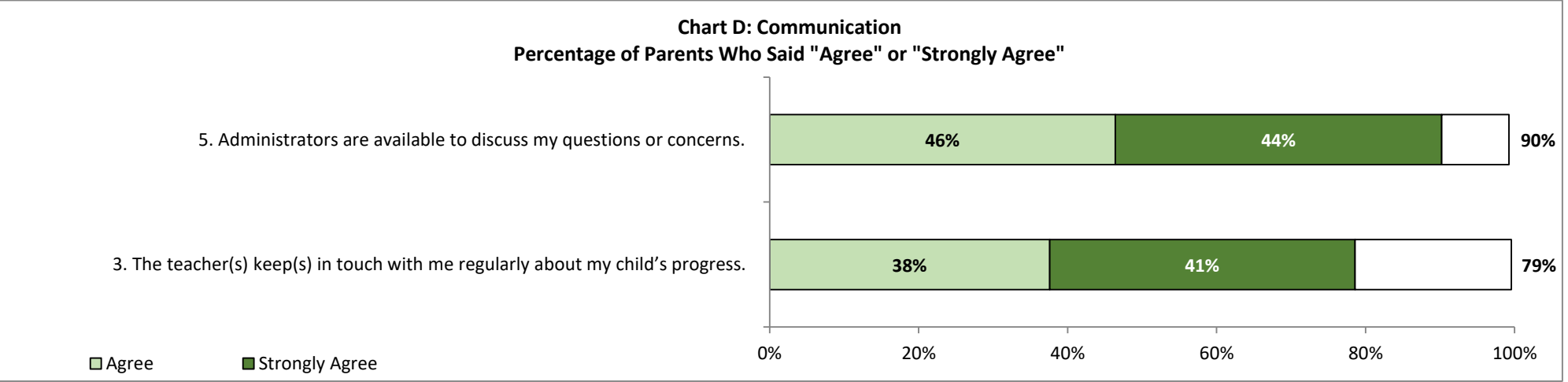
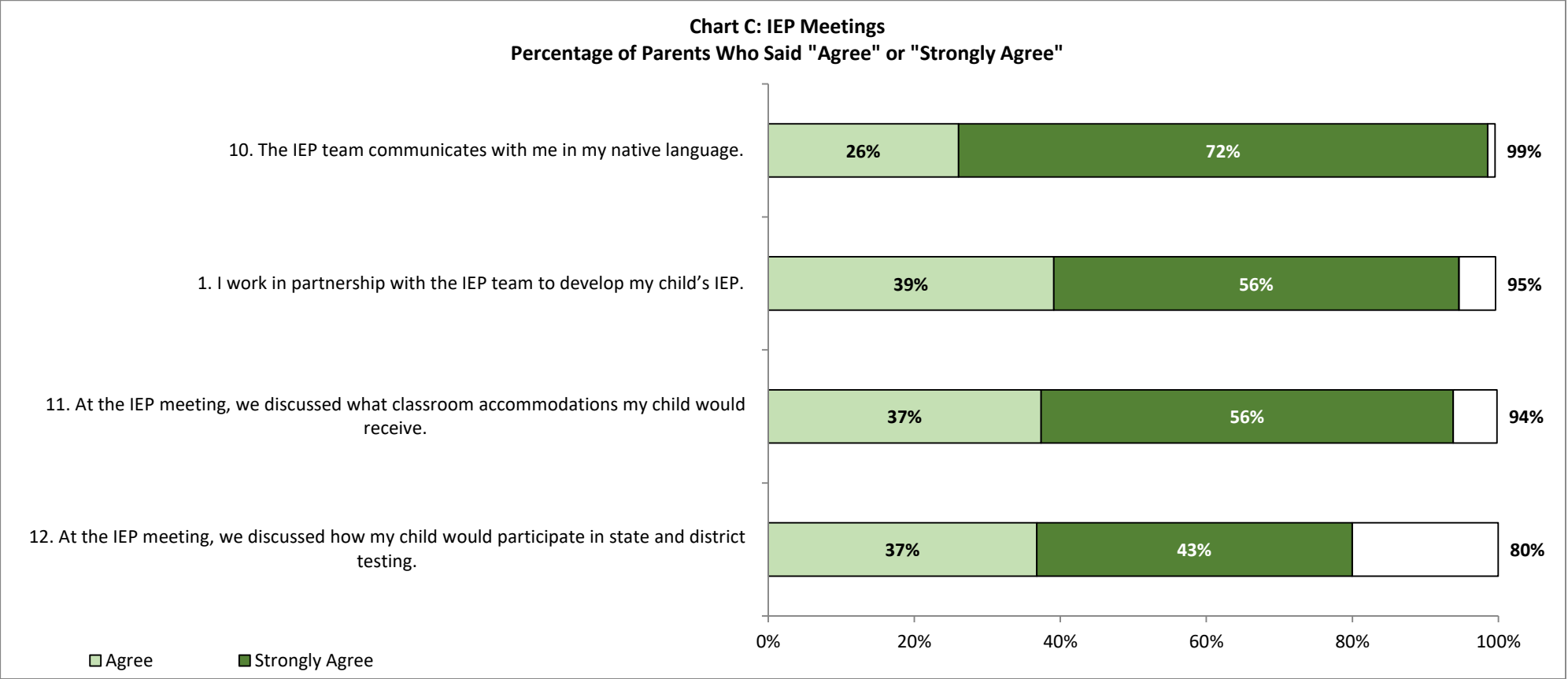
Display 3: Individual Item Results

Indicate the level of agreement with each question.	# Answered	% Answered	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Average	Agree, Strongly Agree
1. I work in partnership with the IEP team to develop my child's IEP.	1,702	99.4%	0.8%	4.6%	39.1%	55.5%	3.49	94.6%
2. I feel comfortable sharing my ideas about how well special education services meet my child's needs.	1,688	98.5%	2.4%	6.3%	37.1%	54.2%	3.43	91.3%
3. The teacher(s) keep(s) in touch with me regularly about my child's progress.	1,701	99.3%	6.3%	15.1%	37.6%	41.0%	3.13	78.6%
4. My relationship with the staff has a positive effect on my child's education.	1,674	97.7%	2.7%	3.8%	42.1%	51.4%	3.42	93.5%
5. Administrators are available to discuss my questions or concerns.	1,668	97.4%	3.5%	6.3%	46.4%	43.8%	3.31	90.2%
6. My child's school helps me play an active role in my child's education.	1,681	98.1%	3.6%	10.8%	44.0%	41.7%	3.24	85.6%
7. My child's school encourages my involvement to improve outcomes for my child.	1,683	98.2%	3.0%	10.3%	43.5%	43.2%	3.27	86.7%
8. The school explains the options I have if I disagree with the special education process.	1,577	92.1%	3.9%	11.2%	40.5%	44.3%	3.25	84.8%
9. The parents' rights (procedural safeguards) were explained to me so that I understood them.	1,684	98.3%	0.8%	3.3%	41.0%	54.9%	3.50	95.9%
10. The IEP team communicates with me in my native language.	1,604	93.6%	0.7%	0.8%	26.1%	72.5%	3.70	98.5%
11. At the IEP meeting, we discussed what classroom accommodations my child would receive.	1,653	96.5%	0.7%	5.5%	37.4%	56.4%	3.50	93.8%
12. At the IEP meeting, we discussed how my child would participate in state and district testing.	1,587	92.6%	4.9%	15.2%	36.8%	43.2%	3.18	80.0%

Display 4: Item Results, Grouped by Item Scales



Display 4: Item Results, Grouped by Item Scales (Continued)



Display 5: Individual Item Results – Over Time

Percent of parents who said “Agree” or “Strongly Agree”

	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23 Minus 2021-22
1. I work in partnership with the IEP team to develop my child’s IEP.	95.93%	95.10%	95.34%	94.98%	94.59%	-0.39%
2. I feel comfortable sharing my ideas about how well special education services meet my child’s needs.	93.65%	92.01%	92.90%	93.58%	91.30%	-2.28%
3. The teacher(s) keep(s) in touch with me regularly about my child’s progress.	77.36%	81.24%	82.17%	82.57%	78.58%	-3.99%
4. My relationship with the staff has a positive effect on my child’s education.	95.83%	94.35%	94.09%	93.37%	93.50%	0.13%
5. Administrators are available to discuss my questions or concerns.	92.70%	91.79%	93.09%	93.30%	90.23%	-3.07%
6. My child’s school helps me play an active role in my child’s education.	87.34%	89.07%	89.66%	89.70%	85.63%	-4.07%
7. My child’s school encourages my involvement to improve outcomes for my child.	85.77%	90.64%	89.79%	88.82%	86.73%	-2.09%
8. The school explains the options I have if I disagree with the special education process.	85.99%	87.54%	87.32%	87.66%	84.85%	-2.81%
9. The parents’ rights (procedural safeguards) were explained to me so that I understood them.	95.31%	95.59%	94.85%	95.63%	95.94%	0.31%
10. The IEP team communicates with me in my native language.	98.38%	99.29%	97.28%	99.07%	98.53%	-0.54%
11. At the IEP meeting, we discussed what classroom accommodations my child would receive.	94.87%	95.23%	94.66%	95.95%	93.81%	-2.14%
12. At the IEP meeting, we discussed how my child would participate in state and district testing.	80.09%	84.78%	83.13%	82.25%	79.96%	-2.29%

Display 6: Response Rates

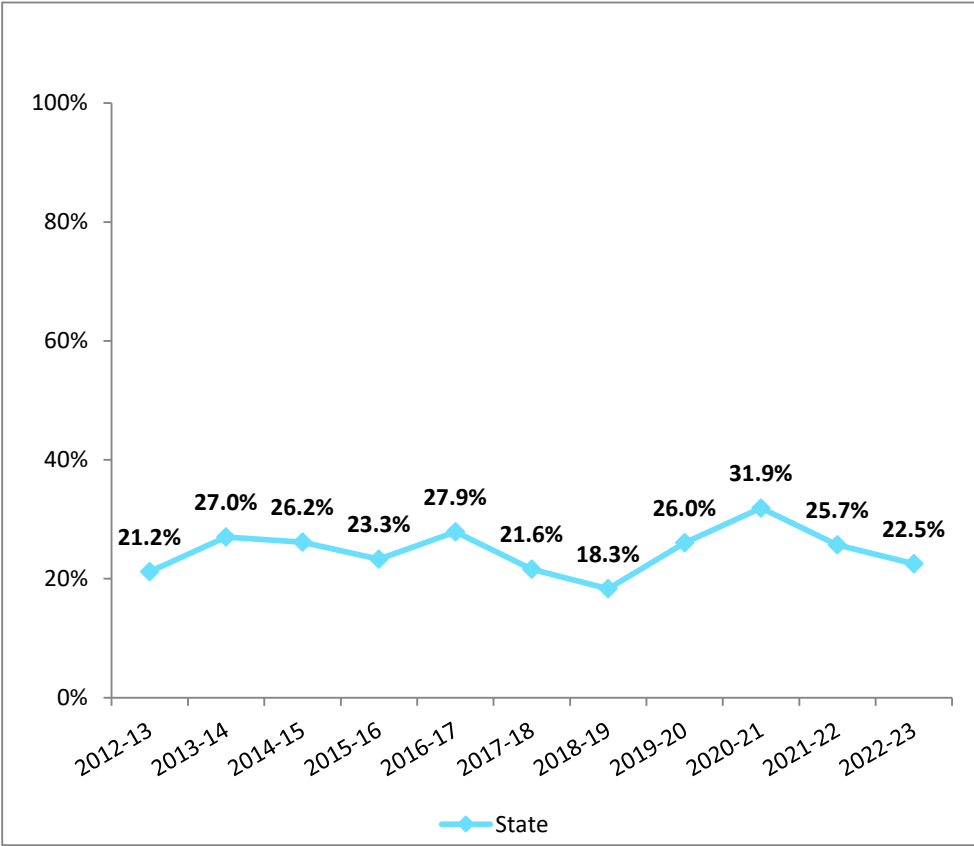
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Number Sampled	4,280	4,271	6,483	6,755	6,823	6,961	7,449	7,202	7,265	7,419	7,610
Completed Surveys	908	1,155	1,697	1,573	1,904	1,504	1,365	1,876	2,318	1,905	1,713
State Response Rate	21.21%	27.04%	26.18%	23.29%	27.91%	21.61%	18.32%	26.05%	31.91%	25.68%	22.51%

Display 7: Overall Parent Involvement Score - Percent of parent respondents who report that the school facilitated their involvement

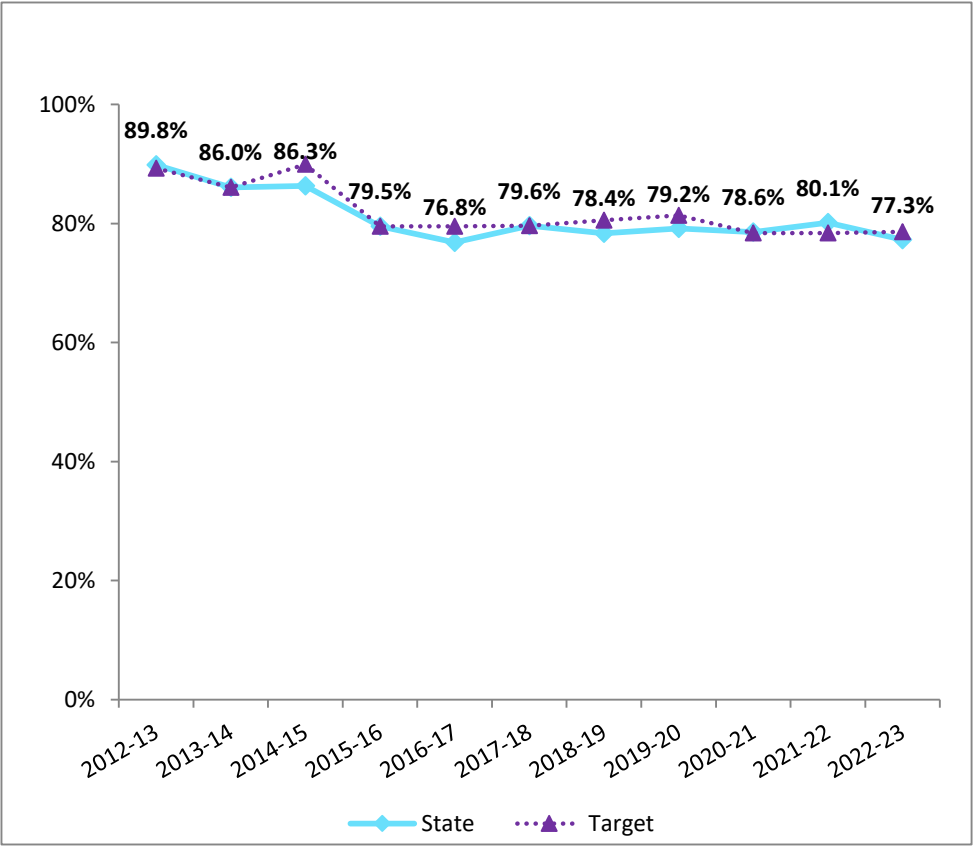
Overall Parent Involvement Score	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23 Minus 2021-22
State	89.83%	86.04%	86.31%	79.52%	76.82%	79.63%	78.35%	79.15%	78.57%	80.13%	77.27%	-2.86%
Target	89.27%	86.04%	89.92%	79.52%	79.52%	79.62%	80.52%	81.33%	78.38%	78.38%	78.58%	

Note: Survey changed significantly in 2015-16.

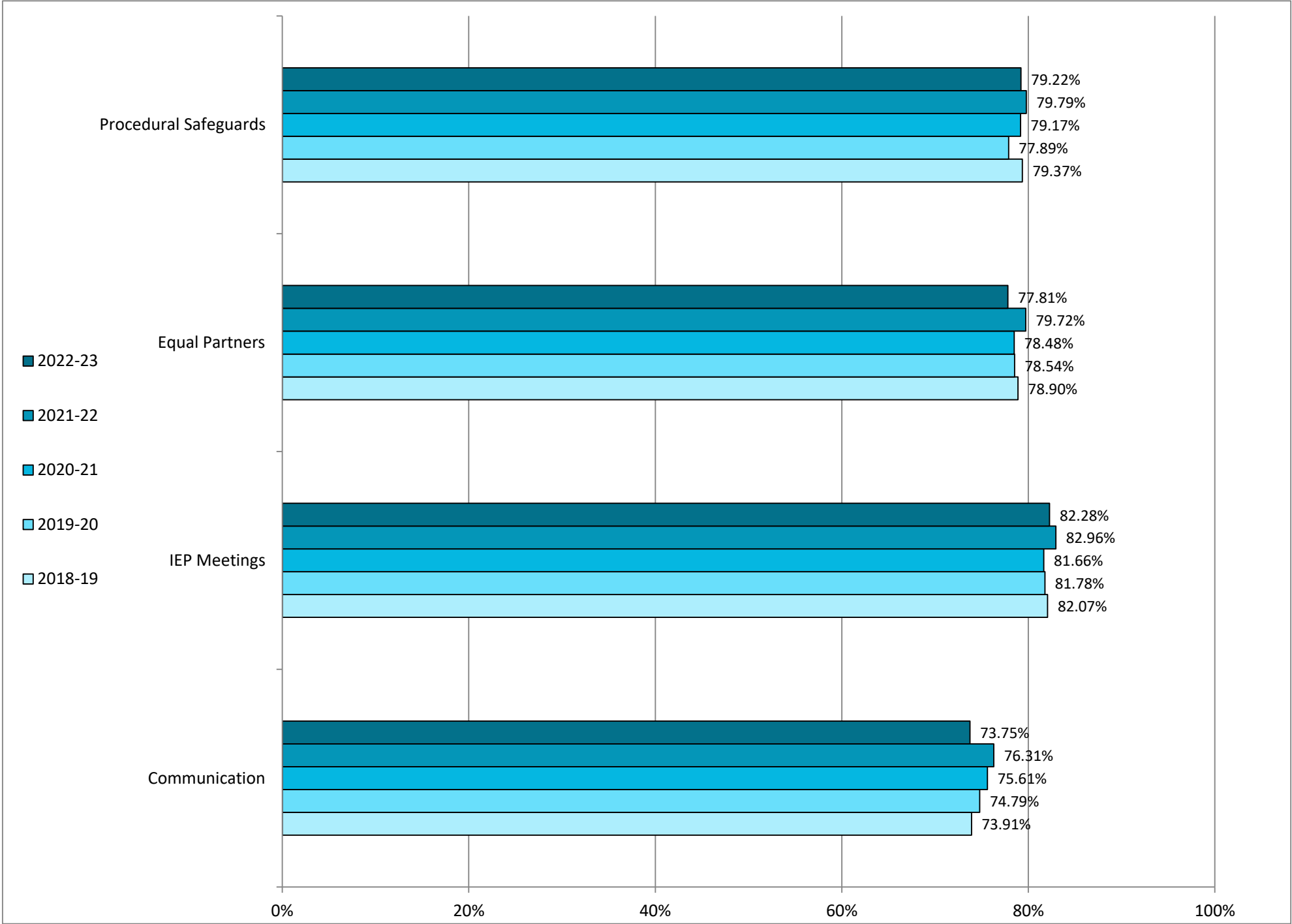
Display 8: Response Rate - Over Time



Display 9: Overall Parent Involvement Score - Over Time

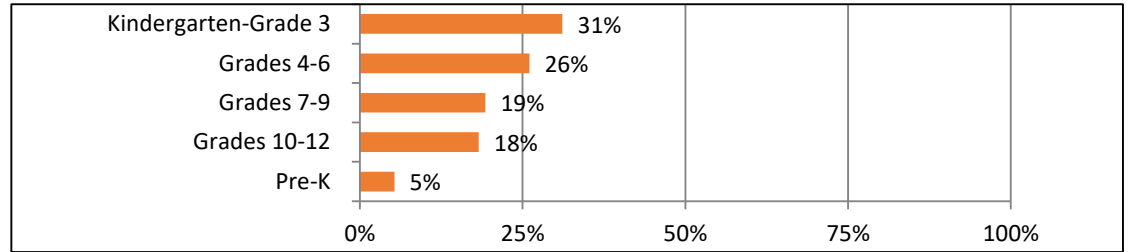


Display 10: Comparison chart of mean scores for each scale



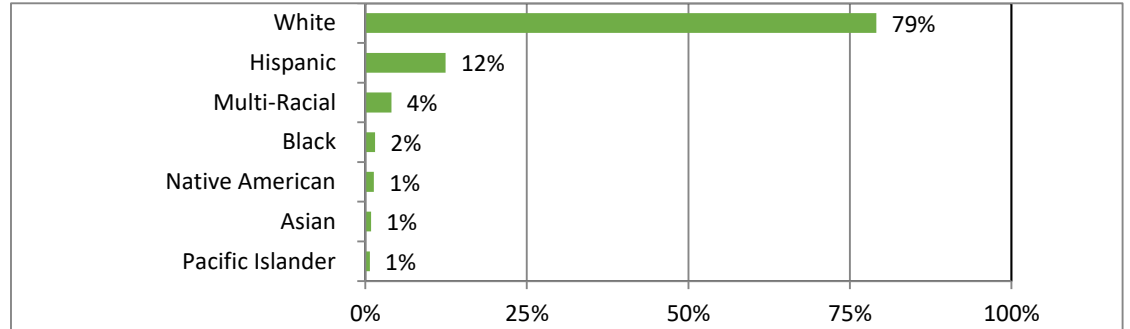
Display 11: Respondents by Child Grade at Time of Survey

	Number	Percent
Pre-K	91	5%
Kindergarten-Grade 3	533	31%
Grades 4-6	446	26%
Grades 7-9	330	19%
Grades 10-12	313	18%



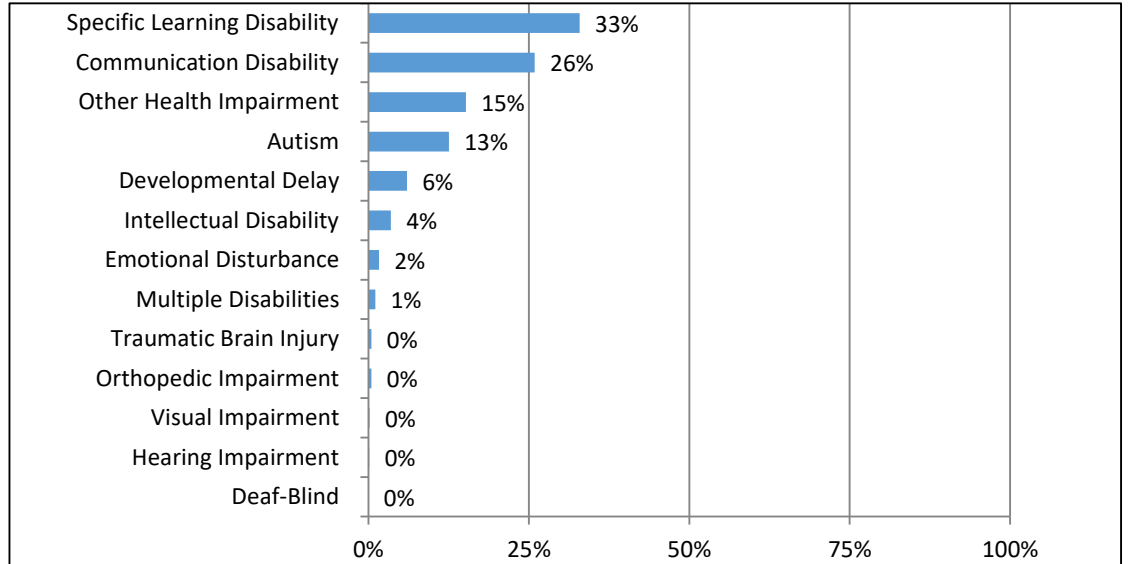
Display 12: Respondents by Child Race/Ethnicity

	Number	Percent
Asian	15	1%
Black	26	2%
Hispanic	213	12%
Multi-Racial	69	4%
Native American	23	1%
Pacific Islander	12	1%
White	1,355	79%



Display 13: Respondents by Child Disability

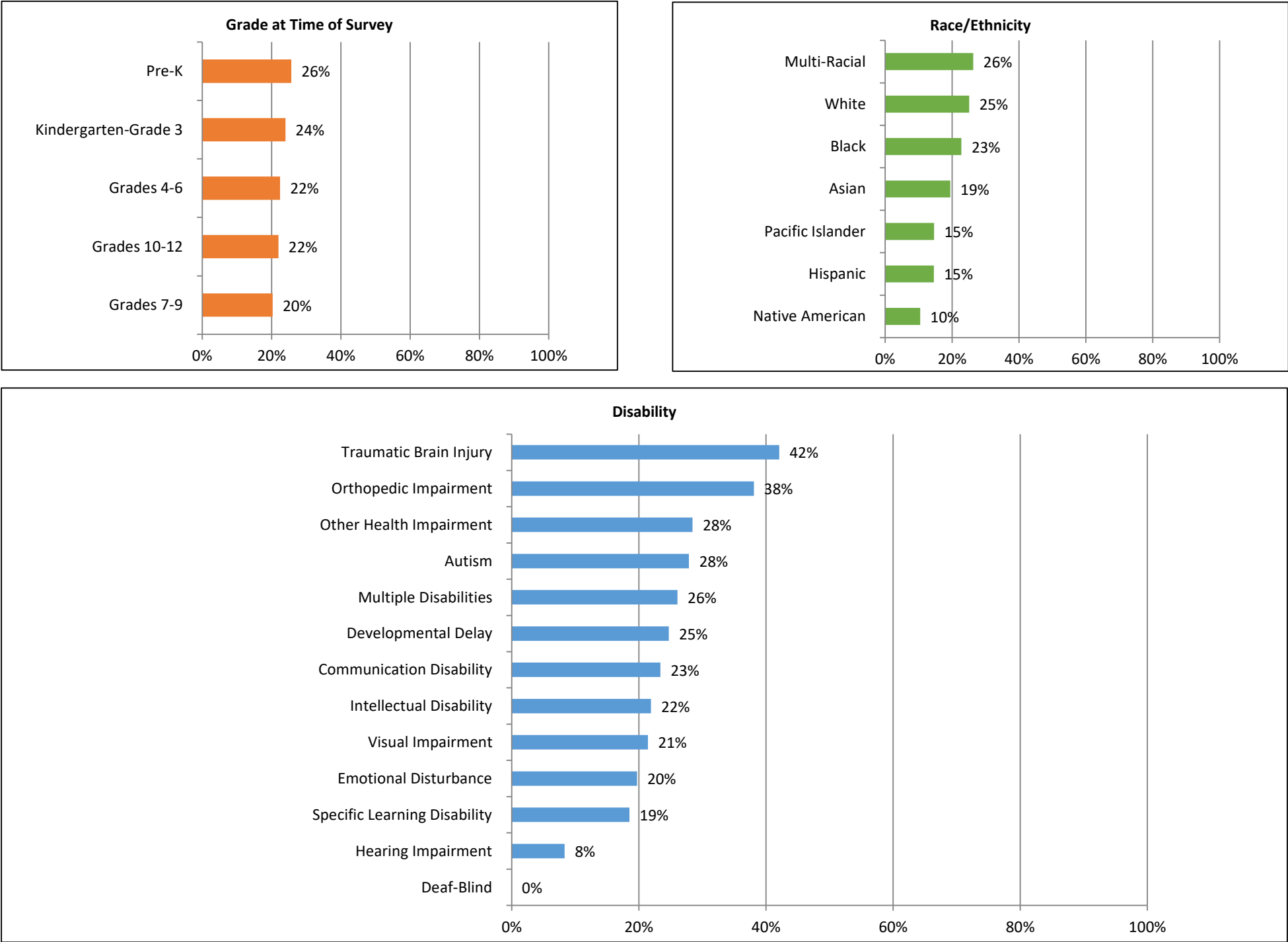
	Number	Percent
AU- Autism	215	13%
BD- Emotional Disturbance	28	2%
CD- Communication Disability	444	26%
DB- Deaf-Blind	0	0%
DD- Developmental Delay	103	6%
HI- Hearing Impairment	2	0%
ID- Intellectual Disability	60	4%
MD- Multiple Disabilities	18	1%
OH- Other Health Impairment	260	15%
OI- Orthopedic Impairment	8	0%
SL- Specific Learning Disability	564	33%
TB- Traumatic Brain Injury	8	0%
VI- Visual Impairment	3	0%



Display 14: Response Rate by Demographic Group Details

	# Sampled	# Completed	Response Rate
ALL	7,610	1,713	23%
Pre-K	354	91	26%
Kindergarten-Grade 3	2,219	533	24%
Grades 4-6	1,988	446	22%
Grades 7-9	1,625	330	20%
Grades 10-12	1,424	313	22%
Asian	77	15	19%
Black	114	26	23%
Hispanic	1,460	213	15%
Multi-Racial	262	69	26%
Native American	220	23	10%
Pacific Islander	82	12	15%
White	5,395	1,355	25%
AU- Autism	771	215	28%
BD- Emotional Disturbance	142	28	20%
CD- Communication Disability	1,898	444	23%
DB- Deaf-Blind	3	0	0%
DD- Developmental Delay	417	103	25%
HI- Hearing Impairment	24	2	8%
ID- Intellectual Disability	274	60	22%
MD- Multiple Disabilities	69	18	26%
OH- Other Health Impairment	914	260	28%
OI- Orthopedic Impairment	21	8	38%
SL- Specific Learning Disability	3,044	564	19%
TB- Traumatic Brain Injury	19	8	42%
VI- Visual Impairment	14	3	21%

Display 15: Response Rate by Demographic Group



Display 16: Parent Involvement Score by Demographic Group Details

	# Completed	% Who Did Not Meet the Parent Involvement Score	% Who Met the Parent Involvement Score
ALL	1,713	23%	77%
Pre-K	91	6%	94%
Kindergarten-Grade 3	533	23%	77%
Grades 4-6	446	23%	77%
Grades 7-9	330	29%	71%
Grades 10-12	313	24%	76%
Asian	15	47%	53%
Black	26	40%	60%
Hispanic	213	26%	74%
Multi-Racial	69	24%	76%
Native American	23	30%	70%
Pacific Islander	12	44%	56%
White	1,355	21%	79%
AU- Autism	215	25%	75%
BD- Emotional Disturbance	28	25%	75%
CD- Communication Disability	444	18%	82%
DB- Deaf-Blind	0		
DD- Developmental Delay	103	24%	76%
HI- Hearing Impairment	2		
ID- Intellectual Disability	60	15%	85%
MD- Multiple Disabilities	18	31%	69%
OH- Other Health Impairment	260	25%	75%
OI- Orthopedic Impairment	8		
SL- Specific Learning Disability	564	26%	74%
TB- Traumatic Brain Injury	8		
VI- Visual Impairment	3		

**Note: The parent involvement rate is masked for any category with fewer than 10 respondents.*

Display 17: Parent Involvement Score by Demographic Group

