

Utah Part B Parent Survey 2021-22 Statewide



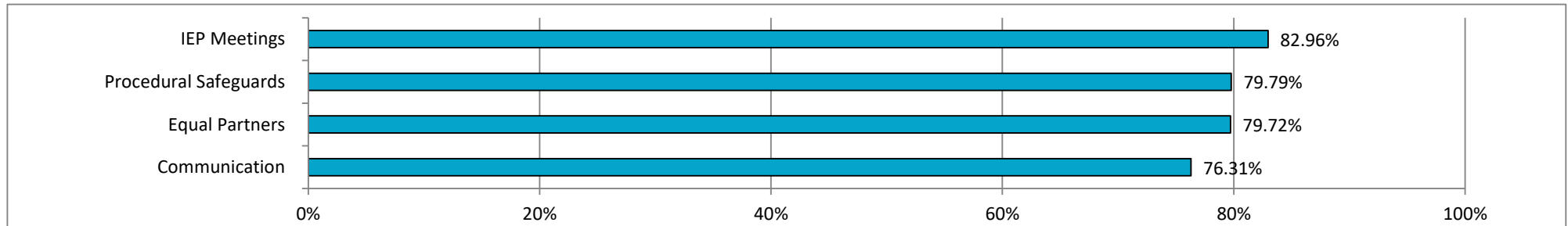
Number of Parents Who Received the Parent Survey:	7,419
Number of Parents Who Completed the Parent Survey:	1,905
Percentage of Parents Who Completed the Parent Survey:	25.68%

Display 1: Overall Parent Involvement Score

Percentage of parent respondents who report that the school facilitated their involvement.

	Target Percentage for 2021-22	Weighted # of Parents who Received a Score	Weighted # of Parents who Met the Indicator	% who Met the Indicator	Did the State Meet the Target?
Overall Parent Involvement Score	78.38%	1,905.00	1,526.39	80.13%	YES

Display 2: Chart of Mean Scores for Each Scale



Explanation of the Overall and Scale Percentages

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "4" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Agree) on each of the selected items would receive a 67% score. This parent awarded the school 67% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 33% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 67% score, a parent might have circled response "3" (Agree) on each of the selected items. Or a parent could have rated the school a "4" (Strongly Agree) on half the items and a "2" (Disagree) on half the items – this also would result in a 67% score.

To determine the state's Overall Parental Involvement Score, the percentage of parents who had a percent of max score of 67% or above AND who did not have any "Strongly Disagree" ratings was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Equal Partners is 65%, that means that on average, 65% of parents responded "Yes" to the four Equal Partners questions.

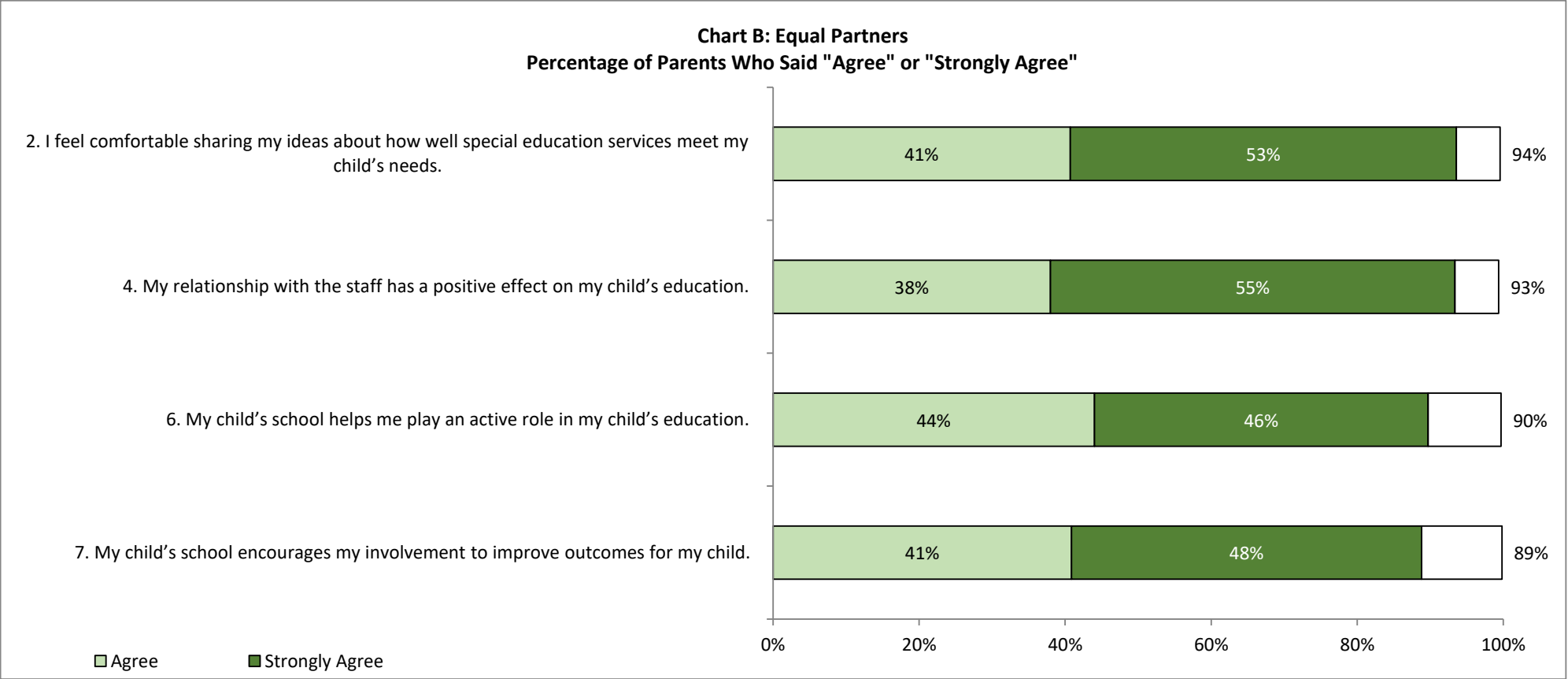
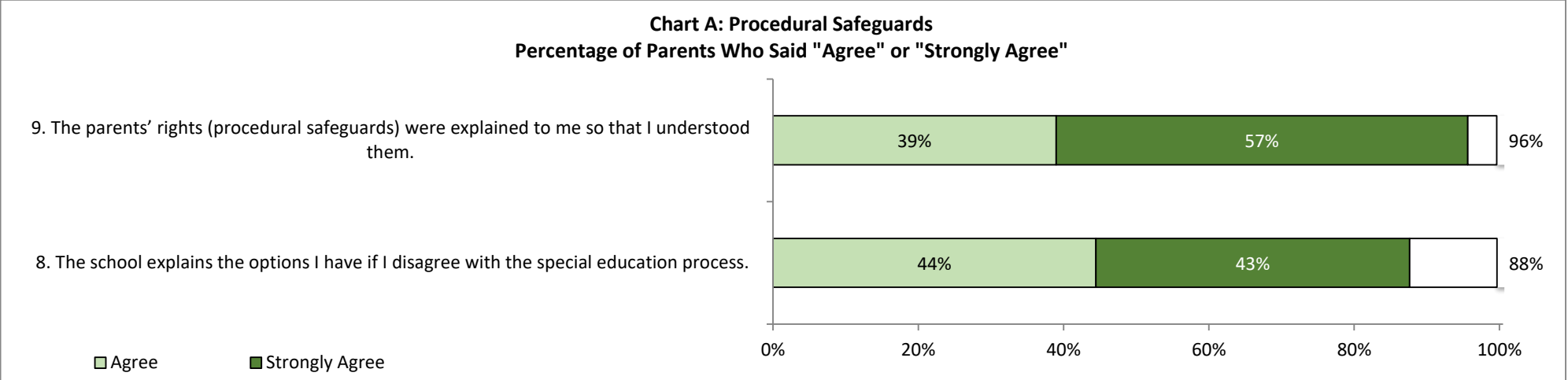
Scales for the mean scores: Procedural Safeguards (Q8, Q9); Equal Partners (Q2, Q4, Q6, Q7); IEP Meetings (Q1, Q10, Q11, Q12); Communication (Q3, Q5).

Number of Parents Who Completed the Parent Survey: 1,905

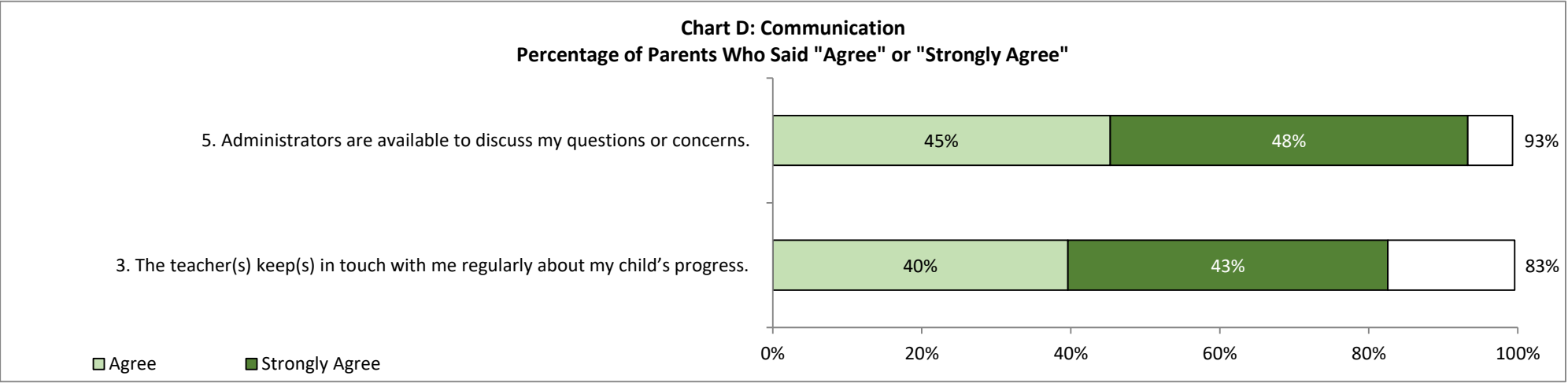
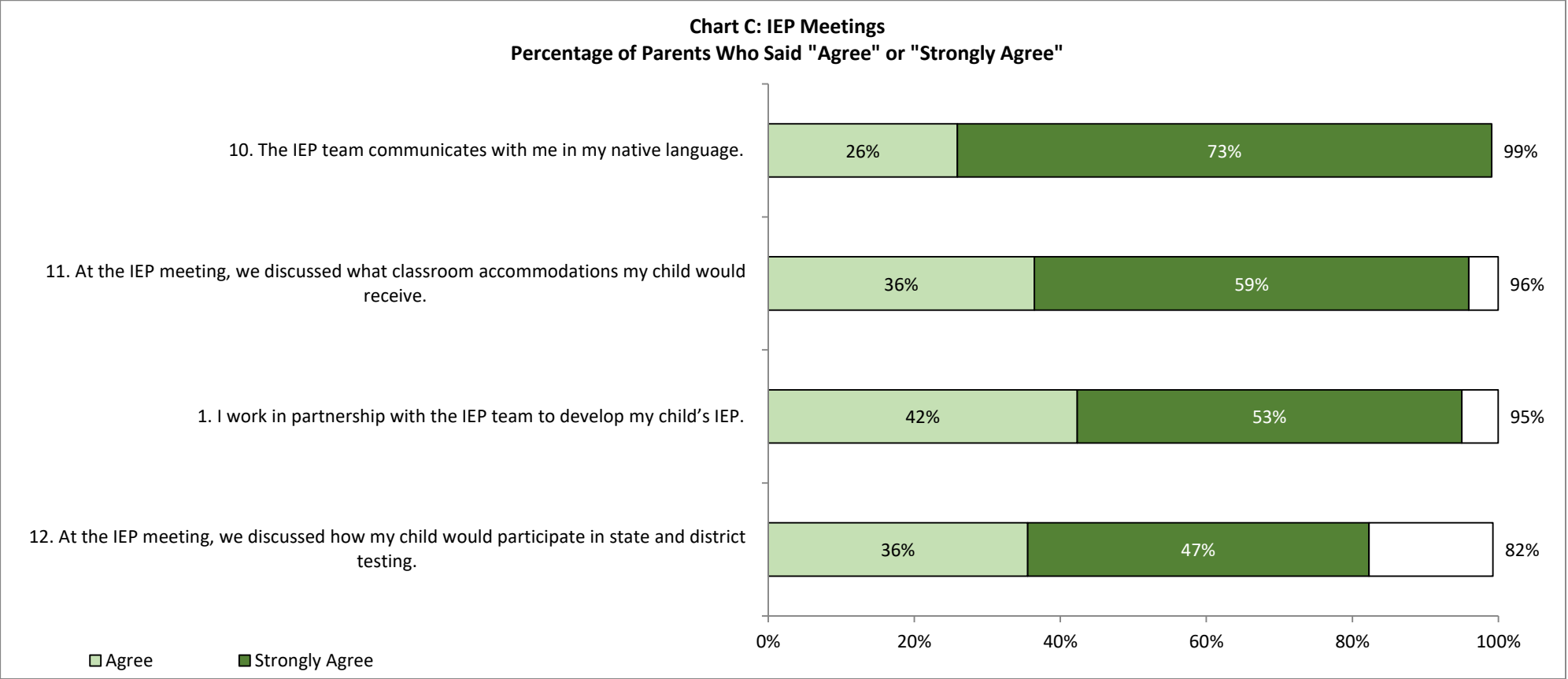
Display 3: Individual Item Results

Indicate the level of agreement with each question.	# Answered	% Answered	Strongly Disagree	Disagree	Agree	Strongly Agree	Agree, Strongly Agree
1. I work in partnership with the IEP team to develop my child's IEP.	1,880	98.7%	1.4%	3.6%	42.3%	52.6%	95.0%
2. I feel comfortable sharing my ideas about how well special education services meet my child's needs.	1,875	98.4%	1.3%	5.1%	40.7%	52.9%	93.6%
3. The teacher(s) keep(s) in touch with me regularly about my child's progress.	1,883	98.8%	5.3%	12.2%	39.6%	42.9%	82.6%
4. My relationship with the staff has a positive effect on my child's education.	1,843	96.7%	1.3%	5.3%	38.0%	55.4%	93.4%
5. Administrators are available to discuss my questions or concerns.	1,853	97.3%	2.1%	4.6%	45.3%	48.0%	93.3%
6. My child's school helps me play an active role in my child's education.	1,871	98.2%	2.3%	8.0%	44.0%	45.7%	89.7%
7. My child's school encourages my involvement to improve outcomes for my child.	1,875	98.4%	2.1%	9.1%	40.9%	47.9%	88.8%
8. The school explains the options I have if I disagree with the special education process.	1,740	91.3%	3.5%	8.8%	44.4%	43.2%	87.7%
9. The parents' rights (procedural safeguards) were explained to me so that I understood them.	1,876	98.5%	0.7%	3.6%	39.0%	56.7%	95.6%
10. The IEP team communicates with me in my native language.	1,782	93.5%	0.3%	0.6%	25.9%	73.2%	99.1%
11. At the IEP meeting, we discussed what classroom accommodations my child would receive.	1,837	96.4%	0.7%	3.4%	36.5%	59.5%	96.0%
12. At the IEP meeting, we discussed how my child would participate in state and district testing.	1,734	91.0%	4.5%	13.2%	35.5%	46.7%	82.3%

Display 4: Item Results, Grouped by Item Scales



Display 4: Item Results, Grouped by Item Scales (Continued)



Display 5: Response Comparison

Percent of parent respondents who selected Agree or Strongly Agree for an item - results over time

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2021-22 Minus 2020-21
1. I work in partnership with the IEP team to develop my child's IEP.	95.10%	95.29%	94.86%	95.93%	95.10%	95.34%	94.98%	-0.36%
2. I feel comfortable sharing my ideas about how well special education services meet my child's needs.	92.92%	93.26%	93.41%	93.65%	92.01%	92.90%	93.58%	0.68%
3. The teacher(s) keep(s) in touch with me regularly about my child's progress.	81.60%	79.77%	82.10%	77.36%	81.24%	82.17%	82.57%	0.40%
4. My relationship with the staff has a positive effect on my child's education.	94.62%	92.54%	93.60%	95.83%	94.35%	94.09%	93.37%	-0.72%
5. Administrators are available to discuss my questions or concerns.	91.73%	91.41%	93.30%	92.70%	91.79%	93.09%	93.30%	0.21%
6. My child's school helps me play an active role in my child's education.	89.86%	89.52%	91.24%	87.34%	89.07%	89.66%	89.70%	0.04%
7. My child's school encourages my involvement to improve outcomes for my child.	89.89%	88.48%	90.52%	85.77%	90.64%	89.79%	88.82%	-0.97%
8. The school explains the options I have if I disagree with the special education process.	86.77%	85.67%	89.05%	85.99%	87.54%	87.32%	87.66%	0.34%
9. The parents' rights (procedural safeguards) were explained to me so that I understood them.	94.87%	92.71%	95.40%	95.31%	95.59%	94.85%	95.63%	0.78%
10. The IEP team communicates with me in my native language.	98.04%	96.22%	97.35%	98.38%	99.29%	97.28%	99.07%	1.79%
11. At the IEP meeting, we discussed what classroom accommodations my child would receive.	94.36%	93.32%	94.20%	94.87%	95.23%	94.66%	95.95%	1.29%
12. At the IEP meeting, we discussed how my child would participate in state and district testing.	82.32%	78.44%	84.08%	80.09%	84.78%	83.13%	82.25%	-0.88%

Display 6: Response Rates

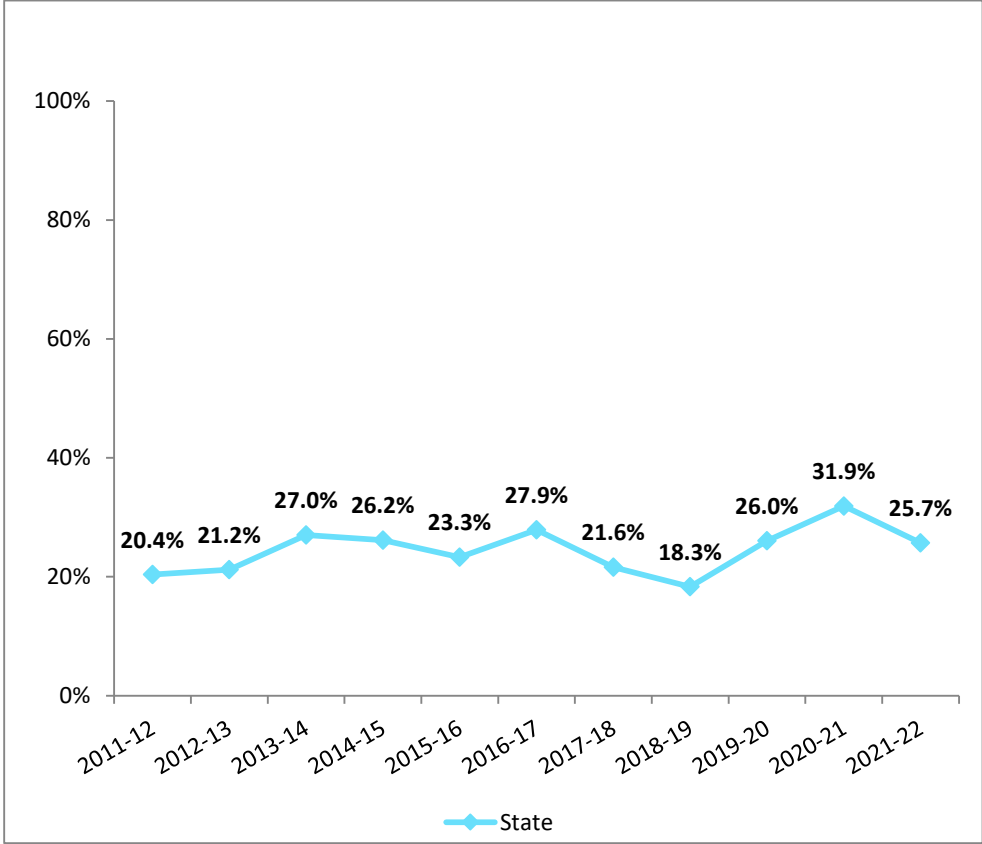
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number Sampled	3,760	4,280	4,271	6,483	6,755	6,823	6,961	7,449	7,202	7,265	7,419
Completed Surveys	767	908	1,155	1,697	1,573	1,904	1,504	1,365	1,876	2,318	1,905
State Response Rate	20.40%	21.21%	27.04%	26.18%	23.29%	27.91%	21.61%	18.32%	26.05%	31.91%	25.68%

Display 7: Overall Parent Involvement Score - Percent of parent respondents who report that the school facilitated their involvement

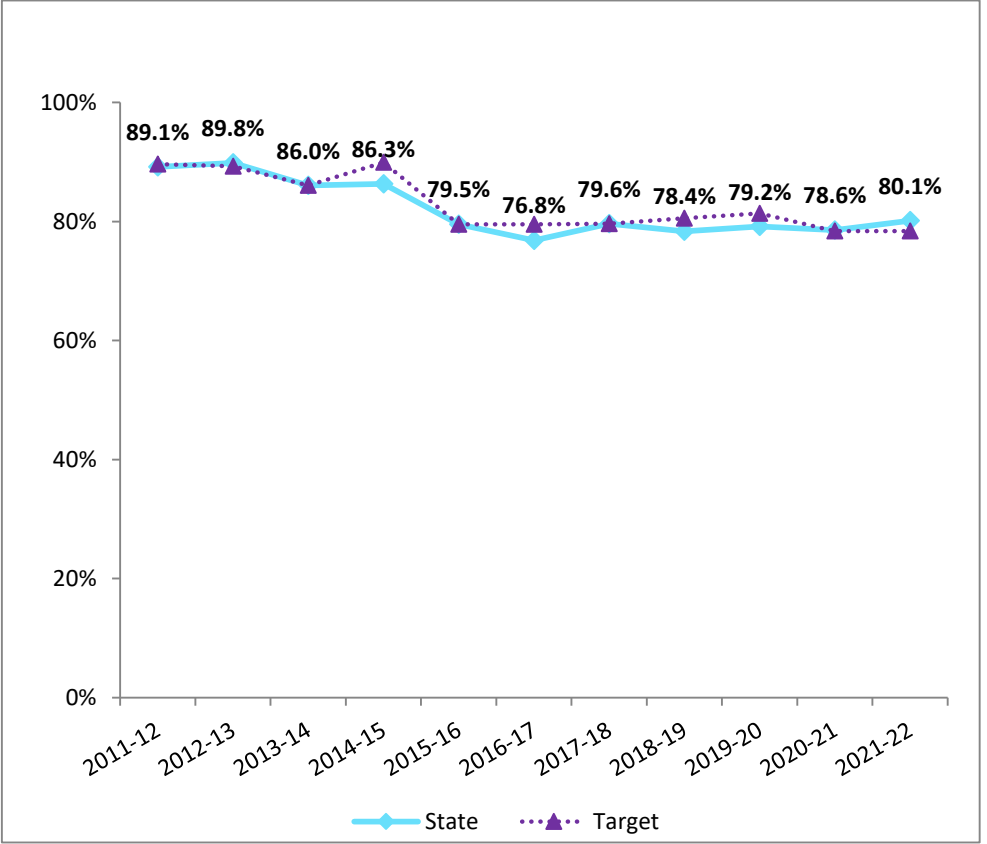
Overall Parent involvement Score	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2021-22 Minus 2020-21
State	89.14%	89.83%	86.04%	86.31%	79.52%	76.82%	79.63%	78.35%	79.15%	78.57%	80.13%	1.56%
Target	89.63%	89.27%	86.04%	89.92%	79.52%	79.52%	79.62%	80.52%	81.33%	78.38%	78.38%	

Note: Survey changed significantly in 2015-16.

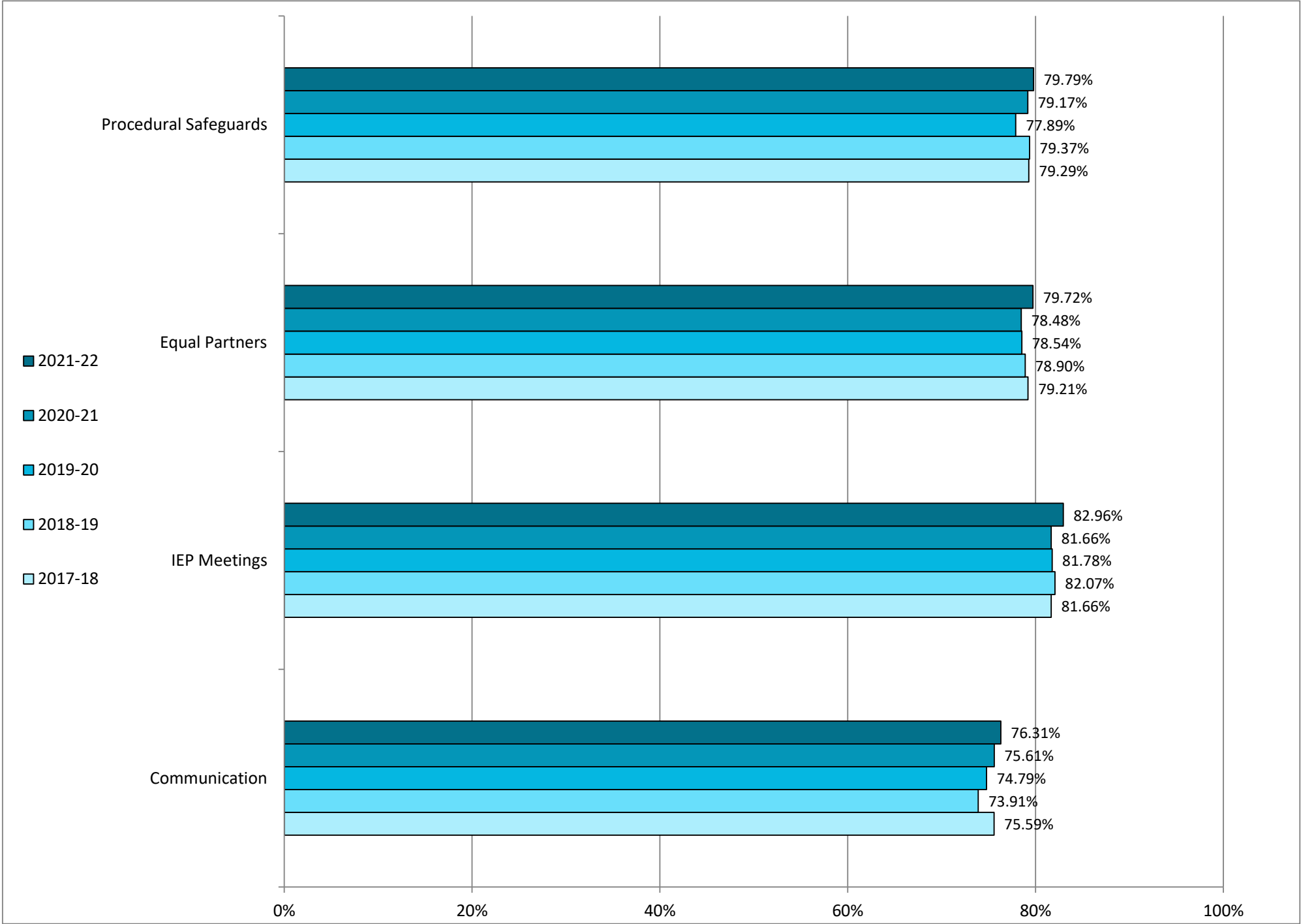
Display 8: Response Rate - Over Time



Display 9: Overall Parent Involvement Score - Over Time

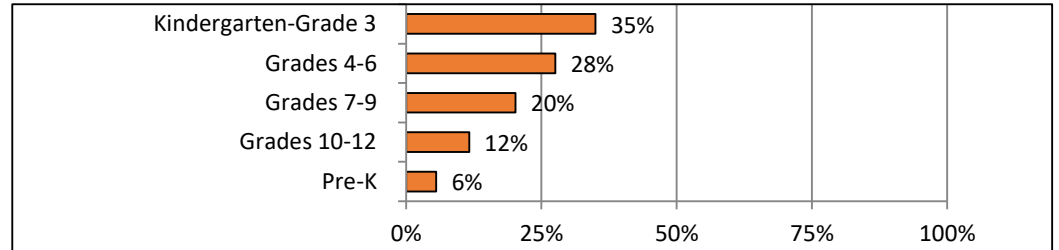


Display 10: Comparison chart of mean scores for each scale



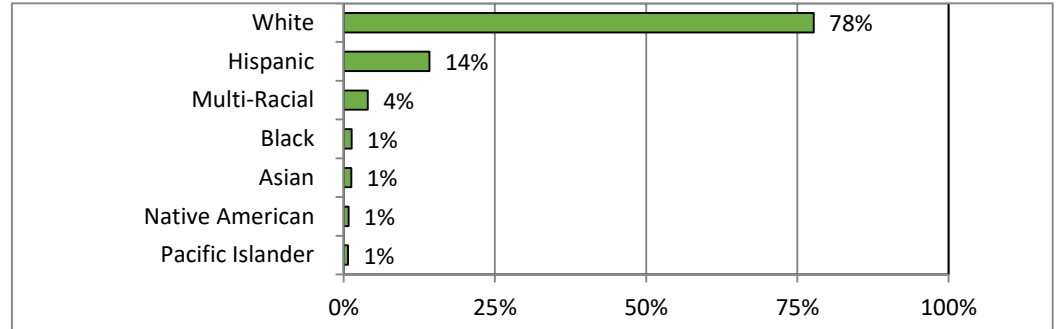
Display 11: Respondents by Child Grade at Time of Survey

	Number	Percent
Pre-K	106	6%
Kindergarten-Grade 3	667	35%
Grades 4-6	525	28%
Grades 7-9	385	20%
Grades 10-12	222	12%



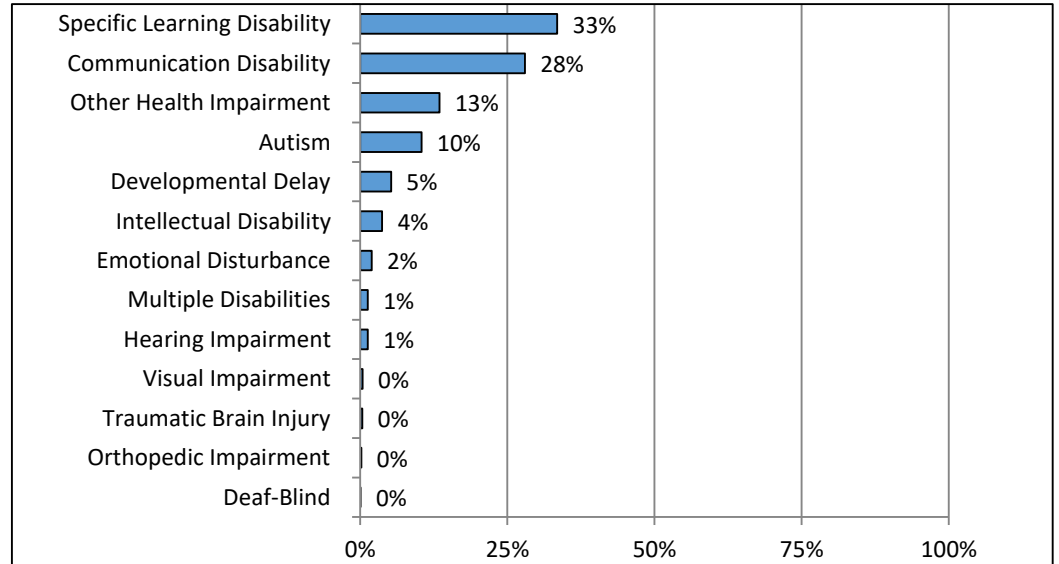
Display 12: Respondents by Child Race/Ethnicity

	Number	Percent
Asian	24	1%
Black	25	1%
Hispanic	270	14%
Multi-Racial	76	4%
Native American	16	1%
Pacific Islander	14	1%
White	1,480	78%



Display 13: Respondents by Child Disability

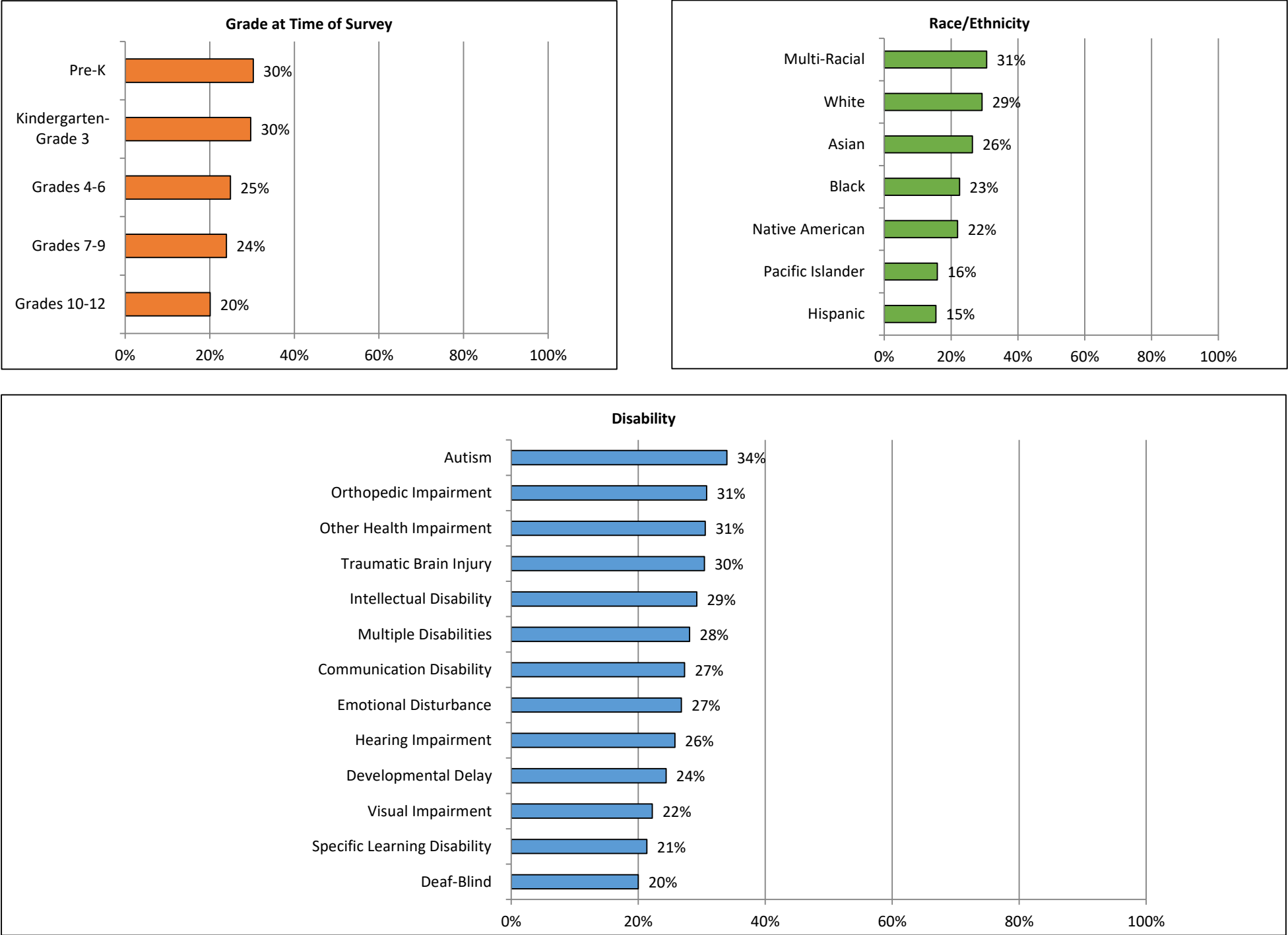
	Number	Percent
AU- Autism	199	10%
BD- Emotional Disturbance	37	2%
CD- Communication Disability	533	28%
DB- Deaf-Blind	1	0%
DD- Developmental Delay	100	5%
HI- Hearing Impairment	25	1%
ID- Intellectual Disability	71	4%
MD- Multiple Disabilities	25	1%
OH- Other Health Impairment	257	13%
OI- Orthopedic Impairment	4	0%
SL- Specific Learning Disability	638	33%
TB- Traumatic Brain Injury	7	0%
VI- Visual Impairment	8	0%



Display 14: Response Rate by Demographic Group Details

	# Sampled	# Completed	Response Rate
ALL	7,419	1,905	26%
Pre-K	350	106	30%
Kindergarten-Grade 3	2,246	667	30%
Grades 4-6	2,110	525	25%
Grades 7-9	1,609	385	24%
Grades 10-12	1,104	222	20%
Asian	91	24	26%
Black	111	25	23%
Hispanic	1,747	270	15%
Multi-Racial	248	76	31%
Native American	73	16	22%
Pacific Islander	88	14	16%
White	5,061	1,480	29%
AU- Autism	586	199	34%
BD- Emotional Disturbance	138	37	27%
CD- Communication Disability	1,952	533	27%
DB- Deaf-Blind	5	1	20%
DD- Developmental Delay	410	100	24%
HI- Hearing Impairment	97	25	26%
ID- Intellectual Disability	243	71	29%
MD- Multiple Disabilities	89	25	28%
OH- Other Health Impairment	841	257	31%
OI- Orthopedic Impairment	13	4	31%
SL- Specific Learning Disability	2,986	638	21%
TB- Traumatic Brain Injury	23	7	30%
VI- Visual Impairment	36	8	22%

Display 15: Response Rate by Demographic Group



Display 16: Parent Involvement Score by Demographic Group Details

	# Completed	% Who Did Not Meet the Parent Involvement Score	% Who Met the Parent Involvement Score
ALL	1,905	20%	80%
Pre-K	106	12%	88%
Kindergarten-Grade 3	667	17%	83%
Grades 4-6	525	21%	79%
Grades 7-9	385	26%	74%
Grades 10-12	222	22%	78%
Asian	24	10%	90%
Black	25	61%	39%
Hispanic	270	19%	81%
Multi-Racial	76	21%	79%
Native American	16	4%	96%
Pacific Islander	14	1%	99%
White	1,480	20%	80%
AU- Autism	199	19%	81%
BD- Emotional Disturbance	37	11%	89%
CD- Communication Disability	533	17%	83%
DB- Deaf-Blind	1		
DD- Developmental Delay	100	11%	89%
HI- Hearing Impairment	25	11%	89%
ID- Intellectual Disability	71	19%	81%
MD- Multiple Disabilities	25	23%	77%
OH- Other Health Impairment	257	31%	69%
OI- Orthopedic Impairment	4		
SL- Specific Learning Disability	638	22%	78%
TB- Traumatic Brain Injury	7		
VI- Visual Impairment	8		

**Note: The parent involvement rate is masked for any category with fewer than 10 respondents.*

Display 17: Parent Involvement Score by Demographic Group

