

ATSI Resource Allocation Review Template

Name of School:

LEA:

Principal Name and email:

Principal Supervisor Name and Email:

Date completed:

GOAL SETTING

***each designated student group should have a separate goal.**

Student Group GOAL #1

Academic/Social-Emotional Goal:

ATSI designated student group/: _____

- (Goal 1) Item 1 - **Domain** – Which of the Four Domains does this first goal come from? (Turnaround Leadership, Talent Development, Instructional Transformation, Culture Shift)
- (Goal 1) Item 2 - What is the **contributing practice** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 1) Item 3 - What is the **problem statement** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 1) Item 4 - What is the **root cause** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 1) Item 5 - **SMART Goal Framework**

Sentence Stem for this Goal:

(Accountable party: i.e. student group, staff) will (action word/s) (object of the goal) by (time) as measured by (data or measurement gauge).

- Specific:**
- Measurable:**
- Achievable**
- Relevant:**
- Time-bound:**
- (Goal 1) Item 6 - What is the **evidence-based practice** that will be used to reach this goal?
- (Goal 1) Item 7 - What is the **evidence source and/or citation?**
- (Goal 1) Item 8 - What is the **research design** for this evidence-based practice? (i.e., experimental, quasi-experimental, correlational):

- (Goal 1) Item 9 - What **similarities** does this evidence-based practice have with your school? (ex. Grade levels. Rural/urban, characteristics of the student population):
- (Goal 1) Item 10 - What are the **action steps for implementation**—All actions should address the prioritized root cause and align with the SMART intervention goal.
- (Goal 1) Item 11 - What are the **data that will be used** to identify and measure progress towards this goal?
- (Goal 1) Item 12 - What is the **frequency of monitoring** progress towards reaching this goal?
- (Goal 1) Item 13 - What will be your **milestones** and **benchmarks** to show adequate progress is happening in order to meet the goal?
- (Goal 1) Item 14 - Who is the **person(s) responsible** for ensuring this goal is a focus and will be monitored?
- (Goal 1) Item 15 - Who are **additional people** that need to be involved in supporting the success of this goal?
- (Goal 1) Item 16 - What are the **biggest obstacles or challenges** that could impede the progress towards reaching this goal?
- (Goal 1) Item 17 - What are the **resources needed** to implement the evidence-based practice?

Consider all of the following: 1) Human resources, 2) organization of time, 3) equipment, materials, and supplies, 4) programs and services, and/or 5) community collaboration and partnerships.

Student group GOAL #2

ATSI student group focus: _____

- (Goal 2) Item 1- **Domain** – Which of the Four Domains does this first goal come from? (Turnaround Leadership, Talent Development, Instructional Transformation, Culture Shift)
- (Goal 2) Item 2 - What is the **contributing practice** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 2) Item 3 - What is the **problem statement** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 2) Item 4 - What is the **root cause** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 2) Item 5 - **SMART Goal Framework**

Sentence Stem for this Goal:

(Accountable party: i.e. student group, staff) will (action word/s) (object of the goal) by (time) as measured by (data or measurement gauge).

- Specific:**
- Measurable:**
- Achievable**
- Realistic:**
- Time-bound:**
- (Goal 2) Item 6 - What is the **evidence-based practice** that will be used to reach this goal?
- (Goal 2) Item 7 - What is the **evidence source and/or citation?**
- (Goal 2) Item 8 - What is the **research design** for this evidence-based practice? (i.e., experimental, quasi-experimental, correlational):
- (Goal 2) Item 9 - What **similarities** does this evidence-based practice have with your school? (ex. Grade levels. Rural/urban, characteristics of the student population):
- (Goal 2) Item 10 - What are the **action steps for implementation**—All actions should address the prioritized root cause and align with the SMART intervention goal.
- (Goal 2) Item 11 - What are the **data that will be used** to identify and measure progress towards this goal?
- (Goal 2) Item 12 - What is the **frequency of monitoring** progress towards reaching this goal?

- (Goal 2) Item 13 - What will be your **milestones** and **benchmarks** to show adequate progress is happening in order to meet the goal?
- (Goal 2) Item 14 - Who is the **person(s) responsible** for ensuring this goal is a focus and will be monitored?
- (Goal 2) Item 15 - Who are **additional people** that need to be involved in supporting the success of this goal?
- (Goal 2) Item 16 - What are the **biggest obstacles or challenges** that could impede the progress towards reaching this goal?
- (Goal 2) Item 17 - What are the **resources needed** to implement the evidence-based practice?

Consider all of the following: 1) Human resources, 2) organization of time, 3) equipment, materials, and supplies, 4) programs and services, and/or 5) community collaboration and partnerships.

Student group GOAL #3

ATSI student group focus: _____

- (Goal 3) Item 1 - **Domain** – Which of the Four Domains does this first goal come from? (Turnaround Leadership, Talent Development, Instructional Transformation, Culture Shift)
- (Goal 3) Item 2 - What is the **contributing practice** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 3) Item 3 - What is the **problem statement** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 3) Item 4 - What is the **root cause** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 3) Item 5 - **SMART Goal Framework**

Sentence Stem for this Goal:

(Accountable party: i.e. student group, staff) will (action word/s) (object of the goal) by (time) as measured by (data or measurement gauge).

- Specific:**
- Measurable:**
- Achievable**
- Realistic:**
- Time-bound:**
- (Goal 3) Item 6 - What is the **evidence-based practice** that will be used to reach this goal?
- (Goal 3) Item 7 - What is the **evidence source and/or citation?**
- (Goal 3) Item 8 - What is the **research design** for this evidence-based practice? (i.e., experimental, quasi-experimental, correlational):
- (Goal 3) Item 9 - What **similarities** does this evidence-based practice have with your school? (ex. Grade levels. Rural/urban, characteristics of the student population):
- (Goal 3) Item 10 - What are the **action steps for implementation**—All actions should address the prioritized root cause and align with the SMART intervention goal.
- (Goal 3) Item 11 - What are the **data that will be used** to identify and measure progress towards this goal?
- (Goal 3) Item 12 - What is the **frequency of monitoring** progress towards reaching this goal?

- (Goal 3) Item 13 - What will be your **milestones** and **benchmarks** to show adequate progress is happening in order to meet the goal?
- (Goal 3) Item 14 - Who is the **person(s) responsible** for ensuring this goal is a focus and will be monitored?
- (Goal 3) Item 15 - Who are **additional people** that need to be involved in supporting the success of this goal?
- (Goal 3) Item 16 - What are the **biggest obstacles or challenges** that could impede the progress towards reaching this goal?
- (Goal 3) Item 17 - What are the **resources needed** to implement the evidence-based practice?

Consider all of the following: 1) Human resources, 2) organization of time, 3) equipment, materials, and supplies, 4) programs and services, and/or 5) community collaboration and partnerships.

Student group GOAL #4

ATSI student group focus: _____

- (Goal 4) Item 1 - **Domain** – Which of the Four Domains does this first goal come from? (Turnaround Leadership, Talent Development, Instructional Transformation, Culture Shift)
- (Goal 4) Item 2 - What is the **contributing practice** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 4) Item 3 - What is the **problem statement** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 4) Item 4 - What is the **root cause** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- (Goal 4) Item 5 - **SMART Goal Framework**

Sentence Stem for this Goal:

(Accountable party: i.e. student group, staff) will (action word/s) (object of the goal) by (time) as measured by (data or measurement gauge).

- Specific:**
- Measurable:**
- Achievable**
- Realistic:**
- Time-bound:**
- (Goal 4) Item 6 - What is the **evidence-based practice** that will be used to reach this goal?
- (Goal 4) Item 7 - What is the **evidence source and/or citation?**
- (Goal 4) Item 8 - What is the **research design** for this evidence-based practice? (i.e., experimental, quasi-experimental, correlational):
- (Goal 4) Item 9 - What **similarities** does this evidence-based practice have with your school? (ex. Grade levels. Rural/urban, characteristics of the student population):
- (Goal 4) Item 10 - What are the **action steps for implementation**—All actions should address the prioritized root cause and align with the SMART intervention goal.
- (Goal 4) Item 11 - What are the **data that will be used** to identify and measure progress towards this goal?
- (Goal 4) Item 12 - What is the **frequency of monitoring** progress towards reaching this goal?
- (Goal 4) Item 13 - What will be your **milestones** and **benchmarks** to show adequate progress is happening in order to meet the goal?

- (Goal 4) Item 14 - Who is the **person(s) responsible** for ensuring this goal is a focus and will be monitored?
- (Goal 4) Item 15 - Who are **additional people** that need to be involved in supporting the success of this goal?
- (Goal 4) Item 16 - What are the **biggest obstacles or challenges** that could impede the progress towards reaching this goal?
- (Goal 4) Item 17 - What are the **resources needed** to implement the evidence-based practice?

Consider all of the following: 1) Human resources, 2) organization of time, 3) equipment, materials, and supplies, 4) programs and services, and/or 5) community collaboration and partnerships.

ADDITIONAL GOAL TEMPLATE (if needed)

ATSI student group focus: _____

- 1 - **Domain** – Which of the Four Domains does this first goal come from? (Turnaround Leadership, Talent Development, Instructional Transformation, Culture Shift)
- 2 - What is the **contributing practice** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- 3 - What is the **problem statement** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?
- 4 - What is the **root cause** identified in the Comprehensive Needs Assessment (CNA)/Root Cause Analysis (RCA) that has resulted in the deficit that will be addressed by this goal?

5 - SMART Goal Framework

Sentence Stem for this Goal:

(Accountable party: i.e. student group, staff) will (action word/s) (object of the goal) by (time) as measured by (data or measurement gauge).

- Specific:**
- Measurable:**
- Achievable**
- Realistic:**
- Time-bound:**
- 6 - What is the **evidence-based practice** that will be used to reach this goal?
- 7 - What is the **evidence source and/or citation?**
- 8 - What is the **research design** for this evidence-based practice? (i.e., experimental, quasi-experimental, correlational):
- 9 - What **similarities** does this evidence-based practice have with your school? (ex. Grade levels. Rural/urban, characteristics of the student population):
- 10 - What are the **action steps for implementation**—All actions should address the prioritized root cause and align with the SMART intervention goal.
- 11 - What are the **data that will be used** to identify and measure progress towards this goal?
- 12 - What is the **frequency of monitoring** progress towards reaching this goal?
- 13 - What will be your **milestones** and **benchmarks** to show adequate progress is happening in order to meet the goal?
- 14 - Who is the **person(s) responsible** for ensuring this goal is a focus and will be monitored?

- 15 - Who are **additional people** that need to be involved in supporting the success of this goal?
- 16 - What are the **biggest obstacles or challenges** that could impede the progress towards reaching this goal?
- 17 - What are the **resources needed** to implement the evidence-based practice?

Consider all of the following: 1) Human resources, 2) organization of time, 3) equipment, materials, and supplies, 4) programs and services, and/or 5) community collaboration and partnerships.

SIGNATURES AND ASSURANCES

Principal Name and Signature: _____

Community Council Parent Chair Name and Signature: _____

LEA Representative Name and Signature: _____