

**Utah Migrant Education 2023-2024**  
**Language Arts Needs: Teacher Ratings Form: CORE Standards K-12**

District \_\_\_\_\_ School \_\_\_\_\_ Teacher \_\_\_\_\_  
 → *Return form to migrant program staff*

To assist the migrant program to serve your students more effectively, please provide the following information. **Please list the eligible migrant students who are in your class. PLEASE RATE ONLY THOSE SKILLS IN WHICH YOU CAN ACCURATELY JUDGE PROFICIENCY LEVELS.**

Please check the appropriate semester: Fall  Spring  Summer

**TEACHER RATING:** Using your judgment, please rate students on proficiency at grade level on the Utah Reading Standards based on the following rubric:  
**1 = Below Proficient 2 = Approaching Proficient 3 = Proficient 4 = Highly Proficient**

Migrant Student Name	Priority For Service (PFS)	Grade Level	WIDA ACCESS Score (1-6)	State Assessment Reading Score in Rubric*	Reading K-12															
					1. Read closely to determine what the text says and make logical inferences from it, cite textual evidence when writing or speaking to support conclusions drawn from text.	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific words choices shape meaning and tone.	5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of text relate to each other and the whole.	6. Assess how point of view or purpose shapes the content and style of a text.	7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively as well as in words.	8. Delineate and evaluate the argument and specific claims in text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	10. Read and comprehend literary and informational texts independently and proficiently.						
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State Assessment Scores and Teacher Ratings Use Same Rubric: 1 = Below Proficient 2 = Approaching Proficient 3 = Proficient 4 = Highly Proficient