Title I Comparability

Ensuring federal funds are supplemental

An overview of the fiscal requirement and updated report

Utah State Board of Education

Check Your Comparability Knowledge

Utah State Board of Education

Comparability Overview

Supplement Not Supplant

Maintenance of Effort

Comparability of Services

Title I Fiscal Tests

Utah State Board of Education
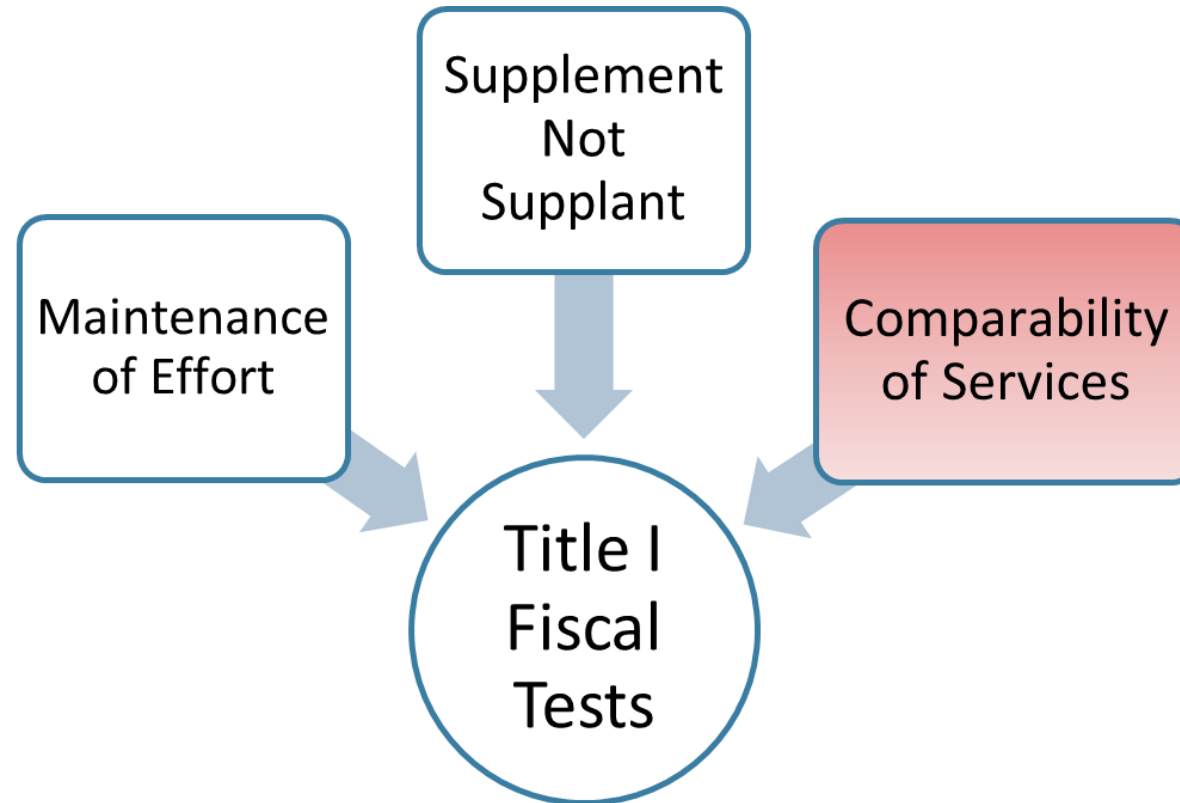
Supplement Not Supplant vs Comparability

- While comparability and SNS requirements **both examine how the LEA distributes state and local funds/resources to schools**, they are separate tests that measure different aspects of the supplemental nature of Title I, Part A funds.

- **Comparability's focus is on the services schools receive** in the form of instructional FTEs and educational materials and resources.

- While **Supplement, Not Supplant (SNS) ensures that Title I schools receive the State and local funds** they would have received if they had not been a Title I school.

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Supplement Not Supplant vs Comparability

The following scenarios illustrate how an LEA may satisfy one requirement while violating the other:

Example 1: SNS is met, but Comparability is violated

o The LEA is **compliant with SNS** because it can demonstrate it **did not consider school Title I status when distributing State and local funds**. However, the LEA does not satisfy comparability requirements because some **Title I schools' student/teacher ratios exceed the non-Title I school ratios by more than 10%**.

Example 2: Comparability is met, but SNS is violated

o The LEA **demonstrates comparability through student/teacher ratios**. However, the LEA does not satisfy SNS requirements because **additional State/local funds are provided to non-Title I schools for technology purchases but not to Title I schools**; the LEA expects the latter to finance technology purchases with Title I funds.

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Comparability Intent

	Title I Schools	**Non-Title I Schools**
	Title I Funded Services	
	State & Local Funded Services	**State & Local Funded Services**

Utah State Board of Education

Comparability Intent

LEAs must use   which?   funds to provide   what?   to whom?   that, taken as a whole, are at least comparable to the   what?   provided   to whom?

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Comparability Intent

LEAs must use State and local funds to provide services in Title I schools that, taken as a whole, are at least comparable to the services provided in non-Title I schools.

If all schools in a grade span within the LEA are Title I schools, all schools must be "substantially comparable".

ESEA Section 1118(c)

Utah State Board of Education

Comparability Exemptions and Exclusions

- LEAs with only one school; or only one school per grade span.
- Schools with fewer than 100 students.
- Preschool staff and student enrollment

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Which LEAs, Schools, Students, Staff?

		Exceptions
Which LEAs?	All LEAs that accept Title I funding	LEAs with only one school or one building per grade span
Which Schools?	All schools in the LEA, including charter LEAs with multiple sites	A school with fewer than 100 students
Which Students?	All K-12 students in the LEA, whether enrolled in a Title I or non-Title I school	Preschool students
Which Staff?	All instructional staff who are paid with State and local funds	Instructional staff paid with federal funds; preschool staff

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Excluded State and Local Funds

An LEA may exclude State and local funds used for:

- Language instruction for multilingual learners;
- Excess costs of providing services to students with disabilities; and
- Supplemental programs that meet the intent and purpose of Title I.

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Policy, Procedures, and Report

For real, FR

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Assurances

Documentation of the following required during LEA's Title I monitoring visit:	
LEA has a district/charter-wide salary schedule (Yes/No)	**Yes**
LEA has written procedures to ensure equivalence among schools in teachers, administrators and auxiliary personnel (Yes/No)	**Yes**
LEA has written procedures to ensure equivalence among schools in the provision of curriculum materials and instructional supplies (Yes/No)	**Yes**

These assurances no longer appear on the new Comparability Form. They are the last assurance (Q) of the LEA Plan in the Title I Application.

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Requirements: Policy, Procedures, Report

Policy - An LEA must establish, implement, and regularly review:

- an LEA-wide salary schedule;
- a policy to ensure equivalence among:
  - schools in teachers, administrators, and other staff; and
  - the provision of curriculum materials and instructional supplies.

Requirements: Policy, Procedures, Report

Written Procedures - An LEA must have written procedures that help implement the policies and provide step-by-step guidance on completing this annual requirement.

Refer to Comparability Guide (resource tab of the DMI, Annual Core Item 45) for more information.

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Requirements: Policy, Procedures, Report

Report - The LEA must annually complete a Comparability Report to show that all Title I schools are in fact, comparable.

The Comparability Report is uploaded to the [Desktop Monitoring Instrument](#) (DMI) annually.

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Comparability Report

The nitty and the gritty

Utah State Board of Education

Comparability Timeline

LEA collects comparability data for all schools from one date between **Sept. 30 - Oct. 31**

LEA ensures all Title I schools are comparable by **November 30th**

LEA completes and submits the comparability report by **December 1**
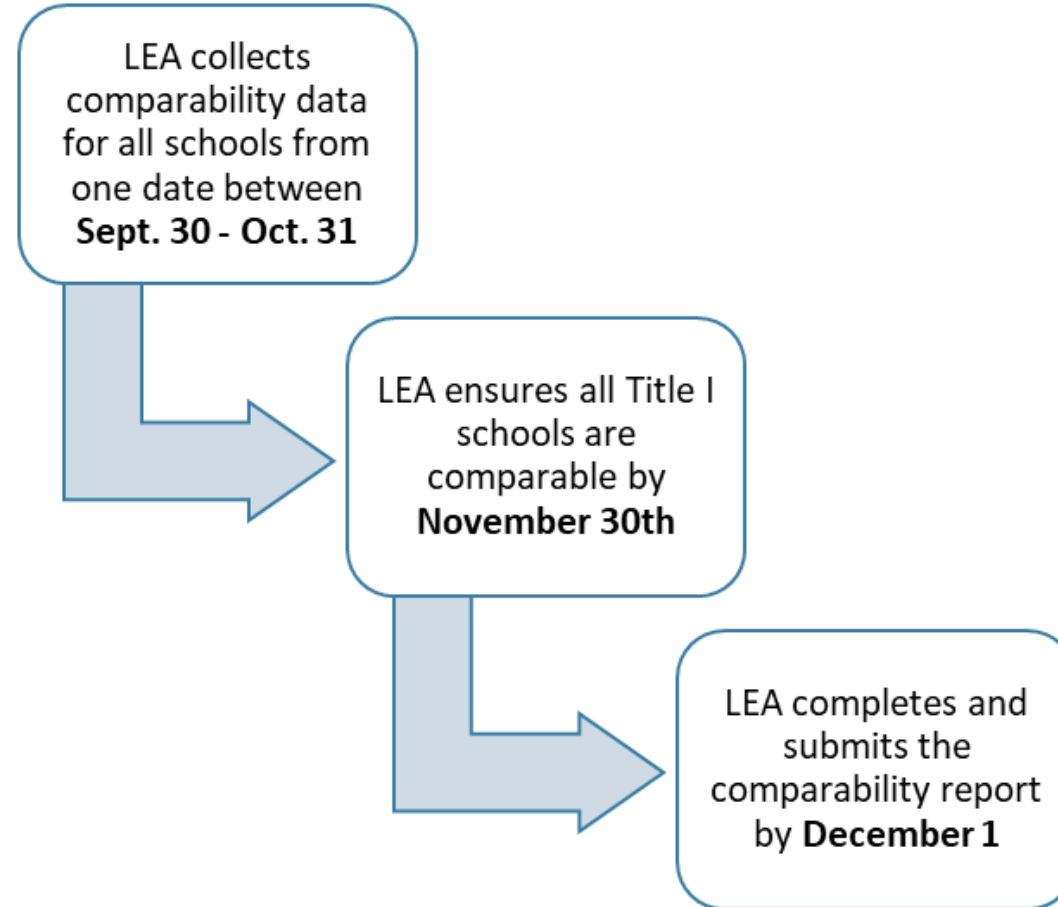
"Skipped" Schools Counted as Title I Schools

- Any "skipped" school (e.g., NESS, secondary school, etc. must be considered a Title I school for comparability purposes).

- When calculating whether Title I schools are comparable, an LEA must treat an otherwise eligible school that was skipped as if it were a Title I school when demonstrating comparability.

- When calculating comparability, the LEA should exclude the supplemental State and local funds expended in the skipped school in its comparability calculations, (e.g., NESS funding).

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School Groupings

To demonstrate comparability, an LEA may compare

- **All of its schools together**, or

- It may group the **schools according to grade span**.

- The number of grade spans an LEA uses should **match the basic organization of the LEA**. For example, if the structure of the LEA includes elementary, middle, and high schools, the LEA could compare three grade spans separately.

Utah State Board of Education

Group Similar Grade Spans Together

If the organization of the LEA serves similar grades in more than one grouping, e.g., K-3, 4-6, K-6, the LEA should consider the following:

- **Include a school in the grade span where the school has the most grade levels in common**, or in the grade span that includes the lower grade levels, if the school has the same number of grade levels in common with two or more groups.

- The school may not be placed in a separate grade span to avoid having to compare it to other schools with at least one overlapping grade.
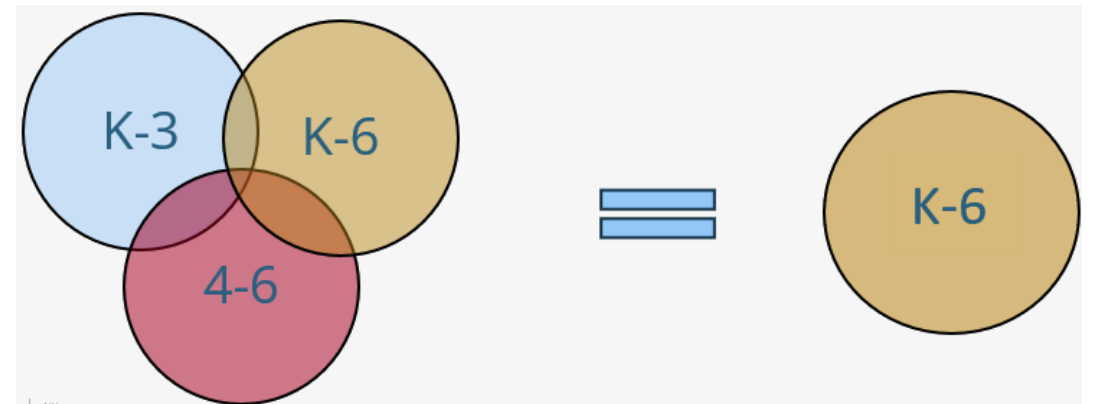
Optional School Size Grouping

- Schools in the same grade span may be grouped further by enrollment size as needed.

- LEAs may identify schools as "larger" and "smaller" in order to demonstrate comparability.

- If one or more schools have **half the enrollment of the next larger school** in the same grade span, they can be moved into the "smaller" enrollment group to help the LEA demonstrate comparability.

- An LEA may choose to leave all schools in the "larger" grouping as long as it can demonstrate comparability among all the schools in that grade span.

Utah State Board of Education

Form A – All LEAs

Except those with one school or only one school per grade span

COMPARABILITY REPORT (FORM A) - GENERAL INFORMATION

General Information to Document Comparability

All district LEAs and all charter LEAs with multiple campuses/sites must complete this sheet, **Form A-General**. Fill in all requested information in the blank (gold-colored) fields. Once completed, if any of the grade spans and size groupings indicate a **"YES"** under the **Forms Needed** (maroon-colored) column, the LEA is required to complete additional form(s). Please refer to the directions in Section D below for more information on which forms to use. This entire workbook is to be uploaded to Item 45 of the Annual Core in the **Desktop Monitoring Instrument (DMI)** no later than **December 1** of each year.

A.	Name of Local Education Agency (LEA):	
	Prepared By:	
	Preparer's Email Address:	
	Date of Data Used*	

Use a date between September 30 and October 31 of the current school year.

NOTE: Schools with fewer than 100 students may be excluded from comparability determinations. List any excluded schools below.

B.			
	1)	2)	3)
	4)	5)	6)

Public Schools Enrolling More Than 100 Students

	Grade Spans in LEA	Size Groupings	Number of Schools		Forms Needed
	Enter the grade spans in your LEA by **typing over the examples**. Do not list names of schools on this form. Include similar grade spans together, e.g., K-5 and 4-6 = K-6	**If applicable**, differentiate between schools with smaller and larger student populations. Consider using this distinction if the size of a school's enrollment is double that of another school. Otherwise, list the number of TI and Non-TI schools next to one of the size categories.	**Title I** Include any "skipped" schools	**Non-Title I**	For every **"YES"**, refer to section D below. If all grade spans and size groupings are **"NO"**, no additional forms are needed*.
C.	[Enter Grade Span - Ex. K-6]	smaller			NO
		larger			NO
	[Enter Grade Span - Ex. 7-8]	smaller			NO
		larger			NO
	[Enter Grade Span - Ex. 9-12]	smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO

Murray School District

Game On! – How many additional forms are needed?

Murray School District – Building Eligibility

School #	School Name	Grade Span	USBE Provided Enrollment #	USBE Provided Low Income Students #	↓USBE Provided Low Income Student %	Non-Public Low Income Students #	Eligibility	Feeder Pattern %	Adjusted Enrollment #	Adjusted # of Low Income	Adjusted Low Income Student %	Services
129 ➡	Parkside School	K-6	474	358	75.53%	355	Eligible for Services		480	355	73.96%	SW - Already in Existenc
404 ➡	Hillcrest Jr High	7-9	778	351	45.12%	0			778	351	45.12%	None - No Services
120 ➡	Liberty School	K-6	291	130	44.67%	93	Eligible for Services		229	93	40.61%	SW - Already in Existenc
116 ➡	Horizon School	K-6	591	252	42.64%	282	Eligible for Services		603	282	46.77%	SW - Already in Existenc
112 ➡	Grant School	K-6	339	101	29.79%	0			339	101	29.79%	None - No Services
124 ➡	Mcmillan School	K-6	481	142	29.52%	0			481	142	29.52%	None - No Services
128 ➡	Longview School	K-6	338	98	28.99%	0			338	98	28.99%	None - No Services
704	Murray High	10-12	1,394	394	28.26%	0			1,394	394	28.26%	None - No Services
412 ➡	Riverview Jr High	7-9	618	155	25.08%	0			618	155	25.08%	None - No Services
130 ➡	Viewmont School	K-6	464	105	22.63%	0			464	105	22.63%	None - No Services
Total			**5,768**	**2,086**		**730**			**5,724**	**2,076**		

Utah State Board of Education

A.	Name of Local Education Agency (LEA):	Murray School District (for demonstration purposes only)
	Prepared By:	Val Murdock
	Preparer's Email Address:	val.murdock@schools.utah.gov
	Date of Data Used*	1-Oct-24

*Use a date between September 30 and October 31 of the current school year.

NOTE: Schools with fewer than 100 students may be excluded from comparability determinations. List any excluded schools below.

B.	1)	2)	3)
	4)	5)	6)

Public Schools Enrolling More Than 100 Students

C.	Grade Spans in LEA	Size Groupings	Number of Schools		Forms Needed
	Enter the grade spans in your LEA by **typing over the examples**. Do not list names of schools on this form. Include similar grade spans together, e.g., K-5 and 4-6 = K-6	**If applicable**, differentiate between schools with smaller and larger student populations. Consider using this distinction if the size of a school's enrollment is double that of another school. Otherwise, list the number of TI and Non-TI schools next to one of the size categories.	**Title I** Include any "skipped" schools	**Non-Title I**	For every **"YES"**, refer to section D below. If all grade spans and size groupings are **"NO"**, no additional forms are needed*.
	K-6	smaller	1		NO
		larger	2	4	YES
	7-9	smaller			NO
		larger	1	1	YES
	10-12	smaller			NO
		larger		1	NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		TOTALS (These totals should correspond to the **Building Eligibility Form** in the TI Application in Utah Grants)	4	6	

Utah State Board of Education

Sevier School District

Game On! – How many additional forms are needed?

Utah State Board of Education

Sevier School District – Building Eligibility

School #	School Name	Grade Span	USBE Provided Enrollment #	USBE Provided Low Income Students #	↓USBE Provided Low Income Student %	Non-Public Low Income Students #	Eligibility	Feeder Pattern %	Adjusted Enrollment #	Adjusted # of Low Income	Adjusted Low Income Student %	Services
716	Cedar Ridge High	10-12	70	49	70.00%	0	Not Eligible		70	46	65.71%	None - No Services
104	Ashman School	K-2	508	283	55.71%	0	Eligible for Services		508	271	53.35%	SW - Already in Existenc
116	Koosharem School	K-6	38	21	55.26%	0	Not Eligible		38	19	50.00%	None - No Services
132	Salina School	K-5	420	226	53.81%	0	Eligible for Services		420	219	52.14%	SW - Already in Existenc
310	North Sevier Middle	6-8	228	118	51.75%	0	Not Eligible		228	114	50.00%	None - No Services
120	Monroe School	K-5	587	288	49.06%	0	Eligible for Services		587	277	47.19%	SW - Already in Existenc
124	Pahvant School	3-5	471	208	44.16%	0	Eligible for Services		471	201	42.68%	SW - Already in Existenc
320	South Sevier Middle	6-8	316	129	40.82%	0	Not Eligible		316	126	39.87%	None - No Services
330	Red Hills Middle	6-8	561	227	40.46%	0	Not Eligible		561	214	38.15%	None - No Services
708	Richfield High	9-12	698	278	39.83%	0	Not Eligible		699	268	38.34%	None - No Services
704	North Sevier High	9-12	279	109	39.07%	0	Not Eligible		279	104	37.28%	None - No Services
712	South Sevier High	9-12	386	130	33.68%	0	Not Eligible		386	126	32.64%	None - No Services

Utah State Board of Education

A.	**Name of Local Education Agency (LEA):**	Sevier School District (for demonstration purposes only)
	Prepared By:	Val Murdock
	Preparer's Email Address:	val.murdock@schools.utah.gov
	Date of Data Used*	1-Oct-24
		*Use a date between September 30 and October 31 of the current school year.

NOTE: Schools with fewer than 100 students may be excluded from comparability determinations. List any excluded schools below.

B.	1) Koosharem Elementary	2) Cedar Ridge High	3)
	4)	5)	6)

Public Schools Enrolling More Than 100 Students

	Grade Spans in LEA	**Size Groupings**	**Number of Schools**		**Forms Needed**
	Enter the grade spans in your LEA by **typing over the examples**. Do not list names of schools on this form. Include similar grade spans together, e.g., K-5 and 4-6 = K-6	If applicable, differentiate between schools with smaller and larger student populations. Consider using this distinction if the size of a school's enrollment is double that of another school. Otherwise, list the number of TI and Non-TI schools next to one of the size categories.	**Title I** Include any "skipped" schools	**Non-Title I**	For every **"YES"**, refer to section D below. If all grade spans and size groupings are **"NO"**, no additional forms are needed*.
C.	K-5	smaller			NO
		larger	4	0	YES
	6-8	smaller			NO
		larger	1	2	YES
	9-12	smaller		3	NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
	TOTALS (These totals should correspond to the Building Eligibility Form in the TI Application in Utah Grants)		5	5	

Utah State Board of Education

Summit Academy Schools

Game On! – How many additional forms are needed?

Utah State Board of Education

Summit Academy Schools – Building Eligibility

School #	School Name	Grade Span	USBE Provided Enrollment #	USBE Provided Low Income Students #	↓USBE Provided Low Income Student %	Non-Public Low Income Students #	Eligibility	Feeder Pattern %	Adjusted Enrollment #	Adjusted # of Low Income	Adjusted Low Income Student %	Services
310	Summit Academy - Bluffe	K-6	470	104	22.13%	0	Eligible for Services		517	89	17.21%	TA
300	Summit Academy - Inde	K-8	830	160	19.28%	0	Eligible for Services		840	134	15.95%	TA
700	Summit Academy High S	9-12	510	93	18.24%	0	Eligible for Services		549	111	20.22%	TA
100	Summit Academy - Drap	K-8	718	123	17.13%	0	Eligible for Services		659	136	20.64%	TA
Total			**2,528**	**480**		**0**			**2,565**	**470**		

Utah State Board of Education

Summit Academy Schools – Building Eligibility

School #	School Name	Grade Span	USBE Provided Enrollment #	USBE Provided Low Income Students #	↓USBE Provided Low Income Student %	Non-Public Low Income Students #	Eligibility	Feeder Pattern %	Adjusted Enrollment #	Adjusted # of Low Income	Adjusted Low Income Student %	Services
310 ➡	Summit Academy - Bluffc	K-6	470	104	22.13%	0	Eligible for Services		517	89	17.21%	TA
300 ➡	Summit Academy - Indep	K-8	830	160	19.28%	0	Eligible for Services		840	134	15.95%	TA
700	Summit Academy High S	9-12	510	93	18.24%	0	Eligible for Services		549	111	20.22%	TA
100 ➡	Summit Academy - Drap	K-8	718	123	17.13%	0	Eligible for Services		659	136	20.64%	TA
Total			**2,528**	**480**		**0**			**2,565**	**470**		

A.	Name of Local Education Agency (LEA):	Summit Academy Schools (for demonstration purposes only)
	Prepared By:	Val Murdock
	Preparer's Email Address:	val.murdock@schools.utah.gov
	Date of Data Used*	1-Oct-24
	*Use a date between September 30 and October 31 of the current school year.	

NOTE: Schools with fewer than 100 students may be excluded from comparability determinations. List any excluded schools below.

B.	1)	2)	3)
	4)	5)	6)

Public Schools Enrolling More Than 100 Students

	Grade Spans in LEA	Size Groupings	Number of Schools		Forms Needed
	Enter the grade spans in your LEA by **typing over the examples**. Do not list names of schools on this form. Include similar grade spans together, e.g., K-5 and 4-6 = K-6	**If applicable**, differentiate between schools with smaller and larger student populations. Consider using this distinction if the size of a school's enrollment is double that of another school. Otherwise, list the number of TI and Non-TI schools next to one of the size categories.	**Title I** Include any "skipped" schools	**Non-Title I**	For every **"YES"**, refer to section D below. If all grade spans and size groupings are **"NO"**, no additional forms are needed*.
C.	K-8	smaller			NO
		larger	3	0	YES
	9-12	smaller	1		NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		TOTALS (These totals should correspond to the Building Eligibility Form in the TI Application in Utah Grants)	4	0	

Kane Co. School District

Game On! – How many additional forms are needed?

Kane Co. School District – Building Eligibility

School #	School Name	Grade Span	USBE Provided Enrollment #	USBE Provided Low Income Students #	↓USBE Provided Low Income Student %	Non-Public Low Income Students #	Eligibility	Feeder Pattern %	Adjusted Enrollment #	Adjusted # of Low Income	Adjusted Low Income Student %	Services
714	Lake Powell High School	7-12	4	4	100.00%	0			2	1	50.00%	None - No Services
130	Lake Powell School	K-5	9	7	77.78%	0	Eligible for Services		9	7	77.78%	SW - Already in Exister
110	Big Water School	K-6	43	20	46.51%	0	Eligible for Services		45	17	37.78%	SW - Already in Exister
116	Kanab School	K-6	525	231	44.00%	0	Eligible for Services		540	239	44.26%	SW - Already in Exister
712	Big Water High	7-12	34	13	38.24%	0			29	9	31.03%	None - No Services
120	Valley School	K-6	167	62	37.13%	0	Eligible for Services		168	68	40.48%	SW - Already in Exister
310	Kanab Middle	7-8	176	55	31.25%	0			150	53	35.33%	None - No Services
704	Kanab High	9-12	315	89	28.25%	0			328	83	25.30%	None - No Services
708	Valley High	7-12	153	41	26.80%	0			155	52	33.55%	None - No Services
Total			**1,426**	**522**		**0**			**1,426**	**529**		

Utah State Board of Education

Kane Co. School District – Building Eligibility

School #	School Name	Grade Span	USBE Provided Enrollment #	USBE Provided Low Income Students #	↓USBE Provided Low Income Student %	Non-Public Low Income Students #	Eligibility	Feeder Pattern %	Adjusted Enrollment #	Adjusted # of Low Income	Adjusted Low Income Student %	Services
714	Lake Powell High School	7-12	4	4	100.00%	0			2	1	50.00%	None - No Services
130	Lake Powell School	K-5	9	7	77.78%	0	Eligible for Services		9	7	77.78%	SW - Already in Exister
110	Big Water School	K-6	43	20	46.51%	0	Eligible for Services		45	17	37.78%	SW - Already in Exister
110	Kanab School	K-6	525	231	44.00%	0	Eligible for Services		540	239	44.26%	SW - Already in Exister
712	Big Water High	7-12	34	13	38.24%	0			29	9	31.03%	None - No Services
120	Valley School	K-6	167	62	37.13%	0	Eligible for Services		168	68	40.48%	SW - Already in Exister
310	Kanab Middle	7-8	176	55	31.25%	0			150	53	35.33%	None - No Services
704	Kanab High	9-12	315	89	28.25%	0			328	83	25.30%	None - No Services
708	Valley High	7-12	153	41	26.80%	0			155	52	33.55%	None - No Services
Total			**1,426**	**522**		**0**			**1,426**	**529**		

Utah State Board of Education

A.	Name of Local Education Agency (LEA):	Kane Co School District (for demonstration purposes only)
	Prepared By:	Val Murdock
	Preparer's Email Address:	val.murdock@schools.utah.gov
	Date of Data Used*	1-Oct-24

Use a date between September 30 and October 31 of the current school year.

NOTE: Schools with fewer than 100 students may be excluded from comparability determinations. List any excluded schools below.

B.	1) Lake Powell High School	2) Lake Powell Elementary	3) Big Water Elementary
	4) Big Water High School	5)	6)

Public Schools Enrolling More Than 100 Students

	Grade Spans in LEA	Size Groupings	Number of Schools		Forms Needed
	Enter the grade spans in your LEA by **typing over the examples**. Do not list names of schools on this form. Include similar grade spans together, e.g., K-5 and 4-6 = K-6	**If applicable**, differentiate between schools with smaller and larger student populations. Consider using this distinction if the size of a school's enrollment is double that of another school. Otherwise, list the number of TI and Non-TI schools next to one of the size categories.	**Title I** Include any "skipped" schools	**Non-Title I**	For every **"YES"**, refer to section D below. If all grade spans and size groupings are **"NO"**, no additional forms are needed*.
C.	K-6	smaller	1		NO
		larger	1		NO
	7-12	smaller		3	NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		TOTALS (These totals should correspond to the Building Eligibility Form in the TI Application in Utah Grants)	2	3	

Box Elder School District

Game On! – How many additional forms are needed?

School #	School Name	Grade Span	USBE Provided Enrollment #	USBE Provided Low Income Students #	↓USBE Provided Low Income Student %	Non-Public Low Income Students #	Eligibility
710	Grouse Creek Secondary	7-7	1	1	100.00%	0	Not Eligible
140	Grouse Creek Elementar	1-4	5	5	100.00%	0	Not Eligible
150	Lake View School	K-5	608	345	56.74%	0	Eligible for Services
168	Park Valley Elementary	K-6	22	12	54.55%	0	Not Eligible
188	Snowville School	K-5	27	12	44.44%	0	Not Eligible
164	Mckinley School	K-5	548	240	43.80%	0	Eligible for Services
778	Sunrise High School	10-12	151	61	40.40%	0	Not Eligible
167	North Park School	K-5	581	233	40.10%	0	Eligible for Services
125	Discovery School	K-5	462	180	38.96%	0	Not Eligible
115	Golden Spike Elementary	K-5	744	289	38.84%	0	Not Eligible
308	Young Intermediate	6-7	1,081	361	33.40%	0	Not Eligible
104	Century School	K-5	491	154	31.36%	0	Not Eligible
304	Harris Intermediate	6-10	814	255	31.33%	0	Not Eligible
408	Box Elder Middle	8-9	1,155	337	29.18%	0	Not Eligible
404	Bear River Middle	8-9	845	244	28.88%	0	Not Eligible
132	Fielding School	K-5	537	150	27.93%	0	Not Eligible
136	Garland School	K-5	660	177	26.82%	0	Not Eligible
200	Willard School	K-1	231	55	23.81%	0	Not Eligible
708	Box Elder High	10-12	1,583	352	22.24%	0	Not Eligible
704	Bear River High	10-12	1,178	259	21.99%	0	Not Eligible
172	Three Mile Creek School	2-5	602	108	17.94%	0	Not Eligible
712	Park Valley Secondary	8-10	5	0	0.00%	0	Not Eligible
Total			12,331	3,830		0	

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School #	School Name	Grade Span	USBE Provided Enrollment #	USBE Provided Low Income Students #	↓USBE Provided Low Income Student %	Non-Public Low Income Students #	Eligibility
710	Grouse Creek Secondary	7-7	1	1	100.00%	0	Not Eligible
140	Grouse Creek Elementary	1-4	5	5	100.00%	0	Not Eligible
15	Lake View School	K-5	608	345	56.74%	0	Eligible for Services
168	Park Valley Elementary	K-6	22	12	54.55%	0	Not Eligible
188	Snowville School	K-5	27	12	44.44%	0	Not Eligible
1	Mckinley School	K-5	548	240	43.80%	0	Eligible for Services
778	Sunrise High School	10-12	151	61	40.40%	0	Not Eligible
1	North Park School	K-5	581	233	40.10%	0	Eligible for Services
1	Discovery School	K-5	462	180	38.96%	0	Not Eligible
1	Golden Spike Elementary	K-5	744	289	38.84%	0	Not Eligible
308	Young Intermediate	6-7	1,081	361	33.40%	0	Not Eligible
	Century School	K-5	491	154	31.36%	0	Not Eligible
304	Harris Intermediate	6-10	814	255	31.33%	0	Not Eligible
408	Box Elder Middle	8-9	1,155	337	29.18%	0	Not Eligible
404	Bear River Middle	8-9	845	244	28.88%	0	Not Eligible
	Fielding School	K-5	537	150	27.93%	0	Not Eligible
	Garland School	K-5	660	177	26.82%	0	Not Eligible
	Willard School	K-1	231	55	23.81%	0	Not Eligible
708	Box Elder High	10-12	1,583	352	22.24%	0	Not Eligible
704	Bear River High	10-12	1,178	259	21.99%	0	Not Eligible
	Three Mile Creek School	2-5	602	108	17.94%	0	Not Eligible
712	Park Valley Secondary	8-10	5	0	0.00%	0	Not Eligible
Total			**12,331**	**3,830**		**0**	

A.	**Name of Local Education Agency (LEA):**	Box Elder School District (for demonstration purposes only)
	Prepared By:	Val Murdock
	Preparer's Email Address:	val.murdock@schools.utah.gov
	Date of Data Used*	1-Oct-24

***Use a date between September 30 and October 31 of the current school year.**

NOTE: Schools with fewer than 100 students may be excluded from comparability determinations. List any excluded schools below.

B.	1) Grouse Creek Secondary	2) Grouse Creek Elementary	3) Park Valley Elementary
	4) Snowville Elementary	5) Park Valley Elementary	6)

Public Schools Enrolling More Than 100 Students

	Grade Spans in LEA	**Size Groupings**	**Number of Schools**		**Forms Needed**
	Enter the grade spans in your LEA by **typing over the examples**. Do not list names of schools on this form. Include similar grade spans together, e.g., K-5 and 4-6 = K-6	**If applicable**, differentiate between schools with smaller and larger student populations. Consider using this distinction if the size of a school's enrollment is double that of another school. Otherwise, list the number of TI and Non-TI schools next to one of the size categories.	**Title I** Include any "skipped" schools	**Non-Title I**	For every **"YES"**, refer to section D below. If all grade spans and size groupings are **"NO"**, no additional forms are needed*.
C.	K-6	smaller	0	1	NO
		larger	3	6	YES
	6-7	smaller	0	1	NO
		larger			NO
	8-9	smaller			NO
		larger	0	3	NO
	10-12	smaller		1	NO
		larger		2	NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		smaller			NO
		larger			NO
		TOTALS (These totals should correspond to the Building Eligibility Form in the TI Application in Utah Grants)	**3**	**14**	

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Additional Forms

For every "Yes", an additional form is required

Two Ways To Demonstrate Comparability
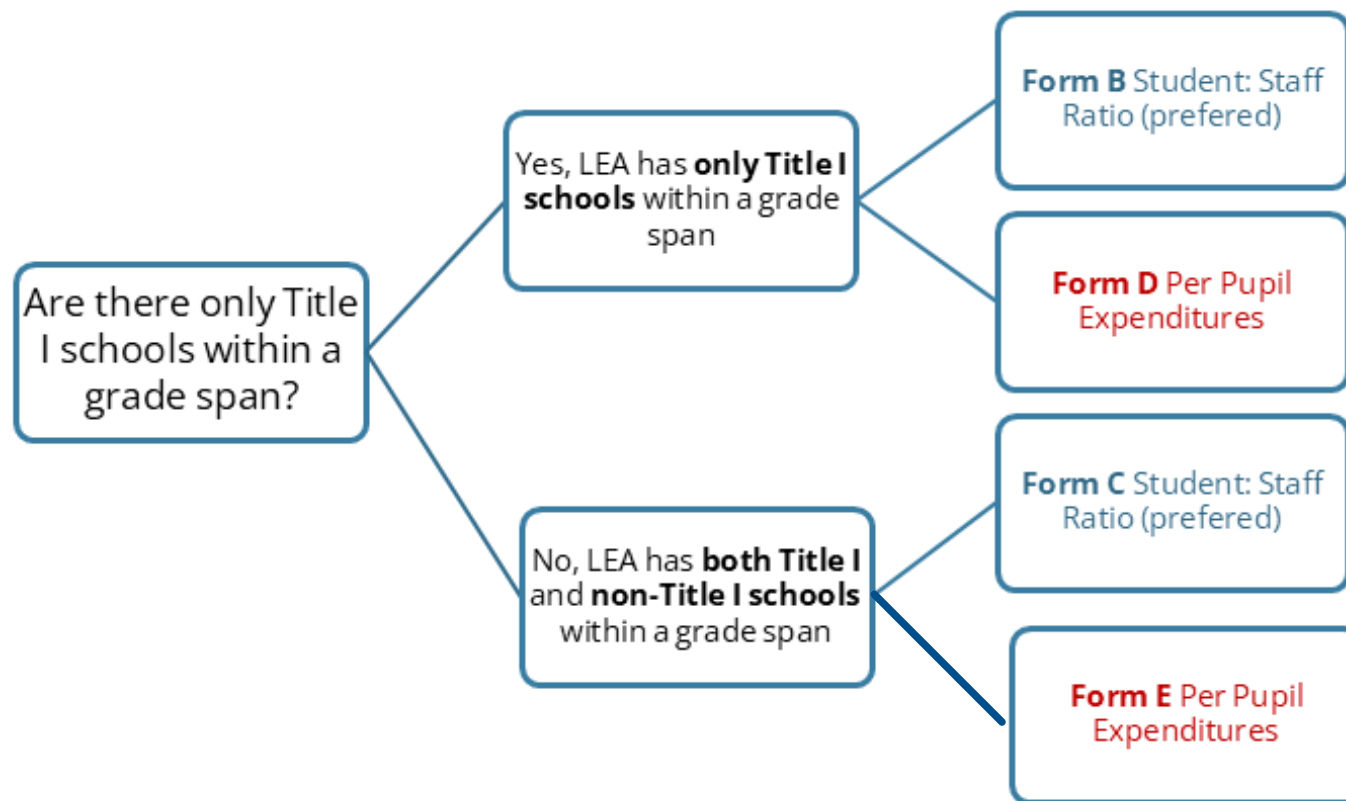
1. **Student to Staff Ratio**

Include teachers and other personnel assigned to schools who **provide direct instructional services** such as classroom, music, art, and physical education Gifted & Talented teachers, and long-term substitutes; counselors; speech therapists; and librarians; as well as other personnel who **provide services that support instruction**, e.g., school social workers and psychologists, etc. If the LEA includes the FTEs of instructional aides/ paraprofessionals, count each full-time aide/paraprofessional paid with State and/or local funds as a 0.5 teacher. Non-instructional aides should not be included.

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Two Ways To Demonstrate Comparability

2. Per Pupil Expenditures

Include the total amount of State and local funds allocated to each school for **curriculum materials and instructional supplies including technology** (i.e., general supplies for instruction, instructional media, textbooks and workbooks, computers, software, and other technology, and library books and media center learning materials).

Which "Additional" Form(s) To Complete?

Are there only Title I schools within a grade span?

Yes, LEA has **only Title I schools** within a grade span

Form B Student: Staff Ratio (prefered)

Form D Per Pupil Expenditures

No, LEA has **both Title I** and **non-Title I schools** within a grade span

Form C Student: Staff Ratio (prefered)

Form E Per Pupil Expenditures

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Murray School District

Comparability Form – Student to Instructional Staff Ratio

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Sevier School District

Comparability Form – Instructional materials and supplies, including technology

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Support to Complete the Comparability

If you would like additional support to complete your LEA's Comparability Report, please email me with several available dates & times.

val.murdock@schools.utah.gov

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