

INDIVIDUAL LEARNING PLANS

ILPs have many models based on the resources and needs of the school, but an effective way to monitor students learning English can be digital and a folder like a student's "cum folder."

QUESTION: What is an ILP for multilingual learners?

An ILP is a collaboratively written document which outlines a student's current level of ability and

Identifies specific goals for future attainment. ILPs should:

- contain at least three data points not just WIDA results.
- focus on strengths and potential for post-secondary success.
- ensure the student and family understand the full range of opportunities.
- be personalized for each learner and competency-based so that learning needs are supported.
- analyze courses that can best benefit the student's aspirations and personal goals.
- outline how progress will be measured and the timeline to ensure high school graduation.
- ensure that the student's family understands the system of schooling and full access to all educational opportunities available to English speaking peers.

REQUIRED RESOURCE: [English Learner Toolkit](#) To facilitate improved English language proficiency and academic outcomes with the following topics:

Chapters

1. [Identifying All English Learner Students](#) (PDF, 1.5MB)
2. [Providing English Learners with a Language Assistance Program](#) (PDF, 800KB)
3. [Staffing and Supporting an EL Program](#) (PDF, 921KB)
4. [Meaningful Access to Core Curricular, Extra Curricular Programs](#) (PDF, 1.75MB)
5. [Creating an Inclusive Environment and Avoiding Unnecessary Segregation](#) (PDF, 910KB)
6. [Addressing English Learners with Disabilities](#) (PDF, 1.27MB)
7. [Serving English Learners who Opt-Out of EL Programs](#) (PDF, 386KB)
8. [Monitoring and Exiting English Learners from EL Programs and Services](#) (PDF, 1.23MB)