Single-Year Dropout Report 2022-23

Utah State Board of Education

Contents

Background

- The single-year dropout rate is the percentage of ninth through twelfth grade students who dropped out of school in a single year. Students who drop out multiple times in a school year are reported as a dropout only once for that school year. Students who drop out in more than one year are reported as single-year dropouts for every year in which they drop out. Please note that this is different than the Cohort Dropout Rate. A student's cohort year is their expected graduation year, calculated as four years from the start of their ninth-grade year. See *Appendix A* for a more detailed explanation of the differences.
- The single-year dropout rate is calculated consistent with federal reporting guidelines, including the identification of summer dropouts.
- The Utah State Board of Education (USBE) uses a Statewide Student Identifier (SSID) to accurately account for each student.

Key Findings

- The overall ninth through twelfth grade single-year dropout rate decreased from 4.7% in 2022 to 4.1% in 2023.
- Single-year dropout rates decreased for 7th through 12th grades in 2023.
- The twelfth-grade single-year dropout rate was 3.2% higher than the rate for eleventh grade, and notably higher than the rates for any other grade level.
- Single-year dropout rates for English Learners (EL), students who were Economically Disadvantaged, and Students With Disabilities (SWD) were higher than for all students statewide in grades nine through twelve.
- Single-year dropout rates declined from 2022 to 2023 for all student groups and grades, excepting 10th grade SWD and 11th grade English learners.
- Students who were identified as White or Multiple Race had among the lowest single-year dropout rates in 2023.
- *Dropout Risk Ratios* suggested that students who were identified as African American/Black, Hispanic/Latino, Pacific Islander, or Economically Disadvantaged, had the highest risk of dropping out.

Single-year Dropout Rates

Definition of Single-Year Dropout

We refer to students who left school in ninth through twelfth grade with an exit reason of *Dropout, Expelled, Unknown, Withdrawn, Exited to take the GED*[1], *Transferred to Adult Education*[2], or *Graduation Pending*[3] as **single-year dropouts**. Additionally, if the student finished the school year and was expected to return to school the next year or transferred to another public school within the state (including district and charter schools) and did not reappear by September 30 of the following school year, then they will be treated as a summer dropout and counted in single year dropout rates. Finally, if the student was a retained senior but did not re-enroll by September 30 of the following school year, then they count as a summer dropout. Students who transferred to home school, private school, or a school outside of the state or country, or withdrew for medical reasons, are excluded from the dropout calculation. This definition is consistent with the federal definition of a single-year dropout.

Single-Year Dropout Rates by School Year, Grade, Student Group, and Dropout Type

The overall ninth through twelfth grade single-year dropout rate (SYDR) improved almost every year until 2021, then increased in 2021 and 2022, but decreased again in 2023 (Table 1). Not all student groups followed this pattern of decreased SYDR in 2023. Students reported as Asian saw a slight increase and rates for Pacific Islanders stayed the same.

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[1]Students are differentiated between those who exited to pursue a GED but have not yet completed it, and students who exited school and completed the GED by the following September 30. If a student exited to take the GED and did not complete it on time, then they are treated as a dropout. If the student completed their GED by September 30 the student is treated as an "other completer", which is neither a graduate nor a dropout.

[2]If the student who exited to Adult Ed completes an Adult Ed diploma by the following September 30 their exit status should be updated and the student will be treated as an "other completer," which is neither a graduate nor a dropout.
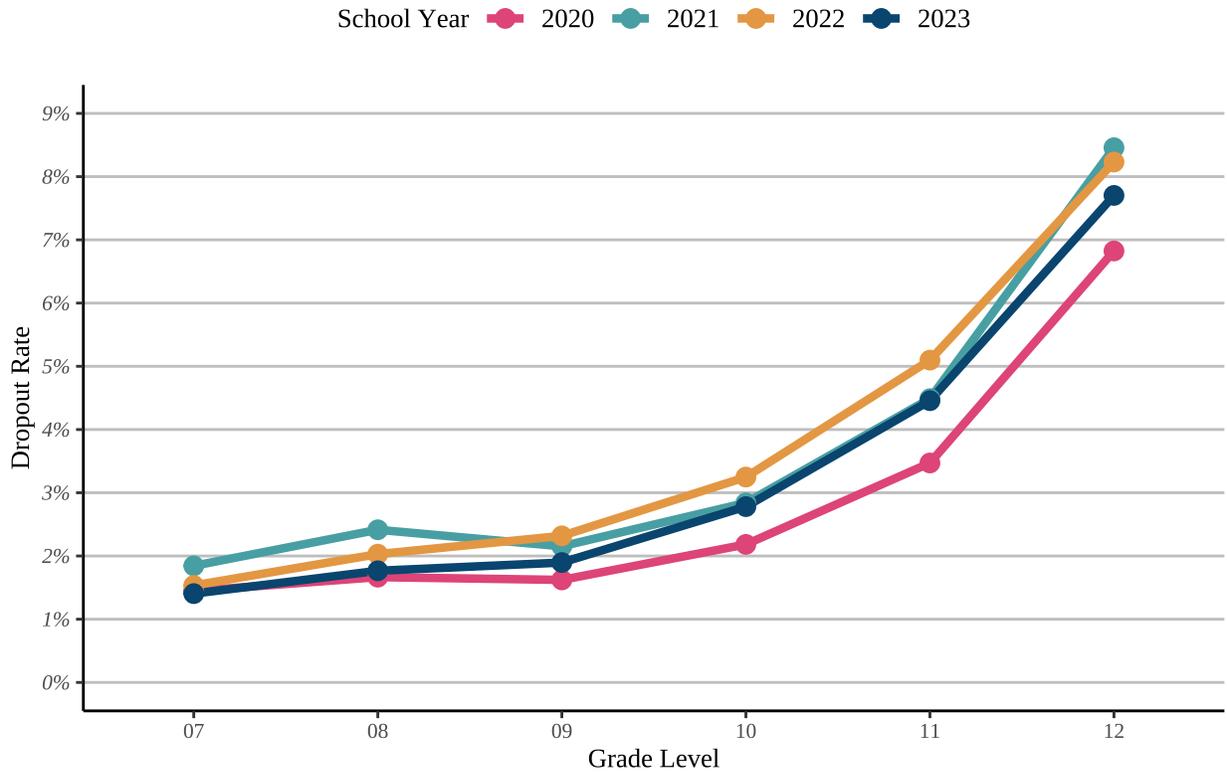
[3]If the student who exited as Graduation Pending completes graduation requirements by the following September 30 their exit status is updated to Graduate.

Table 1: Ninth through twelfth grade SYDR for all students and select groups by School Year

Group	2015	2016	2017	2018	2019	2020	2021	2022	2023
All Students	5.1%	5.1%	4.6%	4.6%	4.0%	3.5%	4.4%	4.7%	4.1%
African American/Black	10.1%	9.1%	8.9%	9.1%	7.1%	7.0%	9.6%	7.9%	7.2%
American Indian	10.5%	10.6%	9.7%	8.3%	7.5%	5.8%	8.4%	8.5%	7.1%
Asian	4.3%	5.3%	4.5%	4.2%	3.7%	3.1%	5.5%	5.3%	5.5%
Hispanic/Latino	9.2%	8.8%	7.9%	7.5%	6.4%	5.8%	6.6%	7.0%	6.6%
Multiple Race	5.5%	5.8%	4.8%	4.5%	4.0%	3.6%	4.3%	4.5%	4.2%
Pacific Islander	6.2%	5.8%	5.3%	6.6%	5.8%	5.9%	6.2%	7.7%	7.7%
White	4.0%	4.1%	3.7%	3.8%	3.3%	2.8%	3.7%	3.8%	3.2%
Economically Disadvantaged	7.6%	7.6%	7.2%	7.3%	6.0%	5.4%	6.3%	7.4%	6.5%
English Learners	10.6%	10.7%	9.0%	8.5%	7.5%	7.1%	7.8%	7.0%	6.2%
Students With Disabilities	6.4%	6.3%	5.9%	5.8%	5.1%	4.8%	5.7%	5.2%	5.0%

Though the single-year dropout rate is calculated for grades nine through twelve, it helps to consider the rates in grades seven and eight, as this can inform our awareness of changes in dropout trends (See Figure 1 and Table 2). The single-year dropout rates decreased slightly for all grades from 2022 to 2023.

Figure 1. Single-year dropout rates by grade and school year

Students who were identified as White or Multiple Race had among the lowest single-year

Table 2: Single-year dropout rates by grade and school year

School Year	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
2015	2.3%	2.5%	2.6%	3.6%	5.4%	9.0%
2016	2.1%	2.3%	2.8%	3.6%	5.3%	9.1%
2017	1.8%	1.9%	2.3%	3.2%	4.9%	8.3%
2018	1.8%	2.1%	2.5%	3.3%	5.3%	7.8%
2019	1.5%	2.0%	2.1%	2.9%	4.3%	7.0%
2020	1.4%	1.7%	1.6%	2.2%	3.5%	6.8%
2021	1.8%	2.4%	2.2%	2.8%	4.5%	8.5%
2022	1.5%	2.0%	2.3%	3.2%	5.1%	8.2%
2023	1.4%	1.8%	1.9%	2.8%	4.5%	7.7%

dropout rates in 2023 (Figure 2). Changes in rates across grades nine through twelve varied among race/ethnicity groups from SY 2022 to SY 2023, with nearly all grade levels and groups showing an annual decrease (Table 3). Exceptions included Asian students in eleventh and twelfth grades, Multiple Race students in ninth grade, and Pacific Islanders in ninth and eleventh grades. Students identified as Asian saw an increase from 7.9% in 2022 to 12.4% in 2023.

Figure 2. Single-year dropout rates by race/ethnicity and grade for SY 2023
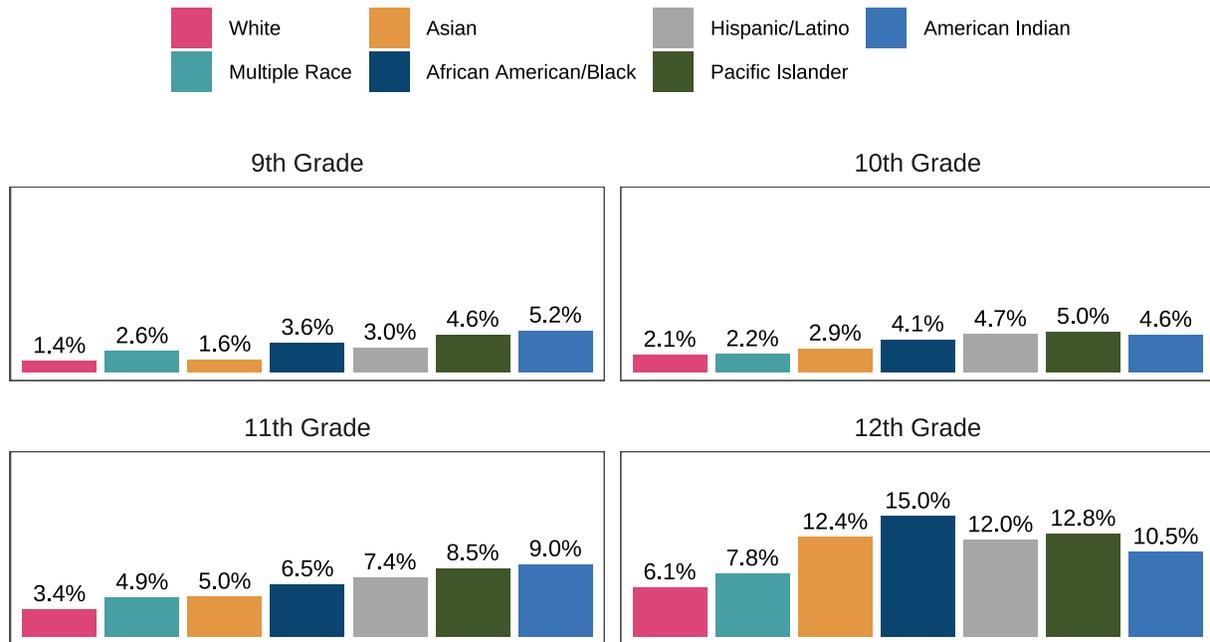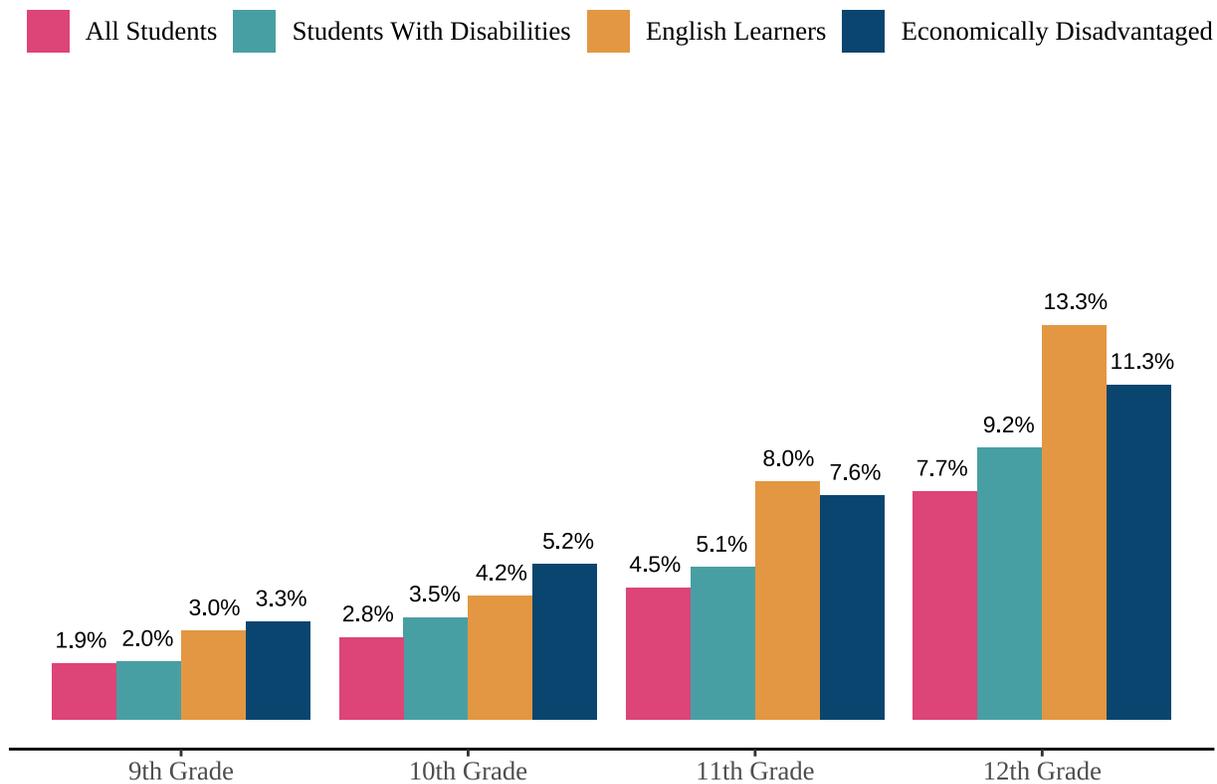
Table 3: Single-year dropout rates for race/ethnicity groups by grade and school year

Grade Level	Race/Ethnicity	2017	2018	2019	2020	2021	2022	2023
9th Grade	African American/Black	4.6%	5.5%	4.1%	3.3%	4.9%	2.9%	3.6%
10th Grade	African American/Black	6.8%	6.4%	4.8%	3.5%	6.3%	6.3%	4.1%
11th Grade	African American/Black	8.4%	9.2%	6.1%	7.3%	8.8%	6.8%	6.5%
12th Grade	African American/Black	16.3%	15.2%	12.9%	13.4%	18.3%	15.2%	15.0%
9th Grade	American Indian	6.5%	5.3%	5.3%	3.9%	5.3%	6.0%	5.2%
10th Grade	American Indian	7.7%	7.4%	6.1%	3.2%	6.4%	5.5%	4.6%
11th Grade	American Indian	9.0%	9.1%	8.9%	4.1%	8.4%	9.1%	9.0%
12th Grade	American Indian	15.8%	12.0%	10.3%	13.1%	13.5%	13.6%	10.5%
9th Grade	Asian	3.4%	3.1%	2.6%	2.1%	3.5%	2.5%	1.6%
10th Grade	Asian	2.9%	3.0%	2.2%	1.8%	3.8%	4.5%	2.9%
11th Grade	Asian	3.4%	4.7%	3.3%	1.9%	5.5%	3.9%	5.0%
12th Grade	Asian	8.0%	6.0%	6.5%	6.5%	8.8%	9.8%	12.4%
9th Grade	Hispanic/Latino	3.4%	3.3%	3.1%	2.5%	2.8%	3.7%	3.0%
10th Grade	Hispanic/Latino	5.2%	5.3%	4.5%	3.7%	4.1%	4.9%	4.7%
11th Grade	Hispanic/Latino	8.6%	8.3%	6.9%	5.7%	6.8%	7.7%	7.4%
12th Grade	Hispanic/Latino	15.2%	13.9%	11.6%	11.9%	13.2%	12.6%	12.0%
9th Grade	Multiple Race	2.1%	2.6%	2.1%	1.8%	1.9%	2.0%	2.6%
10th Grade	Multiple Race	3.7%	3.1%	2.9%	2.5%	2.6%	3.1%	2.2%
11th Grade	Multiple Race	4.6%	4.7%	4.5%	3.9%	4.2%	5.8%	4.9%
12th Grade	Multiple Race	8.9%	7.6%	7.0%	6.6%	9.0%	7.9%	7.8%
9th Grade	Pacific Islander	2.6%	5.3%	3.7%	3.1%	3.2%	3.2%	4.6%
10th Grade	Pacific Islander	4.0%	3.8%	4.6%	4.1%	4.3%	5.1%	5.0%
11th Grade	Pacific Islander	4.7%	6.5%	4.5%	5.0%	5.6%	6.8%	8.5%
12th Grade	Pacific Islander	9.9%	11.0%	10.6%	11.5%	12.1%	15.8%	12.8%
9th Grade	White	1.9%	2.1%	1.7%	1.3%	1.8%	1.9%	1.4%
10th Grade	White	2.5%	2.7%	2.4%	1.7%	2.3%	2.7%	2.1%
11th Grade	White	3.9%	4.4%	3.6%	2.8%	3.7%	4.3%	3.4%
12th Grade	White	6.5%	6.2%	5.7%	5.3%	6.9%	6.7%	6.1%

Single-year dropout rates for English Learners, students who were Economically Disadvantaged, and Students with Disabilities were higher than for all students statewide in grades nine through twelve (Figure 3). The differences were most pronounced for English Learners and students who were Economically Disadvantaged, especially from eleventh through twelfth grades.

Figure 3. Single-year dropout rates by student group and grade for SY 2023

Taking a closer look at the single-year dropout rates for select student groups across time (Figure 4 and Table 4), rates generally declined from 2016 to 2020, but then increased for nearly all grades and groups for 2021 (English Learners in 10th grade were the only exception to this trend). In 2023, most grades and student groups saw decreases. Exceptions included 10th grade SWD and 11th grade English learners. This was a change in direction from 2022, when single year dropout rates increased for many grades and groups.

Figure 4. Single-year dropout rates by school year for student groups in 9th through 12th grades
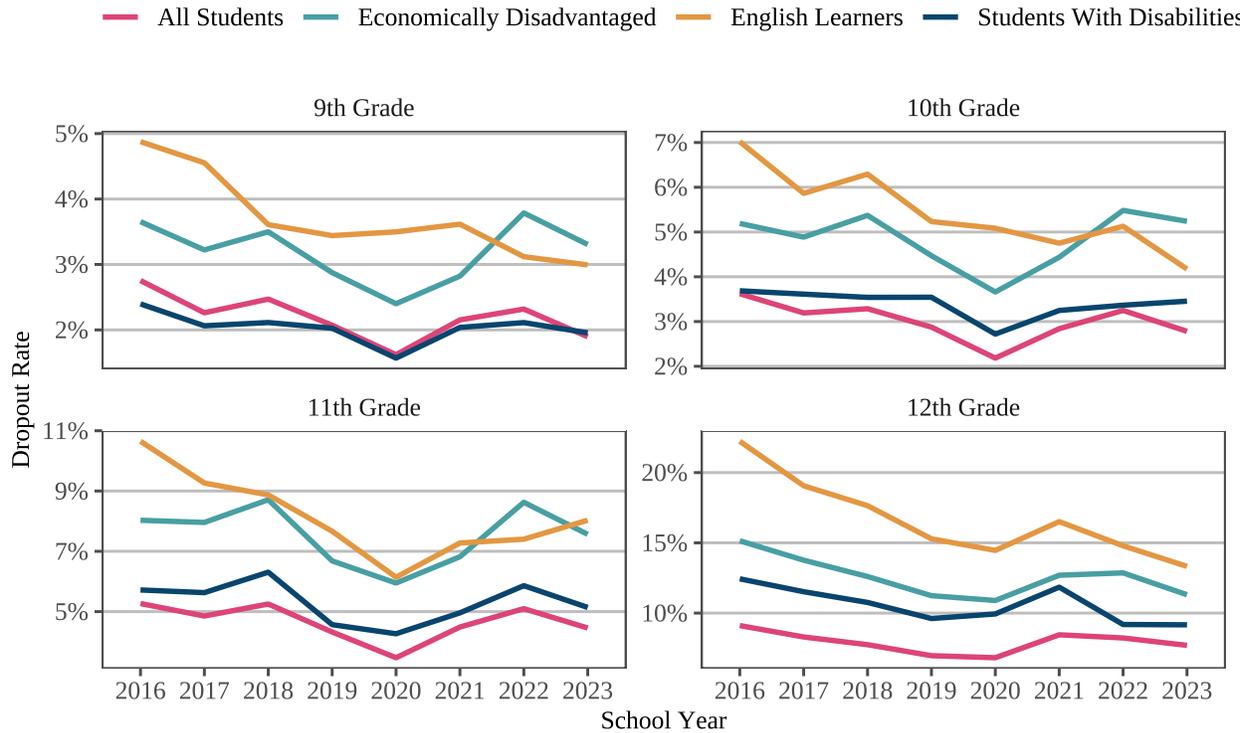
Table 4: Single-year dropout rates for student groups by grade and school year

Grade Level	Group	2016	2017	2018	2019	2020	2021	2022	2023
9th Grade	All Students	2.8%	2.3%	2.5%	2.1%	1.6%	2.2%	2.3%	1.9%
9th Grade	Economically Disadvantaged	3.7%	3.2%	3.5%	2.9%	2.4%	2.8%	3.8%	3.3%
9th Grade	English Learners	4.9%	4.6%	3.6%	3.4%	3.5%	3.6%	3.1%	3.0%
9th Grade	Students With Disabilities	2.4%	2.1%	2.1%	2.0%	1.6%	2.0%	2.1%	2.0%
10th Grade	All Students	3.6%	3.2%	3.3%	2.9%	2.2%	2.8%	3.2%	2.8%
10th Grade	Economically Disadvantaged	5.2%	4.9%	5.4%	4.5%	3.7%	4.4%	5.5%	5.2%
10th Grade	English Learners	7.0%	5.9%	6.3%	5.2%	5.1%	4.8%	5.1%	4.2%
10th Grade	Students With Disabilities	3.7%	3.6%	3.5%	3.5%	2.7%	3.2%	3.4%	3.5%
11th Grade	All Students	5.3%	4.9%	5.3%	4.3%	3.5%	4.5%	5.1%	4.5%
11th Grade	Economically Disadvantaged	8.0%	8.0%	8.7%	6.7%	5.9%	6.8%	8.6%	7.6%
11th Grade	English Learners	10.6%	9.3%	8.9%	7.7%	6.1%	7.3%	7.4%	8.0%
11th Grade	Students With Disabilities	5.7%	5.6%	6.3%	4.6%	4.3%	5.0%	5.9%	5.1%
12th Grade	All Students	9.1%	8.3%	7.8%	7.0%	6.8%	8.5%	8.2%	7.7%
12th Grade	Economically Disadvantaged	15.1%	13.8%	12.6%	11.2%	10.9%	12.7%	12.9%	11.3%
12th Grade	English Learners	22.2%	19.1%	17.6%	15.3%	14.5%	16.5%	14.8%	13.3%
12th Grade	Students With Disabilities	12.4%	11.5%	10.8%	9.6%	9.9%	11.8%	9.2%	9.2%

Single-year dropouts are either identified as a dropout because they exited their enrollment as a dropout (as indicated by their dropout exit status code), or they were expected to return to school the next year but did not return by September 30, so they were identified

as a summer dropout. *Summer Dropout* was the most common single-year dropout type, followed by students with the *Dropout* exit code (Table 5).

Table 5: Ninth through twelfth grade single-year dropouts by type for SY 2023

Dropout Type	Dropout Code	Count	Percent
Summer Dropout	NA - Expected to return to school	3,605	38.8%
Exit Status	Dropout	2,285	24.6%
Exit Status	Unknown	1,166	12.6%
Exit Status	Graduation Pending	817	8.8%
Exit Status	Transferred to Adult Education	807	8.7%
Exit Status	Exited to take the GED	306	3.3%
Exit Status	Withdrawn	277	3.0%
Exit Status	Expelled	21	0.2%

Dropout Risk Ratio

We can use Risk Ratios (RR) to explore disproportionality in the dropout rate of a particular student group as compared to students who are not in that group (the comparison group). For example, if the target group is students who identify as Asian, the comparison group is all students who were identified as a race/ethnicity other than Asian. We calculate *Dropout RRs* by determining the percentage of students in the target group who dropped out and dividing it by the percentage of students in the comparison group who dropped out. A RR of 1 suggests that the target group has the same risk of dropping out as the comparison group. A RR of less than 1 suggests that the target group has lower risk, and a RR greater than 1 suggests that the target group has higher risk of dropping out than the comparison group. Students who identified as African American/Black, American Indian, Hispanic/Latino, Pacific Islander, and Economically Disadvantaged had the highest dropout RR for ninth through twelfth grade (Table 6).

Table 6: Ninth through twelfth grade single-year dropout risk ratios by student group for SY 2023

Group	Group Dropout Rate	Comparison Group Dropout Rate	Dropout Risk Ratio
African American/Black	7.2%	4.1%	1.8
American Indian	7.1%	4.1%	1.7
Asian	5.5%	4.1%	1.4
Hispanic/Latino	6.6%	3.5%	1.9
Multiple Race	4.2%	4.1%	1.0
Pacific Islander	7.7%	4.1%	1.9
White	3.2%	6.3%	0.5
Economically Disadvantaged	6.5%	3.2%	2.0
English Learners	6.2%	3.9%	1.6
Students With Disabilities	5.0%	4.0%	1.2

Single-Year Dropout Rates for Districts and Charter Schools, SY 2023

Tables 7, 8, 9, and 10 show ninth through twelfth grade single-year dropout rates for each district and charter school in the state, for all students and by student group. Data suppression is applied according to the USBE statistical reporting method for protecting personally identifiable information; find out more about this policy on the USBE Data Gateway under Data Privacy here: https://datagateway.schools.utah.gov/.

Table 7: Ninth through twelfth grade single-year dropouts for race/enthnicity groups by district for SY 2023

District	All Students	African American / Black	American Indian / Alaska Native	Asian	Hispanic / Latino	Multiple Race	Native Hawaiian / Pacific Islander	White
Alpine District	2.1%	3.8%	<=5%	<=2%	3.6%	<=1%	3.1%	1.8%
ASU Prep Digital Global	N<=10							N<=10
Beaver District	<=1%	N<=10	N<=10	N<=10	<=5%	N<=10	N<=10	<=1%
Box Elder District	4%	<=20%	<=20%	<=20%	6.1%	9%	<=20%	3.6%
Cache District	<=1%	<=5%	<=10%	7.6%	3.4%	<=2%	<=10%	<=1%
Canyons District	10.5%	13.3%	20%	8.9%	12.1%	7.5%	14.8%	10.2%
Carbon District	6.6%	N<=10	<=20%	N<=10	12.4%	N<=10	N<=10	5.6%
Daggett District	<=5%		N<=10	N<=10	N<=10	N<=10		<=5%
Davis District	2.3%	2.9%	8.2%	2.7%	4.6%	3%	3.7%	1.8%
Duchesne District	5.2%	N<=10	7.4%	N<=10	6%	12.3%	N<=10	4.6%
Emery District	3.3%	N<=10		N<=10	8.5%	N<=10		2.8%
Garfield District	2.2%	N<=10	<=20%	N<=10	<=10%		N<=10	<=2%
Grand District	7.9%	N<=10	20-29%	N<=10	9.8%	N<=10	N<=10	6.3%
Granite District	6.6%	7.4%	9.7%	4.2%	8.6%	9.8%	8.8%	4.5%
Iron District	<=1%	<=10%	<=5%	<=10%	<=1%	<=5%	<=10%	<=1%
Jordan District	3.3%	4.9%	10.5%	<=1%	5.8%	4.3%	7.4%	2.5%
Juab District	23%	51.8%	N<=10	50.4%	31.2%	<=20%	30-39%	17.3%
Kane District	<=1%	N<=10	<=20%	N<=10	<=10%	N<=10		<=1%
Logan City District	2.4%	<=5%	<=20%	<=5%	2.7%	<=10%	12.2%	<=1%
Millard District	<=1%	N<=10	N<=10	N<=10	<=2%	<=10%		<=1%
Morgan District	<=1%	N<=10	N<=10	N<=10	<=5%	<=10%	N<=10	<=1%
Murray District	4.8%	9.8%	<=20%	<=10%	5.1%	<=5%	<=10%	4.3%
Nebo District	1.9%	<=5%	<=5%	<=5%	3.3%	2.1%	<=5%	1.6%
North Sanpete District	3%	N<=10	<=20%	N<=10	4.5%	<=20%	N<=10	2.7%
North Summit District	4.1%			N<=10	9.7%	N<=10		2.9%
Ogden City District	5.7%	11.1%	<=10%	<=10%	5.9%	9.1%	<=10%	5%
Park City District	<=1%	N<=10	N<=10	<=10%	4.6%	<=5%	N<=10	<=1%
Piute District	4.2%	N<=10			<=20%	N<=10		<=5%
Provo District	3%	<=5%	<=10%	<=2%	4.4%	<=2%	<=2%	2.3%
Rich District	<=2%				N<=10	N<=10		<=2%
Salt Lake District	8.7%	10%	7.1%	4.5%	11.7%	3.9%	14.6%	5.1%
San Juan District	3.2%	N<=10	4.8%		<=5%	<=20%	N<=10	<=1%
Sevier District	3%	N<=10	<=5%	N<=10	8.2%		<=20%	2.9%
South Sanpete District	<=1%	N<=10	N<=10	N<=10	<=2%	<=20%	N<=10	<=1%
South Summit District	2.6%				5.7%	N<=10	N<=10	2.1%
Tintic District	<=5%			N<=10	N<=10	N<=10		<=5%
Tooele District	6.5%	8%	7.9%	7.7%	9.8%	8.1%	10.7%	5.6%
Uintah District	6%	N<=10	20.2%	N<=10	6.3%	<=5%	N<=10	5.2%
Utah Schools for the Deaf and the Blind	<=10%	N<=10		N<=10	<=20%			<=20%
Wasatch District	1.8%	N<=10	N<=10	<=20%	4%	<=5%	N<=10	<=1%
Washington District	2.9%	4.4%	4.6%	<=5%	3.4%	3.6%	5.9%	2.7%
Wayne District	<=2%		N<=10	N<=10	<=20%	N<=10		<=2%
Weber District	4%	3.8%	<=10%	2.6%	6.8%	6.5%	6.3%	3.3%

Table 8: Ninth through twelfth grade single-year dropouts for student groups by district for SY 2023

District	All Students	Economic Disadvantage	English Learner	Students With Disabilities
Alpine District	2.1%	4%	4%	3.7%
ASU Prep Digital Global	N<=10			
Beaver District	<=1%	<=2%	<=20%	6%
Box Elder District	4%	6.6%	7.9%	7.2%
Cache District	<=1%	3.4%	5%	1.6%
Canyons District	10.5%	10.6%	6.7%	3.5%
Carbon District	6.6%	10.7%	<=10%	9.4%
Daggett District	<=5%	<=20%		N<=10
Davis District	2.3%	5.9%	4.1%	4%
Duchesne District	5.2%	9%	<=10%	3.6%
Emery District	3.3%	5.3%	<=10%	4.8%
Garfield District	2.2%	4%	<=10%	7.5%
Grand District	7.9%	11.4%	N<=10	15.3%
Granite District	6.6%	9.2%	8.4%	10.8%
Iron District	<=1%	1.9%	<=5%	<=1%
Jordan District	3.3%	7.5%	6.1%	5.1%
Juab District	23%	<=2%		<=5%
Kane District	<=1%	<=2%	N<=10	<=5%
Logan City District	2.4%	3.3%	4.8%	<=2%
Millard District	<=1%	1.9%	<=5%	<=2%
Morgan District	<=1%	<=2%		<=5%
Murray District	4.8%	7.9%	6%	9.4%
Nebo District	1.9%	3.9%	2.4%	4.4%
North Sanpete District	3%	5.2%	<=5%	6%
North Summit District	4.1%	13.4%	21-29%	<=5%
Ogden City District	5.7%	4.2%	6.4%	7.9%
Park City District	<=1%	<=2%	8.9%	<=2%
Piute District	4.2%	6.9%	N<=10	<=20%
Provo District	3%	2.3%	3.6%	2.1%
Rich District	<=2%	<=5%	N<=10	<=10%
Salt Lake District	8.7%	11.2%	10.4%	10.6%
San Juan District	3.2%	3%	5.5%	3%
Sevier District	3%	4.3%	<=10%	3.6%
South Sanpete District	<=1%	<=1%	<=5%	<=5%
South Summit District	2.6%	7.6%	<=10%	<=5%
Tintic District	<=5%	<=10%		<=20%
Tooele District	6.5%	12.1%	8.1%	8.4%
Uintah District	6%	10.5%	<=5%	11.6%
Utah Schools for the Deaf and the Blind	<=10%	<=10%		<=10%
Wasatch District	1.8%	4.1%	3.5%	<=2%
Washington District	2.9%	3.4%	3.9%	2.7%
Wayne District	<=2%	<=5%	N<=10	<=20%
Weber District	4%	7.4%	5.3%	6%

Table 9: Ninth through twelfth grade single-year dropouts for race/ethnicity groups by charter school for SY 2023

Charter School	All Students	African American / Black	American Indian / Alaska Native	Asian	Hispanic / Latino	Multiple Race	Native Hawaiian / Pacific Islander	White
Academy for Math Engineering & Science	2%	<=20%	N<=10	<=5%	<=5%	<=20%	<=10%	<=2%
American Academy of Innovation	3.1%	N<=10		N<=10	<=10%	N<=10	N<=10	<=2%
American Leadership Academy	2.5%	N<=10		N<=10	<=2%	N<=10		2.5%
American Preparatory Academy	2.7%	<=10%		<=5%	2.7%	<=20%	N<=10	3%
Ascent Academies of Utah	<=2%	N<=10		N<=10	<=5%	N<=10	N<=10	<=5%
Athlos Academy of Utah	<=20%				N<=10	N<=10		N<=10
Beehive Science & Technology Academy	<=2%	N<=10		<=10%	<=10%	N<=10	N<=10	<=5%
City Academy	<=5%	N<=10	N<=10	N<=10	<=10%	N<=10		<=5%
Davinci Academy	3%	N<=10	N<=10	N<=10	<=5%	<=20%	N<=10	3.7%
Early Light Academy at Daybreak	<=5%			N<=10	<=20%	N<=10		<=5%
East Hollywood High	14.7%	N<=10	N<=10	N<=10	24.4%	<=20%	<=20%	12.4%
Fast Forward High	12.9%	N<=10	N<=10	N<=10	15.6%	<=20%	N<=10	11.9%
Freedom Preparatory Academy	<=2%	N<=10	N<=10	N<=10	<=2%	N<=10	N<=10	<=2%
Hawthorn Academy	<=5%	N<=10		N<=10	<=20%	N<=10	N<=10	<=5%
Highmark Charter School	<=5%	N<=10		N<=10	<=20%	N<=10		<=5%
InTech Collegiate Academy	<=2%	N<=10	N<=10	N<=10	<=20%	N<=10		<=2%
Itineris Early College High	3.8%	N<=10	N<=10	<=5%	<=5%	<=20%	N<=10	3.1%
Karl G. Maeser Preparatory Academy	<=1%	N<=10		<=5%	<=5%	N<=10	N<=10	<=1%
Lakeview Academy	<=5%			N<=10	N<=10	N<=10		<=5%
Leadership Academy of Utah	9.7%	N<=10		N<=10	21-29%	N<=10		8.7%
Legacy Preparatory Academy	<=5%	N<=10	N<=10	N<=10	<=20%	N<=10	N<=10	<=5%
Lincoln Academy	<=2%				<=20%	N<=10	N<=10	<=5%
Lumen Scholar Institute	3.8%	N<=10	N<=10		<=20%	<=20%		3.2%
Mana Academy Charter School	<=5%				<=10%	N<=10	<=10%	
Maria Montessori Academy	<=10%				N<=10	N<=10		<=20%
Merit College Preparatory Academy	<=1%	N<=10		N<=10	<=5%	N<=10	N<=10	<=2%
Mountain Heights Academy	8.1%	<=20%	N<=10	<=20%	8.5%	7.1%	<=20%	7.5%
Mountain West Montessori Academy	<=10%			N<=10	N<=10		N<=10	<=10%
Mountainville Academy	<=10%				N<=10			<=10%
No. UT. Acad. for Math Engineering & Science	<=1%	<=20%	N<=10	<=5%	<=2%	<=5%	N<=10	<=1%
North Davis Preparatory Academy	<=5%	N<=10	N<=10		<=10%	N<=10		<=10%
North Star Academy	<=5%	N<=10		N<=10		N<=10		<=5%
Ogden Preparatory Academy	5.9%			N<=10	<=5%	N<=10		<=10%
Paradigm High School	5.9%	N<=10	N<=10	N<=10	<=10%	N<=10		6.1%
Pinnacle Canyon Academy	2.5%		N<=10		<=10%	N<=10		<=2%
Providence Hall	2.3%	N<=10		<=10%	4.1%	<=10%	N<=10	1.7%

Table 9: Ninth through twelfth grade single-year dropouts for race/ethnicity groups by charter school for SY 2022 (continued)

Charter School	All Students	African American / Black	American Indian / Alaska Native	Asian	Hispanic / Latino	Multiple Race	Native Hawaiian / Pacific Islander	White
Quest Academy	<=5%			N<=10	<=20%	N<=10		<=5%
Renaissance Academy	<=10%			N<=10	N<=10	N<=10		<=20%
Rockwell Charter High School	5.9%	N<=10		N<=10	<=10%	N<=10	N<=10	5.9%
Roots Charter High School	10.5%	N<=10	N<=10		12.1%	N<=10	N<=10	8.2%
Salt Lake Academy High School	1.5%	<=20%	N<=10	N<=10	<=2%	<=10%	N<=10	<=2%
Salt Lake Center for Science Education	<=1%	N<=10	N<=10	N<=10	<=2%	<=20%	N<=10	<=2%
Salt Lake School for the Performing Arts	10.5%	N<=10	N<=10		11-19%	N<=10		10.8%
Spectrum Academy	1.7%	N<=10	N<=10	N<=10	<=10%	<=20%	N<=10	1.5%
St. George Academy	4.3%	N<=10		N<=10	7.3%	N<=10	N<=10	3.7%
Success Academy	6.8%	N<=10	N<=10	<=20%	14.8%	N<=10	N<=10	5.1%
Summit Academy High School	3.3%	<=20%	N<=10	<=20%	<=5%	<=10%		2.9%
Syracuse Arts Academy	<=2%	N<=10		N<=10	<=20%	N<=10	N<=10	<=2%
Terra Academy	<=2%		N<=10	N<=10	N<=10	N<=10		<=2%
Uintah River High	<=5%		5.9%		N<=10	N<=10	N<=10	N<=10
Utah Arts Academy	<=2%	N<=10	N<=10	N<=10	<=5%	N<=10	N<=10	<=2%
Utah Career Path High School	6.2%			N<=10	<=10%	<=20%		6.4%
Utah Connections Academy	6.5%	N<=10	N<=10	<=20%	7.5%	N<=10	N<=10	6.1%
Utah County Academy of Science	<=1%	N<=10	N<=10	<=10%	<=2%	<=20%	N<=10	<=1%
Utah International Charter School	5.7%	4.7%	N<=10	<=20%	20-29%	N<=10		<=5%
Utah Military Academy	4.3%	<=20%	N<=10	<=20%	5.2%	<=10%	<=20%	3.6%
Utah Virtual Academy	6.4%	<=10%	<=20%	N<=10	5.8%	<=5%	N<=10	7%
Vanguard Academy	<=1%				N<=10			<=2%
Venture Academy	3.3%	N<=10			<=5%	N<=10	N<=10	3%
Vista School	<=5%	N<=10			<=20%	N<=10		<=5%
Walden School of Liberal Arts	3.1%		N<=10	N<=10	<=20%	N<=10		<=2%
Winter Sports School	<=2%			N<=10	N<=10	N<=10		<=2%

Table 10: Ninth through twelfth grade single-year dropouts for student groups by charter school for SY 2023

Charter School	All Students	Economic Disadvantage	English Learner	Students With Disabilities
Academy for Math Engineering & Science	2%	<=5%	<=10%	<=10%
American Academy of Innovation	3.1%	<=5%	N<=10	<=5%
American Leadership Academy	2.5%	<=2%	<=5%	<=5%
American Preparatory Academy	2.7%	4%	2.7%	<=5%
Ascent Academies of Utah	<=2%	<=5%	<=10%	<=10%
Athlos Academy of Utah	<=20%	N<=10	N<=10	
Beehive Science & Technology Academy	<=2%	<=10%	<=20%	<=20%
City Academy	<=5%	<=10%	<=20%	<=10%
Davinci Academy	3%	2.9%	<=10%	<=5%
Early Light Academy at Daybreak	<=5%	<=20%	N<=10	<=20%
East Hollywood High	14.7%	17.7%	N<=10	15.6%
Fast Forward High	12.9%	18%	11-19%	3.7%
Freedom Preparatory Academy	<=2%	2.7%	<=5%	<=5%
Hawthorn Academy	<=5%	<=20%	N<=10	N<=10
Highmark Charter School	<=5%	N<=10	N<=10	<=20%
InTech Collegiate Academy	<=2%	<=10%	N<=10	<=20%
Itineris Early College High	3.8%	8%	<=10%	N<=10
Karl G. Maeser Preparatory Academy	<=1%	<=20%	N<=10	<=10%
Lakeview Academy	<=5%	N<=10	N<=10	<=20%
Leadership Academy of Utah	9.7%	9.1%	N<=10	<=10%
Legacy Preparatory Academy	<=5%	N<=10	N<=10	<=20%
Lincoln Academy	<=2%	<=20%	N<=10	<=20%
Lumen Scholar Institute	3.8%	11-19%		<=10%
Mana Academy Charter School	<=5%	<=5%	N<=10	N<=10
Maria Montessori Academy	<=10%	N<=10		N<=10
Merit College Preparatory Academy	<=1%	<=2%	<=5%	<=5%
Mountain Heights Academy	8.1%	9.6%	<=20%	3%
Mountain West Montessori Academy	<=10%	N<=10		N<=10
Mountainville Academy	<=10%	N<=10		N<=10
No. UT. Acad. for Math Engineering & Science	<=1%	<=2%	<=20%	<=5%
North Davis Preparatory Academy	<=5%	<=10%	<=10%	N<=10
North Star Academy	<=5%	N<=10	N<=10	N<=10
Ogden Preparatory Academy	5.9%	7.6%	<=10%	N<=10
Paradigm High School	5.9%	11-19%	N<=10	<=5%
Pinnacle Canyon Academy	2.5%	<=5%		<=5%
Providence Hall	2.3%	3.4%	<=5%	<=2%

Table 10: Ninth through twelfth grade single-year dropouts for student groups by charter school for SY 2023 (continued)

Charter School	All Students	Economic Disadvantage	English Learner	Students With Disabilities
Quest Academy	<=5%	<=20%		<=20%
Renaissance Academy	<=10%	N<=10	N<=10	N<=10
Rockwell Charter High School	5.9%	9.3%		<=5%
Roots Charter High School	10.5%	11.6%	<=20%	5.9%
Salt Lake Academy High School	1.5%	<=5%	N<=10	<=10%
Salt Lake Center for Science Education	<=1%	2.6%	<=5%	<=5%
Salt Lake School for the Performing Arts	10.5%	<=10%	N<=10	<=10%
Spectrum Academy	1.7%	<=2%	<=20%	<=1%
St. George Academy	4.3%	<=20%		8.9%
Success Academy	6.8%	<=5%	N<=10	N<=10
Summit Academy High School	3.3%	<=5%	<=20%	<=5%
Syracuse Arts Academy	<=2%	<=10%	N<=10	<=20%
Terra Academy	<=2%	<=5%		<=10%
Uintah River High	<=5%	<=20%		<=20%
Utah Arts Academy	<=2%	<=5%		<=10%
Utah Career Path High School	6.2%	<=10%	N<=10	<=5%
Utah Connections Academy	6.5%	9.5%	<=20%	<=5%
Utah County Academy of Science	<=1%	<=5%	<=10%	N<=10
Utah International Charter School	5.7%	N<=10	5.1%	N<=10
Utah Military Academy	4.3%	6.8%	<=5%	<=2%
Utah Virtual Academy	6.4%	6.9%	<=10%	2.6%
Vanguard Academy	<=1%	<=2%		<=20%
Venture Academy	3.3%	5.7%	<=20%	<=5%
Vista School	<=5%	<=10%	N<=10	<=20%
Walden School of Liberal Arts	3.1%	5.7%	N<=10	<=10%
Winter Sports School	<=2%			N<=10

Appendix A: Comparison of Cohort and Single-Year Dropout Rates

The USBE calculates dropout rates using two different sets of rules. The rate included in this report is the single-year, or "event," dropout rate. The single-year dropout rate looks at the number of students who enter ninth through twelfth grade in a given year and calculates the percentage that drop out during that year. A student might drop out just once, or multiple times between ninth and twelfth grade. Thus, a student could be counted as a single-year dropout in more than one year. A student can also drop out (and return) more than once within a school year; however, the single-year dropout rate will only count each student once per school year. Being a single-year dropout does not preclude a student from returning to or even completing high school.

The cohort rate includes each student only once, at the time of their expected high school completion. Students are expected to graduate four years after they first enroll in ninth grade. Cohort graduation and dropout rates do not add up to 100% because some students complete their education in other ways ("other completers") or remain in school ("continuing students"). Cohort dropouts are students who withdraw, drop out, are expelled and do not return to the public education system; exit to take the GED or enroll in adult education; have a status of Graduation Pending; or are otherwise expected to be enrolled in school, but whose whereabouts are unknown at the end of their cohort period.

- **Single-Year Dropout Rate:** The single-year dropout rate is the percentage of ninth through twelfth grade students who dropped out of school in a single year, regardless of their cohort year.
- **Cohort Year:** A student's cohort year (four-year cohort) is their expected graduation year, calculated as four years from the start of their ninth-grade year.
- **Cohort Dropout Rate:** The cohort dropout rate is the percentage of students in a cohort whose status is Dropout at the end of their cohort period.

A major point of difference between the two rates is that the cohort dropout rate is a cumulative count of students who drop out between ninth and twelfth grade and do not return to school, while the single-year dropout rate is calculated out of only the students who entered school that year. For this reason, the cohort dropout rate is expected to be higher than the single-year dropout rate. For example, a student who enters ninth grade

in SY 2018, then drops out and never returns, will count as a dropout in the single-year dropout rate for SY 2018 and in the cohort dropout rate in SY 2021; however, they will not be counted as a single-year dropout for their tenth, eleventh, and twelfth grade years, since they were never part of the student count for those years. The SY 2021 cohort dropout rate includes students who dropped out and did not return after ninth grade in SY 2018, plus those who dropped out and did not return after tenth grade in SY 2019, eleventh grade in SY 2020, and twelfth grade in SY 2021.

Both the cohort and the single-year dropout rates are important, each for different reasons. The cohort graduation and dropout rates are used more widely than the single-year dropout rate. This is because high school completion has substantial implications for a person's career and livelihood later in life. Students who are single-year dropouts, on the other hand, may return and complete high school; thus, there may not be as strong of a direct link between single-year dropouts and workforce outcomes as with cohort dropouts. However, all cohort dropouts were single-year dropouts at some point; thus, an increase in the single-year dropout rate among ninth through eleventh graders has negative implications for the cohort dropout rate. Therefore, the single-year dropout rate is an indicator of what to expect of future cohort dropout rates.