

2022

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹0

PSAT⁸/9

Utah

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About This Report

This report presents data on students in the class of 2022 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2021-22 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2022, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2022.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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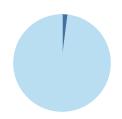
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

8,039 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2021-22 school year.

Class of 2022

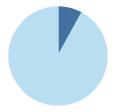
SAT Takers ¹	890
High School Graduates ²	47,480
SAT Participation Rate	2%



2% of graduates in the class of 2022 took the SAT during high school

Class of 2023

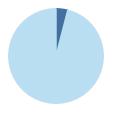
PSAT/NMSQT Takers ³	4,287
11th-Grade Enrollment ²	54,081
Participation Rate	8%



8% of 11th graders took the PSAT/NMSQT last fall

Class of 2024

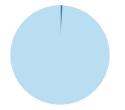
PSAT/NMSQT or PSAT 10 Takers ³	2,169
10th-Grade Enrollment ²	56,290
Participation Rate	4%



4% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2021-22

Class of 2025

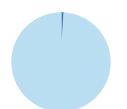
PSAT 8/9 Takers³	439
9th-Grade Enrollment ²	57,770
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2021-22

Class of 2026

PSAT 8/9 Takers ³	418
8th-Grade Enrollment ²	56,665
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2021-22

¹ Reflects 2022 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2021-22 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Scor	е	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	890		1233	618	615	78%	90%	81%	8%
Took Essay ¹	217	24%	1281	643	638	85%	95%	86%	4%
Race / Ethnicity	Tes	st Takers		Mean Scor	·e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	124	14%	1297	616	680	82%	85%	89%	8%
Black/African American	27	3%	1084	548	536	59%	70%	67%	22%
Hispanic/Latino	93	10%	1141	584	557	57%	83%	58%	16%
Native Hawaiian/Other Pacific Islander	6	1%							
White	545	61%	1255	634	620	84%	94%	85%	5%
Two or More Races	53	6%	1190	597	593	66%	91%	70%	6%
No Response	41	5%	1134	558	576	63%	78%	71%	15%
Ounder	_								
Gender		st Takers	T-4-1	Mean Scor		D - 41-		chmarks	NI
Tamala.	Number 444	Percent	Total 1218	619	Math	Both 77%	91%	Math 79%	None 7%
Female		50%			600				
Male	439	49%	1248	616	632	79%	89%	82%	8%
Another/ No Response	7	1%							
First Language Learned	Te	st Takers		Mean Scor	·e		Met Ben	chmarks	
First Language Learned	Te: Number	st Takers Percent	Total	Mean Scor	⁻e Math	Both	Met Ben ERW	chmarks Math	None
First Language Learned English Only			Total			Both 82%			None
	Number	Percent		ERW	Math		ERW	Math	
English Only	Number 644	Percent 72%	1247	ERW 631	Math 616	82%	ERW 94%	Math 83%	5% 14%
English Only English and Another Language	Number 644 115	Percent 72% 13%	1247 1205	631 597	Math 616 608	82% 65%	94% 80%	Math 83% 71%	5%
English Only English and Another Language Another Language No Response	Number 644 115 82 49	Percent 72% 13% 9% 6%	1247 1205 1202	631 597 574 571	Math 616 608 629 597	82% 65% 70%	94% 80% 79% 80%	Math 83% 71% 78% 76%	5% 14% 12%
English Only English and Another Language Another Language	Number 644 115 82 49 Tes	Percent 72% 13% 9% 6% st Takers	1247 1205 1202 1168	631 597 574 571 Mean Scor	Math 616 608 629 597	82% 65% 70% 69%	94% 80% 79% 80% Met Ben	Math 83% 71% 78% 76% chmarks	5% 14% 12% 14%
English Only English and Another Language Another Language No Response Highest Level of Parental Education	Number 644 115 82 49 Tes	Percent 72% 13% 9% 6% st Takers Percent	1247 1205 1202	631 597 574 571	Math 616 608 629 597	82% 65% 70%	94% 80% 79% 80%	Math 83% 71% 78% 76%	5% 14% 12% 14%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	Number 644 115 82 49 Test Number 8	Percent 72% 13% 9% 6% st Takers Percent 1%	1247 1205 1202 1168 Total	ERW 631 597 574 571 Mean Score	Math 616 608 629 597	82% 65% 70% 69% Both	94% 80% 79% 80% Met Ben ERW	Math 83% 71% 78% 76% chmarks Math	5% 14% 12% 14% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 644 115 82 49 Tes Number 8 86	Percent 72% 13% 9% 6% st Takers Percent 1% 10%	1247 1205 1202 1168 Total	631 597 574 571 Mean Scor ERW	Math 616 608 629 597 Te Math	82% 65% 70% 69% Both	94% 80% 79% 80% Met Ben ERW	Math 83% 71% 78% 76% chmarks Math	5% 14% 12% 14% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	Number 644 115 82 49 Tes Number 8 86 28	Percent 72% 13% 9% 6% st Takers Percent 1% 10% 3%	1247 1205 1202 1168 Total	ERW 631 597 574 571 Mean Scor ERW 565 568	Math 616 608 629 597 Te Math	82% 65% 70% 69% Both	ERW 94% 80% 79% 80% Met Ben ERW 80% 82%	Math 83% 71% 78% 76% chmarks Math 71% 68%	5% 14% 12% 14% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 644 115 82 49 Tes Number 8 86	Percent 72% 13% 9% 6% st Takers Percent 1% 10%	1247 1205 1202 1168 Total	631 597 574 571 Mean Scor ERW	Math 616 608 629 597 Te Math	82% 65% 70% 69% Both	94% 80% 79% 80% Met Ben ERW	Math 83% 71% 78% 76% chmarks Math	5% 14% 12%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	27	3%	1224	613	611	74%	96%	74%	4%
Did not use	822	97%	1239	621	618	79%	90%	82%	7%

Test-Taking History ³	Te	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	53	6%	1150	573	577	62%	83%	66%	13%
School Day Only	41	5%	1130	565	564	59%	80%	63%	15%
School Day and Weekend	12	1%	1220	600	620	75%	92%	75%	8%
Weekend Only	837	94%	1238	621	618	79%	90%	81%	7%

School Location ⁴	Te	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
City	242	27%	1286	647	640	85%	95%	87%	3%	
Suburb	440	49%	1238	617	621	80%	90%	83%	7%	
Town/Rural	149	17%	1162	584	578	68%	84%	68%	15%	
Unknown	59	7%	1157	590	566	61%	86%	64%	10%	

Median Family Income⁵		Test Takers		Mean Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$51,591)	10	1%	1113	556	557	70%	80%	70%	20%
2nd Lowest Quintile (\$51,591-\$67,083)	51	6%	1177	595	581	65%	78%	65%	22%
Middle Quintile (\$67,083-\$83,766)	107	12%	1225	619	605	77%	90%	77%	10%
2nd Highest Quintile (\$83,766-\$110,244)	228	26%	1233	619	614	77%	90%	81%	7%
Highest Quintile (>\$110,244)	417	47%	1261	632	629	83%	94%	85%	4%
Unknown	77	9%	1143	557	586	62%	74%	71%	17%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	189	21%	700–800	220	25%	221	25%
1200-1390	357	40%	600–690	338	38%	291	33%
1000–1190	234	26%	500-590	223	25%	266	30%
800–990	94	11%	400–490	91	10%	84	9%
600–790	15		300–390	18		27	3%
400–590	1		200–290	0		1	
Mean	1233		Mean	618		615	
SD	194		SD	100		108	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	232	246
30–34	318	349
25–29	249	196
20–24	76	79
15–19	12	19
10–14	3	1
Mean	31	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	243	250	221
30–34.5	305	339	291
25–29.5	228	187	266
20–24.5	94	92	84
15–19.5	19	20	27
10–14.5	1	2	1
Mean	31	31	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	339	314	396	239	259	347	282
10–12	368	319	292	324	340	335	308
7–9	134	218	154	226	225	151	215
4–6	37	38	45	90	63	42	78
1–3	12	1	3	11	3	15	7
Mean	11	11	12	10	11	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	11	95	47	56	6	2	5	1
Analysis	0	1	33	53	75	31	24	4	1
Writing	9	26	144	18	19	1	0	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent

core is summarized	l.		_	_						Two or
	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	890	444	439	1	124	27	93	6	545	53
Total Score										
1400–1600	21%	16%	26%		39%	4%	13%		22%	15%
1200–1390	40%	43%	37%		34%	26%	28%		45%	32%
1000–1190	26%	29%	24%		17%	33%	37%		25%	42%
800–990	11%	10%	11%		9%	30%	18%		8%	11%
600–790	2%	2%	1%		2%	7%	3%		1%	0%
400–590	0%	0%	0%		0%	0%	1%		0%	0%
Section Scores	- ERW									
700–800	25%	24%	26%		30%	4%	16%		29%	9%
600–690	38%	40%	36%		32%	30%	30%		41%	45%
500–590	25%	25%	26%		23%	30%	33%		23%	30%
400–490	10%	9%	11%		9%	37%	17%		7%	15%
300–390	2%	2%	2%		6%	0%	3%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%
Section (Test) S 700–800 (35–40)	25%	18%	32%		54%	7%	12%		23%	21%
600–690 (30–34.5)	33%	33%	32%		26%	19%	22%		38%	19%
500-590 (25-29.5)	30%	35%	24%		13%	48%	39%		30%	49%
400-490 (20-24.5)	9%	9%	9%		6%	11%	19%		8%	11%
300–390 (15–19.5)	3%	4%	3%		2%	15%	8%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	1%		0%	0%
Test Scores - Re	eading									
35–40	27%	25%	29%		27%	7%	20%		32%	15%
30–34	34%	36%	32%		31%	33%	33%		37%	38%
25–29	26%	27%	25%		26%	22%	29%		23%	28%
20–24	11%	9%	12%		10%	30%	13%		8%	19%
15–19	2%	3%	2%		6%	7%	4%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%
Test Scores - W	riting and	Language	•							
35–40	28%	27%	29%		38%	15%	16%		31%	15%
30–34	38%	42%	34%		31%	30%	33%		40%	43%
25–29	21%	20%	22%		17%	26%	29%		20%	26%
20–24	10%	8%	12%		7%	26%	19%		7%	15%
15–19	2%	2%	3%		6%	4%	2%		1%	0%
10–14	0%	0%	0%		1%	0%	0%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2022. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	4	1%			
Architecture and Related Services	10	1%	1130	559	571
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	79	11%	1310	655	655
Business, Management, Marketing, and Related Support Services	74	10%	1215	606	608
Communication, Journalism, and Related Programs	15	2%	1167	594	573
Computer and Information Sciences and Support Services	58	8%	1306	641	665
Construction Trades, General	0				
Education	12	2%	1233	622	611
Engineering	113	16%	1301	638	663
Engineering Technologies/Technicians	11	2%	1295	637	658
English Language and Literature/Letters	6	1%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	5	1%			
Health Professions and Related Clinical Sciences	79	11%	1214	614	600
History, General	8	1%			
Legal Studies, General	20	3%	1294	652	642
Liberal Arts and Sciences, General Studies and Humanities	3	0%			
Library Science/Librarianship	1	0%			
Mathematics and Statistics	13	2%	1433	695	738
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	4	1%			
Multi/Interdisciplinary Studies	1	0%			
Natural Resources and Conservation	5	1%			
Parks, Recreation and Leisure Studies	2	0%			
Personal and Culinary Services, General	1	0%			
Philosophy and Religious Studies	2	0%			
Physical Sciences	27	4%	1342	665	677
Psychology, General	39	5%	1184	611	573
Public Administration and Social Service Professions	4	1%			
Security and Protective Services	11	2%	1189	625	565
Social Sciences	18	2%	1328	670	658
Theology and Religious Vocations	0				
Visual and Performing Arts, General	44	6%	1182	619	563
Other	3	0%			
Undecided	49	7%	1248	623	625

Degree-Level Goal

Certificate Program	3	0%			
Associate Degree	7	1%			
Bachelor's Degree	149	20%	1169	589	580
Master's Degree	264	35%	1245	623	623
Doctoral or Related Degree	251	33%	1301	653	648
Other	1	0%			
Undecided	82	11%	1250	627	623



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Utah

Of the 890 students from Utah who took the SAT, 400 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 358 institutions received score reports from Utah students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Utah	UT	Public College	176	44.0%
Brigham Young University	UT	Private College	71	17.8%
Utah State University	UT	Public College	69	17.3%
National Merit Scholarship Corporation	IL	NO ANSWER	38	9.5%
Stanford University	CA	Private College	35	8.8%
Massachusetts Institute of Technology	MA	Private College	35	8.8%
University of Southern California	CA	Private College	32	8.0%
University of Michigan	MI	Public College	29	7.3%
University of Washington	WA	Public College	25	6.3%
Utah Valley University	UT	Public College	25	6.3%
Harvard College	MA	Private College	25	6.3%
Southern Utah University	UT	Public College	23	5.8%
University of California: Los Angeles	CA	Public College	22	5.5%
Weber State University	UT	Public College	21	5.3%
New York University	NY	Private College	20	5.0%
Princeton University	NJ	Private College	20	5.0%
University of Florida	FL	Public College	19	4.8%
University of California: Berkeley	CA	Public College	19	4.8%
Cornell University	NY	Private College	18	4.5%
University of Texas at Austin	TX	Public College	17	4.3%
Penn State University Park	PA	Public College	17	4.3%
Yale University	СТ	Private College	17	4.3%
Georgetown University	DC	Private College	17	4.3%
Boston College	MA	Private College	16	4.0%
Georgia Institute of Technology	GA	Public College	16	4.0%
Boston University	MA	Private College	16	4.0%
Arizona State University	AZ	Public College	16	4.0%
University of California: San Diego	CA	Public College	15	3.8%
University of Colorado Boulder	CO	Public College	15	3.8%
Carnegie Mellon University	PA	Private College	15	3.8%
Vanderbilt University	TN	Private College	15	3.8%
University of Virginia	VA	Public College	14	3.5%
University of Vermont	VT	Public College	13	3.3%
Brown University	RI	Private College	13	3.3%
Purdue University	IN	Public College	13	3.3%
Brigham Young University-Idaho	ID	Private College	12	3.0%
Ohio State University: Columbus Campus	ОН	Public College	12	3.0%
Dartmouth College	NH	Private College	12	3.0%
University of Pennsylvania	PA	Private College	12	3.0%
Duke University	NC	Private College	12	3.0%
Utah Tech University	UT	Public College	11	2.8%
Baylor University	TX	Private College	11	2.8%
University of Arizona	AZ	Public College	11	2.8%
Northeastern University	MA	Private College	11	2.8%
University of Wisconsin-Madison	WI	Public College	11	2.8%
SS.Sity of Thosonom Madison	**1	. abiio conege		

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	6,501	1073	552	521
PSAT/NMSQT	6,497	1073	552	521
PSAT 10	4			

Gender	Tes	st Takers		е	
	Number	Percent	Total	ERW	Math
Female	3,461	53%	1066	555	511
Male	2,954	45%	1083	548	535
Another/ No Response	86	1%	1000	524	476

Grade Level	Те	Test Takers Mean Score			е	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,169	33%	1016	522	494	57%	82%	59%	16%
11th Grade	4,287	66%	1103	567	536	63%	86%	64%	12%
Other/No Response	45	1%	972	500	472				

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	82	1%	1063	545	518	
Asian	388	6%	1157	578	579	
Black/African American	73	1%	963	496	466	
Hispanic/Latino	736	11%	981	502	479	
Native Hawaiian/Other Pacific Islander	53	1%	967	489	478	
White	3,743	58%	1126	582	544	
Two or More Races	254	4%	1131	583	549	
No Response	1,172	18%	934	478	456	

	Te	st Takers Mean Score			Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	20	1%	1043	544	500	60%	90%	65%	5%
Asian	98	5%	1110	555	556	71%	88%	77%	7%
Black/African American	21	1%	912	460	452	33%	57%	33%	43%
Hispanic/Latino	244	11%	936	479	457	39%	73%	41%	24%
Native Hawaiian/Other Pacific Islander	19	1%	965	487	478	47%	74%	47%	26%
White	1,008	46%	1090	564	526	75%	95%	76%	4%
Two or More Races	76	4%	1102	567	535	78%	95%	78%	5%
No Response	683	31%	914	468	446	34%	64%	35%	34%

	Tes	Test Takers Mean Score			re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	62	1%	1070	545	524	56%	81%	63%	13%
Asian	287	7%	1172	586	586	76%	88%	80%	8%
Black/African American	52	1%	983	511	472	33%	71%	35%	27%
Hispanic/Latino	488	11%	1004	513	490	43%	71%	45%	27%
Native Hawaiian/Other Pacific Islander	33	1%	960	485	476	24%	58%	27%	39%
White	2,720	63%	1140	589	551	71%	94%	72%	6%
Two or More Races	177	4%	1144	589	554	69%	94%	69%	6%
No Response	468	11%	966	493	472	30%	61%	33%	37%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Benchmarks		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	827	38%	1077	557	521	70%	93%	72%	6%
English and Another Language	125	6%	967	489	478	46%	68%	49%	29%
Another Language	73	3%	923	461	462	30%	63%	37%	30%
No Response	1,144	53%	982	504	478	50%	77%	51%	22%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,899	68%	1135	585	550	70%	93%	71%	6%
English and Another Language	339	8%	1083	549	534	61%	78%	62%	21%
Another Language	166	4%	1034	516	518	46%	69%	53%	23%
No Response	883	21%	1020	524	496	43%	72%	45%	25%
Highest Level of Parental Educa	ition Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	41	2%	840	421	420	15%	46%	17%	51%
High School Diploma	162	7%	948	487	461	45%	76%	47%	22%
Associate Degree	65	3%	1009	516	492	55%	89%	55%	11%
Bachelor's Degree	562	26%	1078	556	522	71%	95%	73%	3%
Graduate Degree	503	23%	1135	586	549	83%	96%	84%	3%
No Response	836	39%	924	473	451	36%	67%	38%	31%
	Test Takers			Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	101	2%	972	490	483	40%	63%	43%	34%
High School Diploma	504	12%	1031	530	501	47%	78%	49%	20%
Associate Degree	187	4%	1094	562	531	61%	89%	61%	11%
Bachelor's Degree	1,501	35%	1126	579	547	70%	93%	71%	6%
Graduate Degree	1,340	31%	1179	608	570	77%	94%	78%	5%
No Response	654	15%	975	498	477	33%	65%	35%	32%
High School Grade Point Average	ge Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	335	15%	1140	588	553	84%	96%	86%	3%
A (93–96)	416	19%	1092	562	530	77%	95%	79%	3%
A- (90–92)	407	00/				EC0/	88%	57%	
	167	8%	1008	519	490	56%	0070		10%
B (80-89)	167	8% 7%	1008 945	519 487	490 458	32%	77%	34%	10% 21%
									21%
C (70–79)	162	7%	945	487	458	32%	77%	34%	21%
	162 55	7% 3%	945	487	458	32%	77%	34%	21% 40%
C (70–79) D, E, or F (below 70)	162 55 7 1,027	7% 3% 0%	945 877	487 447	458 430 470	32% 24%	77% 60% 73%	34% 24%	21% 40% 25%
C (70–79) D, E, or F (below 70) No Response	162 55 7 1,027	7% 3% 0% 47%	945 877	487 447 495	458 430 470	32% 24%	77% 60% 73%	34% 24% 48%	21% 40% 25%
C (70–79) D, E, or F (below 70)	162 55 7 1,027	7% 3% 0% 47% st Takers	945 877 965	487 447 495 Mean Sco	458 430 470	32% 24% 46%	77% 60% 73% Met Be	34% 24% 48% enchmarks	21% 40% 25% None
C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	162 55 7 1,027 Te : Number	7% 3% 0% 47% st Takers Percent	945 877 965 Total	487 447 495 Mean Sco l	458 430 470 re Math	32% 24% 46% Both	77% 60% 73% Met Be ERW	34% 24% 48% enchmarks	21% 40% 25% None 2%
C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	162 55 7 1,027 Te : Number 1,008	7% 3% 0% 47% st Takers Percent 24%	945 877 965 Total 1212	487 447 495 Mean Sco ERW 622	458 430 470 re Math 590	32% 24% 46% Both 86%	77% 60% 73% Met Be ERW 97%	34% 24% 48% enchmarks Math 87%	21% 40% 25% None 2% 5%
C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	162 55 7 1,027 Te: Number 1,008 1,316 548	7% 3% 0% 47% st Takers Percent 24% 31% 13%	945 877 965 Total 1212 1139 1078	487 447 495 Mean Sco l ERW 622 587	458 430 470 re Math 590 552	32% 24% 46% Both 86% 74% 58%	77% 60% 73% Met Be ERW 97% 94% 87%	34% 24% 48% enchmarks Math 87% 74% 59%	21% 40% 25% None 2% 5% 12%
C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	162 55 7 1,027 Te: Number 1,008 1,316 548 505	7% 3% 0% 47% st Takers Percent 24% 31% 13% 12%	945 877 965 Total 1212 1139	487 447 495 Mean Sco l ERW 622 587 556	458 430 470 re Math 590 552 522	32% 24% 46% Both 86% 74% 58% 38%	77% 60% 73% Met Be ERW 97% 94% 87% 76%	34% 24% 48% enchmarks Math 87% 74% 59% 41%	21% 40% 25% None 2% 5% 12% 21%
C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	162 55 7 1,027 Te: Number 1,008 1,316 548	7% 3% 0% 47% st Takers Percent 24% 31% 13%	945 877 965 Total 1212 1139 1078 1011	487 447 495 Mean Sco ERW 622 587 556 521	458 430 470 re Math 590 552 522 490	32% 24% 46% Both 86% 74% 58%	77% 60% 73% Met Be ERW 97% 94% 87%	34% 24% 48% enchmarks Math 87% 74% 59%	21% 40% 25%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total American African Native								Two o	
	l otal Students	Female	Male	Indian	Asian	American	Hispanic	Hawaiian	White	Races
est Takers	4,287	2,304	1,936	62	287	52	488	33	2,720	177
otal Score										
1400–1520	5%	3%	6%	0%	15%	0%	1%	0%	5%	8%
1200–1390	26%	23%	29%	18%	31%	15%	11%	3%	31%	31%
1000–1190	43%	45%	39%	50%	38%	27%	41%	33%	46%	41%
800–990	22%	24%	20%	31%	14%	50%	35%	48%	17%	19%
600–790	4%	4%	5%	2%	2%	8%	11%	15%	1%	2%
320–590	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	9%	8%	9%	3%	15%	2%	2%	0%	10%	14%
600–690	33%	33%	35%	26%	38%	19%	20%	3%	39%	33%
500–590	35%	38%	32%	45%	30%	35%	36%	42%	37%	37%
400–490	17%	16%	18%	24%	11%	31%	29%	39%	12%	15%
300–390	5%	4%	7%	2%	6%	12%	13%	15%	2%	1%
160–290	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%
Section (Test) S	6%	4%	8%	0%	18%	0%	1%	0%	6%	8%
700–760 (35–38) 600–690 (30–34.5)		14%	23%	13%	25%	2%	8%	12%	22%	24%
500–590 (25–29.5)		47%	41%	53%	39%	40%	40%	21%	49%	41%
400–490 (20–24.5)		30%	22%	31%	16%	42%	40%	45%	22%	23%
300–390 (15–19.5)		5%	5%	3%	1%	15%	10%	21%	2%	5%
160–290 (8–14.5)	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%
,	_									
Test Scores - R	eading									
35–38	14%	12%	15%	10%	20%	6%	5%	0%	16%	20%
30–34	30%	30%	30%	23%	35%	19%	20%	15%	35%	29%
25–29	37%	40%	33%	44%	27%	35%	37%	39%	38%	38%
20–24	15%	14%	16%	21%	12%	33%	27%	27%	10%	12%
15–19	4%	3%	5%	3%	5%	8%	10%	18%	1%	1%
8–14	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Test Scores - W	riting and 9%	Language 9%	9%	5%	15%	0%	2%	0%	11%	13%
30–38	33%	33%	34%	21%	36%	23%	20%	6%	39%	37%
25–29	35%	37%	33%	52%	32%	38%	38%	39%	36%	33%
	16%	15%	17%	19%	12%	21%	25%	45%	11%	16%
20_24	10/0	10/0	17/0	10/0	12/0	Z 1 /0	20/0	TJ /0	1 1 /0	10 /0
20–24 15–19	6%	5%	7%	3%	4%	13%	14%	9%	2%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,169	1,142	997	20	98	21	244	19	1,008	76
Total Score										
1400–1520	1%	1%	2%	0%	10%	0%	0%	0%	1%	5%
1200–1390	15%	13%	18%	15%	22%	14%	7%	5%	23%	16%
1000–1190	39%	42%	37%	45%	35%	10%	31%	26%	51%	53%
800–990	33%	35%	30%	35%	30%	57%	44%	53%	23%	25%
600–790	11%	10%	13%	5%	3%	19%	18%	16%	2%	1%
320–590	1%	1%	1%	0%	0%	0%	1%	0%	0%	0%
Section Scores	- FRW									
700–760	4%	3%	4%	10%	11%	0%	0%	0%	5%	8%
600–690	21%	22%	21%	15%	27%	19%	11%	11%	31%	28%
500–590	36%	39%	33%	35%	30%	0%	32%	32%	43%	46%
400–490	27%	26%	27%	40%	26%	62%	37%	37%	17%	18%
300–390	12%	9%	14%	0%	7%	19%	18%	21%	3%	0%
160–290	1%	0%	1%	0%	0%	0%	2%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)		1% 8%	3% 14%	0% 15%	12% 17%	0% 10%	0% 3%	0% 5%	2% 16%	
Section (Test) S	2%	1%	3%	0%	12%	0%	0%	0%	2%	7%
600–690 (30–34.5)	10%	8%	14%	15%	17%	10%	3%	5%	16%	13%
500–590 (25–29.5)	39%	38%	40%	50%	41%	14%	33%	32%	49%	47%
400–490 (20–24.5)		39%	31%	20%	27%	52%	41%	42%	29%	32%
300–390 (15–19.5)		13%	12%	15%	3%	24%	21%	21%	4%	1%
160–290 (8–14.5)	1%	1%	1%	0%	0%	0%	2%	0%	0%	0%
Test Scores - R	eading									
35–38	7%	6%	9%	10%	10%	0%	2%	0%	11%	16%
30–34	23%	25%	21%	30%	32%	14%	14%	21%	31%	21%
25–29	37%	39%	35%	40%	30%	19%	35%	42%	42%	46%
20–24	23%	22%	24%	20%	20%	38%	33%	16%	14%	16%
15–19	9%	7%	11%	0%	8%	29%	15%	21%	2%	1%
8–14	1%	1%	1%	0%	0%	0%	1%	0%	0%	0%
Test Scores - W	riting and									
35–38	3%	3%	4%	10%	10%	5%	0%	0%	4%	9%
30–34	21%	22%	21%	15%	29%	14%	11%	11%	32%	20%
25–29	36%	39%	34%	35%	32%	0%	33%	37%	42%	50%
20–24	25%	25%	24%	35%	21%	48%	33%	37%	18%	20%
15–19	13%	11%	15%	5%	8%	33%	20%	16%	3%	1%
8–14	1%	1%	2%	0%	0%	0%	2%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th G	rade
ntended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	7	1%	30	1%
Architecture and Related Services	15	2%	62	2%
Area, Ethnic, Cultural, and Gender Studies	1	0%	10	0%
Biological and Biomedical Sciences	68	9%	235	9%
Business, Management, Marketing, and Related Support Services	53	7%	204	7%
Communication, Journalism, and Related Programs	12	2%	29	1%
Computer and Information Sciences and Support Services	42	5%	139	5%
Construction Trades, General	0		0	0%
Education	23	3%	68	2%
Engineering	78	10%	313	11%
Engineering Technologies/Technicians	8	1%	30	1%
English Language and Literature/Letters	11	1%	36	1%
Family and Consumer Sciences/Human Sciences	2	0%	11	0%
Foreign Languages and Literatures, General	4	1%	18	1%
Health Professions and Related Clinical Sciences	108	14%	375	14%
History, General	4	1%	14	1%
Legal Studies, General	16	2%	72	3%
Liberal Arts and Sciences, General Studies and Humanities	2	0%	9	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	12	2%	31	1%
Mechanic and Repair Technologies/Technicians	0		3	0%
Military Technologies	3	0%	8	0%
Multi/Interdisciplinary Studies	2	0%	3	0%
Natural Resources and Conservation	3	0%	12	0%
Parks, Recreation and Leisure Studies	3	0%	5	0%
Personal and Culinary Services, General	0		2	0%
Philosophy and Religious Studies	0		2	0%
Physical Sciences	13	2%	55	2%
Psychology, General	31	4%	121	4%
Public Administration and Social Service Professions	1	0%	7	0%
Security and Protective Services	13	2%	37	1%
Social Sciences	14	2%	54	2%
Theology and Religious Vocations	0		0	0%
Visual and Performing Arts, General	49	6%	151	6%
Other	6	1%	31	1%
Indecided	169	22%	563	21%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	862	870	437	433	
Fall	856	871	438	433	
Spring	6				

Gender	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	389	45%	861	440	421	
Male	464	54%	878	435	443	
Another/ No Response	9	1%				

Grade Level	Te	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	418	48%	848	424	424	38%	61%	43%	33%
9th Grade	439	51%	893	451	442	43%	67%	47%	29%
Other / No Response	5	1%							

Race/Ethnicity

	168	st lakers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	22	3%	876	439	437	
Asian	63	7%	951	479	473	
Black/African American	38	4%	799	402	397	
Hispanic/Latino	201	23%	800	400	400	
Native Hawaiian/Other Pacific Islander	3	0%				
White	218	25%	944	477	467	
Two or More Races	20	2%	886	441	445	
No Response	297	34%	855	429	426	

	Tes	st Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	12	3%	835	418	417	42%	75%	42%	25%	
Asian	32	8%	965	486	479	63%	88%	63%	13%	
Black/African American	16	4%	761	378	383	19%	38%	25%	56%	
Hispanic/Latino	93	22%	784	388	397	24%	44%	30%	49%	
Native Hawaiian/Other Pacific Islander	3	1%								
White	76	18%	897	450	447	49%	76%	53%	20%	
Two or More Races	12	3%	830	411	419	33%	58%	33%	42%	
No Response	174	42%	851	426	425	39%	60%	45%	33%	

	Tes	t Takers		Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	10	2%	925	464	461	50%	60%	60%	30%	
Asian	31	7%	937	471	466	58%	74%	61%	23%	
Black/African American	22	5%	826	419	407	23%	68%	27%	27%	
Hispanic/Latino	107	24%	813	410	403	23%	50%	28%	46%	
Native Hawaiian/Other Pacific Islander	0									
White	142	32%	970	492	478	58%	82%	62%	13%	
Two or More Races	8	2%								
No Response	119	27%	867	435	431	39%	61%	43%	36%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	ge Learned Test			est Takers Mean Score					Met Benchmarks¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None			
English Only	132	32%	870	435	436	45%	71%	48%	25%			
English and Another Language	75	18%	834	421	414	33%	55%	36%	43%			
Another Language	58	14%	816	401	415	28%	52%	33%	43%			
No Response	153	37%	848	425	423	38%	60%	46%	32%			
	Te	st Takers		Mean Sco	re		Met Be	enchmarks¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None			
English Only	161	37%	952	481	471	54%	79%	57%	18%			
English and Another Language	85	19%	833	415	418	29%	48%	35%	46%			
Another Language	50	11%	829	425	404	22%	66%	26%	30%			
No Response	143	33%	885	447	438	45%	65%	49%	31%			
High School Grade Point Average	ge Test Takers		Mean Score			Met Benchmarks¹						
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None			
A+ (97–100)	23	6%	1038	507	531	70%	87%	74%	9%			
A (93–96)	65	16%	927	468	459	62%	86%	62%	14%			
A- (90–92)	35	8%	867	444	423	37%	74%	40%	23%			
B (80-89)	65	16%	791	393	398	22%	51%	26%	45%			
C (70–79)	36	9%	742	367	374	8%	31%	17%	61%			
D, E, or F (below 70)	6	1%										
No Response	188	45%	839	419	420	38%	59%	45%	34%			
	Te	st Takers	Mean Score			Met Benchmarks¹						
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None			
A+ (97–100)	27	6%	1029	514	515	74%	78%	74%	22%			
A (93–96)	68	15%	960	483	477	56%	85%	62%	9%			
,	40	9%	953	489	465	58%	88%	63%	8%			
A- (90–92)	97	22%	845	427	418	29%	58%	32%	39%			
B (80–89)	41	9%	818	408	409	29%	49%	22%	49%			
C (70–79)	6	9% 1%	010	400	409	ZU 70	4970	ZZ 70	4970			
D, E, or F (below 70)			002	446	427	4.40/	GE0/	400/	200/			
No Response	160	36%	883	446	437	44%	65%	49%	30%			

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	439	196	241	10	31	22	107	0	142	8
otal Score										
1400–1440	0%	1%	0%	0%	0%	0%	0%		0%	
1200–1390	5%	5%	6%	0%	6%	0%	0%		13%	
1000–1190	17%	18%	17%	40%	32%	5%	8%		23%	
800–990	47%	44%	49%	30%	39%	55%	45%		47%	
600–790	29%	31%	27%	30%	23%	41%	42%		16%	
240–590	2%	2%	2%	0%	0%	0%	5%		0%	
Section Scores	- ERW									
700–720	0%	1%	0%	0%	0%	0%	0%		0%	
600–690	7%	7%	6%	0%	10%	0%	1%		14%	
500–590	24%	28%	21%	50%	32%	9%	19%		33%	
400–490	40%	39%	42%	20%	32%	59%	36%		39%	
300–390	28%	25%	29%	30%	26%	32%	42%		14%	
120–290	1%	1%	1%	0%	0%	0%	2%		0%	
600–690 (30–34.5) 500–590 (25–29.5)		3% 12%	2% 19%	0% 40%	3% 32%	0% 5%	0% 9%		6% 19%	
700–720 (35–36)	3%	2%	4%	0%	3%	0%	0%		7%	
,										
400–490 (20–24.5)	'	52%	50%	30%	39%	59%	53%		51%	
300–390 (15–19.5)		29%	23%	30%	23%	32%	31%		18%	
120–290 (6–14.5)	2%	3%	2%	0%	0%	5%	7%		0%	
Гest Scores - R	eading									
35–36	0%	1%	0%	0%	0%	0%	0%		0%	
30–34	6%	6%	5%	10%	6%	0%	1%		11%	
25–29	29%	31%	28%	30%	29%	23%	18%		42%	
20–24	39%	39%	39%	40%	45%	45%	41%		32%	
15–19	24%	22%	26%	20%	19%	32%	36%		14%	
6–14	2%	2%	2%	0%	0%	0%	4%		1%	
	_									
Test Scores - W	riting and	Language	:							
35–36	0%	1%	0%	0%	0%	0%	0%		0%	
30–34	7%	8%	7%	10%	13%	0%	1%		14%	
25–29	23%	26%	22%	30%	32%	14%	16%		35%	
20–24	38%	39%	37%	30%	32%	50%	35%		34%	
15–19	28%	27%	29%	30%	19%	36%	44%		18%	
6–14	3%	1%	5%	0%	3%	0%	5%		0%	

 $^{^{\}mbox{\tiny 1}}$ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2021-22 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	418	192	220	12	32	16	93	3	76	12
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	3%	1%	5%	0%	9%	0%	0%	0%	3%	0%
1000–1190	14%	12%	16%	8%	31%	0%	8%	0%	18%	25%
800–990	41%	42%	40%	58%	44%	38%	32%	33%	53%	25%
600–790	39%	43%	35%	25%	16%	63%	55%	67%	26%	50%
240–590	3%	2%	4%	8%	0%	0%	5%	0%	0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	0%	6%	0%	0%	0%	1%	0%
500–590	22%	21%	22%	25%	41%	0%	15%	0%	33%	17%
400–490	35%	36%	34%	50%	38%	38%	27%	67%	38%	42%
300–390	38%	37%	38%	25%	16%	56%	52%	33%	24%	25%
120–290	4%	4%	4%	0%	0%	6%	6%	0%	4%	17%
600–690 (30–34.5)		2%	4%	0%	6%	0%	1%	0%	4%	0%
700–720 (35–36)	1%	0%	3%	0%	3%	0%	0%	0%	3%	0%
500–590 (25–29.5)	,	12%	15%	8%	38%	6%	5%	0%	17%	17%
400–490 (20–24.5)	,	45%	46%	75%	34%	38%	43%	0%	54%	42%
300–390 (15–19.5)		39%	26%	8%	19%	38%	46%	100%	21%	42%
120–290 (6–14.5)	4%	3%	5%	8%	0%	19%	4%	0%	1%	0%
Гest Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	2%	5%	0%	16%	0%	0%	0%	1%	0%
25–29	24%	23%	24%	25%	38%	0%	13%	0%	37%	25%
20–24	37%	38%	37%	50%	41%	44%	33%	100%	39%	33%
15–19	33%	35%	31%	25%	6%	50%	49%	0%	20%	25%
6–14	3%	2%	3%	0%	0%	6%	4%	0%	3%	17%
	_									
Test Scores - W	riting and	l Language	•							
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	4%	4%	0%	9%	0%	0%	0%	5%	0%
25–29	21%	20%	21%	17%	34%	0%	14%	0%	29%	33%
20–24	31%	35%	28%	42%	38%	38%	24%	67%	34%	33%
15–19	38%	34%	41%	25%	19%	63%	51%	33%	28%	25%
6–14	6%	7%	6%	17%	0%	0%	12%	0%	4%	8%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2022. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2021-22 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2021-22 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	A makasia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1370	690	690	35	35	34.5	35	35
50th	1260	630	620	31	32	31	31	32
25th	1100	550	540	27	28	27	28	28

PSAT/NMSQT and PSAT 10 - Grade 11		Se	Section					A b i . i .
Percentile	Total	ERW	Math	Reading	Writing and Language Math	Math	Social Studies	Analysis in Science
75th	1230	640	590	32	32	29.5	33	32
50th	1110	570	540	29	29	27	28	28
25th	990	500	480	25	25	24	25	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1140	590	550	30	29	27.5	30	30
50th	1020	530	500	27	26	25	26	26
25th	890	450	430	23	22	21.5	22	22

PSAT 8/9 - Grade 9		Sec	Section				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	980	510	490	26	26	24.5	26	26
50th	870	450	430	22	22	21.5	22	23
25th	770	380	380	19	19	19	19	20

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/ Social Studies	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math		Science
75th	950	490	470	25	24	23.5	24	25
50th	830	420	410	21	21	20.5	21	21
25th	740	350	370	18	17	18.5	17	18