

2021

# **SAT** Suite of Assessments Annual Report

SAT.

**PSAT/NMSQT** 

PSAT'10

PSAT<sup>8</sup>/9

# **Utah**

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.** 

#### **About This Report**

This report presents data on students in the class of 2021 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2020-21 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

#### Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### Statistical Definitions

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

#### **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

#### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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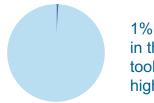
#### **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**6,570** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2020-21 school year.

#### **Class of 2021**

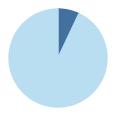
SAT Takers <sup>1</sup>	654
High School Graduates <sup>2</sup>	46,400
SAT Participation Rate	1%



1% of graduates in the class of 2021 took the SAT during high school

#### Class of 2022

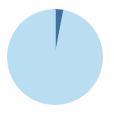
PSAT/NMSQT Takers <sup>3</sup>	3,796
11th-Grade Enrollment <sup>2</sup>	53,243
Participation Rate	7%



7% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2023

PSAT/NMSQT or PSAT 10 Taker	1,499
10th-Grade Enrollment <sup>2</sup>	54,428
Participation Rate	3%



3% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2020-21

#### Class of 2024

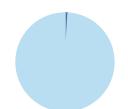
PSAT 8/9 Takers <sup>3</sup>	235
1 OAT 0/9 Takets	200
9th-Grade Enrollment <sup>2</sup>	55,718
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2020-21

#### **Class of 2025**

PSAT 8/9 Takers <sup>3</sup>	298
8th-Grade Enrollment <sup>2</sup>	56,537
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2020-21

<sup>&</sup>lt;sup>1</sup> Reflects 2021 high school graduates who took the current SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2020-21 school year.



# **SAT Participation and Performance**

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Total	654		1238	621	617	79%	91%	80%	8%
Took Essay <sup>1</sup>	289	44%	1255	632	622	79%	92%	80%	7%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
-	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	3	0%							
Asian	94	14%	1289	612	676	83%	85%	90%	79
Black/African American	7	1%							
Hispanic/Latino	58	9%	1161	588	574	71%	86%	71%	149
Native Hawaiian/Other Pacific Islander	2	0%							
White	405	62%	1256	637	619	81%	95%	82%	59
Two or More Races	42	6%	1285	652	633	83%	98%	83%	29
No Response	43	7%	1066	531	535	53%	70%	56%	289
Gender	<b>T</b> .	-4 <b>T</b> -1		M 0			M-4 D	-1	
Gender	Test Takers Number Percent		Mean Score Total ERW Math		r <b>e</b> Math	Met Benchmarks  Both ERW Math			None
Female	317	48%	1221	626	595	74%	92%	75%	7'
Male	335	51%	1255	617	638	83%	90%	85%	9'
Another/ No Response	2	0%	1200	017	000	0070	30 /0	0070	3
7 and and 7 to 1 to opening									
First Language Learned	To	st Takers		Mean Sco			Mot Don	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
English Only	479	73%	1254	634	619	82%	95%	82%	5'
English and Another Language	80	12%	1238	613	626	78%	85%	80%	13
Another Language	62	9%	1209	572	637	71%	76%	79%	16
No Response	33	5%	1065	539	525	45%	73%	48%	24
-									
Highest Level of Parental Education	Te	st Takers	Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
No High School Diploma	10	2%	1158	552	606	70%	70%	80%	209
High School Diploma	59	9%	1126	557	569	54%	76%	59%	19
Associate Degree	22	3%	1235	623	613	86%	95%	86%	5
Bachelor's Degree	222	34%	1222	612	610	79%	91%	81%	89
Graduate Degree	311	48%	1289	650	639	85%	97%	85%	39
No Response	30	5%	1071	530	541	50%	63%	57%	309
	Test Takers		Mean Score		re	Met Benchmarks			
SAT Fee Waiver <sup>2</sup>	. •								
SAT Fee Walver <sup>2</sup>	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Used at any point		Percent 2%	Total 1237	ERW 617	Math 620	Both 80%	ERW 87%	Math 80%	Non

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>&</sup>lt;sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration. Please note that, due to the high percentage of 2021 cohort students who took the SAT via School Day under a district or state contract, fee waiver usage should not be considered a representation of overall participation by low-income students.



# **SAT Participation and Performance: Score Distributions**

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### **Total and Section Scores**

	Total Score			ERW		Math	
1400–1600	140	21%	700–800	153	23%	165	25%
1200–1390	273	42%	600–690	267	41%	229	35%
1000–1190	165	25%	500-590	153	23%	171	26%
800–990	65	10%	400–490	67	10%	71	11%
600–790	10		300–390	14		17	
400–590	1		200–290	0		1	
Mean	1238		Mean	621		617	
SD	188		SD	95		107	

#### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	174	161
30–34	263	295
25–29	157	125
20–24	51	60
15–19	9	12
10–14	0	1
Mean	31	31
SD	5	5

#### **Test Scores**

	Reading	Writing and Language	Math
35–40	164	171	165
30–34.5	259	272	229
25–29.5	153	137	171
20–24.5	66	56	71
15–19.5	12	18	17
10–14.5	0	0	1
Mean	31	31	31
SD	5	5	5

#### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	215	209	245	166	195	250	216
10–12	309	280	276	273	253	249	224
7–9	92	141	106	145	159	99	162
4–6	32	24	26	55	44	46	50
1–3	6	0	1	15	3	10	2
Mean	11	11	12	10	11	11	11
SD	3	2	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	4	11	115	59	79	15	6	5	1
Analysis	1	0	27	55	129	38	39	4	1
Writing	13	27	171	34	35	8	1	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
654	317	335	3	94	7	58	2	405	42
21%	16%	26%		35%		9%		21%	31%
42%	43%	41%		35%		40%		47%	43%
25%	27%	23%		19%		31%		23%	21%
10%	12%	7%		10%		17%		7%	5%
2%	1%	2%		1%		2%		1%	0%
0%	0%	0%		0%		2%		0%	0%
- ERW									
23%	23%	24%		26%		12%		26%	40%
41%	44%	38%		34%		40%		46%	33%
23%	22%	24%		22%		31%		20%	24%
10%	10%	10%		15%		14%		7%	2%
2%	1%	4%		3%		3%		1%	0%
0%	0%	0%		0%		0%		0%	0%
	36% 31%	34% 22%		26% 17%		29% 31%		40% 26%	33% 29%
35%	36%	34%		26%		29%		40%	33%
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				31%		22%		28%	36%
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									21%
9%	8%	9%		12%		9%		6%	5%
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3%	1%	4%		3%		5%		1%	2%
	\$tudents 654  21% 42% 25% 10% 2% 0%  - ERW 23% 41% 23% 10% 2% 0%  6cores - Max 25% 35% 26% 11% 3% 0%  eading 25% 40% 23% 10% 25% 40% 23% 10% 24% 21%	Students         Female           654         317           21%         16%           42%         43%           25%         27%           10%         12%           2%         1%           0%         0%           - ERW           23%         23%           41%         44%           23%         22%           10%         10%           2%         1%           0%         0%           8ccores - Math¹         25%           25%         36%           26%         31%           11%         14%           33%         3%           0%         0%           eading         25%         25%           40%         40%           23%         23%           10%         11%           0%         0%           26%         25%           40%         23%           10%         11%           0%         0%           26%         29%           42%         29%           42%     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     21%         16%         26%         35%         35%         42%         43%         41%         35%         25%         27%         23%         19%         10%         10%         10%         10%         10%         10%         10%         10%         20%         1%         20%         1%         20%         1%         20%	Students         Female         Male         Indian         Asian         American         Hispanic           654         317         335         3         94         7         58           21%         16%         26%         35%         9%           42%         43%         41%         35%         40%           25%         27%         23%         19%         31%           10%         12%         7%         10%         17%           2%         1%         2%         1%         2%           0%         0%         0%         0%         2%           24%         26%         12%           41%         44%         38%         34%         40%           23%         22%      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<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	<b>Test Takers</b>	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	5	1%			
Architecture and Related Services	12	2%	1093	560	533
Area, Ethnic, Cultural, and Gender Studies	3	1%			
Biological and Biomedical Sciences	48	9%	1294	644	651
Business, Management, Marketing, and Related Support Services	51	10%	1208	598	610
Communication, Journalism, and Related Programs	6	1%			
Computer and Information Sciences and Support Services	42	8%	1320	654	666
Construction Trades, General	0				
Education	11	2%	1217	638	579
Engineering	88	17%	1329	651	677
Engineering Technologies/Technicians	11	2%	1258	615	643
English Language and Literature/Letters	4	1%			
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	7	1%			
Health Professions and Related Clinical Sciences	42	8%	1196	609	587
History, General	4	1%			
Legal Studies, General	25	5%	1282	649	632
Liberal Arts and Sciences, General Studies and Humanities	2	0%			
Library Science/Librarianship	1	0%			
Mathematics and Statistics	16	3%	1406	674	732
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	4	1%			
Multi/Interdisciplinary Studies	4	1%			
Natural Resources and Conservation	7	1%			
Parks, Recreation and Leisure Studies	1	0%			
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	1	0%			
Physical Sciences	17	3%	1353	693	660
Psychology, General	22	4%	1207	623	584
Public Administration and Social Service Professions	2	0%			
Security and Protective Services	3	1%			
Social Sciences	13	2%	1275	646	629
Theology and Religious Vocations	0				
Visual and Performing Arts, General	30	6%	1219	624	594
Other	5	1%			
Undecided	39	7%	1287	646	642

#### **Degree-Level Goal**

2	0%			
10	2%	1264	626	638
99	19%	1190	599	591
180	35%	1255	633	622
167	32%	1295	646	649
1	0%			
60	12%	1329	667	662
	10 99 180 167	10 2% 99 19% 180 35% 167 32% 1 0%	10     2%     1264       99     19%     1190       180     35%     1255       167     32%     1295       1     0%	10     2%     1264     626       99     19%     1190     599       180     35%     1255     633       167     32%     1295     646       1     0%



#### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Utah

Of the 654 students from Utah who took the SAT, 323 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 344 institutions received score reports from Utah students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Utah	UT	Public College	146	45.2%
Utah State University	UT	Public College	74	22.9%
Brigham Young University	UT	Private College	65	20.1%
Stanford University	CA	Private College	26	8.0%
University of Southern California	CA	Private College	23	7.1%
Utah Valley University	UT	Public College	23	7.1%
Southern Utah University	UT	Public College	22	6.8%
Duke University	NC	Private College	21	6.5%
Massachusetts Institute of Technology	MA	Private College	21	6.5%
Brigham Young University-Idaho	ID	Private College	20	6.2%
Harvard College	MA	Private College	20	6.2%
New York University	NY	Private College	19	5.9%
Weber State University	UT	Public College	19	5.9%
United States Air Force Academy	CO	Public College	19	5.9%
University of California: Los Angeles	CA	Public College	18	5.6%
Princeton University	NJ	Private College	18	5.6%
Yale University	CT	Private College	18	5.6%
University of California: Berkeley	CA	Public College	17	5.3%
Columbia University	NY	Private College	16	5.0%
Carnegie Mellon University	PA	Private College	16	5.0%
University of Michigan	MI	Public College	15	4.6%
University of Chicago	IL	Private College	15	4.6%
Cornell University	NY	Private College	15	4.6%
University of California: San Diego	CA	Public College	14	4.3%
University of Oregon	OR	Public College	14	4.3%
Boston University	MA	Private College	14	4.3%
Dartmouth College	NH	Private College	14	4.3%
Brigham Young University-Hawaii	HI	Private College	14	4.3%
University of Washington	WA	Public College	13	4.0%
University of Pennsylvania	PA	Private College	13	4.0%
University of Colorado Boulder	CO	Public College	13	4.0%
United States Naval Academy	MD	Public College	12	3.7%
NCAA Eligibility Center	IN	Public College	12	3.7%
Air Force ROTC Scholarship	AL	NO ANSWER	11	3.4%
Northwestern University	IL	Private College	11	3.4%
•	TN	Private College	11	3.4%
Vanderbilt University			10	3.1%
Montana State University	MT	Public College	10	3.1%
Washington University in St. Louis	MO	Private College	10	3.1%
Rice University	TX	Private College		
Florida State University	FL	Public College	9	2.8%
University of California: Santa Barbara	CA	Public College	9	2.8%
Dixie State University	UT	Public College	9	2.8%
Brown University	RI	Private College	9	2.8%
Johns Hopkins University	MD	Private College	9	2.8%
Georgia Institute of Technology	GA	Public College	9	2.8%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



#### **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Total	Test Taker	rs l	Mean Scor	е
	Number	Total	ERW	Math
Total	5,333	1102	567	535
PSAT/NMSQT	5,276	1101	567	535
PSAT 10	58	1117	576	541

Gender	Tes	st Takers		Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	2,881	54%	1092	569	523
Male	2,417	45%	1114	565	549
Another/ No Response	35	1%	1048	554	495

Grade Level	Te	st Takers		Mean Scor	re		Met Be	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,499	28%	1050	540	510	65%	87%	66%	12%
11th Grade	3,796	71%	1122	578	544	68%	90%	69%	9%
Other/No Response	38	1%	1078	550	528				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	112	2%	1037	534	503
Asian	304	6%	1176	589	587
Black/African American	60	1%	977	508	469
Hispanic/Latino	676	13%	996	512	484
Native Hawaiian/Other Pacific Islander	35	1%	1005	516	489
White	3,215	60%	1148	593	555
Two or More Races	216	4%	1131	584	547
No Response	715	13%	977	499	478

	Te	st Takers		Mean Sco	re		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	3%	993	512	482	63%	90%	63%	10%
Asian	83	6%	1165	590	575	83%	98%	83%	2%
Black/African American	17	1%	874	435	439	24%	53%	24%	47%
Hispanic/Latino	199	13%	940	478	462	43%	68%	44%	31%
Native Hawaiian/Other Pacific Islander	13	1%	1003	515	488	62%	85%	62%	15%
White	754	50%	1115	576	539	80%	97%	80%	3%
Two or More Races	60	4%	1094	568	526	78%	95%	78%	5%
No Response	333	22%	948	486	462	39%	72%	42%	25%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks¹	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	71	2%	1065	549	517	59%	80%	59%	20%
Asian	219	6%	1181	589	592	78%	90%	81%	6%
Black/African American	43	1%	1017	537	480	42%	81%	42%	19%
Hispanic/Latino	474	12%	1019	526	493	43%	78%	44%	22%
Native Hawaiian/Other Pacific Islander	22	1%	1006	516	490	41%	73%	41%	27%
White	2,439	64%	1159	599	560	76%	95%	77%	4%
Two or More Races	154	4%	1142	590	553	70%	95%	71%	5%
No Response	374	10%	1003	511	492	42%	72%	44%	26%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



#### **PSAT/NMSQT** and **PSAT 10** Participation and Performance

	Te	st Takers		Mean Sco	re	Met Benchmarks¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	838	56%	1100	568	533	77%	96%	78%	4%	
English and Another Language	172	11%	998	507	490	51%	77%	51%	23%	
Another Language	53	4%	943	471	472	36%	49%	38%	49%	
No Response	436	29%	985	507	479	49%	78%	52%	20%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	ı	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	2,594	68%	1149	593	556	74%	94%	75%	5%	
English and Another Language	362	10%	1076	549	527	57%	82%	58%	17%	
Another Language	167	4%	1036	520	516	50%	68%	51%	30%	
No Response	673	18%	1065	549	516	53%	83%	55%	16%	
Highest Level of Parental Education	on -									
riigilest Level of Parental Ludcation		st Takers		Mean Sco				enchmarks	1	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	44	3%	895	455	440	34%	59%	36%	39%	
High School Diploma	152	10%	993	506	487	53%	82%	53%	17%	
Associate Degree	42	3%	1064	547	517	81%	93%	81%	7%	
Bachelor's Degree	428	29%	1100	567	533	75%	96%	76%	4%	
Graduate Degree	403	27%	1146	591	555	87%	98%	87%	2%	
No Response	430	29%	944	484	460	39%	71%	42%	26%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	96	3%	947	484	464	30%	65%	31%	34%	
High School Diploma	463	12%	1046	537	509	51%	83%	51%	16%	
Associate Degree	182	5%	1096	565	531	66%	91%	67%	8%	
Bachelor's Degree	1,300	34%	1143	590	553	73%	95%	74%	4%	
Graduate Degree	1,230	32%	1198	617	581	83%	97%	84%	3%	
No Response	525	14%	1002	513	489	42%	74%	43%	25%	
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	I	
High School Grade Point Average  10th Grade	Te:	st Takers Percent	Total	Mean Sco	re Math	Both	Met Be	enchmarks Math		
			Total 1160			Both 86%			None	
10th Grade	Number	Percent		ERW	Math		ERW	Math	None	
<b>10th Grade</b> A+ (97–100)	Number 291	Percent 19%	1160	ERW 597	Math 564	86%	ERW 97%	Math 86%	None 3% 4%	
<b>10th Grade</b> A+ (97–100) A (93–96)	Number 291 436	Percent 19% 29%	1160 1109	ERW 597 571	Math 564 538	86% 79%	ERW 97% 96%	Math 86% 80%	None 3% 4% 7%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 291 436 166	Percent 19% 29% 11%	1160 1109 1035	597 571 532	Math 564 538 502	86% 79% 67%	ERW 97% 96% 92%	Math 86% 80% 69%	None 3% 4% 7% 20%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	Number 291 436 166 149	Percent 19% 29% 11% 10%	1160 1109 1035 963	597 571 532 496	Math 564 538 502 467	86% 79% 67% 45%	ERW 97% 96% 92% 79%	Math 86% 80% 69% 46%	None 3% 4% 7% 20%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 291 436 166 149 39	Percent 19% 29% 11% 10% 3%	1160 1109 1035 963	597 571 532 496	Math 564 538 502 467	86% 79% 67% 45%	ERW 97% 96% 92% 79%	Math 86% 80% 69% 46%	None 3% 4% 7% 20% 59%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 291 436 166 149 39 9 409	Percent 19% 29% 11% 10% 3% 1%	1160 1109 1035 963 851	597 571 532 496 428	Math 564 538 502 467 423	86% 79% 67% 45% 21%	ERW 97% 96% 92% 79% 38%	Math 86% 80% 69% 46% 23%	None 3% 4% 7% 20% 59%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 291 436 166 149 39 9 409	Percent 19% 29% 11% 10% 3% 1% 27%	1160 1109 1035 963 851	597 571 532 496 428	Math 564 538 502 467 423	86% 79% 67% 45% 21%	ERW 97% 96% 92% 79% 38%	Math 86% 80% 69% 46% 23%	None 3% 4% 7% 20% 59%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 291 436 166 149 39 9 409	Percent  19% 29% 11% 10% 3% 1% 27%  st Takers	1160 1109 1035 963 851	597 571 532 496 428 497 <b>Mean Sco</b>	Math 564 538 502 467 423 471	86% 79% 67% 45% 21%	97% 96% 92% 79% 38% 76% <b>Met Be</b>	Math 86% 80% 69% 46% 23% 47%	None 3% 4% 7% 20% 59%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number  291  436  166  149  39  9  409  Test	Percent  19%  29%  11%  10%  3%  1%  27%  st Takers  Percent	1160 1109 1035 963 851 968	597 571 532 496 428 497 <b>Mean Sco</b> l	Math 564 538 502 467 423 471 re Math	86% 79% 67% 45% 21% 44%	97% 96% 92% 79% 38% 76% Met Be	Math 86% 80% 69% 46% 23% 47% enchmarks	None 3% 4% 7% 20% 59% 22% None	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96)	Number 291 436 166 149 39 9 409 Tes Number 895	Percent  19%  29%  11%  10%  3%  1%  27%  st Takers  Percent  24%	1160 1109 1035 963 851 968 Total 1234	597 571 532 496 428 497 <b>Mean Sco</b> ERW 634	Math 564 538 502 467 423 471 re Math 600	86% 79% 67% 45% 21% 44%	97% 96% 92% 79% 38% 76% Met Be ERW 98%	Math 86% 80% 69% 46% 23% 47% enchmarks Math 90%	None 3% 4% 7% 20% 59% 4% None 1% 3%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92)	Number  291  436  166  149  39  9  409  Test  Number  895  1,137	Percent  19%  29%  11%  10%  3%  1%  27%  st Takers  Percent  24%  30%  14%	1160 1109 1035 963 851 968 Total 1234 1164 1080	ERW 597 571 532 496 428 497  Mean Scot ERW 634 599 559	Math 564 538 502 467 423 471 re  Math 600 565	86% 79% 67% 45% 21% 44%  Both 89% 80% 61%	ERW 97% 96% 92% 79% 38%  76%  Met Be ERW 98% 97% 90%	Math 86% 80% 69% 46% 23% 47% enchmarks Math 90% 80% 62%	None 3% 4% 7% 20% 59% 22% None 1% 3% 9%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number  291  436  166  149  39  9  409  Tes  Number  895  1,137  539	Percent  19%  29%  11%  10%  3%  1%  27%  st Takers  Percent  24%  30%  14%  13%	1160 1109 1035 963 851 968 Total 1234 1164 1080 1012	ERW 597 571 532 496 428 497  Mean Scot ERW 634 599 559 522	Math 564 538 502 467 423 471 re  Math 600 565 521 490	86% 79% 67% 45% 21% 44%  Both 89% 80% 61% 40%	ERW 97% 96% 92% 79% 38%  76%  Met Be ERW 98% 97% 90% 79%	Math 86% 80% 69% 46% 23% 47% enchmarks Math 90% 80% 62% 42%	None 3% 4% 7% 20% 59% 22% None 1% 3% 9% 19%	
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92)	Number  291  436  166  149  39  9  409  Test  Number  895  1,137  539  479	Percent  19%  29%  11%  10%  3%  1%  27%  st Takers  Percent  24%  30%  14%	1160 1109 1035 963 851 968 Total 1234 1164 1080	ERW 597 571 532 496 428 497  Mean Scot ERW 634 599 559	Math 564 538 502 467 423 471 re  Math 600 565 521	86% 79% 67% 45% 21% 44%  Both 89% 80% 61%	ERW 97% 96% 92% 79% 38%  76%  Met Be ERW 98% 97% 90%	Math 86% 80% 69% 46% 23% 47% enchmarks Math 90% 80% 62%	None 3% 4% 7% 20% 59% 22% None	

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	3,796	2,063	1,714	71	219	43	474	22	2,439	154
Total Score										
1400–1520	5%	3%	6%	1%	13%	0%	2%	5%	5%	5%
1200–1390	30%	27%	33%	17%	33%	12%	13%	14%	36%	34%
1000–1190	43%	46%	40%	48%	38%	44%	39%	27%	45%	44%
800–990	19%	21%	16%	30%	15%	35%	37%	45%	13%	17%
600–790	3%	3%	4%	4%	1%	9%	9%	9%	1%	1%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	9%	9%	8%	3%	14%	2%	2%	5%	10%	10%
600–690	38%	37%	39%	31%	37%	26%	21%	18%	44%	38%
500–590	35%	37%	33%	34%	32%	40%	39%	23%	34%	38%
400–490	15%	15%	14%	28%	14%	26%	29%	45%	10%	14%
300–390	4%	2%	5%	4%	4%	7%	9%	9%	1%	0%
160–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)	6% ) 20%	3% 16%	8% 25%	3% 3%	17% 26%	0% 2%	2% 8%	5% 5%	6% 24%	6% 22%
Section (Test) S			00/	20/	170/	00/	20/	<b>5</b> 0/	60/	60/
600-690 (30-34.5)	20%	16%	25%	3%	26%	2%	8%	5%	24%	22%
500-590 (25-29.5)	47%	50%	45%	61%	43%	44%	38%	36%	51%	45%
400-490 (20-24.5)	23%	27%	18%	30%	13%	44%	41%	36%	17%	25%
300–390 (15–19.5)	4%	4%	4%	4%	1%	9%	10%	18%	2%	1%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Test Scores - R	eading									
35–38	14%	13%	14%	8%	18%	5%	5%	9%	16%	18%
30–34	33%	32%	35%	27%	29%	19%	22%	18%	39%	34%
25–29	36%	38%	34%	37%	34%	49%	41%	23%	35%	36%
20–24	13%	14%	13%	25%	16%	16%	24%	45%	9%	12%
15–19	3%	3%	4%	3%	3%	12%	8%	5%	1%	0%
8–14	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–38	10%	11%	9%	3%	16%	0%	3%	5%	13%	11%
30–34	38%	38%	37%	25%	38%	35%	23%	18%	44%	34%
25–29	34%	33%	34%	41%	30%	33%	35%	27%	33%	42%
20–24	14%	15%	14%	25%	12%	26%	30%	41%	10%	10%
15–19	4%	3%	5%	6%	4%	7%	9%	9%	1%	2%
13-13										

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



#### PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,499	796	687	40	83	17	199	13	754	60
Total Score										
1400–1520	2%	2%	2%	0%	8%	0%	1%	0%	2%	5%
1200–1390	19%	17%	21%	5%	39%	0%	4%	8%	27%	17%
1000–1190	42%	42%	43%	45%	34%	24%	34%	46%	50%	55%
800–990	29%	31%	26%	38%	19%	41%	41%	46%	20%	18%
600–790	8%	8%	8%	13%	0%	35%	21%	0%	1%	5%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	4%	5%	4%	0%	10%	0%	1%	0%	6%	10%
600–690	27%	26%	28%	10%	43%	0%	8%	8%	38%	28%
500–590	37%	39%	36%	50%	29%	29%	36%	62%	41%	42%
400–490	23%	23%	24%	35%	18%	35%	35%	23%	14%	15%
300–390	8%	7%	8%	5%	0%	29%	21%	8%	2%	5%
160–290	0%	0%	1%	0%	0%	6%	0%	0%	0%	0%
700–760 (35–38)	2% 12%	2% 10%	3% 15%	0% 5%	13% 29%	0% 0%	1% 2%	0% 0%	2% 18%	5% 7%
Section (Test) S			3%	0%	13%	0%	1%	0%	2%	5%
600–690 (30–34.5)	12%	10%	15%	5%	29%	0%	2%	0%	18%	7%
500–590 (25–29.5)		44%	47%	43%	37%	18%	36%	54%	55%	60%
400–490 (20–24.5)		35%	27%	38%	19%	59%	45%	38%	23%	25%
300–390 (15–19.5)		10%	7%	15%	1%	18%	17%	8%	2%	3%
160–290 (8–14.5)	0%	0%	1%	0%	0%	6%	1%	0%	0%	0%
Test Scores - Ro	eading									
35–38	8%	8%	8%	0%	16%	0%	1%	0%	12%	10%
30–34	25%	24%	27%	15%	35%	6%	11%	8%	34%	27%
25–29	38%	39%	36%	55%	35%	29%	35%	62%	41%	48%
20–24	22%	23%	21%	25%	13%	41%	33%	31%	12%	12%
15–19	7%	6%	8%	5%	1%	18%	20%	0%	1%	3%
8–14	0%	0%	1%	0%	0%	6%	0%	0%	0%	0%
Test Scores - W										
35–38	5%	5%	4%	0%	8%	0%	0%	8%	6%	10%
30–34	25%	26%	25%	15%	43%	0%	11%	0%	35%	28%
25–29	39%	40%	38%	48%	31%	24%	32%	54%	42%	47%
20–24	21%	21%	21%	28%	16%	47%	36%	23%	14%	10%
15–19	9%	8%	10%	10%	1%	24%	19%	15%	2%	5%
8–14	1%	1%	1%	0%	0%	6%	3%	0%	0%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	Grade	11th Grade		
ntended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	7	1%	23	1%	
Architecture and Related Services	13	2%	36	1%	
Area, Ethnic, Cultural, and Gender Studies	4	1%	7	0%	
Biological and Biomedical Sciences	46	6%	230	9%	
Business, Management, Marketing, and Related Support Services	47	6%	189	7%	
Communication, Journalism, and Related Programs	8	1%	28	1%	
Computer and Information Sciences and Support Services	46	6%	164	6%	
Construction Trades, General	0		0	0%	
Education	11	1%	64	3%	
Engineering	93	13%	279	11%	
Engineering Technologies/Technicians	5	1%	21	1%	
English Language and Literature/Letters	6	1%	19	1%	
Family and Consumer Sciences/Human Sciences	2	0%	4	0%	
Foreign Languages and Literatures, General	4	1%	11	0%	
Health Professions and Related Clinical Sciences	117	16%	389	15%	
History, General	4	1%	17	1%	
Legal Studies, General	23	3%	54	2%	
Liberal Arts and Sciences, General Studies and Humanities	4	1%	6	0%	
Library Science/Librarianship	0		0	0%	
Mathematics and Statistics	5	1%	24	1%	
Mechanic and Repair Technologies/Technicians	0		1	0%	
Military Technologies	0		4	0%	
Multi/Interdisciplinary Studies	0		2	0%	
Natural Resources and Conservation	6	1%	15	1%	
Parks, Recreation and Leisure Studies	0		8	0%	
Personal and Culinary Services, General	0		2	0%	
Philosophy and Religious Studies	1	0%	8	0%	
Physical Sciences	14	2%	48	2%	
Psychology, General	14	2%	110	4%	
Public Administration and Social Service Professions	2	0%	7	0%	
Security and Protective Services	15	2%	36	1%	
Social Sciences	12	2%	55	2%	
Theology and Religious Vocations	0		1	0%	
Visual and Performing Arts, General	41	6%	173	7%	
Other	6	1%	15	1%	
Undecided	184	25%	491	19%	

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	544	853	437	416		
Fall	544	853	437	416		
Spring	0					

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	282	52%	850	441	409
Male	252	46%	860	434	426
Another/ No Response	10	2%	765	391	374

Grade Level	Te	st Takers	Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	298	55%	843	432	411	31%	67%	35%	30%
9th Grade	235	43%	868	445	422	34%	60%	36%	39%
Other / No Response	11	2%	806	383	424				

# Race/Ethnicity

	1 09	st lakers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	9	2%				
Asian	30	6%	930	480	449	
Black/African American	26	5%	784	392	393	
Hispanic/Latino	174	32%	793	405	388	
Native Hawaiian/Other Pacific Islander	0					
White	146	27%	967	497	470	
Two or More Races	9	2%				
No Response	150	28%	808	413	395	

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	2%							
Asian	18	6%	940	483	457	61%	94%	67%	0%
Black/African American	15	5%	753	383	371	7%	47%	7%	53%
Hispanic/Latino	92	31%	789	405	384	16%	53%	21%	42%
Native Hawaiian/Other Pacific Islander	0								
White	63	21%	940	479	461	56%	87%	60%	8%
Two or More Races	7	2%							
No Response	98	33%	829	425	404	29%	64%	31%	34%

	Tes	t Takers		Mean Sco	re		Met Be	nchmarks	l
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	2%							
Asian	12	5%	914	476	438	50%	83%	50%	17%
Black/African American	11	5%	826	404	423	18%	45%	27%	45%
Hispanic/Latino	80	34%	800	407	393	18%	48%	20%	50%
Native Hawaiian/Other Pacific Islander	0								
White	81	34%	990	513	477	62%	84%	63%	15%
Two or More Races	2	1%							
No Response	45	19%	764	394	371	16%	31%	16%	69%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	97	33%	902	462	439	47%	80%	51%	16%
English and Another Language	65	22%	818	418	399	25%	60%	29%	35%
Another Language	44	15%	799	407	392	18%	59%	20%	39%
No Response	92	31%	821	421	400	25%	62%	28%	35%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	103	44%	953	489	464	51%	81%	52%	18%
English and Another Language	63	27%	827	423	403	24%	54%	27%	43%
Another Language	27	11%	802	410	393	15%	48%	19%	48%
No Response	42	18%	761	395	367	19%	24%	19%	76%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	19	6%	945	493	452	58%	74%	58%	26%
A (93–96)	55	18%	913	465	448	51%	82%	51%	18%
A- (90–92)	28	9%	859	443	416	39%	75%	46%	18%
B (80-89)	66	22%	817	418	399	26%	62%	32%	32%
C (70-79)	22	7%	756	389	368	9%	50%	14%	45%
D, E, or F (below 70)	5	2%							
No Response	103	35%	824	423	401	23%	65%	26%	32%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	26	11%	1077	547	530	81%	88%	81%	12%
A+ (97–100)	46	20%	888	461	426	43%	67%	48%	28%
A (93–96)									
A- (90–92)	23	10%	887	444	443	35%	57%	39%	39%
B (80–89)	59	25%	832	428	403	20%	64%	22%	34%
C (70–79)	25	11%	774	398	376	8%	32%	8%	68%
D, E, or F (below 70)	2	1%	000	405	400	0.40/	400/	0.40/	<b>=0</b> 5.
No Response	54	23%	826	425	400	31%	48%	31%	52%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



#### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	235	130	99	4	12	11	80	0	81	2
otal Score										
1400–1440	0%	0%	0%		0%	0%	0%		0%	
1200–1390	5%	5%	5%		0%	9%	1%		12%	
1000–1190	21%	19%	22%		33%	0%	9%		41%	
800–990	33%	34%	33%		33%	45%	34%		32%	
600–790	38%	42%	34%		33%	45%	53%		15%	
240–590	3%	0%	5%		0%	0%	4%		0%	
Section Scores	- ERW									
700–720	0%	0%	0%		0%	0%	0%		0%	
600–690	8%	8%	8%		8%	9%	1%		20%	
500–590	25%	24%	25%		42%	0%	11%		44%	
400–490	31%	34%	28%		33%	45%	41%		21%	
300–390	33%	31%	35%		17%	36%	41%		15%	
120–290	3%	3%	3%		0%	9%	5%		0%	
Section (Test) S 700–720 (35–36)	ocores - Ma	1%	0%		0%	0%	0%		1%	
600–690 (30–34.5)		4%	6%		8%	9%	1%		10%	
500–590 (25–29.5)		12%	22%		17%	9%	8%		32%	
400–490 (20–24.5)		36%	29%		33%	36%	31%		36%	
300–390 (15–19.5)		43%	34%		42%	45%	54%		17%	
120–290 (6–14.5)	6%	5%	8%		0%	0%	6%		4%	
Fact Seeves D										
Test Scores - Ro	0%	0%	0%		0%	0%	0%		0%	
30–34	11%	10%	14%		8%	9%	1%		28%	
25–29	23%	24%	21%		42%	0%	11%		41%	
20–24	33%	35%	31%		33%	45%	48%		17%	
15–19	31%	29%	31%		17%	45%	36%		12%	
6–14	2%	2%	2%		0%	0%	4%		1%	
0-14	270	270	270		0 70	070	770		1 70	
Гest Scores - W	riting and	Language	9							
35–36	0%	0%	0%		0%	0%	0%		0%	
30–34	9%	10%	9%		8%	9%	3%		21%	
25–29	20%	21%	19%		42%	0%	11%		33%	
20–24	36%	38%	33%		33%	36%	45%		31%	
15–19	26%	22%	32%		17%	45%	29%		14%	
6–14	8%	9%	6%		0%	9%	13%		1%	

 $<sup>^{\</sup>mbox{\tiny 1}}$  The Math test score is found by dividing the Math section score by 20.



#### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	298	148	148	5	18	15	92	0	63	7
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	2%	3%	0%	0%	0%	0%		10%	14%
1000–1190	11%	9%	13%	0%	39%	0%	5%		17%	0%
800–990	45%	48%	42%	20%	50%	13%	38%		60%	43%
600–790	40%	39%	40%	80%	11%	87%	52%		13%	43%
240–590	2%	2%	2%	0%	0%	0%	4%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	3%	3%	3%	0%	0%	0%	0%		10%	14%
500–590	19%	16%	22%	0%	44%	0%	13%		29%	14%
400–490	41%	46%	36%	40%	44%	40%	36%		46%	29%
300–390	36%	32%	39%	60%	11%	60%	48%		16%	29%
120–290	2%	3%	1%	0%	0%	0%	3%		0%	14%
600–690 (30–34.5)		1%	5%	0%	0%	0%	0%		10%	0%
700–720 (35–36)	0%	0%	0% 5%	0%	0%	0%	0%		0% 10%	0%
500–590 (25–29.5)	9%	9%	10%	0%	39%	0%	3%		16%	14%
400–490 (20–24.5)	39%	37%	41%	20%	33%	20%	33%		57%	43%
300–390 (15–19.5)	45%	49%	41%	80%	28%	80%	55%		17%	43%
120–290 (6–14.5)	4%	4%	3%	0%	0%	0%	9%		0%	0%
Гest Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	3%	3%	3%	0%	6%	0%	0%		8%	14%
25–29	23%	24%	23%	0%	50%	7%	20%		30%	29%
20–24	42%	43%	41%	80%	33%	33%	38%		46%	43%
15–19	30%	28%	31%	20%	11%	60%	39%		16%	0%
6–14	2%	2%	1%	0%	0%	0%	3%		0%	14%
Test Scores - W	riting and									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	3%	4%	3%	0%	0%	0%	1%		10%	14%
25–29	19%	19%	19%	0%	33%	0%	12%		32%	14%
20–24	39%	43%	35%	40%	56%	27%	37%		43%	14%
15–19	34%	29%	39%	60%	11%	67%	42%		16%	57%
6–14	5%	5%	4%	0%	0%	7%	8%		0%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



#### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2021 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2020-21 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Analysis in History/					
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science		
75th	1380	690	700	34	35	35	35	34		
50th	1260	640	620	31	32	31	31	32		
25th	1120	560	540	28	28	27	28	28		

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1240	650	600	33	32	30	32	33
50th	1130	590	550	29	29	27.5	29	30
25th	1020	520	490	26	26	24.5	25	25

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1170	610	560	31	30	28	31	31	
50th	1060	540	520	27	27	26	27	27	
25th	930	470	450	24	23	22.5	23	23	

<b>PSAT</b> 8/9 - Grade 9		Section					Analysis in History/	1
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1000	520	480	27	25	24	26	26
50th	840	430	410	22	22	20.5	21	21
25th	730	370	370	19	18	18.5	18	19

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	920	490	440	25	24	22	24	24
50th	820	420	410	21	20	20.5	21	21
25th	740	370	370	19	18	18.5	18	19