



Profile Report - State

Graduating Class 2020

Utah

ACT, INC. -- CONFIDENTIAL



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ADA Compliant: 03/11/2021

New to your 2020 Profile Report

Upon registration, students are now given the option to select gender values that include Male, Female, Another Gender, and Prefer Not to Respond. With this change, ACT Profile Reports will report outcomes for Males, Females, and those students providing Other Responses.

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We are pleased to provide this 2020 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2020 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

23% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 44,446 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 43% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 8% of the cohort took less than three years of math courses. Of these students, 15% were college ready. 4% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 12% of these students were college ready. In comparison, 49% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 13% of the cohort took less than three years of natural science courses. 19% of these students were college ready. In comparison, 45% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 58% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 44,446

Figure 1.1. Average Composite Scores: 5 Years of Testing*

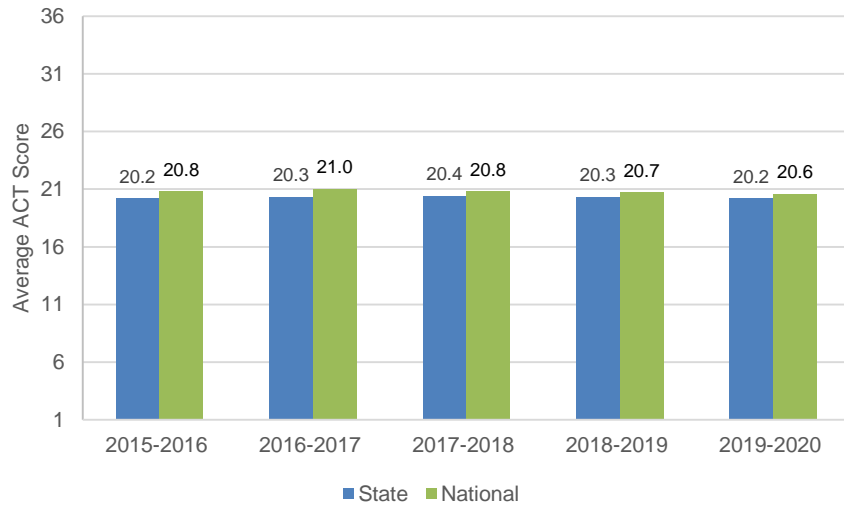


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

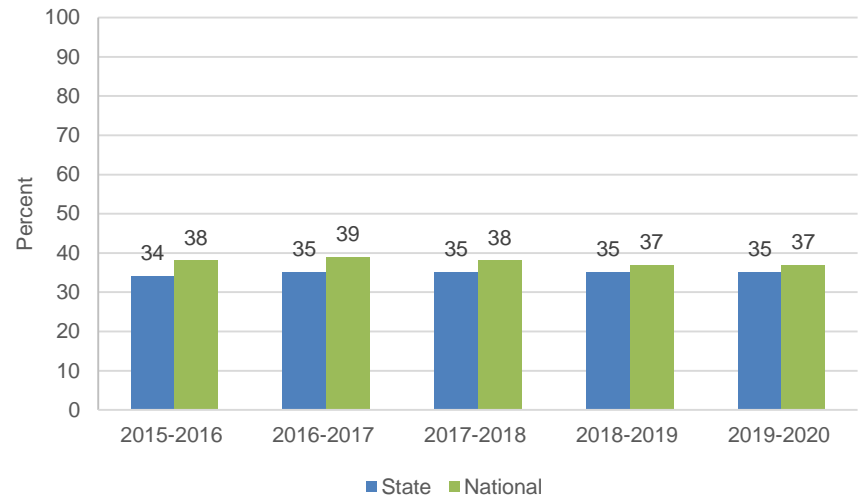


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

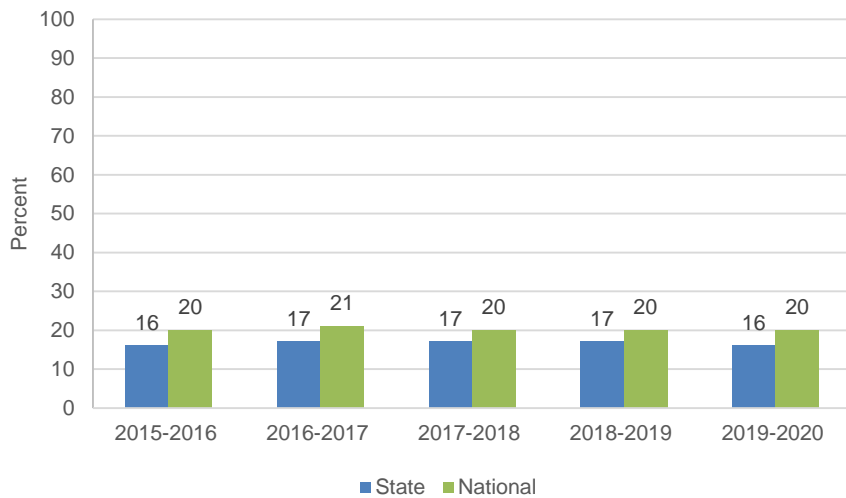
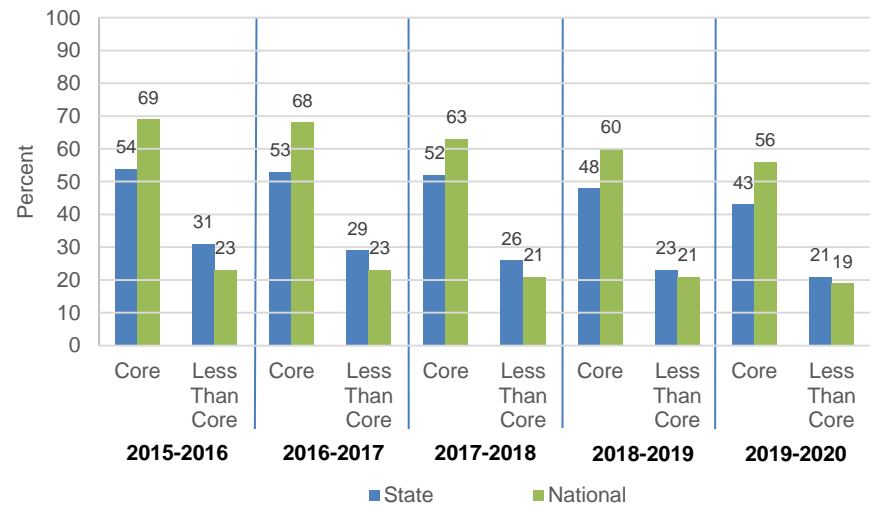


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 44,446

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2016	41,446	2,090,342	59	61	35	41	42	44	33	36	23	26
2017	42,580	2,030,038	58	61	35	41	43	47	34	37	23	27
2018	43,791	1,914,817	58	60	36	40	43	46	34	36	24	27
2019	43,790	1,782,820	57	59	37	39	42	45	34	36	24	26
2020	44,446	1,670,497	56	58	34	37	44	45	34	36	23	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2016	41,446	2,090,342	19.5	20.1	19.7	20.6	20.9	21.3	20.3	20.8	20.2	20.8
2017	42,580	2,030,038	19.5	20.3	19.9	20.7	20.8	21.4	20.6	21.0	20.3	21.0
2018	43,791	1,914,817	19.7	20.2	19.9	20.5	20.9	21.3	20.5	20.7	20.4	20.8
2019	43,790	1,782,820	19.5	20.1	20.0	20.4	20.8	21.2	20.3	20.6	20.3	20.7
2020	44,446	1,670,497	19.3	19.9	19.7	20.2	21.0	21.2	20.3	20.6	20.2	20.6

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8
2019	1,782,820	20.1	20.4	21.2	20.6	20.7
2020	1,670,497	19.9	20.2	21.2	20.6	20.6

Total Students in Report: 44,446

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2016	22,548	12,723	54	31	21.8	17.1	21.5	17.6	22.9	18.8	22.2	18.3	22.2	18.1
2017	22,748	12,296	53	29	21.9	17.1	21.8	17.9	23.0	18.7	22.5	18.7	22.4	18.2
2018	22,876	11,312	52	26	22.2	17.5	21.8	18.1	23.1	18.9	22.5	18.8	22.5	18.4
2019	21,115	9,964	48	23	22.1	17.4	22.2	18.3	23.2	18.9	22.4	18.7	22.6	18.5
2020	19,319	9,338	43	21	22.0	17.8	21.9	18.3	23.4	19.6	22.4	19.0	22.6	18.8

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2016			2017			2018			2019			2020		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	41,446	100	20.2	42,580	100	20.3	43,791	100	20.4	43,790	100	20.3	44,446	100	20.2
Black/African American	461	1	16.6	532	1	16.6	523	1	16.3	572	1	16.6	586	1	16.4
American Indian/Alaska Native	395	1	15.8	393	1	16.0	429	1	15.8	424	1	16.1	362	1	15.8
White	28,077	68	21.2	28,741	67	21.4	29,460	67	21.4	29,101	66	21.3	28,787	65	21.3
Hispanic/Latino	6,120	15	17.3	6,563	15	17.4	6,702	15	17.4	7,109	16	17.3	7,114	16	17.2
Asian	855	2	20.7	836	2	21.0	881	2	21.5	783	2	21.2	762	2	21.4
Native Hawaiian/Other Pacific Islander	562	1	17.2	561	1	16.8	526	1	16.8	576	1	16.6	535	1	17.0
Two or more races	1,356	3	20.8	1,483	3	20.9	1,402	3	20.8	1,479	3	20.7	1,432	3	20.8
Prefer not to respond/No response	3,620	9	18.5	3,471	8	18.6	3,868	9	18.6	3,746	9	18.8	4,868	11	18.5

Total Students in Report: 44,446

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2016	41,446	2,090,342	20.2	20.9	16	20	28.0	28.7	28.5	28.6
2017	42,580	2,030,038	20.5	21.1	17	21	28.1	28.7	28.6	28.7
2018	43,791	1,914,817	20.5	20.9	17	20	28.0	28.8	28.7	28.8
2019	43,790	1,782,820	20.4	20.7	17	20	28.4	28.9	28.5	29.0
2020	44,446	1,670,497	20.2	20.6	16	20	28.3	28.9	28.8	29.1

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2016	6,226	485,762	15	23	17.8	17.0	5,056	322,548	12	15	23.8	23.6	4,643	235,380	11	11	30.2	30.3
2017	22,316	999,708	52	49	16.0	16.2	12,312	596,096	29	29	23.2	23.4	7,904	427,075	19	21	30.7	30.8
2018	24,629	1,010,339	56	53	16.3	16.3	10,762	492,937	25	26	23.7	23.6	8,400	411,541	19	21	30.7	31.0
2019	23,827	950,826	54	53	16.1	16.2	12,029	455,611	27	26	23.5	23.6	7,934	376,383	18	21	30.7	31.0
2020	24,432	903,921	55	54	16.2	16.1	10,885	398,982	24	24	23.6	23.6	9,129	367,594	21	22	30.7	31.1

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

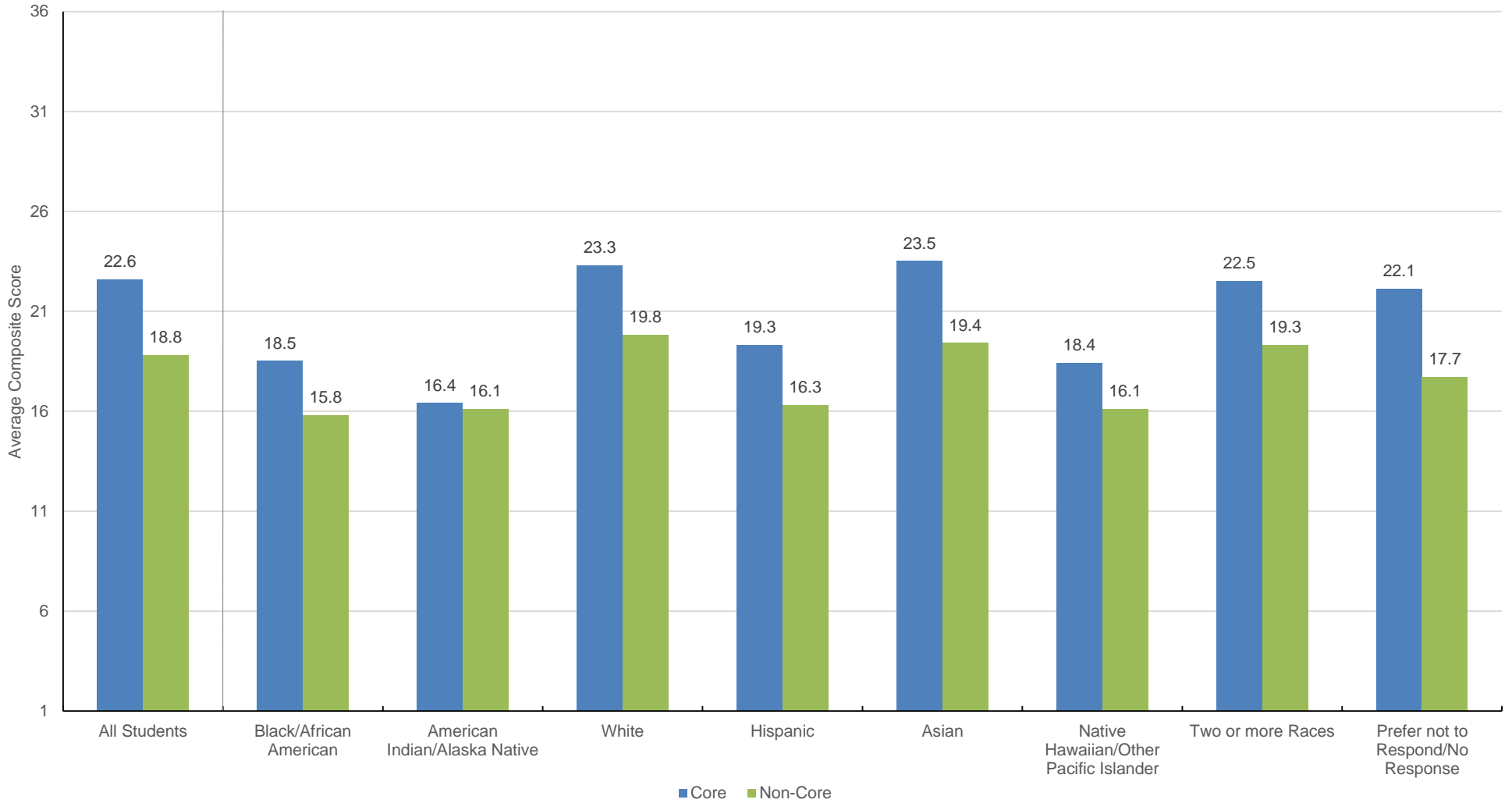
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Section II

Academic Achievement

Total Students in Report: 44,446

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 44,446

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	218	100	75	100	585	100	301	100	56	100	118	100	2	100	36
35	812	99	253	99	855	99	347	99	213	99	177	99	7	99	35
34	707	98	224	99	916	97	193	99	332	99	253	99	38	99	34
33	491	96	244	99	983	95	487	98	467	99	338	99	88	99	33
32	536	95	272	98	1,025	92	461	97	519	98	405	98	171	99	32
31	474	94	432	98	1,143	90	631	96	652	96	500	97	301	99	31
30	652	93	629	97	1,200	88	603	95	880	95	641	96	392	98	30
29	631	91	809	95	733	85	394	93	898	93	834	95	417	97	29
28	843	90	959	93	816	83	840	92	1,146	91	978	93	513	95	28
27	662	88	1,563	91	1,446	81	1,000	90	1,377	88	1,249	90	603	94	27
26	1,268	86	1,929	88	1,050	78	1,344	88	1,529	85	1,718	88	715	92	26
25	1,543	84	2,055	83	1,531	76	2,456	85	1,802	82	2,133	84	875	90	25
24	2,135	80	2,024	79	2,113	72	2,929	80	2,043	78	2,284	79	1,095	87	24
23	2,171	75	2,170	74	2,679	68	3,173	73	2,380	73	2,333	74	1,318	83	23
22	1,947	70	1,415	69	2,484	62	2,295	66	2,615	68	2,373	69	1,547	79	22
21	3,131	66	1,741	66	2,936	56	3,391	61	2,602	62	2,537	63	1,780	74	21
20	2,823	59	1,614	62	2,051	49	2,260	53	2,897	56	2,931	58	1,999	69	20
19	2,039	53	2,472	59	2,166	45	3,665	48	2,868	50	3,246	51	2,222	62	19
18	1,978	48	2,753	53	3,000	40	3,430	40	2,995	43	3,661	44	2,262	55	18
17	1,975	44	4,724	47	1,931	33	2,310	32	2,890	36	3,756	35	2,268	48	17
16	2,214	39	5,645	36	1,762	29	3,353	27	2,928	30	3,652	27	2,275	41	16
15	3,109	34	4,404	23	1,779	25	1,984	19	2,873	23	3,054	19	2,203	34	15
14	2,807	27	3,922	14	2,751	21	1,803	15	2,529	17	2,373	12	2,089	27	14
13	1,815	21	1,209	5	1,580	15	1,407	11	2,384	11	1,593	7	1,759	20	13
12	2,351	17	569	2	2,229	11	1,212	8	1,731	6	898	3	1,322	14	12
11	1,684	12	196	1	1,607	6	850	5	639	2	305	1	1,050	10	11
10	1,889	8	52	1	516	2	589	3	143	1	63	1	791	7	10
9	858	3	48	1	309	1	543	2	28	1	25	1	542	4	9
8	391	2	25	1	151	1	120	1	23	1	6	1	439	3	8
7	205	1	9	1	63	1	37	1	3	1	8	1	267	1	7
6	60	1	2	1	16	1	5	1	2	1	2	1	68	1	6
5	12	1	6	1	28	1	19	1	2	1	1	1	17	1	5
4	9	1	1	1	3	1	8	1	0	1	0	1	8	1	4
3	2	1	0	1	4	1	0	1	0	1	1	1	1	1	3
2	2	1	0	1	3	1	3	1	0	1	0	1	0	1	2
1	2	1	1	1	2	1	3	1	0	1	0	1	0	1	1
Avg (SD)	19.3 (6.6)		19.7 (5.2)		21.0 (6.8)		20.3 (5.6)		20.2 (5.6)		20.2 (5.1)		18.2 (5.4)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 44,446

Figure 2.2. English Reporting Categories

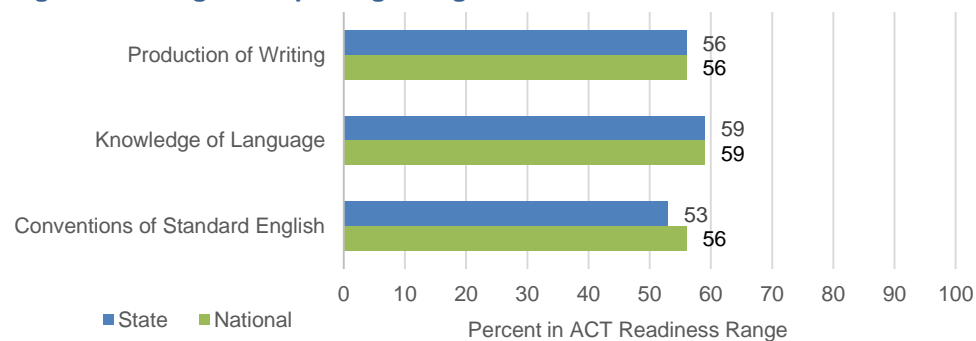


Figure 2.3. Math Reporting Categories

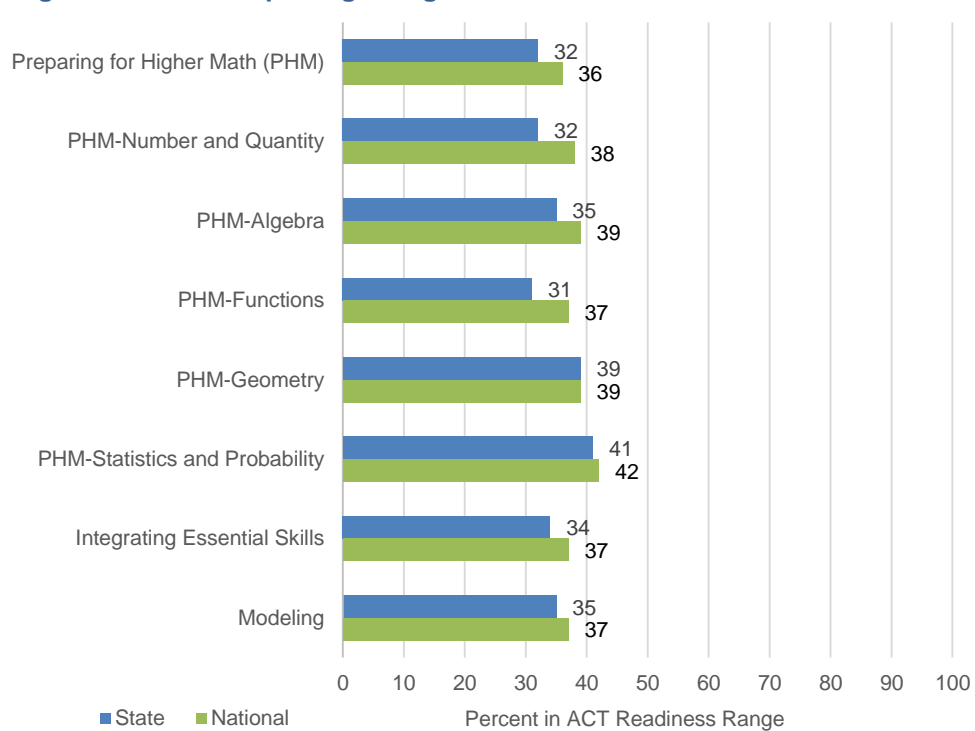


Figure 2.4. Reading Reporting Categories

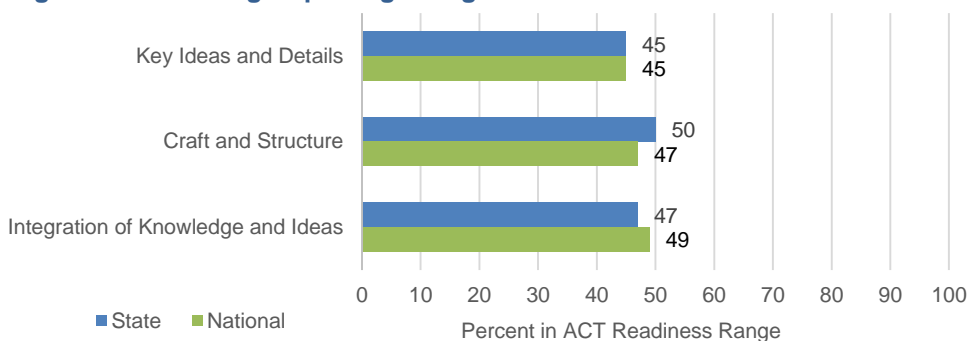
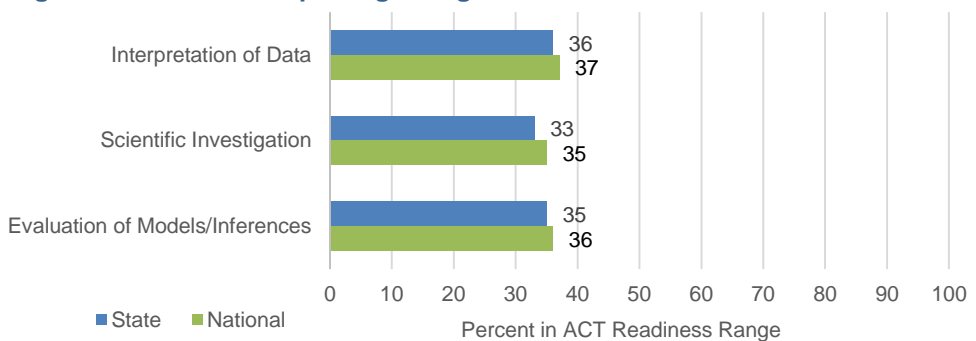


Figure 2.5. Science Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Total Students in Report: 44,446

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	44,446	43	22.6	18.8
	Black/African American	586	33	18.5	15.8
	American Indian/Alaska Native	362	32	16.4	16.1
	White	28,787	50	23.3	19.8
	Hispanic/Latino	7,114	36	19.3	16.3
	Asian	762	59	23.5	19.4
	Native Hawaiian/Other Pacific Islander	535	38	18.4	16.1
	Two or More Races	1,432	50	22.5	19.3
	Prefer not/No Response	4,868	15	22.1	17.7
National	All Students	1,670,497	56	22.3	19.2
	Black/African American	203,517	51	17.9	15.9
	American Indian/Alaska Native	14,597	45	18.1	16.1
	White	860,496	61	23.4	20.4
	Hispanic/Latino	277,796	54	20.0	17.5
	Asian	78,707	71	26.1	23.5
	Native Hawaiian/Other Pacific Islander	4,726	45	19.6	16.6
	Two or More Races	76,782	57	22.5	19.5
	Prefer not/No Response	153,876	28	23.2	18.8

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	586	1	15.2	16.3	16.9	16.6	16.4	16.7	
American Indian/Alaska Native	362	1	14.0	16.0	16.1	16.4	15.8	16.5	
White	28,787	65	20.6	20.6	22.2	21.3	21.3	21.2	
Hispanic/Latino	7,114	16	15.8	17.1	17.8	17.5	17.2	17.6	
Asian	762	2	20.4	21.9	21.5	21.4	21.4	21.9	
Native Hawaiian/Other Pacific Islander	535	1	15.6	17.1	17.6	17.2	17.0	17.4	
Two or More Races	1,432	3	19.9	20.0	21.9	20.8	20.8	20.7	
Prefer not/No Response	4,868	11	17.3	18.2	19.3	18.8	18.5	18.7	
National	All Students	1,670,497	100	19.9	20.2	21.2	20.6	20.6	20.6
	Black/African American	203,517	12	15.6	16.7	17.0	16.9	16.7	17.0
	American Indian/Alaska Native	14,597	1	15.2	16.9	17.2	17.1	16.7	17.2
	White	860,496	52	21.5	21.4	22.7	21.9	22.0	21.9
	Hispanic/Latino	277,796	17	17.4	18.5	19.0	18.7	18.5	18.8
	Asian	78,707	5	24.5	25.2	24.8	24.5	24.9	25.1
	Native Hawaiian/Other Pacific Islander	4,726	0	16.3	17.8	17.8	17.7	17.5	18.0
	Two or More Races	76,782	5	20.2	20.3	21.7	20.8	20.9	20.8
	Prefer not/No Response	153,876	9	18.8	19.5	20.3	19.7	19.7	19.9

Total Students in Report: 44,446

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender ¹	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	22,159	41	22.7	18.7
	Females	22,081	46	22.4	18.8
	Other Responses	206	15	20.9	16.9
National	Males	773,062	53	22.5	18.8
	Females	863,356	59	22.2	19.5
	Other Responses	34,079	11	20.2	17.4

Table 2.5. Average ACT Scores by Gender

Student Group	Gender ¹	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	22,159	50	18.8	20.1	20.7	20.5	20.1	20.5
	Females	22,081	50	19.8	19.3	21.3	20.1	20.3	20.0
	Other Responses	206	0	15.6	16.7	17.5	17.3	16.9	17.2
National	Males	773,062	46	19.3	20.6	20.8	20.7	20.5	20.9
	Females	863,356	52	20.5	20.0	21.6	20.5	20.8	20.5
	Other Responses	34,079	2	16.8	17.8	18.2	18.0	17.8	18.1

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	24	25	24	24
Q2 (50th Percentile)	19	18	21	20	20
Q1 (25th Percentile)	14	16	16	16	16

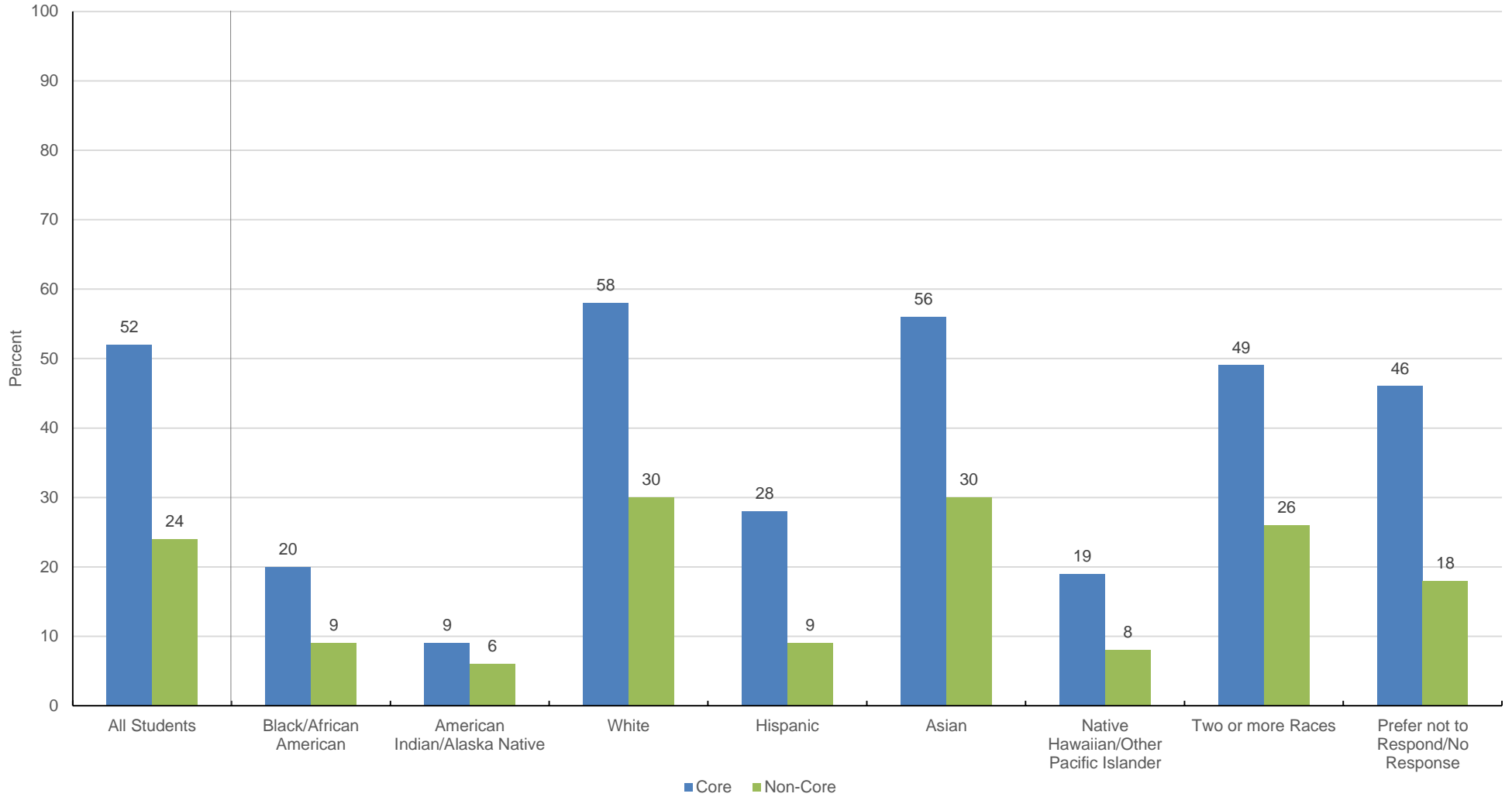
¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 44,446

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	2,228	5	796	2	3,339	8	1,328	3
	28 to 32	3,136	7	3,101	7	4,917	11	2,929	7
	24 to 27	5,608	13	7,571	17	6,140	14	7,729	17
	20 to 23	10,072	23	6,940	16	10,150	23	11,119	25
	16 to 19	8,206	18	15,594	35	8,859	20	12,758	29
	13 to 15	7,731	17	9,535	21	6,110	14	5,194	12
	01 to 12	7,465	17	909	2	4,931	11	3,389	8
National	33 to 36	128,776	8	53,713	3	154,645	9	73,974	4
	28 to 32	140,249	8	149,659	9	192,435	12	131,409	8
	24 to 27	214,082	13	287,846	17	213,955	13	287,207	17
	20 to 23	348,288	21	257,908	15	357,401	21	397,814	24
	16 to 19	283,787	17	548,665	33	334,911	20	448,915	27
	13 to 15	271,234	16	343,986	21	235,025	14	204,649	12
	01 to 12	284,081	17	28,720	2	182,125	11	126,529	8

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender ¹	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	53	36	42	36	25
	Females	60	32	46	32	21
	Other Responses	34	13	28	18	9
National	Males	54	40	42	38	27
	Females	62	36	47	35	25
	Other Responses	39	19	27	20	12

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

Total Students in Report: 44,446

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	44,446	56	34	44	34	23	16
	Black/African American	586	29	11	21	11	6	4
	American Indian/Alaska Native	362	19	7	14	7	2	1
	White	28,787	66	41	52	41	28	20
	Hispanic/Latino	7,114	33	15	24	15	8	5
	Asian	762	59	50	45	42	32	27
	Native Hawaiian/Other Pacific Islander	535	32	15	22	11	6	3
	Two or More Races	1,432	60	35	49	38	26	18
	Prefer Not to Respond	4,868	42	21	34	24	15	11
National	All Students	1,670,497	58	37	45	36	26	20
	Black/African American	203,517	30	12	19	12	6	4
	American Indian/Alaska Native	14,597	28	13	20	13	7	4
	White	860,496	69	46	54	45	33	25
	Hispanic/Latino	277,796	43	24	31	22	14	10
	Asian	78,707	77	69	64	61	52	48
	Native Hawaiian/Other Pacific Islander	4,726	35	20	25	18	12	9
	Two or More Races	76,782	60	37	47	37	26	20
	Prefer Not to Respond	153,876	49	32	39	31	23	19

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	6,540	15	29.8
	Gold	10,369	23	23.7
	Silver	14,252	32	19.0
	Bronze	10,714	24	14.6
	Needs Improvement	2,571	6	11.6
National	Platinum	303,094	18	30.2
	Gold	371,036	22	23.8
	Silver	498,074	30	18.9
	Bronze	403,248	24	14.6
	Needs Improvement	95,045	6	11.4

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Total Students in Report: 44,446

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	19,319	74	22.0	52	21.9	60	23.4	50	22.4	37	22.6	27	22.4
	Less than Core	9,338	47	17.8	23	18.3	35	19.6	24	19.0	14	18.8	9	18.9
	Missing ³	15,789	40	16.8	18	17.7	30	18.9	21	18.4	12	18.1	8	18.3
National	Core or More	928,969	71	21.9	49	21.7	55	23.0	46	22.1	35	22.3	27	22.2
	Less than Core	316,044	47	18.3	27	18.9	35	19.7	26	19.2	18	19.2	13	19.3
	Missing	425,484	37	16.5	20	17.9	28	18.4	21	18.1	13	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	27,713	66	20.7	25,178	46	21.2	26,657	53	22.4	24,525	45	21.8
	Less than Core	2,890	37	16.4	3,745	15	17.3	3,550	28	18.3	5,658	19	18.2
	Missing ³	13,843	41	17.0	15,523	18	17.8	14,239	31	19.0	14,263	22	18.4
National	Core or More	1,187,829	66	21.2	1,190,473	45	21.2	1,110,515	52	22.4	1,078,635	44	21.9
	Less than Core	72,962	34	16.0	63,026	8	16.1	143,537	36	19.8	174,503	20	18.3
	Missing	409,706	38	16.6	416,998	20	17.9	416,445	28	18.4	417,359	21	18.1

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 44,446

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	6,919	16	21.6	72	257,237	15	22.2	72
Eng 9, Eng 10, Eng 11, Eng 12	20,794	47	20.4	64	930,592	56	21.0	65
Less than 4 years of English	2,890	7	16.4	37	72,962	4	16.0	34
Zero years / no English courses reported	13,843	31	17.0	41	409,706	25	16.6	38
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,640	4	22.1	54	70,252	4	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,611	6	21.6	51	94,371	6	21.5	51
Alg 1, Alg 2, Geom, & Trig	2,616	6	18.7	24	62,504	4	18.8	26
Alg 1, Alg 2, Geom, & Other Adv Math	1,147	3	19.7	35	248,009	15	19.1	28
Other comb of 4 or more years of Math	13,241	30	22.5	56	500,040	30	23.9	64
Alg 1, Alg 2, & Geom	1,842	4	17.2	12	142,387	9	16.7	9
Other comb of 3 or 3.5 years of Math	2,081	5	19.8	35	72,910	4	19.5	32
Less than 3 years of Math	3,745	8	17.3	15	63,026	4	16.1	8
Zero years / no Math courses reported	15,523	35	17.8	18	416,998	25	17.9	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	384	1	22.1	50	36,866	2	22.5	52
Other comb of 4 or more years Social Science	16,883	38	22.9	56	630,097	38	22.9	55
US Hist, World Hist, & Am Gov	1,041	2	20.4	41	87,562	5	20.0	37
Other comb of 3 or 3.5 years of Social Science	8,349	19	21.8	48	355,990	21	22.0	49
Less than 3 years of Social Science	3,550	8	18.3	28	143,537	9	19.8	36
Zero years / no Social Science courses reported	14,239	32	19.0	31	416,445	25	18.4	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	12,023	27	22.1	48	535,756	32	22.6	50
Bio, Chem, Phys	5,044	11	24.0	63	159,423	10	23.6	56
Gen Sci ¹ , Bio, Chem	5,229	12	19.8	28	347,034	21	20.3	32
Other comb of 3 years of Natural Science	2,229	5	19.7	28	36,422	2	19.0	24
Less than 3 years of Natural Science	5,658	13	18.2	19	174,503	10	18.3	20
Zero years / no Natural Science courses reported	14,263	32	18.4	22	417,359	25	18.1	21

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 44,446

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	Males				Females				Other Responses ¹			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,945	13	21.1	68	3,961	18	22.0	75	13	6	20.7	77
Eng 9, Eng 10, Eng 11, Eng 12	10,162	46	20.1	62	10,601	48	20.8	67	31	15	18.7	52
Less than 4 years of English	1,576	7	16.2	37	1,309	6	16.6	38	5	2	14.0	20
Zero years / no English courses reported	7,476	34	16.7	39	6,210	28	17.3	43	157	76	14.6	28
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	815	4	22.5	57	824	4	21.7	52	1	0	14.0	0
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	940	4	21.6	51	1,666	8	21.5	51	5	2	20.2	60
Alg 1, Alg 2, Geom, & Trig	1,182	5	19.1	28	1,430	6	18.4	21	4	2	17.0	25
Alg 1, Alg 2, Geom, & Other Adv Math	475	2	20.2	40	668	3	19.3	32	4	2	18.3	25
Other comb of 4 or more years of Math	6,688	30	23.2	61	6,530	30	21.7	51	23	11	21.5	43
Alg 1, Alg 2, & Geom	914	4	17.3	13	925	4	17.1	12	3	1	16.7	0
Other comb of 3 or 3.5 years of Math	974	4	20.2	37	1,103	5	19.5	33	4	2	15.5	0
Less than 3 years of Math	1,817	8	17.5	17	1,925	9	17.1	14	3	1	13.7	0
Zero years / no Math courses reported	8,354	38	18.1	21	7,010	32	17.4	16	159	77	16.0	8
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	209	1	22.3	51	174	1	21.8	48	1	0	23.0	100
Other comb of 4 or more years Social Science	7,524	34	22.8	56	9,328	42	23.0	57	31	15	18.8	29
US Hist, World Hist, & Am Gov	588	3	20.2	40	450	2	20.5	41	3	1	26.3	100
Other comb of 3 or 3.5 years of Social Science	4,044	18	21.6	48	4,297	19	21.9	49	8	4	20.0	25
Less than 3 years of Social Science	2,076	9	18.2	28	1,468	7	18.5	28	6	3	19.7	33
Zero years / no Social Science courses reported	7,718	35	18.9	31	6,364	29	19.2	31	157	76	16.9	25
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	6,044	27	22.5	50	5,958	27	21.8	45	21	10	20.9	48
Bio, Chem, Phys	2,391	11	24.7	67	2,648	12	23.4	59	5	2	25.8	80
Gen Sci ¹ , Bio, Chem	2,147	10	19.8	30	3,072	14	19.8	27	10	5	18.5	20
Other comb of 3 years of Natural Science	1,250	6	20.0	31	979	4	19.4	25	0	0	.	.
Less than 3 years of Natural Science	2,610	12	18.1	19	3,036	14	18.2	18	12	6	15.9	8
Zero years / no Natural Science courses reported	7,717	35	18.6	24	6,388	29	18.2	19	158	77	16.5	13

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

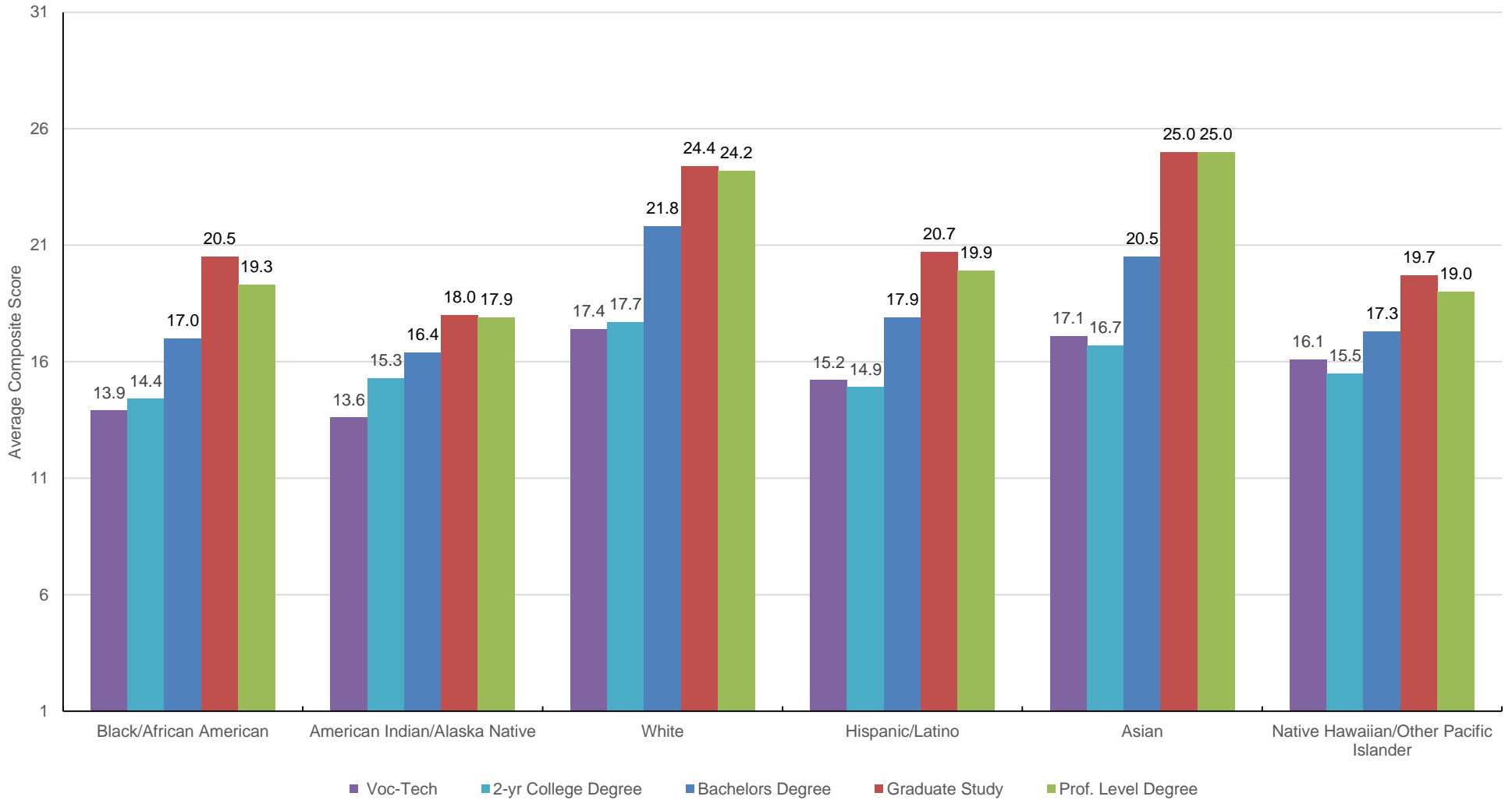
² Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 44,446

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	545	1	19.4	78	3	16.4	411	2	20.1
Architecture	399	1	20.8	27	1	16.2	337	1	21.2
Area, Ethnic, & Multidisciplinary Studies	39	0	19.6	4	0	16.5	33	0	19.4
Arts: Visual & Performing	2,621	6	21.1	346	13	17.4	2,081	9	21.8
Business	2,460	6	21.1	229	8	16.9	2,086	9	21.7
Communications	332	1	21.3	17	1	17.6	290	1	21.8
Community, Family, & Personal Services	938	2	18.6	201	7	16.8	662	3	19.5
Computer Science & Mathematics	1,155	3	24.1	67	2	18.9	1,004	4	24.5
Education	1,186	3	21.6	63	2	16.9	1,062	4	22.0
Engineering	2,104	5	23.2	150	5	16.3	1,808	8	24.0
Engineering Technology & Drafting	509	1	20.8	71	3	16.4	403	2	21.6
English & Foreign Languages	335	1	23.7	27	1	19.7	287	1	24.2
Health Administration & Assisting	1,177	3	18.9	116	4	16.6	978	4	19.4
Health Sciences & Technologies	5,057	11	21.5	200	7	16.9	4,635	19	21.8
Philosophy, Religion, & Theology	78	0	21.4	5	0	15.4	66	0	22.0
Repair, Production, & Construction	675	2	17.9	253	9	16.9	355	1	18.8
Sciences: Biological & Physical	1,412	3	23.6	44	2	17.6	1,294	5	23.9
Social Sciences & Law	1,900	4	21.9	86	3	17.0	1,711	7	22.3
Undecided	4,444	10	21.9	362	13	17.0	3,460	14	22.7
No Response	16,993	38	18.0	361	13	15.4	991	4	18.0

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 44,446

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	799	16.6	14	13.9	15	13.6	502	17.4	178	15.2
2-yr College Degree	1,932	16.8	25	14.4	30	15.3	1,180	17.7	486	14.9
Bachelors Degree	14,110	20.9	170	17.0	96	16.4	10,309	21.8	2,081	17.9
Graduate Study	4,557	23.8	38	20.5	15	18.0	3,501	24.4	461	20.7
Prof. Level Degree	5,332	23.3	77	19.3	32	17.9	3,714	24.2	820	19.9
Other	674	17.0	14	14.0	8	13.6	402	17.9	153	14.8
No Response	17,042	18.3	248	14.9	166	15.2	9,179	19.3	2,935	16.0

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	799	16.6	13	17.1	10	16.1	16	17.3	51	15.5
2-yr College Degree	1,932	16.8	20	16.7	41	15.5	45	17.7	105	15.8
Bachelors Degree	14,110	20.9	235	20.5	156	17.3	500	20.9	563	19.3
Graduate Study	4,557	23.8	105	25.0	48	19.7	182	23.2	207	22.4
Prof. Level Degree	5,332	23.3	175	25.0	55	19.0	201	23.8	258	22.6
Other	674	17.0	15	17.9	2	12.5	22	20.5	58	16.5
No Response	17,042	18.3	199	18.5	223	16.0	466	18.9	3,626	18.0

Total Students in Report: 44,446

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF UTAH	Utah	17,362	5,725	11,637	3	13	25	26	18	12	3
UTAH VALLEY UNIVERSITY	Utah	12,891	3,550	9,341	3	14	28	26	17	9	2
UTAH STATE UNIVERSITY	Utah	11,631	3,714	7,917	2	9	22	28	22	14	3
DIXIE STATE UNIVERSITY	Utah	8,798	2,851	5,947	4	20	34	25	12	4	0
WEBER STATE UNIVERSITY	Utah	8,668	2,944	5,724	5	18	30	25	14	7	1
BRIGHAM YOUNG UNIVERSITY	Utah	8,279	3,314	4,965	2	7	16	24	25	21	6
SALT LAKE COMMUNITY COLLEGE	Utah	7,692	3,245	4,447	7	21	30	23	12	5	1
SOUTHERN UTAH UNIVERSITY	Utah	7,163	1,501	5,662	2	11	25	30	20	10	1
SNOW COLLEGE	Utah	5,577	1,185	4,392	6	20	31	24	13	5	1
UTAH STATE UNIVERSITY EASTERN	Utah	1,887	383	1,504	4	17	29	26	15	7	1
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	1,588	299	1,289	0	4	20	30	26	16	3
STATE-NO COLLEGE PLANS	Iowa	1,524	1,524	0	18	37	28	11	4	1	0
BRIGHAM YOUNG UNIVERSITY-HAWAII CAMPUS	Hawaii	1,334	315	1,019	1	7	19	33	22	17	2
WESTMINSTER COLLEGE	Utah	1,328	190	1,138	4	14	24	28	18	10	2
NCAA ELIGIBILITY CENTER	Indiana	878	338	540	4	18	27	25	16	8	2
UTAH STATE UNIVERSITY-TOOELE	Utah	857	125	732	5	18	31	24	14	7	1
ARIZONA STATE UNIVERSITY	Arizona	662	161	501	4	19	26	26	15	8	1
STANFORD UNIVERSITY	California	625	120	505	1	4	9	17	20	31	19
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	522	95	427	4	16	21	22	20	14	4
LDS BUSINESS COLLEGE	Utah	496	80	416	6	17	32	23	15	6	1
HARVARD COLLEGE	Massachusetts	470	70	400	1	9	13	16	19	25	18
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	Utah	451	176	275	9	25	29	21	12	4	1
UNIVERSITY OF WASHINGTON	Washington	417	76	341	0	9	16	27	25	18	5
OREGON STATE UNIVERSITY	Oregon	395	81	314	3	12	34	29	15	7	1
UNIVERSITY OF OREGON	Oregon	383	63	320	2	10	27	26	22	11	1
UNIVERSITY OF SOUTHERN CALIFORNIA	California	363	68	295	2	12	23	26	17	15	6
NEW YORK UNIVERSITY	New York	346	54	292	1	9	19	22	24	18	7
PROVO COLLEGE	Utah	346	38	308	13	37	32	14	3	1	0
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Massachusetts	258	57	201	0	2	9	15	19	28	28
UNIVERSITY OF CALIFORNIA-BERKELEY	California	228	33	195	1	8	14	23	22	19	12
All Other Institutions		13,918	2,721	11,197	5	17	24	23	16	12	3
Total		117,337	35,096	82,241	4	15	26	25	17	11	3

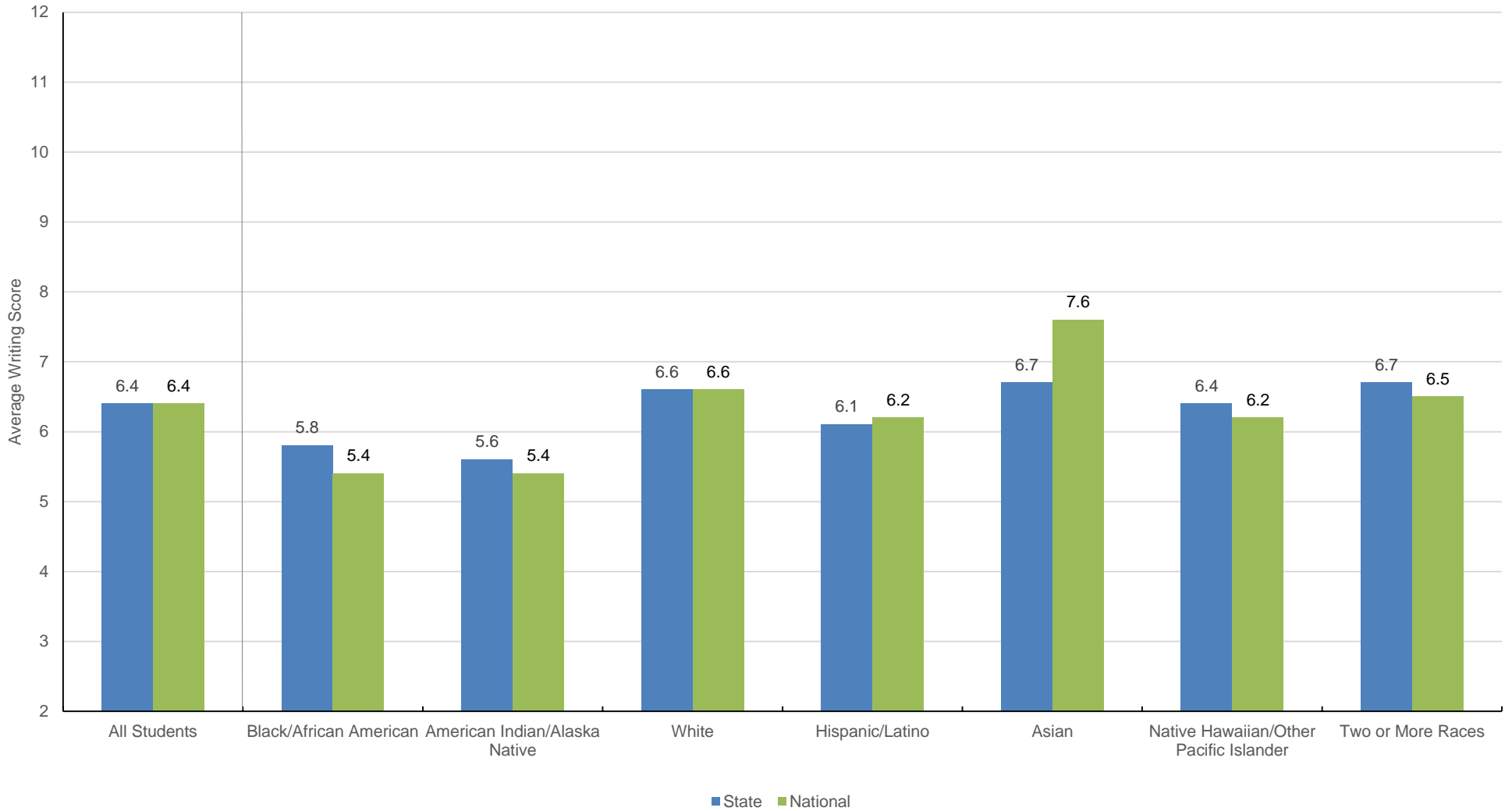
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Section V

Optional Writing Test Results

Total Students in Report: 44,446

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 44,446

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	31,444	678,906	18.0	19.7	19.9	21.2	6.4	6.4
Black/African American	462	74,291	14.9	15.1	16.6	16.8	5.8	5.4
American Indian/Alaska Native	268	7,366	13.7	14.7	15.8	16.8	5.6	5.4
White	18,735	307,363	19.3	21.4	21.1	22.9	6.6	6.6
Hispanic/Latino	5,736	141,739	15.1	17.2	17.2	18.9	6.1	6.2
Asian	494	45,859	19.5	25.2	20.9	25.5	6.7	7.6
Native Hawaiian/Other Pacific Islander	433	3,097	15.0	15.6	17.0	17.2	6.4	6.2
Two or More Races	975	36,155	19.0	20.1	21.2	21.7	6.7	6.5
Prefer not/No Response	4,341	63,036	16.9	19.2	19.0	20.7	6.2	6.2
Males	16,278	317,885	17.7	19.2	19.8	20.8	6.1	6.1
Females	14,995	349,314	18.4	20.3	20.1	21.6	6.8	6.7
Other Responses	171	11,707	15.4	16.1	17.4	18.0	5.6	5.5

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	31,444	678,906	18.2	19.1	38	45
Black/African American	462	74,291	15.3	14.9	19	18
American Indian/Alaska Native	268	7,366	14.5	14.9	13	15
White	18,735	307,363	19.2	20.5	45	55
Hispanic/Latino	5,736	141,739	15.9	17.3	20	32
Asian	494	45,859	19.2	23.7	44	72
Native Hawaiian/Other Pacific Islander	433	3,097	16.2	16.2	21	24
Two or More Races	975	36,155	19.3	19.6	46	47
Prefer not/No Response	4,341	63,036	17.1	18.5	30	41
Males	16,278	317,885	17.6	18.4	34	41
Females	14,995	349,314	18.8	19.8	41	49
Other Responses	171	11,707	15.4	15.8	24	24

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

