

## Secondary Literacy Interventionist (SLI) Endorsement FAQs

### **What is the difference between an associate vs. a professional level Secondary Literacy Interventionist (SLI) endorsement?**

An associate level endorsement means that an educator has met a minimum level of requirements towards the SLI endorsement allowing them to teach in that content area while they complete all of the endorsement requirements for a professional endorsement. Once an associate level SLI endorsement is awarded, an educator then is given a three-year time frame to complete all of the requirements for a professional level SLI endorsement.

### **What requirements must be met to earn an associate level SLI endorsement?**

For the *Secondary Literacy Interventionist endorsement*, an educator must have: 1) earned an undergraduate or graduate degree in Reading and/or Literacy OR 2) completed at least 7 of the 10 requirement areas for the endorsement.

### **Does the Secondary Literacy Interventionist endorsement require 30 credit hours?**

No. The requirement areas listed on the application are *competencies* and not course names. One course can meet multiple competency areas.

### **Is passing a Praxis exam required for the Secondary Literacy Interventionist endorsement?**

No, there is no Praxis exam required for this endorsement.

### **Where can an educator take university courses to meet the Secondary Literacy Interventionist endorsement requirements?**

[Approved Course List and University Contact Information](#)

### **What if an educator has taken courses that have not been USBE approved for the Secondary Literacy Interventionist endorsements?**

Please contact Dr. Naomi Watkins: [naomi.watkins@schools.utah.gov](mailto:naomi.watkins@schools.utah.gov) if you have questions about specific coursework that are not answered here.

### **Are university courses the only way to fulfill SLI endorsement requirements?**

No. There are [several certificate programs](#) available that fulfill many of the requirement areas. Microcredentials are also an option. More information about microcredentials can be found below.

**What if an educator has experience teaching secondary English language arts or secondary reading? Does that teaching experience equate to an endorsement?**

No. Time spent teaching in a classroom does not necessarily equate to competency. Microcredentials are suggested for experienced educators to demonstrate their competency.

**Do educators need the Secondary Literacy Interventionist endorsement to teach secondary (grades 6-12) reading courses?**

In the past, an English or reading endorsement allowed educators to teach these courses. If an educator has already earned an English or reading endorsement using the retiring routes and has been teaching these courses, they will be grandfathered in (meaning they will not have to complete the Secondary Literacy Interventionist endorsement).

However, moving forward, secondary educators who are interested in teaching reading intervention courses in grades 6-12 and do not already have a retired English or reading endorsement need to earn a Secondary Literacy Interventionist endorsement to teach these courses.

**What are microcredentials? How do I earn them?**

Microcredentials are one type of evidence that educators can submit to show competency for some of the requirement areas on the new ELA endorsement and Secondary Literacy Interventionist endorsement.

- [General information about microcredentials](#)

Earning microcredentials assumes that an educator already has the knowledge and skills to show mastery of the endorsement competency areas. Microcredentials require that educators submit evidence in the form of such items as lesson plans, unit plans, student data, videos of teaching, reflections, etc.

Microcredentials do not teach content and may not be the best option for all educators.

**Which microcredentials do I need to complete for the new ELA endorsement?**

View the [list of required microcredentials](#). You can then search in MIDAS for a microcredential by its name.

**Will a master's degree in Reading or Literacy meet all of the requirement areas for a Secondary Literacy Interventionist endorsement?**

No. While a master's degree may meet some of the requirements for the Secondary Literacy Interventionist endorsement, a degree does not equate to a professional level endorsement.