

Curriculum Vita
June, 2022

BACKGROUND INFORMATION

Name: Parker C. Fawson

Home Address: 1281 East 2500 North
North Logan, Utah 84341

Office Address: Utah State University
Center for the School of the Future
2605 Old Main Hill
Logan, UT 84322-2605

Telephone: Office (435) 797-0240

E-mail: parker.fawson@usu.edu

Education

<u><i>University</i></u>	<u><i>Fields of Study Major and Minor</i></u>	<u><i>Degree</i></u>	<u><i>Year</i></u>
Brigham Young Univ.	<i>Elementary Education Reading/Language Arts</i>	Ed.D.	1989
Brigham Young Univ.	<i>Educational Leadership.</i>	M.Ed.	1986
Weber State College	<i>Elementary Education Science/German</i>	B.A.	1983

Educational Experience

<u><i>Institution</i></u>	<u><i>Position</i></u>	<u><i>Year</i></u>
Utah State University	Emma Eccles Jones Endowed Chair Professor Director – Center, School of the Future	2018 -

Utah Valley University	<i>Dean and Professor School of Education</i>	2013 – 2018
University of Kentucky	<i>Associate Dean College of Education Engagement and Partnerships</i>	2012-2013
University of Kentucky	<i>Associate Dean College of Education International Engagement</i>	2011-2012
University of Kentucky	<i>Professor and Chair Dept. Curriculum & Instruction</i>	2010-2013
Utah State University	<i>Assistant Dean (Global Teacher Education)</i>	2010
Utah State University	<i>Professor Rank Awarded</i>	2009
Utah State University	<i>Associate Department Head - School of Teacher Education and Leadership Chair of Elementary Education Program</i>	2008-2010
Utah State University	<i>TEAL Literacy Coordinator</i>	2008-2010
Utah State University	<i>Tenure Awarded</i>	2004
Utah State University	<i>Associate Professor/Literacy</i>	2002-2009
Brigham Young University	<i>Associate Professor/Literacy</i>	1995-2002
Brigham Young University	<i>Tenure Awarded</i>	1995
Brigham Young University	<i>Assistant Professor</i>	1993-1995
Arizona State University-West	<i>Assistant Professor</i>	1991-1993
Central Washington University	<i>Assistant Professor</i>	1989-1991

Nebo School District	<i>Classroom Teacher, Grade 1</i>	1988-1989
Brigham Young University	<i>Instructor/Research Assistant</i>	1987-1988
Nebo School District	<i>Classroom Teacher, Grades 1, 3 & 4</i>	1984-1987
Weber County School District	<i>Classroom Teacher, Grade 6</i>	1983-1984

Professional Associations

1. Association of Literacy Educators and Researchers (ALER)
Executive Board (Vice President Elect, Vice President, President, Past President, Past Past President), Board of Directors, Lead Editor, Associate Editor, Editorial Review Board
2. Deans For Impact
Fellow. This organization equips Fellows to lead educator-preparation programs that are more data-informed and outcomes-focused.
3. College Reading Association (CRA)
Co-chair public information committee, Board of Directors, Program Review Committee, Lead Editor, Associate Editor, Editorial Review Board.
4. International Reading Association (IRA)
State Reading Coordinator, Local President and Vice President, Research Program Review Committee, Editorial Review Board.
4. American Association of Colleges for Teacher Education (AACTE). *Member*

Honors and Awards

1. ***Best of Utah Award.*** Recognition for the Teacher Academy Schools we created in collaboration with Davis County School District. 2022
2. ***Distinguished Program in Teacher Education.*** The Utah Valley University School of Education at UVU was recognized for this award by the Utah Association of Teacher Educators for our work on global teacher education. 2017
3. ***Champion of Inclusion.*** The Utah Valley University School of Education was recognized through this award for our focus on inclusion through our global teacher preparation strategy. 2016

4. *Department Scholar/Researcher of the Year* – Department of Elementary Education, College of Education and Human Services, Utah State University, Logan, UT, April, 2007.
5. *Reading Partnership Recognition Award* - Weber School District, Ogden, UT, January, 2003. This was recognition given by the superintendent of Weber School District for my distinguished contributions to the professional development of teachers in the district over a period of two years.
6. *Visiting Assistant Professor* – Brigham Young University, Provo, UT, Summer, 1992. I was hired by Brigham Young University to teach reading courses in their summer program.
7. *Educational Delegation Co-Leader* to the People’s Republic of China, People to People Ambassador Program – Dwight D. Eisenhower Foundation, September-October, 2000. People to People Ambassador Programs provide foreign educational travel experiences for professionals. Through seminars, humanitarian efforts, and cultural activities, participants connect with their professional counterparts overseas.

RESEARCH

Funded Internal and External Grants and Contracts (Over \$6 Million in Total Grant and Contract Funding)

1. Fawson, P.C. & Jones, C. (2022). School Leaders Integrating Character Education (Planning Grant). \$101,000 from the Kern Family Foundation.
2. Forbush, D. & Fawson, P.C. (2019). ULEAD Program Best Practice. \$9952.50
3. Fawson, P. C., Ilieva, V. (2016). Utah STEM Action Center Evaluation Grant. \$1.5 million.
4. Fawson, P. C. (2013). Utah Valley University GEL grant for Engaged Learning. Used to fund start up for international student teaching. \$30,000.
5. Fawson, P. C. (2012). University Teaching Innovation Incentive Funding program, \$200,000. Innovation in Teaching and Learning.
6. Fawson, P. C. (2012). Women in Philanthropy International Student Teacher Grant, \$50,000.

7. Fawson, P. C. (2009). Funded partnership for international program sustainability between C. L. Fred & Leora Mae Evans Family Charitable Foundation and the Emma Eccles Jones College of Education and Human Services.
8. Fawson, P. C. (P.I.) (2007). "Bringing International Experience and Competence into the Elementary Education Teaching Preparation Program". USU Innovation Funds for TEAL Study Abroad Startup to New Zealand. \$ 49,000.
9. Reutzel, D. R. (P.I.), Dole, J.A., Fargo, J., Fawson, P.C., Read, S., Smith, J. A., & Sudweeks, R. (2005). "Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing the Evidence-Based Reading/Writing Teacher Knowledge Assessment System." U.S. Department of Education, Teacher Quality Grant, *Institute of Education Sciences*, July, 2005-Dec. 2008, \$926,000.00.
10. Reutzel, D. R., Fawson, P. C. (Co-P.I.), Smith, J. A., & Read, S. (2004). "*Utah Reading First Summer Reading Academies Instructional Modules, K-1.*" *Utah State Office of Education Contracts*, 2004-2006, \$191,000.00.
11. Smith, J. A., Fawson, P. C. (Co-P.I.), Ringle, D., Reutzel, D. R., & Schuster, T. (2003). "Pequenos en Encaminandos a la Lectura - Young Children on the Path to Reading." *U.S. Department of Education Early Reading First Grant* made to the Commonwealth of Puerto Rico. Award notification for \$3,270,000.00, January, 2003 over three years.
12. Fawson, P. C. (P.I.) (2003). "The quality of the knowledge and instructional decisions made by kindergarten and first grade teachers about beginning reading texts". New Faculty Research Grant from Utah State University, 2003, \$13,000.
13. Fawson, P. C. (P.I.), & Reutzel, D. R. (1997). Brigham Young University Research Capital Equipment Grant, \$100,000.00 for establishing an "eye-movement research laboratory" for advanced language and reading research.
14. Reutzel, D. R., & Fawson, P. C. (1995). "Reading Environmental Print: Discriminating Young Readers Responses." Brigham Young University Research Grants, \$10,000.00.
15. Fawson, P. C. (P.I.), & Reutzel, D. R. (1994). "Motivating Reading: The Effect of Incentive Path on Reading Behaviors". Brigham Young University Research Grants, \$16,000.00.

16. Fawson, P. C. (1991). "In-service Training Grant for Development of Continuing Education Reading Course Content". Central Washington University Extended University Programs, Share Fund project, \$500.
17. Fawson, P. C. (1990). "Developing an Early Reading Curriculum for Beginning Reading Students." Central Washington University Extended University Programs, \$673.

Publications

Books In Print

1. Reutzel, D. R., & Fawson, P. C. (2006). *La biblioteca de aula: Formas de potenciar su valor educativo*. Buenos Aires: Scholastic Argentina. ISBN 987-22721-0-7. This text is published with Scholastic, Inc. and is marketed widely in Spanish speaking countries.
2. Reutzel, D. R., & Fawson, P. C. (2002). *Your Classroom Library: New Ways to Give It More Teaching Power*. New York: Scholastic Professional Books. ISBN 0-439-26082-5. This text has a circulation of close to 100,000 copies.

Book Chapters

1. Reutzel, D. R., & Fawson, P.C. (In-Press). Organizing effective literacy instruction for Equitable, evidence-based literacy instruction. In L.M. Morrow (Ed) *Best practices for literacy instruction* (7th ed.). New York: Guilford Publications, Inc.
2. Reutzel, D. R., & Fawson, P.C. (2021). Understanding literacy learning in the early years: A leader's guide. In S. B. Wepner & D. J. Quatroche (Eds.) *The administration and supervision of literacy programs* (6th ed.). New York: Teachers College Press.
3. Reutzel, D. R., Jones, C. D., Fawson, P.C., & Smith J. A. (2009). Scaffolded silent reading: A complement to guided repeated oral reading that works! In T. V. Rasinski (Ed.), *Essential readings on fluency* (pp. 92-106). Newark, DE: International Reading Association.

Refereed Journal Articles

1. Reutzel, D. R.; Fawson, P. C. (2021). Waking Rip Van Winkle: A proposal to redesign the education workforce. *Phi Delta Kappan*. November, 2021.

2. Reutzel, D. R.; Fawson, P. C. (2021). Texts, Texts, Texts: A Guide to Analyze Texts for Elementary Students. *The Reading Teacher*, 74(6),
3. Parsons, A. W.; Parsons; S. A.; Malloy, J. A.; Marinak, B. A.; Reutzel, D. R., Applegate, M. D.; Applegate, A. J.; Fawson, P. C.; Gambrell, L. B. (2018). Upper Elementary Students' Motivation to Read Fiction and Nonfiction. *The Elementary School Journal*, 118(3), pp. 505-523.
4. Malloy, J. A.; Parsons, A. W.; Marinak, B. A.; Applegate, A. J.; Applegate, M. D.; Reutzel, D. R., Parsons; S. A.; Fawson, P. C.; Roberts, L. D.; Gambrell, L. B. (2017). Assessing (and Addressing!) Motivation to Reading Fiction and Nonfiction. *The Reading Teacher*, 71(3), pp. 309-325.
5. Reutzel, D. R.; Brandt, L., Jones, C., Fawson, P. C. (2014). Exploration of the Consortium on Reading Excellence Phonics Survey: An Instrument for Assessing Primary-Grade Students' Phonics Knowledge. *The Elementary School Journal*, 115(1), pp. 49-72.
6. Reutzel, D. R., Dole, J. A., Read, S., Fawson, P. C., Herman, K., Jones, C. D., Sudweeks, R., Fargo, J. (2011). Conceptually and Methodologically Vexing Issues in Teacher Knowledge Assessment. *Reading, Writing Quarterly*.
7. Reutzel, D. R., Read, S., & Fawson, P. (2010). Using Information Trade Books as Models for Teaching Expository Text Structure to Improve Children's Reading Comprehension: An Action Research Project. *Journal of Reading Education*.
8. Fawson, P. C., Reutzel, D. R., Read, S., Smith, J. A., & Moore, S. A. (2009). The influence of differing the paths to an incentive on third-graders' reading achievement and attitudes. *Reading Psychology*, 30(6), pp. 564-583.
9. Read, S., Reutzel, R., & Fawson, P. (2008). Do You Want to Know What I Learned? Using Informational Trade Books to Teach Text Structure. *Early Childhood Education Journal*.
10. Reutzel, D. R., Jones, C., Fawson, P. C., & Smith, J. A. (2008). Scaffolded Silent Reading (ScSR): A Complement to Guided Repeated Oral Reading that Works! *The Reading Teacher*, 62(3), pp. 194-207.
11. Reutzel, D. R., Fawson, P.C., & Smith, J.A. (2008). Reconsidering Silent Sustained Reading (SSR): A Explorative Study of Scaffolded Silent Reading. *Journal of Educational Research*.

12. Fawson, P.C., Ludlow, B., Reutzel, D.R., Sudweeks, R., and Smith, J.A. (2006). Examining the Reliability of Running Records: Attaining Generalizable Results. *Journal of Educational Research*, 100(2), pp. 113-126.
13. Reutzel, D. R., Fawson, P.C., & Smith, J.A. (2006). *Words to Go: Evaluating a First-Grade Parent Involvement Program for "Making" Words at Home.* *Reading Research & Instruction*, 45(2), pp. 119-159.
14. Reutzel, D. R., Smith, J.A., & Fawson, P.C. (2005). An evaluation of two approaches for teaching reading comprehension strategies in the primary years using science information texts." *Early Childhood Research Quarterly*, 20(3), pp. 276-305.
15. Wolfersberger, M. E., Reutzel, D. R., Sudweeks, R., & Fawson, P. C. (2004). Developing and Validating the *Classroom Literacy Environmental Profile* (CLEP): A Tool for Examining the "Print Richness" of Early Childhood and Elementary Classrooms. *Journal of Literacy Research*, 36(2), 2004, pp. 211-272.
16. Bryan, G., Fawson, P.C., & Reutzel, D. R. (2003). Sustained Silent Reading: Exploring the Value of Literature Discussion with Three Non-Engaged Readers. *Reading Research and Instruction*, 43, (1), pp. 47-73.
17. Reutzel, D. R., & Fawson, P.C. (2003). Changing the Face of Reading Instruction: Recommendations of Six National Reading Reports. *Reading Horizons*, 42(4), pp. 235-270.
18. Reutzel, D. R., Fawson, P.C., Young, J. R., Morrison, T. G., & Wilcox, B. (2003). Reading Environmental Print: The Role of Concepts of Print in Discriminating Young Readers' Responses. *Reading Psychology* 24(2), pp. 123-162.
19. Fawson, P.C., & Reutzel, D. R. (2002). Balanced Literacy: A school-University Partnership to Improve Young Readers' Achievement and Engagement. *Journal of Balanced Reading Instruction: Special Issue*, 9(Fall), pp. 67-80.
20. Fawson, P. C., & Reutzel, D. R. (2000). But I Only Have a Basal: Implementing Guided Reading in the Early Grades. *The Reading Teacher*, Vol. 54 (1), pp. 84-97.
21. Fawson, P. C., & Moore, S. A. (1999) Reading incentive programs: Beliefs and practices. *Reading Psychology*, 20(4), 325-340.
22. Reutzel, D. R., & Fawson, P.C. (1998). Global Literacy Connections: Stepping into the Future. *THINK* 8, (2), pp. 32-34.

23. Birrell, J.; Fawson, P. C.; Ostlund, M., & S. Seehafer (1995). Reshaping the role of the brigham young university/ public school partnership. *Record in Educational Leadership*, 15(2), 89-93.
24. Fawson, P. C. (1994). Using a Salient Characteristic Analysis Technique (SCAT) to Teach Metaphorical Comprehension. *Journal of Reading*, 37(8), 679-680.
25. Fawson, P.C., & Reutzel, D. R. (1994). Comprehending Metaphor: Using a Salient Characteristic Analysis Technique (SCAT). *Reading Horizons*, 34 (4), pp. 356-368.
26. Fawson, P. C., & Moore, S. A. (1994). Challenging Assumptions of Elementary School Reading Incentive Programs. *Contemporary Issues in Reading*, 9(2), 165-169.
27. Reutzel, D. R., & Fawson, P.C. (1991). Literature Webbing Predictable Books: A Prediction Strategy that Works with Poor Readers. *Reading Research and Instruction*, 30 (Summer), pp. 20-30.
28. Reutzel, D. R., & Fawson, P.C. (1990). Traveling Tales: Connecting Parents and Children in Writing. *The Reading Teacher*, 44 (November), pp. 222-227.
29. Reutzel, D. R., & Fawson, P.C. (1989). Using a Literature Webbing Strategy Lesson with Predictable Books. *The Reading Teacher*, 43 (December), pp. 208-215.

Commercially Published, National, Regional & State Instructional Materials and Books

1. Fawson, P.C. (2006). *Research-Based Literacy Instruction for Grades 4-6, Vocabulary and Comprehension Modules*. Salt Lake City, UT: Utah State Office of Education. These materials are being used by USOE to support professional development for all grade 4-6 teachers in Utah.
2. Fawson, P. C. (2005). *Utah Reading First: Reading Institute for Presenters and Participants, 2-3, Vocabulary and Comprehension Modules*. Salt Lake City, UT: Utah State Office of Education. These materials are being used by USOE to support professional development for all grade 2-3 teachers in Utah.
3. Fawson, P. C. (2005). *Utah Reading First: Reading Institute for Presenters and Participants, K-1, Concepts of Print and Vocabulary Modules*. Salt Lake City, UT:

Utah State Office of Education. These materials are being used by USOE to support professional development for all grade K-1 teachers in Utah.

Editorials

1. Reutzel, D. R., Fawson, P. C., & Morrison, T. G. (1996). Reading research and instruction and the literacy learning cycle: Striking an historical motif. *Reading Research and Instruction*, 36(1), 1-3.

Research Reports and Theoretical Articles Under Review or in Preparation for Review

1. Reutzel, D.R., Brandt, L., & Fawson, P.C.. An exploration of the reliability and validity of an instrument for assessing primary-grade students' phonics knowledge: The *Consortium on Reading Excellence Phonics Survey* (CORE-PS). *Applied Measurement in Education*.

Invited Professional Articles

1. Fawson, P. C. (2020). Schools that transform learning. *Charterology: The Study of What Works in Education*. 1(January). Page 20.

Citations

1. ***Citations*** of my research in 67+ nationally published reading and language education textbooks, academic books, and journal articles.

Dissertation

1. Fawson, P. C. (1989) Operationalizing the salience imbalance hypothesis: Effect of semantic feature analysis on third-graders' metaphorical comprehension. Doctoral Dissertation.

Keynote, Panelist, or Featured Speaker Presentations

1. Fawson, P.C. (2021). Global Dialogues and Taking Action panel discussion. United Nations Sustainable Development Goal #4. January. Via Zoom.
2. Fawson, P.C., Reutzel, D.R., Smith, J.A. (2019) Helping each child become proficient in literacy: What we know that makes this a reality. For the Love of Reading, November. Midway, Utah.
3. Fawson, P.C. (2019). Building impactful literacy instruction. Invited keynote speaker. ULEAD Leadership in Literacy Conference. SLC, Utah.

4. Fawson, P.C. (2019). Effective reading instruction. Building a framework for student proficiency. Tooele School District K-6 Literacy Boot Camp. Tooele, Utah invited keynote speaker for this conference.
5. Fawson, P. C. (2019). A framework for internationalizing teacher preparation. **Keynote** address at the 71st Annual meeting of AACTE Preconference Session (A global lens to educator preparation: Shared knowledge and advocacy for diverse and multicultural perspectives). Louisville, Kentucky.
6. Fawson, P. C. (2019). Multicultural education and global diversity: Building collaborative networks. Invited Panelist at the 71st Annual meeting of AACTE Preconference Session (A global lens to educator preparation: Shared knowledge and advocacy for diverse and multicultural perspectives). Louisville, Kentucky.
7. Fawson, P., Reutzel, R., and Smith, J. (2018, October). Helping each child become proficient in literacy: What we know now that makes this a reality. Keynote presentation at the 8th Annual UVU Forum on Engaged Reading. Midway, Utah.
8. Fawson, P. C. (2006, February). Improving reading performance of at-risk readers. Keynote address and breakout presentations presented at the SUN (Spanish, Ute, Navajo) Education Conference, Cortez, CO.
9. Fawson, P. C. (2003, October). Supporting struggling high school readers. Invited session presentation at the Utah Council of the International Reading Association annual meeting, Salt Lake City, Utah.

Paper and Professional Presentations

International

1. Fawson, P. C., & Ilieva, V. (2019). Aligning teacher preparation and professional licensure to impact equitable learning proficiency for K-12 students: A US/Utah perspective. Research presented at the Australian Association for Research in Education Conference 2019, Brisbane, Australia.
2. Fawson, P. C., & Ilieva, V. (2019). Using the teacher capability assessment tool (TCAT) to better understand applicants as they enter a U.S. university-based educator preparation program: A US/Utah perspective. Research presented at the Australian Association for Research in Education Conference 2019, Brisbane, Australia.

3. Fawson, P. C., Smith, J. A., & Reutzel, D. R. (2006, August). An evaluation of two approaches for teaching reading comprehension strategies in the primary years using science information texts. Research presentation presented at the 21st World Congress on Reading, Budapest, Hungary.
4. Fawson, P. C. (2002, August). University/public school partnerships: Working together to support teachers' and children's reading development. Session presentation at the 19th World Congress on Reading, Edinburgh, Scotland.
5. Fawson, P. C. (2000, July). Fingerprint-reading: Visual tracking behaviors of picture governed readers. Paper presented as a People To People Delegation Leader to China, Beijing, China.
6. Fawson, P. C. (2000, July). Putting the pieces together: Balanced literacy instruction is anything but simple. Paper presented at the 18th World Congress on Reading, Auckland, New Zealand.
7. Fawson, P. C. (1999, July). Repeated reading and eye movements: The processing of text by elementary school children. Paper presented at the 11th European Conference on Reading, Stavanger, Norway.
8. Fawson, P. C., & Reutzel, D. R. (1995, July). An environmental impact statement: Designing supportive literacy classrooms for young children. Paper presented at the 9th European Conference on Reading, Budapest, Hungary.

National

1. Ilieva, V., Harward, S., and Fawson, P. (2018, October). *Preparing globally competent teacher to meet local educational and workforce needs*. Paper presented at Fall, 2018 Annual Conference. The Teacher Education Council of State Colleges and Universities (TECSCU) & The Renaissance Group (TRG). Charleston, South Carolina.
2. Ilieva, V., Harward, S., and Fawson, P. (2018, October). *A professional partnership model for embedded clinical teacher preparation*. Paper presented at Fall, 2018 Annual Conference. The Teacher Education Council of State Colleges and Universities (TECSCU) & The Renaissance Group (TRG). Charleston, South Carolina.

3. Fawson, P., Peterson, G., Bolingbroke, R., and Smith, J. (2018, October). *Building a collaborative capacity to improve K-3 literacy proficiency*. Paper presented at Fall, 2018 Annual Conference. The Teacher Education Council of State Colleges and Universities (TECSCU) & The Renaissance Group (TRG). Charleston, South Carolina.
4. Fawson, P., & Ilieva, V. (2017). Strategically aligned global engagement: A model for teacher education. Presentation and discussion on *Diversity in clinical placements (local, glocal, global)* at NAFSA Global Learning Colloquium on Teacher Preparation, May 30, 2017, Los Angeles, CA.
5. Fawson, P. C. (2017). Educator Preparation Partnerships. 64th annual meeting of the State Higher Education Executive Officers. Charleston, South Carolina. Invited by USHE Commissioner David Buhler to present.
6. Fawson, P., Ilieva, V., & Cook, R. (2017). Preparing globally competent teachers through immersive intercultural experiences. 15th International Higher Education Conference on Education, Honolulu, HI.
7. Fawson, P., Ilieva, V., Sabey, B. & Cook, R. (2017). A global engagement model to prepare candidates for student advocacy. 69th Annual AACTE conference, March 2017, Tampa, FL.
8. Fawson, P., Ilieva, V., & Cook, R. (2017). Strategically aligned global experiences: A model for teacher education programs. NAFSA Region 2 Annual Conference, Santa Fe, NM.
9. Marinak, B. A., Gambrell, L. B., Parsons, S. A., Fawson, P. C., Reutzel, D. R. (2012). Motivation Transforms Literacy Beliefs and Practices. Symposium presented at the 56th annual meeting of the Association of Literacy Educators and Researcher, Grand Rapids, Michigan.
10. Fawson, P.C., & Reutzel, D. R. (2011). Research on Motivation to Read: Classroom Implications. Symposium presented at the 55th annual meeting of the Association of Literacy Educators and Researchers, Richmond, Virginia.
11. Reutzel, D. R., Fawson, P. C., & Brandt, L. (2010). Investigating the reliability and validity of the Core Phonics Survey. Session presented at the 60th annual meeting of the National Reading Conference/Literacy Research Association, Fort Worth, Texas.
12. Fawson, P. C. & Reutzel, D. R. (2010). Students who can and will read: Exploring the complexities of elementary reading motivation. Invited

symposium presentation at the 54th annual meeting of the Association of Literacy Educators and Researchers, Omaha, Nebraska.

13. Brandt, L., Fawson, P. C., & Reutzel, D. R. (2010). Investigating the reliability and validity of the Core Phonics Survey (CPS). Session presented at the 54th annual meeting of the Association of Literacy Educators and Researchers, Omaha, Nebraska.
14. Fawson, P. C., & Reutzel, D. R. (2009). The sixth pillar of effective practice: Reading motivation. Invited symposium presentation at the 53rd annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
15. Reutzel, D. R., Dole, J. A., Read, S., Fawson, P. C., & Jones, C. D. (2009). Conceptually and methodologically vexing issues in teacher knowledge assessment. Session presented at the 53rd annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
16. Reutzel, D. R., Fawson, P. C., & Jones, C. (2009). Psychometric analyses. Roundtable presentation at the 53rd annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
17. Reutzel, D. R., Fawson, P. C., Read, S., Smith, J., Sudweeks, R., & Dole, J. (2008). "Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing and Evidence-Based Literacy Instruction Knowledge Scale (LIKS)". Symposia presented at the 53rd annual meeting of the International Reading Association, Atlanta, GA.
18. Fawson, P. C., Reutzel, D. R., and Brandt, L. (November, 2007). "What's in it for Me?" The Impact of Four Incentive Paths on Third Graders' Decisions About Reading". Paper presented at the 51st annual meeting of the College Reading Association, Salt Lake City, Utah.
19. Reutzel, D. R., Dole, J. A., Sudweeks, R., Fawson, P. C., Read, S., Smith, J. A., Donaldson, R., Jones, C. D., Herman, K., and Drits, D. (April, 2007). Developing the Literacy Instruction Knowledge Scales (LIKS): A comprehensive assessment of primary grade teachers' knowledge of reading and writing instruction. Paper presented at the American Educational Research Association, Chicago.
20. Fawson, P. C. (2006, February). Improving reading performance of at-risk readers. Keynote address and breakout presentations presented at the SUN (Spanish, Ute, Navajo) Education Conference, Cortez, CO.
21. Fawson, P. C., Reutzel, D. R., & Palmer-Gnotta, J. (2005, November). Teachers identifying and teaching the features of beginning reading texts. Paper

presented at the 49th annual meeting of the College Reading Association, Savannah, GA.

22. Reutzel, D. R., & Fawson, P. C. (2004, November). An evaluation of two approaches for teaching reading comprehension strategies in the primary years using science information texts. Paper presented at the 48th annual meeting of the College Reading Association, Palm Beach, Florida.
23. Reutzel, D. R., Fawson, P. C., & Smith, J. A. (2004, May). An evaluation of two approaches for teaching reading comprehension strategies in the primary years using science information texts. Paper presented at the 49th annual meeting of the International Reading Association, Reno, Nevada.
24. Reutzel, D. R., Fawson, P. C., & Smith, J. A. (2003, December). Teaching reading comprehension strategies using information texts: A comparison of the effects of explicit single and multiple transactional strategy instruction on young children's content knowledge acquisition, reading engagement and reading development. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.
25. Reutzel, D. R., & Fawson, P. C. (2003, November). Developing and validating the *Classroom Literacy Environmental Profile* (CLEP): A tool for examining the "print richness" of early childhood and elementary classrooms. Paper presented at the 47th annual meeting of the College Reading Association, Corpus Christi, TX.
26. Fawson, P. C., Bryan, G., & Reutzel, D. R. (2002, November). Discussing books: Encouraging fourth-graders' engagement during silent sustained reading. Paper presented at the 46th annual meeting of the College Reading Association, Philadelphia, PA.
27. Fawson, P. C., & Ludlow, B. (2002, November). Using running records as a benchmark reading assessment: Reliability in assessing reading progress." Paper presented at the 46th annual meeting of the College Reading Association, Philadelphia, PA.
28. Fawson, P. C. (2002, November). Secondary school reading: Teacher knowledge and student performance. Paper presented at the 46th annual meeting of the College Reading Association, Philadelphia, PA.
29. Fawson, P. C., Smith, J. A., & Reutzel, D. R. (2002, April). Successful school/university partner ships: Developing a common language for literacy

learning." Paper presented at the 47th annual meeting of the International Reading Association, San Francisco, CA.

30. Fawson, P. C. (2001, November). Engaged reading: Investigating incentive paths. Paper presented at the 45th annual meeting of the College Reading Association, Orlando, FL.
31. Fawson, P. C., & Pierce, L. (2000, November). Fingerpoint-reading: Visual tracking behaviors of picture governed readers. Paper presented at the 44th annual meeting of the College Reading Association, St. Petersburg, FL.
32. Fawson, P. C. (2000, November). Personal critiques: Coaching prospective writers: Parts I & II. Panel discussion invited participant at the 44th annual meeting of the College Reading Association, St. Petersburg, FL.
33. Fawson, P. C. (1999, November). Metacognitive study reading: Pairing reading and content classes in college. Paper presented at the 43rd annual meeting of the College Reading Association, Hilton Head, SC.
34. Reutzel, D. R., & Fawson, P. C. (1999, November). Reading environmental print: Discriminating responses of developing readers. Paper presented at the 43rd annual meeting of the College Reading Association, Hilton Head, SC.
35. Fawson, P. C. (1999, November). Personal critiques: Coaching perspective writers. Panel discussion invited participant at the 43rd annual meeting of the College Reading Association, Hilton Head, SC.
36. Reutzel, D. R., & Fawson, P. C. (1999, December). Young children's reading of environmental print: Talk, play, and print-related knowledge. Paper presented at the 49th National Reading Conference annual meeting, Orlando, FL.
37. Reutzel, D. R., & Fawson, P. C. (1998, December). Reading environmental print: Discriminating young readers' responses. Paper presented at the 48th National Reading Conference annual meeting, Austin, TX.
38. Fawson, P. C. (1998, November). Reading research and instruction: Editorial board meeting. Session conducted at the 42nd annual meeting of the College Reading Association, Myrtle Beach, SC.
39. Reutzel, D. R., & Fawson, P. C. (1997, November). Balanced literacy: A lucid model for elementary school language instruction. Paper presented at the 41st College Reading Association annual meeting, Boston, MA.

40. Fawson, P. C. (1997, November). A discussion with the editorial team of CRA's professional journal: *Reading Research and Instruction*. Session conducted at the 41st College Reading Association annual meeting, Boston, MA.
41. Fawson, P. C., Reutzel, D. R., & Moore, S. A. (1996, November). Reading incentive programs: The effect of four incentive paths on third-graders' decisions about reading. Paper presented at the 40th College Reading Association annual meeting, Charleston, SC.
42. Fawson, P. C., Reutzel, D. R., & Moore, S. A. (1995, December). Reading incentives: The effect of incentive paths on third-graders' decisions about reading. Paper presented at the National Reading Conference, New Orleans, LA.
43. Fawson, P. C. (1995, November). Parent involvement and reading. Workshop presentation at the College Reading Association annual meeting, Clearwater Beach, Florida.
44. Fawson, P. C. (1994, November). Providing incentives for reading: Looking at participant's expectations and program effects. Paper presented at the College Reading Association annual meeting, New Orleans, LA.
45. Fawson, P. C., & Fawson, C. (1994, May). Conditional philanthropy: A study of corporate sponsorship of reading incentive programs. Paper presented at the International Reading Association annual meeting, Toronto, Canada.
46. Fawson, P. C., & Moore, S. A. (1993, May). Motivating students' unconstrained reading: Challenging assumptions of elementary school reading incentive programs. Paper presented at the International Reading Association annual meeting, San Antonio, TX.
47. Fawson, P. C., & Moore, S. A. (1992, December). Motivating students' unconstrained reading: Challenging assumptions of elementary school reading incentive programs. Paper presented at the National Reading Conference annual meeting, San Antonio, Texas.
48. Fawson, P. C., & Moore, S. A. (1992, December). Reading incentive programs: Beliefs and practices. Paper presented at the National Reading Conference annual meeting, San Antonio, Texas.

Regional, State, & Local

1. Brennan, S., Fawson, P.C., Maske, H., Jennings, N. (2012, November). Preparing Global Citizens for 21st Century Living: What is the Role of Schools P-20? Presentation at 3rd annual Innovation Summit. Lexington, Kentucky.
2. Brennan, S., Fawson, P.C., Ellis, A., Norman, K. T. (2011, December). Preparing Teachers as Globally-Oriented Cultural Guides. Presentation at 2nd annual Innovation Summit. Lexington, Kentucky.
3. Fawson, P. C. (2007, October). Guest lecture in EDUC 6080 Course on research methods.
4. Fawson, P. C. (2007, March). Guest lecture in EDUC 6080 Course on research methods.
5. Fawson, P. C. (2006, October). Supporting struggling high school readers. Invited session presentation at the Utah Council of the International Reading Association annual meeting, Salt Lake City, Utah.
6. Fawson, P. C. (2002, July). Supporting high school readers: Teacher knowledge and student performance. Session presentation at the Utah Rural Schools Conference, Cedar City, Utah.
7. Fawson, P. C. (1995). Language routines for young learners: Creating and sustaining a daily instructional routine. Workshop presentation at the Rocky Mountain Regional International Reading Association meeting, Billings, Montana.
8. Fawson, P. C. (1992). Traveling tales: Parents and children sharing responsibility for writing. Presentation at the Arizona State University Reading Conference, Phoenix, Arizona.
9. Fawson, P. C. (1992). Parents as partners in education - The writing process. Presentation at the 1992 Arizona K-3 Conference, Phoenix, Arizona.
10. Fawson, P. C. (1991). Functional handwriting instruction: Making decisions about the future. Presentation at the National Social Science Association conference, Portland, Oregon.
11. Fawson, P. C. (1990). Using literature in the classroom: A literature webbing strategy lesson for predictable books. Presentation at the Reading Research

Conference of the Washington Organization for Reading
Development/International Reading Association, Tacoma, Washington.

12. Fawson, P. C. (1989). Whole language: Helping young children make sense of the language puzzle." Presentation at the UCIRA Conference, Salt Lake City, Utah.
13. Fawson, P. C. (1988). Whole language instruction in first-grade. Presentation to graduate reading class at Brigham Young University, Provo, UT.
14. Fawson, P. C. (1987). Improving children's comprehension: Literature webbing and predictable books. Paper presented at the UCIRA convention, Salt Lake City, Utah.

TEACHING

Undergraduate Courses

Reading Assessment and Intervention
Beginning Reading
Reading and Linguistics
Reading Comprehension
Literacy History and Foundations
Reading Practicum
Reading and Decoding
Language Arts
Reading/Language Arts in the Primary Grades
Reading/Language Arts in the Intermediate Grades

Graduate Courses

Literacy Education Teacher Training and Development
Research in Reading
Intermediate Research Design, Measurement, and Analysis
Reading and Linguistics
Methods and Materials in Reading
Organization and Administration of Reading Programs
The Psychology and Physiology of Reading
Theoretical Models of Reading
Emergent Literacy
Issues and Trends in Reading
Oral Language Development
Reading Assessment and Intervention
Reading Internship

Professional Development Teaching/Seminars/Workshops

1. Early Literacy instructional supports grounded in SOR and SORI, 2021-2022, Wasatch County School District Faculty from four elementary schools, January, 2021 – June 2022.
2. Early Literacy instructional supports grounded in SOR and SORI, 2021-2022, Logan School District Elementary School Leadership, February – June 2022.
3. Early Literacy instructional supports grounded in SOR and SORI, 2021-2022, CS Lewis Academy Faculty August, 2021 – June 2022.

4. Summer literacy boot camp in Tooele School District, July, 2019, 50 participants (July, 2019).
5. Early literacy effective learning systems support, Old Mill Elementary, Tooele School District (fall, 2019).
6. Early literacy effective learning systems support, Creekside Elementary, Davis School District (spring, 2019).
7. Early literacy effective learning systems support, Meadowbrook Elementary, Davis School District (spring, 2019).
8. Early literacy effective learning systems support, Suncrest Elementary, Alpine School District (spring, 2019).
9. Building instructional efficiency by combining university graduate coursework and professional development needs for P-12 schools (June, 2012).
10. Fawson, P. C. (2007, October) "The Effective Use of Learning Centers in an Extended Day Kindergarten Program." Presentation for USOE.
11. Fawson, P. C. (2007, November) "USOE Principal's Literacy Academy presentation".
12. USOE Summer Reading Institute Presenter. I worked with 1500 K-3 grade teachers across the state over two summers (2004-2007).
13. State selected Reading First Grant Technical Assistant for Granite School District, 2003 - 2007.
14. Utah State Office of Education, instructor for graduate coursework in reading. These courses are offered through Utah State University to assist reading first school faculty to acquire the USOE level I reading endorsement, 2003 - 2007
15. Title I support to Montezuma Creek Elementary School. May, 2002

SERVICE

National, Regional and State Professional Consulting

1. Early Literacy instructional supports grounded in SOR and SORI, 2021-2022, Wasatch County School District Faculty from four elementary schools, January, 2021 – June 2022.
2. Early Literacy instructional supports grounded in SOR and SORI, 2021-2022, Logan School District Elementary School Leadership, February – June 2022.
3. Early Literacy instructional supports grounded in SOR and SORI, 2021-2022, CS Lewis Academy Faculty August, 2021 – June 2022.
4. Literacy support to Tooele School District in Utah. 2019 – 2020.
5. Literacy Leadership support to Wasatch School District in Utah, 2019-2020.
6. Literacy Consultant to Davis School District in Utah. 2013-2019.
7. Literacy Consultant to Alpine School District in Utah. 2016-2019.
8. Chair, Professional Development Coordinating Council, UVU/MATC K-16 Alliance (directed strategy development for the Alliance toward PLC and 21st Century teaching and learning focus), 2014 – Present.
9. Directed development of WebX online instruction for elementary education methods courses to facilitate student access at UVU Wasatch Campus.
10. Supported development of international online instructional modules to enhance teacher knowledge. Currently we are delivering instructional modules to Southern China.
11. Directed development of robust international professional education experiences with faculty in the School of Education at UVU. Our international strategy is tied to Utah's Dual Language Immersion focus and to key student demographics within the state. We have formalized relationships within China, Peru, Tonga, New Zealand, Switzerland, and are developing additional relationships with Taiwan and Portugal. 2013 – Present.
12. STEAM Academy Planning Executive Board. P-20 Partnership Next Generation High School focused on Science, Technology, Engineering, Arts, and Mathematics, 2012-2013.

13. Reading Consultant to Clark County School District, Kentucky, 2012 -.
14. Reading Consultant to Fayette County Public School District, Lexington, Kentucky, 2012-.
15. Reading Consultant to Davis School District, 2008-2010.
16. Reading Consultant to Sevier School District, 2004 – 2008.
17. Reading Consultant to Weber County School District, 2003 – 2009.
18. Trained Evaluator for the Northwest Commission on Colleges and Universities, 2004.
19. Co-Leader of People to People delegation to China, 2000.
20. Utah State Office of Education Reading Specialist consideration committee member, 1997-2001.
21. Utah State Office of Education Core Curriculum Committee Member.
22. USOE Title I Distinguished Educator 1995 – 2001.
23. Reading Consultant State of Utah Office of Education, 1996 - 1997.
24. Elk Ridge, Utah city planning commission member, 1995-1996.
25. Nebo School District Career Ladder Committee Member, 1986-1987.
26. Granite School District Reading Institute Presenter for K-5 teachers. 2005 in Salt Lake City, UT.
27. Box Elder School District Reading Institute Presenter for k-5 teachers, 2005 in Brigham City, UT.
28. Weber County School District Opening Institute for Second Grade Teachers, August, 2003 in Ogden, Utah.
29. Weber County School District Opening Institute for First Grade Teachers, August, 2002 in Ogden, Utah.
30. Reading Consultant at Montezuma Creek Elementary School, 2002-2003.

31. Reading Consultant at Monticello High School, 2002-2003
32. San Juan School District Reading Endorsement Instructor for Emergent Literacy Class, 2002.
33. Reading Consultant at San Juan High School, 2001-2002
34. Reading Consultant at Monticello High School, 2001-2002
35. Reading Engagement Workshop at Wahlquist Junior High School in Weber County School District. April, 2002.
36. Reading Consultant to San Juan County School District working with Navajo students in literacy, 1997 – 2001.
37. Reading Consultant to Weber School District, 2001.
38. Reading Consultant to Duchesne School District, 1996 -1997.
39. Inservice training session to Provo School District primary grade teachers in Provo, Utah 1994.
40. Reading consultant to Carbon County School District in Price, Utah. Summer, 1994
41. Reading consultant to Aneth Community School (Bureau of Indian Affairs) in Aneth, Utah, 1994.
42. Balanced Literacy trainer, BYU/Public School Partnership, 1997 – 2002.
43. “Transitions in Writing and Spelling Instruction.” In-service course for elementary teachers in the Deer Valley School District, Phoenix, AZ, 1993.
44. “PTPP Preparation Course.” Pre-service training for students planning to take the state screening test in reading, Arizona Department of Education, 1992.

National, Regional, and State Professional Offices and Professional Service

Fellow (2017- 2019)	Deans for Impact
Committee Member (2014-2017)	Network for Transforming Educator Preparation through Utah State Board of Education and Utah System of Higher Education
Past, Past President (2015-2015)	Association of Literacy Educators and Researchers
Past President (2013-2014)	Association of Literacy Educators and Researchers
President Elect (2012-2013)	Association of Literacy Educators and Researchers
Vice President (2011-2012)	Association of Literacy Educators and Researchers
Vice President Elect (2010-2011)	Association of Literacy Educators and Researchers
English/Language Arts National Content Expert grant reviewer (2008)	National Alternate Assessment Grant instructional materials. University of North Carolina, Charlotte
Board of Directors (2008-2009)	Association of Literacy Educators and Researchers
Proposal Reviewer (2008-2009)	Studies and Research Program Development Subcommittee for the International Reading Association
Co-Chair, Public Information Committee (2003-2008)	The College Reading Association
State Reading Coordinator (1998-1999)	Utah Council of the International Reading Association
President and Vice President (1994-1996)	Central Utah Reading Council
Research and Studies Committee Member (1987-	Utah Council of the International Reading Association

1989)

Editorships & Service on Journal Peer Review Boards

Lead Editor (2008-2012)	<i>Literacy Research and Instruction</i> (formerly Reading Research and Instruction), a professional, refereed publication of the Association of Literacy Educators and Researchers (formerly College Reading Association)
Member of the Publication Committee (2008-2011)	The College Reading Association
Associate Editor (1996-1999)	<i>Reading Research and Instruction</i> , a professional, refereed publication of the College Reading Association
Editorial Review Board Member (2000-2004)	<i>The Reading Teacher</i> , a professional, refereed publication of the International Reading Association
Editorial Review Board Member (2005 – Present)	<i>Reading Research and Instruction</i> , a professional, refereed publication of the College Reading Association
Guest Reviewer	<i>CRA Yearbook</i>
Member of the Publication Committee (1996-1999)	The College Reading Association
Ad Hoc Reviewer	<i>The Journal of Educational Research</i>

Author or Reviewer for Publishing Companies

1. Reviewer and Author, Merrill/Prentice Hall Publishing Co., Englewood Cliffs, NJ.
2. Reviewer and Author, Allyn and Bacon Publishing Company, Boston, MA.
3. Reviewer and Author, Scholastic Publishing Company Inc., New York, NY.

University Service

1. USU College of Education and Human Services Dean's representative on the Utah Council of Education Deans. 2018 -2022.
2. Scholarship Committee Co-Chair. Utah Valley University, 2014 – 2017.
3. College of Humanities and Social Sciences Dean Search Committee Chair. Utah Valley University 2017.
4. Utah Valley University Vice President for Development Search Committee Member. 2015-2016.
5. College of Education Representative, STEAM Academy Planning Executive Board. P-20 Partnership Next Generation High School focused on Science, Technology, Engineering, Arts, and Mathematics, University of Kentucky 2012-2013.
6. Co-Chair of the Provost's Committee on Clinically-based Teacher Education. The University of Kentucky, 2011-2012.
7. Presented on behalf of Dean Carol Strong at the USU Latin American Studies luncheon to report on the work of the Emma Eccles Jones College of Education and Human Services work in Latin America. June, 2008.
8. Associate Department Head, School of Teacher Education and Leadership, 2008-.
9. Reading Coordinator – School of Teacher Education and leadership, 2008-.
10. Chair, Department of Elementary Education Faculty Search Committee, 2007-2008.
11. College of Education and Human Services Research Committee Member, Utah State University, 2002 – 2005.
12. Member, Elementary Education Faculty Search Committee, 2006-2007.
13. Level III Coordinator, Department of Elementary Education, Utah State University, 2003-2005. (Managed methods course instructor assignments, student cohort assignments, field experiences for approximately 170 students annually. I made regular contact with partner school districts to coordinate these placements. I also organized instruction and class placement for these students.)

14. Department of Elementary Education faculty search co-chair, USU, 2002-2003.
15. Department of Elementary Education staff search committee member, USU, 2005.
16. Faculty Advisor to the Elementary Education Student Association, USU. 2002-2003.
17. Freshman Academy Faculty Advisor – Brigham Young University, 1996-1999.
18. Undergraduate Student Advisor – Brigham Young University, 1996-1998.
19. Research and Studies Committee member at Brigham Young University, Provo, UT.
20. Brigham Young University, Department of Elementary Education pre-service program restructuring retreat participant, 1994.
21. Brigham Young University, Department of Elementary Education Literacy Program Coordinator, 1994 – 2001.
22. Unit Planning Committee - Education, Arizona State University West, 1991-1993.
23. Undergraduate Committee - Department of Education at Central Washington University, 1991.
24. Five-Year Program Committee - Department of Education at Central Washington University, 1990-91.
25. Faculty Senate - Central Washington University, 1990-91.
26. Five-Year Planning Committee - Co-Chairperson - Department of Education at Central Washington University, 1989-90.