

CURRICULUM VITA

NAME: Janice A. Dole
RANK: Professor Emeritus, Department of Educational Psychology, University of Utah

AREAS OF SPECIALIZATION:

1. Research on school reform in literacy
2. Research on professional development in reading
3. Research on comprehension instruction

I. EDUCATIONAL HISTORY

University

- Ph.D. University of Colorado 1977
Reading, Curriculum and Instruction
Educational Psychology
- M.A. University of Colorado 1974
Reading, Psychology
- B.A. University of Massachusetts at Boston, 1969
Honors in Psychology

Honors and Awards

College of Education Faculty Service Award, 2017.
Reading Hall of Fame, Inducted 2016.
College of Education Distinguished Scholar Award, Martin Luther King, 2008.
Appointed Panel Member, National Academy of Sciences, *Committee on the Study of Teacher Preparation Programs*, 2005-2010.
Appointed Panel Member, *RAND Reading Study Group*, Office of Educational Research and Improvement, 2000-2002.
Who's Who in America, biographee, 2001, 2002, 2005, 2010.
Utah State Office of Education, *Outstanding Service in Education*. For the Literacy Education Advocacy Project (LEAP), 1996.
Utah Council of the International Reading Association's *Celebrate Literacy Award*. For the Literacy Education Advocacy Project (Project LEAP), 1996.
Outstanding Young Woman of America, Recipient, 1975.
Elizabeth Wilson Award for outstanding potential in the field of education, University of Colorado, 1974.

II. PROFESSIONAL HISTORY

Pre-doctoral Positions

Fall 1975 University of Alaska, Anchorage, Alaska, Instructor

1974–1975, 1977 Teaching Assistant, Research Assistant
University of Colorado.

Fall 1974 Language Arts Resource Teacher, Grades 4-9,
Ft. Lupton, Colorado.

1970 - 1973 Primary Grade Teacher, Ridgecrest School District,
Ridgecrest, California.

1969 - 1970 Primary Grade Teacher, Medford School System,
Medford, Massachusetts.

Postdoctoral Positions

2021-current Senior Research Fellow, Center for the School of the Future, Utah State
University

2008-2018 Director of the Reading and Literacy Program, Department of Educational
Psychology, University of Utah

2008-	Professor, Educational Psychology Department, University of Utah
2006-2007	Associate Chair, Department of Teaching and Learning, University of Utah
1997-2000	Leave of absence from the University of Utah Reading Specialist and Coordinator for the Utah State Office of Education
1995 - 1997	Associate Professor, University of Utah Reading Consultant to the Utah State Office of Education
1991 - 1995	Associate Professor, University of Utah
1988 - 1991	Assistant Professor, University of Utah
1986 - 1988	Assistant Professor, Michigan State University
Summer 1985	University of Illinois, Urbana - Champaign, Guest Professor
1984 - 1986	Visiting Assistant Professor, Center for the Study of Reading, University of Illinois
1984 - 1985	Associate Professor (on sabbatical), University of Denver
1979 - 1980	Coordinator of Elementary Education, University of Denver
1978 - 1984	Assistant Professor, University of Denver
Summer 1978	University of Colorado, Guest Instructor

III. SCHOLARLY PUBLICATIONS AND ACTIVITIES

Journal Articles (refereed)

- Dole, J. A., Nelson, E. T., Pahnke, A. L., & Rush, E. D. (2021). Upper elementary and middle school U. S. teachers' views of grammar and its instruction. *Reading Horizons*, 61(3), 78-93.
- Ferguson, M. L., Dole, J. A., Scarpulla, L. F., & Adamson, S. L. (2018). A summer writing program to assist diverse, urban adolescent writers in becoming college and career ready. *Journal of Adolescent and Adult Literacy*, 62(1), 79-87.
- Springer, S. E., Harris, S., & Dole, J. A. (2017). From surviving to thriving: Four research-based principles to build students' reading interests. *The Reading Teacher*, 71(1), 43-50.
- Bean, R. M., Dole, J. A., Nelson, K. L., Castro, E. L., & Zigfield, N. P. (2015). The sustainability of a national reading reform in two states. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 31(1), 30-55.
- Hacker, D. J., Dole, J. A., Ferguson, M., Adamson, S., Roundy, L. & Scarpulla, L. (2015). The short-term and maintenance effects of Self-Regulated Strategy Development. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 31(2), 1-22.
- Nelson, K. L., Dole, J. A., Hosp, J. L., & Hosp, M. K. (2015). Vocabulary instruction in K-3 low-income classrooms during a reading reform project. *Reading Psychology*, 36(2), 145-172.
- Springer, S., Wilson, T. J., & Dole, J. A. (2014). Ready or not: Recognizing and preparing college ready students. *Journal of Adolescent and Adult Literacy*, 58(4), 299-307.
- Hosp, J. L., Hosp, M. K., & Dole, J. A. (2011). Potential bias in predictive validity of universal screening measures across disaggregation subgroups. *School Psychology Review*, 40(1), 108-131.
- Reutzel, D. R., Dole, J. A., Read, S., Fawson, P., Herman, K., Jones, C. D., Sudweeks, R., & Fargo, J. (2011). Conceptually and methodologically vexing issues in teacher knowledge assessment. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 27(3), 183-211.
- Dole, J. A., Hosp, J. L., Nelson, K. L., & Hosp, M. K. (2010). Second Opinions on the Reading First Initiative: The View from Utah. *Journal of Literacy Research*, 42, 27-48.

- Al' Otaiba, S., Hosp. J. L., Smartt, S., & Dole, J.A. (2008). The challenging role of a reading coach, a cautionary tale. *Journal of Educational and Psychological Consultation*, 18, 124-155.
- Nokes, J. D., Dole, J. A., & Hacker, D. (2007). Teaching high school students to use heuristics while reading historical texts. *Journal of Educational Psychology*, 99(3), 492-504.
- Liang, L. A., & Dole, J. A. (2006). Help with reading comprehension: Comprehension instructional frameworks. *The Reading Teacher*, 59(8), 742-753.
- Dole, J. A. (2004). The changing role of the reading specialist in school reform. *The Reading Teacher*, 57(5), 462-471. Also republished in International Reading Association (2004). *Preparing Reading Professionals: A Collection from the International Reading Association* (pp.365-374). Newark, DE: International Reading Association.
- Dole, J. A. (2000a). Readers, texts and conceptual change strategies. *Reading and Writing Quarterly*, 16, 99-118.
- Dole, J. A. (2000b). Understanding textbooks better: Comprehension strategies that help students get more from their textbooks. *Thinking Classroom*, 1, 19-22.
- Dole, J. A., & Sinatra, G. M. (1998). Reconceptualizing change in the cognitive construction of knowledge. *Educational Psychologist*, 33(2/3), 109-128.
- Dole, J. A. (1996). Improving students' comprehension: The guided reading lesson. *Utah Journal of Reading and Literacy*, 1, 7-15.
- Dole, J. A., Brown, K. J., & Trathen, W. (1996). The effects of strategy instruction on the comprehension performance of at-risk students. *Reading Research Quarterly*, 31(1), 62-88. Also published as supplementary article in R. B. Rudell & N. J. Unrau (Eds.). (2004). *Theoretical models and processes of reading*. Fifth Edition. Newark, DE: International Reading Association.
- Dole, J. A., Sloan, C., & Trathen, W. (1995). Teaching vocabulary within the context of literature. *Journal of Reading*, 38,(6), 452-460. Also published as a reprinted article in International Reading Association (2002). *Vocabulary Module*. Newark, Del: International Reading Association.
- Dole, J. A., Duffy, G., Roehler, L. R., & Pearson, P. D. P. (1991). Moving from the old to the new: Research on reading comprehension instruction. *Review of Educational Research*, 61(2), 239-264.
- Dole, J. A., Valencia, S., Greer, E. and Wardrop, J. (1991). The effects of prereading instruction on the comprehension of narrative and expository text. *Reading Research Quarterly*, 26(2), 142-159.
- Dole, J. A., & Niederhauser, D. S. (1990). Students' level of commitment to their naive conceptions and their conceptual change learning from texts. In S. McCormick, & J. Zutell (Eds.), *Literacy theory and research: Analyses from multiple perspectives. Thirty-ninth yearbook of the National Reading Conference* (pp. 303-310). Chicago, IL: National Reading Conference.
- Dole, J. A., & Smith, E. L. (1989). Prior knowledge and learning from science text: An instructional study. In S. McCormick & J. Zutell (Eds.), *Cognitive and social perspectives for literacy research and instruction. Thirty-eighth yearbook of the National Reading Conference* (pp. 345-352). Chicago, IL: National Reading Conference.
- Herman, P. A. & Dole, J. A. (1988). Theory and practice in vocabulary learning and instruction. *The Elementary School Journal*, 89(1), 41-52.
- Dole, J. A., Rogers, T., & Osborn, J. (1987). Improving the textbook selection process: Case studies of the

- Adoption Guidelines Project. *Book Research Quarterly*, 3, 18-36. (Also available as Technical Report No. 478, Center for the Study of Reading, University of Illinois, July 1989).
- Dole, J. A., Rogers, T., & Osborn, J. (1987). Improving the selection of basal reading programs: A report of the Textbook Adoption Guidelines Project. *The Elementary School Journal*, 87(3), 283-298.
- Pearson, P.D. & Dole, J.A. (1987). Explicit comprehension instruction: A review of the research and a new conceptualization of instruction. *The Elementary School Journal*, 88(2), 153-167. (Also available as Technical Report No. 427, Center for the Study of Reading, University of Illinois, May, 1988).
- Marzano, R.J. & Dole, J.A. (1985). Teaching the basic relationships between sentences. *Reading*, 19(1), 24-34.
- Dole, J.A., Harvey, S., & Feldman, V. S. (1984-1985). The development and validation of a listening comprehension test as a predictor of reading comprehension: Preliminary results. *Educational Research Quarterly*, 9(4), 40-46.
- Dole, J.A. (1984a). Reading and language arts curriculum planning through the integrated web. *The California Reader*, 17, 14-17.
- Dole, J.A. (1984b). Strategies for improving comprehension at the word, sentence and story levels. *Reading: Exploration and Discovery*, 7, 77-87.
- Dole, J.A. (1984c). Beginning reading: More than talk written down. *Reading Horizons*, 24, 161-166.
- Dole, J.A. & Adams, P.J. (1983). Reading curriculum for gifted readers: A survey. *The Gifted Child Quarterly*, 27(2), 64-72.
- Dole, J.A. & Johnson V. (1981). Beyond the science text: Science literature for young people. *Journal of Reading*, 24(1), 579-582.

Books and Chapters

- Burbank, M. D., Dole, J., Newell, H., & Goldsmith, M., & O'Neill, R. (in press). Co-catalysts for systems change: A K-20, community partnership. In J. Ferrara, J. Nath, & R. Beebe (Eds.), *Research in professional development schools: The nexus of practice*. Charlotte, NC: Information Age Publishing.
- Springer, S. E., Dole, J. A., & Lucas, C. L. (2021). Scaffolding pre-service teachers' understanding of student engagement and motivation. In D.K. Meyer & A. Emery (Eds.), *Teaching motivation for student engagement. Theory to practice: Educational psychology for teachers and teaching*, (pp. 257-280). Charlotte, NC: Information Age Publishing.
- Dole, J. A., Springer, S. E., & Herman, K. A. (2020). Literacy leadership in the elementary/intermediate school reading program. In R.M. Bean & A.S. Dagen (Eds.), *Best practices of literacy leaders*, second edition. (pp. 173-186). New York: Guilford.
- Goldsmith, M. M., Dole, J. A., & Burbank, M. D. (2019). University supervisors' and mentor teachers' evaluations of teaching episodes. In T.E. Hodges, & A.C. Baum (Eds.), *Handbook of research on field-based teacher education*, pp. 518-541. Hershey, PA: IGI Global.
- Dole, J. A., Duffy, G. G., & Pearson, P. D. (2019). Epilogue: Reflections on the gradual release of responsibility model: Where we've been and where we're going. In M. McVee, E. Ortlieb, J. Reichenerg, & P.D. Pearson (Eds.), *The Gradual Release of Responsibility Model in literacy research and practice, Volume 10*, (pp. 245-263). West Yorkshire, England: Emerald Press.

- Springer, S., Dole, J. A., & Hacker, D. J. (2017). The role of interest in reading comprehension. In S.E. Israel (Ed.), *Handbook of research on reading comprehension* (2nd edition), (pp. 519-542). Mahwah, NJ: Erlbaum.
- Dole, J. A., Donaldson, B. E., & Donaldson, R. S. (2014). *Reading across multiple texts in the Common Core classroom, K-5*. New York: Teachers College Press.
- Dole, J. A., & Nelson, K. L. (2012). Literacy leadership in the elementary school reading program. In R. M. Bean & A. S. Dagen (Eds.), *Best practices of literacy leaders: Keys to school improvement* (pp. 147-161). NY: Guilford.
- Dole, J. A. (2010). Lessons from the reading reform field. In M. McKeown, & L. Kucan, (Eds.), *Bringing Reading Research to Life* (pp. 52-71). New York: Guilford.
- Dole, J. A., Nokes, J. D., & Drets, D. (2009). Cognitive strategy instruction. In G. G. Duffy & S. E. Israel (Eds.), *Handbook of research on reading comprehension* (pp. 347-372). Erlbaum.
- Jetton, T. L., & Dole, J. A. (2004). *Adolescent literacy: Research and practice*. New York: Guilford Press.
- Jetton, T. L., & Dole, J. A. (2004). Improving literacy through professional development: Success and sustainability in a middle school. In D. S. Strickland and D. E. Alvermann (Eds.), *Bridging the Gap: Improving Literacy Learning for Pre-Adolescent and Adolescent Learners Grades 4-12* (pp. 164-182). New York: Carnegie Corporation.
- Nokes, J. D., & Dole, J. A. (2004). Helping adolescent readers through explicit instruction. In T. L. Jetton, & J. A. Dole, (Eds.), *Adolescent literacy: Research and practice* (pp. 162-192). New York: Guilford.
- Strickland, D. S., Burns, M. S., Stechuk, R. A. Dole, J. A., & Osborn, J., Ganske, K, Monroe, J., K., Alvermann, D. E., & Nealy, A. (2004). Professional development across instructional levels: Context and content. In M. L. Kamil & D. S. Strickland (Eds.), *Improving reading achievement through professional development* (pp. 65-74). Philadelphia: Laboratory for Student Success.
- Dole, J. A. (2003). Professional development in reading comprehension instruction. In A. P. Sweet & C. Snow (Eds.), *Rethinking Reading Comprehension* (pp.176-191). NY: Guilford Press.
- Dole, J. A., & Osborn, J. (2003). Elementary language arts textbooks: A decade of change. In J. Flood, D. Lapp, & J. R. Squire (Eds.), *Handbook for research on teaching the English language arts Volume II* (pp. 631-639). NY: Macmillian.
- Dole, J. A. (2000c). Explicit and implicit instruction in comprehension. In B. M. Taylor, P. van den Broek, & M. Graves (Eds.), *Reading for meaning: Fostering comprehension in the middle grades* (pp. 52-69). New York: Teachers College Press.
- Sinatra, G. M., & Dole, J. A. (1998). Case studies in conceptual change: A social-psychological perspective. In B. Guzzetti & C. Hynd (Eds.), *Theoretical perspectives on conceptual change* (pp. 39-53). Hillsdale, NJ: Erlbaum.
- Dole, J. A. & Sinatra, G. M. (1994). Social psychology research on beliefs and attitudes: Implications for research on learning from text. In R. Garner, & P. A. Alexander (Eds.), *Beliefs about texts and instruction with text* (pp. 245-264). Hillsdale, NJ: Erlbaum.
- Beck, I. L., & Dole, J. A. (1992). Reading and thinking with history and science text. In C. Collins & J. N. Mangieri (Eds.), *Building the quality of thinking in and out of our schools in the twenty-first century* (pp. 3-21). Hillsdale, NJ: Erlbaum.

- Pearson, P. D. P., Roehler, L. R., Dole, J. A., & Duffy, G. G. (1992). Developing expertise in reading comprehension. In A. E. Farstrup, & S. J. Samuels (Eds.), *What research has to say about reading instruction* (pp. 145-199). Newark, DE: International Reading Association. (Also available as Tech. Report No. 512, Center for the Study of Reading, University of Illinois, September, 1990).
- Dole, J. A., & Osborn, J. (1991). The selection and use of language arts textbooks. In J. Flood, J. M. Jensen, D. Lapp, & J. R. Squire (Eds.), *Handbook for research on teaching the English language arts* (pp. 521-528). NY: Macmillan.
- Dole, J. A., & Osborn, J. (1989). Evaluation, selection and use of reading materials. In S.B. Wepner, J. T. Feeley and D. S. Strickland (Eds.), *Administration and supervision of reading programs* (pp. 109-130). New York: Teachers College Press. (Also available as Tech. Report No. 457, Center for the Study of Reading, University of Illinois, February, 1989).
- DiStefano, P., Dole, J. A., & Marzano, J. (1984). *Elementary Language Arts*. New York: John Wiley and Sons.

Test and Book Reviews

- Dole, J. A. (2015). *Summer melt: Supporting low-income students through the transition to college*. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 18158.
- Dole, J. A. (1992). Review of Chall, J., *Should textbooks challenge students: The case for easier or harder books*. *Journal of Curriculum Studies*, 24, 469-472.
- Dole, J. A. (1989a). Review of the Receptive One-Word Picture Vocabulary Test. In J. C. Conley & J. J. Kramer (Eds.), *The tenth mental measurements yearbook* (pp. 689-691). Lincoln, NE: University of Nebraska Press.
- Dole, J. A. (1989b). Review of the Test for Examining Expressive Morphology. In J. V. Mitchell, Jr. (Ed.), *The tenth mental measurements yearbook* (pp. 826-828). Lincoln, NE: University of Nebraska Press.
- Dole, J. A. (1985a). A review of the Test of Early Language Development. In J. V. Mitchell, Jr. (Ed.), *The ninth mental measurements yearbook* (pp.1557-1558). Highland Park, NJ: Gryphon Press.
- Dole, J. A. (1985b). A review of the Diagnostic Screening Test: Language, second edition. In J. V. Mitchell, Jr. (Ed.), *The ninth mental measurements yearbook* (pp. 482-484). Highland Park, NJ: Gryphon Press.
- Dole, J. A. (1984). Review of the Boehm Test of Basic Concepts. In R. C. Sweetland and D. J. Keyser (Eds.), *Test critiques: Volume I* (pp. 106-112). Kansas City: Test Corporation of America.

Invited Articles and Reports

- Dole, J. A. (September/October, 2020). Connecting educators with reading research: Best practices for finding trustworthy content. *Literacy Today*, 16-17.
- Dole, J. A., Donaldson, B. E., & Donaldson, R. S. (2015). Knowledge building with multiple informational texts. *Utah Journal of Literacy*, 18(1), 9-18.
- Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., Torgesen, J., Cai, X., Helsel, F., Yael, K., and Spier, E. (2008). *Improving Adolescent Literacy: Effective Classroom and Intervention Practices*. Washington DC: What Works Clearinghouse.

- Dole, J. A. (2008). Celebrating a life: A tribute to Suzanne Wade. *Contemporary Educational Psychology*, 33, 1-6.
- James-Burdumy, S., Myers, D., Deke, J., Mansfield, W., Gersten, R., Domino, J., Dole, J., Liang, L., Vaughn, S., & Edmonds, M. (2006). *The national evaluation of reading comprehension interventions: Design report. Final Report*. Washington D.C.: Institute of Education Sciences, Department of Education. Retrieved at <https://files.eric.ed.gov/fulltext/ED496295.pdf>.
- Dole, J. A. (ND). *Comprehension strategies*. Author Monographs. Mcmillan/McGraw Hill.
- Dole, J.A., Liang, L.A., Watkins, N.M., & Wiggins, C.M. (2006). The state of reading professionals in the United States. *The Reading Teacher*, 60, 194–199.
- Dole, J.A., & Donaldson, R. (2006). “What am I supposed to do all day?”: Three big ideas for the reading coach. *The Reading Teacher*, 59, 486–488.
- Liang, L. A., Sudbury, S., & Dole, J. A. (2005). Strategies for struggling readers in the middle grades. *The Utah Special Educator*, 25(5), 8-11.
- Dole, J. A., & Osborn, J. (2003). Professional development for K-3 teachers: Content and Process. *Laboratory for Student Success*, 2(4), 8, 23-24.
- Dole, J. A. (2002). Comprehension strategies. In B. Guzzetti (Ed.), *Literacy in America: An encyclopedia of history, theory and practice*, Volume I (pp. 85-88). New York: ABC-CLIO.
- Dole, J. A. (2002). Prior knowledge and misconceptions. In B. Guzzetti (Ed.), *Literacy in America: An encyclopedia of history, theory and practice*, Volume II (pp. 453-456). New York: ABC-CLIO.
- Dole, J. A. (2000). What will be the demands of literacy in the workplace in the next millennium? *Reading Research Quarterly*, 35, 382-383.
- Dole, J. A. (1999). The Utah Reads Project. *The Leader: Utah Association of Elementary School Principals*, Winter, 27-29.
- Dole J. A., Osborn, T., & Lehr, R. (1990). *A guide to selecting basal reading programs*. Champaign, IL: Center for the Study of Reading.
- Dole, J. A. & Pearson, P. D. (1985). Reading research into practice: Nine principles worth implementing in the classroom. *Principal*, 61, 13-18.
- Dole, J. A., Valencia, S., Hagerty, P. & DiStefano, P. (1984). *What research says to the classroom teacher*. Colorado Council of the International Reading Association.
- Dole, J. A. & Helsel, S. (1982). Bilingual materials developed. *Alaska Education News*, 6, 1, 6.
- Dole, J. A. (1981a). Language 'Basics' as linguists see it: Implications for language learning and English teaching. *Statement*, 17, 4-7.
- Dole, J. A. (1981b). Between language and culture: An Alaskan example. *Bilingual Journal*, 6, 10-12.
- Dole, J. A. (1981). *English/Yup'ik Components of the Developmental Language Program*. Western Regional Resource Center, Anchorage, AK.
- Dole, J. A. (1981). *English language development program: An introduction*. Western Regional Resource

Center, Anchorage, AK.

Dole, J. A. (1980). *Thoughts on a language development curriculum*. Western Regional Resource Center, Anchorage, AK.

Dole, J. A. & Guzzetti, B. (1979). *Explore and computer: Science and math trade books for middle and secondary students*. Colorado Council of the International Reading Association.

Media and Commercial Materials.

Bear, D., Dole, J. A., Echevarria, J., Fisher, D. et al. (2011). *McGraw-Hill Reading Wonders Reading/Language Arts Program*. Senior Author. Grades K-6. Macmillan McGraw Hill.

Bear, D., Dole, J. A., Fisher, D. Echevarria, et al. (2007). *McGraw-Hill Reading Treasures Reading/Language Arts Program*. Senior Author. Grades K-6. Macmillan McGraw Hill.

Bear, D., Dole, J. A. et al. (2007). *McGraw-Hill Reading Triumphs Reading/Language Arts Program Triumphs*. Senior Author. Grades K-6. Macmillan McGraw Hill.

Dole, J. A. (2017). Legacies of Literacy Scholars with Janice Dole, TextProject Video @ <https://www.youtube.com/watch?v=9NxvtfascgI>

Dole, J. A. (2014). The value of teaching comprehension strategies. AdLit. https://www.youtube.com/watch?v=GENi5Ad99_0

Dole, J. A. (2014). Modeling Close Reading for Future Teachers: Why Video Works. Edutopia Technology Integration @ <https://www.edutopia.org/blog/modeling-close-reading-with-video-janice-dole>

Dole, J. A. (2010). Interview. Voice of Literacy Podcast. @ <https://mospace.umsystem.edu/xmlui/handle/10355/68718>

Dole, J. A., Brennan, P. J., & Donaldson, R. (2009). *Utah Reading First School Reform Video Project*. Utah State Office of Education and Utah Center for Reading and Literacy, 2009.

Dole, J. A., Williams, J., & Osborn, J. (1998). *Reading comprehension instruction and vocabulary instruction*. Module developed for the American Federation of Teachers, Washington DC.

Dole, J. A., & Brennan, P. J. (1996). "The Reading/Writing Classroom" and "The Writing Workshop." Co-Producers of two videotapes made for the University of Utah.

Grant Participation

Utah Office of Child Care: Workforce Services. CALE: City Academy Learning Extension Grant. Afterschool Quality Improvement Grant. Janice A. Dole and Douglas J. Hacker, Co-Principal Investigators, 20015-2018, \$531,417.00

Utah System of Higher Education, *Improving Writing Instruction Through the Self-Regulated Strategy Development Model*. No Child Left Behind Title II, Part A, 2009-2010. Janice Dole, Douglas Hacker, Monica Ferguson, Laura Scarpulla, Co-Principal Investigators, \$40,000.

Utah System of Higher Education, *Developing Teacher Leaders in English Language and Reading Instruction in Title I Middle Schools*, No Child Left Behind Title II, Part A, 2006-2007. Janice Dole, Mary Ann Christison, Emily Swan, Co-Principal Investigators, \$713,000.

Institute of Educational Sciences. U. S. Department of Education, *Connecting Primary Grade Teacher*

- Knowledge to Primary Grade Student Achievement: Developing the Evidenced-Based Reading/Writing Teacher Knowledge Assessment System.* Co-Principal Investigator with D. Ray Reuztel, Utah State University, 2005-2009, \$926,810.65.
- Institute of Educational Sciences. U. S. Department of Education, Subcontract with Mathematica, *The Effects of Four Reading Comprehension Interventions.* Subcontractor under David Myers, Russell Gersten, Co-Principal Investigators, Summer, 2004, \$15 million, 2004-2008, \$336,000.
- Utah State Office of Education, *Utah's Reading First Evaluation Grant.* Co-Principal Investigator with Drs. John Hosp and Michelle Hosp, Evaluation of Utah's Reading First, 2003-2008, \$923,000, five years.
- U. S. Department of Education, *Utah Reading First*, Principle Writer, \$22.5 million, June, 2002.
- U. S. Department of Education, *Utah Reading Excellence Act*, Project Director, \$7,000,000, 1999-2002.
- Utah State Office of Education, *Literacy Education Advocacy Project (LEAP)*, \$70,000, 1995-1996.
- University Teaching Grant, University of Utah. "Collaborative Literacy Multimedia Project." With Tamara Jetton, \$4,000, December, 1994.
- Faculty Research Grant, University of Utah. "Teacher-Directed vs. Student-Centered Approaches to Prereading Instruction: The effects of context on comprehension." Winter, 1990, \$5,000.
- Faculty Starter Grant. Developing Considerate and Refutation Texts as Aids to Learning Conceptually Easy and Difficult Science Topics. University of Utah, Summer, 1989, \$1,000.
- All-University Research Grant. The Development of Teaching and Learning Strategies for Conceptual Change Learning from Text. Michigan State University, 1986, \$1,140.

Scholarly Refereed Paper Presentations

- Hosp, J. L., & Hosp, M. K., Nelson, K. L., & Dole, J. A. (February, 2022). Early literacy rates: The intersectionality of race-ethnicity and language proficiency. Paper presented at the National Association of School Principals. Boston.
- Burbank, M. D., Goldsmith, M. M., Dole, J. A., Bates, A. J., Spikner, J., & Park, K. (2020). *Teacher Supervision using telepresence robots: Benefits and challenges for strengthening support.* American Educational Research Association, San Francisco. * Portal submission.
- Thackeray Nelson, E., Dole, J.A., Lowe, A., & Dibble, E. (November, 2018). *A survey of teachers' views of grammar instruction.* Paper presented at the Literacy Research Association, Indian Wells, CA.
- Burbank, M., Dole, J.A., (March, 2018). *Variability in stakeholders' perspectives of preservice teaching: An analysis of University Supervisors' and Site Teacher Educators' feedback.* Paper presented at the American Association of Colleges of Teacher Educators. Baltimore, MD.
- Springer, S. E., Dole, J. A., Hacker, D. J., & Rodgers, K. (November, 2016). *Exploring Students' Motivation in an After-School Literacy Program.* Paper presented at the Literacy Research Association, Nashville.
- Springer, S. E. & Dole, J. A. (December, 2015). "Reading is Magic, but It's Not Easy:" *ELA Teachers' Reading Beliefs, Influences, and Classroom Practices.* Paper presented at the Literacy Research Association Conference, Coronado, CA.

- Bean, R. M., Dole, J. A., Nelson, K. L., Castro, E. L., & Zigfield, N. P. (December, 2012). *The Sustainability of a National Reading Reform in Two States*. Literacy Research Association Conference, San Diego.
- Hacker, D. J., Dole, J. A., Ferguson, M., Adamson, S., & Scarpulla, L. (April, 2012). *The short and long term writing gains using Self-Regulated Strategy Development in middle school*. Paper presented at the American Educational Research Association, Vancouver.
- Nelson, K., L., Dole, J. A., Hosp, J. L., & Hosp, M. L. (April, 2012). *Vocabulary instruction in K-3 low-income classrooms*. Paper presented at the American Educational Research Association, Vancouver.
- Dole, J.A., Hosp, J.L., Nelson, K.L., & Hosp, M.K. (February, 2009). *Utah's Reading First*. Paper presented at the Seventeenth Annual Meeting of the Pacific Coast Research Conference, Coronado, CA.
- Hosp, J.L., Dole, J.A., Nelson, K.L., & Hosp, M.K. (July, 2008), *Teachers' use of time: A comparison of three coding schemes*. Interactive Presentation at the Society for the Scientific Study of Reading, Asheville, North Carolina.
- Reutzel, D. R., Dole, J. A., Sudweeks, R., Fawson, P. C., Read, S., Smith, J. A., Donaldson, R., Jones, C. D., Herman, K., and Drits, D. (April, 2007). *Developing the Literacy Instruction Knowledge Scales (LIKS): A comprehensive assessment of primary grade teachers' knowledge of reading and writing instruction*. Paper presented at the American Educational Research Association, Chicago.
- Hosp, J., Dole, J., & Hosp, M. (2006, July). *DIBELS as a predictor of proficiency on high stakes outcome assessments for at-risk readers*. Society for the Scientific Study of Reading Thirteenth Annual Meeting. Vancouver.
- Hosp, J., Zelnick, A., Hosp, M., & Dole, J. (2006, April). *How are students with disabilities faring in one Reading First state?* Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.
- Hosp, M., Dole, J., & Hosp, J. (2006, April). *A comparison of fluency rates for American Indian, Latino, and Caucasian students*. Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.
- Hosp, M., Hosp, J., & Dole, J. (2005, June). *Reading First teachers' use of instructional time and its relation to reading achievement*. Society for the Scientific Study of Reading Twelfth Annual Meeting. Toronto.
- Hosp, J, Dole, J., & Hosp, M. (2005, April). *The effects of knowledge, attitudes and practices on reading achievement: First year findings*. American Educational Research Association Annual Convention, Montreal.
- Dole, J., Hosp, M., & Hosp, J. (2004, June). *Educators' knowledge of SBRR*. Society for the Scientific Study of Reading Eleventh Annual Meeting. Amsterdam, Netherlands.
- Suchey, N., Hosp, M., Dole, J., & Hosp, J. (2004, June). *The relation between oral reading fluency and student motivation*. Society for the Scientific Study of Reading Eleventh Annual Meeting. Amsterdam, Netherlands. [poster]
- Dole, J. A., Nelson, D., Fox, D., Gardner, J., & Lacy, L. (April, 2003). *Can K-3 reading reform make a*

- difference? The Utah Reading Excellence Act.* Paper presented at the American Educational Research Association, Chicago.
- Dole, J. A., Nelson, D., Fox, D., Gardner, J., & Lacy, L. (December, 2002). *Getting everyone on the same page: Agreement of educators on classroom implementation of reading reform.* Paper presented at the annual meeting of the National Reading Conference, Miami.
- Dole, J. A., Nelson, D., Fox, D., Gardner, J., & Lacy, L. (April, 2002). *Development of an observation instrument to measure classroom implementation of K-3 reading reform.* Paper presented at the American Educational Research Association, New Orleans.
- Dole, J. A., & Sinatra, G. M. (April, 1999). *Persuasion, learning and conceptual change.* Paper presented at the American Educational Research Association, Montreal, CA.
- Brown, K. J., Dole, J. A., & Sinatra, G. M. (April, 1998). *Comprehension instruction: Student mediation and performance.* Paper presented to the American Educational Research Association, San Diego.
- Dole, J. A., & Sinatra, G. M. (December, 1997). *Reconceptualizing change from a cognitive constructivist framework.* National Reading Conference, Scottsdale.
- Dole, J. A., Reynolds, J., & Cook, A. (March, 1997). *The evolution and use of literacy performance-based assessment in one city school district.* Paper presented at the American Educational Research Association, Chicago.
- Dole, J. A. (March, 1997). *Research on comprehension instruction: Where we came from, where we are now, and where we are going.* Paper presented at the Society for the Scientific Study of Reading, Chicago.
- Brown, K. J., Dole, J. A., & Sinatra, G. M. (December, 1995). *How students interpret strategy instruction: Sociocognitive mediation.* Paper presented at the National Reading Conference, New Orleans.
- Dole, J. A., & Sinatra, G. M. (April, 1995). *Conditions for conceptual change: Lessons from social psychology.* Invited paper presented to the SIG/Subject Matter Knowledge and Conceptual Change, American Educational Research Association, San Francisco.
- Dole, J. A., & Sinatra, G. M. (January, 1995). *Conceptual change learning from texts? Some answers from the social psychology research.* Paper presented at the Winter Text Conference, Jackson Hole, WY.
- Dole, J. A., & Sinatra, G. M. (April, 1994). *Beliefs and conceptual change: Research in social and cognitive psychology.* Invited paper presented for the SIG on Texts, Textbook Design and Technology at the American Educational Research Association, New Orleans.
- Drew, C., Welch, M., Dole, J. A., Macmillian, L., & Brennan, P. (April, 1994). *Technology in Teacher Education: Theoretical, research and administrative issues.* New Orleans.
- Dole, J. A., & Sinatra, G. M. (December, 1993). *Social psychology research on beliefs and attitudes: Implications for research on learning from text.* Paper presented at the meeting of the National Reading Conference, Charleston, SC.
- Sinatra, G. M., & Dole, J. A. (April, 1993). *Textbook presentations of evolutionary biology: Issues impeding comprehension and learning.* Paper presented at the meeting of the American Educational Research Association, Atlanta.

- Dole, J. A., Trathen, W., Haluska, M., Sloan, C., & Johnson, G. (December, 1992). *Reflection on Collaboration from Teachers' and Researchers' Perspectives*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.
- Sloan, C. & Dole, J. A. (December, 1992). *Teaching Vocabulary within the Context of Literature: An Instructional Study*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.
- Dole, J. A. (April, 1992). *Designing User-Friendly Science Texts: Lessons from the Field*. Paper presented at the meeting of the American Educational Research Association, San Francisco.
- Brown, K., Trathen, W., & Dole, J. A. (April, 1992). *Individual Differences in Student Mediation of Strategy Instruction*. Paper presented at the meeting of the American Educational Research Association, San Francisco.
- Dole, J. A., Sinatra, G., & Reynolds, R. (1991, December). *The effects of strong beliefs on text processing and learning: The case of evolution and creationism*. Paper presented at the meeting of the National Reading Conference, Palm Springs, CA.
- Dole, J. A., Niederhauser, D. S., & Hayes, M. T. (1991, April). *The role of reading in conceptual change in science*. Paper presented at the meeting of the American Educational Research Association, Chicago.
- Dole, J. A., Hayes, M. T., & Nieherhauser, D. S. (1991, April). *Comprehension and conceptual change: Learning from science text*. Paper presented at the meeting of the American Educational Research Association, Chicago.
- Hayes, M. T., Niederhauser, D. S., & Dole, J. A. (1991, April). *Learning from science instructional text in domains of interest and noninterest*. Paper presented at the meeting of the American Educational Research Association, Chicago.
- Dole, J. A., & Niederhauser, D. S. (1990, December). *Learning from science text: Students' reliance on prior knowledge for familiar and unfamiliar topics*. Paper presented at the meeting of the National Reading Conference, Miami.
- Brown, K., Dole, J. A., & Trathen, W. (1990, December). *A comparison of alternative approaches to prereading instruction*. Paper presented at the meeting of the National Reading Conference, Miami.
- Dole, J. A., Hayes, M. T., & Niederhauser, D. S. (1990, April). *Good readers' text processing strategies and their conceptual change learning from science text*. Paper presented at the meeting of the American Educational Research Association, Boston.
- Dole, J. A., & Niederhauser, D. S. (1989, December). *The effects of considerate and refutation text on conceptually easy and difficult science concepts*. Paper presented at the meeting of the National Reading Conference, Austin, TX.
- Dole, J. A., & Smith, E. L. (1988, December). *Prior knowledge and learning from science text*. Paper presented at the meeting of the National Reading Conference, Tucson.
- Dole, J. A. (1988, April). *Everyday knowledge and science textbook knowledge: Never the twain shall meet?* Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

- Dole, J. A. & Smith, E. L. (1987, December). *When prior knowledge is wrong: Reading and learning from science text*. Paper presented at the meeting of the National Reading Conference, St. Petersburg, FL.
- Dole, J. A., Rogers, R., & Osborn, J. (1987, April). *Improving the textbook selection process: Case studies of the Adoption Guidelines Project*. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Dole, J. A., Valencia, S., & Greer, E. (1986, December). *The effects of prereading instruction on the comprehension of narrative and expository text*. Paper presented at the meeting of the National Reading Conference, Austin, TX.
- Dole, J. A., Osborn, J., & Rogers, T. (1985, December). *The translation and dissemination of research into practice: The Adoption Guidelines Project*. Paper presented at the meeting of the National Reading Conference, San Diego, CA.
- Pearson, P. D. & Dole, J. A. (1985, April). *Explicit comprehension instruction: The model, the research and the concerns*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Dole, J. A. & Harvey, S. (1984, April). *A longitudinal study of the relationship between listening and reading*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Dole, J. A. Harvey, S., & Feldman, V. (1983, April). *The development and validation of a listening comprehension test as a predictor of reading comprehension: Preliminary results*. Paper presented at the meeting of the American Educational Research Association, Los Angeles, CA.
- Dole, J. A. (1981, April). *Convergent and discriminant validity of literal and inferential comprehension tests*. Paper presented at the meeting of the American Educational Research Association, Los Angeles, CA.

Editorial Review

Editorial Consulting Board:

Reading Research Quarterly, 2014-2019
Journal of Educational Research, 2014-2019

Editorial Review Board:

Reading Research Quarterly, 2012-2019.
Contemporary Educational Psychology, 1998-2011.
American Educational Research Journal, 2007-2010.
Reading Research Quarterly, 1995-2007.

Past Editorial and Guest Editorial Review for the following Boards:

Journal of Research in Reading, 2019; *Journal of Research on Educational Effectiveness*, 2016; *Reading and Writing: An Interdisciplinary Journal*, 2015; *Elementary School Journal*, 2015, 2014, 2011; *Teacher Education Quarterly*, 2011; *Learning Disabilities: A Contemporary Journal*, 2011; *American Educational Research Journal*, 2011; *Journal of Research in Reading*, 2008; *Journal of Educational Psychology*, 2004, 2005, 2006, 2007; *American Educational Research Journal*, 2007; *Scientific Studies of Reading*, 2005; *Education Administration Quarterly*, 2004; *Journal of Literacy Research*, 1999-2003; *Scientific Studies of Reading*, 1995-2000; *Thinking Classroom*, (International Reading Association), 2002-2006. *Journal of Reading Behavior*, 1994-1995; *Contemporary Educational Psychology*, 1995 - 1998; *Instructional Science*, 1995; *The Journal of Reading Behavior*, 1992, 1994; *Review of Educational Research*, 1991, 1998; *Reading Research Quarterly*, 1990; *The National Reading Conference Yearbook*, 1990; *The Elementary*

School Journal, 1989, 1990, 1991, 1992, 1993; *American Educational Research Journal*, 1988; *The Reading Teacher*, 1988.

University of Wyoming Research Center—review of dissertation proposals for grant funding, 2018-current.

Editor's Column, the Reading Coaches' Corner, *The Reading Teacher*, 2005-2007.

Served as a Reviewer for the Oak Foundation, *All Kinds of Minds*, September, 2002.

Served as a reviewer for proposals for:

International Reading Association, Elva Knight Research Grant Competition, Reading/Literacy Research Fellowship, 2007; National Reading Conference Yearbook, 2001; Division C for Outstanding Graduate Student Paper, AERA, 2000; National Reading Conference, 1988-1995; American Educational Research Association Conference, Division C, 1988-1990, 1992, 1994, 1995; AERA Conference SIG, Textbooks, Textbook Publishing and Schooling, 1987-1989, 1993; AERA SIG on Conceptual Change, 1994.

Served as a reviewer for the International Reading Association: Helen B. Robinson Award, 1995; Gertrude Whipple Professional Development proposals, 1987-1990; Special Institutes and Seminars proposals, 1987-1990.

IV. PROFESSIONAL ORGANIZATIONS

Service to Professional Organizations

Panelist, Educational Testing Service (ETS). Praxis Core Academic Skills for Educators: Standard Setting on Praxis Series Tests: A Multistate Approach. February, 2019.

Presenter, Webinar, Caribbean, Inter-American Teacher Education Network (ITEN) team of the Department of Human Development, Education and Employment (DHDEE) of the Organization of American States (OAS) along with the International Reading Organization, *Vocabulary Instruction and Why It Matters*. October, 2013.

SAGE Development Opportunities, Reviewer of 10th Grade Reading Items for the Utah SAGE Reading Test, October, December, 2013.

Panel Member, Nominating Committee for the International Reading Association and Board of Directors, September, 2008.

Organizer, *Staff Development: The Heart of the Reading Excellence Act Grant*. Symposium for the International Reading Association, April, 2002.

Discussant, *Strategic Processing of Informational Texts in the Information Age*. Division C Symposium, American Educational Research Association, Seattle, 2001.

Panel Member, *RAND Reading Study Group*, National Reading Conference, Phoenix, AZ, 2000.

Panel Member, *A Meeting of the Minds on Educational Research and Practice: Steps Toward Consensus on the Initial and Continuing Preparation of Early Literacy (PreK-3) Teachers*. SIG on Basic Research in Reading and Literacy Invited Symposium. American Educational Research Association, New Orleans, 2000.

Discussant, *Science Text and Cognitive Processes*. Division C Paper Presentation, American Educational Research Association, Montreal, CA., 1999.

Organizer, *Comprehension Instruction for the Twenty-first Century: A Research Agenda*. Division C Symposium, American Educational Research Association, Chicago, 1997.

Discussant, *What Sort of Comprehension Strategy Instruction Should Schools Provide?* SIG Basic Research in Reading and Literacy Symposium, American Educational Research Association, Chicago, 1997.

Discussant, *From Video and Keyboard to Paper and Pen: Issues of Transfer in Multimedia Literacy Environments for Young Children*. Division C-Symposium, American Educational Research Association, San Francisco, 1995.

Panel Member, *Diverse Perspectives on Conceptual Change: Stories, Interpretations, and Conversations*. National Reading Conference, San Diego, December, 1994.

Panel Member, *Beliefs about Text*, American Educational Research Association, New Orleans, April, 1994.

Panel Member, *Conceptual Change: A Discussion of Theoretical and Substantive Issues in the Restructuring of Knowledge*. National Reading Conference, San Antonio, December, 1992.

Discussant, *How Text Design Influences Communication Between Readers and Writers*. National Reading Conference, San Antonio, TX, December, 1992.

Panel Member, *Meta-Analysis of Instructional Intervention Studies from Reading Education to Overcome Misconceptions in Science: Findings and Reactions*. National Reading Conference, Palm Springs, CA., December, 1991.

Chair/Critic, *Issues in Textbook Design Symposium*. American Educational Research Association, San Francisco, 1989.

Discussant, *Prior Knowledge Research: Conceptions and Multiple Measures* symposium. National Reading Conference, Tucson, 1988.

Organizer, *Textbook Selection* symposium, American Educational Research Association, SIG Textbooks, Publishing and Schooling, Washington, D.C., 1987.

Critic, *Acquiring Values and Knowledge Through Text: International Perspectives* symposium. American Educational Research Association, Washington, D.C., 1987.

Elected or Appointed Positions

Secretary, *Reading Hall of Fame*, 2018-current.

Committee Member, *Literacy Advocacy Committee*, International Literacy Association 2014-2015.

Past President, *Utah Council of the International Reading Association*, 2014-2015.

President. *Utah Council of the International Reading Association*, 2013-2014.

President-Elect, *Utah Council of the International Reading Association*, 2012-2013.

Vice-President, *Utah Council of the International Reading Association*, 2011-2012.

Member, North American Council of the International Reading Association, 2013-current

Member, Early Literacy Interest Group—International Reading Association, 2003-2008.

Member, Studies and Research: Grants Subcommittee, International Reading Association, 1995-1997.

Program Co-Chair, Division C, Section 1: Research on Language, the Humanities, and Fine Arts. American Educational Research Association, 1996.

Field Council Representative for Utah, National Reading Conference, 1993-1995.

Program Co-Chair, Assessment Section, National Reading Conference, 1993, 1994.

President, SIG on Textbooks, Textbook Publishing and Schools. American Educational Research Association, 1991-1994.

Treasurer, SIG on *Text Design and Learner Strategies*. American Educational Research Association, 1989-1990.

Member, International Reading Association Subcommittee, *Reading and Its Relationship to Writing*, 1984-86.

Chair, Studies and Research Committee, Colorado Council of the International Reading Association, 1983-84. (Vice Chair, 1982-83).

Invited Guest Speaker at Universities and Related Institutions

Dole, J.A. (July, 2017). *Then and now: Literacy research to practice*. Presented at the Reading Hall of Fame, International Literacy Association, Orlando, FL.

Invited Guest Speaker, *The role of interest in reading comprehension*, University of Wyoming, February, 2016.

Invited presentation for the New York Commission on Independent Colleges and Universities Professional Development Initiative, *The Common Core State Standards K-5, 6-12*. New York University, November, 2013.

Invited presentation for the Organization of American States (OAS) webinar for South America, *Vocabulary Instruction and Why It Matters*, October, 2013.

Invited Guest Speaker, Delaware State Board of Education, Presentation on Adolescent Literacy, February, 2011.

Invited Guest Speaker, Texas Association of Supervision and Curriculum Development Board, Austin, TX, February, 2011, presentation on the What Works Clearinghouse Practice Guide on Adolescent Literacy.

Invited Guest Speaker, Region 12 Texas Education Agency, Presentation on the What Works Clearinghouse Practice Guide on Adolescent Literacy, April, 2011.

Invited Guest Speaker, REL Mid-Atlantic Regional Educational Lab, Newark, NJ presentation: Adolescent Literacy Practice Guide, October, 2011.

Invited Guest Speaker, South Carolina Department of Education and SERVE Center presentation: Improving Reading Achievement in South Carolina, Columbia, SC, November, 2011.

Invited Guest Speaker, Connecticut Department of Education and SERVE Presentation on Webinar—Improving Adolescent Literacy: Effective Classroom and Intervention Practices, December, 2011.

Invited Guest Speaker, Collaborative Center for Literacy Development, University of Kentucky, *Effective and Powerful Tier I Instruction: the SRSD Instructional Model*. May, 2010.

Invited Guest Speaker, Florida Center for Reading Research, Florida State University, *Adolescent Literacy Instruction: What We Know and What We Need to Know to Improve Literacy Achievement*. February, 2010.

Invited Guest Speaker, Florida Center for Reading Research, Florida State University, *The Primary Grade Reading and Writing Project*, Spring, 2008.

Invited Guest Speaker, Higher Administration Department, *Leadership for Literacy*, St. Louis University, St. Louis, MO, June, 2005.

Invited Guest Speaker, *Comprehension Instruction*, Texas Center for Reading and Language Arts, University of Texas at Austin, May, July, 2003.

Invited Guest Speaker, *Improving Reading Achievement through Professional Development*. Carnegie Corporation of New York and the Laboratory of Student Success, Temple University, November, 2002.

Invitational Conference. Northwest Regional Educational Laboratory and Mid-Atlantic Regional Educational Laboratory, *Annual National Principals' Forum, School Leadership and the New Accountability: No One Left Behind*. Plenary Session I: The National Reading Panel and the 2001 ESEA Panel. Washington, D. C., October, 2002.

Invitational Conference. Council of Chief State School Officers (CCSSO). *Initiative to Improve Achievement in High Poverty Schools State Support Team Network: Improving Achievement in Low Performing Schools*, Washington, D.C., July, 2002.

Invited Panel Member. U. S. Department of Education, Association of American Publishers' Reading Summit, *Federal, State and Local Perspectives: What's Working* Panel Member, Washington, D.C., September, 2002.

Invited Guest Speaker, Public Education and Business Coalition, Standards and Assessment, Denver, January, 1999.

Invited Guest Speaker, Gevirtz Research Center Literacy Conference, University of California at Santa Barbara, October, 1998.

Invited Guest Speaker, Third Annual Guy Bond Conference, "Guy Bond Scholar," University of Minnesota, October, 1997.

Invited Guest Speaker, 30th Uberto Price Reading and Language Arts Symposium, Appalachian State University, North Carolina, April, 1997.

Invited Guest Speaker, The George Graham Lectures in Reading Series, Curry School of Education, University of Virginia, March, 1996.

Invited Guest Speaker, Significance and Implications of the NAEP Findings for Large Scale Assessment in Reading and Writing. National Center for Educational Statistics, Washington, DC., January, 1995.

Other Service and Consultations

Reviewer, *New York State Standards*, February-March, 2017.

Member, Technical Working Group (TWG). *Teacher Feedback and Coaching Impact Evaluation*. Institute

- of Educational Sciences, Department of Education. 2017-2020.
- Research Advisory Panel member, University of Wyoming Literacy Research Center and Clinic, University of Wyoming, 2015-current.
- Presentation to the Utah Governor's Education Excellence Commission, *What Works in ELA?* May, 2015.
- Educational Testing Service (ETS), *Content Knowledge for Teaching*, Committee Member, Spring, 2015.
- National Council on Teacher Quality (NCTQ), Director of the *Content Area Literacy Project*, 2014-2015.
- Pearson English/Language Arts Advisory Board Meeting for the *Common Core State Standards Curriculum (CCSS)*, February, 2014.
- Utah Governor's Standards Review Committee, *Top 10 Reasons to Love the Utah State Standards*, Utah System of Higher Education, Utah Board of Regents, Presenter, December, 2014.
- College Course Content Analysis Study, Educational Policy Improvement Center (EPIC) for the National Assessment of Educational Progress (NAEP), NAEP Consultant, October, 2013.
- College Course Content Analysis Study, Educational Policy Improvement Center (EPIC) for the National Assessment of Educational Progress (NAEP), expert member, May-August, November, 2013.
- National Assessment of Educational Progress, Expert Reviewer, NAEP Judgmental Standards Setting Project, January, 2013.
- National Assessment of Educational Progress, Content Facilitator for the NAEP Judgmental Standards Setting Project, March-August, 2011, 2012-2013.
- US Department of Education, Advisory Panel for the *2011 Striving Readers Comprehensive Literacy Grant*, May-June, 2011.
- Review of What Works Clearinghouse, *Improving K-3 Reading Comprehension Media Website*. West Ed. March, 2011.
- National Assessment of Educational Progress (NAEP), Anchoring Panel Member, January, 2010.
- Expert Panel Member Reviewer, Center on Instruction, RMC Corporation, Austin, Texas, October, 2009.
- Expert Panel Member Reviewer, *Evaluation of Comprehensive Centers*, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, 2007-2010.
- Expert Reviewer for *What Works Clearinghouse*, Adolescent Literacy, Institute of Educational Sciences, Summer, 2007.
- Expert Panel Member, *Practice Guide Panel for Adolescent Literacy*. Chief Council of State School Officers, Summer, 2007.
- Vaughn-Gross Center for Reading and Language Arts, University of Texas, Austin, Feedback on *Adolescent Literacy Project Report*. Center on Instruction Special Education Strand, December, 2006, April, 2007.

Educational Testing Service. Expert Reviewer of Praxis Reading Comprehension Items. As part of contract, “A Scientifically-Based Analysis of Reading Items and their Alignment with NRP Domains,” 2006.

Institute of Educational Services (IES), U. S. Department of Education, *Reading Comprehension and Reading Scale-Up Research*, Proposal Reviewer, January, 2005.

National Reading First Presenter, Indiana Reading First, October, 2004; Oklahoma, July, 2004; West Virginia, 2005, New Orleans, 2005.

Consultant and Advisory Board Member, SI Small Business Innovation Project, *Teaching Reading Comprehension*, PIs Michael Graves, University of Minnesota, Greg Sales, Seward Incorporated, 2004-2006.

New Standards Literacy Project, *Comprehension at the 4th Grade Level*, Ft. Worth, TX, August, 2003, June, 2004.

Utah State Office of Education, *Reviewer of Utah Reading First Grant Proposals*, June, 2003.

Utah State Office of Education, *Summer Literacy Institute*, co-organized with Dr. Ray Reutzel, Utah State University June, 2003.

Institute of Educational Services, (formerly Office of Educational and Research Improvement, OERI). Reviewer of Research Proposals—*Reading Comprehension Research*, Washington, DC, May, 2003.

Texas Center for Reading and Language Arts, University of Texas, *National Advisory Council for 4th Grade Reading Academies Panel Member*, March, 2003; *National Training Review Panel Member* – November, 2001.

National Institute of Health--Reviewer of Research Proposals—*Research on Adult and Family Literacy*, Bethesda, MD, August, 2002.

U. S. Department of Education--Panel Review Member—*Reading First*, Washington, D. C., June, 2002.

Chief Council of School State Officers, *State Support Team Network: Improving Achievement in Low Performing Schools*. “Scientifically-Based Reading Instruction,” Albuquerque, NM, May, 2002, “Professional Development in Reading Instruction,” Washington, D. C., July, 2002.

U.S. Department of Education—*Reading Excellence Act Grant Panel Review Member*, May 2001.

Office of Educational Research and Improvement, U. S. Department of Education--Member -- *RAND Reading Study Panel*, 2000-2002.

U.S. Department of Education--Consultant-- *Reading Excellence Act*, 2000- 2002.

Bush Inaugural Education Meeting on Reading, The White House, Panel Member, January 2000.

National Assessment of Educational Progress Before 2001:

Member- NAEP Reading Committee, 1992-2001. Member - Instrument Development Panel, (NAEP), 1998, Reading Assessment, 1996-1999; Anchoring Panel for NAEP 1992 and 1994 assessments, Princeton, NJ., January, 1995; Expert Panelist - for review of the 1992 and 1994 NAEP, San Diego, CA, December, 1994 ; Reviewer - of the “Oral Reading and Interviews Reports” for the National Center for Educational Statistics, Washington, D. C., August, 1994; Reviewer - of the NAEP 1992 reading framework for the National Academy of Education,

- American Institute for Research, September, 1993; Member - Instrument Development Panel for NAEP, 1994; Reading Assessment, 1992-1993.
- International Reading Association and Open Society Institute, Volunteer Teacher Educator - *Reading/Writing for Critical Thinking Project*. Eastern European Project, Estonia and Lithuania, 1997-2000.
- National Center on Education and the Economy, Invited Participant. *Secondary Reading Symposium*, March, 2000.
- National Science Foundation and the U. S. Department of Education, Member, *Panel on Research in Reading Education*, September, 1998.
- American Federation of Teachers--*Reading Consultant for the Research and Development Center*, 1995-1999.
- Project 2061, American Association for the Advancement of Science--Reviewer - of "Blueprints for Materials and Technology." Washington, D. C., November, 1993.
- International Reading Association Board Member - *Applied Literacy Project*, 1995-97.
- American Federation of Teachers-- Reading Module Advisory Panel, Washington, DC., 1995-97.
- International Reading Association/National Council of Teachers of English, Advisory Board Member - of the *Standards Project for English Language Arts*, 1994-1995.
- New Standards Project Consultant – for the English Language Arts, 1992-94:
 Table Leader Scorer: Big Sky, MO.,
 Task Development: Phoenix, AZ., Dallas, TX.,
 Benchmarking Reading Task Assessment: Portsmouth, NH.,
 Consultant Reader: Snowbird, UT.
- Panel member for KUED's public television program, Civic Dialogue, Literacy in Utah's Schools, February, 1989.
- Consultant for the readability of legal rights documents for the Association for Retarded Citizens, Salt Lake City, Utah, 1989.
- Expert Witness, Detroit Federation of Teachers Arbitration, Detroit, MI, 1988.
- Professor teaching on U.S. bases in Philippines, April, May, 1987.
- Michigan Education Association, Consultant to Curriculum Review Committee, 1986.
- Consultant to Textbook Publishing Companies:
 Macmillian and Co., May 1986.
 Houghton Mifflin, October, 1986.
- Reviewer of reading and language arts methods textbooks,
 Lawrence Erlbaum, 1994.
 Prentice Hall, Inc., 1980-1992.
 Random House, 1987-1990.
 John Wiley and Sons, Inc. 1983.
- McRel, the Mid-Continental Regional Educational Lab, NIE Grant to Develop Higher Order Thinking Skills Through Writing Instruction Task 1, Consultant, Denver, CO., 1983.

Western Regional Resources Center, Anchorage, AK—Consultant, Expert Witness, 1980-1982.

Consultant: Curriculum Materials

Publications of the Western Regional Resource Center, Anchorage, AK., 1982.

The English Developmental Language Program: Grade 3-6

The English Developmental Language Program: Grades 7-12

Science, Language Arts, Math, and Social Studies: Grades 7-12.

International Presentations

Research on Cognitive Strategy Instruction, Research on Adolescent Literacy, Presentations for the National Science Council, Taipei, Taiwan, *Research on Professional Development*, National Chung Cheng University, Chiayi, Taiwan, September, 2012.

Using Comprehension Assessments to Improve Reading Achievement. Presentation at the El Colegio Salcantay, Lima, Peru, August, 2009.

Teaching Comprehension Strategies. Presentation at the Reading Writing for Critical Thinking Institute, Lake Balaton, Hungary, July, 2000.

Prior Knowledge and Reading. Presentation at the Estonian Council of the International Reading Association, University of Tartu, Estonia, March, 1998.

Reading Writing for Critical Thinking Workshops. For the Open Society Institute. Presentations in Tallin, Estonia, August, 1997, March, 1998; Vilnius, Lithuania, December, 1997, February, 1998; August, 1999.

Reading and Writing to Learn in Science: Research and Practice. International Reading Association World Congress, Stockholm, Sweden, July, 1990.

What Research Says to the Classroom Reading Teacher. University of Philippines, May, 1987.

Adopting Basal Reading Programs: Problems and Solutions. International Reading Association, World Congress, London, July, 1986.

Using Children's Books and Drama to Build Cultural Understanding. International Reading Association World Congress. Hong Kong, August, 1984.

National Presentations

Dole, J. A. (July, 2017). *Then and now: Literacy research to practice*. Presented at the Reading Hall of Fame, International Literacy Association, Orlando, FL.

Springer, S., Dole, J. A., & Harris, S. (July, 2017). *Simply surviving to truly thriving: Using four research-based interest principles to build students' motivation to read*. Presented at the International Literacy Association, Orlando, FL.

Dole, J. A., & Cromwell, R. (July, 2015). *Engaging Struggling Readers' Interest When Reading Complex Text: Research to Practice*. Invited presentation at the Research Institute of the International Literacy Association (formerly the International Reading Association). St. Louis, MO.

Dole, J. A., Reutzel, R., & Rodgers, K. (April, 2013). *Teachers' Understandings of Text Complexity*. Invited presentation at the Research Institute of the International Reading Association, San Antonio.

- Dole, J. A., Donaldson, B., & Donaldson, R. (April, 2013). *Helping Lower-Achieving Readers and Writers meet the Common Core State Standards*. Workshop of the International Reading Association, San Antonio.
- Nelson, K. L., & Dole, J. A. (May, 2012). *Elementary school reading programs*. Invited presentation at the Developing Literacy Leadership Capacity: Key to School Improvement Institute. International Reading Association, Chicago.
- Dole, J.A., & Nelson, K.L., Hosp, J. A. & Hosp, M. K. (February and May, 2009), *Meet the Researchers: The Role of Reading Coaches in a School Reform Project*. Invited Poster Presentations at the Reading Research Conference (International Reading Association), Phoenix and Minneapolis.
- Dole, J.A., & Nelson, K. L., Hosp, J. L. & Hosp, M. K. (May, 2008), *Vocabulary instruction among primary-grade teachers in a school reform project*. Invited presentation at the Reading Research Conference (International Reading Association), Atlanta.
- Dole, J. A., Hosp, J. L., Hosp, M. K., & Nelson, K.L. (May, 2008). *Utah's Reading First*. Invited presentation at the International Reading Association, Atlanta.
- Dole, J. A., Hosp, J. L., Hosp, M. K., & Nelson, K. L. (May, 2007). *Utah's Reading First*. Invited presentation at the International Reading Association, Toronto.
- Dole, J.A., Liang, L.A., & Nelson, K. L. (May, 2007). *Learning vocabulary through reading and writing: Laying the foundation for a vocabulary curriculum*. Special session at the International Reading Association, Toronto.
- Utah's Reading First: Report of the First Four Years*. International Reading Association, Invited Symposium, with J. L. Hosp, M. K. Hosp, & K. Nelson, Toronto, May 2007.
- What Exemplary Reading Teachers Do: Vocabulary and Comprehension Instruction*. Invited Guest Speaker. International Reading Association, Toronto, May, 2007.
- Utah's Reading First*. With J. L. Hosp, M. K. Hosp, A. Gardner, & K. Nelson. Invited presentation at the International Reading Association, Toronto, May, 2007.
- Vocabulary as a Cornerstone of Your Reading Curriculum*. With L. Liang. Professional Development Session, International Reading Association, May, 2006.
- Learning Vocabulary Through Reading and Writing: Laying the Foundation for a Vocabulary Curriculum*. With L. Liang. Professional Development Session, International Reading Association Western Regional Conference, Kona, Hawaii, November, 2006.
- Reading First Teachers' Use of Instructional Time and Its Relation to Reading Achievement*. With Miller, S. S., Hosp, J. L., & Hosp, M. K. Invited presentation at the International Reading Association, Chicago, May, 2006.
- Reading Comprehension Instruction*. Tennessee Reading First, Invited Presenter, Memphis, Knottsville, July, 2006.
- Teacher Preparation in Reading*. Georgia State Department of Education, Invited Guest Speaker, Athens, July, 2006.
- From Research to Practice: Improving Reading Comprehension, Grs. 2-3*. Invited Presenter, Second Annual National Reading First Conference, New Orleans, July, 2005.
- Professional Development: Strategies for Success and Sustainability*, Professional Development

Collaborations: Transforming Teaching Practices and Improving Literacy Achievement in Challenging Schools, Invitational Preconvention Institute of the International Reading Association, May, 2005.

Strickland, D. S., Burns, M. S., Stechuk, R. A. Dole, J. A., & Osborn, J., Ganske, K, Monroe, J., K., Alvermann, D. E., & Nealy, A. Professional development across instructional levels: Context and content. In M. L. Kamil & D. S. Strickland (Eds.), *Improving reading achievement through professional development*. Paper presented for the National Invitational Conference on Improving Reading Achievement Through Professional Development, in Washington DC, Nov. 13-14, 2002.

Research-Based Comprehension Strategies. Invitational Preconvention Institute of the International Reading Association. "A Closer Look at Comprehension Assessment and Professional Development." April, 2002.

What Matters Most: How Teachers Make Decisions about What to Teach. Public Education Network, Washington, D.C., November, 1999.

Comprehension Strategies: Differences among learners. Benchmark Elementary School, Philadelphia, January, 1997.

Concept Maps: A Key to Developing Vocabulary in the Content Areas. International Reading Association, New Orleans, May, 1996.

Evaluating and Improving Classroom Reading Instruction. Eleventh Conference on Reading Research (CORR). International Reading Association, Las Vegas, May, 1991.

A Guide to Selecting Basal Reading Programs. International Reading Association, Atlanta, May, 1990.

Reading Materials: Their Selection and Use. Presentation for a Preconvention Institute, International Reading Association, New Orleans, May, 1989.

The Center for the Study of Reading Book Adoption Project. International Reading Association, Anaheim, CA., May, 1987.

Using the Adoption Guidelines Booklets: Case Studies from the Field. Center for the Study of Reading Conference on Reading Research, Philadelphia, PA., April, 1986.

Teaching Listening and Reading as Language Comprehension Processes. International Reading Association, New Orleans, LA., May, 1985.

Reading Curriculum for Gifted Readers: What Experts in the Field Think. International Reading Association, Anaheim, CA., May, 1983.

Integrated Reading and Language Arts with Content Area Subjects through a Modified Huck's Web. International Reading Association, Chicago, IL., April, 1983.

Regional and State Presentations

2000-current: Provo School District, 2018-2020; Imagine Learning, Inc., 2017, 2019; Utah Multi-Tiered System of Supports, Layton, UT, 2015; Weber State University, October, 2013; Utah State Office of Education, March, June, 2013; Salt Lake City School District, January, February, 2013; Murray School District, 2012-2013; Davis School District, June, 2012; Weber State University, June, 2012; Salt Lake City School District, March, 2011, September, 2011-2012; Utah International Reading Association, Ogden, UT, September, 2011; Utah International Reading Association, Salt Lake City, November, 2006; Utah

Association of Supervision and Curriculum Development, October, 2005; Utah International Reading Association, November, 2005; Bidder's Conference for Utah's Reading First, Utah State Office of Education, February, March, 2003; Carbon County School District, August, 2003; Rural School Teachers' Literacy Conference, Sandy, Utah, October, 2002; Principals' Literacy Institute, Ogden, Utah, February, 2002.

1987- 2000: Utah International Reading Association, Salt Lake City, February, 2000; Utah Rural Schools Conference, Cedar City, July, 1999; Utah Council of the International Reading Association, Salt Lake City, February, 1999; Utah Council of the International Reading Association, Salt Lake City, February, 1998; California Reading Association, Sacramento, CA., November, 1991; Davis County Council Reading Association, Bountiful, UT, April, 1991; Utah Council of Teachers of English, Salt Lake City, UT, October, 1990; Utah Council of the International Reading Association, March, 1989; Michigan Reading Association, Grand Rapids, Michigan, March, 1988; Colorado Council of the International Reading Association, Denver, February, 1987.

1986: Parent Education Organization, Urbana, IL., January; Southwest Regional Conference of the International Reading Association. San Antonio, TX., January; Illinois Reading Council Conference, Peoria, February; Michigan Reading Conference, Grand Rapids, March; Florida American Federation of Teachers, Ft. Walton, Florida, March; Seminar on Reading Comprehension, University of Michigan, Ann Arbor, May; Invited Keynote Speaker. Illinois Association of Supervision and Curriculum Development. Springfield, September; Michigan State Department of Education. The State of Reading, Battle Creek, November.

1985: Colorado Council of the International Reading Association State Conference, Denver, February; University of Illinois, Phi Delta Kappa, Urbana, February; Illinois Reading Council Conference, Peoria, March; Association of American Publishers, Chicago, IL., March; Champaign Winter Conference, Champaign, IL., March; Great Lakes Regional IRA Conference, Milwaukee, WI., October; Thirteenth Plains Regional IRA Conference, Minneapolis, MN., November; California Reading Conference, Anaheim, November.

1984: Colorado Council of the International Reading Association Special Interest Council, Invited Keynote Address, Denver, January; Colorado Council of the International Reading Association State Conference, Denver, February.

1983: Colorado Council of the International Reading Association State Conference, Colorado Springs, February; Colorado Council of the International Reading Association State Conference, Colorado Springs, February.

1982: Sixth Rocky Mountain Regional Conference of the International Reading Association, Billings, MT., October; Colorado Council of the International Reading Association State Conference, Denver, February; Invited Guest Speaker. Colorado Council, IRA, Gifted and Talented Special Interest Council, Jefferson County, November.

1981: Colorado Council, IRA, Gifted and Talented Special Interest Council, Denver, April; National Council of Teachers of English, Southwest Regional Conference, Colorado Springs, CO., March; International Reading Association: Tenth Annual Southwest Regional Conference, Tucson, AZ., October.

1980: Invited Guest Speaker, Colorado Council, IRA, State Conference, Denver, February; Colorado Council, IRA, State Conference, Denver, February.

Consultant to Schools

Utah School Districts:

Provo School District, 2013-2014, 2018-2020; Murray School District, 2012-2013; Salt Lake City School District, 2008; 2011-2012; Carbon School District, August, 2003; Salt Lake City School District, May-June, 2003; San Juan School District, Blanding, Utah, 1997-98; Richfield School

District, UT, June, 1997; Washington Elementary School, Salt Lake City School District, 1995-1997; Alpine School District, Literacy Assessment, June, 1994; Salt Lake City School District, Literacy Assessment Committee, 1993-1995; Salt Lake City School District, Reading Committee, 1990-1992.

School District Textbook Adoption Committees:

Nephi, Utah, 1995; Mt. Clemens, Michigan 1987 - 1988; Schoolcraft, Michigan, 1987; Harris County Department of Education, Texas, 1985-86; Plainfield, Illinois, 1986; Niles, Michigan, 1986; La Porte, Texas, 1986; Loveland, Colorado, 1985-1986; Barrington, Illinois, 1985-1986; Portland, Oregon, 1985; Watseka, Illinois, 1985; White Bear Lake, Minnesota, 1985; Champaign, Illinois, 1985; Medinah, Illinois, 1985; Klein, Texas, 1985; Charleston, Illinois, 1985; Danville, Illinois, 1984-1985; Palos Park, Illinois, 1984; Holy Cross School, Champaign, Illinois 1984.

Member, Selection Committee for the Teacher of the Year Award, Denver Public Schools, Cherry Creek Public Schools, CO, 1982, 1983.

Consultant: Services for the Reading Test and Review Committee, Douglas County Schools, CO., 1982.

Consultant: Invited Inservices and Workshops:

Brevard, FL, April, 2008; Atlanta, GA, March, 2008; Tampa, FL, February, 2008; Philadelphia, PA, January, 2008; Jacksonville, FL, June, 2007; Phoenix, AZ, May, 2007; Portsmouth, NH, May, 2007; Schaumburg, IL, January, 2007; Indianapolis, IN, October, 2006; Milwaukee, WI, August, 2007; St. Louis, MO, April, 2007; Idaho Falls, ID, February, 2006; Tucson, AZ, January, 2006; Chicago, IL, November, 2005; Benchmark School, PA, January 1997; Cherry Creek Schools, CO., October, 1996; Public Education Coalition, Denver, CO., October, 1995; Douglas County, CO., April, 1989, Douglas County, CO., April, 1988; Birmingham Public Schools, Birmingham, MI, May, 1988; Benton Harbor, MI., April, 1987; Douglas County, CO., April, 1987; Rochester, NY, March 1987; Jackson, MI., November, 1986; Palos Park., IL., January 1986; Loveland, CO., June, 1985; Rockford, IL., February, 1985; Barrington, IL.; Danville, IL.; Champaign, IL.; Palos Park, IL.; Fall, 1984; Champaign, IL.; Winter, 1985.; Littleton Public Schools, CO., April, 1984; Jefferson County Schools, CO., March, 1984; Douglas County Schools, CO., December, 1981; Bethel, AK., August, 1981; Bethel, AK., April, 1981.