

Curriculum Vitae

Elsa Cárdenas -Hagan, Ed. D., CCC/SLP, CALT-QI, CDT
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Professional Research Experience

- 2020-2023** **Project Director** for Assessment, Intervention, and Instruction for Prevention and Treatment of Dyslexia. Model Demonstration Project funded by U.S. Department of Education, Office of Special Education Programs. Project sites include Houston and Harlingen, Texas.
- 2016-2020** **Project Director** for Project Ellipses funded by U.S. Department of Education, Office of Special Education Programs. Model Demonstration Project for Response to Intervention among English Language Learners. Brownsville, Texas
- 2010-2015** **Project Director** for Scale-Up Research Project funded by U.S. Department of Education, Institute for Education Sciences. Evidenced based reading intervention project for 1st graders who struggle with reading in English and Spanish. Project Sites include Denver, Los Angeles, Austin, Houston, and Brownsville, Texas
- 2007-2008** **Project Director** for Quest Research Project funded by U.S. Department of Education, Institute for Education Sciences. Quality English and Sciences Teaching to increase science content, language and literacy skills in middle school English learners. Brownsville, Texas
- 2004-2007** **Project Director** for the Success through Academic Interventions in Language and Literacy grant funded by the U.S. Department of Education, Institute for Education Sciences. Project Sites include Houston, Austin and Brownsville, Texas.
- 2000-2005** **Co-Principal Investigator of Biliteracy Research Grant** funded by National institute of Child Health and Human Development and Institute for Education Sciences. Project Sites include Los Angeles, Houston, Austin and Brownsville, Texas.

Elsa Cárdenas-Hagan - Page 2
Professional Work Experience (continued)

- 1999-2011** **Contributing Author for Tejas Lee Exams:** Spanish Early Reading Inventories developed under the direction of the University of Houston-TIMES and funded by Texas Education Agency
- 1993 - Present** **President: Valley Speech, Language and Learning Center**
Responsibilities:
-Diagnosis and treatment of persons with speech, language and learning disorders
-Short and long-term planning for center's development
-Management of budget
-Supervision of office staff
-Clinical supervision of personnel for quality assurance
- 1991-1993** **Del Oro Institute for Rehabilitation, Houston, Texas**
Program Coordinator of Traumatic Brain Injury Unit
Responsibilities:
-Supervision and facilitation of multidisciplinary teams
-Establishment and maintenance of good working relationships among physicians, case managers, insurance representatives, outside agencies, families and staff
-Staffing / staff utilization
-Program development
-Cost containment
-Marketing
-Recommendation and implementation of policies and procedures to meet standards of JCAH, CARF, and Medicare
- 1987-1990** **Del Oro Institute for Rehabilitation, Houston, Texas**
Team Supervisor of Traumatic Brain Injury Unit
Responsibilities:
-Supervising the daily operations of multidisciplinary teams
-Participating in hiring / firing of employees
-Employee performance appraisals
-Scheduling of patients and staff
-Marketing / public relations
-Program development
-Assist with budgeting of the program

Elsa Cárdenas-Hagan - Page 3
Professional Work Experience (continued)

- 1985-1987** **Del Oro Institute for Rehabilitation, Houston, Texas**
Bilingual Staff Speech Pathologist
Responsibilities:
-Diagnosis and treatment of patient exhibiting dysarthria, dysphagia, apraxia, and aphasia
-Supervision of graduate students and ASHA fellows
-Family education and conferences
-Coordination and communication among multidisciplinary team
- 1984-1985** **University of Houston Speech / Language Clinic**
Houston, Texas
Graduate Assistant
Responsibilities:
-Assisting clinical supervisors in supervision of undergraduate students by;
-Observing treatment sessions, providing coaching and mentoring
-Conducting meetings with students to assist in treatment planning.

Education

- 2005** Doctorate in Education with an emphasis in Curriculum and Instruction
University of Houston, Houston, Texas
- 1997** Certified Alphabetic Phonics Instructor
Neuhaus Education Center, Houston, Texas
- 1994-1996** Completion of Basic and Advanced Alphabetic Phonics Courses
Neuhaus Education Center, Houston, Texas
- 1983-1985** Master of Arts in Communication Disorders
University of Houston, Houston, Texas
- 1982** Ibero Americano University
Mexico City, Mexico
Summer Program for Spanish Phonology, Grammar and Literature
- 1982** Bachelor of Science in Speech
University of Texas, Austin, Texas
- 1980** University of Salamanca
Salamanca, Spain
University Program for Spanish Linguistics and Literature

Elsa Cárdenas-Hagan - Page 4
Credentials

Qualified Instructor Academic Language Therapy Association

Certified Academic Language Therapist

Texas State Licensure - Speech / Language Pathology

Texas State Licensure- Dyslexia Therapist

American Speech and Hearing Association - Certificate of
Clinical Competence

Honors and Awards

2023	AIM Institute Advisory Board Conshohocken, Pennsylvania
2022	Pod of Light Award Texas Reads
2022	Chairperson International Dyslexia Association Conference International Dyslexia Association San, Antonio, Texas
2021	New York City Public Schools Literacy Advisory Board New York, New York
2020	State of Utah Literacy Panel Expert Salt Lake City, Utah
2019	Margaret Byrd Rawson Lifetime Achievement Award International Dyslexia Association Baltimore, Maryland
2019	House Bill 3 Reading Advisory Committee Member Texas Education Agency Austin, Texas
2019	Champion of Dyslexia Award Texas Education Agency Austin, Texas
2019	Distinguished Community Service Award Saint Joseph Academy Brownsville, Texas

Elsa Cárdenas-Hagan - Page 5
Honors and Awards (continued)

2019	National Advisory Board-Consortium on Reading Excellence CORE Oakland, California
2019	Chairperson International Dyslexia Association Annual Conference International Dyslexia Association Portland, Oregon
2018	Dr. Luke Waites Award of Service to Persons with Dyslexia Academic Language Therapy Association Dallas, Texas
2018-2019	Rotary International First Lady for District 5930 Southern Texas Region Brownsville, Texas
2018-2020	Chairperson Academic Committee Saint Joseph Academy Brownsville, Texas
2016-2023	Chairperson National Joint Committee on Learning Disabilities National Joint Committee on Learning Disabilities Rockville, Maryland
2016	Chairperson International Dyslexia Association Annual Conference International Dyslexia Association Orlando, Florida
2016-2020	Saint Joseph Academy School Board Member Saint Joseph Academy Brownsville, Texas
2015-2021	National Scientific Advisory Council Neuhaus Education Center Houston, Texas
2015-2016	Expert Reviewer for Texas Spanish and English Language Arts Standards (SLAR/ELAR-TEKS) Texas Education Agency Austin, Texas
2015-2016	Expert Reviewer for Texas Spanish and English Language Arts Standards (SLAR/ELAR-TEKS) Texas Education Agency Austin, Texas

Elsa Cárdenas-Hagan - Page 6
Honors and Awards (continued)

2015	Expert Reviewer for Texas Preschool Guidelines Texas Education Agency Austin, Texas
2015	Invited speaker - Harvard University- 30 th Annual Learning Differences Conference Harvard University Boston, Massachusetts
2014-2015	Invited speaker -The Learning Difference Conference Project Difference Barcelona, Spain
2013-2017	Board Member National Joint Committee on Learning Disabilities National Joint Committee on Learning Disabilities Washington, DC
2012-2019	Texas Comprehensive Center Advisory Board American Institute for Research Austin, Texas
2012-2018	Vice-Chairperson of International Dyslexia Association International Dyslexia Association Baltimore, Maryland
2012-2018	Executive Editor- in- Chief - Publications International Dyslexia Association Baltimore, Maryland
2012-2013	Board Member Academic Language Therapy Association Academic Language Therapy Association Dallas, Texas
2010-2020	Editorial Board of Annals of Dyslexia International Dyslexia Association Baltimore, Maryland

Elsa Cárdenas-Hagan - Page 7
Honors and Awards (continued)

2010-2018	Board Member of International Dyslexia Association International Dyslexia Association Baltimore, Maryland
2009-2015	Chairperson of State Dyslexia Advisory Board Governor of Texas Appointment Austin, Texas
2009-2015	Governor's State Advisory Council on Early Childhood Education. Governor of Texas Appointment Austin, Texas
2008	National Panel for Texas Preschool Guidelines Texas Education Agency Austin, Texas
2007-2011	Governing Board of Regional Educational Laboratory-Southwest Edvance Research San Antonio, Texas
2006	Outstanding Alumni Award University of Houston- College of Education Houston, Texas
2005-2011	Driscoll Children's Hospital Development Foundation Board Driscoll Children's Hospital Corpus Christi, Texas
2005-2010	Advisory Council for Institute for Public School Initiatives University of Texas, System Austin, Texas
2005-2007	Texas Catholic Conference Accreditation Commission Commissioner at Large Austin, Texas
2003-2004	Texas State Center for Early Childhood Development Panel of Experts Governor of Texas Appointment Austin, Texas
2003	Spirit Award for Outstanding Service to Catholic Schools Saint Mary's School Brownsville, Texas

Elsa Cárdenas-Hagan - Page 8
Honors and Awards (continued)

2002	Served on National Panel for U.S. Secretary of Education The State of Biliteracy Research Presented on C-SPAN United States Department of Education Washington, D.C.
2002-2004	Board Member Success By Six Initiative for Early Literacy United Way of Cameron County Brownsville, Texas
2001-2006	Board Member Valley Regional Hospital Hospital Corporation of America Brownsville, Texas
2001-2003	Board Member Academic Language Therapy Association Academic Language Therapy Association Dallas, Texas
2001-2003	Advisory Board Member School of Social Work University of Texas at Austin Austin, Texas
1999-2001	Chairman of the State Board of Examiners for Speech Language Pathology and Audiology Governor of Texas Appointment Austin, Texas
1998-2002	Board Member Saint Joseph Academy School Saint Joseph Academy Brownsville, Texas
1997	Advisory Board Open Gates Dyslexia Center. University of Texas Medical Branch- Galveston Galveston, Texas
1998	Leadership Texas Class Member Leadership Women Inc. Dallas, Texas
1998	Outstanding Citizen in the Field of Education Brownsville Sesquicentennial Commission Brownsville, Texas

Elsa Cárdenas-Hagan - Page 9
Honors and Awards (continued)

1997 -2001 Co - Chairperson Brownsville READS!
Brownsville, READS!
Brownsville, Texas

Publications

Cárdenas-Hagan, E., (2023). *Screening and Assessment for English Learners: A FACT Sheet. International Dyslexia Association. Pikesville, Maryland.*

Cárdenas-Hagan, E., (2020). *Literacy Foundations for English Learners: A Comprehensive Guide to Evidence-Based Instruction.* Baltimore, MD: Paul H Brookes Publishing

Cárdenas-Hagan, E., (2020). Literacy instruction for English Learners. In Martha Hougen and Susan Smartt (2nd Ed.). *Fundamentals of Literacy Instruction & Assessment.* Baltimore, MD: Paul H Brookes Publishing

Cárdenas-Hagan, E., (2019). Dyslexia Identification Within a Response to Instruction and Intervention Model: Have we Fulfilled our Promise? *Perspectives on Language and Literacy* 45(1), 29-32.

Cárdenas-Hagan, E., (2018). Biliteracy Instruction for Spanish Speaking Students. In Judith R. Birsh (4th Ed). *Multisensory Teaching of Basic Language Skills.* Baltimore, MD: Paul H Brookes Publishing

Cárdenas-Hagan, E., (2018). Cross-language connections for English Learners' literacy development. *Intervention in School and Clinic* 1-8.

Cárdenas -Hagan, E. (2014). *WOW 1, 2, 3 - Words of Our World: A Vocabulary Program for Dual Language Learners.* Brownsville, TX: Valley Speech, Language and Learning Center.

Cárdenas -Hagan, E. (2010). *WELLS-2: Working with English Language Learners A Transition to English Language and Literacy Program.* Brownsville, TX: Valley Speech, Language and Learning Center.

Cárdenas -Hagan, E. (2016). Listening Comprehension Skills Among English Learners. *Perspectives on Language and Literacy* 44(3), 45-50.

Cárdenas -Hagan, E. (2015). Evidence-Based Vocabulary Instruction for English Learners. *Perspectives on Language and Literacy* 41(3), 34-40.

Elsa Cárdenas-Hagan – Page 10
Publications (continued)

- August, D., Branum-Martin, L., Cárdenas-Hagan, E., Francis, D., Powell, S., Moore, S., Haynes, E. (2014). Helping ELLs Meet the Common Core State Standards for Literacy in Science: The Impact of an Instructional Intervention Focused on Academic Language. *Journal of Research on Educational Effectiveness*, Volume 7, Issue 1 (54-82.)
- Pollard-Durodola, S.D., Cárdenas-Hagan, E., & Tong, F. (2013). Implications of bilingualism in reading assessment. In A. Clinton (Ed.) *Assessing bilingual children in context: An Integrated Approach*. American Psychological Association.
[<http://ecx.images-amazon.com/images/I/51OprvMk9gL.jpg>]
- Cárdenas-Hagan, E., (2011) Biliteracy Instruction for Spanish Speaking Students. In Judith R. Birsh (3rd Ed). *Multisensory Teaching of Basic Language Skills*. Baltimore, MD: Paul H Brookes Publishing
- Cárdenas -Hagan, E. (2010). Response to Intervention: Implications for Spanish-Speaking English Language Learners. *Perspectives on Language and Literacy* 36(2), 24-29.
- Cárdenas -Hagan, E. (2010). *WELLS: Working with English Language Learners A Transition to English Language and Literacy Program*. Brownsville, TX: Valley Speech, Language and Learning Center.
- August, D., Branum-Martin, L., Cárdenas-Hagan, E., Francis, D. (2009). The Impact of an Instructional Intervention on the Science and Language Learning of Middle Grade English Language Learners. *Journal of Research on Educational Effectiveness*, 2, 345-376.
- Vaughn, S., Cirino, P. T., Tolar, T., Fletcher, J. M., Cárdenas-Hagan, E., Carlson, C. D., et al. (2008). Long-term follow-up for Spanish and English interventions for 1st grade English language learners at risk for reading problems. *Journal of Research on Educational Effectiveness*, 1, 179-214
- Cárdenas- Hagan, E., Carlson, C., and Durodola, S. (2007) The cross linguistic transfer of Early Literacy Skills: The Role of Initial L1 and L2 Skills and Language of Instruction. *Language Speech and Hearing Services in Schools*. 38(3), 249-259.
- Mathes, P., Pollard-Durodola, S. P., Cárdenas-Hagan, E., Linan-Thompson, S., Vaughn, S. (2007) Teaching Struggling Readers Who are Native Spanish Speakers: What Do We Know? *Language Speech and Hearing Services in Schools*. 38(3), 260- 271
- Pollard-Durodola, S., Mathes, P.G., Vaughn, S., Cárdenas-Hagan, E., Linan-Thompson, S. (2006). The Role of Oracy in Developing Comprehension in Spanish-Speaking English Language Learners. *Topics in Language Disorders*, 26(4), 365-384.

Elsa Cárdenas-Hagan – Page 11
Publications (continued)

- Vaughn, S., Mathes, P., Linan-Thompson, S., Cirino, P., Carlson, C., Pollard-Durodola, S., Cárdenas-Hagan, E., & Francis, D.J. (2006). Effectiveness of an English intervention for first-grade English language learners at risk for reading problems. *The Elementary School Journal*, 107(2), 153-180.
- Vaughn, S., Cirino, P.T., Linan-Thompson, S., Mathes, P.G., Carlson, C.D., Hagan, E.C., Pollard-Durodola, S.D., Fletcher, J.M., & Francis, D.J. (2006). Effectiveness of a Spanish intervention and an English intervention for English-language learners at risk for reading problems. *American Educational Research Journal*, 43(3), 449-487.
- Vaughn, S. R., Linan-Thompson, S., Mathes, P. G., Cirino, P. T., Carlson, C. D., Francis, D. J., Durodola, S. P., & Hagan, E. C. (2006) Effectiveness of Spanish intervention for first-grade English language learners at-risk for reading difficulties. *Journal of Learning Disabilities*, 39, 56-73.
- Vaughn, S., Linan-Thompson, S., Pollard-Durodola, S. D., Mathes, P. G., & Cárdenas-Hagan, E. (2006). Effective intervention for English language learners (Spanish English) at risk for reading difficulties. In D. K. Dickinson & S. B. Neuman (Eds.), *Handbook of Early Literacy Research* (Vol. 2, pp. 185-197). New York: Guilford Press.
- Cárdenas-Hagan, E., (2005) Biliteracy Instruction for Spanish Speaking Students. In Judith R. Birsh (2nd Ed). *Multisensory Teaching of Basic Language Skills*. Baltimore, MD: Paul H Brookes Publishing Company.
- Mathes, P.G., Linan-Thompson, S., Pollard-Durodola, S. D., Hagan, E. C., & Vaughn, S.R. (2003) Lectura proactiva para principiantes: Intensive small group instruction for Spanish speaking readers. Developed with funds provided by the National Institute of Child Health and Human Development (#HD-99-012), *Development of English Literacy in Spanish Speaking Children*.
- Cárdenas-Hagan, E. (2000) *Lenguaje y Lectura*. Brownsville, TX: Valley Speech, Language and Learning Center.
- Carnine, L., Duran, E., Cárdenas-Hagan, E., Silbert, J., Adams, M. J., Bereiter, C., McKeough, A., Case, R., Roit, M., Hirshberg, J., Pressley, M., Carruthers, I., Treadway, G. H. (1999). *Leamos Español. A Spanish Reading Series*. Columbus, OH: SRA/McGraw-Hill.
- Cárdenas-Hagan, E., (1998) *Esperanza: A Spanish Language Program*. Brownsville, TX: Valley Speech, Language and Learning Center.