Pre-Observation Planning Template

Date:	Teacher:
Grade/Subject:	
What is the content and str	ucture of the class that will be observed?
Doscribo the students in the	is class. Is there anything the observer should know about them?
Describe the students in this	s class. Is there anything the observer should know about them:
What have students been a	sked to do in preparation for this class?
What is the goal for the less	on? What should students learn or be able to do as a result?
Will this lesson be a typical	example of the educator's teaching? If not, what will be different?
What kind of feedback is de	esired? What should the observer focus on?
Should the observer walk a	round the room and/or visit with students during the observation?
What else should the obser	ver be aware of prior to the observation? (e.g., anticipated problems or trouble spots)
Logistics: Confirm the time	, place, and where the observer should sit.
Other Comments:	

adapted from Centre for Teaching Support & Innovation. (2017). Peer observation of teaching: Effective practices. Toronto, ON: