

Integration Evaluation Rubric

Rubric Purpose: This rubric has been created to guide educators and systems when planning to integrate multiple disciplines (content areas) as part of instruction. The intent of this rubric is to empower educators in being intentional with integrating across disciplines in ways that meet the learning intentions and success criteria of their lesson(s). ***Reaching the Advanced Indicators may not be appropriate for all lessons.**

Indicator	Emerging Indicators	Developing Indicators	Effective Indicators	Advanced Indicators	Notes
High-Quality Instructional Practices	Content is delivered to all students based on identified learning intentions and success criteria	Students are given opportunities to communicate that align with identified learning intentions and success criteria	Students are given agency and multiple opportunities to communicate in a variety of ways and demonstrate proficiency aligned with identified learning intentions and success criteria	Students are given agency and multiple opportunities to communicate in a variety of ways to demonstrate proficiency aligned with identified learning intentions and success criteria for more than one discipline	
Intentional Integration of Disciplines* (for example, health, art, mathematics)	Student learning is affected by purposeful (for example, integration is part of the lesson plan) connections that exist between disciplines	Student learning is affected by intentional (for example, includes fundamentals or skills of each discipline as part of the	Student learning is enhanced primarily through meeting learning intentions/success criteria in a single discipline, with other disciplines providing supporting roles	Student learning is enhanced by intentional application of skills in real-world contexts through meeting learning intentions/success criteria in each included discipline	

Integration Evaluation Rubric

		lesson plan) connections that have been established to enhance overall learning			
Grade Level Content	Content is applicable to student learning and based on Core Standards	Students are working with grade-level standards in one discipline while other disciplines may not be focused on specific or grade-level standards	Students are working with grade- level standards in all disciplines involved in the integration	Content is centered around real-world experiences, which naturally connect, and students demonstrate understanding in all disciplines involved	
Customized Supports Provided to Serve Diverse Student Needs	Effective tier 1 instruction is accessible to all students	Personalization is provided for either access or extension purposes	Personalization is provided for both access and extension purposes in one discipline area	Personalizations are leveraged based on formative assessment and include access and extension in all integrated disciplines	