

# STRANDS AND STANDARDS

## GUIDE DOG TRAINING



### Course Description

This class focuses on Service Learning: Puppy Raising for Guide Dogs for the Blind and preparing students for entry into a career with animals. Students will have hands on experience in the following areas: animal husbandry, ethology, health care, training, behavior modification, puppy development and learning theory.

<b>Intended Grade Level</b>	10-12
Units of Credit	1.0
Core Code	30.01.00.00.007
Concurrent Enrollment Core Code	N/A
Prerequisite	None
Skill Certification Test Number	129
Test Weight	1.0
<b>License Type</b>	CTE and/or Secondary Education 6-12
<b>Required Endorsement(s)</b>	
Endorsement 1	Agriculture (CTE/General)
Endorsement 2	Animal Science
Endorsement 3	N/A

## STRAND 1

**Student will participate in personal and leadership development activities through the FFA or another appropriate career and technical student organization.**

### Standard 1

Student will use communication skills to effectively communicate with others.

- Understand when it is appropriate to listen and to speak.
- Understand and follow verbal and written instructions for classroom and laboratory activities.

### Standard 2

Student will effectively use teamwork to respectfully work with others.

- Identify and understand different roles in working with a team

### Standard 3

Student will use critical thinking and problem-solving skills

- Analyze the cause of the problem.
- Develop a solution to address the problem.
- Implement the plan.
- Evaluate the effectiveness of the plan.

### Standard 4

Student will be dependable, reliable, steady, trustworthy and consistent in performance and behavior.

- Set and meet goals on attendance and punctuality.
- Prioritize, plan and manage work to complete assignments and projects on time.

### Standard 5

Student will be accountable for results.

- Use an achievement chart for activities and behaviors in class that encourages a personal evaluation of classroom performance.
- File a weekly/bi-weekly written report on progress toward completion of assignments and projects.

### Standard 6

Be familiar with the legal requirements and expectations of the course.

- Be familiar with the course disclosure statement and all requirements for successful completion of the course.
- Demonstrate workplace ethics, e.g. fair, honest, disciplined.

## STRAND 2

**Student will participate in work-based learning activities through the Supervised Agricultural Experience (SAE) Program.**

## Standard 1

Student will demonstrate employability skills.

- Use a career search network to find career choices.
- Identify appropriate CTE Pathway for selected career choice.
- Write a resume including a list of demonstrated skills.
- Complete a job application.

## Standard 2

Student will participate in a work-based learning experience outside the classroom

- Student will plan and implement a Supervised Agricultural Experience Program from at least one of the following areas; ownership/entrepreneurship, placement/internship, research, school-based enterprise, and/or service-learning experiences

## Standard 3

Student will develop a job portfolio specific to their selected work-based learning experience.

- Student will keep a personal record/journal/log of their work-based learning experience; including pictures, financial records, skills learned, hours associated with project, goals, reflection, etc.

## STRAND 3

**Students will understand and use Guide Dog processes and procedures.**

### Standard 1

- Understand the history of dog training and significant people in the training industry.
- Use the vocabulary terms used by Guide Dog trainers.
- Learn about and use the types of equipment that is used in the dog training industry.

### Standard 2

Students will be given hands-on opportunity to train dogs.

- Understand Guide Dog's Rules for raising a puppy.
- Understand and use Guide Dog's Goal Behaviors.
- Use goal setting skills during a training session.
  - Set a criterion
  - Get the dog to achieve the goal behavior
  - Assess the dog's success using the goal behavior scoring; Ideal, Acceptable, Less desirable
  - If less desirable, problem-solve how to improve.
- Understand and use the four Training Methods.
  - Operant conditioning/Clicker Training
  - Compulsory
  - Luring
  - Placement

## STRAND 4

Students will understand and apply Ethology (science of animal behavior) in dog training.

- Define Ethology (a scientific field, that studies behavior from a biological perspective).
- Understand and use an ethogram (a computation of individual behavioral motor patterns).
- Understand and apply dog ethology.
- Understand and apply the principals of Behavior modification
- Understand and apply the eight different methods of behavior modification.
- Understand the common behavioral problems in dogs
- Apply principals of prevention and good management, when necessary use corrections to solve behavior problems as they work with dogs.

## STRAND 5

Student will apply methods of animal husbandry as they care for a dog.

### Standard 1

Provide the appropriate environment/management for dog care.

- Grooming
- Exercise
- Nutritious diet
- Appropriate health care, vaccinations, first aid
- Evaluating structure
- Enrichment and socialization

### Standard 2

Understand and appropriately adapt to the stages of Dog Development.

- Neonatal stage
- Transitional stage
- Socialization stage
- Juvenile stage
- Adolescent stage
- Adult stage
- Senior stage
- Geriatric stage

### Standard

Understand the different methods of breeding

- Natural Breeding
- Artificial Insemination (AI)

Skill Certificate Test Points by Strand

Test Name	Test #	Number of Test Points by Strand								Total Points	Total Questions	
		1	2	3	4	5						
Guide Dog Training	129	4	4	16	5	8					37	33