

STRANDS AND STANDARDS

AGRICULTURAL MECHANICS, ADVANCED



Course Description

This capstone course is a part of a pathway sequence of courses in agricultural mechanics. This course prepares individuals for employment in careers that repair, maintain, or restore agricultural machinery and equipment. Because of the rigorous nature of this hands-on course it is recommended that enrollment not exceed 15 students.

Intended Grade Level	11-12
Units of Credit	1.0
Core Code	30.01.00.00.001
Concurrent Enrollment Core Code	N/A
Prerequisite	Agricultural Mechanics & Technology 1 Agricultural Mechanics & Technology 2
Skill Certification Test Number	115
Skill Certification Cut Score	68%
Test Weight	1.0
License Area of Concentration	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Agriculture (CTE/General)
Endorsement 2	Agriculture Mechanization

STRAND 1

FFA/Personal and Leadership Development; students will understand the importance of workplace skills and will implement and practice these skills in the classroom, laboratory and work-based experiences.

Standard 1

Use communication skills to effectively interact with others.

- Understand when it is appropriate to listen and to speak.
- Understand and follow verbal and written instructions for classroom and laboratory activities.
- Reflect on assigned work and then communicate progress relative to completion.

Standard 2

Effectively use teamwork to respectfully work with others.

- Work with a team to complete assignments and projects.

Standard 3

Use the critical thinking and problem-solving skills; reason, analyze, reflect, evaluate and interpret information to make judgements and decisions to solve problems.

- Use generally accepted industry standards to analyze, evaluate, troubleshoot and diagnose the challenges associated with a specific repair, maintenance, or restoration project.

Standard 4

Be dependable, reliable, steady, trustworthy and consistent in performance and behavior.

- Set and meet goals on attendance and punctuality.
- Prioritize, plan and manage work to complete assignments and projects on time.

Standard 5

Be accountable for results.

- Assure work quality by using industry standards for process, procedure and evaluation.
- File a weekly/bi-weekly written report on progress toward completion of assignments and projects.

Standard 6

Be familiar with the legal requirements and expectations of the course.

- Be familiar with the course disclosure statement and all requirements for successful completion of the course.
- Demonstrate workplace ethics.

Standard 7

Demonstrate employment skills.

- Build a job search network and find job leads.
- Write a resume and create a job portfolio.
- Write a letter of application.
- Complete a job application.
- Participate in an actual or simulated job interview.

Performance Skills

- Set and meet goals on attendance and punctuality.
- File a weekly/bi-weekly written report on progress toward completion of assignments and projects.
- Write a resume and create a job portfolio.

STRAND 2

Student will participate in a Supervised Agricultural Experience (SAE).

Standard 1

Students will participate in an entrepreneurial, paid employment, research or exploratory focused work-based experience outside the classroom.

Standard 2

Students are required to keep a personal record/journal/log of their work-based experience.

Performance Skills

- Keep a personal record/journal/log of their work-based experience.

STRAND 3

Students will work to create a culture of safety.

Standard 1

Complete a student safety pledge (disclosure statement).

Standard 2

Respond to first aid requirements as allowed by school policy.

- Locate first-aid kits and investigate their contents and discuss the use of the items as allowed by school policy.
- Discuss appropriate safety responses in an accident or emergency.
- Demonstrate the use of simple first aid in an accident with an injury.

Standard 3

Follow safe practices.

- Use appropriate PPE (Personal Protective Equipment) at all times.
- Eliminate workplace practices that distract attention and create an unsafe environment; e.g. cell phones and other electronic devices.

Standard 4

Perform housekeeping duties.

- Keep personal workspace clean and work with others to clean and organize community space.

Standard 5

Successfully complete safety tests or demonstrations on equipment use and equipment safety.

- Student will demonstrate an understanding of safe practices with 100% accuracy.

Performance Skills

- Use appropriate PPE (Personal Protective Equipment) at all times.
- Keep personal workspace clean and work with others to clean and organize community space.
- Demonstrate an understanding of safe practices with 100% accuracy.

STRAND 4

Student will design a fabrication project.

Standard 1

Select a project with blueprints for fabrication.

- Analyze the cost effectiveness of the project.

Standard 2

Interpret welding and construction symbols/information.

Standard 3

Develop a project portfolio.

- Drawing
- Bill of materials
- Cut list
- Cost estimates

Standard 4

Prepare a materials order and secure the materials

Standard 5

Develop a production schedule.

- #1 Blueprint
- #2 Bill of materials/cut list
- #3 Cost estimate
- #4 Order material
- #5 Fabricate

Performance Skills

- Develop a project portfolio.
- Develop a production schedule.

STRAND 5

Student will fabricate projects.

Standard 1

Demonstrate proper equipment setup and usage.

Standard 2

Accurately measure and prepare materials for fabrication.

Standard 3

Construct the project according to a plan that meets high quality standards in four areas, including project design, quality of workmanship, attention to detail, and fit and finish.

Performance Skills

- Construct a project.

Skill Certification Test Points by Strand

Test Name	Test #	Number of Test Points by Strand										Total Points	Total Questions
		1	2	3	4	5	6	7	8	9	10		