



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Alpine District

2022 Reporting Year, (2022 Data Year) - Target: 97.6%, (90% of Target: 87.84%)

%	96.1	95.3	96.9	100	93	100	89	96.8	97.2	94.8	93.6	90.5	84.8		90	100		95.5
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2021 Reporting Year, (2021 Data Year) - Target: 95.6%, (90% of Target: 86.04%)

%	96.4	95.8	97.1	88.9	100	93.1	94.2	90.3	96.8	95.9	90	94	90.2		80	75		95.5
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2020 Reporting Year, (2020 Data Year) - Target: 95.6%, (90% of Target: 86.04%)

%	97.2	97.1	97.3	90	96.8	100	94	96.2	97.7	98.8	91	94.5	90.5		100	100		96.1
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Beaver District

2022 Reporting Year, (2022 Data Year) - Target: 92.4%, (90% of Target: 83.16%)

%	100	100	100				100		100		100	100	100	100	100			100
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2021 Reporting Year, (2021 Data Year) - Target: 90.6%, (90% of Target: 81.54%)

%	97.7	96	100	100	100		100		97.4	100	100	96.4	100	100				92.3
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2020 Reporting Year, (2020 Data Year) - Target: 90.6%, (90% of Target: 81.54%)

%	93.9	92.7	95.1				81.2	100	96.9		66.7	88.6	75	100				90.9
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																	
2022 Reporting Year, (2021 Data Year) - Target: 41.5%, (90% of Target: 37.35%)																	
%	51.1	49	53.8	0	100		0		56.4	0	0	55.6	0	33.3			58.3
2021 Reporting Year, (2020 Data Year) - Target: 28.7%, (90% of Target: 25.83%)																	
%	46	42.2	50				14.3	100	50	0	0	36.2	33.3	60			36.8
2020 Reporting Year, (2019 Data Year) - Target: 40.7%, (90% of Target: 36.63%)																	
%	33.3	25.4	42.4		0	0	21.7	0	37		0	23.9	0	50			20.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																		
2022 Reporting Year, (2021 Data Year) - Target: 37.3%, (90% of Target: 33.57%)																		
%	38.6	40	36.2	0	0		0		44.1	0	0	24.2	0	33.3				36.8
2021 Reporting Year, (2020 Data Year) - Target: 26.21%, (90% of Target: 23.59%)																		
%	36.6	34.9	38.3				0	0	42.1	0	8.3	21.1	0	40				25
2020 Reporting Year, (2019 Data Year) - Target: 36.5%, (90% of Target: 32.85%)																		
%	34.9	36.7	32.5	0	0	0	16	0	38.9	100	10	25.9	20	60				28.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																	
2022 Reporting Year, (2021 Data Year) - Target: 30.9%, (90% of Target: 27.81%)																	
%	35.3	38.6	30.4	0	100		10		37.9	0	0	34.5	0	33.3			38.9
2021 Reporting Year, (2020 Data Year) - Target: 30.3%, (90% of Target: 27.27%)																	
%	42.7	46.3	39.3				18.2	0	46.4	0	20	35.4	0	75			37.5
2020 Reporting Year, (2019 Data Year) - Target: 30.3%, (90% of Target: 27.27%)																	
%	45.4	50	38.8		0	0	35	0	49		33.3	31.1	0	50			47.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity														
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	

Beaver District

2022 Reporting Year, (2021 Data Year) - Target: 18.76%, (90% of Target: 16.88%)

%	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0
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2021 Reporting Year, (2020 Data Year) - Target: 18.57%, (90% of Target: 16.71%)

%	92.31	84.21	100				100	100	90.62	100	100	100	100				90.91
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	
Beaver District																	
2022 Reporting Year, (2022 Data Year) - Target: 36.36%, (90% of Target: 32.72%)																	
%	23.2	10.98	46.51		100		26.32		21.15	100	7.69	19.57	33.33	0	0		100
2021 Reporting Year, (2021 Data Year) - Target: 35.64%, (90% of Target: 32.08%)																	
%	25	18.18	40				35		23.15		9.09	28.95	25	0			100
2020 Reporting Year, (2020 Data Year) - Target: 35.64%, (90% of Target: 32.08%)																	
%	41.05	54	26.67				66.67		35.44	100	37.5	48.84	25	100			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	
Beaver District																	
2022 Reporting Year, (2022 Data Year) - Target: 47.61%, (90% of Target: 42.85%)																	
%	65.62	62.5	68.75				45.45		69.81	33.33	53.33	0	100	0			36.36
2021 Reporting Year, (2021 Data Year) - Target: 46.67%, (90% of Target: 42%)																	
%	78.16	83.67	71.05	0	0		57.14		81.82	100	42.86	75	0	66.67			66.67
2020 Reporting Year, (2020 Data Year) - Target: 46.67%, (90% of Target: 42%)																	
%	0	0	0				0	0	0		0	0	0	0			0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																	
2022 Reporting Year, (2022 Data Year) - Target: 31.1%, (90% of Target: 27.99%)																	
%	46.77	67.74	25.81				36.36		49.02		33.33	58.62	50	100	50		9.09
2021 Reporting Year, (2021 Data Year) - Target: 30.49%, (90% of Target: 27.44%)																	
%	52.22	62.5	40.48	0	100		57.14		52.5	0	57.14	51.72	100	66.67			23.08
2020 Reporting Year, (2020 Data Year) - Target: 30.49%, (90% of Target: 27.44%)																	
%	33.33	37.5	29.27				26.67	0	35.38		33.33	34.88	25	25			27.27
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																		
2022 Reporting Year, (2022 Data Year) - Target: 63.02%, (90% of Target: 56.72%)																		
%	67.96	60	77.78		0		46.88		73.47	0	26.67	59.72	25	33.33	0			75.86
2021 Reporting Year, (2021 Data Year) - Target: 61.78%, (90% of Target: 55.6%)																		
%	73.93	63.43	88	100	100		44.44		77.83	50	50	74.03	25	100	0			67.74
2020 Reporting Year, (2020 Data Year) - Target: 61.78%, (90% of Target: 55.6%)																		
%	76.62	69.83	83.48	100	100		46.88	100	81.44	50	57.14	72.92	20	100				58.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex									Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Mild	Homeless	Foster Care	Military	Non Trad
Cache District																		
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	98.6	97.6	99.6	100	100	100	96.2	87.5	98.9	100	92.9	95.7	88.9		100	0	100	97.9
2021 Reporting Year, (2021 Data Year) - Target: 98.6%, (90% of Target: 88.74%)																		
%	98.8	98.3	99.2	100	100	100	97	100	98.9	100	93.3	98.9	87.5		100		100	95.9
2020 Reporting Year, (2020 Data Year) - Target: 98.6%, (90% of Target: 88.74%)																		
%	98.2	97.5	99		100	100	98.4	100	98.1	100	86.2	96.7	100	100	100	100		97.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache District																		
2022 Reporting Year, (2021 Data Year) - Target: 48%, (90% of Target: 43.2%)																		
%	62.1	55	68.4	0	50	50	31.7	33.3	65.4	66.7	13	48.5	0		33.3		0	46.4
2021 Reporting Year, (2020 Data Year) - Target: 47%, (90% of Target: 42.3%)																		
%	52.6	47.2	57.8	0	66.7	28.6	34.3	33.3	54.9	47.1	10.4	39.6	0	0	33.3	0		37.1
2020 Reporting Year, (2019 Data Year) - Target: 47%, (90% of Target: 42.3%)																		
%	46.1	42.2	50		66.7	0	27.3	33.3	48.6	25	8.3	29.6	0	0	0	100		30.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Cache District																			
2022 Reporting Year, (2021 Data Year) - Target: 57.4%, (90% of Target: 51.66%)																			
%	51.4	51.6	51.2	0	60	33.3	26.7	0	54.3	50	6.5	39.8	16.7		66.7		0	38.4	
2021 Reporting Year, (2020 Data Year) - Target: 56.2%, (90% of Target: 50.58%)																			
%	56.5	54	59	0	60	0	34.3	33.3	59.6	55.6	9.4	44.6	6.7	0	66.7	25		43.4	
2020 Reporting Year, (2019 Data Year) - Target: 56.2%, (90% of Target: 50.58%)																			
%	56.4	52.5	60.1	0	57.1	42.9	31.1	50	58.9	64.7	9	43.5	6.7	0	50	100		51	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity						Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Cache District																		
2022 Reporting Year, (2021 Data Year) - Target: 45%, (90% of Target: 40.5%)																		
%	41.1	44.5	37.9	0	25	33.3	18.6	0	43.7	38.9	5.3	27.7	0		33.3		0	32.6
2021 Reporting Year, (2020 Data Year) - Target: 44.2%, (90% of Target: 39.78%)																		
%	49.1	51.5	46.7	0	66.7	40	24.2	0	52.1	35.3	11.4	36.6	0	100	50	0		32.9
2020 Reporting Year, (2019 Data Year) - Target: 44.2%, (90% of Target: 39.78%)																		
%	55.4	58.8	52.2		50	50	28.4	25	58.3	42.9	16	40	8.3	33.3	0	0		42.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity						Special Populations								
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Cache District

2022 Reporting Year, (2021 Data Year) - Target: 73.99%, (90% of Target: 66.59%)

%	77.56	72.7	81.98	0	50	50	67.19	66.67	79.06	80	75	69.49	28.57		100		100	73.5
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2021 Reporting Year, (2020 Data Year) - Target: 72.53%, (90% of Target: 65.28%)

%	81.43	76.55	86.39		66.67	100	74.19	100	82.31	63.64	85.71	82.93	70	100	100	100		80.85
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2020 Reporting Year, (2019 Data Year) - Target: 72.53%, (90% of Target: 65.28%)

%	74.09	67.07	80.51		66.67	66.67	66.67	100	74.57	87.5	71.74	76.23	44.44		100	100		73.33
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache District																		
2022 Reporting Year, (2022 Data Year) - Target: 36.3%, (90% of Target: 32.67%)																		
%	35.55	29.11	44.85	33.33	26.32	45.45	38.78	62.5	35.06	36.36	30.13	34.13	21.88	0	33.33	0	0	100
2021 Reporting Year, (2021 Data Year) - Target: 35.58%, (90% of Target: 32.02%)																		
%	35.32	30.75	40.51	75	27.27	60	39.33	100	34.38	40	38.14	36.73	27.78		66.67			100
2020 Reporting Year, (2020 Data Year) - Target: 35.58%, (90% of Target: 32.02%)																		
%	37.6	32.44	43.61	50	0	20	44.44	33.33	37.42	27.27	46.21	40.62	42.11		66.67	50		100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache District																	
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																	
%	9.95	6.25	13.75	0	8.33	0	6.41	0	10.4	15.38	2.47	6.67	0		0		15.74
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																	
%	7.11	5.35	8.72	0	0	0	1.49	0	7.83	6.67	0	4.97	0		0	100	9.32
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																	
%	0	0	0		0	0	0	0	0	0	0	0	0	0	0		0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Cache District																		
2022 Reporting Year, (2022 Data Year) - Target: 2.18%, (90% of Target: 1.96%)																		
%	13.86	11.18	16.63	0	0	16.67	15.19	0	14.18	7.69	5.81	11.69	5.26	0	25	0	0	4.66
2021 Reporting Year, (2021 Data Year) - Target: 2.14%, (90% of Target: 1.93%)																		
%	25.71	26.4	25.06	0	0	33.33	13.24	66.67	27.16	13.33	21.31	23.46	12.5		0		100	13.01
2020 Reporting Year, (2020 Data Year) - Target: 2.14%, (90% of Target: 1.93%)																		
%	25	20.2	29.95		50	25	20.63	33.33	25.18	22.22	10.77	23.11	10	100	33.33	100		11.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Cache District

2022 Reporting Year, (2022 Data Year) - Target: 82.93%, (90% of Target: 74.64%)

%	90.47	88.32	93.04	87.5	96.15	69.23	77.88	100	92.05	83.87	52.91	84.11	64.44	100	85.71		100	89.75
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2021 Reporting Year, (2021 Data Year) - Target: 81.3%, (90% of Target: 73.17%)

%	88.63	86.63	90.55	40	93.75	100	73.03	66.67	90.32	92.86	53.62	81.99	48		80		100	83.54
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2020 Reporting Year, (2020 Data Year) - Target: 81.3%, (90% of Target: 73.17%)

%	90.12	88.77	91.44	50	91.67	100	76.97	85.71	91.48	88.46	56	83.1	60.87	100	83.33	66.67		86.23
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Canyons District																			
2022 Reporting Year, (2022 Data Year) - Target: 96.8%, (90% of Target: 87.12%)																			
%	97	95.5	99.5	80	100	100	98.5	100	96.7	97.4	94	95	100		97.9	100		95.2	
2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																			
%	96.7	96.9	96.4	75	100	75	97.9	100	96.7	94.3	95	90.9	96.6		92	100		93.6	
2020 Reporting Year, (2020 Data Year) - Target: 94.9%, (90% of Target: 85.41%)																			
%	97.6	96.2	99	100	100	90	96.2	100	97.8	98	91.2	98	96.8		97.7	100	100	96.2	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Canyons District																		
2022 Reporting Year, (2021 Data Year) - Target: 47%, (90% of Target: 42.3%)																		
%	55.3	50.9	60	33.3	63.6	16.7	36.2	33.3	58.2	59.4	5.1	37.3	8.7		27.3	0		52.2
2021 Reporting Year, (2020 Data Year) - Target: 46.05%, (90% of Target: 41.44%)																		
%	48.7	47.5	50.1	25	64.4	15.4	34.5	0	51	47.7	5.7	28.5	5.4		31.9	0		46.6
2020 Reporting Year, (2019 Data Year) - Target: 46%, (90% of Target: 41.4%)																		
%	47.5	42	53.5	57.1	68.8	27.8	28.9	28.6	50.2	50	7.1	26.3	0		23.4	0		40.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Canyons District																		
2022 Reporting Year, (2021 Data Year) - Target: 36.2%, (90% of Target: 32.58%)																		
%	38.8	40.9	36.5	25	58.8	22.2	15.9	0	42.4	30.8	2.9	21.3	3.3		15.4	0		32.5
2021 Reporting Year, (2020 Data Year) - Target: 35.4%, (90% of Target: 31.86%)																		
%	39.2	44.4	33.4	0	66.7	7.7	20.6	0	42	35.5	1.2	20.7	0		21.7	0	0	38.9
2020 Reporting Year, (2019 Data Year) - Target: 35.4%, (90% of Target: 31.86%)																		
%	44.5	47.5	40.9	11.1	68.3	21.1	28.5	14.3	46.7	48.5	7.1	25.3	0		19.6	0	0	45.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Canyons District																		
2022 Reporting Year, (2021 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																		
%	44.7	44.3	45.2	25	55	22.2	27.2	33.3	47.5	42.1	7.4	28.9	10.3		23.1	0		41.4
2021 Reporting Year, (2020 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	44.1	49.3	37.9	0	64.3	14.3	28.7	20	46.5	40	5.9	26.4	5.9		26.2	0		45.1
2020 Reporting Year, (2019 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	45.4	48.2	42.1	14.3	72.1	29.4	26.7	12.5	47.7	49.2	9.5	24.5	4		23.4	0		47.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Canyons District																		
2022 Reporting Year, (2021 Data Year) - Target: 80.04%, (90% of Target: 72.04%)																		
%	82.18	78.94	85.71	66.67	86.11	100	76.81	66.67	82.81	84.85	75.44	77.99	71.43		82.61	100		81.82
2021 Reporting Year, (2020 Data Year) - Target: 54.06%, (90% of Target: 48.65%)																		
%	23.79	22.47	25.1	75	25	33.33	22.4	0	24.14	18.37	14.52	20.2	13.33		16.28	0	0	26.75
2020 Reporting Year, (2019 Data Year) - Target: 78.47%, (90% of Target: 70.62%)																		
%	54.76	57.55	51.69	50	57.14	37.5	60.71	33.33	54.21	52.63	54.35	53.38	58.33		50	100		49.31
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity					Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Canyons District

2022 Reporting Year, (2022 Data Year) - Target: 32.51%, (90% of Target: 29.26%)

%	30.26	25.71	40.57	0	30.23	16.67	34.94	70	29.52	29.03	29.51	30.4	27.78		32	0	100
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2021 Reporting Year, (2021 Data Year) - Target: 33.68%, (90% of Target: 30.31%)

%	30.87	29.2	33.97	0	34.38	7.69	36.92	40	30.64	22.22	36.79	28.85	25		27.27	0	100
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2020 Reporting Year, (2020 Data Year) - Target: 31.87%, (90% of Target: 28.68%)

%	33.72	37.07	28.21	20	34.21	18.18	32.39	50	33.98	35.71	40.68	34.71	24.14		28.57	0	99.74
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Canyons District																	
2022 Reporting Year, (2022 Data Year) - Target: 0.7%, (90% of Target: 0.63%)																	
%	4.35	1.59	8.66	0	3.85	0	4.44	0	4.34	7.5	2.38	5.56	10.81		4.08	0	10.22
2021 Reporting Year, (2021 Data Year) - Target: 3.74%, (90% of Target: 3.37%)																	
%	1.98	1.27	2.73	0	2.38	0	3.5	0	1.68	2.86	1.56	2.31	0		11.54	0	0.71
2020 Reporting Year, (2020 Data Year) - Target: 0.68%, (90% of Target: 0.61%)																	
%	0.82	0.42	1.2	0	0	0	0.82	0	0.92	0	0	0.5	0		2.33	0	0.62
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Canyons District																		
2022 Reporting Year, (2022 Data Year) - Target: 17.33%, (90% of Target: 15.6%)																		
%	24.41	26.71	20.76	20	19.05	14.29	27.07	0	24.69	21.95	38.75	21.89	25		14.58	0		11.96
2021 Reporting Year, (2021 Data Year) - Target: 17%, (90% of Target: 15.3%)																		
%	35.45	32.58	38.57	25	30.56	0	34.78	33.33	36.16	35.29	36.84	37.35	28.57		30.43	0		23.53
2020 Reporting Year, (2020 Data Year) - Target: 16.99%, (90% of Target: 15.29%)																		
%	29.08	29.32	28.83	50	54.17	30	28.91	20	29.02	17.65	30.77	28.92	23.33		29.55	0	0	13.92
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity						Special Populations							
		Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Canyons District

2022 Reporting Year, (2022 Data Year) - Target: 81.64%, (90% of Target: 73.48%)

%	90.22	88.6	92.72	60	100	66.67	86.52	73.33	91.12	88.12	65.88	84.93	69.23		79.78	66.67		87.41
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2021 Reporting Year, (2021 Data Year) - Target: 79.98%, (90% of Target: 71.98%)

%	88.91	85.78	92.66	42.86	97.47	66.67	82.26	75	90.27	86.42	58.6	80.17	63.16		67.35	0		83.49
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2020 Reporting Year, (2020 Data Year) - Target: 80.03%, (90% of Target: 72.03%)

%	89.46	87.19	92.18	75	95.12	61.54	81.3	100	91.05	87.04	57.42	81.17	61.67		80	50	100	84.8
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																		
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.1	96.8	97.4				100		96.6	100	84.2	94.7	100			75		93.9
2021 Reporting Year, (2021 Data Year) - Target: 98.5%, (90% of Target: 88.65%)																		
%	99.1	98.2	100	100			100		98.9		100	96.9				100		100
2020 Reporting Year, (2020 Data Year) - Target: 98.5%, (90% of Target: 88.65%)																		
%	95.3	92.9	96.8		100	100	85.7		96.8	100	100	91.7	100		100	100		96
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																	
2022 Reporting Year, (2021 Data Year) - Target: 45.7%, (90% of Target: 41.13%)																	
%	59.4	44.4	75	100			57.1		59.3	0	43.8				100		62.1
2021 Reporting Year, (2020 Data Year) - Target: 44.8%, (90% of Target: 40.32%)																	
%	56.7	48.2	62.5	100		100	40		58.9	0	0	44.4	16.7		33.3	0	54.3
2020 Reporting Year, (2019 Data Year) - Target: 44.8%, (90% of Target: 40.32%)																	
%	54.2	47	60			0	37		57.2	33.3	16.7	42.2	16.7		36.4	50	60.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																	
2022 Reporting Year, (2021 Data Year) - Target: 42.8%, (90% of Target: 38.52%)																	
%	44.6	32.3	56.9	50			42.1		45	28.6	39.4	0			50		44.4
2021 Reporting Year, (2020 Data Year) - Target: 42%, (90% of Target: 37.8%)																	
%	51	46.2	54.2	100		100	32		53.6	0	0	41.6	16.7		0	0	51.2
2020 Reporting Year, (2019 Data Year) - Target: 42%, (90% of Target: 37.8%)																	
%	53.8	55.9	52.1			0	50		54.8	33.3	14.3	47.5	16.7		41.7	25	50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity						Special Populations										
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad		
Carbon District																			
2022 Reporting Year, (2021 Data Year) - Target: 37.5%, (90% of Target: 33.75%)																			
%	41.7	39.2	44.3	50			45		41		14.3	35.7	100			0		44.7	
2021 Reporting Year, (2020 Data Year) - Target: 36.7%, (90% of Target: 33.03%)																			
%	50	46.9	52.2	100			100		32		52.4	0	0	44.9	16.7		0	0	48.9
2020 Reporting Year, (2019 Data Year) - Target: 36.7%, (90% of Target: 33.03%)																			
%	55.7	64.4	48.7					45.8		57.4	33.3	16.7	46.8	16.7		37.5	25		62.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity						Special Populations								
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Carbon District

2022 Reporting Year, (2021 Data Year) - Target: 83.62%, (90% of Target: 75.26%)

%	96.23	92.59	100	100			100		95.65		100	100				100		100
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2021 Reporting Year, (2020 Data Year) - Target: 82%, (90% of Target: 73.8%)

%	57.75	44.23	65.56		100	100	66.67		56.2	0	75	50.91	60		50	0		65.38
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2020 Reporting Year, (2019 Data Year) - Target: 81.97%, (90% of Target: 73.77%)

%	84.11	74.55	94.23			0	92.31		83.52	100	100	78.38	100		60	100		82.61
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																		
2022 Reporting Year, (2022 Data Year) - Target: 36.4%, (90% of Target: 32.76%)																		
%	37.43	24.07	60.32	0		0	40.74	100	36.43	100	53.33	39.34	50		0	57.14		100
2021 Reporting Year, (2021 Data Year) - Target: 35.68%, (90% of Target: 32.11%)																		
%	44.08	41.76	47.54	0			65		42.19	0	42.86	47.92	100			75		100
2020 Reporting Year, (2020 Data Year) - Target: 35.68%, (90% of Target: 32.11%)																		
%	38.04	37.25	39.02	0	0		45.83		36.77	66.67	52.94	36.11	0					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																		
2022 Reporting Year, (2022 Data Year) - Target: 34.83%, (90% of Target: 31.35%)																		
%	39.58	31.75	45.68				10.53		44.35	0	18.75	18.64	0			0		50
2021 Reporting Year, (2021 Data Year) - Target: 34.15%, (90% of Target: 30.74%)																		
%	40	37.29	42.86	0			21.43		43		23.53	13.89				100		42.42
2020 Reporting Year, (2020 Data Year) - Target: 34.15%, (90% of Target: 30.74%)																		
%	35.04	40.82	31.82		0	0	5.56		40.52	0	0	27.78	0		0	0		50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																	
2022 Reporting Year, (2022 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																	
%	33.09	32.79	33.33				16.67		35.9	0	16.67	21.82	0		25		21.21
2021 Reporting Year, (2021 Data Year) - Target: 27.64%, (90% of Target: 24.88%)																	
%	53.7	50.91	56.6	0			13.33		60.87		37.5	31.25			100		56.67
2020 Reporting Year, (2020 Data Year) - Target: 27.64%, (90% of Target: 24.88%)																	
%	35.17	41.51	31.52		0	0	5.26		40.65	0	0	25	20		50	0	25
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	

Carbon District

2022 Reporting Year, (2022 Data Year) - Target: 62.41%, (90% of Target: 56.17%)

%	72.64	69.05	76.4	0	0	100	56.52	100	76.09	50	42.86	64.96	18.18		100	30		73.02
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2021 Reporting Year, (2021 Data Year) - Target: 61.18%, (90% of Target: 55.06%)

%	61.94	55.62	68.67	33.33			55		63.77	0	27.03	47.96	0			28.57		50
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2020 Reporting Year, (2020 Data Year) - Target: 61.18%, (90% of Target: 55.06%)

%	69.58	64.63	73.82	50	0	100	53.33		72.85	33.33	34.62	63.91	33.33		100	33.33		67.65
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Daggett District

2022 Reporting Year, (2022 Data Year) - Target: 91.8%, (90% of Target: 82.62%)

%	100	100	100				100		100		100	100						
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2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)

%	100	100	100				100		100		100	100						100
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2020 Reporting Year, (2020 Data Year) - Target: 90%, (90% of Target: 81%)

%	100	100	100				100		100		100	100						100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2022 Reporting Year, (2021 Data Year) - Target: 58.3%, (90% of Target: 52.47%)																		
%	58.3	55.6	66.7				100		54.5		25	0						66.7
2021 Reporting Year, (2020 Data Year) - Target: 41.9%, (90% of Target: 37.71%)																		
%	76.5	81.8	66.7				100		73.3		50	33.3						60
2020 Reporting Year, (2019 Data Year) - Target: 57.1%, (90% of Target: 51.39%)																		
%	92.9	100	85.7				100		91.7			66.7						85.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2022 Reporting Year, (2021 Data Year) - Target: 19.4%, (90% of Target: 17.46%)																		
%	28.6	17.6	75				0		31.6	0	16.7	0						75
2021 Reporting Year, (2020 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																		
%	23.5	18.2	33.3				0		26.7		0	0						40
2020 Reporting Year, (2019 Data Year) - Target: 19%, (90% of Target: 17.1%)																		
%	32	26.7	40				0		36.4		0	0						40
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Sex			Ethnicity						Special Populations								
	Male	Female		Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																		
Daggett District																		
2022 Reporting Year, (2021 Data Year) - Target: 15.4%, (90% of Target: 13.86%)																		
%	23.8	17.6	50				0		26.3	0	0	50						50
2021 Reporting Year, (2020 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	27.8	16.7	50				0		31.2		0	0						60
2020 Reporting Year, (2019 Data Year) - Target: 15%, (90% of Target: 13.5%)																		
%	41.7	28.6	60				0		50		0	0						60
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Daggett District

2022 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)

%	92.31	90.91	100				100		91.67		100	100					100
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2021 Reporting Year, (2020 Data Year) - Target: 38.91%, (90% of Target: 35.02%)

%	81.82	87.5	66.67				100		77.78		100	75					50
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2022 Reporting Year, (2022 Data Year) - Target: 40.08%, (90% of Target: 36.07%)																		
%	7.41	0	100						7.69	0	0	0						100
2021 Reporting Year, (2021 Data Year) - Target: 22%, (90% of Target: 19.8%)																		
%	16.67	0	100				0		17.86	0	14.29	25						100
2020 Reporting Year, (2020 Data Year) - Target: 39.29%, (90% of Target: 35.36%)																		
%	22.22	0	100				0		25		20	40						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																	
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																	
%	0	0	0				0		0		0	0					
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																	
%	0	0	0				0		0		0	0					0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																	
%	0	0	0				0		0		0	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	44.44	100	0				0		50		33.33	0						
2021 Reporting Year, (2021 Data Year) - Target: 6.27%, (90% of Target: 5.64%)																		
%	76.92	72.73	100				100		75		75	50						100
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	90.91	87.5	100				100		88.89		100	100						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex		Ethnicity					Special Populations									
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Daggett District

2022 Reporting Year, (2022 Data Year) - Target: 85%, (90% of Target: 76.5%)

%	72.41	72.73	71.43						71.43	100	40	60					100
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2021 Reporting Year, (2021 Data Year) - Target: 21.22%, (90% of Target: 19.1%)

%	73.53	70.37	85.71				100		75	0	57.14	60					80
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2020 Reporting Year, (2020 Data Year) - Target: 83.33%, (90% of Target: 75%)

%	83.87	86.96	75				66.67		85.71	60	100						85.71
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Davis District																		
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.9	97.2	98.7	75	100	100	97.7	88.9	98	98.4	92.2	95.4	95.7		97.7	100		96.7
2021 Reporting Year, (2021 Data Year) - Target: 98.6%, (90% of Target: 88.74%)																		
%	97.5	97.2	97.8	66.7	97.7	100	96.1	100	97.7	94.6	82.7	92.9	93.6		95			94.4
2020 Reporting Year, (2020 Data Year) - Target: 98.6%, (90% of Target: 88.74%)																		
%	97.6	96.7	98.5	100	98.3	100	96.7	95.2	97.6	98.4	83.4	93.5	92.3		87			95
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Davis District																		
2022 Reporting Year, (2021 Data Year) - Target: 50.9%, (90% of Target: 45.81%)																		
%	63	59	67.4	0	58.7	36.4	42.5	63.6	65.8	61.1	13.3	44.6	12.2		35.3		56.9	
2021 Reporting Year, (2020 Data Year) - Target: 49.9%, (90% of Target: 44.91%)																		
%	51.6	47.1	56.6	37.5	48.8	33.3	32.7	42.9	53.8	55.6	12	38.6	16		36.7		43.1	
2020 Reporting Year, (2019 Data Year) - Target: 49.9%, (90% of Target: 44.91%)																		
%	46.9	41	53.1	20	47.6	23.3	26	30.6	49.4	48.9	8.3	36.5	11.1		27.3	0	39.4	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Davis District																		
2022 Reporting Year, (2021 Data Year) - Target: 47.8%, (90% of Target: 43.02%)																		
%	49.8	51.4	48	0	51.9	20	28.5	46.2	52.6	44.4	4.7	31.3	4.4		21.7			46.3
2021 Reporting Year, (2020 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																		
%	47	47.7	46.4	37.5	51.2	23.7	24.8	41.4	49.4	50	9.6	30.5	10.1		30.4			42.2
2020 Reporting Year, (2019 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																		
%	47	47	47	29.4	48.4	26.7	24.7	31.6	49.5	48.9	9.4	31.1	7.8		25.9	0		42.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Davis District																		
2022 Reporting Year, (2021 Data Year) - Target: 42.1%, (90% of Target: 37.89%)																		
%	43.9	46.3	41.1	20	46.3	18.5	23.2	46.2	46.4	42.2	4.3	26.1	2		23.1			39.3
2021 Reporting Year, (2020 Data Year) - Target: 41.3%, (90% of Target: 37.17%)																		
%	43.7	45.9	41.2	44.4	48.1	25.6	20.1	39.3	46	50.5	10.9	32	9.6		40.4			38.1
2020 Reporting Year, (2019 Data Year) - Target: 41.3%, (90% of Target: 37.17%)																		
%	46.5	49.2	43.6	18.8	50	33.3	19.8	25	49.5	47.3	14.3	33	11.1		28.6	0		43.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Davis District

2022 Reporting Year, (2021 Data Year) - Target: 79.92%, (90% of Target: 71.93%)

%	80.4	73.31	88.53	100	78.57	66.67	77.83	83.33	80.6	88.68	80.41	79.21	81.82		84.21		76.62
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2021 Reporting Year, (2020 Data Year) - Target: 78.35%, (90% of Target: 70.52%)

%	83.03	75.84	90.39	85.71	85.96	91.67	81.95	85	83.15	75.41	79.64	80.98	81.25		80		80.62
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2020 Reporting Year, (2019 Data Year) - Target: 78.35%, (90% of Target: 70.52%)

%	80.89	73.69	88.39	77.78	89.47	76.19	81.76	88.89	80.49	86.96	77.59	78.67	67.86		72.22		82.13
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Davis District																		
2022 Reporting Year, (2022 Data Year) - Target: 36.97%, (90% of Target: 33.27%)																		
%	31.51	26.19	40.99	37.5	32.5	42.86	37.12	29.17	30.57	38.61	29.25	31.68	22.06		30.36	0		100
2021 Reporting Year, (2021 Data Year) - Target: 36.24%, (90% of Target: 32.62%)																		
%	32.82	34.36	30.36	0	40.82	36	40.71	46.15	31.65	34.48	32.51	34.04	43.48		28.57			100
2020 Reporting Year, (2020 Data Year) - Target: 36.24%, (90% of Target: 32.62%)																		
%	36.37	38.77	32.28	50	39.39	37.5	45.15	40	35.07	43.1	38.74	38.13	48.28		31.58	0		99.05
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Davis District																		
2022 Reporting Year, (2022 Data Year) - Target: 0.76%, (90% of Target: 0.68%)																		
%	17.02	12.14	22.34	0	8.33	16	10.04	5.88	17.83	25	13.78	11.62	6.25		13.64	0		20.04
2021 Reporting Year, (2021 Data Year) - Target: 0.74%, (90% of Target: 0.67%)																		
%	9.2	5.88	12.97	0	4.55	9.09	5.65	8.33	9.85	3.7	4.49	7.07	2.22		5.26			8.44
2020 Reporting Year, (2020 Data Year) - Target: 0.74%, (90% of Target: 0.67%)																		
%	0.4	0.49	0.32	0	0	0	0	0	0.47	0	0	0.43	0		0			0.74
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Davis District																		
2022 Reporting Year, (2022 Data Year) - Target: 12.26%, (90% of Target: 11.03%)																		
%	31.5	28.51	34.77	0	25.81	44	26.25	11.11	32.07	37.7	23.5	27.88	19.57		29.55	0		9.31
2021 Reporting Year, (2021 Data Year) - Target: 12.02%, (90% of Target: 10.82%)																		
%	41.73	38.24	45.7	0	46.34	42.11	37.44	33.33	42.11	45.28	30.41	37.7	23.91		15			13.99
2020 Reporting Year, (2020 Data Year) - Target: 12.02%, (90% of Target: 10.82%)																		
%	31.88	29.03	34.84	42.86	46.55	37.5	30.05	25	31.45	38.71	22.28	28.69	31.37		29.79			7.82
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity					Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Davis District

2022 Reporting Year, (2022 Data Year) - Target: 88.35%, (90% of Target: 79.52%)

%	96.94	96.52	97.46	92.86	98.44	94.23	94.9	88.24	97.25	96.79	85.68	95.65	91		93.06	100		94.65
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2021 Reporting Year, (2021 Data Year) - Target: 86.81%, (90% of Target: 78.13%)

%	95.42	94.93	95.98	85.71	93.1	88.89	92.26	81.25	95.91	100	78.26	91.58	88.61		85.37			92.54
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2020 Reporting Year, (2020 Data Year) - Target: 86.61%, (90% of Target: 77.95%)

%	96.16	96.12	96.2	90.91	94.12	91.07	95.26	78.05	96.57	95.45	81.92	93.99	86.87		90.77	100		93.01
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad		
Duchesne District																			
2022 Reporting Year, (2022 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																			
%	93.2	90.2	96	86.7			82.1		95.1	83.3	91.4	89	83.3		100	0	100	95.9	
2021 Reporting Year, (2021 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																			
%	90.3	86.1	95	83.3			100	95	0	90.9	75	82.4	81.9	100		100	100	100	92.8
2020 Reporting Year, (2020 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																			
%	91.7	90.1	93.7	87.5	100			88.5	100	92	100	93.1	89.3	50		83.3	100		84.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Duchesne District																		
2022 Reporting Year, (2021 Data Year) - Target: 41.5%, (90% of Target: 37.35%)																		
%	48.8	39.9	58.4	17.6		0	35		52.3	66.7	13.3	34.4	33.3		33.3	0	0	48.5
2021 Reporting Year, (2020 Data Year) - Target: 34.55%, (90% of Target: 31.1%)																		
%	45.3	38.2	52.8	21.4	100	0	22.2	100	49.1	33.3	18.2	25	0		16.7	20	0	51.8
2020 Reporting Year, (2019 Data Year) - Target: 40.7%, (90% of Target: 36.63%)																		
%	38	32.8	43.9	15.8	100	0	23.1	50	40.5	23.1	11.1	24.7	0		25	33.3		44.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Duchesne District																		
2022 Reporting Year, (2021 Data Year) - Target: 32.6%, (90% of Target: 29.34%)																		
%	30.7	27	34.5	4.5		0	28.6		32.8	14.3	4.2	21.3	25		16.7	0	0	29.5
2021 Reporting Year, (2020 Data Year) - Target: 32%, (90% of Target: 28.8%)																		
%	33.8	31.5	36.2	11.1	100	0	14.3	0	37.6	11.1	5.7	17.8	33.3		16.7	33.3	0	39.8
2020 Reporting Year, (2019 Data Year) - Target: 32%, (90% of Target: 28.8%)																		
%	38.7	38.3	39.1	3.7	100	0	22	0	42.3	23.1	9.1	25.9	0		50	50	0	40.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Duchesne District																		
2022 Reporting Year, (2021 Data Year) - Target: 34%, (90% of Target: 30.6%)																		
%	33	30.3	35.9	13		0	27.3		34.9	33.3	11.5	22.3	0		0	0	0	30.8
2021 Reporting Year, (2020 Data Year) - Target: 33.4%, (90% of Target: 30.06%)																		
%	35.1	32.9	37.4	18.5	100	0	14.3	0	38.1	33.3	16.7	22	0		0	20	0	42.9
2020 Reporting Year, (2019 Data Year) - Target: 33.4%, (90% of Target: 30.06%)																		
%	36.1	39.2	32.6	9.5	100	0	28.6	0	38.4	18.2	8.5	26.8	0		71.4	66.7	0	34.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Duchesne District																		
2022 Reporting Year, (2021 Data Year) - Target: 78.02%, (90% of Target: 70.22%)																		
%	80.37	78.1	82.71	60		100	89.47		80.95	66.67	67.86	73.56	100		50	100	100	79.69
2021 Reporting Year, (2020 Data Year) - Target: 57.36%, (90% of Target: 51.62%)																		
%	87.16	81.16	94.12	78.57	100		91.3	100	87.2	85.71	85.19	83.16	100		100	50		89.29
2020 Reporting Year, (2019 Data Year) - Target: 76.49%, (90% of Target: 68.84%)																		
%	57.94	51.3	65.66	0		100	55.56		58.97	40	64	54.72	0		0		0	54.29
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Duchesne District																		
2022 Reporting Year, (2022 Data Year) - Target: 30.07%, (90% of Target: 27.06%)																		
%	36.61	9.84	75.2	30.3	0	0	31.03	100	37.72	40	21.43	35.37	12.5		33.33	25	0	100
2021 Reporting Year, (2021 Data Year) - Target: 29.48%, (90% of Target: 26.53%)																		
%	35.97	12.8	69.3	19.23	0	100	35.14	0	36.46	55.56	21.92	34.54	0		33.33	50	0	100
2020 Reporting Year, (2020 Data Year) - Target: 29.48%, (90% of Target: 26.53%)																		
%	37.47	14.74	71.43	23.53	0	100	21.88		39.72	25	25.49	34.68	0		0	0		99.35
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Duchesne District																		
2022 Reporting Year, (2022 Data Year) - Target: 69.55%, (90% of Target: 62.6%)																		
%	51.6	43.94	58.39	53.85			30.43		53.33	60	33.33	42.86	60		33.33		0	60.27
2021 Reporting Year, (2021 Data Year) - Target: 49.5%, (90% of Target: 44.55%)																		
%	61.27	55.48	67.39	40		50	60		62.7	66.67	51.72	57.73	66.67		25	100	0	72.73
2020 Reporting Year, (2020 Data Year) - Target: 68.18%, (90% of Target: 61.36%)																		
%	53.3	46.55	60.36	36.36	0		42.11	0	55.32	71.43	52.17	51.76	100		50	0		65.22
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Duchesne District																		
2022 Reporting Year, (2022 Data Year) - Target: 16.23%, (90% of Target: 14.61%)																		
%	59.29	59.56	59.03	42.86			48		60.85	83.33	43.75	56.3	66.67		100	0	0	51.43
2021 Reporting Year, (2021 Data Year) - Target: 15.91%, (90% of Target: 14.32%)																		
%	68.88	72.19	65.19	38.89		50	63.16		72.13	33.33	64.52	61.46	66.67		50	100	100	67.19
2020 Reporting Year, (2020 Data Year) - Target: 15.91%, (90% of Target: 14.32%)																		
%	83.46	81.94	85.25	43.75	100		80	0	87.5	71.43	85.71	79.38	100		80	50		85.45
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Duchesne District																		
2022 Reporting Year, (2022 Data Year) - Target: 64.76%, (90% of Target: 58.28%)																		
%	72.22	64.81	79.63	43.18	0	0	60	0	75.49	85.71	38.14	63.86	36.36		55.56	66.67	0	78.32
2021 Reporting Year, (2021 Data Year) - Target: 63.49%, (90% of Target: 57.14%)																		
%	69.59	61.23	77.5	41.03	0	100	45	50	72.87	68.42	37.36	60.86	20		76.92	50	0	70.71
2020 Reporting Year, (2020 Data Year) - Target: 63.49%, (90% of Target: 57.14%)																		
%	72.77	66.59	78.75	62.5	100	100	50.79	100	75.38	61.9	38.67	63.55	40		77.78	40	0	78.06
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																		
2022 Reporting Year, (2022 Data Year) - Target: 98.8%, (90% of Target: 88.92%)																		
%	95.3	95.1	95.5				85.7		95.8	100	87	91.5	66.7			100		90.9
2021 Reporting Year, (2021 Data Year) - Target: 96.8%, (90% of Target: 87.12%)																		
%	94	91	98.2			50	85.7		95.8		95	90	100		100	100		92.3
2020 Reporting Year, (2020 Data Year) - Target: 96.8%, (90% of Target: 87.12%)																		
%	91.1	89.4	93.5				94.1		90.4	100	83.3	90.8	100		88.9	100		95.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																	
2022 Reporting Year, (2021 Data Year) - Target: 38.8%, (90% of Target: 34.92%)																	
%	46.9	33.8	63.2			100	41.7		46.5	0	40.4	0		66.7	0		64
2021 Reporting Year, (2020 Data Year) - Target: 38%, (90% of Target: 34.2%)																	
%	41.5	31.8	52.6			100	21.7		43.6	0	0	30.8	0	20	0		44.3
2020 Reporting Year, (2019 Data Year) - Target: 38%, (90% of Target: 34.2%)																	
%	34.2	25.2	47.4	0		100	5	0	37.9	0	0	23.5	0	0	0		30
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Emery District																		
2022 Reporting Year, (2021 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	39.5	39.7	39.2	0		100	11.1		41.6		6.5	32.7	0		40	40		30.6
2021 Reporting Year, (2020 Data Year) - Target: 33.1%, (90% of Target: 29.79%)																		
%	37.6	35.5	40			100	4.3		41.3	0	5.9	30.1	0		10	0		35.6
2020 Reporting Year, (2019 Data Year) - Target: 33.1%, (90% of Target: 29.79%)																		
%	31.8	28.4	36.6	0		100	12.9	100	34.1	0	4.3	24.1	0		20	0		26.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity						Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Emery District																		
2022 Reporting Year, (2021 Data Year) - Target: 26.2%, (90% of Target: 23.58%)																		
%	29.6	29.1	30.3			100	16.7		30.1		7.1	28.1	0		40	0		31.2
2021 Reporting Year, (2020 Data Year) - Target: 25.6%, (90% of Target: 23.04%)																		
%	31.6	30.4	32.9			100	15		33.1	0	0	29.3	0		14.3	0		28.6
2020 Reporting Year, (2019 Data Year) - Target: 25.6%, (90% of Target: 23.04%)																		
%	31.8	30.9	32.9	0			11.8	100	34	0	0	31.2	0		0	0		24.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Emery District																		
2022 Reporting Year, (2021 Data Year) - Target: 82.14%, (90% of Target: 73.93%)																		
%	81.75	73.24	92.73			100	100		79.65		84.21	81.48	100		75	100		95.83
2021 Reporting Year, (2020 Data Year) - Target: 34.81%, (90% of Target: 31.33%)																		
%	55.88	55.93	55.81				70.59		52.38	100	55	52.54	66.67		85.71	50		60.87
2020 Reporting Year, (2019 Data Year) - Target: 80.52%, (90% of Target: 72.47%)																		
%	35.16	30.77	41.03			100	100	100	30.59		45.45	40	100		0			47.06
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																	
2022 Reporting Year, (2022 Data Year) - Target: 28.15%, (90% of Target: 25.33%)																	
%	28.25	3.7	67.23	0	0		5		30.28	0	25.81	31.06	0		0	0	100
2021 Reporting Year, (2021 Data Year) - Target: 27.59%, (90% of Target: 24.83%)																	
%	26.63	8.85	52.67	0		100	14.29		27.74	0	28.81	30.06	28.57		16.67	16.67	100
2020 Reporting Year, (2020 Data Year) - Target: 27.59%, (90% of Target: 24.83%)																	
%	38.14	18.18	64.29			100	55		36.8	0	37.5	40.59	100		42.86	66.67	99.07
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																	
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																	
%	15.87	12.07	19.12				16.67		16.1	0	10	11.94	50		0		25.81
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																	
%	31.25	18.31	47.37				100	50	28.7		47.37	38.18	66.67		100	100	41.67
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																	
%	0	0	0				0		0	0	0	0	0		0	0	0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																	
2022 Reporting Year, (2022 Data Year) - Target: 14.43%, (90% of Target: 12.99%)																	
%	27.34	54.1	2.99				0		28.57	50	52.38	30.43	0		50		6.45
2021 Reporting Year, (2021 Data Year) - Target: 14.15%, (90% of Target: 12.74%)																	
%	41.09	56.76	20			0	25		43.1		55	51.79	33.33		25	0	20.83
2020 Reporting Year, (2020 Data Year) - Target: 14.15%, (90% of Target: 12.74%)																	
%	30.48	41.67	15.56		0		18.75		33.72	0	42.86	31.67	40		12.5	0	30.43
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex		Ethnicity					Special Populations									
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Emery District

2022 Reporting Year, (2022 Data Year) - Target: 68.54%, (90% of Target: 61.69%)

%	83.17	84.19	82.05	100	50	59.26		85.07	80	74.67	82.46	42.86		100	66.67		83.91
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2021 Reporting Year, (2021 Data Year) - Target: 67.19%, (90% of Target: 60.47%)

%	79.38	77.29	81.87	100	0	100	55.56	81.53	100	67.14	72.51	44.44		85.71	62.5		79.07
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2020 Reporting Year, (2020 Data Year) - Target: 67.19%, (90% of Target: 60.47%)

%	76.3	73.71	79.17		66.67	100	53.33	79.32	50	68.49	69.51	38.46		71.43	50		78.3
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																	
2022 Reporting Year, (2022 Data Year) - Target: 93.9%, (90% of Target: 84.51%)																	
%	90.6	87.1	93.9				66.7		91.8		50	80			100		93.3
2021 Reporting Year, (2021 Data Year) - Target: 92.1%, (90% of Target: 82.89%)																	
%	98	100	96.6	100	100		100		97.7		100	100	100		100		100
2020 Reporting Year, (2020 Data Year) - Target: 92.1%, (90% of Target: 82.89%)																	
%	96.4	93.3	100	100	100		100		96.1		100	92.6	100		100		100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																	
2022 Reporting Year, (2021 Data Year) - Target: 36.3%, (90% of Target: 32.67%)																	
%	36.5	38.1	35.5	0			50		35.6	0	37	50		33.3			37.5
2021 Reporting Year, (2020 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																	
%	45.7	46.2	45.2	0			28.6		48.6	0	32.6	0		0			41.9
2020 Reporting Year, (2019 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																	
%	44.2	37	52.5	25			25		46.2	0	40.4	0		0			51.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2022 Reporting Year, (2021 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																		
%	27.8	36.4	19.6	0			18.2		30.7	0	0	26.2	0		0			17.4
2021 Reporting Year, (2020 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																		
%	43.2	56.4	31	50			28.6		44.4		20	27.9	0		0			22.6
2020 Reporting Year, (2019 Data Year) - Target: 33.3%, (90% of Target: 29.97%)																		
%	49.6	51.6	47.5	50			44.4		50		10	37.3	25		25			38.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2022 Reporting Year, (2021 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	30.3	43.2	17.8	0			0		36.5	0	0	24.4	0		0			34.8
2021 Reporting Year, (2020 Data Year) - Target: 23.8%, (90% of Target: 21.42%)																		
%	31.2	45	17.5	0			0		35.2		16.7	23.8	0		0			23.3
2020 Reporting Year, (2019 Data Year) - Target: 23.8%, (90% of Target: 21.42%)																		
%	28	34	22	0			0		30.8		14.3	27.6	0		0			30
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity						Special Populations								
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Garfield District

2022 Reporting Year, (2021 Data Year) - Target: 80.27%, (90% of Target: 72.24%)

%	74	54.55	89.29	100	100		100		69.77	85.71	80	100		66.67			69.23
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2021 Reporting Year, (2020 Data Year) - Target: 78.69%, (90% of Target: 70.82%)

%	92.45	85.71	100	100	100		100		91.84	100	100	100		100			95.24
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2020 Reporting Year, (2019 Data Year) - Target: 78.69%, (90% of Target: 70.82%)

%	100	100	100	100			100		100	100	100	100					100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2022 Reporting Year, (2022 Data Year) - Target: 44.5%, (90% of Target: 40.05%)																		
%	46.94	42.37	53.85	100	0		50		46.81		28.57	38.46			0			100
2021 Reporting Year, (2021 Data Year) - Target: 43.62%, (90% of Target: 39.26%)																		
%	47.78	42	55	0	0	100	50		48.15		44.44	44.44	66.67		75			100
2020 Reporting Year, (2020 Data Year) - Target: 43.62%, (90% of Target: 39.26%)																		
%	54.02	24.44	85.71	0	100	100	58.33		54.29		22.22	61.7	55.56		70			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																	
2022 Reporting Year, (2022 Data Year) - Target: 46.68%, (90% of Target: 42.01%)																	
%	50	51.85	48.39				100		48.21		0	41.67			0		50
2021 Reporting Year, (2021 Data Year) - Target: 45.76%, (90% of Target: 41.18%)																	
%	51.85	56.52	48.39	0	0		60		53.19		14.29	55.56	0		0		35.71
2020 Reporting Year, (2020 Data Year) - Target: 45.76%, (90% of Target: 41.18%)																	
%	62.5	50	77.27	100	0		0		64.44		0	59.09	0		0		63.16
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																	
2022 Reporting Year, (2022 Data Year) - Target: 22.44%, (90% of Target: 20.2%)																	
%	50	43.33	56.25				66.67		49.15		0	46.43			100		46.67
2021 Reporting Year, (2021 Data Year) - Target: 22%, (90% of Target: 19.8%)																	
%	57.69	63.64	53.33	100	0		66.67		56.82		50	51.85	50		66.67		33.33
2020 Reporting Year, (2020 Data Year) - Target: 22%, (90% of Target: 19.8%)																	
%	57.41	46.43	69.23	100	0		33.33		59.18		60	61.54	0		33.33		63.64
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																	
2022 Reporting Year, (2022 Data Year) - Target: 61.78%, (90% of Target: 55.6%)																	
%	64.74	61.63	68.57	33.33	100		44.44		66.43		30.77	61.19	14.29		0		57.78
2021 Reporting Year, (2021 Data Year) - Target: 52.05%, (90% of Target: 46.84%)																	
%	57.23	43.24	68.48	25	0	100	50		59.06	0	25	57.97	33.33		0		48.78
2020 Reporting Year, (2020 Data Year) - Target: 60.56%, (90% of Target: 54.5%)																	
%	60.32	57.14	63.49	0	100	0	18.18		67.59		28.57	60	0		14.29		68.29
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2022 Reporting Year, (2022 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	88.7	89.5	87.9	50	100		71.4		93	100	100	81.8	100					100
2021 Reporting Year, (2021 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																		
%	86.6	86	87.2	25			82.4		90.8		64.7	77.8	80					71.4
2020 Reporting Year, (2020 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																		
%	91.9	93.6	89.7	50			94.1		92.5		81.8	89.4	66.7		100			77.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2022 Reporting Year, (2021 Data Year) - Target: 39.1%, (90% of Target: 35.19%)																		
%	38.3	27.1	50	0			21.1		43.7	100	0	26.5	0					57.1
2021 Reporting Year, (2020 Data Year) - Target: 38.3%, (90% of Target: 34.47%)																		
%	35.5	30.6	40.9	0	100		20.7		39	100	0	27	0		100			35.7
2020 Reporting Year, (2019 Data Year) - Target: 38.3%, (90% of Target: 34.47%)																		
%	42.7	41.8	43.8	0			21.4	100	48.6		6.2	30	0		100			56.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2022 Reporting Year, (2021 Data Year) - Target: 30.7%, (90% of Target: 27.63%)																		
%	25.2	22.4	28.2	0			16.7		28.6		0	13.7	0					30.8
2021 Reporting Year, (2020 Data Year) - Target: 30.1%, (90% of Target: 27.09%)																		
%	25.7	26.8	24.6	0	100		10.7		29.5		0	12.7	0		0			14.3
2020 Reporting Year, (2019 Data Year) - Target: 30.1%, (90% of Target: 27.09%)																		
%	25.3	30.7	19.1	0	100		10.8	100	28.1	100	10.5	13.5	0		0			25.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2022 Reporting Year, (2021 Data Year) - Target: 27.9%, (90% of Target: 25.11%)																		
%	24.8	22.4	27.5	0			17.2		27	100	0	19.1	0					41.7
2021 Reporting Year, (2020 Data Year) - Target: 27.3%, (90% of Target: 24.57%)																		
%	33.1	37.1	28.6	0	100		17.2		37	100	0	26.7	0		100			28.6
2020 Reporting Year, (2019 Data Year) - Target: 27.3%, (90% of Target: 24.57%)																		
%	34.8	41.8	25.4	0	0		14.8	100	40.2		13.3	25.4	0		100			50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																	
2022 Reporting Year, (2021 Data Year) - Target: 68.93%, (90% of Target: 62.04%)																	
%	50	53.49	46.34	0			28.57		55.07		36.36	32.14	75				40
2021 Reporting Year, (2020 Data Year) - Target: 67.6%, (90% of Target: 60.84%)																	
%	55.7	52.27	60	0			62.5		54.84		33.33	47.62	50		100		50
2020 Reporting Year, (2019 Data Year) - Target: 67.57%, (90% of Target: 60.81%)																	
%	66.67	56.76	78.12	100			54.55	100	67.86		40	57.69					50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2022 Reporting Year, (2022 Data Year) - Target: 35.09%, (90% of Target: 31.58%)																		
%	20.65	12.33	52.63	42.86	0		30		18.31	0	30.43	21.95	66.67					100
2021 Reporting Year, (2021 Data Year) - Target: 24.18%, (90% of Target: 21.76%)																		
%	25.88	19.35	43.48	0			46.15		23.88		25	17.65	0					100
2020 Reporting Year, (2020 Data Year) - Target: 34.4%, (90% of Target: 30.96%)																		
%	24.42	28.81	14.81	66.67	0		21.43		23.88		31.25	26.67	20					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Grand District																		
2022 Reporting Year, (2022 Data Year) - Target: 38.42%, (90% of Target: 34.58%)																		
%	49.23	48.57	50	100	50		80		43.64	100	62.5	62.96	100				66.67	
2021 Reporting Year, (2021 Data Year) - Target: 37.66%, (90% of Target: 33.89%)																		
%	40.45	34.78	46.51	0			31.25		43.66	0	54.55	43.33	25				50	
2020 Reporting Year, (2020 Data Year) - Target: 37.66%, (90% of Target: 33.89%)																		
%	40	40	40	100			62.5		32.08		62.5	43.59	50		0		16.67	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2022 Reporting Year, (2022 Data Year) - Target: 3.98%, (90% of Target: 3.58%)																		
%	38.57	36.84	40.62	25	0		62.5		36.36	100	38.46	50	75					50
2021 Reporting Year, (2021 Data Year) - Target: 3.9%, (90% of Target: 3.51%)																		
%	46.74	53.19	40	33.33			35.29		50		64.71	52.94	33.33					50
2020 Reporting Year, (2020 Data Year) - Target: 3.9%, (90% of Target: 3.51%)																		
%	25.58	22.92	28.95	100			44.44		18.18		53.85	33.33	33.33		0			11.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																	
2022 Reporting Year, (2022 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																	
%	62.01	54.62	70	23.53	100		57.69		66.11	33.33	30.23	46.88	42.86				47.06
2021 Reporting Year, (2021 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																	
%	55.95	50	62.1	23.08	100		34.15		61.86	100	15.79	35.96	12.5				57.14
2020 Reporting Year, (2020 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																	
%	57.92	55.83	60	25	33.33		33.33		64.55	100	28.12	47.17	16.67		100		54.17
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																		
2022 Reporting Year, (2022 Data Year) - Target: 90.8%, (90% of Target: 81.72%)																		
%	95.1	93.2	97.3	88	99.1	92.2	95.3	96.1	95	90.9	89	92.7	95.7		97.2	85.7		95.2
2021 Reporting Year, (2021 Data Year) - Target: 89%, (90% of Target: 80.1%)																		
%	93.7	91.4	96.2	88.5	96.7	88.2	92.9	98.2	94.1	88.2	84.7	90.6	89.1		83.3	100		90
2020 Reporting Year, (2020 Data Year) - Target: 89%, (90% of Target: 80.1%)																		
%	94.3	92.9	95.7	84.6	95.8	85.7	93.5	96.6	95.3	90	85.8	91.8	87.9		96.9			92.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Granite District																		
2022 Reporting Year, (2021 Data Year) - Target: 32.9%, (90% of Target: 29.61%)																		
%	43.2	39.7	47.2	34.6	46.9	21.4	27	34	55	53.3	6.8	29.1	1.8		12.5	66.7		38.9
2021 Reporting Year, (2020 Data Year) - Target: 32.3%, (90% of Target: 29.07%)																		
%	37.4	34.3	40.7	36	36.4	14.9	23.6	30.5	47.6	62.5	7.8	25.8	2.1		13.9	0		35.9
2020 Reporting Year, (2019 Data Year) - Target: 32.3%, (90% of Target: 29.07%)																		
%	32.4	29.1	35.7	30.8	40.7	16.1	21.9	25	39.8	53.3	4.2	23.6	2.2		9.4	0		31
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Granite District																			
2022 Reporting Year, (2021 Data Year) - Target: 24.8%, (90% of Target: 22.32%)																			
%	28.1	29.1	27	25	39.4	7.5	13.5	15.7	37.2	38.1	3.9	14.9	2.6		10.5	33.3		24.3	
2021 Reporting Year, (2020 Data Year) - Target: 24.4%, (90% of Target: 21.96%)																			
%	29.3	29.1	29.5	32	36.8	12.2	15.4	11.9	39.2	41.2	5.8	18.2	2.5		16.7	0		28	
2020 Reporting Year, (2019 Data Year) - Target: 24.4%, (90% of Target: 21.96%)																			
%	29	31	26.8	18.8	45.4	10.4	16.6	11.5	37.8	27.8	4.3	19.9	5.7		8.6	0		26	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Granite District																		
2022 Reporting Year, (2021 Data Year) - Target: 19.6%, (90% of Target: 17.64%)																		
%	26.5	29.5	23	21.9	33.9	9.9	11.5	10	36.4	28.6	5.2	14.4	3.1		5.3	33.3	22.2	
2021 Reporting Year, (2020 Data Year) - Target: 19.2%, (90% of Target: 17.28%)																		
%	26.4	28.9	23.7	17.4	30.5	12.7	13.8	7.3	35.4	35.3	8.8	16.4	2.3		8.8	0	24.9	
2020 Reporting Year, (2019 Data Year) - Target: 19.2%, (90% of Target: 17.28%)																		
%	29.1	32.6	25.3	22.2	36.4	12.1	18	15.9	37.5	29.4	7.5	20.5	3.9		16.1	0	27.7	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																	
2022 Reporting Year, (2021 Data Year) - Target: 41.83%, (90% of Target: 37.65%)																	
%	69.24	65.47	73.28	73.91	78.45	68.89	56.48	52.73	76.9	73.33	55.56	60	58.48	66.67	66.67		63.81
2021 Reporting Year, (2020 Data Year) - Target: 41.01%, (90% of Target: 36.91%)																	
%	55.29	51.68	58.74	36.36	68.13	47.92	48.23	32.14	59.8	55.56	46.39	48.46	40.69	45.16			55.66
2020 Reporting Year, (2019 Data Year) - Target: 41.01%, (90% of Target: 36.91%)																	
%	43.21	42.93	43.49	29.41	33.85	33.33	29.21	35.48	53.32	80	40.38	32.41	16.47	33.33	0		43.09
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																	
2022 Reporting Year, (2022 Data Year) - Target: 36.93%, (90% of Target: 33.24%)																	
%	33.97	32.53	36.26	40.74	37.65	36.7	30.73	46.38	34.45	47.22	32.66	33.72	28.67		37.21	50	100
2021 Reporting Year, (2021 Data Year) - Target: 36.2%, (90% of Target: 32.58%)																	
%	35.45	39.8	28.74	52.5	32.73	48.31	35.76	37.31	34.29	42.86	36.78	36.17	32.93		41.18	66.67	100
2020 Reporting Year, (2020 Data Year) - Target: 36.2%, (90% of Target: 32.58%)																	
%	40.64	50.57	27.37	46.15	43.8	50.72	40.64	43.9	39.48	47.37	42.24	40.89	45.05		47.83	0	99.78
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Granite District																		
2022 Reporting Year, (2022 Data Year) - Target: 1.89%, (90% of Target: 1.7%)																		
%	6.59	4.31	9	0	10.62	1.61	2.84	4.08	8.83	10	9.22	5.25	3.81		11.43	0		6.12
2021 Reporting Year, (2021 Data Year) - Target: 1.85%, (90% of Target: 1.66%)																		
%	2.51	1.55	3.53	4.17	1.65	0	1.12	0	3.76	0	4.05	2.4	1.1		5.88	33.33		3.51
2020 Reporting Year, (2020 Data Year) - Target: 1.85%, (90% of Target: 1.66%)																		
%	1.64	0.75	2.48	0	2.15	2.13	0.36	0	2.47	0	2.08	1.07	0		0			2.77
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Granite District																		
2022 Reporting Year, (2022 Data Year) - Target: 1.56%, (90% of Target: 1.4%)																		
%	22.94	21.59	24.39	17.39	25	18.03	23.02	7.84	23.78	23.81	11.97	23.5	20.87		33.33	33.33		8.24
2021 Reporting Year, (2021 Data Year) - Target: 1.52%, (90% of Target: 1.37%)																		
%	14.72	13.9	15.62	3.85	11.97	13.04	14.54	16.07	15.62	5.88	10.71	15.14	10.38		18.75	0		7.03
2020 Reporting Year, (2020 Data Year) - Target: 1.52%, (90% of Target: 1.37%)																		
%	12.43	12.31	12.54	7.69	14.74	7.41	12.1	3.45	13.19	0	4.63	12.94	3.09		21.88			5.83
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Granite District

2022 Reporting Year, (2022 Data Year) - Target: 66.83%, (90% of Target: 60.15%)

%	79.39	76.43	82.97	66.67	85.05	59.89	69.72	64.84	86.12	77.27	41.39	70.78	53.43		68.18	77.78		77.01
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2021 Reporting Year, (2021 Data Year) - Target: 65.51%, (90% of Target: 58.96%)

%	73.9	71.01	77.38	61.02	76.32	55.41	63.76	50	81.72	62.5	33.82	63.63	39.81		69.23	66.67		68.1
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2020 Reporting Year, (2020 Data Year) - Target: 65.51%, (90% of Target: 58.96%)

%	76.55	72.72	80.54	65.85	77.41	56.59	69.47	57.32	82.85	75	37.18	68.42	40.82		69.39	100		69.15
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Iron District																			
2022 Reporting Year, (2022 Data Year) - Target: 97.5%, (90% of Target: 87.75%)																			
%	97.7	97.4	98	100	100		100		97.4	100	91.1	99.1	100		100	100	100	90.5	
2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																			
%	97.4	96.7	97.8	100	100	100	100		97	100	85.7	96.8	100		100	100		95	
2020 Reporting Year, (2020 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																			
%	98.6	98.6	98.7	100	100	100	100	100	98.5	100	94.7	98	100		100			98.3	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Iron District																			
2022 Reporting Year, (2021 Data Year) - Target: 42.7%, (90% of Target: 38.43%)																			
%	56.1	50.4	60.5	37.5	50	100	33.3		58.3	60	9.5	53.2	0		50	0		53.7	
2021 Reporting Year, (2020 Data Year) - Target: 41.9%, (90% of Target: 37.71%)																			
%	51.3	49.3	53	27.3	25	50	30.3	0	53.8	66.7	13.3	46.4	0		40	0		45.2	
2020 Reporting Year, (2019 Data Year) - Target: 41.9%, (90% of Target: 37.71%)																			
%	40.7	38.6	43	0	0	0	20.8	0	43.8	0	11.6	31.2	0		12.5	50		36.7	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Iron District																		
2022 Reporting Year, (2021 Data Year) - Target: 36.3%, (90% of Target: 32.67%)																		
%	31.2	29.5	32.6	0	33.3	50	18.4	100	33.2	25	3.3	24.1	20		0	0		27.2
2021 Reporting Year, (2020 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																		
%	37.3	38.1	36.5	0	33.3	50	14.7	0	40	50	7	28.3	0		0	0		26.8
2020 Reporting Year, (2019 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																		
%	38.3	38.3	38.4	6.2	0	50	8.6	50	41.9	20	10.9	29.4	0		0	33.3		33.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Iron District																		
2022 Reporting Year, (2021 Data Year) - Target: 34.3%, (90% of Target: 30.87%)																		
%	36.2	37	35.5	20	33.3	50	21.1	0	38.2	37.5	6.9	30.1	0		0	0		37.9
2021 Reporting Year, (2020 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	40.7	47.4	35.1	18.2	25	0	33.3	0	42.2	50	13	32.5	0		0	0		38
2020 Reporting Year, (2019 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	44.6	48.4	40.9	9.1	0	0	25	0	47.4	50	10	38.4	0		28.6	0		44
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Iron District																		
2022 Reporting Year, (2021 Data Year) - Target: 92.67%, (90% of Target: 83.4%)																		
%	98.99	99.15	98.88	100	100	100	100		98.84	100	100	97.8	100		100	100		100
2021 Reporting Year, (2020 Data Year) - Target: 90.84%, (90% of Target: 81.76%)																		
%	97.59	99.3	95.95	100	50	100	95	100	98.08	100	94.44	94.85	80		66.67			100
2020 Reporting Year, (2019 Data Year) - Target: 90.84%, (90% of Target: 81.76%)																		
%	85.82	87.77	83.61	60	100	100	66.67	100	87.08	100	86.36	78.21	100		60	100		81.67
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Iron District																	
2022 Reporting Year, (2022 Data Year) - Target: 35.54%, (90% of Target: 31.99%)																	
%	35.29	48.56	18.67	42.86	0	0	48.57	0	33.86	45.45	37.5	32.58	80	0	28.57	0	100
2021 Reporting Year, (2021 Data Year) - Target: 34.84%, (90% of Target: 31.36%)																	
%	37.7	70.05	9.32	75	50	0	43.75		36.39	42.86	35	37.23	83.33		0	0	100
2020 Reporting Year, (2020 Data Year) - Target: 34.84%, (90% of Target: 31.36%)																	
%	38.1	68.4	7.21	66.67	25	0	50	0	37.09	36.36	36.73	40.69	42.86		16.67		99.38
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Iron District																	
2022 Reporting Year, (2022 Data Year) - Target: 10.66%, (90% of Target: 9.59%)																	
%	13.61	9.95	16.9	0	0	3.45		14.93	10	7.32	14.88	0		14.29	0	0	32.79
2021 Reporting Year, (2021 Data Year) - Target: 10.45%, (90% of Target: 9.4%)																	
%	12.46	11.9	12.83	0	0	0	4.17		13.92	0	10	10.64	33.33		0	0	14.81
2020 Reporting Year, (2020 Data Year) - Target: 10.45%, (90% of Target: 9.4%)																	
%	9.25	8.09	10.34	0	0	0	10.53	0	9.52	0	8.57	3.23	0		0		10.34
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Iron District																		
2022 Reporting Year, (2022 Data Year) - Target: 6.39%, (90% of Target: 5.75%)																		
%	7.69	9.39	6.12	0	0		3.85		8.43	0	11.36	8.85	0		16.67	0	0	11.67
2021 Reporting Year, (2021 Data Year) - Target: 6.27%, (90% of Target: 5.64%)																		
%	15	10.57	18.08	14.29	0	0	14.29		15.59	0	20	12.09	33.33		25	0		11.25
2020 Reporting Year, (2020 Data Year) - Target: 6.27%, (90% of Target: 5.64%)																		
%	14.33	12.59	16	0	0	0	9.52	0	15.27	0	16.22	16.16	0		0			6.78
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Iron District

2022 Reporting Year, (2022 Data Year) - Target: 77.91%, (90% of Target: 70.12%)

%	84.11	79.12	88.98	53.85	100	75	74.32	33.33	85.65	81.82	41.94	77.26	36.36	0	58.82	50	100	84.13
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2021 Reporting Year, (2021 Data Year) - Target: 76.38%, (90% of Target: 68.74%)

%	80.48	73.68	86.23	61.54	75	50	66.67	0	82.57	70	33.33	74.35	30		70	50		78.53
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2020 Reporting Year, (2020 Data Year) - Target: 76.38%, (90% of Target: 68.74%)

%	82.39	78.35	85.71	58.33	75	100	64.15	50	84.57	77.78	40.91	74.5	11.11		71.43	50	100	75.8
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Jordan District																		
2022 Reporting Year, (2022 Data Year) - Target: 97.5%, (90% of Target: 87.75%)																		
%	97.3	96.7	98	100	98	83.3	94.3	100	98	95.2	95.1	92	93.8		95.3			97.5
2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	96.9	96.9	97	100	100	100	95.9	100	96.8	98.6	89.1	91.5	92.5		90.3			94.7
2020 Reporting Year, (2020 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	97.8	97.3	98.3	100	100	94.4	96.5	95.7	98.1	96.6	89.6	95.1	97.8		93.3	100		97
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Jordan District																			
2022 Reporting Year, (2021 Data Year) - Target: 40.5%, (90% of Target: 36.45%)																			
%	48.4	44.3	52.5	50	47.6	38.5	36.4	20	50.7	48.5	12.1	34.2	17.6		48.1			52.2	
2021 Reporting Year, (2020 Data Year) - Target: 39.7%, (90% of Target: 35.73%)																			
%	44.6	39	50.9	0	60.5	20.8	32.5	21.2	47	40.5	8.5	33.1	15.8		40.4	100		46.2	
2020 Reporting Year, (2019 Data Year) - Target: 39.7%, (90% of Target: 35.73%)																			
%	39.7	32.8	47.1	0	61.9	26.3	28.8	36.4	41.3	32.4	9.1	28.3	15.2		29.1			37.4	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Jordan District																			
2022 Reporting Year, (2021 Data Year) - Target: 30.6%, (90% of Target: 27.54%)																			
%	32.5	34.1	30.7	66.7	46.2	31.6	17.8	4.3	34.6	33	4.9	22	15.2		23.5		0	30	
2021 Reporting Year, (2020 Data Year) - Target: 26.43%, (90% of Target: 23.79%)																			
%	33.3	34.7	31.6	0	54.8	16	19	8.6	35.8	29.8	4	21.9	12.1		31	50		33.8	
2020 Reporting Year, (2019 Data Year) - Target: 30%, (90% of Target: 27%)																			
%	35.5	35.3	35.6	0	65.4	25	21	22.6	37.5	33	7.5	23.4	17.9		23.8	100		31.3	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Jordan District																		
2022 Reporting Year, (2021 Data Year) - Target: 30%, (90% of Target: 27%)																		
%	32.5	34.9	29.9	33.3	42.9	15	17.7	8.7	35	32.2	8	22.3	10.9		26.5		0	34.8
2021 Reporting Year, (2020 Data Year) - Target: 29.4%, (90% of Target: 26.46%)																		
%	34.2	36.6	31.3	0	46.5	12	15.7	14.7	37.6	29.4	10.7	21.3	5.5		23.7	0		35.2
2020 Reporting Year, (2019 Data Year) - Target: 29.4%, (90% of Target: 26.46%)																		
%	37.9	40.1	35.2	0	57.1	31.6	22.7	13	40.6	31.2	15.9	26.4	11.5		22			36.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Jordan District																	
2022 Reporting Year, (2021 Data Year) - Target: 61.91%, (90% of Target: 55.72%)																	
%	46.85	41.97	51.72	33.33	48.94	68.75	38.57	42.11	47.86	47.22	53.51	44.92	37.84		35.71		43.51
2021 Reporting Year, (2020 Data Year) - Target: 48.41%, (90% of Target: 43.57%)																	
%	52.58	46.19	59.61	50	50	52.94	50.68	36.36	52.9	59.65	47.57	45.54	40		52.38	100	49.7
2020 Reporting Year, (2019 Data Year) - Target: 60.69%, (90% of Target: 54.62%)																	
%	48.96	43.06	55.26	0	37.04	72.73	46.15	50	49.34	52.27	47.87	47.34	40.91		38.46		49.65
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Jordan District																	
2022 Reporting Year, (2022 Data Year) - Target: 34.29%, (90% of Target: 30.86%)																	
%	27.15	19.17	42.53	14.29	37.68	16	30.16	35.29	26.63	22.55	19.58	26.88	32.79	27.59	100	100	100
2021 Reporting Year, (2021 Data Year) - Target: 33.61%, (90% of Target: 30.25%)																	
%	32.29	29.75	35.99	33.33	44.68	35	35.9	41.67	31.71	24.72	28.8	31.44	26.47	31.03	50	100	100
2020 Reporting Year, (2020 Data Year) - Target: 33.61%, (90% of Target: 30.25%)																	
%	35.78	31.26	42.99	100	52.78	25	39.51	42.86	34.98	30.14	31.03	35.69	35	23.68	100		99.43
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Jordan District																	
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																	
%	4.28	3.46	5.34	0	8	10	2.9	0	4.46	3.23	4.07	4.33	1.64		4.76		5.94
2021 Reporting Year, (2021 Data Year) - Target: 4.32%, (90% of Target: 3.89%)																	
%	3.66	2.73	4.59	0	4.08	0	3.54	0	3.81	2.74	4.92	3.5	2.56		3.33		5.5
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																	
%	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Jordan District																		
2022 Reporting Year, (2022 Data Year) - Target: 26.53%, (90% of Target: 23.88%)																		
%	20.39	20.66	20.03	0	16.67	9.09	12.97	12.5	22.03	20.97	26.83	18.92	12.9		14.29	0		16.72
2021 Reporting Year, (2021 Data Year) - Target: 26.01%, (90% of Target: 23.41%)																		
%	42.54	35.43	49.66	0	51.06	12.5	33.49	0	44.68	42.47	37.9	39.11	40		35.48			26.35
2020 Reporting Year, (2020 Data Year) - Target: 26.01%, (90% of Target: 23.41%)																		
%	29.89	25.03	35.31	0	40	27.78	25.22	17.39	30.65	31.03	34.21	28	26.67		26.67	0		15.22
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Jordan District

2022 Reporting Year, (2022 Data Year) - Target: 78.79%, (90% of Target: 70.91%)

%	89.97	88.95	91.4	90	92.92	70.27	81.71	75.76	91.95	85.81	70.39	84.79	74.34		85.71	0	0	89.29
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2021 Reporting Year, (2021 Data Year) - Target: 77.24%, (90% of Target: 69.52%)

%	88.33	86.03	90.81	75	93.62	77.14	81.12	80.65	89.98	80.58	58.18	81.98	76.12		75	0	0	84.28
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2020 Reporting Year, (2020 Data Year) - Target: 77.24%, (90% of Target: 69.52%)

%	88.91	85.85	92.39	100	94.67	84.85	81.45	72.73	90.4	86.55	60.29	82.62	73.42		82.67	100		86.21
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	99	100	98.1				100	100	99		100	96.8						97.4
2021 Reporting Year, (2021 Data Year) - Target: 98.9%, (90% of Target: 89.01%)																		
%	99	97.9	100	100			100		98.9	100	90.9	95.2						97.6
2020 Reporting Year, (2020 Data Year) - Target: 98.9%, (90% of Target: 89.01%)																		
%	97.7	97.4	97.9						97.7		100	93.9				100		96.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2022 Reporting Year, (2021 Data Year) - Target: 41.7%, (90% of Target: 37.53%)																		
%	53.8	46	61.1	33.3		100			54.2	50	0	47.6						51.2
2021 Reporting Year, (2020 Data Year) - Target: 32.97%, (90% of Target: 29.67%)																		
%	46.7	42.2	51.2	50		100			46.2	50	0	38.2						50.8
2020 Reporting Year, (2019 Data Year) - Target: 40.9%, (90% of Target: 36.81%)																		
%	37.2	29.7	42.9				0		37.7	0	0	34.5						37.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2022 Reporting Year, (2021 Data Year) - Target: 37.1%, (90% of Target: 33.39%)																		
%	34.8	35.2	34.2	33.3	100	0	50	0	33.6	75	0	27.8						29.4
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	41.5	42	41	50		0			41.5	50	10	43.4						41
2020 Reporting Year, (2019 Data Year) - Target: 36.3%, (90% of Target: 32.67%)																		
%	50.7	49.5	51.8	100			0		50.3	66.7	20	51.3						54.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2022 Reporting Year, (2021 Data Year) - Target: 24.6%, (90% of Target: 22.14%)																		
%	32.1	31.4	32.9	100	100	0	50	100	30.3	50	0	39.5						23.6
2021 Reporting Year, (2020 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	32.2	33.3	31.2	100		0			31.8	50	11.1	28.8						35.1
2020 Reporting Year, (2019 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	40.3	44.3	37	100			0		39.7	100	40	29.4						44
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2022 Reporting Year, (2021 Data Year) - Target: 81.8%, (90% of Target: 73.62%)																		
%	89	80.85	96.23	100			100		89.13	75	80	85						90.24
2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	80.95	68.42	91.3						80.95		75	80.65			100			74.19
2020 Reporting Year, (2019 Data Year) - Target: 80.19%, (90% of Target: 72.17%)																		
%	80.33	60.87	92.11						81.67	0	80	83.33						83.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2022 Reporting Year, (2022 Data Year) - Target: 41.98%, (90% of Target: 37.78%)																		
%	35.52	22.84	56.7				37.5	50	35.08	100	29.17	32.5						100
2021 Reporting Year, (2021 Data Year) - Target: 30.02%, (90% of Target: 27.02%)																		
%	39.61	36.3	43.33	0		100	42.86	0	39.42	66.67	35.71	43.94			0			100
2020 Reporting Year, (2020 Data Year) - Target: 41.15%, (90% of Target: 37.03%)																		
%	42.32	35.54	49.17	50		100	0	0	41.99	75	51.85	42.86			100			98.02
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																	
2022 Reporting Year, (2022 Data Year) - Target: 45.33%, (90% of Target: 40.8%)																	
%	45.61	33.33	59.26				0	0	47.27		50	33.33					58.54
2021 Reporting Year, (2021 Data Year) - Target: 44.44%, (90% of Target: 40%)																	
%	52.99	41.51	62.5	33.33		100	0		54.63	25	41.67	16.67			0		54.35
2020 Reporting Year, (2020 Data Year) - Target: 44.44%, (90% of Target: 40%)																	
%	44.83	30	57.45				0		45.35		62.5	43.59			100		44.83
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2022 Reporting Year, (2022 Data Year) - Target: 22.32%, (90% of Target: 20.09%)																		
%	40.95	35.85	46.15				0	0	42.57		61.54	32.26						39.47
2021 Reporting Year, (2021 Data Year) - Target: 23.49%, (90% of Target: 21.14%)																		
%	35.92	24.49	46.3	0			0		38.95	0	25	18.18						36.36
2020 Reporting Year, (2020 Data Year) - Target: 21.88%, (90% of Target: 19.69%)																		
%	76.74	75	78.26						76.74		75	72.73			100			55.56
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Juab District

2022 Reporting Year, (2022 Data Year) - Target: 64.52%, (90% of Target: 58.07%)

%	72.07	72.41	71.61		100		63.64	50	72.35	66.67	37.84	64.15					71.43
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2021 Reporting Year, (2021 Data Year) - Target: 78.17%, (90% of Target: 70.35%)

%	70.41	64.47	76.76	33.33	100	100	57.14	0	71.12	75	34.48	62.32			100		71.72
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2020 Reporting Year, (2020 Data Year) - Target: 63.25%, (90% of Target: 56.92%)

%	78.55	76.26	80.67	50		100	50	0	79.5	60	53.57	71.43			100		76
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations							
		Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Kane District

2022 Reporting Year, (2022 Data Year) - Target: 98.7%, (90% of Target: 88.83%)

%	100	100	100	100	100		100	100	100		100	100	100					100
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2021 Reporting Year, (2021 Data Year) - Target: 96.7%, (90% of Target: 87.03%)

%	97.6	100	95.7	100	100	100	100		97.4		87.5	94.9						94.1
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2020 Reporting Year, (2020 Data Year) - Target: 96.7%, (90% of Target: 87.03%)

%	97.3	95	100				100		97.2		100	92.9						89.5
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations									
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Kane District																			
2022 Reporting Year, (2021 Data Year) - Target: 49.1%, (90% of Target: 44.19%)																			
%	51.8	43.6	59.1	0	100	0	100		52.6		0	59						47.4	
2021 Reporting Year, (2020 Data Year) - Target: 48.1%, (90% of Target: 43.29%)																			
%	52.1	45	59.6	0	100	0	75		52.3		0	57.1						47.8	
2020 Reporting Year, (2019 Data Year) - Target: 48.1%, (90% of Target: 43.29%)																			
%	51.6	44.4	61.5	0			60		52.1	0	9.1	44.2						35	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																		
2022 Reporting Year, (2021 Data Year) - Target: 36.2%, (90% of Target: 32.58%)																		
%	41.8	38.5	45	20	100	0	100		40.7	0	42.2							45.8
2021 Reporting Year, (2020 Data Year) - Target: 35.4%, (90% of Target: 31.86%)																		
%	43.2	45	41.4	0	100	0	50		43.6	0	46							39.1
2020 Reporting Year, (2019 Data Year) - Target: 35.4%, (90% of Target: 31.86%)																		
%	51	51.8	50	0	100	0	42.9	0	53.1	0	10.5	49.5				0		53.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																	
2022 Reporting Year, (2021 Data Year) - Target: 21.7%, (90% of Target: 19.53%)																	
%	30.3	31.6	29.1	20	100	0	33.3		29.6	0	28.6						29.2
2021 Reporting Year, (2020 Data Year) - Target: 21.3%, (90% of Target: 19.17%)																	
%	36.5	42.4	30.4	0	100	0	50		36.4	11.1	34.7						31.8
2020 Reporting Year, (2019 Data Year) - Target: 21.3%, (90% of Target: 19.17%)																	
%	44.4	50.7	35.8	0			20		46.2	0	18.2	37.7					45
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																	
2022 Reporting Year, (2021 Data Year) - Target: 89.91%, (90% of Target: 80.92%)																	
%	85.19	81.08	88.64	100	100	100	100		84	71.43	83.78						93.75
2021 Reporting Year, (2020 Data Year) - Target: 88.14%, (90% of Target: 79.33%)																	
%	90.41	84.21	97.14				100		90	83.33	96.15						94.12
2020 Reporting Year, (2019 Data Year) - Target: 88.14%, (90% of Target: 79.33%)																	
%	87.3	78.95	100	100			100		86.44	100	83.33	83.33					90
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Kane District																		
2022 Reporting Year, (2022 Data Year) - Target: 42.59%, (90% of Target: 38.33%)																		
%	36.16	31.25	41.98	0	66.67		75	0	35.37	25	27.78	33.33	0		0		100	
2021 Reporting Year, (2021 Data Year) - Target: 41.75%, (90% of Target: 37.57%)																		
%	37.8	27.54	50	100	75		66.67		34.75	100	38.46	47.27					100	
2020 Reporting Year, (2020 Data Year) - Target: 41.75%, (90% of Target: 37.57%)																		
%	50	59.18	30.43		66.67		50		49.25		80	52.94					100	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																		
%	46.25	40	52.5	0	100		50	0	46.48		0	36.59	0					61.11
2021 Reporting Year, (2021 Data Year) - Target: 31.75%, (90% of Target: 28.58%)																		
%	61.9	44.74	76.09	0	0	100	100		62.82		37.5	62.5						72.22
2020 Reporting Year, (2020 Data Year) - Target: 31.75%, (90% of Target: 28.58%)																		
%	47.54	40.62	55.17				66.67		46.55		66.67	37.5						40
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																	
2022 Reporting Year, (2022 Data Year) - Target: 22.66%, (90% of Target: 20.39%)																	
%	46.15	51.22	40.54	0	0		60	0	47.83	0	25	40.54	0				47.06
2021 Reporting Year, (2021 Data Year) - Target: 10.7%, (90% of Target: 9.63%)																	
%	56.47	54.05	58.33	0	0	100	50		3		66.67	52.5					63.16
2020 Reporting Year, (2020 Data Year) - Target: 22.22%, (90% of Target: 20%)																	
%	33.78	25.64	42.86				33.33		33.8		66.67	25.93					22.22
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Kane District																		
2022 Reporting Year, (2022 Data Year) - Target: 60.08%, (90% of Target: 54.07%)																		
%	80.78	77.65	83.89	66.67	100	100	81.25	100	80.55	83.33	38.71	74.59	66.67		100		81.67	
2021 Reporting Year, (2021 Data Year) - Target: 58.9%, (90% of Target: 53.01%)																		
%	77.55	78.24	76.88	85.71	100	100	80	100	76.7	75	30	71.64	50				71.11	
2020 Reporting Year, (2020 Data Year) - Target: 58.9%, (90% of Target: 53.01%)																		
%	81.85	85.44	77.93	83.33	100	100	90.91	100	80.87	100	25	74.02	50		0		87.18	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Logan City District																		
2022 Reporting Year, (2022 Data Year) - Target: 97.3%, (90% of Target: 87.57%)																		
%	96.5	96.3	96.7	100	100	100	97.2	0	96.7		90	94.5	92.3		100			91.3
2021 Reporting Year, (2021 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	97	98.7	95.5	100	100	100	97.1		96.6	100	100	95.9	100		100			95.5
2020 Reporting Year, (2020 Data Year) - Target: 95.3%, (90% of Target: 85.77%)																		
%	95.2	93.6	97.4	100	100	100	94.1	100	95.1	100	75	93.8	83.3		100			95.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Logan City District																			
2022 Reporting Year, (2021 Data Year) - Target: 41.4%, (90% of Target: 37.26%)																			
%	46.4	31.3	58.1	100	66.7	66.7	22.6		51.4	50	0	34.8	0		0			52.6	
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																			
%	42.7	29.7	58.2	25	50	50	18.8	100	50.3	50	6.2	27.7	0		0	0		54.8	
2020 Reporting Year, (2019 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																			
%	40.2	31.6	53.3	0	50	16.7	20	100	51.8		0	30.3	0		0			60	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Sex			Ethnicity								Special Populations							
	Male	Female		Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Grand Total																			
Logan City District																			
2022 Reporting Year, (2021 Data Year) - Target: 26.8%, (90% of Target: 24.12%)																			
%	28.3	25	31.7	50	33.3	14.3	4.2	0	36.8	25	0	14.3	0		0			21.4	
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																			
%	25.8	19.7	32.6	33.3	57.1	20	6	100	30.8	40	0	12.1	0		0	0		34.4	
2020 Reporting Year, (2019 Data Year) - Target: 26.2%, (90% of Target: 23.58%)																			
%	33.5	27.5	41.7	25	42.9	0	15.6	100	42.9	25	6.7	24.6	0		0			50	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Logan City District																		
2022 Reporting Year, (2021 Data Year) - Target: 30.4%, (90% of Target: 27.36%)																		
%	31.6	31	32.4	0	33.3	14.3	17		38.5	0	0	17.5	0		0			34.6
2021 Reporting Year, (2020 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	32.2	29.9	34.9	0	42.9	20	15.2	50	39.7	0	6.2	18.4	0		0	0		48.4
2020 Reporting Year, (2019 Data Year) - Target: 29.8%, (90% of Target: 26.82%)																		
%	39.8	33.6	48.4	0	50	0	15.9	50	51.7	66.7	8.3	28.4	0		0			54.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Logan City District

2022 Reporting Year, (2021 Data Year) - Target: 54.36%, (90% of Target: 48.92%)

%	79.5	67.11	90.59	100	100	100	79.41		76.79	100	84.62	84.29	66.67		100		95.24
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2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)

%	60.89	53.4	71.05	33.33	40	50	62.5	100	61.54	50	66.67	63.16	40		0		75
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2020 Reporting Year, (2019 Data Year) - Target: 53.29%, (90% of Target: 47.96%)

%	71.26	58.7	85.37	100	100	33.33	64.71		76.09		66.67	64.29	0		100		83.33
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Logan City District																		
2022 Reporting Year, (2022 Data Year) - Target: 15.76%, (90% of Target: 14.18%)																		
%	23.11	10.16	54.55	33.33	7.69	40	16.13	100	25	50	20	25	25	100	0			100
2021 Reporting Year, (2021 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	19.64	0.61	72.88	0	0	25	15.52		21.92	25	13.33	19.44	11.76		33.33			100
2020 Reporting Year, (2020 Data Year) - Target: 15.45%, (90% of Target: 13.9%)																		
%	23.65	2.89	76.47	0	33.33	16.67	17.54		25.75	50	13.64	21.05	12.5		0	0		100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Logan City District																	
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																	
%	6.29	3.61	10	0	0	0	5.56		7.61	0	0	5.63	7.69		0		4.55
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																	
%	14.62	8.86	19.57	0	0	0	11.11		17.65	0	30.77	16.67	0		0		4.76
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																	
%	33.53	27.66	40.79	66.67	16.67	0	38.64	0	32.43	50	22.22	34.72	50		0		41.67
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Logan City District																		
2022 Reporting Year, (2022 Data Year) - Target: 4.86%, (90% of Target: 4.37%)																		
%	17.39	17.5	17.24	0	25	0	16.67	0	18.18		22.22	16.9	15.38		66.67			9.52
2021 Reporting Year, (2021 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	29.88	23.38	35.63	0	100	60	25.71		27.19	50	15.38	27.78	44.44		0			19.05
2020 Reporting Year, (2020 Data Year) - Target: 4.76%, (90% of Target: 4.28%)																		
%	17.11	17.27	16.88	0	20	0	22.45	50	15.32	0	10	16.05	0		50			4.35
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Logan City District																		
2022 Reporting Year, (2022 Data Year) - Target: 65.49%, (90% of Target: 58.94%)																		
%	82.05	78.03	89.06	100	83.33	60	74.7	0	86.46	66.67	36.36	76.69	51.85	0	80		80	
2021 Reporting Year, (2021 Data Year) - Target: 74.53%, (90% of Target: 67.08%)																		
%	77.81	71.5	86.08	75	90.91	30	65.48	0	83.94	66.67	36.36	66.05	22.73		33.33		83.72	
2020 Reporting Year, (2020 Data Year) - Target: 64.2%, (90% of Target: 57.78%)																		
%	74.72	66.67	85.13	50	92.31	22.22	63.37	66.67	79.55	85.71	34.62	65.8	23.81		0	0	83.02	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																	
2022 Reporting Year, (2022 Data Year) - Target: 93.3%, (90% of Target: 83.97%)																	
%	94.2	95.7	92.6	100	100		96.2		93.1	100	66.7	91.2	100		100		89.5
2021 Reporting Year, (2021 Data Year) - Target: 91.5%, (90% of Target: 82.35%)																	
%	90.7	89.4	92.2	100			80		93.6	80	71.4	84	100		80		84.2
2020 Reporting Year, (2020 Data Year) - Target: 91.5%, (90% of Target: 82.35%)																	
%	97.1	97	97.3	100	100		96.4		97.1	100	90	95.7	80		100		95.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																		
2022 Reporting Year, (2021 Data Year) - Target: 46.3%, (90% of Target: 41.67%)																		
%	48.6	33.8	65.7	0	100		17.4		54.4	60	4.5	35.4	0		0			46.2
2021 Reporting Year, (2020 Data Year) - Target: 38.71%, (90% of Target: 34.84%)																		
%	44.7	36.7	52.8	0	40		21.7		50	66.7	5.9	37.3	0		10			28.6
2020 Reporting Year, (2019 Data Year) - Target: 45.3%, (90% of Target: 40.77%)																		
%	40.2	34.8	45.5		50		18.6		45.1	50	3.6	35.3	0	0	0			40
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations									
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Millard District																			
2022 Reporting Year, (2021 Data Year) - Target: 34.1%, (90% of Target: 30.69%)																			
%	30.3	24.6	36.4	0	33.3		9.5		34.6	42.9	0	22.6	0		0			20.7	
2021 Reporting Year, (2020 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																			
%	30.8	28.1	33.6	0	20		13		35.6	33.3	3	26.3	0		0			22.9	
2020 Reporting Year, (2019 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																			
%	32.1	28.3	35.7	0	16.7		11.4		37.4	42.9	2.3	27.8	0	0	0			27.4	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Millard District																			
2022 Reporting Year, (2021 Data Year) - Target: 34.5%, (90% of Target: 31.05%)																			
%	32.5	30.3	34.8	0	33.3		12.5		36.4	50	0	26.3	0		20			17.9	
2021 Reporting Year, (2020 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																			
%	36.4	34.8	37.9	0	0		19.4		41.1	50	0	26.2	0		16.7			0	
2020 Reporting Year, (2019 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																			
%	40.9	43.5	38.5		25		14.3		46.7	75	10	33.7	0	0	11.1			20	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Millard District

2022 Reporting Year, (2021 Data Year) - Target: 79.45%, (90% of Target: 71.5%)

%	74.83	59.21	91.55	100			91.67		71.79	50	60	79.41	100		100			93.75
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2021 Reporting Year, (2020 Data Year) - Target: 77.88%, (90% of Target: 70.09%)

%	85.29	76.92	92.96	100	100		88.89		84.31	80	100	89.55	100		100			93.1
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2020 Reporting Year, (2019 Data Year) - Target: 77.88%, (90% of Target: 70.09%)

%	83.04	77.97	88.68		100		85		82.22	100	86.67	81.82	66.67	0	50			95
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Millard District																			
2022 Reporting Year, (2022 Data Year) - Target: 33.08%, (90% of Target: 29.77%)																			
%	28.98	15.38	45.67	0	100	0	31.91		26.91	50	21.95	29.08	46.67		21.43			100	
2021 Reporting Year, (2021 Data Year) - Target: 32.43%, (90% of Target: 29.19%)																			
%	25.19	10.81	43.86	0	33.33		19.57		26.7	20	17.07	23.62	20		9.09			100	
2020 Reporting Year, (2020 Data Year) - Target: 32.43%, (90% of Target: 29.19%)																			
%	34.76	20.79	51.16	0	50		57.14	0	31.79	0	46.88	36.08	37.5		20			100	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																	
2022 Reporting Year, (2022 Data Year) - Target: 48.19%, (90% of Target: 43.37%)																	
%	15.38	7.25	22.97	0	0		20.69		15.38	0	8.33	14.08	16.67		33.33		11.11
2021 Reporting Year, (2021 Data Year) - Target: 47.24%, (90% of Target: 42.52%)																	
%	37.58	30	45.45	0			25.93		39.52	75	4.76	26.67	0		20		52.63
2020 Reporting Year, (2020 Data Year) - Target: 47.24%, (90% of Target: 42.52%)																	
%	61.11	47.54	73.85	0	100		64		61.46	33.33	55.56	56.25	50		33.33		60.87
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Millard District																		
2022 Reporting Year, (2022 Data Year) - Target: 28.12%, (90% of Target: 25.31%)																		
%	29.79	36.99	22.06	100	20		25.93		30.77	25	29.41	32.86	20		33.33		21.05	
2021 Reporting Year, (2021 Data Year) - Target: 27.56%, (90% of Target: 24.8%)																		
%	48.39	52.44	43.84	0			51.85		49.59	20	50	46.05	50		25		55.56	
2020 Reporting Year, (2020 Data Year) - Target: 27.56%, (90% of Target: 24.8%)																		
%	79.43	76.81	81.94	100	100		82.14	0	79.05	80	85	78.87	80		100		70.83	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Millard District																		
2022 Reporting Year, (2022 Data Year) - Target: 69.98%, (90% of Target: 62.98%)																		
%	80.95	81	80.91	100	71.43	0	62.67		85.54	81.82	40.91	72	33.33		61.11		81.25	
2021 Reporting Year, (2021 Data Year) - Target: 68.6%, (90% of Target: 61.74%)																		
%	77.1	76.19	77.96	66.67	71.43		56.79		81.23	91.67	40.38	71.89	35		66.67		65.62	
2020 Reporting Year, (2020 Data Year) - Target: 68.6%, (90% of Target: 61.74%)																		
%	74.72	74.9	74.57	75	80		60.67	0	77.3	86.67	45.9	68.99	38.89		73.68		61.9	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Morgan District																		
2022 Reporting Year, (2022 Data Year) - Target: 97.2%, (90% of Target: 87.48%)																		
%	95.8	95.1	96.9			100	100		95.6	100	78.6	88.9						93.5
2021 Reporting Year, (2021 Data Year) - Target: 95.2%, (90% of Target: 85.68%)																		
%	94.7	93.2	96.6	100			100	100	94.4	100	100	75						97.5
2020 Reporting Year, (2020 Data Year) - Target: 95.2%, (90% of Target: 85.68%)																		
%	95.2	95.8	94.4			100	75	100	95.7	100	88.9	93.3						94
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																	
2022 Reporting Year, (2021 Data Year) - Target: 48.5%, (90% of Target: 43.65%)																	
%	53.4	43.3	64.3	100	0		50		53.6		0	50				100	67.7
2021 Reporting Year, (2020 Data Year) - Target: 36.99%, (90% of Target: 33.29%)																	
%	43.6	38.9	48.4	100	0		25	0	44.4	33.3	0	37.5				100	43.3
2020 Reporting Year, (2019 Data Year) - Target: 47.5%, (90% of Target: 42.75%)																	
%	34.3	27	44			0	20	50	35.4	0	6.7	32.1			33.3		34.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Morgan District																		
2022 Reporting Year, (2021 Data Year) - Target: 28.3%, (90% of Target: 25.47%)																		
%	34.9	35	34.8	0	50		50		34.3	100	0	41.7				0	30.6	
2021 Reporting Year, (2020 Data Year) - Target: 27.7%, (90% of Target: 24.93%)																		
%	33.1	31.9	34.4	0	0		50	0	33.9	0	0	35.3				0	29.5	
2020 Reporting Year, (2019 Data Year) - Target: 27.7%, (90% of Target: 24.93%)																		
%	33.5	30.4	37.4			0	42.9	0	34.2	0	0	17.6			33.3	0	28.9	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																		
2022 Reporting Year, (2021 Data Year) - Target: 31.6%, (90% of Target: 28.44%)																		
%	36.8	37	36.7	100	100		50	0	35.9	0	12.5	33.3					100	42.9
2021 Reporting Year, (2020 Data Year) - Target: 31%, (90% of Target: 27.9%)																		
%	35.6	34.8	36.5	100	100		25	0	35.4	33.3	0	23.5					100	34.5
2020 Reporting Year, (2019 Data Year) - Target: 31%, (90% of Target: 27.9%)																		
%	42.9	38.3	48.8			0	16.7	50	44.4	0	0	28			50		0	37.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Morgan District

2020 Reporting Year, (2019 Data Year) - Target: 72.87%, (90% of Target: 65.58%)

%	71.43	55.32	88.64				75		71.26		85.71	85.71			100			75
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Morgan District																		
2022 Reporting Year, (2022 Data Year) - Target: 46.88%, (90% of Target: 42.19%)																		
%	36.67	19.69	60		0	50	35.29	0	36.74	50	34.15	44.44					100	
2021 Reporting Year, (2021 Data Year) - Target: 45.96%, (90% of Target: 41.36%)																		
%	32.8	18.5	55.17	66.67	50	0	23.08	0	32.76	66.67	36.67	41.38				0	100	
2020 Reporting Year, (2020 Data Year) - Target: 45.96%, (90% of Target: 41.36%)																		
%	44.27	35.68	56.59	66.67	50	0	50	66.67	43.4	60	29.17	39.39				0	95.68	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Morgan District																		
2022 Reporting Year, (2022 Data Year) - Target: 14.98%, (90% of Target: 13.48%)																		
%	7.06	2.94	13.24			0	0		7.45	0	9.09	6.25					14.89	
2021 Reporting Year, (2021 Data Year) - Target: 14.68%, (90% of Target: 13.21%)																		
%	13.33	9.59	17.74	0			0	100	13.18	0	0	0				0	15	
2020 Reporting Year, (2020 Data Year) - Target: 14.68%, (90% of Target: 13.21%)																		
%	16.38	15.87	16.98				0	50	16.51	0	14.29	18.18					25	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																	
2022 Reporting Year, (2022 Data Year) - Target: 1.87%, (90% of Target: 1.68%)																	
%	20.48	26	12.12			0	40		20.25	0	21.43	17.65					13.33
2021 Reporting Year, (2021 Data Year) - Target: 1.83%, (90% of Target: 1.65%)																	
%	37.21	45.07	27.59	0			0	100	38.21	0	12.5	36.36					23.08
2020 Reporting Year, (2020 Data Year) - Target: 1.83%, (90% of Target: 1.65%)																	
%	21.95	31.43	9.43		0	0	0	0	23.68	0	44.44	21.43					14.89
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Morgan District

2022 Reporting Year, (2022 Data Year) - Target: 62.85%, (90% of Target: 56.56%)

%	90.46	87.85	93.64		50	100	89.47	100	90.65	87.5	66.67	90					91.88
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2021 Reporting Year, (2021 Data Year) - Target: 61.61%, (90% of Target: 55.45%)

%	90.22	88.98	91.84	66.67	100	0	73.33	100	91.02	100	68.75	72.5				100	90.91
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2020 Reporting Year, (2020 Data Year) - Target: 61.61%, (90% of Target: 55.45%)

%	87.86	88.32	87.28	33.33	50	100	93.33	66.67	88.48	85.71	76	89.47				100	86.52
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Murray District

2022 Reporting Year, (2022 Data Year) - Target: 89.8%, (90% of Target: 80.82%)

%	95.2	93.8	96.7	100	83.3	57.1	94.9	100	97.3	87.5	82.4	90	83.3		66.7	50	100	89.5
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2021 Reporting Year, (2021 Data Year) - Target: 88%, (90% of Target: 79.2%)

%	93	91.1	94.8		100	75	93.9	100	93.2	90	73.7	89.1	100		66.7		100	89.5
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2020 Reporting Year, (2020 Data Year) - Target: 88%, (90% of Target: 79.2%)

%	95.8	96.2	95.5	100	100	100	93.3	100	96.1	90	100	95.5	100		80		100	90.5
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Murray District																		
2022 Reporting Year, (2021 Data Year) - Target: 43.1%, (90% of Target: 38.79%)																		
%	52.1	54.8	49.5	100	16.7	0	25	0	62.8	54.5	11.8	29.5	10		100		100	39.1
2021 Reporting Year, (2020 Data Year) - Target: 42.3%, (90% of Target: 38.07%)																		
%	53.8	56.5	51.2	40	33.3	18.2	34	0	62.1	50	33.3	32.6	5.9		20		50	40.7
2020 Reporting Year, (2019 Data Year) - Target: 42.3%, (90% of Target: 38.07%)																		
%	46.5	42.5	50.6	50	50	25	40.4		49.8	28.6	28.6	35.6	0		0			43
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Murray District

2022 Reporting Year, (2021 Data Year) - Target: 29.3%, (90% of Target: 26.37%)

%	33.9	36.9	30.2	100	33.3	0	19.6	0	38.5	35.7	0	11.1	9.1		100		33.3	31.6
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2021 Reporting Year, (2020 Data Year) - Target: 22.08%, (90% of Target: 19.87%)

%	38.1	41.6	34.8	40	0	18.2	16.7	33.3	44.9	41.2	11.1	14.7	0		0		0	31.5
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2020 Reporting Year, (2019 Data Year) - Target: 28.7%, (90% of Target: 25.83%)

%	28.8	29.7	27.9	25	0	20	18.6	0	34	22.2	15.8	15	0		0			25.8
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Murray District

2022 Reporting Year, (2021 Data Year) - Target: 29.6%, (90% of Target: 26.64%)

%	36.4	38	34.5	0	33.3	0	20	0	43.6	14.3	7.7	16.4	9.1		0	100	66.7	32.4
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2021 Reporting Year, (2020 Data Year) - Target: 29%, (90% of Target: 26.1%)

%	47.2	51.6	42.9	40	33.3	18.2	30	33.3	54.9	25	33.3	25.3	0		0		50	40.7
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2020 Reporting Year, (2019 Data Year) - Target: 29%, (90% of Target: 26.1%)

%	46.5	49.4	43.5	75	30	37.5	39.3		49.8	33.3	33.3	35	0		0			47
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity						Special Populations								
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Murray District

2022 Reporting Year, (2021 Data Year) - Target: 58.58%, (90% of Target: 52.72%)

%	67.24	60.98	72.83		50	0	64.52	100	70.16	66.67	50	56.1	75		0	100	82.35
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2021 Reporting Year, (2020 Data Year) - Target: 57.43%, (90% of Target: 51.69%)

%	55.07	45.1	64.76	25	42.86	88.89	39.29	66.67	58.5	33.33	22.22	39.68	33.33		75	0	37.84
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2020 Reporting Year, (2019 Data Year) - Target: 57.43%, (90% of Target: 51.69%)

%	66.38	61.67	71.43	100	50	100	53.33		68.54	60	33.33	64					60.71
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Murray District																		
2022 Reporting Year, (2022 Data Year) - Target: 48.29%, (90% of Target: 43.46%)																		
%	25.49	20.55	37.93	0	33.33	16.67	22.22	50	25.89	35.71	26.67	23.75	33.33		0	33.33	100	
2021 Reporting Year, (2021 Data Year) - Target: 38.84%, (90% of Target: 34.96%)																		
%	29.32	30.17	27.14	0	25	50	37.21	50	25.57	46.15	40.62	30.77	30		0	50	0	100
2020 Reporting Year, (2020 Data Year) - Target: 47.34%, (90% of Target: 42.61%)																		
%	39.23	49.62	21.79	33.33	62.5	20	51.06	33.33	34.09	45.45	57.14	42.17	30.77		20	100	0	96.47
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Murray District																		
2022 Reporting Year, (2022 Data Year) - Target: 0.93%, (90% of Target: 0.84%)																		
%	3.28	1.63	4.96	0	60	25	2.7	0	1.62	0	0	1.82	0		0	0	0	5.41
2021 Reporting Year, (2021 Data Year) - Target: 0.91%, (90% of Target: 0.82%)																		
%	6.88	3.37	10	0	0	0	10.81	0	4.65	25	18.75	4.35	0		0		0	4.76
2020 Reporting Year, (2020 Data Year) - Target: 0.91%, (90% of Target: 0.82%)																		
%	5	2	8	0	14.29	0	0	0	5.07	22.22	12.5	1.67	0		0		0	0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Murray District																	
2022 Reporting Year, (2022 Data Year) - Target: 4.67%, (90% of Target: 4.2%)																	
%	15.04	14.29	15.83	0	60	16.67	20.51	0	13.66	0	0	8.77	20	0	0	0	2.7
2021 Reporting Year, (2021 Data Year) - Target: 4.57%, (90% of Target: 4.11%)																	
%	28.73	32.18	25.53		16.67	0	21.21	0	32.81	22.22	5.56	25	0	0		33.33	5.26
2020 Reporting Year, (2020 Data Year) - Target: 4.57%, (90% of Target: 4.11%)																	
%	18.69	14.15	23.15	0	0	0	6.9	0	25	0	11.11	10.61	0	0		0	5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex	Ethnicity								Special Populations							
		Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	

Murray District

2022 Reporting Year, (2022 Data Year) - Target: 68.1%, (90% of Target: 61.29%)

%	87	86.11	88.09	100	58.33	65	79.1	100	90.15	85	51.11	76.56	52.94	33.33	50	100	85.71
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2021 Reporting Year, (2021 Data Year) - Target: 66.76%, (90% of Target: 60.08%)

%	83.1	82.82	83.42	100	91.67	76.92	76.81	100	84.92	70.59	35.14	80.21	81.82	75	100	100	76.81
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2020 Reporting Year, (2020 Data Year) - Target: 66.76%, (90% of Target: 60.08%)

%	88.63	86.96	90.18	83.33	92.31	73.33	78.08	100	91.95	86.96	62.96	80.29	70	66.67	66.67	66.67	79.01
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2022 Reporting Year, (2022 Data Year) - Target: 97.7%, (90% of Target: 87.93%)																		
%	98.6	98.3	99	100	100	100	98.1	100	98.7	97.6	94.3	97.2	100	100	95.7	100		98.2
2021 Reporting Year, (2021 Data Year) - Target: 95.7%, (90% of Target: 86.13%)																		
%	98	97.9	98.1	100	87.5	100	95.2	100	98.4	94.6	91.2	95.5	100		90	100		97.9
2020 Reporting Year, (2020 Data Year) - Target: 95.7%, (90% of Target: 86.13%)																		
%	97.5	96.7	98.5	100	100	100	95.8	100	97.6	100	82.7	95.4	93.3	100	93.5	0	100	95.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Nebo District																		
2022 Reporting Year, (2021 Data Year) - Target: 41.4%, (90% of Target: 37.26%)																		
%	52.5	46.9	58.9	25	37.5	8.3	33.3	20	55.3	54.5	6.7	37.3	0		38.9	0		50.6
2021 Reporting Year, (2020 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																		
%	44.5	39.1	51.2	33.3	20	10.5	31.5	37.5	46.5	50	10.2	33.6	4.8	0	26.5	0	50	41.5
2020 Reporting Year, (2019 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																		
%	37.3	32.2	43.8	37.5	13.3	21.7	25	14.3	38.9	43.2	6.5	28.9	4.8		25	0	0	32.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2022 Reporting Year, (2021 Data Year) - Target: 38.6%, (90% of Target: 34.74%)																		
%	39.9	41.6	38	20	60	9.1	21.3	7.7	42.4	43.1	5.8	26.3	0		18.2	0		35.7
2021 Reporting Year, (2020 Data Year) - Target: 37.8%, (90% of Target: 34.02%)																		
%	38.2	38	38.5	50	40	15	26.2	40	39.9	34.2	6.8	27.2	4.5	0	21.9	0	0	36.2
2020 Reporting Year, (2019 Data Year) - Target: 37.8%, (90% of Target: 34.02%)																		
%	39.3	39.4	39.2	57.1	44.4	12.9	26.7	27.8	40.8	46.5	5.3	28.7	7.4		26.7	0	0	35.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2022 Reporting Year, (2021 Data Year) - Target: 28.8%, (90% of Target: 25.92%)																		
%	34.6	38.4	30.2	33.3	60	16.7	18.3	13.3	36.5	43.1	7	25.4	0		26.1	0		33.3
2021 Reporting Year, (2020 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																		
%	30	32.3	27.2	33.3	33.3	14.3	19	20	31.4	33.3	10.6	24.8	4.5	0	21.9	0	50	26.2
2020 Reporting Year, (2019 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																		
%	29	31.9	25.2	37.5	13.3	12.5	18.9	12.5	30.5	26.3	7.1	22.4	4.8		12.5	0	0	25.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Nebo District																		
2022 Reporting Year, (2021 Data Year) - Target: 53.86%, (90% of Target: 48.47%)																		
%	56.31	54.61	58.23	50	85.71	36.36	55.07	54.55	57.08	34.29	50.81	56.95	20		55.56	33.33		51.56
2021 Reporting Year, (2020 Data Year) - Target: 52.8%, (90% of Target: 47.52%)																		
%	64.41	54.56	76.01	33.33	55.56	58.33	59.85	30	65.17	75	54.95	60.75	64.29	0	55.17		50	69.35
2020 Reporting Year, (2019 Data Year) - Target: 52.8%, (90% of Target: 47.52%)																		
%	50.04	42.79	58.38	57.14	25	50	32.79	25	52.19	50	49.48	35.22	14.29	0	30.77			50.35
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																	
2022 Reporting Year, (2022 Data Year) - Target: 41.77%, (90% of Target: 37.59%)																	
%	38	21.63	62.2	25	28.57	15.38	40.46	57.14	38.06	31.15	36.33	37.05	46.88	28.57	25	75	100
2021 Reporting Year, (2021 Data Year) - Target: 40.95%, (90% of Target: 36.85%)																	
%	35.65	21	60.32	12.5	0	53.85	46.63	33.33	34.64	26.09	34.7	37.41	47.37	0	48	33.33	100
2020 Reporting Year, (2020 Data Year) - Target: 40.95%, (90% of Target: 36.85%)																	
%	39.25	29.31	57.51	0	40	35.29	45.99	33.33	38.39	48.57	41.1	39.74	37.5	0	44.74	75	97.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Nebo District																		
2022 Reporting Year, (2022 Data Year) - Target: 3.74%, (90% of Target: 3.37%)																		
%	13.34	7.61	19.71	0	0	9.09	6.32	0	14.32	17.07	7.53	14.08	0	0	8	0	22.32	
2021 Reporting Year, (2021 Data Year) - Target: 3.66%, (90% of Target: 3.29%)																		
%	13.4	8.56	18.73	0	0	0	5.41	0	14.82	5.56	10.22	9.63	0		13.64	0	16.07	
2020 Reporting Year, (2020 Data Year) - Target: 3.66%, (90% of Target: 3.29%)																		
%	14.95	9.78	20.64	0	30	0	12.5	0	15.34	19.05	2.25	13.35	12.5	0	11.11		0 17.41	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2022 Reporting Year, (2022 Data Year) - Target: 6.86%, (90% of Target: 6.17%)																		
%	25.96	29.75	21.61	50	0	9.09	16.67	0	27.23	31.82	24.65	27.14	6.9	20	30.43	0		18.96
2021 Reporting Year, (2021 Data Year) - Target: 6.72%, (90% of Target: 6.05%)																		
%	36.96	41.23	32.13	50	14.29	27.27	29.66	18.18	38.07	37.14	42.11	42.38	10		42.11	66.67		29.94
2020 Reporting Year, (2020 Data Year) - Target: 6.72%, (90% of Target: 6.05%)																		
%	35.17	39.26	30.29	66.67	30	23.08	28.87	30	36.02	33.33	28.04	35.51	26.67	0	20	0	100	21.81
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Nebo District

2022 Reporting Year, (2022 Data Year) - Target: 78.59%, (90% of Target: 70.73%)

%	94.53	94.62	94.43	100	87.5	100	87.26	80.95	95.47	97.25	81.85	90.03	80.77	100	79.63	88.89		91.99
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2021 Reporting Year, (2021 Data Year) - Target: 77.04%, (90% of Target: 69.34%)

%	83.45	82.33	84.77	72.73	93.33	63.16	70.94	45.83	85.45	80.25	42.45	75.76	40	100	65.79	71.43		80.71
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2020 Reporting Year, (2020 Data Year) - Target: 77.04%, (90% of Target: 69.34%)

%	89.73	88.05	91.78	100	90.91	62.5	77.92	81.82	91.34	90.57	53.25	82.17	54.55	100	81.67	50	100	87.31
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2022 Reporting Year, (2022 Data Year) - Target: 95.2%, (90% of Target: 85.68%)																		
%	98.3	96.7	100	100		100	92.3	100	99	100	80	96.7	100	100			100	100
2021 Reporting Year, (2021 Data Year) - Target: 93.4%, (90% of Target: 84.06%)																		
%	98.1	96.2	100	100			100	100	97.8	100	85.7	97.7	100					100
2020 Reporting Year, (2020 Data Year) - Target: 93.4%, (90% of Target: 84.06%)																		
%	96.5	95	97.8	100		100	83.3		97.3	100	80	92.7	100		100		100	92.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2022 Reporting Year, (2021 Data Year) - Target: 39.1%, (90% of Target: 35.19%)																		
%	61.1	51.2	68.5	100			57.1		61.2	0	0	50	0					46.2
2021 Reporting Year, (2020 Data Year) - Target: 28.61%, (90% of Target: 25.75%)																		
%	50.4	41	57.9	25		0	54.5		52.5	0	20	41.4	0		25		0	38.5
2020 Reporting Year, (2019 Data Year) - Target: 38.3%, (90% of Target: 34.47%)																		
%	31.7	22.5	41.2	25	0	0	30		33.1	25	0	24.6	0	0	0	0	0	28.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																	
2022 Reporting Year, (2021 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																	
%	32.6	34.8	30.3	50			36.4		32.2	0	0	28.9	0			0	16.7
2021 Reporting Year, (2020 Data Year) - Target: 32.9%, (90% of Target: 29.61%)																	
%	41.4	45	38.4	25		0	45.5		43	0	0	35.2	0		0	0	30.8
2020 Reporting Year, (2019 Data Year) - Target: 32.9%, (90% of Target: 29.61%)																	
%	40.6	37.6	43.3	40	0	0	40		41.8	25	0	35.1	0	0	0	0	26.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																	
2022 Reporting Year, (2021 Data Year) - Target: 33.2%, (90% of Target: 29.88%)																	
%	36.9	38.6	35.2	50			45.5		36.2	0	18.2	22	0			0	22.2
2021 Reporting Year, (2020 Data Year) - Target: 32.6%, (90% of Target: 29.34%)																	
%	35.9	34.5	37	25		0	27.3		38.4	0	0	21.4	0		0	100	44.4
2020 Reporting Year, (2019 Data Year) - Target: 32.6%, (90% of Target: 29.34%)																	
%	34.1	34.8	33.3	50	0	0	10		37.8	0	12.5	33.9	0	0	0	0	53.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
North Sanpete District																			
2022 Reporting Year, (2021 Data Year) - Target: 71.41%, (90% of Target: 64.27%)																			
%	93.14	92.16	94.12	100			85.71	100	93.41	100	100	90.7	100					100	
2021 Reporting Year, (2020 Data Year) - Target: 25.71%, (90% of Target: 23.14%)																			
%	73.75	56.76	88.37	66.67		50	20		78.26	100	75	65.71	0		100		100	75	
2020 Reporting Year, (2019 Data Year) - Target: 70%, (90% of Target: 63%)																			
%	25.97	27.27	24.24	100	100		25		24.62	0	16.67	12.9	66.67		0			22.22	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																	
2022 Reporting Year, (2022 Data Year) - Target: 28.85%, (90% of Target: 25.96%)																	
%	40	21.88	69.49	0		100	42.86		40	33.33	28.57	46.97	50	100		100	100
2021 Reporting Year, (2021 Data Year) - Target: 28.28%, (90% of Target: 25.45%)																	
%	33.9	17.57	61.36	50			12.5	0	35.85	0	9.09	33.33	0	100		0	100
2020 Reporting Year, (2020 Data Year) - Target: 28.28%, (90% of Target: 25.45%)																	
%	30.11	30.91	28.95	0			0	0	35.44	0	40	28.26	0		100		100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
North Sanpete District																		
2022 Reporting Year, (2022 Data Year) - Target: 44.41%, (90% of Target: 39.97%)																		
%	70.25	69.49	70.97	50		100	58.33	100	71.84	50	75	77.05	100	100		100	88.57	
2021 Reporting Year, (2021 Data Year) - Target: 43.53%, (90% of Target: 39.18%)																		
%	64.29	61.82	66.67	50			50	100	65.31	100	50	62.5	66.67	100			87.5	
2020 Reporting Year, (2020 Data Year) - Target: 43.53%, (90% of Target: 39.18%)																		
%	71.26	70	72.34	100		50	40		73.33	50	66.67	67.5	100		50	0	71.43	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2022 Reporting Year, (2022 Data Year) - Target: 4.81%, (90% of Target: 4.33%)																		
%	47.9	40	55.93	0		0	30.77	0	52	50	60	47.54	100	100			0	55.88
2021 Reporting Year, (2021 Data Year) - Target: 4.71%, (90% of Target: 4.24%)																		
%	55	59.18	50.98	50			42.86	0	56.18	100	66.67	54.76	0					66.67
2020 Reporting Year, (2020 Data Year) - Target: 4.71%, (90% of Target: 4.24%)																		
%	73.49	72.5	74.42	100		100	33.33		74.65	100	60	64.86	100		66.67		100	72.73
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex		Ethnicity								Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2022 Reporting Year, (2022 Data Year) - Target: 64.92%, (90% of Target: 58.43%)																		
%	87.11	85.53	88.89	100		0	66.67	100	90.2	75	76.47	83.46	60	33.33	100		33.33	90.32
2021 Reporting Year, (2021 Data Year) - Target: 63.64%, (90% of Target: 57.28%)																		
%	85.49	83.82	87.39	100			72.73	50	86.73	100	66.67	81.48	50	0			50	92.5
2020 Reporting Year, (2020 Data Year) - Target: 63.64%, (90% of Target: 57.28%)																		
%	81.94	85.32	78.81	100		33.33	66.67	100	84.18	60	66.67	75	33.33	0	25		50	80
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.3	94.7	100	100			66.7		100		50	88.9	0					100
2021 Reporting Year, (2021 Data Year) - Target: 98.3%, (90% of Target: 88.47%)																		
%	93.8	89.5	100				60		100	100	83.3	85.2						100
2020 Reporting Year, (2020 Data Year) - Target: 98.3%, (90% of Target: 88.47%)																		
%	94.3	91.3	96.7				100	100	93.5		100	86.7						92.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2022 Reporting Year, (2021 Data Year) - Target: 47.2%, (90% of Target: 42.48%)																		
%	50.8	37.8	67.9				44.4		51.9	50	0	44						42.9
2021 Reporting Year, (2020 Data Year) - Target: 46.2%, (90% of Target: 41.58%)																		
%	50	40	61.4				55.6	0	50	50	0	45.5						30
2020 Reporting Year, (2019 Data Year) - Target: 46.2%, (90% of Target: 41.58%)																		
%	51.6	44.7	58.7			0	33.3	0	55.1	100	0	56	0					53.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
North Summit District																		
2022 Reporting Year, (2021 Data Year) - Target: 64.7%, (90% of Target: 58.23%)																		
%	79.2	72.7	87.9				60		81.5	100	33.3	80.8					66.7	
2021 Reporting Year, (2020 Data Year) - Target: 63.5%, (90% of Target: 57.15%)																		
%	77.4	73.5	81.8				87.5	0	76.8	100	33.3	87.5					60	
2020 Reporting Year, (2019 Data Year) - Target: 63.5%, (90% of Target: 57.15%)																		
%	63.2	52.2	76.8	100		0	53.8	0	64.5	100	10	66.7	0				67.9	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2022 Reporting Year, (2021 Data Year) - Target: 35.6%, (90% of Target: 32.04%)																		
%	37.7	26.7	53.1				36.4		37.5	50	0	44.4						37.5
2021 Reporting Year, (2020 Data Year) - Target: 34.9%, (90% of Target: 31.41%)																		
%	38.5	34.7	42.9				44.4	0	38	50	0	37.5						25
2020 Reporting Year, (2019 Data Year) - Target: 34.9%, (90% of Target: 31.41%)																		
%	53.6	56.2	51			0	42.9	0	56.2	100	0	54.8	0					53.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

North Summit District

2022 Reporting Year, (2021 Data Year) - Target: 7.97%, (90% of Target: 7.17%)

%	98.36	97.06	100				100		98.15	100	100	95.65					100
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2021 Reporting Year, (2020 Data Year) - Target: 7.81%, (90% of Target: 7.03%)

%	74	66.67	79.31				50	100	76.74		83.33	84.62					66.67
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2020 Reporting Year, (2019 Data Year) - Target: 7.81%, (90% of Target: 7.03%)

%	90.57	80	100	100		100	100		88.37	100	83.33	100	100				100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2022 Reporting Year, (2022 Data Year) - Target: 28.34%, (90% of Target: 25.51%)																		
%	33.33	30	35.71	0			36.36		33.33		28.57	35	50					100
2021 Reporting Year, (2021 Data Year) - Target: 21.56%, (90% of Target: 19.4%)																		
%	21.65	7.69	37.78	0			0		25.93	0	16.67	17.65	0					100
2020 Reporting Year, (2020 Data Year) - Target: 27.78%, (90% of Target: 25%)																		
%	21.78	8.62	39.53				22.22		22.22	0	28.57	17.24						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																	
2022 Reporting Year, (2022 Data Year) - Target: 20.01%, (90% of Target: 18.01%)																	
%	13.16	10.53	15.79	50			50		8.82	0	0						0
2021 Reporting Year, (2021 Data Year) - Target: 19.61%, (90% of Target: 17.65%)																	
%	9.38	8.33	10.71				16.67		8.93	0	0	8.7					28.57
2020 Reporting Year, (2020 Data Year) - Target: 19.61%, (90% of Target: 17.65%)																	
%	14.29	16.67	12.5				20	0	13.89	0	20						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2022 Reporting Year, (2022 Data Year) - Target: 4%, (90% of Target: 3.6%)																		
%	27.78	27.78	27.78	0			50		28.12		100	25						0
2021 Reporting Year, (2021 Data Year) - Target: 3.92%, (90% of Target: 3.53%)																		
%	34.38	27.03	44.44				11.11		38.89	0	16.67	19.23						71.43
2020 Reporting Year, (2020 Data Year) - Target: 3.92%, (90% of Target: 3.53%)																		
%	76.92	73.91	79.31				83.33	100	75.56		50	71.43						92.31
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity					Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

North Summit District

2022 Reporting Year, (2022 Data Year) - Target: 59.15%, (90% of Target: 53.24%)

%	72.82	68.29	75.81	100		46.15		76.14		55.56	58.33	0					54.17
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2021 Reporting Year, (2021 Data Year) - Target: 57.98%, (90% of Target: 52.18%)

%	73.38	74.67	71.88	100		61.11		74.36	100	71.43	66.67	0					60
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2020 Reporting Year, (2020 Data Year) - Target: 57.98%, (90% of Target: 52.18%)

%	72.33	68.67	76.32	0		70.59	100	72.46	100	50	73.08						70.83
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Ogden City District																		
2022 Reporting Year, (2022 Data Year) - Target: 93.1%, (90% of Target: 83.79%)																		
%	97.4	96.8	98.3	66.7	100	83.3	97.9	100	97.6	100	97.5	96.7	100	100	88.9			100
2021 Reporting Year, (2021 Data Year) - Target: 91.3%, (90% of Target: 82.17%)																		
%	96.5	95.6	97.7	66.7	100	100	96.7		97.2	88.9	91.2	95.2	100		83.3			88.2
2020 Reporting Year, (2020 Data Year) - Target: 91.3%, (90% of Target: 82.17%)																		
%	98.3	97	99.4	100	100	100	98.9	100	97.1	100	95.8	97.9	100	100	100	100	100	97.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2022 Reporting Year, (2021 Data Year) - Target: 30.3%, (90% of Target: 27.27%)																		
%	39.7	38.7	40.8	33.3	0	20	25.2		57	37.5	9.7	28.6	0		0			37.7
2021 Reporting Year, (2020 Data Year) - Target: 29.7%, (90% of Target: 26.73%)																		
%	36.8	38.7	34.8	0	0	14.3	21.3	50	56.3	78.6	7.1	27.5	0	0	18.2	100	100	31.4
2020 Reporting Year, (2019 Data Year) - Target: 29.7%, (90% of Target: 26.73%)																		
%	36.6	34.4	38.5	33.3	20	33.3	25.2	0	51.7	81.8	4	29.6	0	0	29.6	0		28.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2022 Reporting Year, (2021 Data Year) - Target: 14.3%, (90% of Target: 12.87%)																		
%	22.7	26	18.5	0	16.7	0	9.4		38.4	9.1	5.1	15.4	0	0	0			20
2021 Reporting Year, (2020 Data Year) - Target: 14.1%, (90% of Target: 12.69%)																		
%	20.5	24.8	15.9	0	0	7.1	8.1	0	37.9	26.7	4.9	15.1	0	0	12.1	100	0	17.1
2020 Reporting Year, (2019 Data Year) - Target: 14.1%, (90% of Target: 12.69%)																		
%	21.5	27.7	16	33.3	0	7.7	10.6	0	37	33.3	0	16.1	0	0	13.9	0		18.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Ogden City District																			
2022 Reporting Year, (2021 Data Year) - Target: 19%, (90% of Target: 17.1%)																			
%	30.6	34.3	25.3	25	16.7	0	13.3		48.5	30	5.6	19.8	0	0	0			28.4	
2021 Reporting Year, (2020 Data Year) - Target: 18.6%, (90% of Target: 16.74%)																			
%	23.9	27.8	19.6	0	0	8.3	10.8	0	41.2	50	2.5	18.4	0	0	9.4	0	0	21.9	
2020 Reporting Year, (2019 Data Year) - Target: 18.6%, (90% of Target: 16.74%)																			
%	29.5	35.9	23.9	33.3	0	25	14.3	0	48.6	64.3	0	23.3	0	0	16	0		28.6	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																	
2022 Reporting Year, (2021 Data Year) - Target: 87.48%, (90% of Target: 78.73%)																	
%	81.06	80.23	82.17	100	100	75	85.14		76.64	75	90.32	83.62	90.91		80		84.44
2021 Reporting Year, (2020 Data Year) - Target: 85.75%, (90% of Target: 77.18%)																	
%	61.18	56.71	65.34	0	83.33	66.67	56.18	50	67.65	50	34.78	55.83	45.83	0	58.33	66.67	0 62.5
2020 Reporting Year, (2019 Data Year) - Target: 85.75%, (90% of Target: 77.18%)																	
%	77.41	73.11	80.79	50	0	100	80.67	100	72.38	83.33	50	78.89	86.67	0	75		77.97
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2022 Reporting Year, (2022 Data Year) - Target: 33.46%, (90% of Target: 30.11%)																		
%	28.81	14.75	55.67	33.33	27.27	30	29.35	40	27.73	33.33	20.41	31.44	22.61	0	36	16.67	0	100
2021 Reporting Year, (2021 Data Year) - Target: 32.8%, (90% of Target: 29.52%)																		
%	25.9	22.13	35.57	66.67	30	14.29	26.76		24.03	30	26.03	31.37	20.29		21.43	0	0	100
2020 Reporting Year, (2020 Data Year) - Target: 32.8%, (90% of Target: 29.52%)																		
%	31.45	40.06	18.83	100	28.57	13.33	32.28	100	29.73	37.5	37.5	33.25	28.95	100	26.47	0	100	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	7.88	6.02	10.47	50	0	0	5.62	0	11.67	0	4.55	6.23	1.69	0	0	0		8.99
2021 Reporting Year, (2021 Data Year) - Target: 5.58%, (90% of Target: 5.02%)																		
%	3.82	4.69	2.7	0	0	0	2.96		5.23	0	0	3.55	0		0	0		3.57
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	3.54	5.62	1.68	0	0	0	1.67	0	5.11	25	4.76	2.5	0	0	0	0	0	3.17
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Ogden City District																		
2022 Reporting Year, (2022 Data Year) - Target: 5.69%, (90% of Target: 5.12%)																		
%	23.72	25.81	20.88	0	16.67	16.67	24.15	0	24.1	27.27	17.5	23.94	15.09	0	8.82		9.76	
2021 Reporting Year, (2021 Data Year) - Target: 5.57%, (90% of Target: 5.01%)																		
%	39.22	39.63	38.66	50	0	0	34.29		46.15	33.33	35.48	38.32	18.18		33.33		18.6	
2020 Reporting Year, (2020 Data Year) - Target: 5.57%, (90% of Target: 5.01%)																		
%	18.84	15.88	21.71	0	40	33.33	16.11	0	20.71	25	4.17	19.01	8	0	17.39	0	0	5.97
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity						Special Populations							
		Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Ogden City District

2022 Reporting Year, (2022 Data Year) - Target: 57.65%, (90% of Target: 51.88%)

%	84.65	87.32	80.93	80	92.31	80	83.11	100	86.19	86.96	68.47	81.94	72.22	100	76.56	66.67	100	77.25
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2021 Reporting Year, (2021 Data Year) - Target: 56.51%, (90% of Target: 50.86%)

%	75.03	77.08	71.47	87.5	75	61.54	69.48	0	80.68	92	57.95	66.5	53.85	100	63.16	50		62.07
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2020 Reporting Year, (2020 Data Year) - Target: 56.51%, (90% of Target: 50.86%)

%	79.12	81.68	76.33	100	75	76.92	73.6	100	85.55	86.36	60.49	74.6	55.56	100	73.33	75	100	74.57
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																	
2022 Reporting Year, (2022 Data Year) - Target: 99%, (90% of Target: 89.1%)																	
%	96.2	95	97.6		100	100	90.9		97.3	87.5	75	92.3	85.7				92.3
2021 Reporting Year, (2021 Data Year) - Target: 97%, (90% of Target: 87.3%)																	
%	98.8	98.6	98.9		100	100	100		98.5	100	83.3	100	100				100
2020 Reporting Year, (2020 Data Year) - Target: 97%, (90% of Target: 87.3%)																	
%	98	97.9	98.2		100	100	97.2	100	98.1	100	83.3	97	75			100	97.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2022 Reporting Year, (2021 Data Year) - Target: 47%, (90% of Target: 42.3%)																		
%	58	51.4	63.2		100		37.5		58.9	100	0	37.5	33.3					53.3
2021 Reporting Year, (2020 Data Year) - Target: 36.04%, (90% of Target: 32.44%)																		
%	44.8	32.1	54.4		66.7		24.5		48.8	66.7	16.7	31.7	25				50	26.3
2020 Reporting Year, (2019 Data Year) - Target: 46%, (90% of Target: 41.4%)																		
%	34.7	24.3	47.7		0	0	11.4		41.1	50	0	13.9	0		0			25.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2022 Reporting Year, (2021 Data Year) - Target: 47.9%, (90% of Target: 43.11%)																		
%	50.9	57.3	45.1		88.9		35.5		51.1	100	0	33.3	0					64
2021 Reporting Year, (2020 Data Year) - Target: 41.38%, (90% of Target: 37.24%)																		
%	45.1	47.3	43.4		83.3	0	27.1	100	48	66.7	0	27.9	0				50	35
2020 Reporting Year, (2019 Data Year) - Target: 46.9%, (90% of Target: 42.21%)																		
%	36.7	39.5	33.9		50		21.6	100	38.8	50	0	26.3	0		0			34.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2022 Reporting Year, (2021 Data Year) - Target: 49%, (90% of Target: 44.1%)																		
%	49.1	47.6	50.4		66.7		31.2		50.9	100	0	31.8	25					52
2021 Reporting Year, (2020 Data Year) - Target: 48%, (90% of Target: 43.2%)																		
%	43.3	41.2	44.9		80		14.3		47.4	100	50	21.9	25				100	31.4
2020 Reporting Year, (2019 Data Year) - Target: 48%, (90% of Target: 43.2%)																		
%	46.4	50.5	42.2		75		13.8		51.7	100	25	21.9	0		0			31.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex	Ethnicity							Special Populations							
		Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
	Female															
	Male															

Park City District

2022 Reporting Year, (2021 Data Year) - Target: 90.29%, (90% of Target: 81.26%)

%	86.59	82.19	90.11		100	0	80		87.69	100	40	83.33	33.33				86.67
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2021 Reporting Year, (2020 Data Year) - Target: 88.51%, (90% of Target: 79.66%)

%	91.5	93.48	89.81		50	100	88.57	100	93.55	100	80	87.5	66.67			75	88.57
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2020 Reporting Year, (2019 Data Year) - Target: 88.51%, (90% of Target: 79.66%)

%	94.24	93.67	95		100	100	100		93.1	100	83.33	100	100				100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Park City District																		
2022 Reporting Year, (2022 Data Year) - Target: 36.96%, (90% of Target: 33.26%)																		
%	34.29	25	54.55	0	25	100	46.15		31.78	62.5	40.62	44.12	60					100
2021 Reporting Year, (2021 Data Year) - Target: 36.23%, (90% of Target: 32.61%)																		
%	39.77	44.35	30.36		50	100	50		34.88	100	41.18	52.38	37.5					100
2020 Reporting Year, (2020 Data Year) - Target: 36.23%, (90% of Target: 32.61%)																		
%	48.69	66.96	21.05		50	50	58.06	0	45.89	100	66.67	57.14	42.86				50	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																	
2022 Reporting Year, (2022 Data Year) - Target: 10.93%, (90% of Target: 9.84%)																	
%	8.96	5.66	12.63		25	0	0		10	0	7.14	6.9	0				20.51
2021 Reporting Year, (2021 Data Year) - Target: 10.71%, (90% of Target: 9.64%)																	
%	6.82	3.85	9.18		0	0	8		7.09	0	16.67	5.26	0				0
2020 Reporting Year, (2020 Data Year) - Target: 10.71%, (90% of Target: 9.64%)																	
%	11.96	11.11	12.61		16.67	0	11.11	0	12.27	0	10	12.12	0			25	12.12
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Park City District																		
2022 Reporting Year, (2022 Data Year) - Target: 8.49%, (90% of Target: 7.64%)																		
%	9.24	4	15.48		50	0	9.09		8.28	0	6.67	3.85	14.29				5.26	
2021 Reporting Year, (2021 Data Year) - Target: 8.33%, (90% of Target: 7.5%)																		
%	19.39	8.22	28.26		28.57	0	24		17.56	100	0	33.33	0				0	
2020 Reporting Year, (2020 Data Year) - Target: 8.33%, (90% of Target: 7.5%)																		
%	42.08	37.23	46.3		33.33	0	45.71	0	42.04	50	33.33	40.62	33.33				0	37.14
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Park City District

2022 Reporting Year, (2022 Data Year) - Target: 87.39%, (90% of Target: 78.65%)

%	96.89	95.53	99.01	100	92.31	100	94.23	100	97.21	100	90.91	94.92	100				95.19
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2021 Reporting Year, (2021 Data Year) - Target: 85.66%, (90% of Target: 77.09%)

%	96.33	94.58	98.06		93.33	100	88.24		97.58	100	76.19	88.1	66.67				92.42
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2020 Reporting Year, (2020 Data Year) - Target: 85.66%, (90% of Target: 77.09%)

%	97.33	98.1	96.73		100	100	94.59	100	97.66	100	94.44	91.78	83.33			100	95.65
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																	
2022 Reporting Year, (2022 Data Year) - Target: 96%, (90% of Target: 86.4%)																	
%	90.5	100	80				100		88.9		66.7	84.6	100				100
2021 Reporting Year, (2021 Data Year) - Target: 94.1%, (90% of Target: 84.69%)																	
%	100	100	100				100		100		100	100	100				100
2020 Reporting Year, (2020 Data Year) - Target: 94.1%, (90% of Target: 84.69%)																	
%	89.5	85.7	91.7				75		93.3		80	85.7	0				0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2022 Reporting Year, (2021 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	27.8	28.6	25				0		35.7		0	30	0					0
2021 Reporting Year, (2020 Data Year) - Target: 17.42%, (90% of Target: 15.68%)																		
%	24.1	12.5	38.5				0		33.3		0	12.5	0					
2020 Reporting Year, (2019 Data Year) - Target: 21.7%, (90% of Target: 19.53%)																		
%	23.3	6.2	42.9				16.7		25		0	15	0					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2022 Reporting Year, (2021 Data Year) - Target: 25.6%, (90% of Target: 23.04%)																		
%	27.9	17.9	46.7	0		0	0		33.3	0	10	0		0				12.5
2021 Reporting Year, (2020 Data Year) - Target: 17.42%, (90% of Target: 15.68%)																		
%	17.2	12.5	23.1				0		23.8	0	12.5	0						
2020 Reporting Year, (2019 Data Year) - Target: 25%, (90% of Target: 22.5%)																		
%	16.7	16.7	16.7				0		20	0	13.6	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations									
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Piute District																			
2022 Reporting Year, (2021 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																			
%	45.5	32.1	68.8	0		100	0		51.4		0	35	0		0			25	
2021 Reporting Year, (2020 Data Year) - Target: 17.42%, (90% of Target: 15.68%)																			
%	13.8	18.8	7.7				0		19		0	16.7	0						
2020 Reporting Year, (2019 Data Year) - Target: 21.7%, (90% of Target: 19.53%)																			
%	16.7	18.8	14.3				0		20.8		0	20	0					0	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2022 Reporting Year, (2021 Data Year) - Target: 74.8%, (90% of Target: 67.32%)																		
%	94.12	100	80				75		100		100	87.5	100					100
2021 Reporting Year, (2020 Data Year) - Target: 73.33%, (90% of Target: 66%)																		
%	100	100	100				100		100		100	100						100
2020 Reporting Year, (2019 Data Year) - Target: 73.33%, (90% of Target: 66%)																		
%	89.47	83.33	100				100		87.5		100	87.5						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Piute District																		
2022 Reporting Year, (2022 Data Year) - Target: 17.01%, (90% of Target: 15.31%)																		
%	33.33	35	28.57				25		36.36	0	20	35.71	50				100	
2021 Reporting Year, (2021 Data Year) - Target: 16.67%, (90% of Target: 15%)																		
%	25.49	31.43	12.5	100		0	28.57		23.81		12.5	23.08	33.33				100	
2020 Reporting Year, (2020 Data Year) - Target: 16.67%, (90% of Target: 15%)																		
%	17.39	15.79	25				20		16.67		25	16.67					100	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
%	45	54.55	33.33				33.33		47.06		100	33.33	100					80
2021 Reporting Year, (2021 Data Year) - Target: 23.29%, (90% of Target: 20.96%)																		
%	47.37	35.71	80				25		53.33		0	30	0					100
2020 Reporting Year, (2020 Data Year) - Target: 41.67%, (90% of Target: 37.5%)																		
%	28.57	33.33	25				0		36.36		25	27.27						
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	52.63	63.64	37.5				66.67		50		100	36.36	100					50
2021 Reporting Year, (2021 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	88.24	91.67	80				100		84.62		100	100	100					100
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	78.95	85.71	75				75		80		80	78.57	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Piute District

2022 Reporting Year, (2022 Data Year) - Target: 54.56%, (90% of Target: 49.1%)

%	83.02	89.29	76			0	71.43		88.64	0	62.5	74.19	50	0	100		100
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2021 Reporting Year, (2021 Data Year) - Target: 53.49%, (90% of Target: 48.14%)

%	77.78	87.5	68.29	0		0	60		82.61	44.44	65.12	50		100			66.67
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2020 Reporting Year, (2020 Data Year) - Target: 53.49%, (90% of Target: 48.14%)

%	70.91	77.27	66.67				70		71.11	37.5	59.46	0					66.67
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2022 Reporting Year, (2022 Data Year) - Target: 92.3%, (90% of Target: 83.07%)																		
%	95.3	94.3	96.5	100	81.8	100	94.7	91.7	95.7	100	86.8	93.4	92.7		90	100		94
2021 Reporting Year, (2021 Data Year) - Target: 90.5%, (90% of Target: 81.45%)																		
%	96.4	96.2	96.6	87.5	100	100	94.4	100	97	100	84.8	91.3	90.2	100	100	100		93.7
2020 Reporting Year, (2020 Data Year) - Target: 90.5%, (90% of Target: 81.45%)																		
%	94.6	92.3	97.6	100	100	100	91.1	95.5	95.6	100	70	91.5	83.3		81.8	0	100	87.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																	
2022 Reporting Year, (2021 Data Year) - Target: 47.8%, (90% of Target: 43.02%)																	
%	58.3	56	61.2	55.6	63.6	0	33.8	25	70.6	53.3	13.3	40	2.4	0	60		62.9
2021 Reporting Year, (2020 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																	
%	50.9	49	53.3	71.4	60	40	31.4	29.2	60	58.8	14.6	35.2	4.4		38.5	100	47.8
2020 Reporting Year, (2019 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																	
%	45.2	40.1	52	42.9	60	14.3	26.7	21.4	54.9	75	0	30.4	3.2	0	0		40.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Provo District																			
2022 Reporting Year, (2021 Data Year) - Target: 36.1%, (90% of Target: 32.49%)																			
%	36.8	39.6	33.1	36.4	47.6	0	20.5	6.2	43.7	43.5	2.9	24.6	5.4	0	33.3			38.1	
2021 Reporting Year, (2020 Data Year) - Target: 21.19%, (90% of Target: 19.07%)																			
%	40.9	44	37	42.9	75	40	21.8	12.5	50	44.4	5.4	27.1	7.8		15.4		100	39.1	
2020 Reporting Year, (2019 Data Year) - Target: 35.3%, (90% of Target: 31.77%)																			
%	40.5	42.8	37.6	28.6	55.6	0	22.7	38.9	48.4	81.8	7.9	25.4	6.8	0	20	0		36.4	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Provo District

2022 Reporting Year, (2021 Data Year) - Target: 33.5%, (90% of Target: 30.15%)

%	37	39.1	34.2	27.3	45.8	0	18.4	12.5	44.7	39.1	14.3	24.8	1.9	0	40			35.6
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2021 Reporting Year, (2020 Data Year) - Target: 32.9%, (90% of Target: 29.61%)

%	36.8	39.6	33.3	28.6	75	20	14.8	11.1	47.2	50	8.3	26.1	3.8		14.3		100	31.1
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2020 Reporting Year, (2019 Data Year) - Target: 32.9%, (90% of Target: 29.61%)

%	40.4	44.7	35	26.7	44.4	14.3	17.8	10.5	52	90	6.7	25.5	2.7	0	10	100		31.8
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																	
2022 Reporting Year, (2021 Data Year) - Target: 57.44%, (90% of Target: 51.7%)																	
%	64.36	55.16	75.89	85.71	50	33.33	64.71	45.45	65.52	60	60.71	65.82	64.86	100	33.33	0	72.88
2021 Reporting Year, (2020 Data Year) - Target: 22.99%, (90% of Target: 20.69%)																	
%	51.1	43.43	60.49	50	50	20	51.61	57.14	50.7	60	33.33	52.91	44		33.33		100 49.06
2020 Reporting Year, (2019 Data Year) - Target: 56.31%, (90% of Target: 50.68%)																	
%	23.22	21.5	25.66	40	22.22	33.33	22.94	66.67	22.17	25	13.79	23.7	11.11		75		30.65
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2022 Reporting Year, (2022 Data Year) - Target: 29.95%, (90% of Target: 26.96%)																		
%	22.14	9.22	53.36	0	29.63	66.67	18.93	44.44	21.93	17.86	31.88	19.7	13.04		33.33	66.67		100
2021 Reporting Year, (2021 Data Year) - Target: 29.36%, (90% of Target: 26.42%)																		
%	23.66	18.56	35.93	0	27.59	40	24.64	42.86	22.78	21.74	22.67	21.03	20.69		25	0		100
2020 Reporting Year, (2020 Data Year) - Target: 29.36%, (90% of Target: 26.42%)																		
%	27.18	23.53	36.96	33.33	26.09	0	32.8	50	24.05	26.32	23.88	27.08	22.64		20	0	100	98.85
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Provo District																		
2022 Reporting Year, (2022 Data Year) - Target: 4.11%, (90% of Target: 3.7%)																		
%	19.37	8.58	31.51	0	36.36	0	13.33	18.18	21.7	23.81	5.41	14.21	7.14		10	0	20.29	
2021 Reporting Year, (2021 Data Year) - Target: 4.03%, (90% of Target: 3.63%)																		
%	33.62	22.96	46.72	50	42.86	0	24.36	33.33	36.34	50	0	23.94	15.22	0	33.33	0	38.81	
2020 Reporting Year, (2020 Data Year) - Target: 4.03%, (90% of Target: 3.63%)																		
%	39.77	31.25	49.03	0	55.56	75	30.77	38.89	42.59	50	33.33	30.53	33.33		37.5		0 29.79	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Provo District																		
2022 Reporting Year, (2022 Data Year) - Target: 0.45%, (90% of Target: 0.4%)																		
%	19.42	22.01	16.44	50	12.5	0	18.75	18.18	20	19.05	25.71	18.23	7.69		11.11	0		2.99
2021 Reporting Year, (2021 Data Year) - Target: 0.45%, (90% of Target: 0.4%)																		
%	27.93	30.31	24.89	14.29	28.57	0	27.34	18.18	29.1	26.67	33.33	27.44	27.5	0	0	0		14.52
2020 Reporting Year, (2020 Data Year) - Target: 0.45%, (90% of Target: 0.4%)																		
%	38.32	35.4	42.06	50	17.65	80	30.37	27.27	42.76	50	20.69	32.29	13.33		27.27	0	0	25.86
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Provo District

2022 Reporting Year, (2022 Data Year) - Target: 71.21%, (90% of Target: 64.09%)

%	82.28	79.23	86.68	70	91.67	50	70.77	61.11	87.44	85.42	43.18	71.22	56.44	100	85.71	0		83.53
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2021 Reporting Year, (2021 Data Year) - Target: 69.8%, (90% of Target: 62.82%)

%	78.81	73.79	85.64	73.33	86.27	36.36	65.93	71.43	84.55	78.05	37.08	66.59	44.76	0	83.33	100		75.42
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2020 Reporting Year, (2020 Data Year) - Target: 69.8%, (90% of Target: 62.82%)

%	79.31	74.78	85.49	76.92	82.98	63.64	68.23	69.44	84.82	79.41	33.75	69.49	46		72.73	0	100	79.66
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Rich District

2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100						100	100	100	100						100
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2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100						100	100	100	100						100
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2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100				100		100		100	100						100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2022 Reporting Year, (2021 Data Year) - Target: 49.1%, (90% of Target: 44.19%)																		
%	50	63.6	36.4						47.6	100	50	42.9						25
2021 Reporting Year, (2020 Data Year) - Target: 48.1%, (90% of Target: 43.29%)																		
%	51.6	42.9	58.8				0		53.6	100	50	63.6						44.4
2020 Reporting Year, (2019 Data Year) - Target: 48.1%, (90% of Target: 43.29%)																		
%	42.9	28.6	57.1				0		45.9	100	0	46.7	0					44.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2022 Reporting Year, (2021 Data Year) - Target: 37.8%, (90% of Target: 34.02%)																		
%	32.4	47.4	13.3						31.2	50	33.3	22.2						28.6
2021 Reporting Year, (2020 Data Year) - Target: 26.65%, (90% of Target: 23.99%)																		
%	41.9	42.9	41.2				0		46.4	0	50	27.3						33.3
2020 Reporting Year, (2019 Data Year) - Target: 37%, (90% of Target: 33.3%)																		
%	32.8	30	35.7				0		36.5	0	11.1	15.8	0					30.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Rich District

2022 Reporting Year, (2021 Data Year) - Target: 36.5%, (90% of Target: 32.85%)

%	29.4	31.6	26.7						25	100	33.3	55.6					28.6
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2021 Reporting Year, (2020 Data Year) - Target: 26.65%, (90% of Target: 23.99%)

%	48.4	42.9	52.9				0		50	100	50	45.5					33.3
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2020 Reporting Year, (2019 Data Year) - Target: 35.7%, (90% of Target: 32.13%)

%	33.3	19	47.6				0		37.8	0	0	6.7	0				33.3
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Rich District

2022 Reporting Year, (2021 Data Year) - Target: 22.32%, (90% of Target: 20.09%)

%	74.19	76.47	71.43						73.33	100	85.71	81.82					75
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2021 Reporting Year, (2020 Data Year) - Target: 22.1%, (90% of Target: 19.89%)

%	80.95	55.56	100					100	78.95		100	100					100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Rich District

2022 Reporting Year, (2022 Data Year) - Target: 35.07%, (90% of Target: 31.56%)

%	35.44	26.53	50				0		37.33	0	27.27	27.27					100
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2021 Reporting Year, (2021 Data Year) - Target: 34.38%, (90% of Target: 30.94%)

%	27.42	19.05	45						26.23	100	18.18	18.75					100
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2020 Reporting Year, (2020 Data Year) - Target: 34.38%, (90% of Target: 30.94%)

%	40.32	29.41	53.57				50		39.66	50	37.5	38.1					100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0						0	0	0	0						0
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0						0	0	0	0						0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2022 Reporting Year, (2022 Data Year) - Target: 12%, (90% of Target: 10.8%)																		
%	25	30.77	20						25.93	0	20	37.5						0
2021 Reporting Year, (2021 Data Year) - Target: 11.76%, (90% of Target: 10.58%)																		
%	58.06	58.82	57.14						56.67	100	57.14	72.73						0
2020 Reporting Year, (2020 Data Year) - Target: 11.76%, (90% of Target: 10.58%)																		
%	42.86	66.67	25				50		42.11		100	37.5						20
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2022 Reporting Year, (2022 Data Year) - Target: 82%, (90% of Target: 73.8%)																		
%	47.3	41.86	54.84				0		48.61	0	22.22	52.38						65.38
2021 Reporting Year, (2021 Data Year) - Target: 80.39%, (90% of Target: 72.35%)																		
%	61.02	52	67.65						59.65	100	25	72.22						53.85
2020 Reporting Year, (2020 Data Year) - Target: 80.39%, (90% of Target: 72.35%)																		
%	71.43	56.25	78.79				50		71.11	100	40	77.78						59.09

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Salt Lake District																		
2022 Reporting Year, (2022 Data Year) - Target: 91.8%, (90% of Target: 82.62%)																		
%	92	90.8	93.7	87.5	100	92.3	89.4	90	94.2	90.9	93	89.2	91.1		87.5	0		90.7
2021 Reporting Year, (2021 Data Year) - Target: 90%, (90% of Target: 81%)																		
%	93.9	92.8	95.3	66.7	94.7	85.2	93.3	93.5	95.5	95.2	88.1	92.4	81		88.2		100	91.3
2020 Reporting Year, (2020 Data Year) - Target: 90%, (90% of Target: 81%)																		
%	92.4	89.9	94.9	71.4	87.5	83.8	93.1	87.9	94.7	85.7	87.7	89.4	83.3		84.4	100		90.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2022 Reporting Year, (2021 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																		
%	43.1	36.8	50.7	14.3	27.6	27.8	25.8	16.7	65.6	60	2.6	24.8	5.1		28.6			45.2
2021 Reporting Year, (2020 Data Year) - Target: 29.4%, (90% of Target: 26.46%)																		
%	40.5	37.1	44.3	12.5	39.1	22.5	22.3	12.2	61.1	45.2	3.3	23.3	4.3		28.6			43.7
2020 Reporting Year, (2019 Data Year) - Target: 33.3%, (90% of Target: 29.97%)																		
%	38.1	33.7	43.3	18.2	39.7	13.6	19	22.2	56.2	52.2	1.1	21	0		15.8			31.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2022 Reporting Year, (2021 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																		
%	31.3	30.6	32.2	12.5	19.5	17.2	15.6	11.1	47.3	33.3	7.7	16.1	3.5		13.3		100	24
2021 Reporting Year, (2020 Data Year) - Target: 27%, (90% of Target: 24.3%)																		
%	34.6	33.7	35.5	0	30.2	15.8	18.7	11.9	51.7	45.7	5.5	20	3.8		24.2		100	27
2020 Reporting Year, (2019 Data Year) - Target: 27%, (90% of Target: 24.3%)																		
%	35.1	34.8	35.5	11.1	29.3	10.6	18.6	12.8	53.4	52.8	1.2	19.6	0.8		17.1			33.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Salt Lake District																		
2022 Reporting Year, (2021 Data Year) - Target: 27.4%, (90% of Target: 24.66%)																		
%	34.8	35.3	34.3	0	40	17.2	15.5	18.9	50.4	46.9	6.8	16.8	3.3		12.5		50	37.6
2021 Reporting Year, (2020 Data Year) - Target: 22.57%, (90% of Target: 20.31%)																		
%	31.6	31.2	32	0	46.2	18.4	13.9	11.4	46.2	39.5	7.7	15.3	3.2		16.1		50	29.9
2020 Reporting Year, (2019 Data Year) - Target: 26.8%, (90% of Target: 24.12%)																		
%	31.7	33.5	29.5	0	30.6	17.8	13	10.5	47.8	44.9	7.9	14.6	2.1		5.9			28.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2022 Reporting Year, (2021 Data Year) - Target: 90.4%, (90% of Target: 81.36%)																		
%	67.21	66.67	67.87	50	72.22	69.57	62.26	55.17	72	70	62.16	61.95	55.88		46.67		100	71.43
2021 Reporting Year, (2020 Data Year) - Target: 45.8%, (90% of Target: 41.22%)																		
%	28.67	23.39	33.81	0	5.71	22.58	16.48	24.14	43.89	27.78	25.35	19.69	15.71		22.22	0		23.94
2020 Reporting Year, (2019 Data Year) - Target: 88.61%, (90% of Target: 79.75%)																		
%	45.59	41.55	50	66.67	57.89	33.33	45.45	20	44.36	57.14	36.36	45.45	41.67		75			42.86
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Salt Lake District																		
2022 Reporting Year, (2022 Data Year) - Target: 33.35%, (90% of Target: 30.02%)																		
%	34.23	26.33	48.73	33.33	34	47.62	36.24	31.82	30.47	48.78	43.9	36.95	36.94		40	0		100
2021 Reporting Year, (2021 Data Year) - Target: 32.69%, (90% of Target: 29.42%)																		
%	26.93	23.91	33.33	0	28.57	32	29.77	20	24.11	45.83	39.39	27.09	34.38		43.75	0	0	100
2020 Reporting Year, (2020 Data Year) - Target: 32.69%, (90% of Target: 29.42%)																		
%	29.47	29.01	30.26	0	32.43	13.33	33.44	23.53	27.53	40	29.35	29.18	27.47		32.26	0	0	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2022 Reporting Year, (2022 Data Year) - Target: 5.2%, (90% of Target: 4.68%)																		
%	5.56	3.6	7.89	14.29	16.67	7.69	6.17	3.45	3.7	6.06	3.45	5.47	6.33		14.29			8.25
2021 Reporting Year, (2021 Data Year) - Target: 5.1%, (90% of Target: 4.59%)																		
%	3.95	3.14	4.93	0	4.88	4.35	2.86	0	5.35	0	2.44	3.79	2.78		0		0	9.33
2020 Reporting Year, (2020 Data Year) - Target: 5.1%, (90% of Target: 4.59%)																		
%	5.06	2.38	7.58	0	8.82	6.9	6.51	3.57	3.48	5	1.45	6.81	1.49		12	0		2.78
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Salt Lake District																		
2022 Reporting Year, (2022 Data Year) - Target: 17.6%, (90% of Target: 15.84%)																		
%	14.29	16.19	11.87	14.29	16.67	7.69	11.2	6.9	18.82	9.38	12.73	12.27	5.13		12.5			9.78
2021 Reporting Year, (2021 Data Year) - Target: 17.26%, (90% of Target: 15.53%)																		
%	36.93	32.82	41.96	33.33	31.58	18.52	38.55	3.33	41.88	25	26.83	34.45	20		23.53		50	20.9
2020 Reporting Year, (2020 Data Year) - Target: 17.26%, (90% of Target: 15.53%)																		
%	41.47	35.14	47.93	42.86	46.15	21.62	37.19	27.27	49.04	35	21.79	36.07	16.87		16.13	0		24.47
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Salt Lake District

2022 Reporting Year, (2022 Data Year) - Target: 68.05%, (90% of Target: 61.24%)

%	83.62	83.33	83.97	65	90	73.61	72.95	62.3	92.57	92.59	50	72.64	54.14	60	100		80.55
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2021 Reporting Year, (2021 Data Year) - Target: 66.71%, (90% of Target: 60.04%)

%	75.81	72.84	79.53	71.43	77.55	56.36	62.38	49.18	87.14	82.09	36.73	62.45	34.18	58.62	100	100	69.95
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2020 Reporting Year, (2020 Data Year) - Target: 66.71%, (90% of Target: 60.04%)

%	76.3	74.34	78.55	70.59	78.35	57.14	62.35	54.1	88.65	86.36	38.36	62.54	30.43	66.04	100	100	75.27
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
San Juan District																		
2022 Reporting Year, (2022 Data Year) - Target: 97.1%, (90% of Target: 87.39%)																		
%	96.5	94.4	98.6	96.5			100		96.1	100	95.5	96.5	95.1		96	100		100
2021 Reporting Year, (2021 Data Year) - Target: 95.1%, (90% of Target: 85.59%)																		
%	95.5	92.3	98.7	98.8	100	100	100		92.3	0	88.2	95.5	100		94.4			97.1
2020 Reporting Year, (2020 Data Year) - Target: 95.1%, (90% of Target: 85.59%)																		
%	99.1	98.2	100	98.1			100	100	100	100	100	99	100		97			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																	
2022 Reporting Year, (2021 Data Year) - Target: 34.2%, (90% of Target: 30.78%)																	
%	41.5	36.2	46.6	21.3	100	100	22.2		69.6		0	41.5	14		5.3		25.8
2021 Reporting Year, (2020 Data Year) - Target: 27.82%, (90% of Target: 25.04%)																	
%	35.1	28.9	41.7	13.3			25	0	67.8	0	0	35.6	8.9		9.5		30
2020 Reporting Year, (2019 Data Year) - Target: 33.6%, (90% of Target: 30.24%)																	
%	35.8	31	41.8	20	0		33.3	0	58.3	33.3	0	36	6.7		22.2		36.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2022 Reporting Year, (2021 Data Year) - Target: 22.5%, (90% of Target: 20.25%)																		
%	26	25.3	26.8	16.5	0	0	15.4		38.2	0	8.3	26	10.6		0			17.6
2021 Reporting Year, (2020 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	26.8	23.7	30.1	9.2			25	0	50	25	0	27	4.7		9.8			22.6
2020 Reporting Year, (2019 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	31.6	31.7	31.5	17.4	0		25	0	52.7	66.7	0	31.6	11.6		19.6			23.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2022 Reporting Year, (2021 Data Year) - Target: 23.2%, (90% of Target: 20.88%)																		
%	30.7	22.8	38.8	17	0	0	30.8		46.1	0	0	30.7	10.2		0			14.3
2021 Reporting Year, (2020 Data Year) - Target: 22.8%, (90% of Target: 20.52%)																		
%	27.3	29.5	25	11.4			42.9	0	50	0	0	27.7	4.4		10			10
2020 Reporting Year, (2019 Data Year) - Target: 22.8%, (90% of Target: 20.52%)																		
%	30.6	36.7	23.1	18.9	100		50	0	42.4	33.3	0	30.8	3.7		25.8			11.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																	
2022 Reporting Year, (2021 Data Year) - Target: 88.61%, (90% of Target: 79.75%)																	
%	75.17	70.83	79.22	72.15	100	100	87.5		76.67		80	75.17	79.07		88.24		73.53
2021 Reporting Year, (2020 Data Year) - Target: 86.9%, (90% of Target: 78.21%)																	
%	76.19	74.07	78.43	79.25			100	100	72.09	50	88.89	76.47	81.25		84.38		87.5
2020 Reporting Year, (2019 Data Year) - Target: 86.86%, (90% of Target: 78.17%)																	
%	87.37	84.91	90.48	89.83	100		50		84.85		88.89	87.37	90.91		68.18		95
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
San Juan District																		
2022 Reporting Year, (2022 Data Year) - Target: 28.27%, (90% of Target: 25.44%)																		
%	36	4.52	92.86	39.52		50	22.22		32.56	0	28.26	36	39.39		36.59	0		100
2021 Reporting Year, (2021 Data Year) - Target: 27.71%, (90% of Target: 24.94%)																		
%	37.14	0.67	94.74	43.42		33.33	46.67		23.29	0	18.52	37.14	44.74		20			100
2020 Reporting Year, (2020 Data Year) - Target: 27.71%, (90% of Target: 24.94%)																		
%	39.47	0	100	38.78		0	42.86	100	40		22.22	34.35	39.66		23.26			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
San Juan District																		
2022 Reporting Year, (2022 Data Year) - Target: 13.73%, (90% of Target: 12.36%)																		
%	38.62	39.13	38.16	41.18		100	40		32.69	50	40.91	38.62	43.9		44	100		48.98
2021 Reporting Year, (2021 Data Year) - Target: 13.46%, (90% of Target: 12.11%)																		
%	23.42	25.97	20.99	16.87	100	100	11.11		31.25		13.33	23.42	15.22		5.26			16.67
2020 Reporting Year, (2020 Data Year) - Target: 13.46%, (90% of Target: 12.11%)																		
%	8.25	4.08	12.5	0			50	0	15.38	0	0	8.51	3.23		7.14			17.39
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2022 Reporting Year, (2022 Data Year) - Target: 9.35%, (90% of Target: 8.41%)																		
%	35.21	48.57	22.22	40.48			20		29.41	0	18.18	35.21	42.5		48	0		30.43
2021 Reporting Year, (2021 Data Year) - Target: 9.17%, (90% of Target: 8.25%)																		
%	30.32	29.87	30.77	21.25	100	100	50		37.5	0	0	30.32	20.93		22.22			34.29
2020 Reporting Year, (2020 Data Year) - Target: 9.17%, (90% of Target: 8.25%)																		
%	17.76	14.55	21.15	9.26			20	0	27.91	25	10	18.27	6.06		15.15			28
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity					Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

San Juan District

2022 Reporting Year, (2022 Data Year) - Target: 42.69%, (90% of Target: 38.42%)

%	51.55	48.86	55.09	33.49		50	50		79.02	25	20.37	51.55	23.15		22.92	50		45.05
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2021 Reporting Year, (2021 Data Year) - Target: 36.73%, (90% of Target: 33.06%)

%	47.84	47.21	48.55	27.93	100	66.67	37.5		71.43	0	20	47.84	20.93		19.23			37.5
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2020 Reporting Year, (2020 Data Year) - Target: 41.85%, (90% of Target: 37.66%)

%	44.96	43.31	46.56	24.44	100	0	53.85	100	71.57	20	10.53	49.54	12.68		33.33			45.28
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Sevier District

2022 Reporting Year, (2022 Data Year) - Target: 95.1%, (90% of Target: 85.59%)

%	93.7	93.8	93.6	100			77.8		93.8		100	89.6	80	0	100			97.8
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2021 Reporting Year, (2021 Data Year) - Target: 93.3%, (90% of Target: 83.97%)

%	95.3	94.2	96.4	95.7		100	90.9	100	95.9	0	92	92	100		100		100	97.9
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2020 Reporting Year, (2020 Data Year) - Target: 93.3%, (90% of Target: 83.97%)

%	95.3	93.5	97	100	100		75	100	95.9		95.8	92.1	71.4		100		100	97.4
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																	
2022 Reporting Year, (2021 Data Year) - Target: 39%, (90% of Target: 35.1%)																	
%	46.7	38.4	53.2	50		50	9.1	100	48.3	0	34.7	0				0	48.8
2021 Reporting Year, (2020 Data Year) - Target: 33.56%, (90% of Target: 30.2%)																	
%	42.4	39.1	45.4	25	100	0	0	50	44.5	0	36.2	14.3		20		50	35.2
2020 Reporting Year, (2019 Data Year) - Target: 38.2%, (90% of Target: 34.38%)																	
%	36.2	29.9	42.1	11.1	50		12.5	50	39.4	3.3	31.1	16.7	0	16.7		100	31.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																	
2022 Reporting Year, (2021 Data Year) - Target: 40.9%, (90% of Target: 36.81%)																	
%	35	30.4	39.4	23.5		33.3	0	0	37.2		8.3	27.3	0			0	30.5
2021 Reporting Year, (2020 Data Year) - Target: 30.79%, (90% of Target: 27.71%)																	
%	41.3	42.6	40.2	27.8	100	100	23.1	0	42.5		8.8	37.8	14.3		0	50	36.8
2020 Reporting Year, (2019 Data Year) - Target: 40.1%, (90% of Target: 36.09%)																	
%	34.9	35.1	34.6	18.6	100	0	22.7	0	37.2	0	6.7	31.3	0	0	0	33.3	31.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2022 Reporting Year, (2021 Data Year) - Target: 28.5%, (90% of Target: 25.65%)																		
%	26.6	26.2	27.1	11.8		0	0	0	28.9		8.1	22.9	0				0	16.4
2021 Reporting Year, (2020 Data Year) - Target: 27.9%, (90% of Target: 25.11%)																		
%	26.7	28	25.7	10.5	100	0	20	0	27.9		3.6	20.5	0		0		50	20.2
2020 Reporting Year, (2019 Data Year) - Target: 27.9%, (90% of Target: 25.11%)																		
%	29.9	32.5	27.6	0	100		25	0	33	0	8.7	23.2	0	0	0		50	23.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2022 Reporting Year, (2021 Data Year) - Target: 81.42%, (90% of Target: 73.28%)																		
%	82.11	73.45	89.47	90.91		50	80	100	81.52		100	89.13	100		100		100	76.09
2021 Reporting Year, (2020 Data Year) - Target: 79.81%, (90% of Target: 71.83%)																		
%	81.63	76.52	86.15	76.19	50		77.78	0	83.02		78.26	83.02	60		83.33		50	80.52
2020 Reporting Year, (2019 Data Year) - Target: 79.81%, (90% of Target: 71.83%)																		
%	79.7	70.33	87.74	36.36	100		66.67	100	82.86		83.33	77.78	0	100			100	79.49
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2022 Reporting Year, (2022 Data Year) - Target: 37.94%, (90% of Target: 34.15%)																		
%	28.71	14.35	66.67	52		100	37.5	0	26.24		28.85	30.72	50		100		100	100
2021 Reporting Year, (2021 Data Year) - Target: 37.19%, (90% of Target: 33.47%)																		
%	33.23	21.6	53.72	47.37		0	45.45	0	31.43	0	30.51	36.25	28.57		0			100
2020 Reporting Year, (2020 Data Year) - Target: 37.19%, (90% of Target: 33.47%)																		
%	47.4	41.48	55.3	56.41		100	33.33	0	46.85	0	43.48	48.97	25	0	75		100	97.92
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Sevier District																		
2022 Reporting Year, (2022 Data Year) - Target: 11.83%, (90% of Target: 10.65%)																		
%	38.3	32.33	46.08	13.64		100	37.5		40.69		17.86	32.74	0		100		52.94	
2021 Reporting Year, (2021 Data Year) - Target: 11.59%, (90% of Target: 10.43%)																		
%	34.9	34.19	35.51	4.55		0	30	100	38.18		8.33	30.93	50		0		0	41.3
2020 Reporting Year, (2020 Data Year) - Target: 11.59%, (90% of Target: 10.43%)																		
%	30.17	27.62	32.28	16.67	50		12.5	0	32.02		13.64	19.61	20		16.67		0	36
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Sevier District																		
2022 Reporting Year, (2022 Data Year) - Target: 3.75%, (90% of Target: 3.38%)																		
%	40.76	39.84	42.05	35			28.57		41.85		35.71	39.8	25		0		27.27	
2021 Reporting Year, (2021 Data Year) - Target: 3.67%, (90% of Target: 3.3%)																		
%	46.96	48.25	45.86	40.91		50	30	0	48.58		50	48.39	50		0		100	36.17
2020 Reporting Year, (2020 Data Year) - Target: 3.67%, (90% of Target: 3.3%)																		
%	39.68	36.75	42.31	23.81	50		10	0	42.72		17.39	35.51	0		20		50	32.05
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity					Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Sevier District

2022 Reporting Year, (2022 Data Year) - Target: 62.85%, (90% of Target: 56.56%)

%	80.29	81.56	78.54	73.47		100	60		81.78	54.24	75.8	71.43	50	66.67		0	78.89
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2021 Reporting Year, (2021 Data Year) - Target: 61.61%, (90% of Target: 55.45%)

%	74.33	72.41	76.4	70.42	100	75	55.56	100	75.71	0	44.93	68.39	36.36		66.67		100	72.73
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2020 Reporting Year, (2020 Data Year) - Target: 61.61%, (90% of Target: 55.45%)

%	74.55	72.5	76.47	58.33	100	100	62.5	100	76.9	0	42.86	67.72	36.36	0	75		66.67	80.27
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

South Sanpete District

2022 Reporting Year, (2022 Data Year) - Target: 91.3%, (90% of Target: 82.17%)

%	98.4	96.8	100	100		100	92.3	100	99.1	100	93.8	96.6	100	100	100			100
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2021 Reporting Year, (2021 Data Year) - Target: 89.5%, (90% of Target: 80.55%)

%	95.6	94	98		100	100	100	100	94.8	100	83.3	90.2	100		100			100
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2020 Reporting Year, (2020 Data Year) - Target: 89.5%, (90% of Target: 80.55%)

%	96.9	98.5	95.3			100	92.9	100	97.3		90.9	96.5	100		100			90
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																		
2022 Reporting Year, (2021 Data Year) - Target: 46.9%, (90% of Target: 42.21%)																		
%	47	42.7	53.8	0	0	0	0	100	52.2	50	0	41.5	0		0			42.1
2021 Reporting Year, (2020 Data Year) - Target: 33.46%, (90% of Target: 30.11%)																		
%	50.2	43.8	57.5	0	0	0	35	100	52.3	50	11.1	43.4	0	0	0			45.5
2020 Reporting Year, (2019 Data Year) - Target: 45.9%, (90% of Target: 41.31%)																		
%	43.8	43.3	44.4	0			18.5		49	100	25	35.6	0	0				53.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

South Sanpete District

2022 Reporting Year, (2021 Data Year) - Target: 39.4%, (90% of Target: 35.46%)

%	34.4	34.6	34.2	0	100	0	4	0	39.1	0	0	27.6	9.1	0			42.9
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2021 Reporting Year, (2020 Data Year) - Target: 38.6%, (90% of Target: 34.74%)

%	37.1	36.8	37.4	0	100	0	30	0	39	0	5.6	33.6	20	0	0		34.8
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2020 Reporting Year, (2019 Data Year) - Target: 38.6%, (90% of Target: 34.74%)

%	35.9	40.1	30.8	33.3		0	18.8	0	38.8	50	11.1	33.6	0	0			33.3
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity									Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad		
South Sanpete District																			
2022 Reporting Year, (2021 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																			
%	28.9	32	24.5	0	0	0	8.3	0	32.7	0	7.1	23.7	9.1		0			25.9	
2021 Reporting Year, (2020 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																			
%	27.8	32.4	22.6	0	0	0	14.3	0	30.3	0	15.4	25.6	0	0	0			21.1	
2020 Reporting Year, (2019 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																			
%	36	44.5	25.8	33.3		0	8	0	40.7	0	10	31.9	0	0				31.2	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																	
2022 Reporting Year, (2021 Data Year) - Target: 86.4%, (90% of Target: 77.76%)																	
%	72.09	60.76	90		100	75	90.91	100	69.72	50	50	67.39	100		0		81.25
2021 Reporting Year, (2020 Data Year) - Target: 67.38%, (90% of Target: 60.64%)																	
%	77.78	67.69	88.52			50	92.31	100	76.36		90	85.45	100		100		100
2020 Reporting Year, (2019 Data Year) - Target: 84.69%, (90% of Target: 76.22%)																	
%	68.06	52.38	90	50			83.33		66.07		33.33	71.43	80	100			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

South Sanpete District

2022 Reporting Year, (2022 Data Year) - Target: 23.16%, (90% of Target: 20.84%)

%	24.7	1.69	79.73	50		0	42.11		23.01	50	13.04	24.04	33.33				100
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2021 Reporting Year, (2021 Data Year) - Target: 22.7%, (90% of Target: 20.43%)

%	25.09	1.53	90.14	33.33	0	0	29.41	100	23.75	100	5.88	20.21	25		0	100	100
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2020 Reporting Year, (2020 Data Year) - Target: 22.7%, (90% of Target: 20.43%)

%	30.88	4.55	79.17	33.33	0	0	23.08	100	30	100	21.74	25.81	0	0	0	100	100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
South Sanpete District																			
2022 Reporting Year, (2022 Data Year) - Target: 32.83%, (90% of Target: 29.55%)																			
%	23.88	26.15	21.74	0		0	25	0	23.93	100	18.75	28.57	25	0	0			15.62	
2021 Reporting Year, (2021 Data Year) - Target: 28.28%, (90% of Target: 25.45%)																			
%	39.44	34.52	46.55		0	0	63.64	0	39.34	50	27.27	41.07	33.33		50			50	
2020 Reporting Year, (2020 Data Year) - Target: 32.18%, (90% of Target: 28.96%)																			
%	31.06	30.43	31.75			66.67	25	0	31.03		10	27.12	33.33		0			15.38	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
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5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
South Sanpete District																		
2022 Reporting Year, (2022 Data Year) - Target: 6%, (90% of Target: 5.4%)																		
%	25.98	32.81	19.05	100		0	23.08	0	25.69	100	27.78	26.23	25	0	0		31.03	
2021 Reporting Year, (2021 Data Year) - Target: 5.88%, (90% of Target: 5.29%)																		
%	40.91	46.34	32		0	25	27.27	0	42.86	100	36.36	38.3	16.67		0		50	
2020 Reporting Year, (2020 Data Year) - Target: 5.88%, (90% of Target: 5.29%)																		
%	69.23	70.15	68.25			50	57.14	0	71.68		66.67	72.41	75		100		50	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity					Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

South Sanpete District

2022 Reporting Year, (2022 Data Year) - Target: 56.42%, (90% of Target: 50.78%)

%	81.31	84.71	77.59	100		100	65.96	0	83.26	66.67	52.63	76.53	46.67	100	50		93.55
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2021 Reporting Year, (2021 Data Year) - Target: 55.31%, (90% of Target: 49.78%)

%	79.25	81.16	76.89	66.67	100	50	67.92	50	81.36	60	53.33	76.47	21.43		50		100	82.09
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2020 Reporting Year, (2020 Data Year) - Target: 55.31%, (90% of Target: 49.78%)

%	73.65	74.7	72.53	50	100	71.43	67.35	75	74.7	50	40	67.4	35.71	0	40		100	72.13
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

South Summit District

2022 Reporting Year, (2022 Data Year) - Target: 92.5%, (90% of Target: 83.25%)

%	96.8	93.2	100	100	100	100	90	100	97.5		100	95	100				100
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2021 Reporting Year, (2021 Data Year) - Target: 90.7%, (90% of Target: 81.63%)

%	95.9	98.1	93.5				91.7		96.5	100	88.9	90.9	100				93.5
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2020 Reporting Year, (2020 Data Year) - Target: 90.7%, (90% of Target: 81.63%)

%	95.2	91.5	100				100		94.6	100	100	96.3	100				100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	
South Summit District																	
2022 Reporting Year, (2021 Data Year) - Target: 51.4%, (90% of Target: 46.26%)																	
%	47.4	34	63.6				0		52.3	100	0	15.8	0				58.6
2021 Reporting Year, (2020 Data Year) - Target: 50.4%, (90% of Target: 45.36%)																	
%	44.5	31.9	58.5	100			12.5		48.7	33.3	17.6	16.7	0				54.8
2020 Reporting Year, (2019 Data Year) - Target: 50.4%, (90% of Target: 45.36%)																	
%	45	28.2	63.4				23.1		48.1	0	16.7	34.8	0				52.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																		
2022 Reporting Year, (2021 Data Year) - Target: 27.1%, (90% of Target: 24.39%)																		
%	20.5	21.1	20				0		22.2	100	0	3	0					21.2
2021 Reporting Year, (2020 Data Year) - Target: 26.5%, (90% of Target: 23.85%)																		
%	25	24.3	25.8	100			13.3		25.6	33.3	17.6	11.8	0					25
2020 Reporting Year, (2019 Data Year) - Target: 26.5%, (90% of Target: 23.85%)																		
%	29.8	28.3	31.4	100			14.3		31.3	20	11.8	16.4	0					28.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																	
2022 Reporting Year, (2021 Data Year) - Target: 22.5%, (90% of Target: 20.25%)																	
%	25.9	23.1	28.7				0		28.7	0	5.6	11.4	0				25
2021 Reporting Year, (2020 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																	
%	27.1	27.6	26.6	100			0		31.1	0	12.5	10.5	0				23.3
2020 Reporting Year, (2019 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																	
%	30.3	32.1	28.4	100			10		32.6	20	14.3	15.1	0				30.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity						Special Populations								
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

South Summit District

2022 Reporting Year, (2021 Data Year) - Target: 75.23%, (90% of Target: 67.71%)

%	82.98	80.39	86.05				100		80.49	100	75	85	100				86.21
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2021 Reporting Year, (2020 Data Year) - Target: 73.75%, (90% of Target: 66.38%)

%	78.75	74.42	83.78				87.5		77.14	100	77.78	76.92	50				70
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2020 Reporting Year, (2019 Data Year) - Target: 73.75%, (90% of Target: 66.38%)

%	81.48	68.97	96				80		81.25	100	50	66.67					90
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																	
2022 Reporting Year, (2022 Data Year) - Target: 50.51%, (90% of Target: 45.46%)																	
%	46.33	13.73	90.67			0	54.55	0	46.34	50	36.36	0					100
2021 Reporting Year, (2021 Data Year) - Target: 49.51%, (90% of Target: 44.56%)																	
%	51.32	21.78	85.23				57.89		50.3	100	35.71	42.42	50				100
2020 Reporting Year, (2020 Data Year) - Target: 49.51%, (90% of Target: 44.56%)																	
%	51.14	27.84	79.75				66.67		49.04	100	31.82	52.38	80				98.88
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																	
2022 Reporting Year, (2022 Data Year) - Target: 5.23%, (90% of Target: 4.71%)																	
%	16.67	6.82	25	0	0	0	0	0	19.28	0	5	0					27.03
2021 Reporting Year, (2021 Data Year) - Target: 5.13%, (90% of Target: 4.62%)																	
%	12.62	5.26	21.74				0		14.29	0	0	4.76	0				22.58
2020 Reporting Year, (2020 Data Year) - Target: 5.13%, (90% of Target: 4.62%)																	
%	22.78	17.95	27.5				16.67		22.54	50	22.22	23.81	0				20.83
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																	
2022 Reporting Year, (2022 Data Year) - Target: 2.76%, (90% of Target: 2.48%)																	
%	41.49	34.09	48	0	0	0	10	0	47.5		42.86	45	0				42.86
2021 Reporting Year, (2021 Data Year) - Target: 2.7%, (90% of Target: 2.43%)																	
%	31.58	28.85	34.88				9.09		33.73	100	22.22	23.81	0				37.93
2020 Reporting Year, (2020 Data Year) - Target: 2.7%, (90% of Target: 2.43%)																	
%	51.85	52.27	51.35				62.5		50.7	50	66.67	65.38	50				45
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

South Summit District

2022 Reporting Year, (2022 Data Year) - Target: 66.99%, (90% of Target: 60.29%)

%	79.7	71.01	88.82	100	100	0	71.88	100	80.55		52.17	69.49	0				88.61
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2021 Reporting Year, (2021 Data Year) - Target: 65.67%, (90% of Target: 59.1%)

%	74.78	71.08	78.29	100		56.25		76.55	100	22.22	57.14	33.33					76.29
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2020 Reporting Year, (2020 Data Year) - Target: 65.67%, (90% of Target: 59.1%)

%	73.3	65.5	80.66	100		48.39		75.32	100	37.5	61.04	0					77.55
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Tintic District

2022 Reporting Year, (2022 Data Year) - Target: 92.7%, (90% of Target: 83.43%)

%	100	100	100						100		100	100						100
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2021 Reporting Year, (2021 Data Year) - Target: 90.9%, (90% of Target: 81.81%)

%	100	100	100						100		100	100						100
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2020 Reporting Year, (2020 Data Year) - Target: 90.9%, (90% of Target: 81.81%)

%	100	100	100				100		100		100	100						100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2022 Reporting Year, (2021 Data Year) - Target: 42%, (90% of Target: 37.8%)																		
%	27.3	25	28.6						27.3		33.3	33.3						0
2021 Reporting Year, (2020 Data Year) - Target: 41.2%, (90% of Target: 37.08%)																		
%	42.1	40	44.4						42.1		50	42.9						50
2020 Reporting Year, (2019 Data Year) - Target: 41.2%, (90% of Target: 37.08%)																		
%	47.6	35.7	71.4				50		47.4			33.3						50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																	
2022 Reporting Year, (2021 Data Year) - Target: 28.4%, (90% of Target: 25.56%)																	
%	23.1	40	12.5						23.1	66.7	0						33.3
2021 Reporting Year, (2020 Data Year) - Target: 27.8%, (90% of Target: 25.02%)																	
%	10.5	10	11.1						10.5	100	0						16.7
2020 Reporting Year, (2019 Data Year) - Target: 27.8%, (90% of Target: 25.02%)																	
%	19.2	18.8	20				0		20.8	100	0						27.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2022 Reporting Year, (2021 Data Year) - Target: 32.2%, (90% of Target: 28.98%)																		
%	25	20	28.6						25		33.3	0						0
2021 Reporting Year, (2020 Data Year) - Target: 31.6%, (90% of Target: 28.44%)																		
%	31.6	40	22.2						31.6		50	14.3						33.3
2020 Reporting Year, (2019 Data Year) - Target: 31.6%, (90% of Target: 28.44%)																		
%	31.8	35.7	25				50		30			16.7						30
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Tintic District

2022 Reporting Year, (2021 Data Year) - Target: 10.2%, (90% of Target: 9.18%)

%	84.62	100	71.43						84.62		100	100						100
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2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)

%	92.86	100	75				100		91.67		100	100						80
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2022 Reporting Year, (2022 Data Year) - Target: 46.75%, (90% of Target: 42.08%)																		
%	47.37	25	63.64		0		0		50	100	20	50		0				100
2021 Reporting Year, (2021 Data Year) - Target: 40.21%, (90% of Target: 36.19%)																		
%	35.29	44.44	25						35.29		33.33	66.67						100
2020 Reporting Year, (2020 Data Year) - Target: 45.83%, (90% of Target: 41.25%)																		
%	40.62	57.89	15.38				33.33		41.38		50	45.45						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2022 Reporting Year, (2022 Data Year) - Target: 14.57%, (90% of Target: 13.11%)																		
%	7.69	0	20						7.69		0	0			0			0
2021 Reporting Year, (2021 Data Year) - Target: 13.75%, (90% of Target: 12.38%)																		
%	0	0	0						0		0	0						0
2020 Reporting Year, (2020 Data Year) - Target: 14.29%, (90% of Target: 12.86%)																		
%	0	0	0				0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																	
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																	
%	33.33	28.57	40					33.33		0	16.67						16.67
2021 Reporting Year, (2021 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																	
%	30.77	66.67	0					30.77		33.33	0						0
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																	
%	14.29	0	50				0	16.67		0	0						40
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Tintic District

2022 Reporting Year, (2022 Data Year) - Target: 48.79%, (90% of Target: 43.91%)

%	34.21	43.75	27.27		100		50		32.35	0	0	58.33			100		33.33
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2021 Reporting Year, (2021 Data Year) - Target: 34.27%, (90% of Target: 30.84%)

%	43.75	50	37.5						43.75	50	33.33						50
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2020 Reporting Year, (2020 Data Year) - Target: 47.83%, (90% of Target: 43.05%)

%	47.06	44.44	50				33.33		48.39	20	50						33.33
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Tooele District																		
2022 Reporting Year, (2022 Data Year) - Target: 93.8%, (90% of Target: 84.42%)																		
%	91.3	91	91.6	100	50	100	90.4	100	91.5	87.5	78.6	84.3	83.3		88.4	100	0	90.4
2021 Reporting Year, (2021 Data Year) - Target: 92%, (90% of Target: 82.8%)																		
%	91.5	89.3	93.9	33.3	87.5	71.4	90.9	100	92.2	71.4	79.2	84.3	95		75	0	100	87
2020 Reporting Year, (2020 Data Year) - Target: 92%, (90% of Target: 82.8%)																		
%	92.3	89.6	95.4	87.5	75	60	92.7	81.2	92.8	100	87.2	88.4	95.7		77.6	66.7	0	91.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																	
2022 Reporting Year, (2021 Data Year) - Target: 37.4%, (90% of Target: 33.66%)																	
%	46.4	43.4	49.7	25	66.7	50	31.2	0	49.1	33.3	3.6	34	0	29.5	0	50	37.4
2021 Reporting Year, (2020 Data Year) - Target: 36%, (90% of Target: 32.4%)																	
%	43.8	39.5	48.6	22.2	50	40	27.6	31.2	46.9	25	6.5	33.5	0	23.9	16.7	40	38.1
2020 Reporting Year, (2019 Data Year) - Target: 36.6%, (90% of Target: 32.94%)																	
%	36.7	30.3	43.8	30.8	50	36.4	26	40	38.5	30	5.8	27.4	0	14.5	0	25	29.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2022 Reporting Year, (2021 Data Year) - Target: 29.4%, (90% of Target: 26.46%)																		
%	29.9	32.2	27.5	12.5	37.5	15.4	19	12.5	31.9	30	4	18.1	0		17	0	50	25.2
2021 Reporting Year, (2020 Data Year) - Target: 28.8%, (90% of Target: 25.92%)																		
%	33.4	33.5	33.2	22.2	33.3	10	19.1	31.2	36.3	0	8.3	22.5	2.6		18.1	0	40	27.2
2020 Reporting Year, (2019 Data Year) - Target: 28.8%, (90% of Target: 25.92%)																		
%	36.7	35.7	37.7	31.2	46.7	18.8	25	29.4	39	18.2	9.1	26	3.1		21.7	20	40	32.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	

Tooele District

2022 Reporting Year, (2021 Data Year) - Target: 28.2%, (90% of Target: 25.38%)

%	33.3	35.5	31.1	22.2	50	23.1	17.2	0	36.1	40	5.8	22.6	0	16.7	0	50	28.9
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2021 Reporting Year, (2020 Data Year) - Target: 27.6%, (90% of Target: 24.84%)

%	32	33.2	30.7	33.3	50	18.2	14.1	6.2	35.3	25	7.4	23	2.8	16.2	0	40	25.7
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2020 Reporting Year, (2019 Data Year) - Target: 27.6%, (90% of Target: 24.84%)

%	36.3	36.8	35.9	50	54.5	18.8	21	20	39.1	22.2	8.5	26.1	0	15.3	66.7	50	30.9
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Tooele District

2022 Reporting Year, (2021 Data Year) - Target: 55.87%, (90% of Target: 50.28%)

%	79.06	75.44	82.93	100	71.43	80	67	100	80.84	80	73.75	72.99	57.89		67.65		75	75.48
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2021 Reporting Year, (2020 Data Year) - Target: 54.77%, (90% of Target: 49.29%)

%	74.18	67.22	81.61	71.43	66.67	100	72.12	69.23	74.45	83.33	74.51	70.73	59.09		65.79	50		73.53
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2020 Reporting Year, (2019 Data Year) - Target: 54.77%, (90% of Target: 49.29%)

%	59.41	50.29	69.23	25	77.78	80	48.08	33.33	61.3	70	58.49	57	22.22		61.29	100	75	53.42
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2022 Reporting Year, (2022 Data Year) - Target: 42.76%, (90% of Target: 38.48%)																		
%	37.19	34.91	40.56	50	33.33	35.71	36.5	31.25	37.16	44	38.54	34.58	44.68		36.21	0	100	100
2021 Reporting Year, (2021 Data Year) - Target: 41.92%, (90% of Target: 37.73%)																		
%	39.91	45.04	33.29	36.36	30	40	40.84	50	39.75	44.44	41.75	40.32	51.43		47.14	50	66.67	100
2020 Reporting Year, (2020 Data Year) - Target: 41.92%, (90% of Target: 37.73%)																		
%	44.42	52.26	32.35	28.57	44.44	36.36	46.01	61.54	44.4	31.25	44.31	43.01	51.16		45	40	66.67	99.16
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Tooele District																			
2022 Reporting Year, (2022 Data Year) - Target: 2.42%, (90% of Target: 2.18%)																			
%	17.59	13.45	22.83	0	0	9.09	7.84	14.29	19.72	14.29	14.86	6.72	4.35		4.88	100		18.99	
2021 Reporting Year, (2021 Data Year) - Target: 2.38%, (90% of Target: 2.14%)																			
%	8.78	5.88	11.82	0	0	0	2.61	25	9.99	0	5.62	7.2	0		12.2	0	0	9.94	
2020 Reporting Year, (2020 Data Year) - Target: 2.38%, (90% of Target: 2.14%)																			
%	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Tooele District																		
2022 Reporting Year, (2022 Data Year) - Target: 43.49%, (90% of Target: 39.14%)																		
%	36.49	40.28	31.69	0	0	25	25	28.57	38.84	42.86	37.14	31.65	10		18.42	100		15.34
2021 Reporting Year, (2021 Data Year) - Target: 42.63%, (90% of Target: 38.37%)																		
%	61.22	56.72	66.05	100	71.43	33.33	44.34	75	64.04	50	47.78	49.55	26.32		47.22	100	50	32.3
2020 Reporting Year, (2020 Data Year) - Target: 42.63%, (90% of Target: 38.37%)																		
%	51.17	46.33	56.54	37.5	25	40	43.52	35.71	52.89	66.67	41.59	46.41	21.74		42.22	66.67	0	22.91
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity					Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Tooele District

2022 Reporting Year, (2022 Data Year) - Target: 67.88%, (90% of Target: 61.09%)

%	78.25	75.75	81.23	37.5	73.33	85.71	64.17	68.42	81.46	60.53	47.27	69.35	42.19		66.23	33.33	50	74.06
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2021 Reporting Year, (2021 Data Year) - Target: 66.54%, (90% of Target: 59.89%)

%	76.86	74.44	79.4	50	77.78	69.23	59.25	46.15	80.43	76	46.53	67.34	29.63		63.11	50	80	67.52
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2020 Reporting Year, (2020 Data Year) - Target: 66.54%, (90% of Target: 59.89%)

%	76.56	74.69	78.66	61.11	66.67	66.67	54.92	45.83	81.21	66.67	46.53	65.95	21.74		57.82	62.5	66.67	70.56
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																		
2022 Reporting Year, (2022 Data Year) - Target: 95.6%, (90% of Target: 86.04%)																		
%	97	96.5	97.6	82.4	100		100		97.8	100	91.7	95	100		100	100	100	98.5
2021 Reporting Year, (2021 Data Year) - Target: 93.8%, (90% of Target: 84.42%)																		
%	94.8	94.6	95	40	100		95.2	100	95.8	100	88.9	89.3	100		100	100		93.3
2020 Reporting Year, (2020 Data Year) - Target: 93.8%, (90% of Target: 84.42%)																		
%	94	91.4	96.8	100	100	100	96.4	100	93.3	100	92.3	90.2	100			0		94.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Uintah District																		
2022 Reporting Year, (2021 Data Year) - Target: 40%, (90% of Target: 36%)																		
%	45.2	38	51.4	22.2	100		47.1	0	45.2	100	7.7	37.5	0		100	0		38.3
2021 Reporting Year, (2020 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	40.4	34	46.8	30.8	100	50	43.9	50	39.2	75	6.7	39.3	33.3		50	50		36.1
2020 Reporting Year, (2019 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	37.9	28.3	49.1	14.3	100	50	32.7	100	37.9	77.8	0	34.3	12.5		0	0		35.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																		
2022 Reporting Year, (2021 Data Year) - Target: 27.8%, (90% of Target: 25.02%)																		
%	26.2	25.6	26.7	18.2	25		6.9	0	28.7	0	5	21.4	0		100	0		23.7
2021 Reporting Year, (2020 Data Year) - Target: 27.2%, (90% of Target: 24.48%)																		
%	27.9	23.8	31.8	7.1	50	0	20	25	29.4	50	3.6	26.8	0		50	50		27.8
2020 Reporting Year, (2019 Data Year) - Target: 27.2%, (90% of Target: 24.48%)																		
%	27.3	24.5	30.3	11.1	75	0	20	0	27.9	60	2.5	26.4	0		0	33.3		23.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																		
2022 Reporting Year, (2021 Data Year) - Target: 37.8%, (90% of Target: 34.02%)																		
%	33.8	36.2	31.6	30	50		25.9	0	34.7	25	5.9	27.4	0		100	0		35.2
2021 Reporting Year, (2020 Data Year) - Target: 37%, (90% of Target: 33.3%)																		
%	44.7	44.7	44.8	36.4	75	100	39.4	25	44.9	75	23.1	42.7	0		50	50		43.9
2020 Reporting Year, (2019 Data Year) - Target: 37%, (90% of Target: 33.3%)																		
%	61.5	61	62.1	45.5	66.7	0	48.8	100	62.8	81.8	22.2	59.9	0		0	33.3		67.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																		
2022 Reporting Year, (2021 Data Year) - Target: 53.85%, (90% of Target: 48.46%)																		
%	40.47	31.45	48.87	0	50		20	0	42.54	50	47.06	46.74	0		100	100	47.62	
2021 Reporting Year, (2020 Data Year) - Target: 39.09%, (90% of Target: 35.18%)																		
%	47.72	37.7	57.98	60	100	100	40.74	0	48.02	50	24	46.3	25				57.14	
2020 Reporting Year, (2019 Data Year) - Target: 52.79%, (90% of Target: 47.51%)																		
%	40.38	30.77	51.64	25	0	100	40.74		40.54	50	35.71	37.65	20				35.42	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Uintah District																	
2022 Reporting Year, (2022 Data Year) - Target: 31.09%, (90% of Target: 27.98%)																	
%	33.33	10.51	65.4	43.48	100	0	35.56		32.86	20	42.86	30.45	28.57		0	16.67	100
2021 Reporting Year, (2021 Data Year) - Target: 30.48%, (90% of Target: 27.43%)																	
%	29.84	12.94	52.06	33.33	25	0	35.48	100	29.27	27.27	36.59	29.1	20		0	50	100
2020 Reporting Year, (2020 Data Year) - Target: 30.48%, (90% of Target: 27.43%)																	
%	29.54	14.12	54.43	27.27	0		48.28	50	27.7	57.14	24.49	31.86	0		0	33.33	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																		
2022 Reporting Year, (2022 Data Year) - Target: 3.17%, (90% of Target: 2.85%)																		
%	29.05	20.26	38.46	14.29	0		16.67		30.77	33.33	8.33	17.69	20		0	0	100	34.25
2021 Reporting Year, (2021 Data Year) - Target: 3.11%, (90% of Target: 2.8%)																		
%	25.86	19.26	31.61	40	50		9.52	0	26.46	50	5.88	19.81	0		0	50		14.29
2020 Reporting Year, (2020 Data Year) - Target: 3.11%, (90% of Target: 2.8%)																		
%	0.42	0	0.81	0	0	0	0	0	0.49	0	0	0	0					3.03
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																		
2022 Reporting Year, (2022 Data Year) - Target: 5.52%, (90% of Target: 4.97%)																		
%	34.94	32.17	38.1	20	100		29.41		35.19	100	9.09	28.57	20		0	0	100	22.73
2021 Reporting Year, (2021 Data Year) - Target: 5.42%, (90% of Target: 4.88%)																		
%	46.03	46.96	45.16	50	66.67		16.67	0	48.82	0	35.29	40.91	0		0	0		33.33
2020 Reporting Year, (2020 Data Year) - Target: 5.42%, (90% of Target: 4.88%)																		
%	38.11	39.2	36.97	50	0	0	42.86	100	37.62	0	40	41.28	75					26.47
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																		
2022 Reporting Year, (2022 Data Year) - Target: 71.41%, (90% of Target: 64.27%)																		
%	83.67	80.39	87.06	77.78	100	100	68.57		85.47	78.57	46.55	79	50		50	100	100	83.61
2021 Reporting Year, (2021 Data Year) - Target: 70%, (90% of Target: 63%)																		
%	86.01	82.25	89.5	70.83	100	100	82.14	0	86.95	83.33	46.67	83.7	42.86		50	100	100	86.15
2020 Reporting Year, (2020 Data Year) - Target: 70%, (90% of Target: 63%)																		
%	85.88	83.06	88.99	78.95	100	50	87.5	75	85.98	88.89	54.9	84.29	33.33		66.67	75		88.98
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Wasatch District

2022 Reporting Year, (2022 Data Year) - Target: 97.8%, (90% of Target: 88.02%)

%	98.4	98.4	98.6	100	100	100	96.4	100	98.6	100	92	93.3	100		100			97.3
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2021 Reporting Year, (2021 Data Year) - Target: 95.8%, (90% of Target: 86.22%)

%	96	94.3	97.8		100	100	93.3		96.1	100	63.6	91.1	100		100		100	89.5
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2020 Reporting Year, (2020 Data Year) - Target: 95.8%, (90% of Target: 86.22%)

%	96.3	95.7	97	0	100	100	91.4		97.4	100	86.7	91.2	100		83.3			94.3
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Wasatch District																		
2022 Reporting Year, (2021 Data Year) - Target: 47.6%, (90% of Target: 42.84%)																		
%	60.3	47.4	75.4		80	0	29.6		63.4	100	0	37.5	0		100		100	60
2021 Reporting Year, (2020 Data Year) - Target: 46.6%, (90% of Target: 41.94%)																		
%	57	48.3	67.2		71.4	25	33.3		59.5	80	9.1	36.4	0		55.6		100	51.2
2020 Reporting Year, (2019 Data Year) - Target: 46.6%, (90% of Target: 41.94%)																		
%	48.8	39.8	60.8	0	25	50	28.6		51.2	85.7	14.8	32.7	0		50			54.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity						Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Wasatch District																		
2022 Reporting Year, (2021 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	43.3	41.4	45.8		100	0	13.5		45.6	42.9	0	27.8	0		100		0	42.3
2021 Reporting Year, (2020 Data Year) - Target: 38.2%, (90% of Target: 34.38%)																		
%	47.1	45.4	49		100	25	20		49.5	40	5	32.2	0		33.3		0	44.8
2020 Reporting Year, (2019 Data Year) - Target: 38.2%, (90% of Target: 34.38%)																		
%	45	42.2	49	0	71.4	33.3	20.7		47.1	77.8	9.7	29.7	0		40			44.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Wasatch District																		
2022 Reporting Year, (2021 Data Year) - Target: 44.6%, (90% of Target: 40.14%)																		
%	50.2	50.6	49.7		66.7	0	10.5		53.9	66.7	4.8	26.3	12.5		50		100	38.6
2021 Reporting Year, (2020 Data Year) - Target: 43.8%, (90% of Target: 39.42%)																		
%	49.8	54.1	44.6		57.1	0	21.6		53.1	40	8.3	32.6	0		36.4		100	35.6
2020 Reporting Year, (2019 Data Year) - Target: 43.8%, (90% of Target: 39.42%)																		
%	49.6	53.6	43.9	0	57.1	33.3	22.4		52.9	55.6	16.1	35.7	0		62.5			46.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Wasatch District																		
2022 Reporting Year, (2021 Data Year) - Target: 84.05%, (90% of Target: 75.64%)																		
%	83.57	74	94.12		100	50	96.43		82.26	75	85.71	87.8	100		100		100	94.12
2021 Reporting Year, (2020 Data Year) - Target: 82.4%, (90% of Target: 74.16%)																		
%	74.05	56.39	92.25		50	100	75.76		73.87	66.67	69.23	69.84	85.71		80			78.85
2020 Reporting Year, (2019 Data Year) - Target: 82.4%, (90% of Target: 74.16%)																		
%	83.67	73.21	97.62		100	50	100		81.76	100	100	91.89	100		100			93.48
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Wasatch District																			
2022 Reporting Year, (2022 Data Year) - Target: 32.92%, (90% of Target: 29.63%)																			
%	34.96	11.04	73.85		66.67	0	26.67	0	35.68	42.86	36.96	36.26	25		50	0		100	
2021 Reporting Year, (2021 Data Year) - Target: 32.27%, (90% of Target: 29.04%)																			
%	33.8	10.59	74.73		83.33	25	25		34	28.57	40.91	34.18	33.33		50		0	100	
2020 Reporting Year, (2020 Data Year) - Target: 32.27%, (90% of Target: 29.04%)																			
%	33.73	11.54	70.25	0	71.43	33.33	34.78		33.33	22.22	29.55	33.96	11.11		25		0	100	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																			



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

		Sex		Ethnicity							Special Populations							
		Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2022 Reporting Year, (2022 Data Year) - Target: 0.44%, (90% of Target: 0.4%)																		
%	37.54	31.75	45.14	0	50	0	37.93	0	38.1	25	23.08	45	50		33.33	0		50.65
2021 Reporting Year, (2021 Data Year) - Target: 0.44%, (90% of Target: 0.4%)																		
%	36.12	35	37.41		0	50	41.94		36.05	25	22.22	39.13	33.33		0		100	41.18
2020 Reporting Year, (2020 Data Year) - Target: 0.44%, (90% of Target: 0.4%)																		
%	0	0	0	0	0	0	0		0	0	0	0	0		0			0

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Wasatch District																		
2022 Reporting Year, (2022 Data Year) - Target: 27.33%, (90% of Target: 24.6%)																		
%	45	44.75	45.32	0	50	0	40.74	0	46.29	25	40	47.46	0		40		46.58	
2021 Reporting Year, (2021 Data Year) - Target: 26.79%, (90% of Target: 24.11%)																		
%	62.24	60.65	64.03		75	100	60.71		62.11	50	54.55	60.47	40		100		100	59.65
2020 Reporting Year, (2020 Data Year) - Target: 26.79%, (90% of Target: 24.11%)																		
%	40.81	42.03	39.55	0	50	50	17.65		44.35	33.33	26.67	30.3	42.86		33.33			27.78
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity					Special Populations								
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Wasatch District

2022 Reporting Year, (2022 Data Year) - Target: 82.45%, (90% of Target: 74.2%)

%	93.71	93.8	93.58	100	100	100	91.43	100	93.73	100	79.31	92.97	83.33		100	50		91.57
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2021 Reporting Year, (2021 Data Year) - Target: 80.82%, (90% of Target: 72.74%)

%	89.76	88.3	91.72	100	100	100	85.71		89.91	91.67	52.27	82.88	80		100		100	85.89
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2020 Reporting Year, (2020 Data Year) - Target: 80.82%, (90% of Target: 72.74%)

%	93.39	93.4	93.38	100	87.5	75	82.09		94.85	92.31	73.33	86.9	54.55		100		100	90.51
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Washington District

2022 Reporting Year, (2022 Data Year) - Target: 95.5%, (90% of Target: 85.95%)

%	96.5	95.1	98	94.7	100	100	92.5	92.6	96.9	100	88.9	93.9	92.6	50	87.5	100	93.4
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2021 Reporting Year, (2021 Data Year) - Target: 93.7%, (90% of Target: 84.33%)

%	97	96.5	97.4	93.3	83.3	100	94.6	100	97.4	93.8	91.2	94.6	96.4	100	95	0	100	94
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2020 Reporting Year, (2020 Data Year) - Target: 93.7%, (90% of Target: 84.33%)

%	96.9	96.7	97	100	100	87.5	98.4	100	96.5	100	82.3	94.2	93.8		87.5	50	80	96.8
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Washington District																		
2022 Reporting Year, (2021 Data Year) - Target: 47.8%, (90% of Target: 43.02%)																		
%	53.2	48	58.9	29.4	60	33.3	29.1	23.1	57.4	64.3	9.9	45.4	0	0	29.4			49.7
2021 Reporting Year, (2020 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																		
%	48.7	42.6	55.6	19.2	18.8	35.7	26.5	35.9	53.3	45.8	12.3	39.5	0	0	31.6	0	66.7	45.5
2020 Reporting Year, (2019 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																		
%	45.2	37.2	53	25	40.9	31.2	27.6	37.5	48.7	44	11.4	38.1	3.4	0	26.2	0	100	42
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																		
2022 Reporting Year, (2021 Data Year) - Target: 36.8%, (90% of Target: 33.12%)																		
%	38.5	39	37.9	28.6	54.5	16.7	18	14.3	42.1	43.5	6.2	29.1	2.7	0	15			38.8
2021 Reporting Year, (2020 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	37.6	37.7	37.5	26.9	12.5	26.7	17.6	30.8	41.5	24	5.7	27.2	3.1	0	21.6	0	50	35.2
2020 Reporting Year, (2019 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	42	42.8	41.2	21.2	34.6	28	21.8	31.8	46.1	37.5	10.6	31.6	4.7	12.5	22.2	0	33.3	34
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Washington District																		
2022 Reporting Year, (2021 Data Year) - Target: 32.8%, (90% of Target: 29.52%)																		
%	39.9	40.2	39.5	14.3	80	36.4	23.5	9.5	42.6	63.6	9.1	32.2	3	0	30		0	38.8
2021 Reporting Year, (2020 Data Year) - Target: 32.2%, (90% of Target: 28.98%)																		
%	39	41	36.7	16	25	42.9	21.9	24.2	42.4	25	7.4	31.5	3.7	0	32.4	0	33.3	39.1
2020 Reporting Year, (2019 Data Year) - Target: 32.2%, (90% of Target: 28.98%)																		
%	51.7	53.1	50.5	25	45	70.6	34.5	36.7	54.6	41.7	12.1	40.6	0	0	26.7	0	66.7	49.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																	
2022 Reporting Year, (2021 Data Year) - Target: 80.86%, (90% of Target: 72.77%)																	
%	66.99	63.76	70.39	35.71	80	90.91	65	92.31	67.24	53.33	66.67	64.42	51.85	100	57.89	0	63.37
2021 Reporting Year, (2020 Data Year) - Target: 58.36%, (90% of Target: 52.52%)																	
%	54.43	47.73	61.4	30.77	75	57.14	53.66	58.33	54.33	61.11	44.3	55	80	72.73	50	0	53.92
2020 Reporting Year, (2019 Data Year) - Target: 79.27%, (90% of Target: 71.34%)																	
%	58.98	52.48	65.28	83.33	76.92	71.43	73.27	50	56.76	36.36	56	62.55	69.23	100	83.33	100	52.51
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																		
2022 Reporting Year, (2022 Data Year) - Target: 44.49%, (90% of Target: 40.04%)																		
%	38.61	50.37	22.93	56.25	35.71	60	45.98	46.67	36.91	45.45	37.79	43.18	45.95	55.56	35.14	100	0	100
2021 Reporting Year, (2021 Data Year) - Target: 43.61%, (90% of Target: 39.25%)																		
%	37.6	49.4	21.01	57.14	42.86	70	47.95	35.71	35.45	50	42.7	40.72	46.67	70	40.74	50	0	100
2020 Reporting Year, (2020 Data Year) - Target: 43.61%, (90% of Target: 39.25%)																		
%	43.63	55.62	27.15	50	44.44	80	53.61	37.5	41.87	50	45.73	44.75	59.26	66.67	53.33	0	33.33	99.32
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																		
2022 Reporting Year, (2022 Data Year) - Target: 0.1%, (90% of Target: 0.09%)																		
%	10.13	8.58	11.66	5	26.32	0	11.81	7.14	10.07	0	3.67	9.26	7.41	0	9.09		0	12.39
2021 Reporting Year, (2021 Data Year) - Target: 0.1%, (90% of Target: 0.09%)																		
%	7.14	4.78	9.6	5.88	0	0	6.25	0	7.48	6.67	6.77	6.16	0	0	5		0	12.9
2020 Reporting Year, (2020 Data Year) - Target: 0.1%, (90% of Target: 0.09%)																		
%	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Washington District																		
2022 Reporting Year, (2022 Data Year) - Target: 8.6%, (90% of Target: 7.74%)																		
%	14.66	16.33	12.88	10.53	35.29	0	11.11	29.17	14.76	0	17.31	17.47	7.69	0	13.79	0	0	10.45
2021 Reporting Year, (2021 Data Year) - Target: 8.43%, (90% of Target: 7.59%)																		
%	26.36	30.53	22.04	28.57	0	9.09	23.7	13.33	27.32	20	33.66	27.04	13.04	33.33	14.29	50	0	20.61
2020 Reporting Year, (2020 Data Year) - Target: 8.43%, (90% of Target: 7.59%)																		
%	48.78	52.78	44.6	30.77	28.57	12.5	47.2	29.63	50.86	38.89	42.55	47.73	31.25		39.13	0	40	33.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex		Ethnicity					Special Populations									
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Washington District

2022 Reporting Year, (2022 Data Year) - Target: 75.76%, (90% of Target: 68.18%)

%	90.88	89.67	92.14	76.32	100	65	80.3	88.14	92.9	88.46	64.16	85.05	62.67	42.86	81.94	66.67	100	89.48
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2021 Reporting Year, (2021 Data Year) - Target: 74.27%, (90% of Target: 66.84%)

%	84.8	81.76	88.18	81.4	89.29	48	71.1	83.02	87.36	79.55	51.38	76.37	42.67	30	65.52	0	100	80.38
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2020 Reporting Year, (2020 Data Year) - Target: 74.27%, (90% of Target: 66.84%)

%	86.13	83.63	88.91	81.25	79.55	66.67	78.04	83.56	87.91	78.85	52.99	81.2	49.32	28.57	71.25	60	87.5	85.05
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Wayne District

2022 Reporting Year, (2022 Data Year) - Target: 98.8%, (90% of Target: 88.92%)

%	100	100	100		100		100		100		100	100	100			100		100
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2021 Reporting Year, (2021 Data Year) - Target: 96.8%, (90% of Target: 87.12%)

%	100	100	100		100	100		100	100		100	100						100
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2020 Reporting Year, (2020 Data Year) - Target: 96.8%, (90% of Target: 87.12%)

%	100	100	100		100		100		100		100	100						100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																		
2022 Reporting Year, (2021 Data Year) - Target: 47.4%, (90% of Target: 42.66%)																		
%	45.8	54.5	38.5		100			0	45.5		0	40						50
2021 Reporting Year, (2020 Data Year) - Target: 46.4%, (90% of Target: 41.76%)																		
%	38.5	37.5	40		100		0	0	40		20	33.3						56.2
2020 Reporting Year, (2019 Data Year) - Target: 46.4%, (90% of Target: 41.76%)																		
%	55.6	50	60.9		100		33.3		56.1		20	50						50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex			Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Wayne District																		
2022 Reporting Year, (2021 Data Year) - Target: 27.5%, (90% of Target: 24.75%)																		
%	30.8	27.8	33.3		0	0	0	0	34.3		0	15.4	0				41.2	
2021 Reporting Year, (2020 Data Year) - Target: 26.9%, (90% of Target: 24.21%)																		
%	18.9	22.7	13.3		0		0	0	21.2		33.3	14.3					33.3	
2020 Reporting Year, (2019 Data Year) - Target: 26.9%, (90% of Target: 24.21%)																		
%	25	25	25		50		33.3	0	24.1		20	16.7					22.2	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																	
2022 Reporting Year, (2021 Data Year) - Target: 18.6%, (90% of Target: 16.74%)																	
%	16.7	15.4	17.4		0	0	0		18.2		0	9.1	0				29.4
2021 Reporting Year, (2020 Data Year) - Target: 18.2%, (90% of Target: 16.38%)																	
%	21.7	30	15.4		0		0		23.8		0	14.3					33.3
2020 Reporting Year, (2019 Data Year) - Target: 18.2%, (90% of Target: 16.38%)																	
%	40	33.3	44.4		100		50		33.3		0	20					25
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Wayne District

2022 Reporting Year, (2021 Data Year) - Target: 78.97%, (90% of Target: 71.07%)

%	89.29	75	100		100	100	0	92		100	92.31						100
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2021 Reporting Year, (2020 Data Year) - Target: 77.42%, (90% of Target: 69.68%)

%	100	100	100		100		100	100		100	100						100
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2020 Reporting Year, (2019 Data Year) - Target: 77.42%, (90% of Target: 69.68%)

%	73.33	41.67	94.44				100	72.41		100	88.89						93.33
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																	
2022 Reporting Year, (2022 Data Year) - Target: 47.36%, (90% of Target: 42.62%)																	
%	25.81	22.58	29.03		0		40		26.42	0	33.33	26.92	66.67			0	100
2021 Reporting Year, (2021 Data Year) - Target: 46.43%, (90% of Target: 41.79%)																	
%	41.54	16.67	62.86		50		0	0	43.33		28.57	34.78	0				100
2020 Reporting Year, (2020 Data Year) - Target: 46.43%, (90% of Target: 41.79%)																	
%	53.12	32.35	76.67		50		0	0	55.93		50	45.45					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity						Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Wayne District																		
2022 Reporting Year, (2022 Data Year) - Target: 7.55%, (90% of Target: 6.8%)																		
%	18.18	22.22	15.38		0		0		21.05		0	11.11	0			0		0
2021 Reporting Year, (2021 Data Year) - Target: 7.41%, (90% of Target: 6.67%)																		
%	32.14	33.33	31.25		0	0		0	36		50	46.15						23.08
2020 Reporting Year, (2020 Data Year) - Target: 7.41%, (90% of Target: 6.67%)																		
%	0	0	0				0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																		
2022 Reporting Year, (2022 Data Year) - Target: 22.66%, (90% of Target: 20.39%)																		
%	26.09	44.44	14.29		0		0		30		0	10	0			0		33.33
2021 Reporting Year, (2021 Data Year) - Target: 22.22%, (90% of Target: 20%)																		
%	71.43	75	68.75		0	0		100	76		100	69.23						69.23
2020 Reporting Year, (2020 Data Year) - Target: 22.22%, (90% of Target: 20%)																		
%	24.14	16.67	36.36		0		33.33		24		0	33.33						23.08
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Wayne District

2022 Reporting Year, (2022 Data Year) - Target: 61.78%, (90% of Target: 55.6%)

%	68.35	76.47	62.22	0	66.67	16.67		73.53	100	37.5	65.71	0			100		68.75
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2021 Reporting Year, (2021 Data Year) - Target: 60.56%, (90% of Target: 54.5%)

%	82.28	87.88	78.26		100	100	50	100	82.19	75	79.31	0					81.48
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2020 Reporting Year, (2020 Data Year) - Target: 60.56%, (90% of Target: 54.5%)

%	84.09	80.49	87.23		100		66.67	100	84.62	80	83.87						91.89
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Weber District

2022 Reporting Year, (2022 Data Year) - Target: 97.2%, (90% of Target: 87.48%)

%	97.5	97.7	97.4	100	100	90	97.8	100	97.5	97.6	92.8	95.6	94.1		100	60	97
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2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)

%	96.7	96	97.4	100	90	87.5	94.2	100	97.3	90.3	96.1	90.8	84.6		100		96.1
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2020 Reporting Year, (2020 Data Year) - Target: 95.2%, (90% of Target: 85.68%)

%	97.1	96.7	97.5	100	100	100	93.2	100	97.6	95	95.1	95.8	100		72.7	100	94.2
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Weber District																		
2022 Reporting Year, (2021 Data Year) - Target: 39.7%, (90% of Target: 35.73%)																		
%	45.7	41.6	49.6	33.3	72.7	10	24.7	50	48.6	58.1	1.7	33	0		0			40.9
2021 Reporting Year, (2020 Data Year) - Target: 37.92%, (90% of Target: 34.13%)																		
%	40.4	35.9	44.6	33.3	45.8	12.5	21.1	25	43.2	48.1	4.5	27.8	0		6.2	0		36.4
2020 Reporting Year, (2019 Data Year) - Target: 38.9%, (90% of Target: 35.01%)																		
%	36.1	29.8	42.7	50	16.7	22.2	20.5	23.1	38.5	40.7	2	24.9	0		8.3	50		28.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Weber District																		
2022 Reporting Year, (2021 Data Year) - Target: 31.4%, (90% of Target: 28.26%)																		
%	31.3	31.9	30.7	33.3	46.2	8.3	12.7	20	33.9	40.5	0.7	15.3	0		0	0		23.1
2021 Reporting Year, (2020 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																		
%	30	30.9	29.1	33.3	37.5	18.8	14.8	0	32.2	31.5	2.8	16.5	0		0	0		20.8
2020 Reporting Year, (2019 Data Year) - Target: 30.8%, (90% of Target: 27.72%)																		
%	32.3	33.7	31	42.9	23.8	15	16	8.3	35.1	30.8	4.1	17.7	0		8.3	100		24.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Weber District																		
2022 Reporting Year, (2021 Data Year) - Target: 25.4%, (90% of Target: 22.86%)																		
%	27.6	30	25.2	0	46.2	8.3	10.2	20	30.2	28.6	1.4	17.3	0		20	0		25.5
2021 Reporting Year, (2020 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	29.2	32	26.6	0	50	26.7	12.7	22.2	31.4	30.2	3.1	18.3	0		7.1			23.5
2020 Reporting Year, (2019 Data Year) - Target: 24.9%, (90% of Target: 22.41%)																		
%	35.1	38.8	31.4	33.3	23.5	17.6	15.5	30.8	38.2	33.9	5.5	23.4	0		18.2	50		26.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Weber District

2022 Reporting Year, (2021 Data Year) - Target: 86.5%, (90% of Target: 77.85%)

%	88.86	83.67	93.81	100	100	71.43	87.76	87.5	88.7	100	89.34	87.21	77.27		66.67		89.04
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2021 Reporting Year, (2020 Data Year) - Target: 75.15%, (90% of Target: 67.63%)

%	84.27	80.83	88.05	100	92.86	83.33	83.74	85.71	84.1	86.84	84.35	82.99	92.31		87.5	100	86.81
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2020 Reporting Year, (2019 Data Year) - Target: 84.79%, (90% of Target: 76.31%)

%	76.92	74.75	78.98	85.71	63.64	88.89	78.36	71.43	76.64	80	70.64	74.9	71.43		100		76.19
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Weber District

2022 Reporting Year, (2022 Data Year) - Target: 35.91%, (90% of Target: 32.32%)

%	34.24	26.55	47.46	25	43.75	40	42.17	50	32.61	38.33	35.82	38.67	40		37.5	0	0	100
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2021 Reporting Year, (2021 Data Year) - Target: 34.84%, (90% of Target: 31.36%)

%	32.41	30.06	35.9	25	43.75	61.54	35.55	33.33	30.96	47.83	33.33	39.85	40		25	0		100
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2020 Reporting Year, (2020 Data Year) - Target: 35.2%, (90% of Target: 31.68%)

%	37.9	40.57	33.8	40	38.89	35.71	40.96	60	36.79	48.89	40.72	43.88	52		50	50		99.06
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Weber District																		
2022 Reporting Year, (2022 Data Year) - Target: 13.94%, (90% of Target: 12.55%)																		
%	20.66	12.34	29.89	20	14.29	11.11	13.07	14.29	22.17	14.29	8.93	16.67	10.53		18.18	33.33		23.66
2021 Reporting Year, (2021 Data Year) - Target: 10.45%, (90% of Target: 9.4%)																		
%	17.06	10.87	22.88	0	20	11.11	10.65	12.5	17.94	24.24	5.04	10.42	0		0			15.35
2020 Reporting Year, (2020 Data Year) - Target: 13.66%, (90% of Target: 12.29%)																		
%	15.04	9.84	20.39	0	7.69	0	12	14.29	15.62	16.67	5.83	10.86	0		0	0		10.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Weber District																		
2022 Reporting Year, (2022 Data Year) - Target: 6.44%, (90% of Target: 5.8%)																		
%	29.17	25.98	32.55	20	41.67	22.22	24.82	0	30.12	21.95	22.12	24.62	25		10	33.33		18.7
2021 Reporting Year, (2021 Data Year) - Target: 6.27%, (90% of Target: 5.64%)																		
%	42.34	38.63	45.91	0	33.33	42.86	36.55	37.5	43.14	53.57	30.58	33.07	19.05		33.33			31.02
2020 Reporting Year, (2020 Data Year) - Target: 6.32%, (90% of Target: 5.69%)																		
%	55.55	51.14	60.4	0	35.71	33.33	41.27	57.14	57.83	55	40.83	51.58	30.77		27.27	0		34.62
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Weber District

2022 Reporting Year, (2022 Data Year) - Target: 74.61%, (90% of Target: 67.15%)

%	89.64	87.88	91.73	75	95.65	69.57	81.57	76.92	90.99	92.39	57.56	83.4	65.12		100	62.5	100	86.63
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2021 Reporting Year, (2021 Data Year) - Target: 76.38%, (90% of Target: 68.74%)

%	88.02	87.64	88.42	100	93.33	52.38	80.86	77.78	89.57	83.1	50.21	81.35	50		75	50		85.36
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2020 Reporting Year, (2020 Data Year) - Target: 73.14%, (90% of Target: 65.83%)

%	89.88	88.86	90.9	100	86.49	64	81.82	82.35	91.39	89.89	58.16	84.64	42.11		77.27	33.33		83.49
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	95.6	95.7	95.5		100	100	85.7		96.9	100	100	87.5	100		100			100
2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.5	100	93.8			100	90.9		100		87.5	92.3	50		100			87.5
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100			100	100		100	100	100	100		100				100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	
American Leadership Academy																	
2022 Reporting Year, (2021 Data Year) - Target: 42.8%, (90% of Target: 38.52%)																	
%	53.7	63	35.7			100	18.2		65.5	44.4	33.3	0		0			44.4
2021 Reporting Year, (2020 Data Year) - Target: 42%, (90% of Target: 37.8%)																	
%	47.1	59.5	32.3			50	20		56.8	100	33.3	37.5	0		0		50
2020 Reporting Year, (2019 Data Year) - Target: 42%, (90% of Target: 37.8%)																	
%	43.3	45	40.7		0	0	20	50	52.1	14.3	38.2	0					41.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
American Leadership Academy																		
2022 Reporting Year, (2021 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																		
%	33.3	36.4	26.3		0	100	20		37		21.4	20	0		0		35.7	
2021 Reporting Year, (2020 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	40.8	47.5	32.3			50	30		44.7	50	10	30.3	100		0		40.9	
2020 Reporting Year, (2019 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	48.8	50	46.9		100	50	38.1	50	51.7		22.2	37.2	33.3				42.3	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2022 Reporting Year, (2021 Data Year) - Target: 24.6%, (90% of Target: 22.14%)																		
%	28.6	34.9	15		0	0	7.1		36.2		18.2	12	0		0			50
2021 Reporting Year, (2020 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	37.7	45.9	28.1			0	11.1		48.9	50	22.2	25.8	0		0			38.1
2020 Reporting Year, (2019 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	55.4	63	42.9		0	50	35.3	50	63.5		28.6	45.9	0					45
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

American Leadership Academy

2022 Reporting Year, (2021 Data Year) - Target: 9.27%, (90% of Target: 8.34%)

%	28.21	29.17	26.67			0	30		28.57	42.86	58.33	0		0			28.57
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2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)

%	69.57	58.33	81.82			100	66.67		75	0	100	77.27	50	100			63.64
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																	
2022 Reporting Year, (2022 Data Year) - Target: 31.73%, (90% of Target: 28.56%)																	
%	34.69	34.72	34.62		100	0	25		35.71	40	6.67	43.59	14.29		50		100
2021 Reporting Year, (2021 Data Year) - Target: 31.11%, (90% of Target: 28%)																	
%	39.39	45.45	27.27		25	0	47.06		38.89	50	33.33	51.35	33.33		0		100
2020 Reporting Year, (2020 Data Year) - Target: 31.11%, (90% of Target: 28%)																	
%	42.22	42.59	41.67		0	0	31.58		47.69	33.33	38.46	43.18	16.67		0		97.37
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0		0	0	0		0	0	0	0	0		0			0
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0			0	0		0		0	0	0		0			0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0			0	0		0	0	0	0	0		0			0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																	
2022 Reporting Year, (2022 Data Year) - Target: 2.42%, (90% of Target: 2.18%)																	
%	0	0	0		0	0	0		0	0	0	0		0			0
2020 Reporting Year, (2020 Data Year) - Target: 2.38%, (90% of Target: 2.14%)																	
%	41.3	37.5	45.45			0	46.67		39.29	50	25	45.45	50		0		58.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																	
2022 Reporting Year, (2022 Data Year) - Target: 66.91%, (90% of Target: 60.22%)																	
%	72.26	71.08	74.07		100	100	57.14		74	100	47.37	63.46	57.14		50		73.53
2021 Reporting Year, (2021 Data Year) - Target: 53.63%, (90% of Target: 48.27%)																	
%	59.4	63.1	53.06		100	50	42.86		62.11	75	36.36	40.82	37.5		66.67		64.1
2020 Reporting Year, (2020 Data Year) - Target: 65.59%, (90% of Target: 59.03%)																	
%	62.02	65.22	58.33			66.67	58.62		61.29	100	27.78	55	25		66.67		68.42
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Freedom Preparatory Academy

2022 Reporting Year, (2022 Data Year) - Target: 78.1%, (90% of Target: 70.29%)

%	95.7	100	91.7				90		100	50	92.9	0					100
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2021 Reporting Year, (2021 Data Year) - Target: 76.5%, (90% of Target: 68.85%)

%	100	100	100		100		100		100	100	100	100					100
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2020 Reporting Year, (2020 Data Year) - Target: 76.5%, (90% of Target: 68.85%)

%	100	100	100			100	100		100	100	100	100					100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2022 Reporting Year, (2021 Data Year) - Target: 39.9%, (90% of Target: 35.91%)																		
%	66.7	100	50		100		25		100		0	33.3	0					100
2021 Reporting Year, (2020 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	39.1	41.7	36.4		100	0	10		63.6		0	25	33.3					33.3
2020 Reporting Year, (2019 Data Year) - Target: 39.1%, (90% of Target: 35.19%)																		
%	28.6	37.5	23.1		0	0	14.3	100	30	100	0	25	25					50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Freedom Preparatory Academy

2022 Reporting Year, (2021 Data Year) - Target: 20.9%, (90% of Target: 18.81%)

%	52.9	55.6	50		100		42.9		55.6	0	50	0					75
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2021 Reporting Year, (2020 Data Year) - Target: 12.38%, (90% of Target: 11.14%)

%	21.7	25	18.2		100	0	0		36.4	0	0	0					0
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2020 Reporting Year, (2019 Data Year) - Target: 20.5%, (90% of Target: 18.45%)

%	23.1	40	12.5		50	0	0	100	25	100	0	5.9	0				25
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Freedom Preparatory Academy

2022 Reporting Year, (2021 Data Year) - Target: 27.3%, (90% of Target: 24.57%)

%	58.8	70	42.9		100		50		55.6	0	66.7	0					75
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2021 Reporting Year, (2020 Data Year) - Target: 14.16%, (90% of Target: 12.74%)

%	27.3	33.3	20		100		0		45.5	0	8.3	0					0
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2020 Reporting Year, (2019 Data Year) - Target: 26.7%, (90% of Target: 24.03%)

%	29.2	50	14.3		50		0	100	33.3	100	0	12.5	0				25
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Freedom Preparatory Academy

2022 Reporting Year, (2021 Data Year) - Target: 15.69%, (90% of Target: 14.12%)

%	55.56	33.33	66.67		100		50		50	0	66.67	50					66.67
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2021 Reporting Year, (2020 Data Year) - Target: 39.3%, (90% of Target: 35.37%)

%	100	100	100				100		100	100	100	100					100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																	
2022 Reporting Year, (2022 Data Year) - Target: 39.92%, (90% of Target: 35.93%)																	
%	42.03	27.5	62.07		0		48.39		38.89	25	48.15	57.14					100
2021 Reporting Year, (2021 Data Year) - Target: 33%, (90% of Target: 29.7%)																	
%	40	37.93	43.75		0		42.86		40.91	33.33	50	66.67					100
2020 Reporting Year, (2020 Data Year) - Target: 39.13%, (90% of Target: 35.22%)																	
%	33.33	36.84	25		0	0	25		46.15	50	70	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0				0		0		0	0						0
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0		0		0		0	0	0					0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0			0	0		0		0	0	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Freedom Preparatory Academy

2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)

%	12.5	27.27	0				0		21.43		0	7.14	0					0
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2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)

%	6.25	11.11	0				12.5		0		0	9.09	0					0
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Freedom Preparatory Academy

2022 Reporting Year, (2022 Data Year) - Target: 61.21%, (90% of Target: 55.09%)

%	78.26	78.95	77.42		100		70.37		82.5		57.14	76.92	80					80.77
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2021 Reporting Year, (2021 Data Year) - Target: 60%, (90% of Target: 54%)

%	69.77	60	83.33		100		58.82		75		50	66.67	50					70.59
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2020 Reporting Year, (2020 Data Year) - Target: 60%, (90% of Target: 54%)

%	82.35	84.21	80		100	0	78.57		88.89		50	94.12	100					77.78
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Intech Collegiate Academy

2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100	100	100	100	100		100		100	100						100
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2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100				100		100	100						100
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2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100		100		100		100	100						100
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Intech Collegiate Academy

2022 Reporting Year, (2021 Data Year) - Target: 88.6%, (90% of Target: 79.74%)

%	90.9	88.2	100	100	100				89.5		83.3	80			100			100
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2021 Reporting Year, (2020 Data Year) - Target: 86.8%, (90% of Target: 78.12%)

%	87.1	81.8	100	100	100		0		88.9		66.7	77.8			100			100
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2020 Reporting Year, (2019 Data Year) - Target: 86.8%, (90% of Target: 78.12%)

%	100	100							100		100							
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Intech Collegiate Academy																		
2022 Reporting Year, (2021 Data Year) - Target: 82.2%, (90% of Target: 73.98%)																		
%	65.4	67.6	60	100	100	0	100		63.6	0	40	57.1			100			60
2021 Reporting Year, (2020 Data Year) - Target: 80.6%, (90% of Target: 72.54%)																		
%	83.9	77.3	100	100	100		0		85.2		33.3	77.8			100			100
2020 Reporting Year, (2019 Data Year) - Target: 80.6%, (90% of Target: 72.54%)																		
%	100	100		100					100		100	100			100			
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Intech Collegiate Academy																		
2022 Reporting Year, (2021 Data Year) - Target: 66.9%, (90% of Target: 60.21%)																		
%	81.8	81.6	82.4	100	100	100	66.7		80.9	100	80	80			100			83.3
2021 Reporting Year, (2020 Data Year) - Target: 65.5%, (90% of Target: 58.95%)																		
%	80	72.2	100	100	100				78.3		66.7	71.4			100			100
2020 Reporting Year, (2019 Data Year) - Target: 65.5%, (90% of Target: 58.95%)																		
%	50	50							50		100							
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Intech Collegiate Academy

2022 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)

%	86.36	88.24	80		100				85		83.33	75						75
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2021 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)

%	62.5	66.67	50		100		0		69.23		66.67	40						50
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2020 Reporting Year, (2019 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100							100		100							
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2022 Reporting Year, (2022 Data Year) - Target: 38.72%, (90% of Target: 34.85%)																		
%	30.1	0	100	100	50	66.67	37.5		27.38	0	18.18	23.08	100					100
2021 Reporting Year, (2021 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	26.44	0	95.83	50	50		25		25.33	0	8.33	28.57			0			100
2020 Reporting Year, (2020 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	43.59	0	100	0	100		0		42.86		42.86	54.55			0			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0	0	0	0	0		0		0	0						0
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0				0		0	0						0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0		0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Intech Collegiate Academy

2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)

%	21.05	26.67	0	0	50	0	0		21.43		33.33	14.29					0
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2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)

%	31.25	33.33	25		100		50		23.08		0	60					25
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Intech Collegiate Academy

2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)

%	89.52	94.12	79.49	100	100	100	75		90	80	93.75	84.38	100				80.65
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2021 Reporting Year, (2021 Data Year) - Target: 74.02%, (90% of Target: 66.62%)

%	78.81	78.31	80	100	100	100	50		78.43	66.67	50	77.42			100		78.26
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2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)

%	78.95	78.79	79.31	100	100	50	66.67		79.01	100	41.18	79.31			100		94.12
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	71.4	60	100				80	0	76.9	50	83.3	66.7	100		0			83.3
2021 Reporting Year, (2021 Data Year) - Target: 82.47%, (90% of Target: 74.22%)																		
%	90	100	80				75		100		100	85.7						100
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	83.3	80	100				100		81.8		75	85.7	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		A merican Indi an	Ethnicity						Special Populations							
	Male	female		Asian	Black	Hispanic	American Indian	C hinese Asian	M exican	Bilingual	English Learners	Grant	Homeless	Former Care	Former Foster Child	Native Trad	
Merit College Preparatory Academy																	
2022 Reporting Year, (2021 Data Year) - Target: 41.5%, (90% of Target: 37.35%)																	
%	40	28.6	50				40		40		0	44.4	0				33.3
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																	
%	48.1	36.8	75				33.3		52.4		60	50	0				60
2020 Reporting Year, (2019 Data Year) - Target: 40.7%, (90% of Target: 36.63%)																	
%	35.3	33.3	40				0		40		50	37.5					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2022 Reporting Year, (2021 Data Year) - Target: 33.3%, (90% of Target: 29.97%)																		
%	31.6	40	22.2				16.7		38.5		0	18.2	0					0
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	37	31.6	50				16.7		42.9		40	43.8	0					40
2020 Reporting Year, (2019 Data Year) - Target: 32.7%, (90% of Target: 29.43%)																		
%	37	35.3	40				20		40.9		33.3	30.8						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2022 Reporting Year, (2021 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	27.8	45.5	0				0		33.3	100	0	30	0					0
2021 Reporting Year, (2020 Data Year) - Target: 35.2%, (90% of Target: 31.68%)																		
%	39.1	44.4	20				0		47.4		40	28.6	0					25
2020 Reporting Year, (2019 Data Year) - Target: 35.2%, (90% of Target: 31.68%)																		
%	34.8	35.7	33.3				40		33.3		0	30						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Merit College Preparatory Academy

2021 Reporting Year, (2020 Data Year) - Target: 65.7%, (90% of Target: 59.13%)

%	77.78	71.43	100						77.78	100	60	100					100
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2020 Reporting Year, (2019 Data Year) - Target: 68.7%, (90% of Target: 61.83%)

%	100	100							100								
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																	
2022 Reporting Year, (2022 Data Year) - Target: 38.72%, (90% of Target: 34.85%)																	
%	32	1.92	100		100		33.33	0	29.63	33.33	20	30	50	100	50		100
2021 Reporting Year, (2021 Data Year) - Target: 32.11%, (90% of Target: 28.9%)																	
%	29.03	0	90				42.86	0	28.57	0	50	35	66.67	100	0		100
2020 Reporting Year, (2020 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																	
%	32.43	4	91.67		50		66.67	0	25	0	33.33	36.36	100		0		100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																	

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0				0		0	0	0	0	0					0
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0		0		0	0	0					0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	14.29	10	25				50		8.33		0	12.5	0					50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Merit College Preparatory Academy

2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)

%	10.53	7.69	16.67				20		8.33	0	0	20	50					20
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2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)

%	0	0	0		0				0		0	0	0					0
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments.
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5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Merit College Preparatory Academy

2022 Reporting Year, (2022 Data Year) - Target: 51.01%, (90% of Target: 45.91%)

%	53.42	62.75	31.82		50		46.15	100	53.85	60	57.14	57.14	33.33		50		30
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2021 Reporting Year, (2021 Data Year) - Target: 50%, (90% of Target: 45%)

%	54.05	58.33	46.15		0		37.5	0	62.5	66.67	33.33	54.55	66.67		0		42.86
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2020 Reporting Year, (2020 Data Year) - Target: 50%, (90% of Target: 45%)

%	63.83	60	75		80		33.33	0	69.7	50	42.86	53.85			0		88.89
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Alpine District																		
2022 Reporting Year, (2021 Data Year) - Target: 48.4%, (90% of Target: 43.56%)																		
%	52.7	46.9	59.4	42.9	57.1	26.1	32.7	17.4	56	51	11	39.8	2.7		20	33.3		50.3
2021 Reporting Year, (2020 Data Year) - Target: 47.4%, (90% of Target: 42.66%)																		
%	49.6	46	54	31.2	53.2	25.7	29.9	17.6	53.3	49	12.5	38.2	5.4		0	38.5		44.7
2020 Reporting Year, (2019 Data Year) - Target: 47.4%, (90% of Target: 42.66%)																		
%	47.3	42	53.5	25	45.9	14.3	29.8	35.3	50.7	43.7	8.8	36.2	2.3	33.3	0	40		43.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																	
2022 Reporting Year, (2021 Data Year) - Target: 42.5%, (90% of Target: 38.25%)																	
%	40.4	41.5	39.1	41.7	59.4	23.1	22.5	12	43.1	37.8	6.4	26.9	4.7		0	0	38.3
2021 Reporting Year, (2020 Data Year) - Target: 41.7%, (90% of Target: 37.53%)																	
%	42.6	44.5	40.3	29.4	60	21.2	22.7	15.6	46.1	40.3	13.7	29.8	8.3		14.3	18.2	37.4
2020 Reporting Year, (2019 Data Year) - Target: 41.7%, (90% of Target: 37.53%)																	
%	44.1	45.1	43	29.4	52.4	7.1	25	16.7	48.1	38.5	11.3	33.1	8.8	50	33.3	33.3	38.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Alpine District

2022 Reporting Year, (2021 Data Year) - Target: 40.3%, (90% of Target: 36.27%)

%	40.5	41.9	38.8	25	44.1	17.9	23.3	3.7	43.3	43.1	8.4	30.9	4.3		20	0		38.1
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2021 Reporting Year, (2020 Data Year) - Target: 39.5%, (90% of Target: 35.55%)

%	43.5	47.1	39.1	20	50	19.4	22.7	5.9	47.4	39.9	14.2	31.1	3.8		42.9	20		37.1
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2020 Reporting Year, (2019 Data Year) - Target: 39.5%, (90% of Target: 35.55%)

%	48.3	52.9	42.9	40	50	13.6	30.4	25.8	51.9	45.5	14.5	37.2	4.8	0	66.7	18.2		44.1
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																	
2022 Reporting Year, (2021 Data Year) - Target: 67.53%, (90% of Target: 60.78%)																	
%	67.52	61.78	74.03	75	63.64	51.85	43.73	42.86	71.01	66.67	60.41	59.62	39.19		25	33.33	71.31
2021 Reporting Year, (2020 Data Year) - Target: 66.2%, (90% of Target: 59.58%)																	
%	66.65	61.32	72.8	33.33	53.33	60	47.5	68	70.38	58.62	58.42	57.87	25.33		66.67	71.43	65.76
2020 Reporting Year, (2019 Data Year) - Target: 66.2%, (90% of Target: 59.58%)																	
%	70.8	62.46	80.1	66.67	51.85	88.24	57.95	61.9	72.69	73.91	65.9	63.25	33.33	100	0		72.19
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																	
2022 Reporting Year, (2022 Data Year) - Target: 43.07%, (90% of Target: 38.76%)																	
%	33.07	9.88	73.64	35	50	50	33.74	31.25	32.41	37.62	31.52	35.62	32.61		36.36	33.33	100
2021 Reporting Year, (2021 Data Year) - Target: 42.22%, (90% of Target: 38%)																	
%	38.44	26.06	55.94	52.94	47.06	46.15	36.67	47.83	38.37	39.86	36.87	37.11	35.58		20	33.33	100
2020 Reporting Year, (2020 Data Year) - Target: 42.22%, (90% of Target: 38%)																	
%	40.4	32.31	52.75	55.56	63.64	41.38	44.4	50	39.13	45.87	38.7	44.15	45.83		75	50	98.51
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Alpine District																		
2022 Reporting Year, (2022 Data Year) - Target: 0.03%, (90% of Target: 0.03%)																		
%	11.16	7.52	15.39	7.69	9.52	3.23	11.89	9.38	11.24	10.29	8.93	9.85	7.5		11.11	0	17.24	
2021 Reporting Year, (2021 Data Year) - Target: 0.03%, (90% of Target: 0.03%)																		
%	10.11	6.57	14.07	25	8.33	10	6.42	10.71	10.61	9.02	9.05	7.72	1.28		0	0	9.81	
2020 Reporting Year, (2020 Data Year) - Target: 0.03%, (90% of Target: 0.03%)																		
%	0.11	0.14	0.08	0	0	0	0	0	0.14	0	0	0.15	0		0	12.5	0.31	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Alpine District

2022 Reporting Year, (2022 Data Year) - Target: 5.03%, (90% of Target: 4.53%)

%	18.8	18.81	18.78	30.77	20.93	3.85	14.18	9.68	19.85	13.97	14.88	17.89	8.43		11.11	0	10.75
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2021 Reporting Year, (2021 Data Year) - Target: 4.93%, (90% of Target: 4.44%)

%	24.35	23.91	24.84	22.22	13.64	22.22	22.74	12.5	24.9	22.31	20.95	22.63	18.52		16.67	0	15.37
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2020 Reporting Year, (2020 Data Year) - Target: 4.93%, (90% of Target: 4.44%)

%	19.66	19.1	20.3	30	11.76	10	18.5	7.41	20.1	20.93	12.38	17.73	10		12.5	14.29	8.39
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* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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Utah Perkins V Performance: Secondary by LEA 2020 - 2022

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Alpine District

2022 Reporting Year, (2022 Data Year) - Target: 80.63%, (90% of Target: 72.57%)

%	89.01	87.6	90.98	88.24	86.41	78.43	77.99	70.59	90.94	89.55	59.04	81.94	54.05		88.24	78.57		90.66
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2021 Reporting Year, (2021 Data Year) - Target: 79.04%, (90% of Target: 71.14%)

%	87.36	85.87	89.18	77.78	86.96	76.56	76.66	61.82	89.4	85.32	53.13	79.95	53.18		72.73	71.43		86.94
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2020 Reporting Year, (2020 Data Year) - Target: 79.04%, (90% of Target: 71.14%)

%	88.44	87.01	90.19	77.78	89.86	68.33	78.57	67.24	90.43	91.42	58.04	82.7	48.88		84.62	73.91		86.47
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