



## Career and Technical Education

# CTE DIRECTIONS

## Career and Technical Education (CTE) News and Information

October 2024

**Career and Technical Education provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.**

### Special Populations Best Practice – Individuals with Disabilities

As we continue to highlight evidence-based practices, this month we highlight the special population of individuals with disabilities. The strategies described are not mutually exclusive and individuals with disabilities should have their personalized needs met in accordance with the educational service plans coordinated with and across their service providers.

In these evidence-based practices, here are several items to remember:

- Ensure that all physical spaces are accessible, including transportation, parking, reach, curbs, floor resistance, table heights, turn space, door width, and location.
- Provide professional development with faculty on strategies for providing accommodations for students with disabilities, including how to protect privacy and reduce stigma.
- Use para-professionals and other special education service providers to support students with disabilities' learning both in and out of the classroom.
- Create opportunities and ways that parents and students with disabilities can advocate for themselves and challenge low expectations, such as secure reporting or peer advocates.
- Build relationships with companies that have successfully employed students with disabilities and ask them to support your outreach to new employers.



We encourage you to:

- Read the Advance CTE publication Supporting Individuals with Disabilities in Career and Technical Education [https://careertech.org/wp-content/uploads/2024/02/Supporting\\_Learners\\_with\\_Disabilities\\_CTE.pdf](https://careertech.org/wp-content/uploads/2024/02/Supporting_Learners_with_Disabilities_CTE.pdf)
- Have a meeting with your 504 or Special Education Specialists to discuss strategies that will increase educational opportunities in CTE.

### Samuel: Future Software Engineer

“CTE courses have enhanced the skills I have and helped me progress in the programming industry. They have given me an opportunity to be career-ready in a field I am passionate about. I have known for a while what I have wanted to pursue as a career; however, completing CTE courses that related to software development made it more of a red-carpet by giving me experience, teaching me more, and putting me in an environment I found myself to be comfortable in.”



### Advice to Students



Utah high school seniors were asked, “What advice would you offer to future students about taking CTE courses during high school? Here is what Ruby said, “I strongly recommend CTE classes for all high school students. These courses not only equip students with the skills necessary to enter the workforce but also assist them in discovering their true passions. It’s crucial for high school students to approach these classes with an open mind, as they might uncover a career path they hadn’t considered. Personally, CTE classes have positively transformed me, making me a more well-rounded individual capable of contributing to highly sought-after industries.”

### @UtahCTE Social Media Highlights

New research shows ‘exposure gap’ for Utah girls in STEM <https://shorturl.at/QtgQ7>. Women make up 57.4% of the workforce, but only 28% of the STEM workforce.

Washington School District high school seniors, in the CTE K-12: Teaching as a Profession Career Pathway, are gaining work-based learning experience by teaching in the classroom. They are not only teaching but are also getting paid. Here is their story <https://shorturl.at/BRDPM>.

Kamiko Adcock, video production and TV broadcasting teacher at Copper Hills High School, went from industry to teaching students in a classroom to the Cannes Film Festival in France. Adcock worked with his students to create a short film that was accepted into the Cannes Film Festival. Listen to his story on the Jordan School District Supercast Episode 259 <https://tinyurl.com/24kaydak>.

The U.S. Department of Education has launched the CTE Momentum “Power Your Future” challenge. This initiative encourages high school students to submit innovation action plans to advance the use of clean energy in their schools and communities. Learn more at <https://tinyurl.com/ykzc2pe5>.

### Calendar:

October 3: [Utah State Board of Education Meeting](#) – 250 East 500 South – Salt Lake City, UT

October 10: [Utah State Charter School Board Meeting](#) – 250 East 500 South – Salt Lake City, UT

[Utah CTE Calendar](#) | [ACTE Calendar](#)

Utah CTE classes are open to all qualified students without regard to race, color, national origin, sex, disability, or age.

Utah State Board of Education | Career and Technical Education  
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