

Family & Human Services Endorsement

Specifications, Competencies & Requirements

PURPOSE

This endorsement is meant for certified teachers interested in teaching **Family & Human Services** courses. It attaches to a current Utah Educator License with a license area of concentration in **Secondary** Education.

Upon attachment of this endorsement to a Utah educator license, educators are approved to teach courses as outlined in the current school year USBE Assignment Requirements.

The most up-to-date course assignments and codes can be found on the USBE website by navigating to [Administrative & School Supports](#) and selecting the appropriate “**20XX–20XX Assignments Requirement**” link under CACTUS Codes & Data for SYXX (updated annually by school year).

Applicants and LEAs should refer to this resource as the master list for current approved courses and assignment codes associated with this endorsement.

ENDORSEMENT REQUIREMENTS

Prerequisite

Demonstrate an understanding of Career and Technical Education (CTE) basics.

- CTE Knowledge

Associate Level Requirements

Applicants must complete any **THREE competency** requirements. The associate-level endorsement is valid for up to 3 school years before it expires. Associate-level endorsements are non-renewable.

- General Psychology
- General Social Science
- Human Development
- Mental & Behavioral Health
- Community, Public Health & Social Services
- Substance Abuse
- Resource Management

Professional Level Requirements

The applicant must meet **ALL** the competency areas listed above.

COMPETENCY DETAILS & DESCRIPTIONS

Prerequisites

1. CTE Knowledge

Demonstrate an understanding of CTE basics:

- Explain how CTE links learning to specific Utah industries and what its main goals are.
- Know the licenses and endorsements needed to teach specific CTE courses.

- Describe how CTE is organized into clusters and pathways at the state, district (LEA), and school levels, and how this helps students succeed after graduation.
- Locate and use the state's strands and standards in lesson plans.
- Explore CTE student organizations (CTSOs) and professional groups and explain how they support students and teachers.
- Explain how advisory boards, with industry members, make sure programs meet job market needs and maintain safe learning environments.
- Understand the basics of securing funding, planning for the future of the program, and participating in the state Program of Quality Review (PQR) to ensure program excellence.

Select **one** of the following options:

- **USBE Course:** [CTE Orientation](#)
- **Complete THREE years of full-time CTE Teaching in Utah**
- **Currently hold a professional-level CTE endorsement**

Endorsement Competencies

2. General Psychology

Knowledge of the study of the human mind and behavior, including theories, concepts, methods, and research findings.

Select **one** of the following options:

- **Work Experience:** 2 years of work experience in the Psychology industry (ex, psychologist). Work Experience must be verified by a letter of recommendation from your previous employer detailing the job responsibilities and skills associated with the position. The letter must be on company letterhead with supervisor contact information included.
- **Endorsement:** Hold an active Psychology endorsement.
- **Equivalent College Course:** At least 3 credit hours and passing grades in Psychology (Ex, USU: PSY1010 or PSY1020 courses).
- **Professional License:** Hold a current DOPL license in a related area (such as Social Work, Marriage and Family Therapist, Psychologist, Nursing, etc.)

3. General Social Science

Knowledge of social structures, institutions, and how people interact within them. Demonstrate the ability to analyze the social causes and consequences of human behavior.

Select **one** of the following options:

- **Work Experience:** 2 years of work experience in the social science industry (ex, Correctional Officer). Work Experience must be verified by a letter of recommendation from your previous employer detailing the job responsibilities and skills associated with the position. The letter must be on company letterhead with supervisor contact information included.
- **Endorsement:** Hold an active Psychology endorsement.
- **Equivalent College Course:** At least 3 credit hours with passing grades in a social science-related course, such as SLCC—CJ 1010 or SOC 1010.
- **Professional License:** Hold a current DOPL license in a related area (such as Social Work, Marriage and Family Therapist, Psychologist, Nursing, etc.)

4. Human Development

Knowledge of the developmental stages of individuals across the lifespan. Knowledge of biological, cognitive, social/emotional developmental changes of the individual.

Select **one** of the following options:

- **Work Experience:** 2 years of work experience in the social science industry (ex, Correctional Officer). Work Experience must be verified by a letter of recommendation from your previous employer detailing the job responsibilities and skills associated with the position. The letter must be on company letterhead, with the supervisor's contact information included.
- **Endorsement:** Hold an active Psychology endorsement.
- **Equivalent College Course:** At least 3 credit hours with passing grades in a social science-related course, such as SLCC SOC 1010.
- **Professional License:** Hold a current DOPL license in a related area (such as Social Work, Marriage and Family Therapist, Psychologist, Nursing, etc.)
- **Microcredential (complete all):**
 - Human Development Pathway
 - Adulthood
 - Death and Dying
 - Developmental Theories - Advanced
 - Emerging Adulthood
 - Late Adulthood

5. Mental & Behavioral Health

Create a supportive environment that promotes mental health, including stress reduction, eliminating the stigma of mental illness, and suicide prevention. Ability to guide students in accessing accurate information and resources when professional health services may be required. Introduction to practice in behavioral health. Focusing on effective communication, building client rapport and relationships, case documentation, crisis assessment, mandatory reporting, case management, care coordination, and how to avoid compassion fatigue.

Select **one** of the following options:

- **Work Experience:** 2 years of work experience in the Mental Health industry (ex, Licensed Professional Counselor or behavioral therapist). Work Experience must be verified by a letter of recommendation from your previous employer detailing the job responsibilities and skills associated with the position. The letter must be on company letterhead with supervisor contact information included.
- **Endorsement:** Hold an active Psychology endorsement.
- **Equivalent College Course:** At least 3 credit hours with passing grades in a General Mental Health course EX: USU-HDFS 3700 or General Behavioral Health course EX: SLCC-SW 2990.
- **Professional License:** Hold a current DOPL license in a related area (such as Social Work, Marriage and Family Therapist, Psychologist, Nursing, etc.)

6. Community Health, Public Health, and Social Services

Knowledge of health issues associated with any given community. Empirical and epidemiological skills to assess the extent of community health issues, problems, potential problems, and viewpoints to examine possible solutions to those problems. Knowledge of how to protect and promote the health of people and their communities to include promoting healthy lifestyles, researching disease and injury prevention, and detecting, preventing, and responding to infectious diseases. Knowledge of the social determinants of health. Knowledge of strategies to support and assist individuals, families, and communities facing social challenges, including issues such as poverty, mental health concerns, substance abuse, domestic violence, and disability. Focus on assessment, intervention strategies, advocacy, and case management.

Select **one** of the following options:

- **Work Experience:** 2 years of work experience in the Community Health industry (ex, nurse, restorative nurse assistant, or social worker). Work Experience must be verified by a letter of recommendation from your previous employer detailing the job responsibilities and skills associated with the position. The letter must be on company letterhead with supervisor contact information included.
- **Endorsement:** Hold an active Psychology endorsement.
- **Equivalent College Course:** At least 3 credit hours with passing grades in a General Community Health course EX: USU-PUBH 3310, General Public Health course EX: SLCC-CHL 2500, or General Social Services course EX: SLCC-SW 1010 or SW 2100

- **Professional License:** Hold a current DOPL license in a related area (such as Social Work, Marriage and Family Therapist, Psychologist, Nursing, etc.)

7. Substance Abuse

Demonstrate the skills and behaviors needed for substance abuse prevention. Promote the understanding of the effects of alcohol, tobacco, nicotine, drug, and other substance use and addiction on physical, mental, emotional, and social health.

Select **one** of the following options:

- **Work Experience:** 2 years of work experience in the Substance Abuse industry (ex, Licensed Professional Counselor). Work Experience must be verified by a letter of recommendation from your previous employer detailing the job responsibilities and skills associated with the position. The letter must be on company letterhead with supervisor contact information included.
- **Endorsement:** Hold an active Psychology endorsement.
- **Equivalent College Course:** At least 3 credit hours with passing grades in a General Substance Abuse course, e.g., USU-HDFS 4250.
- **Professional License:** Hold a current DOPL license in a related area (such as Social Work, Marriage and Family Therapist, Psychologist, Nursing, etc.)
- **Microcredential Pathway: Substance Abuse Prevention (only two required)**
 1. Short and Long-Term Consequences of Drug Abuse
 2. Substance Abuse and Addiction

8. Resource Management

A comprehensive overview of resource management principles and practices essential for success in any organization. How to effectively identify, allocate, and utilize various resources – including human, financial, technological, and material – to achieve organizational goals and maximize impact. Through interactive activities, real-world case studies, and practical exercises, critical thinking and problem-solving skills necessary to optimize resource utilization, minimize waste, and promote sustainability.

Select **one** of the following options:

- **Work Experience:** 2 years of work experience in the Resource Management industry (ex, Financial Counselor). Work Experience must be verified by a letter of recommendation from your previous employer detailing the job responsibilities and skills associated with the position. The letter must be on company letterhead with supervisor contact information included.
- **Endorsement:** Hold an active Psychology endorsement.
- **Equivalent College Course:** At least 3 credit hours with passing grades in a General Resource Management course, e.g., USU-HDFS 2100 or HDFS 3350.
- **Professional License:** Hold a current DOPL license in a related area (such as Social Work, Marriage and Family Therapist, Psychologist, Nursing, etc.)