

Commercial Driving Endorsement

Specifications, Competencies & Requirements

PURPOSE

This endorsement is meant for certified teachers interested in teaching **Commercial Driving** courses. It attaches to a current Utah Educator License with a license area of concentration in **Secondary** or CTE Education.

Upon attachment of this endorsement to a Utah educator license, educators are approved to teach courses as outlined in the current school year USBE Assignment Requirements.

The most up-to-date course assignments and codes can be found on the USBE website by navigating to [Administrative & School Supports](#) and selecting the appropriate “**20XX–20XX Assignments Requirement**” link under CACTUS Codes & Data for SYXX (updated annually by school year).

Applicants and LEAs should refer to this resource as the master list for current approved courses and assignment codes associated with this endorsement.

ENDORSEMENT TYPES

Prerequisite

Demonstrate an understanding of Career and Technical Education (CTE) basics.
CTE Knowledge

Associate Level Requirements

Applicants must complete **TWO** of the following competency requirements. The associate-level endorsement is valid for up to 3 school years before it expires. Associate-level endorsements are non-renewable.

- Traffic Laws & Regulations
- Safe Driving Practices
- Operating and Maneuvering Large Vehicles
- Vehicle Maintenance
- Supply Chain Management

Professional Level Requirements

The applicant must meet **ALL** the competency areas listed above and CTSO Knowledge for the professional level.

COMPETENCY DETAILS & DESCRIPTIONS

Prerequisite

1. CTE Knowledge

Demonstrate an understanding of CTE basics:

- Explain how CTE links learning to specific Utah industries and what its main goals are.
- Know the licenses and endorsements needed to teach specific CTE courses.
- Describe how CTE is organized into clusters and pathways at the state, district (LEA), and school levels, and how this helps students succeed after graduation.
- Locate and use the state's strands and standards in lesson plans.
- Explore CTE student organizations (CTSOs) and professional groups and explain how they support students and teachers.
- Explain how advisory boards, with industry members, make sure programs meet job market needs and maintain safe learning environments.
- Understand the basics of securing funding, planning for the future of the program, and participating in the state Program of Quality Review (PQR) to ensure program excellence.

Select **one** of the following options:

- **USBE Course:** [CTE Orientation](#)
- **Complete THREE years of full-time CTE Teaching in Utah**
- **Currently hold a professional-level CTE endorsement**

Endorsement Competencies

2. Traffic Laws & Regulations

Demonstrate competency in traffic laws and regulations, speed limits, right-of-way rules, and traffic signs. Show understanding of commercial vehicle-specific regulations, including weight restrictions, hours of service limits, and hazardous materials transportation requirements, to ensure compliance and safety. Knowledge of state and federal CDL regulations, such as licensing and documentation requirements. Demonstrate strong observational skills, situational awareness, and effective communication abilities for navigating traffic situations safely and professionally. Demonstrate awareness of the importance of ongoing education and training for staying current with evolving regulations and maintaining licensure.

****Instructors and LEAs are required to follow Utah and Federal Regulations regarding CDL-related education and classroom projects as referenced in Federal Regulations, [49 CFR Part 383: Commercial Driver's License Standards, Requirements, and Penalties](#)**

Select **one** of the following options:

- **HETR 2770 - Laws and Regulations** (Utah State University)
- **College Course:** Transcripts showing passing grade of relevant course(s), and course description covering the required competency skills.
- **Current Commercial Driver License:** A, B, or C Class

3. Operating and Maneuvering Large Vehicles

Demonstrate mastery of vehicle handling, control, and maneuvering—including steering, braking, accelerating, and navigating safely in various road and weather conditions. Show awareness of vehicle dimensions, blind spots, turning radii, and spatial judgment to execute precise maneuvers such as backing up, turning, and parking. Apply knowledge of weight distribution, load shifting, and cargo securing to maintain stability and prevent accidents. Practice defensive driving, maintain situational awareness, and communicate effectively with other road users and dispatchers to

anticipate hazards and make informed decisions. Perform thorough pre-trip inspections, address maintenance issues promptly, and follow traffic laws and hours-of-service regulations to ensure safe and alert operation of commercial vehicles.

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Select ***one*** of the following options:

- **HETR 2790 - Behind the Wheel** (Utah State University)
- **College Course:** Transcripts showing passing grade of relevant course(s), and course description covering the required competency skills.
- **Current Commercial Driver License:** A, B, or C Class

4. Vehicle Maintenance

Demonstrate proficiency in conducting pre-trip inspections to identify and address potential mechanical issues before starting a journey. Understand basic vehicle maintenance tasks such as checking fluid levels, inspecting brakes, tires, and lights, and performing routine maintenance procedures as needed. Know how to recognize signs of mechanical problems while driving and take appropriate action to address them promptly. Show familiarity with regulations governing vehicle maintenance and reporting requirements to maintain compliance and uphold safety standards. Demonstrate effective communication with maintenance personnel and timely reporting of any issues essential for ensuring the proper upkeep of large vehicles.

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Select ***one*** of the following options:

- **HETR 2780 - Maintenance** (Utah State University)
- **College Course:** Transcripts showing passing grade of relevant course(s), and course description covering the required competency skills.
- **Current Commercial Driver License:** A, B, or C Class

5. Supply Chain Management

Demonstrate strong skills in organization and time management to efficiently plan and execute routes and deliveries. Effectively prioritize tasks, manage schedules, and adhere to delivery timelines while accounting for factors such as traffic, weather conditions, and rest breaks. Possesses excellent route planning skills to optimize efficiency and minimize delays, as well as proficiency in using navigational tools and maps in navigating unfamiliar routes effectively. Maintain accurate records of driving hours, rest periods, and delivery documentation to ensure compliance with hours-of-service regulations and maintain proper documentation for each trip. Demonstrate effective communication with dispatchers, customers, and other stakeholders for coordinating logistics and resolving any issues that may arise during the delivery process.

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Select ***one*** of the following options:

- **HETR 2790 - Behind the Wheel** (Utah State University)
- **College Course:** Transcripts showing passing grade of relevant course(s), and course description covering the required competency skills similar to the Weber State SM 3600 Logistics & Transportation course.

- **Current Commercial Driver License:** A, B, or C Class

6. CTSO Knowledge

Demonstrate Career and Technical Student Organization (CTSO) knowledge:

- **Help students lead:** Give students opportunities to build their leadership abilities and take charge.
- **Mentor students:** Offer guidance to help students set goals and overcome difficulties as they grow.
- **Manage the organization:** Coordinate meetings, events, and budgets, and handle administrative tasks smoothly.
- **Create helpful programs:** Develop activities that match the CTSO's goals of building leadership, exploring careers, and developing skills.
- **Communicate effectively:** Clearly talk with students, school leaders, and community members, and promote the CTSO.
- **Work with others:** Partner with teachers, businesses, and other organizations to create opportunities like internships and community service.
- **Advocate for CTE:** Promote Career and Technical Education and work to get the resources and recognition it needs.
- **Keep learning:** Stay up-to-date on CTSO management and trends in CTE.
- **Focus on student success:** Support students' interests and celebrate their accomplishments.

Select one of the following options:

- **Attend a CTSO Fall Leadership Conference:** Reflected on ALTITUDE transcripts.
- **USBE Course:** [SkillsUSA Utah Advisor Training](#)
- **USBE Microcredential:** Career & Technical Student Organizations