R277. Education, Administration.

R277-462. School Counseling Program.

R277-462-1. Authority and Purpose.

- (1) This rule is authorized by:
- (a) Utah Constitution Article X, Section 3 which vests general control and supervision over public education in the Board;
- (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and
- (c) Subsection 53E-2-304(2)(b) which directs local boards to develop policies for the implementation of student Plan for College and Career Readiness.
 - (2) The purpose of this rule is to establish:
- (a) standards and procedures for an LEA applying for funds appropriated for the School Counseling Program;
 - (b) the minimum counselor to student ratios within an LEA; and
 - (c) provisions for an LEA not meeting the minimum counselor to student ratios;

R277-462-2. Definitions.

- (1) "LEA" means, for purposes of this rule, an LEA that serves students any of in grades 7-12.
- (2) "Program" means an LEA's school counseling program that shall be consistent with the program model described in Section R277-462-3.
- (3) "School Counselor" means an educator licensed as a school counselor consistent with R277-506 and assigned to provide direct and indirect services to students consistent with the program.
 - (4)_ "Student" means, for purposes of this rule, only students in grades 7-12.

R277-462-3. Incorporation of College and Career Readiness School Counseling Program Model.

(1) This rule incorporates by reference the College and Career Readiness School Counseling Model Third Edition, 2020.

ADA Compliant: July 2021

- (2) A copy of the current College and Career Readiness School Counseling Program Model is located at:
 - (a) https://www.schools.utah.gov/file/058ab549-0d27-437e-be6e-4ce7c6421b7d
- (b) the Utah State Board of Education -- 250 East 500 South, Salt Lake City, Utah 84111.

R277-462-4. School Counseling Program Approval and Qualifying Criteria.

- (1) To qualify for a funding distribution outlined in subsection (2), an LEA shall:
- (a) have a plan for college and career readiness consistent with Section 53E-2-304 and R277-462-5;
 - (b) have an approved student success framework described in Section 53G-7-1304;
- (c) participate in an on-site program review conducted by the Superintendent which shall:
- (i) at least once every six years, be conducted with an LEA's accreditation review described in R277-410; and
 - (ii) assess the following components of the program:
 - (A) collaborative classroom instruction;
 - (B) implementation of the plan for college and career readiness;
 - (C) program contribution to achieving the student success framework;
 - (D) systemic dropout prevention; and
 - (E) overall administration of the program.
- (d) at least once every three years conduct an internal on-site review consistent with elements of the on-site review conducted by the Superintendent;
 - (e) ensure school's program is self-evaluated annually;
 - (f) participate in statewide trainings provided by the Superintendent;
- (g) provide adequate resources and program management to each program within the LEA:
- (h) conduct a program needs assessment with relevant stakeholders at least once every three years including school-based data projects demonstrating program or intervention effectiveness;
 - (i) _provide evidence of LEA governing board approval of the program;

- (j) demonstrate parental involvement in the program including advisory committee participation;
- (k) integrate collaborative classroom instruction consistent with student success framework and standards identified by the program model;
- (I) maintain the required school counselor to student ratio described in Section R277-462-6:
 - (m) design a program that includes the needs of diverse students; and
- (n) provide assistance for students in career literacy and future decision-making skills.
- (2) An LEA that meets the requirements in subsection (1) may receive a funding distribution as follows:
 - (a) a WPU base for the first 400 students; and
- (b) a per student distribution for each additional student beyond 400 students, up to 1200 students.
- (3) An LEA shall use the October 1 enrollment count of the previous fiscal year when determining the distribution amount to request.

R277-462-5. Plan for College and Career Readiness.

- (1) To qualify for funding described in Section R277-462-4 an LEA shall ensure each student within the LEA has a plan for college and career readiness.
- (2) A student's parent, and school counselor shall collaboratively develop the student's plan for college and career readiness.
 - (3) A plan for college and career readiness shall:
 - (a) be a four-year plan and completed either:
 - (i) initiated at the beginning of a student's seventh grade year; or
 - (ii) within the first year the student is enrolled in grades 7-12;
 - (b) include parents in the individual planning meetings with a student;
 - (c) be maintained by the counseling department in each school;
 - (d) follow a student as the student progresses through each grade; and
 - (e) when applicable, transfer with a student between LEAs.

- (4) An LEA shall ensure that a student's course registration and class schedule is consistent with the student's plan for college and career readiness.
- (5) An LEA shall require all schools with the LEA to document parental involvement and participation in a student's planning meetings.
- (6) An LEA shall ensure the implementation for a plan for college and career readiness in consistent with the LEA's program goals and includes the following conference meetings:
- (a) at least one individual and one group conference meeting with a parent, school counselor and student during the student's:
 - (i) grades 7 and 8;
 - (ii) grades 9 and 10; and
 - (iii) grades 11 and 12.
 - (b) other meetings as needed.

R277-462-6. School Counselor to Student Ratios.

- (1) To qualify for funding described in Section R277-462-4 an LEA shall have at least one school counselor for every 350 students.
- (2) For purposes of counting toward fulfillment of this ratio, a school counselor shall be:
 - (a) a full-time equivalent within an LEA; and
 - (b) Board certified and licensed.
- (3) An LEA may be considered compliant with subsection (1) if less than .25 school counselors would be needed for the LEA to meet the required ratio.
- (4) No later than October 1 of each year an LEA shall certify to the Superintendent the school counselor to student ratio.
- (5) No later than June 1 from submitting the LEA's certified ratio, an LEA that does not meet the required ratio in subsection (1) shall submit to the Board a plan outlining a reasonable timeline and method for achieving compliance.
- (6) If an LEA fails to fulfill the plan described in subsection (5), the LEA may be placed on a corrective action plan described in R277-114.

(7) If an LEA fails to complete the corrective action plan described in subsection (6), the LEA shall be referred to the Board for further corrective action including loss of distributed funds.

R277-462-7. Allowable Use of Distributed Funds.

- (1) An LEA shall ensure all funds distributed are used for any of the following purposes:
 - (a) a school collaborative classroom curriculum;
- (b) personnel costs including clerical positions that support the plan for college and career readiness process;
- (c) career center equipment or materials such as computers, media equipment, computer software, or occupational information;
 - (d) professional development for personnel involved in the program;
 - (e) expenses of extended hours which are required to run the program; and
- (f) membership in the American School Counselor Association (ASCA) for one or more school counselors per school per year.
 - (2) An LEA may not use funds to supplant currently existing personnel or programs.

R277-462-8. Variances, Accountability, and Reporting.

- (1) A new LEA or existing LEA with a new program, may receive funding under R277-462 if the new LEA:
 - (a) has received accreditation pursuant to R277-410; and
 - (b) has an approved program pursuant to R277-462.
- (2) A new LEA or existing LEA with a new program, that does not meet the school counselor to student ratio described in Section R277-462-6 may receive a funding distribution after two years of planning, training and program implementation.
- (3) No later than October 1, an LEA shall certify annually all previously qualified schools continue to meet the program criteria.
- (4) An LEA shall provide data and information about the LEA's program as requested by the Superintendent.

KEY: public education, counselors

Date of Enactment or Last Substantive Amendment: December 16, 2020

Notice of Continuation: May 23, 2019

Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-2-304(2)(b); 53E-

3-401(4)