
Display This Question:

If If Activities by Subpopulations From the activities provided in previous question, is the program available to all students? 5. Early childhood education program expansion or enhancement - Yes Is Selected

Q29 Activities by Subpopulations - Early childhood education program expansion or enhancement

For programs available to all students as selected in prior question **Early childhood education program expansion or enhancement**, indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that participated in this activity.

If none, enter 0.

Note: Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

Note: Students may be counted in multiple rows. The sum of rows a-n need not equal the total headcount previously reported.

Note: The number of participating students must be less than or equal to the number of enrolled eligible students for each subgroup.

| | # Enrolled eligible students at LEA in subgroup (1) | # Eligible students in subgroup participating (2) |
|--|---|---|
| a. Students with one or more disabilities (Q154_1) | | |
| b. Low-income students (Q154_2) | | |
| c. English learners (Q154_3) | | |

| | | |
|--|--|--|
| d. Students in foster care (Q154_4) | | |
| e. Migratory students (Q154_5) | | |
| f. Students experiencing homelessness (Q154_6) | | |
| g. American Indian or Alaska Native (Q154_7) | | |
| h. Asian (Q154_8) | | |
| i. Black or African American (Q154_9) | | |
| j. Hispanic/Latino (Q154_10) | | |
| k. Native Hawaiian or Other Pacific Islander (Q154_11) | | |
| l. White (Q154_12) | | |

| | | |
|--|--|--|
| m. Two or more races (Q154_13) | | |
| n. Other student subpopulation (Please specify): (Q154_14) | | |

Display This Question:
If Activities by Subpopulations How did this LEA use ESSER (ESSER I and/or ESSER II) funds to supp... = 7. Full Service Community Schools [Yes]

Q30 Activities by Subpopulations - Full Service Community Schools

Full-Service Community School- The term “full-service community school” means a public elementary school or secondary school that—participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.

If none, enter 0.

For programs available to all students as selected in prior question

- 1. How many new or additional full-service community schools were launched using these funds in this LEA? (1) _____
- 2. How many current full-service community schools received additional services and/or support using these funds? (2) _____
- 3. What is the total enrollment in full-service community schools supported with ESSER funds within this LEA? (3) _____

Display This Question:

If If Activities by Subpopulations From the activities provided in previous question, is the program available to all students? 6. Purchasing educational technology - Yes Is Selected

Q31 Activities by Subpopulations - Purchasing educational technology

For programs available to all students as selected in prior question **Purchasing educational technology**, indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that participated in this activity.

If none, enter 0.

Note: Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

Note: Students may be counted in multiple rows. The sum of rows a-n need not equal the total headcount previously reported.

Note: The number of participating students must be less than or equal to the number of enrolled eligible students for each subgroup.

| | # Enrolled eligible students at LEA in subgroup (1) | # Eligible students in subgroup participating (2) |
|--|---|---|
| a. Students with one or more disabilities (Q154_1) | | |
| b. Low-income students (Q154_2) | | |
| c. English learners (Q154_3) | | |
| d. Students in foster care (Q154_4) | | |
| e. Migratory students (Q154_5) | | |
| f. Students experiencing | | |

| | | |
|--|--|--|
| homelessness (Q154_6) | | |
| g. American Indian or Alaska Native (Q154_7) | | |
| h. Asian (Q154_8) | | |
| i. Black or African American (Q154_9) | | |
| j. Hispanic/Latino (Q154_10) | | |
| k. Native Hawaiian or Other Pacific Islander (Q154_11) | | |
| l. White (Q154_12) | | |
| m. Two or more races (Q154_13) | | |
| n. Other student subpopulation (Please specify): (Q154_14) | | |

Please note that this word file is for LEA planning. All responses must be submitted to the Qualtrics tool by May 10, 2022 by 5:00 PM.

Q32 Activities by Subpopulations - Total LEA Student Enrollment by Demographic Group

Indicate the total number of enrolled students within the LEA by each student group below. Students should be counted in all student groups to which they belong. Please use the same methodology to identify student counts as used to report enrollment data to EdFacts.

If none, enter 0.

| | Count Enrolled Students at LEA (1) |
|--|------------------------------------|
| a. Students with one or more disabilities (Q154_1) | |
| b. Low-income students (Q154_2) | |
| c. English learners (Q154_3) | |
| d. Students in foster care (Q154_4) | |
| e. Migratory students (Q154_5) | |
| f. Students experiencing homelessness (Q154_6) | |
| g. American Indian or Alaska Native (Q154_7) | |

| | |
|---|--|
| h. Asian (Q154_8) | |
| i. Black or African American (Q154_9) | |
| j. Hispanic/Latino (Q154_10) | |
| k. Native Hawaiian or Other Pacific Islander (Q154_11) | |
| l. White (Q154_12) | |
| m. Two or more races (Q154_13) | |
| n. Other student subpopulation (Please specify): (Q154_14) | |
| Total <i>Unique</i> Headcount of Enrolled Students (note: the total unique headcount does not need to equal the sum of rows a-n, as a student may be counted in multiple rows.) (Q163_15) | |

Q33 Full-Time Equivalent (FTE) Positions

Provide the number of full-time equivalent (FTE) positions for the LEA as of September 30, 2021.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions on September 30, 2021 (1)

Q34 Access to Select Staff - Full-Time Equivalent (FTE) Positions by School

Please indicate if you are a single-school LEA.
Single-school LEAs will enter school level FTE information directly into survey tool.
LEAs with multiple schools will utilize a file upload.

LEA has only one school (1)

LEA has more than one school (4)

Display This Question:

*If Access to Select Staff - Full-Time Equivalent (FTE) Positions by School Please indicate if you ar...
= LEA has more than one school*



Q35 Access to Select Staff - Full-Time Equivalent (FTE) Positions by School

Use the template ([link here](#)) to report select FTE Positions by School. Please upload completed spreadsheet with your response.

Provide the count of FTE staff assigned to serve each school in this LEA, regardless of funding source, as of September 30, 2020.

For example, if one full-time nurse is shared equally by five schools within an LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2020-21 school year.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions

Q52 Have any of the new investments (district/school level) led to new efficiencies going forward?

End of Block: ULEAD Reporting

Start of Block: Thank You

53 If you would like a copy of your responses for your records, please include that information here. You will receive an email from "noreply@qemailserver.com" so check your junk-mail if you do not see it in your inbox upon submission.

Name (1) _____

Title (2) _____

Email Address (7) _____

54 You are done! Click the BACK button to go back and review your responses. Click the NEXT button to finalize and submit. Once you click NEXT, you will not be able to go back and change or update your responses.

End of Block: Thank You
