



UTAH STATE BOARD OF EDUCATION
MEETING MINUTES

Governing Board for the Utah Schools for the Deaf and the Blind (USDB),
Continued USBE meeting, and
USBE Study Session

November 3, 2023
1:00 pm to 4:36 pm.

The Utah State Board of Education held an electronic state board meeting on November 3, 2023. As Utah Code 52-4 authorized, this meeting was held electronically with an anchor location at 250 E 500 S, Salt Lake City, UT 84114. Chair Moss presided. The meeting was streamed live to the public.

Members Present

Chair James Moss	Member Randy Boothe
First Vice Chair Molly Hart	Member Carol Barlow Lear
Second Vice-Chair Jennie Earl	Member Kristin Norton
Member Christina Boggess	Member Emily Green
Member Natalie Cline	Member Brent Strate
Member LeAnn Wood	Member Matt Hymas
Member Sarah Reale	

Members Absent

Member Joseph Kerry
Member Cindy Davis

Executive Staff Present

Sydnee Dickson, State Superintendent
Patty Norman, Deputy Superintendent
Scott Jones, Deputy Superintendent
Leah Voorhies, Assistant Superintendent

Minutes were taken by:

Cybil Prideaux, Board Secretary



Darin Nielsen, Assistant Superintendent
Kelsey James, Board's Communications Coordinator

Others Present

USDB Carl Empey, Joel Coleman, Dr. Michelle Tanner, ASL Interpreter Cindy, ASL Interpreter Emily Longshore, Deborah Jacobson, Ellise Newey, Michelle Beus, Darin Nielsen, Adam Herd, Alex Farah, Vicki Summers, Jerry Record, and Leah Voorhies.

Opening Business

Chair Moss called the meeting to order at 1:07 p.m.

USDB Board Meeting

5.1 Special Education Policy and Procedure Manual

MOTION was made by Member Hymas and seconded by Member Boggess that the Board approve the Special Education Policy and Procedure Manual.

The motion passed unanimously.

5.2 USDB Monthly Budget as of June 30, 2023

USDB Finance Director Carl Empey provided the USBE members with an FY23 monthly update as of September 30, 2023.

5.3 Audiology and Interpreter Presentation

Dr. Michelle Tanner will provide board members with an overview of the Audiology and Interpreter divisions.

5.4 Superintendent's Report

Superintendent Coleman will provide an update on recent USDB events.

USDB Adjournment

The USDB meeting adjourned at 1:39 p.m.
Following the USDB meeting, the Board proceeded with the USBE continued board meeting and



the Study Session.

Opening Business

Chair Moss called the meeting to order, which began at 2:00 p.m.

Members Present

Chair James Moss

First Vice Chair Molly Hart

Second Vice-Chair Jennie Earl

Member Christina Boggess

Member Natalie Cline

Member LeAnn Wood

Member Sarah Reale

Member Cindy Davis

Member Randy Boothe

Member Carol Barlow Lear

Member Kristin Norton

Member Emily Green

Member Brent J. Strate

Member Matt Hymas

Member Joseph Kerry

Study Session

INFORMATION: Strategic Plan Review and Revision

Purpose of Today's Session:

Set the stage and create a framework for the Board to Move forward on updating the USBE strategic plan.

Purpose of a Strategic Plan:

- Unites Board around proactive efforts by orienting policy toward outcomes
- Prioritizes Resources
- Focuses on the work of the agency

Board members shared their initial feedback, which was your thoughtful and candid insights on the future of education in Utah over the next five years. Their written input from the April and May meetings has been captured in a separate document. The Board will address the issues raised by Board members as they move through the strategic planning process.

In preparation for the May board meeting study session, they will examine the USBE



vision and mission. They will discuss the mission's and vision's purpose and how they relate to the Strategic Plan (slides nos. 9-11). They will also review the Office of Legislator General's Audit on USBE Internal Governance (attached), especially pages 13-20, which relate to USBE's mission and vision, and pages 21-22, which address the alignment of measures of success with the goals and strategies outlined in the Strategic Plan.

Approved during the September 8, 2023, board meeting was the mission as follows:

Mission: to open doors of opportunity for all Utah children.

- Management of Taxpayer Funds
- Information Systems
- Academic Standards
- Policy
- Internal Operations

Values: communication, excellence, personal and system accountability, Serving families and Local Education Agencies. transparency

Vision: Academic Excellence

Students will have the knowledge and skills to be able to:

- Continue Learning
- Lead meaningful lives
- Preserve our constitutional republic
- Participate in civic responsibilities

MOTION was made by Member Boothe and seconded by Member Davis that the Board add the word "Education's." to the mission approved on September 8, 2023.

Mission: to open Education's doors of opportunity for all Utah's children.

The motion failed with Members Boothe, Davis, Lear, Norton, and Reale in favor.

MOTION was made by Member Boggess and seconded by Member Cline that the Board replace the existing mission statement with "To secure freedom and opportunity for Utah's children through education."



The motion failed with Members Boggess, Cline, and Green in favor.

MOTION was made by Member Cline and seconded that the Board adopt the current mission statement as the vision statement.

The motion failed with Members Boggess, Cline, Earl, Green, Hymas, and Wood in favor and Members Boothe, Davis, Lear, Norton, Reale, Strate, and Moss opposed.

MOTION was made by Member Earl and seconded that the Board add the following: "USBE protects information systems, manages taxpayer funds, directs transparent operations, develops policy for education, and sets academic standards."

MOTION was made by Member Cline and seconded that the Board amend as follows: Strike "protects" and replace with "secures."

"USBE ~~protects~~ and secures information systems, manages taxpayer funds, directs transparent operations, develops policy for education, and sets academic standards."

The motion failed with Members Boggess, Boothe, Cline, Davis, Earl, and Green in favor and Members Hymas, Lear, Norton, Reale, Strate, Wood, and Moss opposed.

MOTION was made by Member Cline and seconded that the Board amend as follows: To take "sets academic standards" and place it after "USBE."

"USBE sets academic standards, protects information systems, manages taxpayer funds, directs transparent operations, and develops policy for education, ~~and sets academic standards.~~"

The motion passed unanimously.

MOTION was made by Member Cline and seconded that the Board adds "and control" after "manages" and strike "taxpayer" and replace "public education."

"USBE protects information systems, manages and controls ~~taxpayer~~ public education



funds, directs transparent operations, develops policy for education, and sets academic standards.”

The motion carried with Member Reale opposed.

Current Motion That the Board add the following language, as amended:

- Sets academic standards
- Protects information systems
- Manages public education funds
- Directs transparent operations
- Develops a policy for education

MOTION TO AMEND was made by Member Davis and seconded that the Board add “Advocates for Utah students” to the list.

The motion carried with Members Boggess, Cline, Earl, and Green opposed.

MOTION TO AMEND was made by Member Cline and seconded that the Board add “Provides support and oversight of schools” to the list.

- Sets academic standards
- Protects information systems
- Manages public education funds
- Directs transparent operations
- Develops a policy for education
- Advocates for Utah students
- Provides support and oversight of schools

The motion carried with Members Earl, Real, and Wood opposed.

- Sets academic standards
- Protects information systems
- Manages public education funds
- Directs transparent operations
- Develops a policy for education



- Advocates for Utah students
- Provides support and oversight of schools

The motion carried with Members Boggess and Green opposed and Members Boothe, Cline, Davis, Earl, Hart, Hymas, Lear, Norton, Reale, Wood, and Strate in favor.

MOTION was made by Member Boothe and seconded that the Board approve Academic and Organizational Excellence in Utah Education

- Utah graduates are college and career-ready.
- Utah graduates are self-reliant and can provide for themselves and their families.
- Utah graduates embody strong moral character and social values.
- Utah graduates are prepared to engage in civic and political affairs, upholding and preserving constitutional government.
- Utah graduates complete a relevant curriculum built on rigorous academic standards, including effective assessment to inform high-quality instruction and accountability.

MOTION TO DIVIDE was made by Member Earl and seconded.

The motion passed unanimously.

MOTION was made by Member Earl and seconded that the Board should strike “in Utah Education” Academic and Organizational Excellence ~~in Utah Education~~

The motion failed with Members Boggess, Earl, Green, Hymas, Reale, and Wood in favor and Members Boothe, Cline, Davis, Hart, Lear, and Strate opposed.

MOTION was made by Member Boothe and seconded that the Board approve the following: Academic and Organizational Excellence in Utah Education.

The motion carried with Members Boggess and Cline opposed.

- Utah graduates are college and career-ready.



- Utah graduates are self-reliant and able to provide for themselves and their families.
- Utah graduates embody strong moral character and social values.
- Utah graduates are prepared to engage in civic and political affairs, upholding and preserving constitutional government.
- Utah graduates complete a relevant curriculum built on rigorous academic standards, including effective assessment to inform high-quality instruction and accountability.

SUBSTITUTE MOTION was made by Member Earl and seconded that the Board adopt the following language to accompany the vision statement: Utah graduates...

- Participate in civic responsibilities
- Uphold and strengthen our Constitutional Republic
- Are self-reliant and able to provide for themselves and their families
- Embody strong moral and social values

MOTION TO AMEND was made by Member Cline and seconded by the list that reads “have the foundational academic preparation to pursue personal goals. “

The motion failed with Members Boggess, Boothe, Cline, Earl, Green, Hymas, and Moss in favor and Members Davis, Lear, Strate, and Wood opposed.

MOTION TO AMEND was made by Member Moss and seconded that the Board add a bullet point to the list that reads “Are prepared for post-secondary opportunities.”

The motion carried with Members Boggess, Cline and Green opposed.

MOTION TO AMEND was made by Member Davis and seconded that the Board add a reference to Portrait of a Graduate to the bullet point “Are prepared for post-secondary opportunities”:

- Are academically, digitally, and financially literate
- Have the foundational preparation to pursue personal goals



MOTION TO AMEND was made by Member Wood and seconded by Member Earl that the Board add to the list read “Utah graduates are prepared to....

- Participate in civic responsibilities
- Uphold and strengthen our constitutional republic
- Provide for themselves and their families
- Engage in post-secondary opportunities
- Pursue personal goals”

The motion passed unanimously. Members Cline, Kerry, and Reale were absent.

MOTION TO RECONSIDER was made by Member Davis and seconded that the Board strike “republic” and replace with “government”

The motion failed with Members Boggess, Earl, Green, Hymas, Strate, Wood, and Moss opposed and Members Boothe, Davis, Lear, and Norton in favor. Members Cline, Kerry, and Reale were absent.

Utah graduates are prepared to....

- Participate in civic responsibilities
- Uphold and strengthen our constitutional republic
- Provide for themselves and their families
- Engage in post-secondary opportunities
- Pursue personal goals”

MOTION TO AMEND was made by Member Boothe and seconded that the Board add to the list, “Embodiment of strong moral and social values”

The motion carried with Members Boggess, Green, Hart, and Hymas opposed and Members Boothe, Davis, Earl, Lear, Norton, Strate, Wood, and Moss in favor. Members Cline, Kerry, and Reale were absent.

FINAL MOTION: To adopt the following language to accompany the vision statement, as amended; Utah graduates are prepared to



- Participate in civic responsibilities
- Uphold and strengthen our constitutional republic
- Provide for themselves and their families
- Engage in post-secondary opportunities
- Pursue personal goals
- Embody strong moral and social values

The motion passed unanimously. Members Cline, Kerry, and Reale were absent.

Adjournment

The meeting was adjourned at 4:36 p.m.

The Board secretary took the minutes.
The minutes were approved on December 7, 2023.