UTAH STATE OFFICE OF EDUCATION

## Utah Grading School Summary

Utah Grading Schools is based on two main components, students growth and student performance on statewide assessment tests. (High Schools are also evaluated on graduation rate.) The system was designed to establish a clear and easily understandable evaluation of Utah Schools by giving each school an A, B, C, D or F. Below is a summary of the Grade distribution for the school year 2012-2013.


| Grade Earned | Elem/Middle/Jr. High Schools |  | High Schools |  | All Schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| A | 86 | 12\% | 7 | 5\% | 93 | 11\% |
| B | 325 | 46\% | 58 | 40\% | 383 | 45\% |
| C | 212 | 30\% | 48 | 33\% | 260 | 30\% |
| D | 74 | 10\% | 14 | 10\% | 88 | 10\% |
| F | 15 | 2\% | 17 | 12\% | 32 | 4\% |
| Total | 712 |  | 144 |  | 856 |  |



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The graphs below show the percentage of grades distributed by Utah's low income status quartile. The $1^{\text {st }}$ quartile consists of schools in the state with the largest concentration of students from low income families while the $4^{\text {th }}$ quartile has the smallest concentration of students from low income families.

Elem/Middle/Jr High Schools


The previous version of this report showed the distribution of grades by low income enrolled as a percentage of total enrolled, with the 1st quartile showing schools with $>75 \%$ low income, and the 4 th quartile showing schools with $<25 \%$ low income.

The two scatter plots below illustrate the relationship between growth and status (achievement) scores.

Elem/Middle/Jr High Schools


High Schools


