

Assessment Literacy:

A Key to Effective Teaching



Utah State Board of Education

In Utah, we are committed to cultivating educators who are assessment literate. According to Webb (2022), an assessment literate educator possesses the knowledge to effectively assess what students know and can do, interpret assessment results, and apply those results to enhance both student learning and program effectiveness.

The Role of Assessment Literacy Modules

The Assessment Literacy Modules are designed to empower teachers by expanding their knowledge and skills in assessment practices. These modules aim to help educators integrate high-impact instructional strategies into their teaching, while aligning with the Utah Effective Teaching Standards.

Facilitated Sessions

Each module is thoughtfully crafted to be delivered by a facilitator, featuring a comprehensive Google Slide deck, a detailed facilitator's guide, and a participant reflection journal. The modules are designed to engage participants through interactive activities, with opportunities for partner sharing and collaborative discussions embedded within each presentation. These elements are intended to enhance learning, foster engagement, and encourage deeper reflection on the material.

Register at: usbe.instructure.com/enroll/WHMW7H

Independent Modules

Modules are available for independent completion through an online Canvas course, allowing participants to engage with the content at their own pace. Throughout each module, participants will document their learning in a reflection journal. Each module takes approximately one hour to complete and awards one relicensure point upon successful completion.

Register at: usbe.instructure.com/enroll/JYJ6DJ

Learning Modules

- 1. Introduction to Assessment Literacy:** Understand the foundations of assessment literacy and how it connects to the high-quality instructional cycle, personalized competency based learning, and Utah's Portrait of a Graduate.
- 2. Analyzing and Grouping Standards:** Learn how to determine knowledge and skills and group standards when planning for instruction.
- 3. Learning Intentions and Success Criteria:** Explore how to clearly define learning intentions and success criteria, enabling students to understand the learning goals and how to achieve them.
- 4. Understanding Learning Progressions:** Gain insight into the development of learning progressions, identifying the steps students take toward mastering specific skills and concepts.
- 5. Formative Assessment:** Dive into the role of formative assessment in monitoring student progress, informing instruction, and supporting ongoing learning improvements.
- 6. The Role of Students in Assessment:** Explore how to engage students actively in the assessment process, empowering them to take ownership of their learning, and engage in self-assessment and self-reflection practices.
- 7. Effective Feedback Practices:** Learn how to implement effective feedback structures, including peer and self feedback, that drive student improvement.
- 8. Assessment Types and Data Analysis:** Examine different types of assessments (e.g., diagnostic, summative, formative) and develop skills for analyzing and interpreting assessment data to inform teaching.
- 9. Designing Performance Assessments:** Understand how to create and implement performance assessments that allow students to demonstrate their learning in authentic, real-world contexts.
- 10. Eliminating Barriers in Assessments:** Identify and address common barriers (such as bias, accessibility issues, and language barriers) in assessments to ensure fairness and equity for all students.

Any questions or to request
facilitation assistance contact
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