# **Special Education Director Survey**

#### \* Required

- 1. School District or Charter School \*
- 2. Special Education Director Name \*
- 3. Date \*
- 4. What training do you provide to teachers on how to implement accommodations \* during assessments?

5. How do the person(s) proctoring/administering the assessments know what \* accommodations the students need during testing?

6. Do students always receive the accommodations on the IEP during assessments? \*

Mark only one oval.

O Yes	
No	
Other:	

7. How do you ensure students are receiving their accommodations during assessments?

\*

8. What accommodations, if any, are difficult to provide during assessment?

9. Do you have any suggestions for how to improve accommodations that are provided for assessment?



#### **DLM Alternate Assessments**

## 10. What type of student participates in the DLM? \*

Check all that apply.

General Education S	Student
Any Student	
Student with a disal	bility
Student with a sign	ificant cognitive disbality
Struggling student i	n class
Student who will no	t do well on the RISE
Other:	

11. Do your teachers use the Alternate Assessment Participation Guidelines during \* the IEP meeting?

Check all that apply.

Yes			
No			
Sometim	ies		
Other:			

12. What training does your LEA/District provide to teachers about how to implement \* the Alternate Assessment Participation Guidelines?



### 13. How often does your LEA/District provide Alternate Assessment Participation \* Guidelines training to teachers?

Check all that apply.

once a year	
twice a year	
only when they are new to the district	
Other:	

14. What training does your LEA/District provide on how to administer the DLM \* assessments?

15. What additional training or supports, if any, would be beneficial for you and your teachers with administering the DLM assessments?

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