

2025 RISE Assessment Teacher Survey

Thank you for taking a few minutes to provide your feedback about the RISE assessment. Your feedback helps us to improve the support, training, and resources we provide to educators in Utah. We appreciate your efforts on the behalf of students in Utah.

* Indicates required question

Email *

Your email

Your Name: *

Your answer

LEA (District or Charter School Name): *

Your answer

School Name: *

Your answer



Your answer

Did you receive the Utah State Board of Education (USBE) required testing ethics training? *

- ☐ Yes
- ☐ No

Were you required to sign that you received the required testing ethics training? *

- ☐ Yes
- ☐ No
- ☐ Not applicable; I did not receive the training.

Indicate which tests you received specific training on prior to administering any of the RISE assessments. *

- ☐ RISE Benchmark modules
- ☐ RISE Interim
- ☐ RISE Summative
- ☐ I did not receive any training.



☐ RISE Summative (Mid-year or Spring)☐ RISE Interim☐ RISE Benchmark modules

How do you prepare students to interact with the RISE assessment system to ensure they understand how the system functions? *

☐ RISE Training Tests☐ Other:

How well do you understand the purpose of the RISE assessment reports? *

1 2 3 4 5

I do not know what kind of reports the RISE assessment will provide or how the reports will be used.



I know what kind of reports the RISE assessment will provide and how the reports will be used.

Where do you go to find the RISE summative results? *

☐ RISE Reporting☐ Data Gateway (USB E website)☐ LEA Administrator/District Office☐ School Administrator☐ Assessment Director☐ Another Teacher☐ Other:

Instruction?

Your answer

How does your school use assessment data to inform instruction? *

Your answer

How do you anticipate the RISE assessment contributing to the success of your school? *

Your answer

How do you know if students with disabilities are required to have accommodations for RISE testing? *

- ☐ Special Education teachers provides me with accommodations information
- ☐ Principal provides me with accommodations information
- ☐ I do not test students with disabilities
- ☐ Other:



prior to RISE testing?

- ☐ Yes
- ☐ No
- ☐ I do not test students with disabilities

If a student with disabilities requires testing accommodations according to their IEP, do you provide those accommodations for RISE? *

- ☐ Yes
- ☐ No
- ☐ Sometimes
- ☐ I do not test students with disabilities

How do you know if students who are multilingual learners are required to have supports for RISE testing? *

- ☐ EL coordinator or teachers provides me with EL supports information
- ☐ Principal provides me with EL supports information
- ☐ I do not test students who are learning English and have an EL plan
- ☐ Other:



supports prior to RISE testing?

- ☐ Yes
- ☐ No
- ☐ I do not test students who are multilingual learners who have EL plans.

If a multilingual student requires testing supports according to their EL Plan, do you provide those accommodations for RISE? *

- ☐ Yes
- ☐ No
- ☐ Sometimes
- ☐ I do not test multilingual students requiring accommodation supports.

What is the school procedure for handling security breaches? Security breaches are when content from RISE assessments are accessed/shared by school or non-school personnel, e.g. taking photos of content, reading students' computer screens, letting students keep scratch paper, etc.) *

Your answer

What did you like about the RISE assessment system? *

Your answer



Preview mode

✔ Published

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assessments?

Your answer

Are there any assessment or content topics you would like covered or expanded upon in future trainings by the USBE? *

Your answer

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