

# Special Education Teacher Survey

\* Required

1. School District or Charter School \*

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2. School Name \*

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3. Teacher Name \*

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4. Date \*

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*Example: January 7, 2019*

5. Assessment(s) you administer \*

*Check all that apply.*

RISE

Utah Aspire Plus

DLM

Other: \_\_\_\_\_

6. Did you receive the Utah State Board of Education (USBE) required testing ethics training? \*

*Mark only one oval.*

- Yes
- No
- I don't know
- Other: \_\_\_\_\_

7. Were you required to sign that you received the required testing ethics training? \*

*Mark only one oval.*

- YEs
- No

8. Are students instructional and assessment accommodations listed on the IEP? \*

*Mark only one oval.*

- Yes
- No

9. If no, why not?

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10. Are the student's accommodations provided on assessments in alignment with those provided during instruction. \*

*Mark only one oval.*

- Yes
- No
- Other: \_\_\_\_\_

11. Do students help the IEP team to determine what accommodation they need for instruction and assessment? \*

*Mark only one oval.*

- Yes
- No
- Sometimes

12. How do the person(s) proctoring/administering RISE assessments know what accommodations the students need during testing? \*

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13. Do students always receive the accommodations on the IEP during RISE assessments? \*

*Mark only one oval.*

- Yes
- No
- Other: \_\_\_\_\_

14. If no, why not?

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15. What accommodations, if any, are difficult to provide during the RISE assessments?

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16. Do you have any suggestions for how to improve accommodations that are provided for RISE assessments?

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17. Additional Comments

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