

Utah School Report Card- Early Literacy


Early Literacy is a measure of students' reading in the early elementary grades. While Early Literacy is *not factored into school accountability calculations and does not receive points or a rating*, reading on grade level by the end of third grade is a strong predictor of future academic success. Acadience Reading is a formative reading assessment used for both benchmarking and progress monitoring that is given to Utah students in grades K-3. The benchmark data show the percentage of students scoring at each risk level and making typical or better progress by the end of kindergarten, first, second, and third grade.



WHAT IS EARLY LITERACY?

Early Literacy is a measure of students' reading in early elementary grades. While Early Literacy is not factored into school accountability calculations and does not receive points or a rating, reading on grade level by the end of third grade is a strong predictor of future academic success. Acadience Reading is a benchmark reading assessment given to Utah students in early grades. These data show the percentage of students reading on grade level and making typical or better progress by the end of first, second, and third grade.

What does the Early Literacy Tile on the School Report Card Mean?

	
EARLY LITERACY	
Students Reading on Grade Level	48.4%
Students Making Typical or Better Progress	74.0%
View Details	

Students Reading on Grade Level (ROGL):

This is the percent of students in grades 1-3 that are meeting or exceeding the ROGL cut score for their grade level on the end of year Acadience Reading benchmark assessment. This is different than the percent of students that are meeting the “at benchmark” goal for that time of year and correlates to the percent of students meeting the “above benchmark” goal.

Students Making Typical or Better Progress:

This is the percent of students in grades 1-3 that are making typical, above typical, or well above typical growth on Acadience Reading Pathways of Progress.

What information do I get from the Acadience Reading Measure scores?

The Acadience Reading Composite Score is an overall score composed of the individual measures administered at that time of year. The individual Acadience Reading measures are reliable, valid, and efficient *indicators* of whether students are on track in acquisition and growth of essential early literacy and reading *skills* - those skills that are necessary for reading success. The skills assessed by Acadience are foundational literacy skills that align to student's being able to read text accurately and fluently. Students' performance on the individual Acadience Reading measures provides information that allows a teacher to pinpoint the specific literacy skills students have mastered or need to work on to become successful readers. The Acadience benchmark goals and composite scores indicate the current level of skill a student is achieving and how that score aligns with the likelihood of achieving future reading goals or needing interventions to reach those goals. The score needed to reach a benchmark level changes based on the grade and time of year. There are four benchmark levels:

Benchmark Status	Overall Likelihood of Achieving Subsequent Early Literacy Goals	Likely Need for Support
Above Benchmark	90-99%	Likely to Need Core Support ^a
At Benchmark	70-85%	Likely to Need Core Support ^b
Below Benchmark	40-60%	Likely to Need Strategic Support
Well Below Benchmark	10-20%	Likely to Need Intensive Support

^aSome students may benefit from instruction on more advanced skills.

^bSome students may require monitoring and strategic support on component skills.

[\(Acadience Learning, 2019\)](#)

The Pathways of Progress score indicates the growth your child made for the school year and is based on growth percentiles. Students who are at or above benchmark should make typical or better growth. Students who are below or well below benchmark need to make above or well above typical growth to ensure that the gap in their reading skills is decreasing. There are five levels of progress or growth as shown in the chart below.

Progress (Growth) Descriptor	Progress (Growth) Percentile Range
Well Above Typical	80 th percentile and above
Above Typical	60 th to 79 th percentile
Typical	40 th to 59 th percentile
Below Typical	20 th to 39 th percentile
Well Below Typical	Below 20 th percentile

[\(Acadience Learning, 2019\)](#)

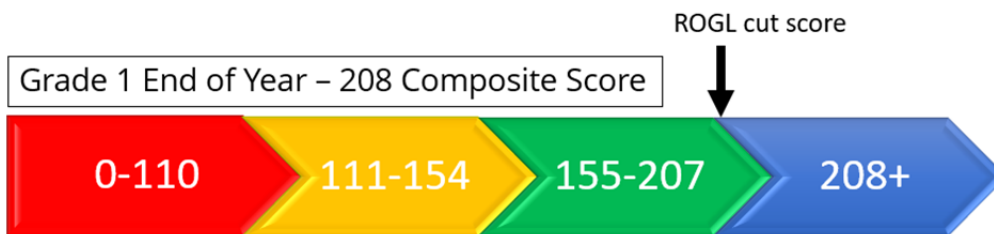
What information do I get from the Reading on Grade Level (ROGL) cut score?

Reading on Grade Level (ROGL) cut scores were determined by the Utah State Board of Education (R277-406) to help stakeholders predict future scoring on RISE assessments. ROGL means that your child will most likely be proficient on the state ELA RISE assessment and is on track to be college and career ready. The ELA RISE assessment assesses a student's ability to comprehend and apply higher order thinking skills to grade level text in relation to the Utah ELA standards. If your child's composite score is at or greater than the ROGL cut score, then they should be able to apply the English language arts literacy skills from their grade level standards and successfully engage in higher order thinking skills. If your child's composite score is less than the ROGL cut score your child may need support when applying grade level reading skills, especially higher order thinking skills, and is less likely to be proficient on the ELA RISE assessment.

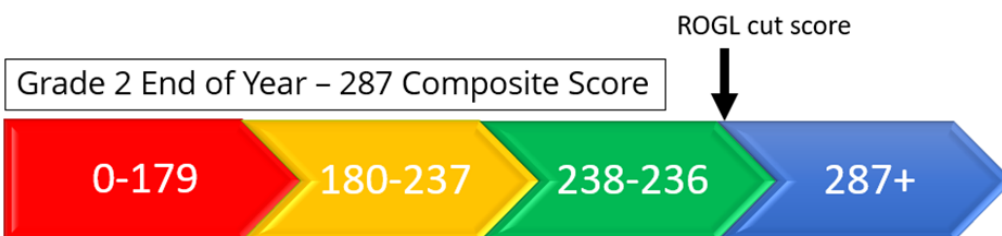
What are the USBE cut scores for 'Reading on Grade Level' for End of Year?

Grade Level	Acadience Reading Composite Score
Grade 1	208
Grade 2	287
Grade 3	405

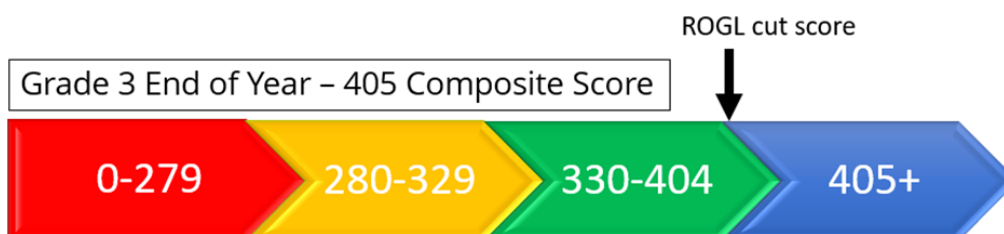
Grade 1: Reading Composite Score of **208**, which is at the **Above Benchmark** cut score.



Grade 2: Reading Composite Score of **287**, which is at the **Above Benchmark** cut score.



Grade 3: Reading Composite Score of **405**, which is at the **Above Benchmark** cut score.



How can educators communicate with parents?

You can explain to parents the difference between Acadience composite scores and the Reading on Grade Level cut scores. This includes explaining what each score indicates regarding a student's future reading risk and current ability to fluently read and comprehend text at high levels.



How can I find my School Report Card?

You can find your school's report card at: <https://utahschoolgrades.schools.utah.gov/>

