R277. Education, Administration.

R277-465. CPR and Cardiac Emergency Response Plans in Schools.

R277-465-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law;

(c) Subsection 53G-10-408(2), which requires the Board to make rules to develop and implement cardiopulmonary resuscitation (CPR) training as part of the core curriculum standards for instruction in health; and

(d) Subsection 53G-9-216(7), which requires the Board to make rules to establish compliance and monitoring requirements for the Cardiac emergency response plan (CERP).

(2) The purpose of this rule is to provide:

(a) the requirements for the teaching of CPR in the health standards;

(b) the criteria and distribution method for CPR training grants; and

(c) the compliance and monitoring requirements for a school's CERP.

R277-465-2. Definitions.

(1) "AED" means the same as is defined in Subsection 53G-9-216(1)(a).

(2) "Cardiopulmonary resuscitation" or "CPR" means the same as the term is defined in Subsection 53G-10-408(1)(b).

(3) "Cardiac emergency response plan" or "CERP" means the same as is defined in Subsection 53G-9-216(1)(b).

(4) "Emergency response equipment" means durable medical hardware that is designed to withstand repeated use and is deployed for life-saving intervention during a cardiac or trauma emergency, limited to:

(a) Automated External Defibrillators (AEDs) meeting FDA standards;

(b) AED wall cabinets, weather-proof outdoor enclosures, and mounting hardware; and

(c) reusable training hardware, including CPR manikins and instructional simulation kits.

(5) "Medical supplies" means items that are consumable, disposable, or cannot withstand repeated use, and are required to address a specific medical disability, illness, or injury under a school's CERP, including:

(a) AED maintenance components, including replacement electrode pads and batteries;

(b) bleed kit components conforming to the requirements established in Subsection R698-13-7(1); and

(c) first aid kit supplies meeting or exceeding the minimum standards established in Subsection R698-13-7(2).

(6) "Psychomotor skills" means the same as the term is defined Subsection 53G-10-408(1)(e).

(7) "Specific material" means any material used by an LEA to comply with the Health Education Core Standards related to CPR.

R277-465-3. CPR Health Standards Requirements.

(1) An LEA shall provide the CPR instruction consistent with the Health Education Core Standards and as required in Subsection 53G-10-408(5).

(2) An LEA that receives funding from the CPR Training Grant Program shall:

(a) use a certified CPR instructor;

(b) follow current Emergency Cardiovascular Care (ECC) guidelines for CPR; and

(c) use cognitive and psychomotor skills training.

(3) An LEA shall provide the CPR instruction using the following ratios as closely as possible:

(a) a student to instructor ratio of no greater than 15:1; and

(b) a mannequin to student ratio no greater than 1:6.

(4) An LEA shall provide high-quality, hands-on CPR instruction at least once to each student between grades 9 through 12 except as provided for in Subsection 53G-10-408(7).

(5) An LEA is not required to provide the psychomotor skills instruction if the student is in an online-only educational experience.

R277-465-4. CPR Training Grant Program.

(1) An LEA may apply to receive CPR training grant funds, subject to legislative appropriations.

(2) If an LEA chooses to apply for grant funds the LEA shall submit the following information as part of the LEA's application:

(a) LEA name;

(b) point of contact to oversee the use of the funds;

(c) the number of students the LEA will provide training;

(d) the total amount of requested funds; and

(e) which of the allowable uses of funding as described in Subsection (4) of this section the LEA plans to utilize.

(3) Except as provided for in Subsection (6), an LEA may not receive more than $6 per student as the LEA's total award under this grant program.

(4) An LEA may only use awarded funds for the following purposes:

(a) to contract with the local emergency management system for a certified instructor;

(b) to certify an LEA employee as an instructor;

(c) compensate certified staff for training students in hands-on, high-quality CPR and AED training that is outside of their normal duties; or

(d) to contract with a third party or group who specializes in CPR and AED instruction to provide the instruction.

(5) Subject to legislative appropriation, an LEA may also apply to receive funds to replace or purchase specific materials or equipment for the CPR instruction.

(6) The Superintendent shall distribute the funds described in Subsection (5) to an LEA in an amount proportionate to the LEA's number of students compared to the total number of students of all LEAs applying for specific materials or equipment grant.

(7) The Superintendent may adjust the amount an LEA receives for a specific materials or equipment grant if the LEA demonstrates greater need through:

(a) lack of enough necessary materials or equipment;

(b) low quality or deteriorated materials or equipment; and

(c) an extended period since the last update or purchase of materials or equipment.

R277-465-5. Cardiac Emergency Response Plan Compliance and Monitoring.

(1) Schools are required to develop a CERP that meets the requirements in Section 53G-9-216.

(2) Schools shall review and update their CERP by June 30 annually.

(3) Schools shall perform physical and maintenance checks on all emergency response equipment, including first aid kits, bleed kits, AED equipment, and other medical supplies as part of their annual CERP review and replenish the items as needed.

(4) Schools shall conduct CERP training and drills at least once annually.

(a) Drills shall include cardiac emergency response protocols for before, after, and during school hours.

(5) For this section, CPR certification must be from an approved provider as is defined in Section R277-605-2 and include certification in both adult and pediatric CPR, first aid, and AED use.

(6) Schools shall keep copies of the CPR certification for those who are designated and trained in accordance with the school's CERP plan.

(7) Schools shall designate a CERP team which may include;

(a) school nurses;

(b) athletic trainers;

(c) teachers; and

(d) other school personnel the administration assigns.

(8) Schools shall report their compliance with this section annually in accordance with the School Health Workload Report as outlined in Section R277-415-3.

KEY: health standards; CPR; cardiopulmonary resuscitation

Date of Last Change: October 8, 2026

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53G-10-408(2); 53G-9-216(7)