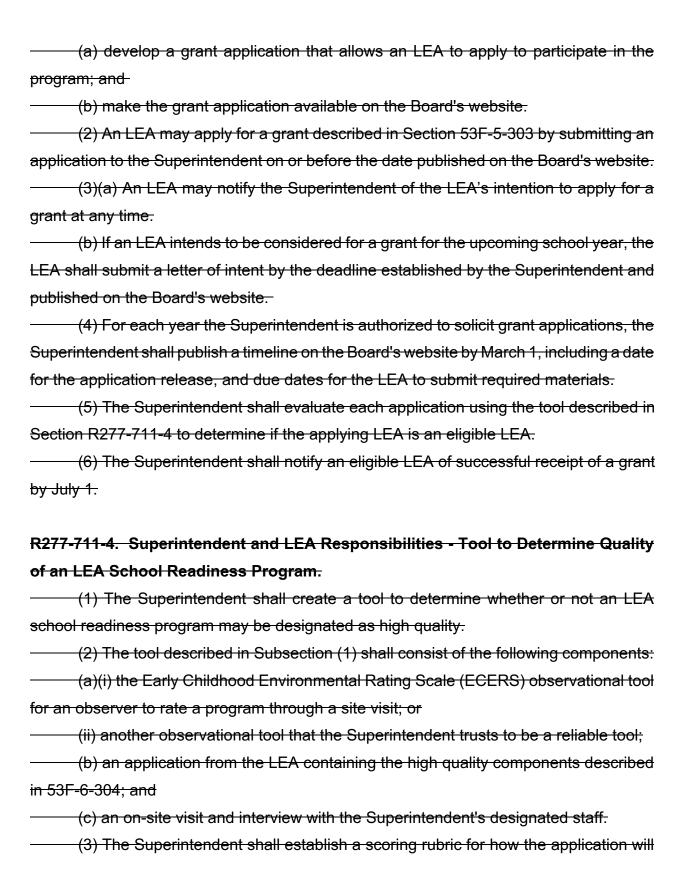
[R277. Education, Administration.

R277-711. High Quality School Readiness Expansion.

R277-711-1. Authority and Purpose.
(1) This rule is authorized by:
(a) Utah Constitution Article X, Section 3, which vests general control and
supervision over public education in the Board;
(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the
Board's duties and responsibilities under the Utah Constitution and state law;
(c) Section 53F-5-303, which requires the Board to make rules to:
(i) implement a grant program for LEAs to increase capacity in high-quality school
readiness programs; and
(ii) create a tool to determine quality of a school readiness program; and
(d) Section 53F-5-304, which requires the Board to make rules to implement a grant
program for home-based technology programs to provide high-quality school readiness
programs.
(2) The purpose of this rule is to:
(a) designate the tool for the Superintendent to use in determining if a school
readiness program is high quality; and
(b) designate procedures for an LEA to apply to the Board to receive grant money.
R277-711-2. Definitions.
(1) "Eligible LEA" means an LEA that provides a school readiness program that the
Superintendent has determined to be a high-quality program consistent with procedures
established in this Rule.
(2) "Program" means the high-quality school readiness expansion program
established in Title 53F, Chapter 5, Part 3, Expanded Access to High Quality School
Readiness Programs Act.

R277-711-3. Grant Applications - Timelines.

(1) The Superintendent shall:



be evaluated, and make the rubric available to applicants.
(4) The Superintendent shall maintain a list of state-funded high-quality school
readiness programs operating in each LEA's geographic boundaries, which have been
designated as high quality through use of the tool.
(5) The Superintendent shall provide for a flag in a student's data file to indicate the
type of state-funded high-quality school readiness program that the student participated in
(6)(a) The Superintendent may require an LEA that receives program money to
develop a corrective action plan and successfully implement the corrective action plan is
the LEA fails to:
(i) comply with statutory provisions or the requirements of this Rule;
(ii) meet expected goals; or
(iii) maintain all the high-quality elements of the school readiness program.
(b) If an LEA fails to successfully implement a corrective action plan described in
Subsection (6)(a), the Superintendent may discontinue or reduce funding of program grant
monies to the LEA.
(7) The Superintendent shall administer the grant program for home-based
technology providers as provided in Section 53F-5-304.
(8) The Superintendent shall administer and oversee the evaluation of the program
as provided in Section 53F-5-307.

KEY: grant, school readiness program

Date of Enactment of Last Substantive Amendment: Repeal October 8, 2019

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4);

53F-5-303; 53F-5-304