

Utah Title I Directors Fall 2018 Meeting

NOVEMBER 30, 2018

USBE – BASEMENT WEST CONFERENCE ROOM

<https://www.youtube.com/watch?v=zx6n1yp3yjq>

Title I, Part A

Improving Basic Programs Operated by Local Educational Agencies

- Purpose of Title I: to provide all children “**significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.**”
- *Title I plans, budgets, and expenditures at both the LEA- and school-level must support this purpose.*

ESSA, Section 1001

Closing Achievement Gaps

- Public Impact Report (2018):
 - Closing Achievement Gaps in Diverse and Low-Poverty Schools: An Action Guide for District Leaders
 - http://publicimpact.com/pi/wp-content/uploads/2018/08/Closing_Achievement_Gaps_in_Diverse_and_Low-Poverty_Schools.pdf

Closing Achievement Gaps, cont.

- **Committing publicly** to closing gaps and achieving equity, with clear, measurable goals
- **Engaging communities** actively in the effort, including families and students
- **Acting on commitments** by assigning responsibility and resources, setting clear timelines, and monitoring and adjusting to stay on track
- **Embracing accountability** for progress, both internal systems and via public scrutiny

Closing Achievement Gaps, cont.

- Focus on a research-based strategies centered on three complementary goals:
 1. Outstanding learning for all
 2. Secure and healthy learners
 3. Culture of equity

Title I Updates and Information

Utah Title I Schools 2018-2019

- 348 Title I Schools
 - 243 Schoolwide (SW) Programs
 - 95 Targeted Assistance (TA) Programs
 - 14 new Title I schools
- 39 District LEAs
 - 250 Title I schools
 - 226 elementary (PreK-6)
 - 28 secondary (6-12)
- 98 Charter LEAs
 - 73 elementary (PreK-6)
 - 78 secondary (6-12)



2018 National Distinguished Schools



Belknap Elementary, Beaver – Beaver District
Category 1 – Exceptional Student Performance
Principal Brad Harris



Wasatch Elementary, Clearfield – Davis District
Category 2 – Closing the Achievement Gap
Principal Robert Kinghorn

2019 National ESEA Conference

The National ESEA Conference (*formerly the National Title I Conference*) will be held January 30-February 2, 2019 at the convention center in Kansas City, MO

<https://www.eseanetwork.org>

Over 100 sessions focused on Instruction, Leadership, and Policy

Register by December 31 to get the Early Bird Discount (savings of \$60)

Supplement Not Supplant under ESSA

LEAs must have a SNS process in place for the 2018-2019 school year.

- Title I funds must add to (*supplement*) and not replace (*supplant*) state and local funds.
- Under ESSA, LEAs must document that the methodology used to allocate state and local funds to schools provides each Title I schools with all the state and local money it would receive if it did not participate in the Title I program.
- The key for SNS analysis is that the LEA can document and explain *that Title I funding was not a factor in how state and local resources were distributed to schools.*
- Please refer to the USBE Title I Handbook, Section O, pp. 49-50

Supplement Not Supplant, cont.

An LEA's SNS documentation must explain how the LEA allocated state and local funds to each of its schools using a methodology that ***did not take into account an individual school's Title I, Part A status.***

The methodology must state how the LEA:

1. distributed state and local funds for FTEs for principals, teachers, paraeducators, and other staff, and
2. allocated state and local funds for textbooks, supplies, materials, etc.

The LEA's SNS methodology must not reduce state and local funding for Title I schools

The LEA must follow its published methodology

Requests for Waiver of the Title I 15% Carryover Provision

Federal regulations limit the amount a LEA can carry over from the previous fiscal year allocation to 15% of Title I funds.

More than 15% carryover on September 30 requires waiver approval.

LEAs may request a waiver of the 15% carryover provision **once in three years** or return all funds that exceed 15%.

Waiver requests must be written on LEA letterhead and submitted to the State Title I Coordinator, Rebecca Donaldson by November 1.

- **The date was extended for FY19 only.*

Please refer to the USBE Title I Handbook, Section R, pp. 56-58

See sample waiver request letter in USBE Title I Handbook, Appendix A, pp. 69

Reminders

- UCA
- Utah Grants
- DMI
 - Cycle 3
 - Annual Core Items
- FY 2019 funds cannot be claimed for reimbursement until all three of these online applications have been submitted and approved.*
- Spring Meeting: Friday, March 15, USBE Basement West and YouTube**

Exit Tickets

We need your assistance so we can improve our processes, so please complete the exit ticket survey and submit it before you leave for lunch.



Questions?

ESEA Programs and Related State Initiatives Contact Information

| | | |
|---------------------------|--|----------------|
| Dr. Rebecca Donaldson | ESEA Program Coordinator | (801) 538-7869 |
| Becky Peters | Executive Secretary | (801) 538-7712 |
| Dr. Max Lang | Title I School Improvement/ State Turnaround | (801) 538-7725 |
| Leslie Evans | Title I School Improvement/State Turnaround | (801) 538-7851 |
| Murray Meszaros | Title I-D Neglected & Delinquent | (801) 538-7870 |
| Jeff Ojeda | Title I C Migrant, VII-B McKinney-Vento Homeless | (801) 538-7945 |
| Sandra Grant | Fiscal/DMI/Title V-B Rural Low Income | (801) 538-7844 |
| Val Murdock | Title I Monitoring/DMI | (801) 538-7975 |
| Tami Long | Compliance Manager | (801)-538-7832 |
| Dr. Christelle Estrada | Title III English Learners/Immigrants/Refugees | (801) 538-7888 |
| Kamille Sheikh | Title IV-B 21 st CCLC | (801) 538-7825 |
| Robert Palmer | IGP/Partnerships Student Success | (801) 538-7629 |
| Kellie Smith | UCA/Utah Grants Help Desk | (801) 538-7744 |
| Dr. Harold (Chuck) Foster | Title VI American Indian Education | (801) 538-7838 |
| Sheryl Ellsworth | Parent/Family/Community Engagement | (801) 538-7733 |
| Daphne Prince | Office Specialist | (801) 538-7803 |
| Renee Medina | Office Specialist | (801) 538-7704 |