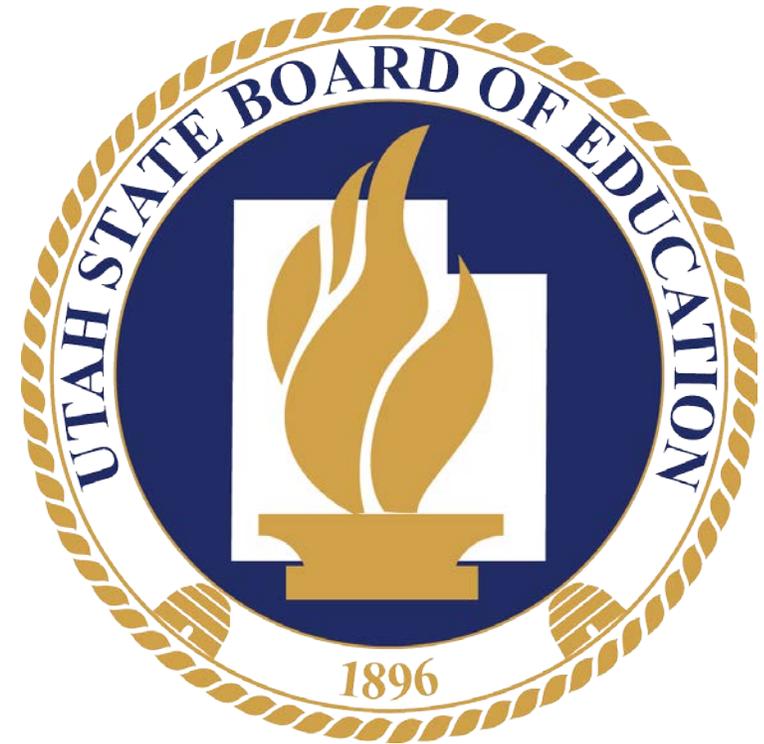


2018-19 Utah Assessment & Accountability Changes



“I arise in the morning torn between a desire to improve the world and a desire to enjoy the world. This makes it hard to plan the day.”

E.B. White



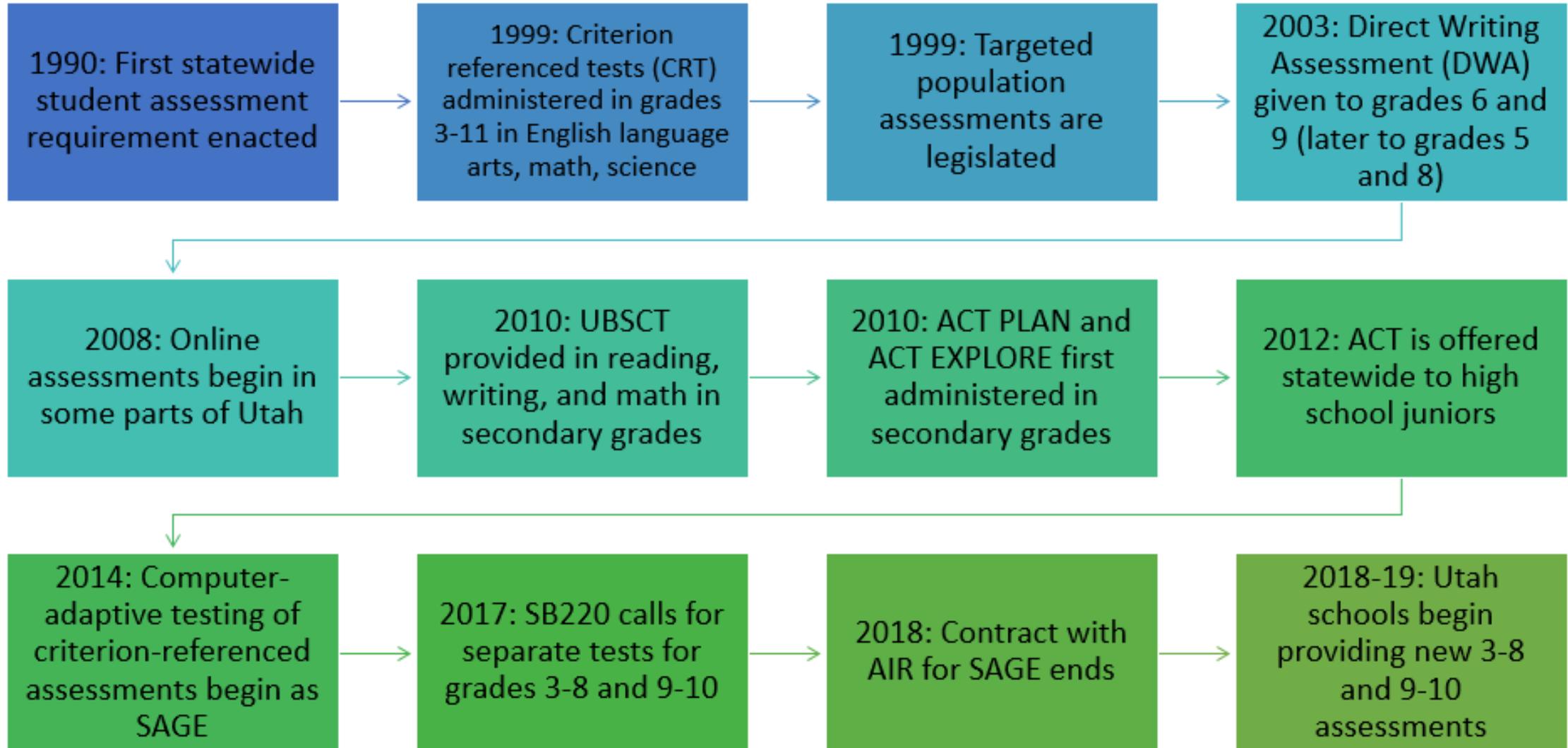
Why do we test learners?

Measurement is the assignment of a number to a characteristic of an object or event, which can be compared with other objects or events.

Assessment is the evaluation or estimation of the nature, quality, or ability of someone or something.



Testing in Utah: A brief history



Legislative context for grades 3-8:

53E-4-303 Utah Standards Assessments

The Board shall adopt a standards assessments ... that:

(i) measures a student's proficiency in:

(A) mathematics for students in each of grades 3-8;

(B) English language arts for students in each of grades 3-8;

(C) science for students in each of grades 4 through 8; and

(D) writing for students in at least grades 5 and 8;

(Criterion referenced, aligned with core standards, administered online)



Legislative context for grades 9-10:

53E-4-304 High School Assessments

The board shall adopt a high school assessment that:

(a) is predictive of a student's college readiness as measured by the college readiness assessment*

(b) provides a growth score for a student in grade 9 and 10

*the college readiness assessment most commonly submitted to local universities (ACT)



RISE

**READINESS
IMPROVEMENT
SUCCESS
EMPOWERMENT**



RISE: What Changes

- Only tests grades 3-8
- New provider (Questar Assessment Inc.)
- New interface, appearance, software
- Multistage adaptive – allowing students full navigation within stages
- New and enhanced reports for students, teachers, and administrators
- Writing, only in grades 5 & 8



RISE: What stays the same

- Aligned to Utah core standards
- Use of Utah item bank
- Maintains performance level descriptors, scale scores, and trend data
- Adaptive to level of difficulty and depth of knowledge
- Interim and benchmark assessments offered as productivity tools for teachers



RISE: Important Dates

- August 2nd – Webinar for LEA technical directors (setup/installation, download secure browser)
- September 5th – **RISE portal goes live** (access to questions samplers & online tools)
- October 1st – **Benchmarks go live**
- October 4th – TCC presentation
- November 1st – **Interim & summative tests go live**
- March 19th to June 17th – Spring summative window





Aspire
ACT

P L U S



Utah Aspire Plus

- RFP written to accept three types of proposals
 1. Off the shelf
 2. Custom
 3. Hybrid
- Scoring committee identifies Pearson hybrid solution as “best fit”
- USBE approves the contract – June 7, 2018



Utah Aspire Plus: what changes

- Contains ACT and Utah test questions
- Four subtests: English, Reading, Mathematics, & Science
- Timed test
- Provides a predictive ACT score (sub scores and composite)
- Fixed form test



Utah Aspire Plus: what changes cont.

- Unique testing window (March 25 – May 17, 2019)
- Spanish Transadaptive
- Secure parent portal – benchmark and summative scores will be accessible electronically
- No open response questions
- Braille/large print tests will be preprinted and delivered to schools.



Utah Aspire Plus: What stays the same

- Aligned to Utah core standards
- The test is computer based – delivered on TestNav
- Benchmarks will be available for teacher use beginning October 1, 2019 (100% Utah items)
- We will continue to use SGP method to measure growth



Utah Aspire Plus: What stays the same

- Practice tests (questions samplers) available January 2019
- Multiple choice & technology enhanced questions
- Local control of proctoring
- Local control of accommodations



Utah Aspire Plus: Important Dates

❖ 2018

- ❖ **September 12th** On-site DTC 12:30-3:30 Weber Innovations HS
- ❖ **September 13th** On-site DTC 12:30-3:30 Sevier School District Office
- ❖ **October 4th** On-site Technology District Coordinator Meeting

❖ 2019

- ❖ **January 23rd** On-site DTC 12:30-3:30 Weber Innovations HS
- ❖ **January 24th** On-site DTC 12:30-3:30 Sevier School District Office
- ❖ **February** Webinar District Assessment Coordinator Update
- ❖ **February** Load Testing with an Infrastructure Trial Test
- ❖ **March Summative Test Admin Window March 25 – May 17**
- ❖ **March** Technology Boots on the Ground



Accountability: What's Changing (2018)

- New Indicators
 - a. EL fluency progress
 - b. Advanced coursework
 - c. Growth of lowest 25%
 - d. ACT composite based on 11th grade administration
- New school report card design
- No overall school grades assigned



Accountability: What's Changing (2018) cont.

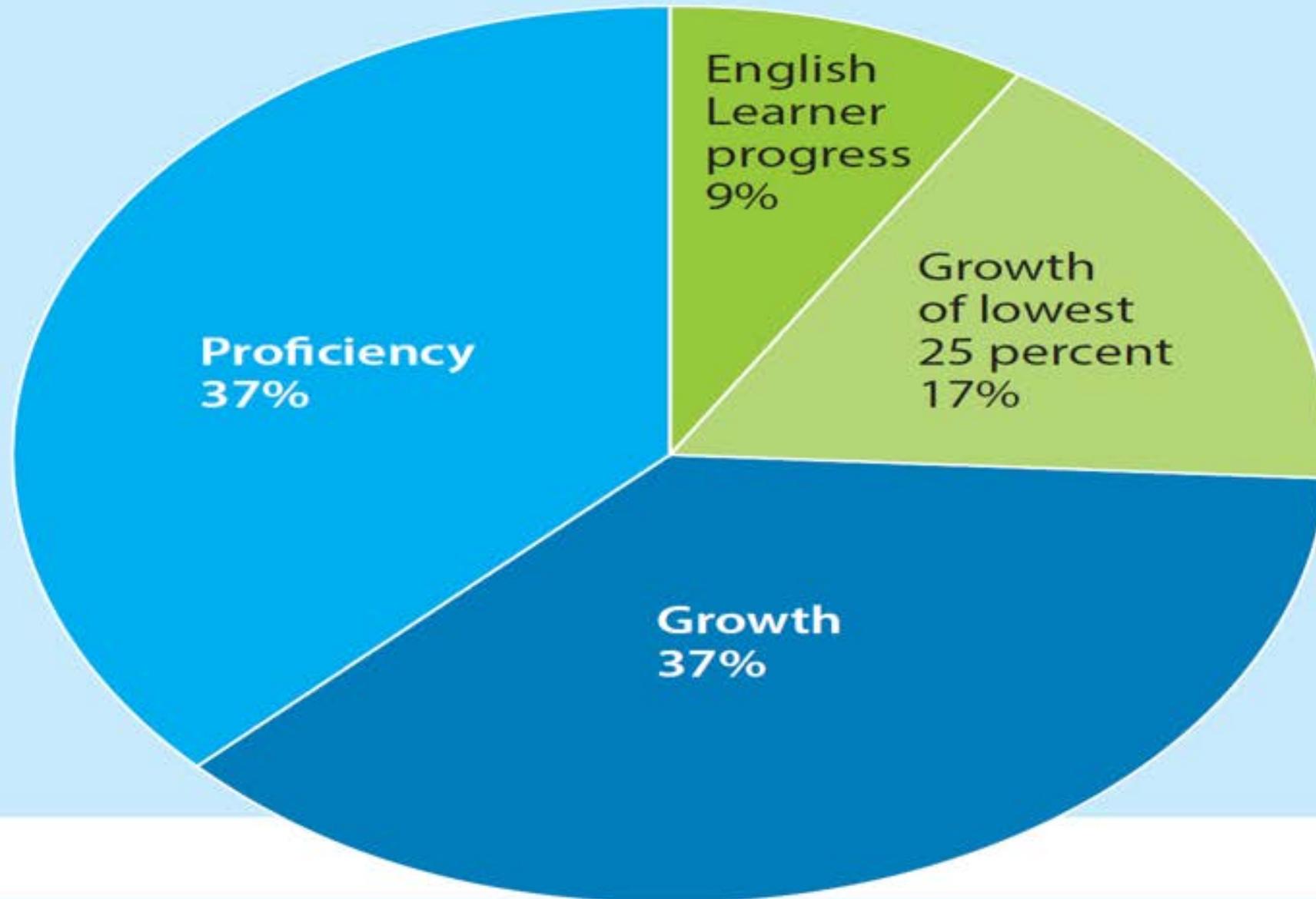
- New school report card design
- Delayed release of school report cards = December 10th
- More emphasis on growth
- The inclusion of self-reported indicators

“When you’re finished changing, you’re finished”

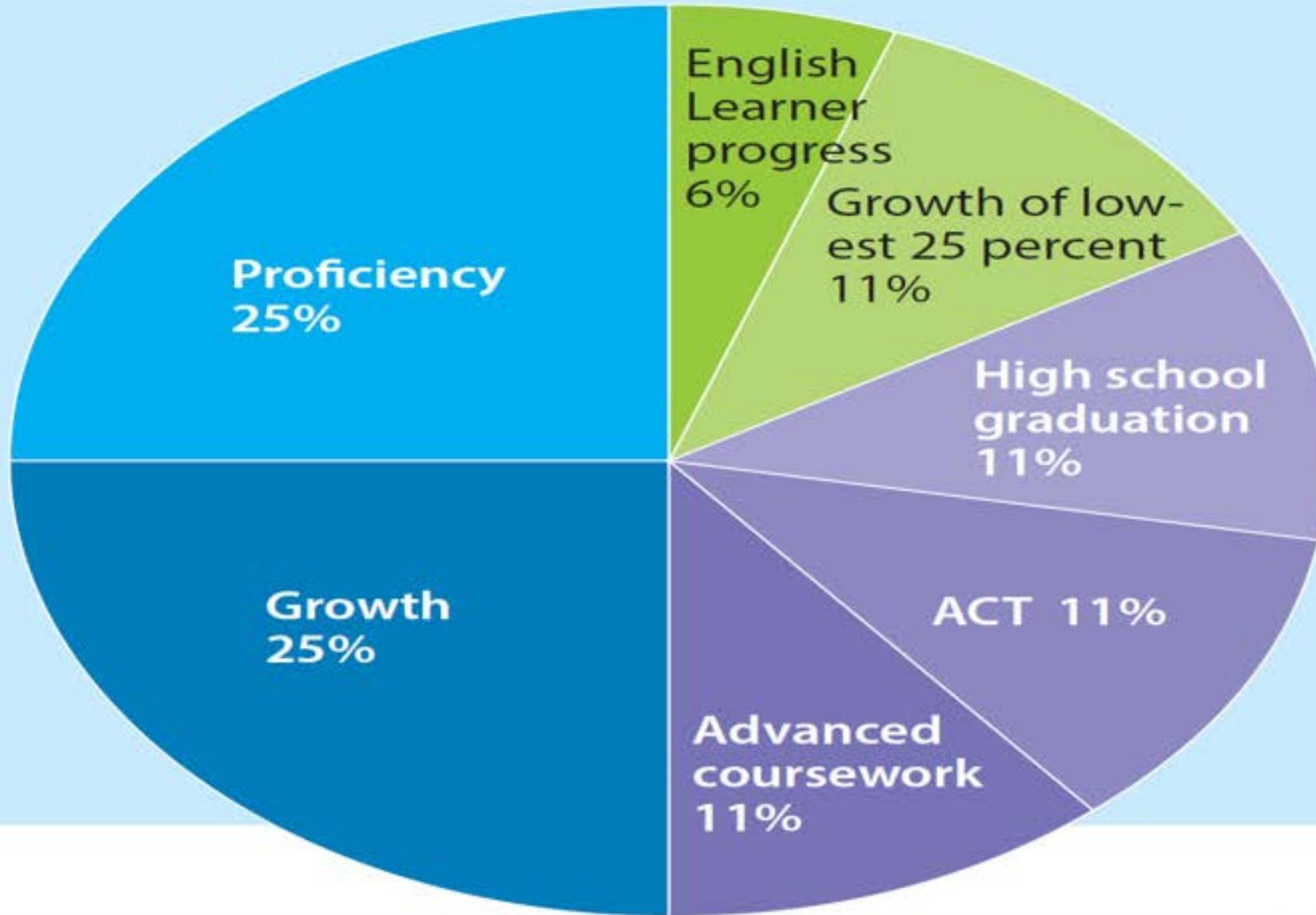
Benjamin Franklin



ELEMENTARY AND MIDDLE SCHOOLS



HIGH SCHOOLS



Thank You!

