

1 **R277. Education, Administration.**

2 **R277-922. Digital Teaching and Learning Grant Program.**

3 **R277-922-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution [Article X, Section 3](#), which vests general control and
6 supervision over public education in the Board;

7 (b) Subsection [53E-3-401\(4\)](#), which allows the Board to make rules to execute
8 the Board's duties and responsibilities under the Utah Constitution and state law; and

9 (c) Section [53F-2-510](#), Digital Teaching and Learning Grant Program, which
10 requires the Board to:

11 (i) establish a qualifying grant program; and

12 (ii) adopt rules related to administration of the Digital Teaching and Learning
13 Grant Program.

14 (2) The purpose of this rule is to:

15 (a) establish an application and grant review committee and process;

16 (b) give direction to LEAs participating in the Digital Teaching and Learning
17 Program.

18

19 **R277-922-2. Definitions.**

20 (1) "Advisory committee" means the Digital Teaching and Learning Advisory
21 Committee:

22 (a) established by the Board as required in Section [53F-2-510](#); and

23 (b) required to perform the duties described in Section R277-922-5.

24 (2) "LEA plan" has the same meaning as that term is defined in Section [53F-2-](#)
25 [510](#).

26 (3) "Master plan" means Utah's Master Plan: Essential Elements for Technology-
27 Powered Learning incorporated by reference in Section R277-922-3.

28 (4) "Program" has the same meaning as that term is defined in Section [53F-2-](#)
29 [510](#).

- 30 (5) "Participating LEA" means an LEA that:
31 (a) has an LEA plan approved by the Board; and
32 (b) receives a grant under the program.

33

34 **R277-922-3. Incorporation of Utah's Master Plan by Reference.**

35 (1) This rule incorporates by reference Utah's Master Plan: Essential Elements
36 for Technology-Powered Learning, October 9, 2015, which establishes:

- 37 (a) the application process for an LEA to receive a grant under the program; and
38 (b) a more detailed description of the requirements of an LEA plan.

39 (2) A copy of the Master Plan is located at:

- 40 (a) <https://www.schools.utah.gov/curr/digital?mid=4332&tid=4>; and
41 (b) the Utah State Board of Education, 250 East 500 South, Salt Lake City, Utah
42 84111.

43

44 **R277-922-4. LEA Planning Grants.**

45 (1) An LEA may apply for a planning grant in lieu of preparing an LEA plan and
46 receiving a Digital Teaching and Learning Grant as described in this rule.

47 (2) A planning grant awarded under Subsection (1) shall be in the amount of
48 \$5,000.

49 (3) To qualify for a planning grant, an LEA shall:

50 (a) send an LEA representative to a pre-grant submission training conducted by
51 the Superintendent; and

52 (b) complete the readiness assessment required in Section [53F-2-510](#).

53 (4)(a) If an LEA receives a planning grant, the LEA shall submit an LEA plan as
54 set forth in Section R277-922-8 for the subsequent school year.

55 (b) An LEA that fails to submit an LEA plan in the subsequent year shall
56 reimburse funds awarded under Subsection (2) to the program.

57

58 **R277-922-5. Digital Teaching and Learning Advisory Committee Duties.**

59 (1) The advisory committee shall include the following individuals who will serve
60 as non-voting chairs:

- 61 (a) the Deputy Superintendent of Instructional Services or designee; and
- 62 (b) the Director of the Utah Education and Telehealth Network or designee.

63 (2) In addition to the chairs described in Subsection (1), the Board shall appoint
64 six members to the advisory committee as follows:

- 65 (a) the Digital Teaching and Learning Coordinator;
- 66 (b) one member who represents a school district with expertise in digital

67 teaching and learning;

- 68 (c) one member who represents a charter school with expertise in digital
- 69 teaching and learning;

70 (d) two members that have earned a national certification in education
71 technology, that may include a certification from the Certified Education Technology
72 Leader from the Consortium for School Networking (CoSN); and

- 73 (e) one member who represents the Utah School Superintendents Association.

74 (3) The advisory committee shall:

75 (a) oversee review of an LEA plan to determine whether the LEA plan meets the
76 criteria described in Section R277-922-8;

77 (b) make a recommendation to the Superintendent and the Board on whether
78 the Board should approve or deny an LEA plan;

79 (c) make recommendations to an LEA on how the LEA may improve the LEA's
80 plan; and

81 (d) perform other duties as directed by:

82 (i) the Board; or

83 (ii) the Superintendent.

84 (4) The advisory committee may select additional LEA plan reviewers to assist
85 the advisory committee with the work described in Subsection (3).

86 (5) The advisory committee, or the Superintendent on behalf of the advisory
87 committee, shall present the advisory committee's recommendations on whether to
88 approve or deny each LEA plan to the Board for the Board's approval.
89

90 **R277-922-6. Board Approval or Denial of LEA Plans.**

91 (1) The Board will either approve or deny each LEA plan submitted by the
92 advisory committee.

93 (2) If the Board denies an LEA's plan, the LEA may amend and re-submit the
94 LEA's plan to the advisory committee until the Board approves the LEA plan.
95

96 **R277-922-7. Pre-LEA Plan Submission Requirements.**

97 (1) Before an LEA submits an LEA plan to the advisory committee for approval
98 by the Board, an LEA shall:

99 (a) have an LEA representative participate in a pre-grant submission training
100 conducted by the Superintendent;

101 (b) require the following individuals to participate in a leadership and change
102 management training conducted by the Superintendent:

103 (i) a representative group of school leadership from schools participating in the
104 program;

105 (ii)(A) the school district superintendent;

106 (B) charter school executive director; or

107 (C) the school district superintendent's or charter school executive director's
108 designee;

109 (iii) the LEA's technology director; and

110 (iv) the LEA's curriculum director; and

111 (c) complete the readiness assessment the first time an LEA applies for the
112 grant as required in Section [53F-2-510](#).

113 (2) A member of an LEA's local school board or charter school governing board
114 and other staff identified by the LEA may participate in:

115 (a) a pre-grant submission training conducted by the Superintendent as
116 described in Subsection (1)(a); or

117 (b) a leadership and change management training conducted by the
118 Superintendent as described in Subsection (1)(b).

119

120 **R277-922-8. LEA Plan Requirements.**

121 (1) An LEA shall develop a five year LEA plan in cooperation with educators,
122 paraeducators, and parents,

123 (2) An LEA plan shall include:

124 (a) ~~an LEA's results on the readiness assessment required in Section 53F-2-~~
125 ~~540;~~

126 ~~——(b)~~ a statement of purpose that describes the outcomes, and metrics of success
127 an LEA will accomplish by implementing the program, including the following outcomes:

128 (i) a 5% increase in an LEA's growth or proficiency on the statewide
129 accountability metrics by the end of the fifth year of the LEA's implementation of the
130 program; or

131 (ii) a learning outcome:

132 (A) selected by the LEA;

133 (B) included in the LEA's plan; and

134 (C) approved by the advisory committee;

135 (c) long-term, intermediate, and direct outcomes as defined in the Master Plan
136 and identified in an LEA's five year plan;

137 (d) an implementation process structured to yield an LEA's learning outcomes;

138 (e) a plan for infrastructure needs and refreshment cycle;

139 (f) a description of necessary high quality digital primary instructional materials,
140 as defined in Section [R277-469-2](#), in relation to the outcomes provided for in Subsection
141 R277-922-8(b)(i) including:

142 (i) providing special education students with appropriate software;

143 (ii) the recommended usage requirements of the software provider; and

- 144 (iii) the best practices recommended by the software or hardware provider;
- 145 (g) a detailed plan for student engagement in personalized learning;
- 146 (h) technical support standards for implementation and maintenance of the
147 program that removes technical support burdens from the classroom teacher;
- 148 (i) proposed security policies, including security audits, student data privacy as
149 referenced in Rule [R277-487](#), and remediation of identified lapses;
- 150 (j) a disclosure by an LEA of the LEA's current technology expenditures;
- 151 (k) the LEA's overall financial plan, including use of additional LEA non-grant
152 funds, to be utilized to adequately fund the LEA plan;
- 153 (l) a description of how an LEA will provide high quality professional learning for
154 educators, administrators, and support staff participating in the program, including
155 ongoing periodic coaching;
- 156 (m) a plan for digital citizenship curricula and implementation; and
- 157 (n) a plan for how an LEA will monitor student and teacher usage of the program
158 technology.
- 159 (2) An LEA's approved LEA plan is valid for five years, and may be required to
160 be reapproved by the advisory committee and the Board after five years of
161 implementation.
- 162 (3) An LEA is not required to implement the program in kindergarten through
163 grade 4.

164

165 **R277-922-9. Distribution of Grant Money to Participating LEAs.**

166 (1) If an LEA's plan is approved by the Board, the Superintendent shall distribute
167 grant money to the participating LEA as described in this section.

168 (2)(a) The amount available to distribute to participating charter schools is an
169 amount equal to the product of:

170 (i) October 1 headcount in the prior year at charter schools statewide, divided by
171 October 1 headcount in the prior year in public schools statewide; and

172 (ii) the total amount available for distribution under the program.

173 (b) The Superintendent shall distribute to participating charter schools the
174 amount available for distribution to participating charter schools in proportion to each
175 participating charter school's enrollment as a percentage of the total enrollment in
176 participating charter schools in the prior year.

177 (c) A new LEA or new charter school satellite campus shall be funded based on
178 the new LEA or new charter school satellite campus's projected October 1 headcount.

179 (3) The Superintendent shall distribute grant money to the Utah Schools for the
180 Deaf and the Blind in an amount equal to the product of:

181 (a) October 1 headcount in the prior year at the Utah Schools for the Deaf and
182 the Blind, divided by October 1 headcount in the prior year in public schools statewide;
183 and

184 (b) the total amount available for distribution under this section.

185 (4) Of the funds available for distribution under the program after the allocation
186 of funds for the Utah Schools for the Deaf and the Blind and participating charter
187 schools, the Superintendent shall distribute grant money to participating LEAs that are
188 school districts as follows:

189 (a) the Superintendent shall distribute 10% of the total funding available for
190 participating LEAs that are school districts to the participating LEAs as a base amount
191 on an equal basis; and

192 (b) the Superintendent shall distribute the remaining 90% of the funds to the
193 participating LEAs on a per-student basis, based on the October 1 headcount in the
194 prior year.

195 (5)(a) If an LEA's plan is not approved during year one of the program, the
196 advisory committee and the Digital Teaching and Learning Coordinator shall provide
197 additional supports to help the LEA become a qualifying LEA.

198 (b) The Superintendent shall redistribute the funds an LEA would have been
199 eligible to receive, in accordance with the distribution formulas described in this section,
200 to other qualifying LEAs if the LEA's plan is not approved:

201 (i) after additional support described in Subsection (5)(a) is given; and

202 (ii) by no later than December 31 of the school year for which the grant is being
203 awarded.

204 (6) A non-qualifying LEA may reapply for grant money in subsequent years
205 based on the LEA's plan being approved by the Board.

206

207 **R277-922-10. Prohibited Uses of Grant Money.**

208 A participating LEA may not use grant money:

- 209 (1) to fund nontechnology programs;
210 (2) to purchase mobile telephones;
211 (3) to fund voice or data plans for mobile telephones; or
212 (4) to pay indirect costs charged by the LEA.

213

214 **R277-922-11. Participating LEA Reporting Requirements.**

215 A participating LEA shall annually review how the participating LEA made
216 progress toward implementation.

217

218 **R277-922-12. Evaluation of LEA Program Implementation.**

219 (1) An evaluation shall be conducted by an independent evaluator described in
220 Section [53F-2-510](#).

221 (2) After an evaluation described in Subsection (1), if the Superintendent
222 determines that a participating LEA is not meeting the requirements of the participating
223 LEA's LEA plan the Superintendent:

224 (a) shall:

- 225 (i) provide assistance to the participating LEA; and
226 (ii) recommend changes to the LEA's LEA plan; or

227 (b) after at least two findings of failure to meet the requirements of the
228 participating LEA's LEA plan, may recommend that the Board terminate the participating
229 LEA's grant money.

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231 **KEY: digital teaching and learning, grant programs**
232 **Date of Last Change: August 22, 2022**
233 **Notice of Continuation: October 7, 2021**
234 **Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#); [53F-](#)
235 [2-510](#)**