

FY2017-18 Concurrent Enrollment (CE) Math Placement Guidelines

Update June 2017

MATH III REQUIRED. Students must complete Secondary Math I, II, and III to qualify to take any concurrent enrollment Math course. For Concurrent Enrollment Math, students may not opt out of Secondary Math III: the Utah System of Higher Education (USHE) adopted system-wide recommendations that students complete the three-course Secondary Math sequence to be ready for college level Math courses (see <http://higher.ed.utah.org/high-school-math-critical-to-completion/>).

“C” AVERAGE IN HIGH SCHOOL MATH COURSES. Effective Fall 2016, students may qualify to enroll in CE Math courses by completing Secondary Math I, II, and III with an average grade of “C” or better in each class. For example, if a student earns four term grades of B, B, C-, and B in a Secondary Math course, the average is a B-. *Students who do not have a C or better grade in all three Secondary Math classes may be able to place into a CE Math class with an ACT Math or placement test score:*

CE MATH	FY2017-18
MATH 1010*	Students must complete Secondary Math I, II, and III with a “C” or better course grade in each class. Students who do not have a “C” average grade in all three courses may be allowed to enroll based on an ACT Math or placement test score.
MATH 1030	
MATH/STAT 1040	
MATH 1050	Students must have both the “C” average grades in Secondary Math I, II, and III AND meet the ACT Math or placement test score required by the institution offering the course.

*MATH 1010 does not fulfill the QL requirement

NEW CUT SCORES. Check the CE Master List or speak with your USHE institution CE director for changes in both the ACT Math and placement test scores needed for enrollment into CE Math courses. MATH 1050 still requires an ACT Math score of 23; however, some USHE institutions have adjusted the ACT Math score for 1010, 1030, and 1040. NOTE: SLCC also requires minimum reading scores for math classes.

THREE MATH QUANTITATIVE LITERACY (QL) OPTIONS. USHE encourages students to take the Math QL course that best fits what they hope to study in college. Below find a short list of representative subjects that generally align with the different QL courses. Check the CE Master List for QL courses offered by each institution. For additional guidance in selecting a Math QL, students should speak with an academic advisor at the institution they plan to attend after graduation.

QL Course	Description	Appropriate for study in:
MATH 1030 Intro to Quantitative Reasoning	Covers a broad scope of mathematical topics as they apply to real-world problems. Topics include reasoning and number sense, using percents and estimations, math for finance matters such as loans and investments, probability and statistics, and modeling. <i>Intro to Quantitative Reasoning may be the last Math class students take in college.</i>	<ul style="list-style-type: none"> English / Languages Fine Arts Humanities Performing Arts
MATH 1040/ STAT 1040 Intro to Statistics	Includes descriptive and inferential statistical methods. Topics include sampling design, descriptive statistics, linear regression and correlation, probability, sampling distributions, and hypothesis testing and confidence intervals. <i>Intro to Statistics may be the last Math class students take in college.</i>	<ul style="list-style-type: none"> History Nursing Psychology Social Sciences
MATH 1050 College Algebra	An in-depth exploration of algebra topics designed to ultimately prepare students for Calculus or further education courses. Topics include functions, including polynomial, rational, exponential, and logarithmic; systems of equations; matrices and determinants; partial fraction decomposition; conics; and sequences and series. <i>College Algebra is the first Math class students will likely take in a math-intensive college major.</i>	<ul style="list-style-type: none"> Business Biological & Physical Sciences Engineering

REGENTS’ SCHOLARSHIP AND MATH 1010. Math 1010 alone does not count toward fulfilling the four progressive math credits required for the Regents’ Scholarship. If students take Math 1010, they must then complete a CE QL Math course the following high school semester to be eligible for the scholarship. CE MATH 1010 is recommended only if the student cannot place directly into MATH 1050 after completing Secondary Math III. For more information regarding the scholarship requirements see the Regents’ Scholarship Program Guide (www.regentsscholarship.org).

Questions? Contact your local college CE Director, Cyd Grua (801-321-7152, cgrua@ushe.edu), or Joleigh Honey (801-538-7794, joleigh.honey@schools.utah.gov).