

T.H. BELL TEACHING INCENTIVE LOAN PROGRAM APPLICATION

2019-2020 ACADEMIC YEAR

What is the T.H. Bell Teaching Incentive Loan Program?

The Teaching Incentive Loan Program (TILP) is funded by the Utah State Legislature. TILP recipients are required to pursue an educator preparation program, obtain educator licensing, and then teach in Utah public schools for a period equal to the time they received assistance. The TILP consists of a waiver covering up to the cost of tuition and fees at Utah Institutions of Higher Education offering approved teacher preparation programs. TILP is to be used for a period not exceeding 8 semesters. **The program is administered by the State Board of Regents.**

Who can apply?

Utah resident high school seniors or any junior who will have completed the requirements for an Early Graduation Program, including the ACT or SAT, during the current academic year are eligible. College students, who have graduated from high school prior to the current academic year, should NOT apply to the Utah State Board of Education, but to their university. TILP recipients may attend any accredited Utah public or private college or university of their choice.

How are recipients selected?

Selection criteria prioritizes:

- Personal essay to demonstrate commitment to the profession as well as writing competency
- Teaching-related experience resume
- High school grade point average
- ACT or SAT scores
- Intended teaching field prioritized by the Criticality Index
- **At this time, the Utah State Board of Education can only offer high school students this program if they are pursuing Baccalaureate level education which will result in being an educator. Careers in Education requiring a Master's degree will not be considered through our agency.**

What obligations are associated with the program?

TILP recipients will be required to complete an educator preparation program and teach in Utah public schools for a term equal to the number of years for which the loan was received.

Important Note:

- A recipient must receive a cleared background/fingerprint check at the time of licensing to qualify for a Utah Educator License.
- A recipient must have a **visa or citizenship status** that will allow him or her to be employed in the United States to qualify for a Utah Educator License.
- A recipient **who does not complete the degree or decides not to repay through teaching in a Utah public school will be required to repay all TILP monies received.**

How to apply?

An interested student should complete and submit a TILP application to the address listed on the application. The student should consult with his or her high school counselor to complete the application materials. The applicant's official high school transcript with GPA, and ACT or SAT student score report (separate from transcripts) must be included.

All application materials must arrive at the Utah State Board of Education **on or before 5:00 p.m., Friday, February 22, 2019**. An original application form must be submitted with original signatures; no faxes, copies, or downloads will be accepted.

A complete application consists of:

1. Original 2019 application form completed and signed by the applicant and high school counselor.
2. Original Official high school transcript with GPA.
3. ACT/SAT scores report, either:
 - Student report directly from ACT/SAT
 - Stamped high school ACT report from your school
4. Resume
5. Personal Essay

Send application packet to:

USBE
Educator Effectiveness
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

2019-2020 T. H. Bell Teaching Incentive Loan Program

Office of the Utah State Superintendent of Public Instruction

STUDENT APPLICATION

The application is due on or before 5:00 p.m., Friday, February 22, 2019. An original application form must be submitted with original signatures; no faxes, copies, or downloads will be accepted. Send to:

**USBE - Educator Effectiveness
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200**

Please complete all parts of the application. Applicant's original high school transcript including current GPA, and ACT or SAT score sheet must accompany the application. The form must be signed to be considered.

Part 1: Applicant Information Please fill in the interactive sections on this form, then print to sign with a blue ink pen and submit. If you are unable to complete the application electronically, please print a blank copy and complete with a blue ink pen.

Last Name		First Name		Middle Name	
Social Security #		Date of Birth		Sex	
Mailing Address		City		State	Zip
Email					
Phone #		Graduation Date		Name of Parent or Guardian	
Ethnic Background (optional but recommended)					
<input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> African-American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Caucasian <input type="checkbox"/> Other _____					
First-Generation College Student (optional but recommended)					
Will you be the first member of your family to attend college?					
<input type="checkbox"/> Yes <input type="checkbox"/> No					
High School			School District		

Part 2: Academic Information

ACT/SAT Score		Date Taken
Composite/Total Score _____		
CUM GPA (Grades 9-12)	Utah College/University Desired	

Part 3: Declaration of Teaching Area*

<input type="checkbox"/> Elementary (K-6)	<input type="checkbox"/> Early Childhood (K-3)	<input type="checkbox"/> Career and Technical Education	Specify Subject Area: _____
<input type="checkbox"/> Secondary (6-12)		Specify Subject Area: _____	
<input type="checkbox"/> Pre-School Special Education: Birth – Age 5		Specify Area:	<input type="checkbox"/> Hearing Impaired <input type="checkbox"/> Visually Impaired
<input type="checkbox"/> Special Education		Specify Area :	<input type="checkbox"/> Mild/Moderate <input type="checkbox"/> Severe <input type="checkbox"/> Hearing Impaired <input type="checkbox"/> Visually Impaired
<input type="checkbox"/> Other** _____			

*Please note if you declare a shortage area as the area you are planning to teach and thus receive extra points, then later change to pursue a teaching area that is not in a shortage category, you may become ineligible for future funds.

** TILP forgiveness is not able to be deferred for educational fields that require a Master's degree for licensure. TILP applicants will only be considered by Utah State Board of Education for this program if the educational field can be entered with a Bachelor's degree in education. Educational Careers requiring Master's degree may be considered for the TILP program when applying through the higher education institution they're attending.

Part 4: Teaching-Related Experience

Please check all teaching-related experiences that apply and **attach a resume** that is no longer than 1-page to share a more complete representation of experience. Your school counselor must sign to verify the teaching-related experiences you check.

<input type="checkbox"/> District Teacher Academy District/school _____ Dates: _____ School Counselor's signature _____ CACTUS # _____
<input type="checkbox"/> Coursework in Education Areas (May include courses from early college program, concurrent enrollment program, or other.) Include high school and/or university transcripts. Please highlight the courses on the transcripts in yellow. Name of Course _____ Institution _____ Dates _____ Licensed School Counselor's signature _____ CACTUS # _____
<input type="checkbox"/> Internship/Work-Based Experience Where _____ Dates _____ Licensed School Counselor's signature _____ CACTUS # _____
<input type="checkbox"/> Volunteer Work Where _____ Dates _____ Licensed School Counselor's signature _____ CACTUS # _____
<input type="checkbox"/> Other Teaching-Related Experience _____ Licensed School Counselor's signature _____ CACTUS # _____

Part 5: Personal Essay

On a separate paper, please submit a typed, one-page personal essay that reflects your best writing skills and responds to the prompt. You may wish to ask your school counselor or other personal advisor to review your writing prior to submission.

Prompt:

Why do you wish to pursue a career in education and how would a Utah Teaching License relate to your immediate and long-term goals? Describe how your personal qualities and experience will support you in achieving your goals especially when faced with challenges in the field of teaching.

Signature of Applicant: _____ **Date:** _____

**Remember: Attach original high school transcript with GPA, and ACT or SAT student score report (direct from ACT/SAT).
An original application form must be submitted with original signatures; no faxes, copies, or downloads of this application will be accepted.**