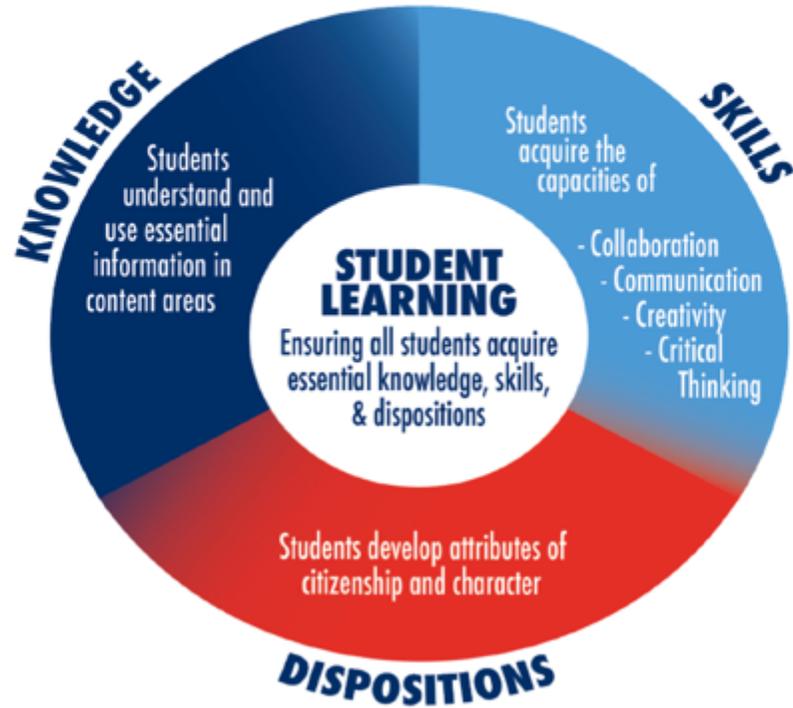




VISION FOR LEARNING

Our students acquire the essential knowledge, skills, and dispositions in each content area and the fundamental capacities of collaboration, critical thinking, communication, creativity, citizenship, and character.



Vision for Learning Framework

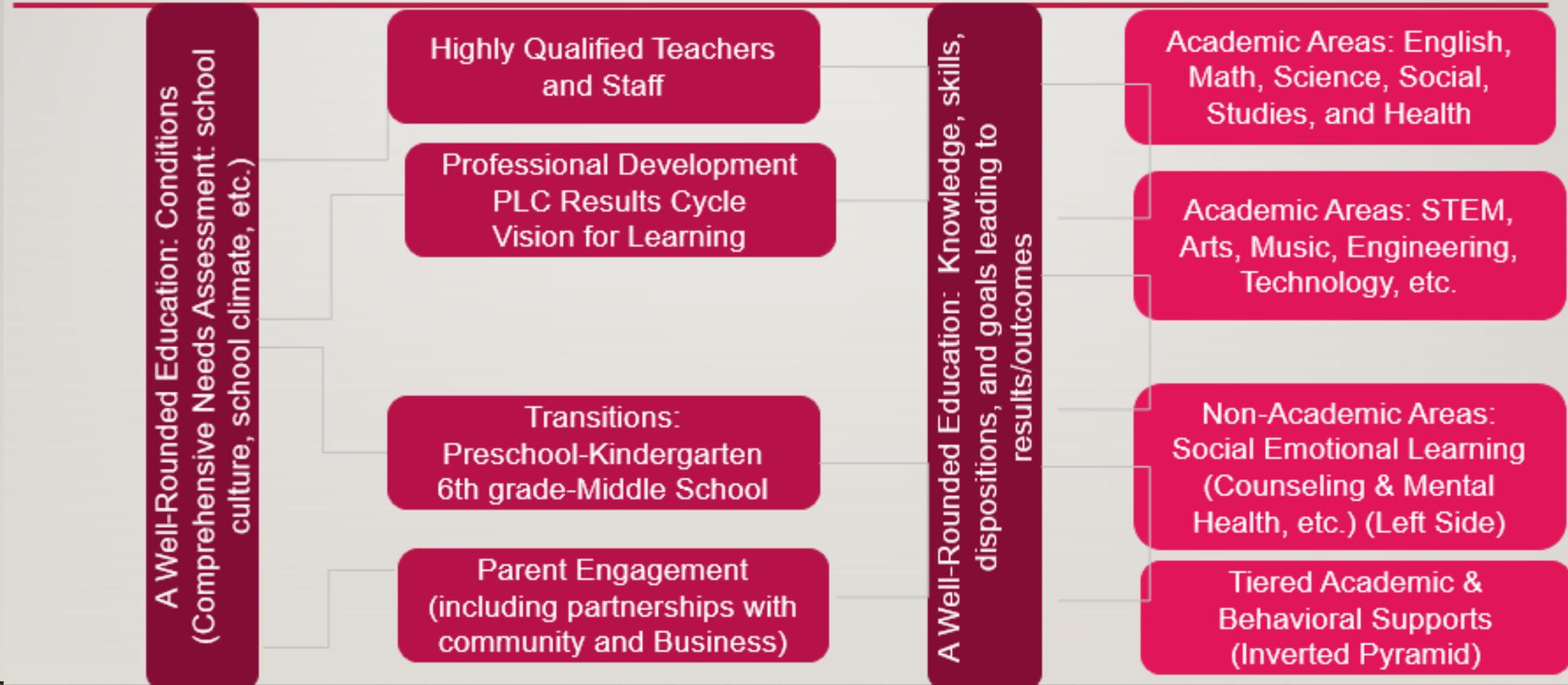
A WELL-ROUNDED EDUCATION:

“The term ***well-rounded education*** means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience”.

(Source: <http://neatoday.org/2016/06/21/essa-well-rounded-education/>)



A WELL-ROUNDED EDUCATION: SETTING THE CONDITIONS RIGHT!



COMPREHENSIVE NEEDS ASSESSMENT

200.26 OF TITLE I REGULATIONS STATE THAT:

A COMPREHENSIVE NEEDS ASSESSMENT:

- IS BASED ON ACADEMIC ACHIEVEMENT INFORMATION ABOUT ALL STUDENTS IN THE SCHOOL.
- HELPS THE SCHOOL UNDERSTAND THE SUBJECTS AND SKILLS FOR WHICH TEACHING AND LEARNING NEED TO BE IMPROVED.
- IDENTIFIES THE SPECIFIC ACADEMIC NEEDS OF STUDENTS AND GROUPS OF STUDENTS WHO ARE NOT YET ACHIEVING THE STATE'S ACADEMIC STANDARDS.
- ASSESSES THE NEEDS OF THE SCHOOL RELATIVE TO EACH OF THE COMPONENTS OF THE SCHOOLWIDE PROGRAM.
- THE COMPREHENSIVE NEEDS ASSESSMENT MUST BE DEVELOPED WITH THE INVOLVEMENT OF PARENTS AND OTHER MEMBERS OF THE COMMUNITY TO BE SERVED AND THE INDIVIDUALS WHO WILL CARRY OUT THE SCHOOLWIDE PROGRAM.

Purpose:

- 1) The first step in developing a schoolwide or school improvement plan.
- 2) A process to help school teams learn about their areas of strengths and challenges.
- 3) More than just scores. It's an opportunity to determine the root causes of student achievement or lack thereof.

Who? Parent/Family, Students, and Staff

Indicators: Achievement Trends, Demographic Data, School Climate, Teacher and Professional Qualifications, Instructional Practices, Discipline, Social Emotional Learning, etc.



TITLE I SCHOOLWIDE PLAN RUBRIC

Components:

- Comprehensive Needs Assessment
- Parent Engagement
- Schoolwide plan strategies (Academic)
- Schoolwide plan strategies (Non-Academic)