# USBE Assistive Technology Accommodation Request Form for Assessment

#### Instructions

If a student with a disability requires an assistive technology (other than the use of a scribe) accommodation for participation in the statewide assessment as outlined in the student's educational plan (i.e., IEP, 504 Plan, Plan for Student Learning English), this request form must be completed and emailed to <u>Jessica Wilhelm</u> (Jessica.Wilhelm@schools.utah.gov) at the Utah State Board of Education (USBE). Please send the form at least 3–4 weeks prior to testing to ensure a timely response. Keep a copy of this form in the student's file (i.e., IEP, school).

### Testing Year:

What school year is this accommodation for? (Example	e 2022-2023)
Contact Information:	
District/Charter Name	Date
School Name	Student State ID (SSID
School Telephone	Student's Grade

Type of Assistive Technology Being Requested (e.g., zoom software, communication software, alternative computer input technology, etc.)

Name of Assistive Technology Being Requested (e.g., PCEye Mini, BigKeys Keyboard, Trackball, ZoomText Magnifier, etc.)

Give a detailed description about how the assistive technology accommodation has been used for classroom instruction.

# Indicate Type of Plan

#### IEP 504 Plan Accommodation for an EL Student

## Subject(s) Requiring AT be Enabled (check all that apply)

To request a scribe accommodation for RISE needs to be submitted through TIDE. Please see detailed instructions in the <u>RISE TIDE User Guide</u>.

Utah Aspire Plus Reading	Utah Aspire Plus Mathematics
Utah Aspire Plus English	Utah Aspire Plus Science

# Assessment(s) Requiring AT be Enabled (check all that apply)

Summative Benchmarks

By signing and submitting this form to USBE for consideration for approval, the principal/designee and LEA assure that:

- This accommodation is documented on the student's educational plan.
- This accommodation is used regularly and with fidelity for routine class instruction and assessment.
- This accommodation has been used in training/practice tests to assure the assistive technology works appropriately for the student before the assessment session.

Principal/Designee Signature	

Date: