

LEA: _____ SLP: _____

School: _____ Interviewer: _____ Date: _____

Assigned to: _____ Itinerant: _____

1	What are the best things about your LEA's special education program?	No right answers

2	Child Find	• 0
2a	Before making the decision to refer a child for a special education evaluation, list 4 types of documentation teachers keep to demonstrate that classroom interventions failed.	1. 25 2. 50 3. 75 4. 100
1		
2b	Who are 2 people who can make referrals for a special education evaluation?	• 0 1. 50 2. 100

3	Evaluation and Eligibility	• 0
3a	Who are the required members of the evaluation/eligibility team?	1. 33 2. 66 3. 100
3b	Describe 2 ways in which you participate in the evaluation process.	• 0 1. 50 2. 100
3c	Describe 2 ways that you or the team obtain parental input to the evaluation process.	• 0 1. 50 2. 100
3d	How does the Evaluation Team summarize evaluation results?	• 0 1. 100

3e	What is your role in the eligibility determination meeting? 	<ul style="list-style-type: none"> • 0 1. 100
3f	What are 2 factors you must consider when selecting assessments to administer to a student? 	<ul style="list-style-type: none"> • 0 1. 50 2. 100
3k	What assessment tools and training opportunities have been made available to you so that you can select and use instruments that are technically sound and valid? 	<ul style="list-style-type: none"> • 0 1. 100

4	IEP	<ul style="list-style-type: none"> • 0
4a	Who are the required members of the IEP team? 	<ul style="list-style-type: none"> 1. 25 2. 50 3. 75 4. 100
4b	Describe 2 of your responsibilities in the IEP process. 	<ul style="list-style-type: none"> • 0 1. 50 2. 100
4c	On a scale of 1-5, with 1 being low, how involved are you in the IEP meeting? 	No right answer
4d	How do you coordinate/collaborate with other members of the IEP team to implement the IEP? 	<ul style="list-style-type: none"> • 0 1. 100

5	U-PASS Data	<ul style="list-style-type: none"> • 0 1. 50 2. 100
5a	Discuss 2 considerations when deciding how a student with disabilities will participate in the U-PASS testing program(s). (Unless preschool, K, or over 18)	

6	Access to the General Curriculum/LRE	<ul style="list-style-type: none"> • 0 1. 50 2. 100
6a	How does the IEP team determine the amount of special education and related services a student needs?	
6b	How does the IEP team determine placement?	<ul style="list-style-type: none"> • 0 1. 50 2. 100
6c	List 2 ways you and the team ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate.	<ul style="list-style-type: none"> • 0 1. 50 2. 100

7	Paraeducators	<ul style="list-style-type: none"> • 0 1. 100
7a	How are paraeducators trained when working in your program?	

7b	How is supervision provided for paraeducators when they are assigned to your program?	• 0
		1. 100

9	Professional Development	• 0
9a	How are professional development needs determined in your school or LEA?	1. 33
		2. 66 3. 100
9b	Who are the groups of people included in the training?	• 0
		1. 33 2. 66 3. 100
9c	What professional development opportunities are provided for you in your school or LEA?	No right answer

10	Student Progress	• 0
10a	How often are parents given reports on their child's progress on IEP goals? What does the progress report include?	1. 50
	1.	2. 100
	2.	

10 c	What are 3 things you do if a student isn't making sufficient progress to achieve his/her IEP goals by the end of the IEP year?	• 0
		1. 33 2. 66 3. 100

(If SLP has student in grades K-8 only, skip questions 12a, 12a1, 12b, and 12f.)

12	Transition	• 0
12 a	What are 2 things you do to facilitate transition planning for students age 16 and up, and earlier if appropriate?	1. 50 2. 100
12 a1	What data and information do you consider during school to post-school transition planning?	• 0
		1. 100
12 a2	When would you consider inviting a representative of an adult services agency to an IEP meeting?	• 0
		1. 100
12 b	How do you involve adult service agencies such as Vocational Rehabilitation in the secondary transition planning process?	• 0
		1. 100
12f	What other agencies might you involve in school to post-school transition planning?	• 0
		1. 100

13	Extended School Year (ESY)	• 0
13 b	What are 2 things to consider to determine whether a student is eligible for extended school year services?	1. 50 2. 100
	1.	

	2.	
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14	Procedural Safeguards	• 0
14	What are 5 of the IDEA Procedural Safeguards or parents' rights?	
a		1. 20 2. 40 3. 60 4. 80 5. 100

15	Rules	• 0
15	What training have you had related to the state special education rules?	
a		1. 100

16	Parent Involvement	• 0
16	What are 2 ways that parents are involved in placement decisions?	
a	1. 2.	1. 50 2. 100
16	Describe 5 areas in the overall special education process in which parents are involved in determining the educational needs and provision of services for their child.	
b		• 0 1. 20 2. 40 3. 60 4. 80 5. 100

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20	IEP Meetings	
20 a	How are your teachers documenting excusal or attendance not needed at IEP meetings?	<ul style="list-style-type: none"> • 0 1. 100

21	What additional resources and/or training is needed to improve the special education program in your school or LEA?	No right answer
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Additional Comments: