

LEA: _____ Interviewee: _____

School: _____ Interviewer: _____ Date: _____

Assigned to: _____ Itinerant: _____

1	What are the best things about your LEA's special education program?	No right answers

3	Evaluation and Eligibility	• 0
3a	Who are the required members of the evaluation/eligibility team?	1. 33 2. 66 3. 100
3b	Describe 2 ways in which you participate in the evaluation process.	• 0 1. 50 2. 100
3c	Describe 2 ways that you or the team obtain parental input to the evaluation process.	• 0 1. 50 2. 100
3d	How does your Evaluation Team summarize evaluation results?	• 0 1. 100
3e	What is your role in the eligibility determination meeting?	• 0 1. 100
3f	What are 2 factors you must consider when selecting assessments to administer to a student?	• 0 1. 50 2. 100

3k	What assessment tools and training opportunities have been made available to you so that you can select and use instruments that are technically sound and valid?	• 0
		1. 100

4	IEP	• 0
4a	Who are the required members of the IEP team?	1. 25
		2. 50
		3. 75
		4. 100
4b	Describe 2 of your responsibilities in the IEP process.	• 0
		1. 50
		2. 100
4c	On a scale of 1-5, with 1 being low, how involved are you in the IEP meeting?	No right answer
4d	How do you coordinate/collaborate with other members of the IEP team to implement the IEP?	• 0
		1. 100

5	U-PASS Data	• 0
5a	Discuss 2 considerations when deciding how a student with disabilities will participate in the U-PASS testing program(s). (Unless preschool, K, or over 18)	1. 50
		2. 100

6	Access to the General Curriculum/LRE	• 0
6a	How does the IEP team determine the amount of special education and related services a student needs?	1. 50
		2. 100

6b	How does the IEP team determine placement?	<ul style="list-style-type: none"> • 0 1. 50 2. 100
6c	List 2 ways you and the team ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate.	<ul style="list-style-type: none"> • 0 1. 50 2. 100

7	Paraeducators	<ul style="list-style-type: none"> • 0
7a	How are paraeducators trained when working in your program?	<ul style="list-style-type: none"> 1. 100
7b	How is supervision provided for paraeducators when they are assigned to your program?	<ul style="list-style-type: none"> • 0 1. 100

9	Professional Development	<ul style="list-style-type: none"> • 0
9a	How are professional development needs determined in your school or LEA?	<ul style="list-style-type: none"> 1. 33 2. 66 3. 100

9b	Who are the groups of people included in the training?	<ul style="list-style-type: none"> • 0 1. 33 2. 66 3. 100
9c	What professional development opportunities are provided for you in your school or LEA?	No right answer

10	Student Progress	<ul style="list-style-type: none"> • 0
10 a	How often are parents given reports on their child's progress on IEP goals? What does the progress report include?	<ul style="list-style-type: none"> 1. 50 2. 100
	1.	
	2.	
10 c	What are 3 things you do if a student isn't making sufficient progress to achieve his/her IEP goals by the end of the IEP year?	<ul style="list-style-type: none"> • 0 1. 33 2. 66 3. 100

(If related server has student in grades K-8 only, skip questions 12a, 12a1, 12b, and 12f.)

12	Transition	<ul style="list-style-type: none"> • 0
12 a	What are 2 things you do to facilitate transition planning for students age 16 and up, and earlier if appropriate?	<ul style="list-style-type: none"> 1. 50 2. 100
12 a1	What data and information do you consider during school to post-school transition planning?	<ul style="list-style-type: none"> • 0 1. 100

12 a2	When would you consider inviting a representative of an adult services agency to an IEP meeting?	
12 b	How do you involve adult service agencies such as Vocational Rehabilitation in the secondary transition planning process?	<ul style="list-style-type: none"> • 0 1. 100
12f	What other agencies might you involve in school to post-school transition planning?	<ul style="list-style-type: none"> • 0 1. 100

13	Extended School Year (ESY)	<ul style="list-style-type: none"> • 0
13 b	What are 2 things to consider to determine whether a student is eligible for extended school year services? 1. 2.	<ul style="list-style-type: none"> 1. 50 2. 100

14	Procedural Safeguards	<ul style="list-style-type: none"> • 0
14 a	What are 5 of the IDEA Procedural Safeguards or parents' rights?	<ul style="list-style-type: none"> 1. 20 2. 40 3. 60 4. 80 5. 100

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15	Rules	• 0
15	What training have you had related to the state special education rules?	
a		1. 100

16	Parent Involvement	• 0
16	What are 2 ways that parents are involved in placement decisions?	
a	1. 2.	1. 50 2. 100

16	Describe 5 areas in the overall special education process in which parents are involved in determining the educational needs and provision of services for their child.	• 0
b		1. 20 2. 40 3. 60 4. 80 5. 100

21	What additional resources and/or training is needed to improve the special education program in your school or LEA?	No right answer

Additional Comments: