

LEA: _____ Teacher: _____

School: _____ Interviewer: _____ Date: _____

Subject: _____ Grade: _____

1	What are the best things about your school's special education program?	No right answers
2	Child Find	
2a	Prior to referral for special education services, what are 3 things you would do for a student in your class who is experiencing academic difficulties?	<ul style="list-style-type: none"> • 0 1. 33 2. 66 3. 100
2c	Prior to referral for special education services, what are 3 things you would do for a student in your class who is experiencing social/behavioral difficulties?	<ul style="list-style-type: none"> • 0 1. 33 2. 66 3. 100
2d	What are 2 of your responsibilities when making a special education referral?	<ul style="list-style-type: none"> • 0 1. 50 2. 100
2k	How have you been trained on the referral process?	<ul style="list-style-type: none"> • 0 1. 100

2l	Is your school's referral process working adequately? Is it timely and efficient?	<ul style="list-style-type: none"> • 0 1. 100
3 Evaluation/Eligibility		
3b	Describe 2 ways in which you participate in the evaluation process.	<ul style="list-style-type: none"> • 0 1. 50 2. 100
3e	What is your role in the eligibility determination meeting?	<ul style="list-style-type: none"> • 0 1. 100
4 IEP		
4a	Who are the required members of the IEP team?	<ul style="list-style-type: none"> • 0 1. 25 2. 50 3. 75 4. 100
4b	Describe 2 of your responsibilities in the IEP process.	<ul style="list-style-type: none"> • 0 5. 25 6. 50 7. 75 8. 100
4c	On a scale from 1-5, with 1 being low, how involved are you in the IEP meeting?	No right answer
4d	How do you coordinate/collaborate with other members of the IEP team to implement the IEP?	<ul style="list-style-type: none"> • 0 1. 100
4f	How are you informed of your responsibilities regarding IEP implementation?	<ul style="list-style-type: none"> • 0 1. 100

5	U-PASS Data	<ul style="list-style-type: none"> • 0
5a	What are 2 ways you help the IEP team decide how a student with disabilities will participate in the U-PASS testing program? (Unless preschool, K, or over 18)	<ol style="list-style-type: none"> 1. 50 2. 100
5b	Describe 3 things you do for students with disabilities when statewide tests (CRTs & others) are administered.	<ul style="list-style-type: none"> • 0 <ol style="list-style-type: none"> 1. 33 2. 66 3. 100
5c 2	Describe 2 ways you have utilized data provided from U-PASS testing results.	<ul style="list-style-type: none"> • 0 <ol style="list-style-type: none"> 1. 50 2. 100

6	Access to the General Curriculum/LRE	<ul style="list-style-type: none"> • 0
6a	How does the IEP team determine the amount of special education and related services a student needs?	<ol style="list-style-type: none"> 1. 50 2. 100
6b	How does the IEP team determine placement?	<ul style="list-style-type: none"> • 0 <ol style="list-style-type: none"> 1. 50 2. 100
6c	List 2 ways you ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate.	<ul style="list-style-type: none"> • 0 <ol style="list-style-type: none"> 1. 50 2. 100

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6k	Describe your actions when a student needs instructional materials in an alternate format (e.g., Braille, large print, etc.)	<ul style="list-style-type: none"> • 0 1. 50 2. 100
7 Paraeducators		
7b	How is supervision and training provided for paraeducators when they are assigned to your class?	<ul style="list-style-type: none"> • 0 1. 100
8 Student Success		
8a	What is your school focusing on to improve success for all students?	No right answer
8b	How do these activities include provisions for students with disabilities?	<ul style="list-style-type: none"> • 0 1. 50 2. 100
9 Professional Development		
9a	How are professional development needs determined in your school or LEA?	<ul style="list-style-type: none"> • 0 1. 33 2. 66 3. 100
9b	Who are the groups of people included in the training?	<ul style="list-style-type: none"> • 0 1. 33 2. 66 3. 100
9c	What professional development opportunities regarding special education are provided for you in your school or LEA?	

21	What additional resources and/or training is needed to improve the special education program in your school or LEA?	No right answer