

Utah State Office of Education  
Special Education Services

**Classroom Observation of Special Education Services**

|               |           |
|---------------|-----------|
| LEA/School:   |           |
| Student Name: |           |
| Teacher:      | Observer: |
| Date:         |           |

|   |   |                                      |              |                                      |
|---|---|--------------------------------------|--------------|--------------------------------------|
| Subject area  | <input type="checkbox"/> reading/language arts <input type="checkbox"/> math <input type="checkbox"/> social skills<br><input type="checkbox"/> science/social studies <input type="checkbox"/> art <input type="checkbox"/> p.e. <input type="checkbox"/> other                  |                                      |              |                                      |
| Location  | <input type="checkbox"/> general education class <input type="checkbox"/> special education class   |                                      |              |                                      |
| Setting   | <input type="checkbox"/> small group <input type="checkbox"/> whole class <input type="checkbox"/> individual   |                                      |              |                                      |
| Using the IEP, list the student needs found in the PLAAFP, the IEP goals, and the services, accommodations, and supports. | <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;"><u>PLAAFP</u></td> <td style="text-align: center; width: 33%;"><u>Goals</u></td> <td style="text-align: center; width: 33%;"><u>Services, Acc. &amp; Supports</u></td> </tr> </table> | <u>PLAAFP</u>                        | <u>Goals</u> | <u>Services, Acc. &amp; Supports</u> |
| <u>PLAAFP</u>   | <u>Goals</u>  | <u>Services, Acc. &amp; Supports</u> |              |                                      |
| Is there a clear correlation between the needs, goals, and services listed on the IEP?                                    |   |                                      |              |                                      |
| Where do you see specialized instruction occurring?   |   |                                      |              |                                      |
| What accommodations or modifications are observed?  |   |                                      |              |                                      |
| Supports and/or specialized equipment were provided as described in the IEP.  |   |                                      |              |                                      |
| Other evidence of differentiated instruction  |   |                                      |              |                                      |
| Comments:   |   |                                      |              |                                      |