

**OSEP Part B State Performance Plan**  
**MONITORING PRIORITIES and Indicators**  
(Requires public reporting of state and district-level data)

**FREE APPROPRIATE PUBLIC EDUCATION IN THE LEAST RESTRICTIVE ENVIRONMENT**

1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the state graduating with a regular diploma
2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school
3. Participation and performance of children with disabilities on statewide assessments:
  - a. Percent of districts meeting the state's AYP objectives for progress for disability subgroup
  - b. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations, alternate assessment against grade level standards, alternate assessment against alternate achievement standards
  - c. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards
4. Rates of suspension and expulsion:
  - a. Percent of districts identified by the state as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and
  - b. Percent of districts identified by the state as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.
5. Percent of children with IEPs ages 6 through 21:
  - a. Removed from regular class less than 21% of the day
  - b. Removed from regular class greater than 60% of the day
  - c. Served in either public/private separate schools, residential placements, or homebound or hospital placements
6. Percent of preschool children with IEPs who receive special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time EC/Part-Time ECSE settings)
7. Percent of preschool children with IEPs who demonstrate improved:
  - a. Positive social-emotional skills (including social relationships)
  - b. Acquisition and use of knowledge and skills (including early language/communication and early literacy) and
  - c. Use of appropriate behaviors to meet their needs
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

**DISPROPORTIONALITY**

9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

**EFFECTIVE GENERAL SUPERVISION PART B / CHILD FIND**

11. Percent of children with parental consent to evaluate who were evaluated and eligibility determined within 60 days (or state established timelines)

**EFFECTIVE GENERAL SUPERVISION PART B / TRANSITIONS**

12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.
13. Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals
14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school

**EFFECTIVE GENERAL SUPERVISION PART B / GENERAL SUPERVISION**

15. General supervision system identifies and corrects noncompliance as soon as possible but in no case later than one year from identification
16. Percent of signed written complaints with reports issued that were resolved within 60 day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint
17. Percent of fully adjudicated due process hearing requests that were fully adjudicated with the 45 day timeline or a timeline that is properly extended by the hearing officer at the request of either party
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements
19. Percent of mediations held that resulted in mediation agreements
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## Longitudinal Report of State Student Proficiency

	LANGUAGE ARTS					MATHEMATICS					SCIENCE				
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof	% Prof
All Students	76.37 %	77.05 %	78.10 %	77.99 %	78.22 %	70.11 %	71.84 %	73.02 %	70.56 %	71.42 %	60.39 %	62.20 %	64.50 %	64.57 %	64.83 %
<b>Ethnicity</b>															
Asian	78.35 %	79.15 %	81.38 %	80.67 %	80.20 %	75.64 %	77.80 %	78.23 %	76.97 %	77.31 %	61.07 %	63.39 %	66.02 %	65.54 %	65.50 %
African American	58.81 %	58.80 %	59.82 %	60.50 %	58.95 %	48.80 %	50.79 %	51.60 %	48.46 %	48.94 %	35.01 %	37.92 %	39.68 %	41.01 %	40.01 %
Caucasian	80.97 %	81.70 %	82.73 %	82.81 %	83.30 %	74.53 %	76.13 %	77.70 %	75.54 %	76.71 %	65.99 %	67.89 %	70.45 %	70.77 %	71.58 %
Hispanic	49.87 %	51.46 %	54.07 %	54.60 %	55.14 %	47.16 %	50.20 %	50.51 %	48.06 %	48.90 %	28.78 %	31.33 %	33.98 %	34.68 %	34.70 %
American Indian	50.62 %	52.05 %	54.73 %	54.10 %	53.79 %	44.40 %	48.67 %	49.95 %	46.26 %	47.31 %	28.04 %	30.63 %	34.41 %	35.44 %	33.92 %
Pacific Islander	60.72 %	63.21 %	66.59 %	66.68 %	67.03 %	55.42 %	59.68 %	61.24 %	58.41 %	59.48 %	32.47 %	35.69 %	41.50 %	40.93 %	41.06 %
<b>Gender</b>															
Female	79.88 %	80.60 %	81.45 %	81.49 %	81.71 %	70.08 %	72.05 %	73.06 %	70.67 %	71.25 %	58.47 %	60.38 %	62.80 %	62.79 %	63.03 %
Male	73.06 %	73.68 %	74.92 %	74.68 %	74.90 %	70.14 %	71.63 %	72.98 %	70.45 %	71.59 %	62.21 %	63.91 %	66.09 %	66.24 %	66.51 %
<b>ELL*</b>															
ELL	48.20 %	50.13 %	52.50 %	52.30 %	41.99 %	46.96 %	50.27 %	50.61 %	47.82 %	41.41 %	27.29 %	30.69 %	33.46 %	33.18 %	22.61 %
Non-ELL	79.76 %	80.41 %	81.27 %	81.21 %	81.37 %	73.15 %	74.74 %	76.00 %	73.58 %	74.26 %	64.25 %	66.00 %	68.25 %	68.33 %	68.16 %
<b>SWD*</b>															
SWD	38.01 %	40.07 %	42.30 %	42.76 %	44.16 %	38.72 %	41.16 %	43.87 %	41.61 %	43.81 %	23.38 %	26.06 %	32.56 %	35.35 %	36.84 %
Non-SWD	81.69 %	82.19 %	83.03 %	82.77 %	82.92 %	74.66 %	76.35 %	77.24 %	74.80 %	75.50 %	64.81 %	66.55 %	68.43 %	68.34 %	68.39 %
<b>Mobile</b>															
Mobile	53.31 %	53.48 %	57.77 %	55.49 %	53.78 %	49.54 %	49.94 %	53.09 %	49.43 %	47.56 %	35.25 %	35.44 %	40.29 %	39.98 %	38.15 %
Non-Mobile	79.15 %	79.82 %	80.61 %	80.96 %	81.16 %	72.61 %	74.49 %	75.51 %	73.45 %	74.43 %	63.14 %	65.20 %	67.24 %	67.63 %	67.97 %
<b>Migrant</b>															
Migrant	40.32 %	42.57 %	44.85 %	45.83 %	43.63 %	41.99 %	44.56 %	46.60 %	41.52 %	42.94 %	18.45 %	20.99 %	24.48 %	23.85 %	25.00 %
Non-Migrant	76.64 %	77.29 %	78.29 %	78.16 %	78.34 %	70.34 %	72.04 %	73.18 %	70.71 %	71.53 %	60.69 %	62.49 %	64.72 %	64.78 %	64.96 %
<b>Eco.Disadv*</b>															
Eco.Disadv	62.51 %	63.90 %	65.45 %	65.34 %	64.14 %	58.30 %	60.67 %	61.92 %	59.30 %	58.81 %	43.60 %	46.19 %	48.84 %	49.62 %	47.98 %
Non-Eco.Disadv	83.77 %	84.43 %	84.58 %	83.48 %	85.16 %	77.00 %	78.65 %	79.14 %	75.78 %	78.17 %	68.69 %	70.55 %	71.93 %	70.66 %	72.68 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State Student Proficiency

	LANGUAGE ARTS						MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	426112	78.10 %	438632	77.99 %	404789	78.22 %	370751	73.02 %	392184	70.56 %	354817	71.42 %	282451	64.50 %	293123	64.57 %	302607	64.83 %
<b>Ethnicity</b>																		
Asian	7074	81.38 %	7335	80.67 %	6980	80.20 %	5989	78.23 %	6269	76.97 %	5834	77.31 %	5047	66.02 %	5104	65.54 %	5443	65.50 %
African American	5669	59.82 %	5995	60.50 %	5851	58.95 %	5174	51.60 %	5602	48.46 %	5349	48.94 %	3697	39.68 %	3948	41.01 %	4271	40.01 %
Caucasian	345538	82.73 %	351853	82.81 %	321413	83.30 %	297704	77.70 %	311448	75.54 %	278538	76.71 %	229814	70.45 %	236114	70.77 %	240529	71.58 %
Hispanic	53711	54.07 %	58750	54.60 %	56745	55.14 %	49214	50.51 %	55280	48.06 %	52629	48.90 %	34460	33.98 %	38053	34.68 %	42034	34.70 %
American Indian	6678	54.73 %	6555	54.10 %	5923	53.79 %	5912	49.95 %	6048	46.26 %	5346	47.31 %	4476	34.41 %	4470	35.44 %	4508	33.92 %
Pacific Islander	6044	66.59 %	6519	66.68 %	6163	67.03 %	5496	61.24 %	6021	58.41 %	5560	59.48 %	4092	41.50 %	4434	40.93 %	4608	41.06 %
<b>Gender</b>																		
Female	207423	81.45 %	213452	81.49 %	197348	81.71 %	180473	73.06 %	190512	70.67 %	172623	71.25 %	136738	62.80 %	141832	62.79 %	146494	63.03 %
Male	218689	74.92 %	225180	74.68 %	207441	74.90 %	190278	72.98 %	201672	70.45 %	182194	71.59 %	145713	66.09 %	151291	66.24 %	156113	66.51 %
<b>ELL*</b>																		
ELL	46969	52.50 %	48817	52.30 %	32361	41.99 %	43447	50.61 %	45982	47.82 %	30676	41.41 %	30455	33.46 %	31379	33.18 %	22121	22.61 %
Non-ELL	379143	81.27 %	389815	81.21 %	372428	81.37 %	327304	76.00 %	346202	73.58 %	324141	74.26 %	251996	68.25 %	261744	68.33 %	280486	68.16 %
<b>SWD*</b>																		
SWD	51623	42.30 %	52391	42.76 %	49061	44.16 %	46834	43.87 %	50098	41.61 %	45659	43.81 %	30998	32.56 %	33510	35.35 %	34192	36.84 %
Non-SWD	374489	83.03 %	386241	82.77 %	355728	82.92 %	323917	77.24 %	342086	74.80 %	309158	75.50 %	251453	68.43 %	259613	68.34 %	268415	68.39 %
<b>Mobile</b>																		
Mobile	46871	57.77 %	51063	55.49 %	43463	53.78 %	41193	53.09 %	47281	49.43 %	39660	47.56 %	28760	40.29 %	32456	39.98 %	31857	38.15 %
Non-Mobile	379241	80.61 %	387569	80.96 %	361326	81.16 %	329558	75.51 %	344903	73.45 %	315157	74.43 %	253691	67.24 %	260667	67.63 %	270750	67.97 %
<b>Migrant</b>																		
Migrant	2477	44.85 %	2254	45.83 %	1373	43.63 %	2159	46.60 %	2033	41.52 %	1274	42.94 %	1552	24.48 %	1497	23.85 %	1044	25.00 %
Non-Migrant	423635	78.29 %	436378	78.16 %	403416	78.34 %	368592	73.18 %	390151	70.71 %	353543	71.53 %	280899	64.72 %	291626	64.78 %	301563	64.96 %
<b>Eco.Disadv*</b>																		
Eco.Disadv	144524	65.45 %	132633	65.34 %	133638	64.14 %	131762	61.92 %	124216	59.30 %	123585	58.81 %	90923	48.84 %	84874	49.62 %	96220	47.98 %
Non-Eco.Disadv	281588	84.58 %	305999	83.48 %	271151	85.16 %	238989	79.14 %	267968	75.78 %	231232	78.17 %	191528	71.93 %	208249	70.66 %	206387	72.68 %

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# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 02 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS					
	2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	41569	78.47 %	43697	76.68 %	45115	76.31 %	41612	77.60 %	43725	73.61 %	45080	71.96 %
<b>Ethnicity</b>												
Asian	681	83.70 %	697	79.91 %	735	79.18 %	682	83.87 %	699	76.54 %	733	74.49 %
African American	585	61.37 %	636	60.69 %	692	58.24 %	586	58.36 %	639	53.52 %	693	47.91 %
Caucasian	33206	82.89 %	34620	81.49 %	35398	81.39 %	33237	82.11 %	34635	78.78 %	35353	78.02 %
Hispanic	5744	56.58 %	6244	54.55 %	6823	54.33 %	5750	55.44 %	6252	50.53 %	6835	46.72 %
American Indian	598	60.70 %	604	53.15 %	564	55.14 %	600	60.00 %	605	49.09 %	563	43.52 %
Pacific Islander	604	72.02 %	665	69.77 %	679	67.75 %	604	69.54 %	665	63.01 %	679	58.32 %
<b>Gender</b>												
Female	20256	81.77 %	21240	80.06 %	22193	79.63 %	20278	77.91 %	21242	73.26 %	22178	71.17 %
Male	21313	75.33 %	22457	73.49 %	22922	73.10 %	21334	77.31 %	22483	73.94 %	22902	72.72 %
<b>ELL*</b>												
ELL	5109	53.90 %	5392	52.47 %	4971	49.00 %	5120	54.69 %	5403	49.05 %	4980	42.51 %
Non-ELL	36460	81.91 %	38305	80.09 %	40144	79.70 %	36492	80.81 %	38322	77.07 %	40100	75.62 %
<b>SWD*</b>												
SWD	5441	48.32 %	5728	47.24 %	5761	47.32 %	5456	51.76 %	5760	47.93 %	5754	45.83 %
Non-SWD	36128	83.01 %	37969	81.13 %	39354	80.56 %	36156	81.50 %	37965	77.51 %	39326	75.78 %
<b>Mobile</b>												
Mobile	4758	62.25 %	5332	59.47 %	5089	56.26 %	4768	61.03 %	5345	55.87 %	5102	52.10 %
Non-Mobile	36811	80.57 %	38365	79.08 %	40026	78.86 %	36844	79.74 %	38380	76.08 %	39978	74.49 %
<b>Migrant</b>												
Migrant	283	53.36 %	234	51.71 %	162	54.32 %	282	49.65 %	235	48.09 %	162	47.53 %
Non-Migrant	41286	78.64 %	43463	76.82 %	44953	76.39 %	41330	77.79 %	43490	73.75 %	44918	72.05 %
<b>Eco.Disadv*</b>												
Eco.Disadv	15832	67.31 %	14649	64.61 %	16997	63.52 %	15841	67.12 %	14666	61.73 %	17001	58.11 %
Non-Eco.Disadv	25737	85.33 %	29048	82.78 %	28118	84.05 %	25771	84.04 %	29059	79.61 %	28079	80.34 %

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# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 03 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS					
	2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	40034	77.44 %	42845	76.38 %	44343	75.92 %	40038	75.21 %	42833	74.13 %	44372	73.46 %
<b>Ethnicity</b>												
Asian	601	80.53 %	709	80.11 %	750	78.00 %	602	78.57 %	709	78.70 %	750	78.93 %
African American	534	61.05 %	598	59.03 %	673	58.69 %	534	53.00 %	598	50.67 %	675	50.81 %
Caucasian	32301	81.77 %	33941	81.05 %	34805	80.93 %	32298	79.64 %	33934	79.01 %	34816	78.51 %
Hispanic	5380	55.28 %	6170	54.83 %	6592	54.17 %	5387	53.89 %	6165	52.13 %	6608	51.77 %
American Indian	544	60.29 %	617	56.56 %	576	52.78 %	543	52.85 %	617	53.81 %	577	50.61 %
Pacific Islander	532	68.42 %	650	68.46 %	705	66.24 %	532	64.47 %	650	64.77 %	705	64.40 %
<b>Gender</b>												
Female	19642	81.30 %	20852	80.03 %	21579	79.04 %	19650	74.49 %	20850	73.71 %	21590	72.54 %
Male	20392	73.72 %	21993	72.92 %	22764	72.96 %	20388	75.91 %	21983	74.53 %	22782	74.32 %
<b>ELL*</b>												
ELL	4825	54.40 %	5305	52.25 %	4547	47.53 %	4836	53.60 %	5302	51.38 %	4556	46.82 %
Non-ELL	35209	80.60 %	37540	79.79 %	39796	79.16 %	35202	78.18 %	37531	77.35 %	39816	76.50 %
<b>SWD*</b>												
SWD	5930	48.09 %	6132	47.96 %	6410	50.20 %	5921	51.38 %	6139	50.07 %	6417	52.08 %
Non-SWD	34104	82.54 %	36713	81.13 %	37933	80.27 %	34117	79.35 %	36694	78.16 %	37955	77.07 %
<b>Mobile</b>												
Mobile	4419	60.42 %	5177	58.88 %	4963	57.38 %	4430	58.83 %	5159	56.62 %	4993	54.78 %
Non-Mobile	35615	79.55 %	37668	78.79 %	39380	78.26 %	35608	77.25 %	37674	76.53 %	39379	75.82 %
<b>Migrant</b>												
Migrant	253	49.41 %	245	43.67 %	160	41.25 %	254	49.21 %	245	38.37 %	159	44.65 %
Non-Migrant	39781	77.62 %	42600	76.57 %	44183	76.05 %	39784	75.38 %	42588	74.34 %	44213	73.56 %
<b>Eco.Disadv*</b>												
Eco.Disadv	15226	66.37 %	14419	64.97 %	16686	63.04 %	15230	64.79 %	14410	63.38 %	16715	61.11 %
Non-Eco.Disadv	24808	84.23 %	28426	82.17 %	27657	83.69 %	24808	81.61 %	28423	79.58 %	27657	80.92 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 04 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	39033	79.68 %	41057	78.26 %	43205	76.67 %	39031	76.30 %	41065	74.42 %	43229	74.75 %	38859	63.66 %	41027	64.12 %	43110	62.45 %
<b>Ethnicity</b>																		
Asian	650	82.77 %	627	80.86 %	754	77.06 %	651	81.41 %	629	83.62 %	753	80.88 %	650	68.62 %	626	64.06 %	751	64.85 %
African American	547	60.51 %	578	61.42 %	622	57.72 %	547	53.75 %	580	53.62 %	623	50.72 %	547	39.67 %	579	38.69 %	618	38.67 %
Caucasian	31310	84.37 %	32832	82.64 %	33920	81.92 %	31306	80.67 %	32832	78.65 %	33926	79.71 %	31173	69.80 %	32806	70.64 %	33846	69.83 %
Hispanic	5271	56.69 %	5736	57.39 %	6416	54.02 %	5272	55.05 %	5739	54.43 %	6433	53.23 %	5239	33.46 %	5732	34.02 %	6407	30.97 %
American Indian	553	59.31 %	562	57.12 %	609	51.23 %	553	56.96 %	563	54.00 %	609	52.55 %	549	37.70 %	561	34.40 %	610	31.64 %
Pacific Islander	563	69.63 %	564	71.28 %	687	69.87 %	563	66.61 %	564	64.89 %	687	66.96 %	563	47.25 %	565	46.37 %	682	41.35 %
<b>Gender</b>																		
Female	18834	82.58 %	20159	81.93 %	21082	79.99 %	18833	76.61 %	20164	74.65 %	21082	74.79 %	18759	62.03 %	20147	62.00 %	21028	60.96 %
Male	20199	76.98 %	20898	74.72 %	22123	73.50 %	20198	76.01 %	20901	74.20 %	22147	74.70 %	20100	65.17 %	20880	66.16 %	22082	63.87 %
<b>ELL*</b>																		
ELL	4770	55.45 %	4996	55.28 %	4003	43.14 %	4772	55.49 %	5001	54.31 %	4009	45.07 %	4746	33.73 %	4991	32.50 %	3994	21.48 %
Non-ELL	34263	83.06 %	36061	81.45 %	39202	80.09 %	34259	79.20 %	36064	77.21 %	39220	77.78 %	34113	67.82 %	36036	68.50 %	39116	66.64 %
<b>SWD*</b>																		
SWD	5790	50.19 %	6006	46.50 %	6206	50.76 %	5789	49.99 %	6016	45.99 %	6217	48.74 %	5630	38.90 %	5993	40.20 %	6191	39.44 %
Non-SWD	33243	84.82 %	35051	83.70 %	36999	81.01 %	33242	80.88 %	35049	79.30 %	37012	79.11 %	33229	67.85 %	35034	68.21 %	36919	66.31 %
<b>Mobile</b>																		
Mobile	4247	63.24 %	4608	59.87 %	4767	56.95 %	4241	58.95 %	4608	56.34 %	4792	55.49 %	4229	43.25 %	4597	43.48 %	4761	40.35 %
Non-Mobile	34786	81.69 %	36449	80.59 %	38438	79.11 %	34790	78.42 %	36457	76.71 %	38437	77.15 %	34630	66.15 %	36430	66.72 %	38349	65.20 %
<b>Migrant</b>																		
Migrant	246	46.75 %	233	52.36 %	168	43.45 %	247	51.01 %	233	48.50 %	170	44.12 %	245	23.27 %	233	25.32 %	168	20.24 %
Non-Migrant	38787	79.89 %	40824	78.41 %	43037	76.80 %	38784	76.46 %	40832	74.57 %	43059	74.87 %	38614	63.91 %	40794	64.34 %	42942	62.62 %
<b>Eco.Disadv*</b>																		
Eco.Disadv	14654	68.38 %	13740	67.07 %	16112	63.87 %	14653	65.80 %	13741	63.93 %	16138	62.92 %	14551	48.77 %	13723	49.64 %	16076	45.45 %
Non-Eco.Disadv	24379	86.48 %	27317	83.89 %	27093	84.28 %	24378	82.61 %	27324	79.70 %	27091	81.79 %	24308	72.57 %	27304	71.40 %	27034	72.56 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 05 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	38677	78.26 %	39952	76.88 %	41576	76.21 %	38676	74.80 %	39948	72.60 %	41592	73.16 %	38511	67.67 %	39953	66.55 %	41546	69.10 %
<b>Ethnicity</b>																		
Asian	608	81.41 %	679	78.50 %	661	77.46 %	610	82.30 %	681	80.91 %	665	79.85 %	608	68.26 %	682	65.54 %	664	69.13 %
African American	560	60.36 %	551	57.89 %	623	57.62 %	559	52.77 %	550	45.64 %	622	51.45 %	556	44.42 %	548	44.16 %	622	44.69 %
Caucasian	31113	82.99 %	31723	82.11 %	32897	81.27 %	31107	79.38 %	31720	77.53 %	32883	77.95 %	30984	74.11 %	31718	73.54 %	32846	75.95 %
Hispanic	5132	55.05 %	5664	52.72 %	6052	54.06 %	5138	52.57 %	5664	49.82 %	6077	51.67 %	5111	36.86 %	5670	34.96 %	6071	39.66 %
American Indian	574	57.49 %	573	52.88 %	563	51.87 %	573	55.85 %	572	51.22 %	564	52.66 %	567	40.74 %	572	39.34 %	564	41.31 %
Pacific Islander	550	66.00 %	607	65.90 %	596	65.10 %	550	60.36 %	606	61.88 %	596	63.26 %	546	44.51 %	608	43.91 %	594	46.30 %
<b>Gender</b>																		
Female	18925	81.64 %	19243	79.68 %	20442	79.38 %	18927	74.23 %	19236	71.98 %	20442	73.02 %	18864	66.18 %	19238	64.61 %	20425	67.29 %
Male	19752	75.03 %	20709	74.27 %	21134	73.14 %	19749	75.35 %	20712	73.18 %	21150	73.30 %	19647	69.09 %	20715	68.35 %	21121	70.85 %
<b>ELL*</b>																		
ELL	4609	53.14 %	4888	51.10 %	3504	40.24 %	4615	52.85 %	4887	50.30 %	3509	42.49 %	4595	36.24 %	4889	33.75 %	3507	28.17 %
Non-ELL	34068	81.66 %	35064	80.47 %	38072	79.52 %	34061	77.78 %	35061	75.71 %	38083	75.99 %	33916	71.93 %	35064	71.12 %	38039	72.88 %
<b>SWD*</b>																		
SWD	5379	42.61 %	5547	42.65 %	5739	42.92 %	5372	44.69 %	5555	41.98 %	5748	44.35 %	5216	40.38 %	5550	41.23 %	5732	43.89 %
Non-SWD	33298	84.02 %	34405	82.40 %	35837	81.54 %	33304	79.66 %	34393	77.55 %	35844	77.78 %	33295	71.94 %	34403	70.63 %	35814	73.14 %
<b>Mobile</b>																		
Mobile	3979	62.08 %	4544	57.86 %	4291	54.98 %	3980	57.34 %	4531	54.84 %	4333	52.25 %	3960	46.01 %	4524	45.23 %	4343	45.98 %
Non-Mobile	34698	80.12 %	35408	79.32 %	37285	78.65 %	34696	76.80 %	35417	74.88 %	37259	75.60 %	34551	70.15 %	35429	69.27 %	37203	71.80 %
<b>Migrant</b>																		
Migrant	250	50.80 %	219	41.55 %	146	45.21 %	251	49.00 %	219	37.44 %	148	47.30 %	247	32.39 %	218	23.85 %	148	37.16 %
Non-Migrant	38427	78.44 %	39733	77.07 %	41430	76.32 %	38425	74.97 %	39729	72.80 %	41444	73.26 %	38264	67.90 %	39735	66.78 %	41398	69.22 %
<b>Eco.Disadv*</b>																		
Eco.Disadv	13819	66.24 %	13091	64.75 %	15428	63.25 %	13822	62.65 %	13087	60.98 %	15450	60.63 %	13724	52.72 %	13097	51.99 %	15421	53.31 %
Non-Eco.Disadv	24858	84.95 %	26861	82.79 %	26148	83.86 %	24854	81.56 %	26861	78.27 %	26142	80.57 %	24787	75.95 %	26856	73.65 %	26125	78.42 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 06 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	37554	79.78 %	39565	79.37 %	40251	77.97 %	37564	75.48 %	39577	73.01 %	40414	74.20 %	37320	66.67 %	39525	66.95 %	40244	67.98 %
<b>Ethnicity</b>																		
Asian	588	84.18 %	634	83.44 %	702	79.63 %	590	83.73 %	637	80.06 %	708	80.08 %	590	67.29 %	635	69.13 %	702	70.51 %
African American	554	65.88 %	567	61.02 %	568	56.34 %	553	56.06 %	566	49.12 %	570	51.75 %	550	42.73 %	567	40.21 %	567	41.27 %
Caucasian	30274	84.12 %	31560	84.12 %	31705	83.43 %	30275	79.82 %	31568	78.15 %	31826	79.51 %	30086	72.94 %	31538	73.43 %	31687	74.89 %
Hispanic	4938	57.88 %	5503	57.22 %	5908	54.01 %	4946	53.62 %	5506	49.31 %	5940	50.49 %	4903	36.51 %	5486	37.60 %	5924	38.28 %
American Indian	563	55.42 %	564	57.09 %	563	52.40 %	563	54.00 %	563	48.13 %	563	50.62 %	554	36.64 %	561	39.57 %	558	37.81 %
Pacific Islander	512	71.88 %	585	68.03 %	622	68.33 %	511	65.95 %	585	59.83 %	624	63.94 %	511	46.58 %	586	45.56 %	623	48.96 %
<b>Gender</b>																		
Female	18339	82.85 %	19254	82.86 %	19406	80.92 %	18347	75.67 %	19258	72.83 %	19484	73.51 %	18230	64.51 %	19225	64.55 %	19411	65.56 %
Male	19215	76.85 %	20311	76.05 %	20845	75.22 %	19217	75.29 %	20319	73.18 %	20930	74.84 %	19090	68.74 %	20300	69.22 %	20833	70.23 %
<b>ELL*</b>																		
ELL	4472	56.95 %	4649	54.89 %	3513	41.05 %	4478	54.60 %	4657	49.73 %	3540	41.55 %	4447	35.82 %	4637	36.81 %	3523	27.33 %
Non-ELL	33082	82.86 %	34916	82.62 %	36738	81.50 %	33086	78.30 %	34920	76.11 %	36874	77.33 %	32873	70.85 %	34888	70.95 %	36721	71.88 %
<b>SWD*</b>																		
SWD	4918	40.10 %	5162	41.94 %	5218	42.58 %	4915	39.13 %	5151	37.64 %	5230	40.44 %	4761	33.86 %	5146	36.86 %	5194	38.72 %
Non-SWD	32636	85.76 %	34403	84.98 %	35033	83.24 %	32649	80.95 %	34426	78.30 %	35184	79.21 %	32559	71.47 %	34379	71.45 %	35050	72.32 %
<b>Mobile</b>																		
Mobile	3493	62.32 %	4076	59.49 %	3777	56.92 %	3507	56.34 %	4073	53.11 %	3791	53.26 %	3486	44.29 %	4062	44.76 %	3779	45.09 %
Non-Mobile	34061	81.57 %	35489	81.65 %	36474	80.15 %	34057	77.45 %	35504	75.29 %	36623	76.36 %	33834	68.98 %	35463	69.49 %	36465	70.35 %
<b>Migrant</b>																		
Migrant	259	45.17 %	217	50.69 %	172	38.95 %	259	46.33 %	218	40.83 %	173	32.95 %	252	27.38 %	217	28.57 %	173	22.54 %
Non-Migrant	37295	80.02 %	39348	79.52 %	40079	78.14 %	37305	75.68 %	39359	73.19 %	40241	74.37 %	37068	66.94 %	39308	67.16 %	40071	68.18 %
<b>Eco.Disadv*</b>																		
Eco.Disadv	13127	67.90 %	12476	67.30 %	14434	64.20 %	13144	63.42 %	12480	59.28 %	14489	60.52 %	13045	51.04 %	12458	50.91 %	14422	51.57 %
Non-Eco.Disadv	24427	86.16 %	27089	84.92 %	25817	85.66 %	24420	81.97 %	27097	79.33 %	25925	81.84 %	24275	75.08 %	27067	74.33 %	25822	77.14 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 07 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	37244	80.20 %	38424	81.40 %	39872	78.17 %	36706	81.00 %	39638	78.43 %	39223	82.39 %	36694	67.07 %	38252	66.62 %	40206	66.13 %
<b>Ethnicity</b>																		
Asian	693	83.98 %	612	86.11 %	643	82.89 %	685	86.72 %	624	86.38 %	641	87.52 %	681	68.43 %	601	70.88 %	649	68.10 %
African American	486	64.40 %	552	66.12 %	590	56.61 %	455	63.30 %	554	56.32 %	551	61.34 %	474	41.35 %	542	45.76 %	571	40.11 %
Caucasian	30082	84.91 %	30719	85.58 %	31633	83.55 %	29762	85.18 %	31932	81.82 %	31295	86.53 %	29737	73.23 %	30619	72.91 %	31986	72.93 %
Hispanic	4707	56.41 %	5257	61.50 %	5663	54.25 %	4538	59.23 %	5222	62.24 %	5409	63.21 %	4574	36.23 %	5212	37.18 %	5665	35.68 %
American Indian	619	51.70 %	594	57.58 %	563	50.09 %	609	55.17 %	597	58.12 %	557	60.86 %	589	36.67 %	592	35.30 %	562	34.52 %
Pacific Islander	542	68.63 %	541	74.12 %	598	64.21 %	543	72.19 %	552	73.01 %	592	74.32 %	527	43.26 %	541	46.58 %	593	45.19 %
<b>Gender</b>																		
Female	18050	83.56 %	18794	85.67 %	19515	82.52 %	17801	82.27 %	19430	79.35 %	19202	83.09 %	17832	66.83 %	18717	66.36 %	19694	65.93 %
Male	19194	77.05 %	19630	77.31 %	20357	74.01 %	18905	79.80 %	20208	77.54 %	20021	81.71 %	18862	67.30 %	19535	66.87 %	20512	66.32 %
<b>ELL*</b>																		
ELL	4156	55.34 %	4304	60.01 %	3050	36.82 %	4083	60.10 %	4246	63.21 %	2934	54.23 %	4046	36.01 %	4257	35.42 %	3011	23.25 %
Non-ELL	33088	83.33 %	34120	84.10 %	36822	81.60 %	32623	83.61 %	35392	80.25 %	36289	84.66 %	32648	70.92 %	33995	70.53 %	37195	69.60 %
<b>SWD*</b>																		
SWD	4237	39.16 %	4423	40.43 %	4620	38.85 %	4044	45.55 %	4455	45.21 %	4498	48.76 %	3951	28.83 %	4328	31.59 %	4480	31.65 %
Non-SWD	33007	85.47 %	34001	86.73 %	35252	83.33 %	32662	85.39 %	35183	82.63 %	34725	86.74 %	32743	71.69 %	33924	71.09 %	35726	70.45 %
<b>Mobile</b>																		
Mobile	3356	61.26 %	3961	62.23 %	3589	53.89 %	3270	61.38 %	3973	60.56 %	3490	58.40 %	3181	42.97 %	3927	43.72 %	3616	40.63 %
Non-Mobile	33888	82.08 %	34463	83.60 %	36283	80.57 %	33436	82.92 %	35665	80.42 %	35733	84.73 %	33513	69.36 %	34325	69.24 %	36590	68.65 %
<b>Migrant</b>																		
Migrant	202	48.02 %	229	51.97 %	139	45.32 %	153	58.17 %	192	60.94 %	116	62.07 %	194	29.90 %	225	26.67 %	144	34.03 %
Non-Migrant	37042	80.38 %	38195	81.58 %	39733	78.29 %	36553	81.09 %	39446	78.51 %	39107	82.45 %	36500	67.27 %	38027	66.86 %	40062	66.24 %
<b>Eco.Disadv*</b>																		
Eco.Disadv	12892	67.38 %	11881	69.98 %	12496	62.89 %	12535	70.04 %	11982	69.37 %	12032	71.01 %	12617	50.89 %	11770	51.01 %	12501	48.36 %
Non-Eco.Disadv	24352	86.99 %	26543	86.51 %	27376	85.15 %	24171	86.68 %	27656	82.35 %	27191	87.42 %	24077	75.55 %	26482	73.56 %	27705	74.14 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 08 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	37993	78.38 %	37864	80.79 %	38879	82.26 %	36925	74.93 %	36915	76.25 %	37960	75.08 %	37555	68.09 %	37779	65.61 %	38648	66.52 %
<b>Ethnicity</b>																		
Asian	648	81.33 %	687	82.82 %	628	87.26 %	627	79.59 %	674	81.31 %	605	80.99 %	644	71.58 %	687	69.72 %	626	72.20 %
African American	474	62.03 %	510	67.65 %	586	63.99 %	447	53.02 %	492	58.13 %	551	52.81 %	455	44.84 %	507	42.41 %	571	41.86 %
Caucasian	30879	83.08 %	30373	85.54 %	30762	86.93 %	30074	79.25 %	29636	80.65 %	30134	80.10 %	30585	74.11 %	30290	72.04 %	30611	73.57 %
Hispanic	4643	53.39 %	4972	57.60 %	5573	61.42 %	4439	51.95 %	4811	54.83 %	5364	52.87 %	4541	36.49 %	4973	34.65 %	5523	35.27 %
American Indian	693	52.53 %	612	54.90 %	619	56.87 %	689	52.10 %	604	51.16 %	604	49.50 %	678	36.73 %	608	36.18 %	609	32.18 %
Pacific Islander	564	69.33 %	584	67.64 %	555	74.05 %	556	65.47 %	577	65.68 %	550	60.73 %	559	47.94 %	588	42.69 %	552	45.11 %
<b>Gender</b>																		
Female	18512	82.42 %	18298	85.05 %	18952	86.44 %	18007	75.67 %	17924	77.46 %	18565	75.29 %	18326	67.43 %	18287	65.01 %	18858	65.29 %
Male	19481	74.54 %	19566	76.81 %	19927	78.27 %	18918	74.23 %	18991	75.10 %	19395	74.87 %	19229	68.72 %	19492	66.17 %	19790	67.69 %
<b>ELL*</b>																		
ELL	4020	51.72 %	3994	54.81 %	2651	41.87 %	3873	53.37 %	3884	54.69 %	2535	40.59 %	3923	36.20 %	3995	34.19 %	2612	19.91 %
Non-ELL	33973	81.54 %	33870	83.86 %	36228	85.21 %	33052	77.46 %	33031	78.78 %	35425	77.55 %	33632	71.81 %	33784	69.33 %	36036	69.90 %
<b>SWD*</b>																		
SWD	4050	35.46 %	4048	40.00 %	4312	43.76 %	3763	34.39 %	3664	38.46 %	3792	42.35 %	3778	26.71 %	3939	28.21 %	4130	31.89 %
Non-SWD	33943	83.50 %	33816	85.68 %	34567	87.06 %	33162	79.53 %	33251	80.41 %	34168	78.71 %	33777	72.72 %	33840	69.96 %	34518	70.66 %
<b>Mobile</b>																		
Mobile	3656	54.95 %	4322	58.35 %	4021	56.78 %	3494	50.83 %	4216	53.23 %	3851	49.42 %	3543	42.39 %	4281	40.46 %	3982	36.39 %
Non-Mobile	34337	80.87 %	33542	83.68 %	34858	85.19 %	33431	77.45 %	32699	79.21 %	34109	77.98 %	34012	70.77 %	33498	68.83 %	34666	69.98 %
<b>Migrant</b>																		
Migrant	203	35.96 %	186	47.31 %	142	47.18 %	170	50.59 %	168	50.60 %	130	55.38 %	199	22.11 %	186	24.73 %	143	27.27 %
Non-Migrant	37790	78.61 %	37678	80.96 %	38737	82.38 %	36755	75.04 %	36747	76.36 %	37830	75.15 %	37356	68.33 %	37593	65.81 %	38505	66.66 %
<b>Eco.Disadv*</b>																		
Eco.Disadv	12424	64.45 %	11221	68.57 %	12238	69.33 %	11940	62.46 %	10778	65.36 %	11849	61.63 %	12203	51.26 %	11156	49.46 %	12136	48.06 %
Non-Eco.Disadv	25569	85.15 %	26643	85.94 %	26641	88.19 %	24985	80.89 %	26137	80.74 %	26111	81.18 %	25352	76.19 %	26623	72.38 %	26512	74.97 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 09 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	38313	78.96 %	38465	79.98 %	38303	79.24 %	31816	63.89 %	33348	64.62 %	31571	67.09 %	35673	69.43 %	37162	70.24 %	37516	69.79 %
<b>Ethnicity</b>																		
Asian	642	84.42 %	653	83.15 %	726	81.68 %	502	71.31 %	512	71.68 %	543	74.03 %	626	72.36 %	659	74.81 %	725	70.34 %
African American	475	55.58 %	499	63.13 %	533	61.73 %	399	39.85 %	424	43.63 %	431	44.78 %	428	43.69 %	470	44.68 %	509	45.19 %
Caucasian	31439	83.79 %	31140	85.28 %	30500	84.72 %	26137	68.58 %	27038	69.75 %	25282	72.53 %	29450	75.32 %	30221	76.47 %	29947	76.77 %
Hispanic	4416	52.24 %	4782	52.59 %	5156	53.39 %	3667	37.99 %	4136	37.96 %	4160	41.23 %	3963	36.44 %	4490	38.37 %	5016	37.60 %
American Indian	704	53.13 %	694	52.31 %	654	51.68 %	544	38.24 %	617	36.63 %	540	40.37 %	603	35.32 %	657	36.53 %	609	37.44 %
Pacific Islander	540	65.19 %	593	66.27 %	611	65.79 %	492	48.78 %	538	53.35 %	522	48.85 %	514	45.72 %	563	45.65 %	592	43.24 %
<b>Gender</b>																		
Female	18627	82.31 %	18667	83.32 %	18525	82.69 %	15716	64.28 %	16423	65.52 %	15518	67.90 %	17388	67.78 %	18040	68.99 %	18196	68.01 %
Male	19686	75.78 %	19798	76.84 %	19778	76.00 %	16100	63.50 %	16925	63.74 %	16053	66.31 %	18285	71.00 %	19122	71.42 %	19320	71.47 %
<b>ELL*</b>																		
ELL	3786	50.95 %	3743	49.77 %	2381	32.97 %	3122	38.15 %	3252	37.15 %	1841	27.65 %	3396	35.19 %	3479	35.58 %	2241	21.73 %
Non-ELL	34527	82.03 %	34722	83.24 %	35922	82.30 %	28694	66.69 %	30096	67.58 %	29730	69.53 %	32277	73.04 %	33683	73.82 %	35275	72.85 %
<b>SWD*</b>																		
SWD	4089	34.58 %	3810	37.61 %	3940	37.64 %	3061	20.71 %	3165	24.39 %	2921	26.94 %	3405	29.02 %	3485	34.63 %	3607	33.21 %
Non-SWD	34224	84.26 %	34655	84.64 %	34363	84.01 %	28755	68.49 %	30183	68.83 %	28650	71.18 %	32268	73.70 %	33677	73.92 %	33909	73.69 %
<b>Mobile</b>																		
Mobile	4412	55.96 %	4428	53.55 %	4054	49.41 %	3606	37.94 %	3793	36.99 %	3191	35.44 %	3546	43.54 %	4081	42.27 %	3791	37.48 %
Non-Mobile	33901	81.95 %	34037	83.42 %	34249	82.77 %	28210	67.21 %	29555	68.16 %	28380	70.64 %	32127	72.29 %	33081	73.69 %	33725	73.43 %
<b>Migrant</b>																		
Migrant	202	31.68 %	178	38.20 %	100	31.00 %	106	41.51 %	121	27.27 %	76	28.95 %	164	20.73 %	164	22.56 %	99	23.23 %
Non-Migrant	38111	79.21 %	38287	80.18 %	38203	79.36 %	31710	63.96 %	33227	64.75 %	31495	67.18 %	35509	69.66 %	36998	70.45 %	37417	69.92 %
<b>Eco.Disadv*</b>																		
Eco.Disadv	11643	63.85 %	10358	64.81 %	11162	62.87 %	9558	48.34 %	8945	49.90 %	9041	50.40 %	10396	51.43 %	9709	52.93 %	10790	50.34 %
Non-Eco.Disadv	26670	85.55 %	28107	85.58 %	27141	85.97 %	22258	70.57 %	24403	70.01 %	22530	73.78 %	25277	76.84 %	27453	76.36 %	26726	77.65 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 10 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	38259	75.71 %	37162	79.42 %	37884	81.44 %	17746	49.21 %	19793	47.02 %	20398	49.53 %	33076	58.10 %	33809	60.76 %	34850	61.19 %
<b>Ethnicity</b>																		
Asian	662	78.10 %	679	80.85 %	687	83.84 %	256	48.05 %	271	53.87 %	271	55.35 %	640	57.66 %	644	58.70 %	666	58.41 %
African American	447	50.56 %	474	59.70 %	492	63.21 %	279	24.37 %	335	30.15 %	341	34.60 %	368	30.43 %	400	40.25 %	425	38.82 %
Caucasian	31606	80.66 %	30531	83.94 %	30698	86.11 %	13869	54.20 %	15258	51.57 %	15502	54.55 %	27502	63.37 %	27992	66.08 %	28381	67.17 %
Hispanic	4224	47.96 %	4220	54.19 %	4670	57.22 %	2563	29.85 %	3056	29.58 %	3403	31.33 %	3456	28.13 %	3652	30.67 %	4161	31.53 %
American Indian	685	47.74 %	613	56.61 %	650	58.62 %	413	29.78 %	449	32.52 %	455	33.41 %	541	28.10 %	520	32.69 %	578	29.24 %
Pacific Islander	544	57.17 %	550	62.55 %	568	67.25 %	323	35.91 %	369	31.71 %	361	35.18 %	484	28.72 %	508	30.91 %	527	30.93 %
<b>Gender</b>																		
Female	18451	78.95 %	18083	82.80 %	18404	84.87 %	8551	46.79 %	9382	45.24 %	9722	47.27 %	16051	55.37 %	16508	58.15 %	16955	58.89 %
Male	19808	72.69 %	19079	76.21 %	19480	78.20 %	9195	51.45 %	10411	48.62 %	10676	51.59 %	17025	60.68 %	17301	63.25 %	17895	63.38 %
<b>ELL*</b>																		
ELL	3451	46.13 %	3330	51.62 %	2062	37.54 %	2123	28.50 %	2341	27.89 %	1563	22.52 %	2944	25.82 %	2893	27.86 %	1783	15.48 %
Non-ELL	34808	78.64 %	33832	82.15 %	35822	83.97 %	15623	52.02 %	17452	49.58 %	18835	51.78 %	30132	61.26 %	30916	63.84 %	33067	63.66 %
<b>SWD*</b>																		
SWD	3843	32.37 %	3602	36.62 %	3547	41.25 %	1921	28.42 %	2663	27.64 %	2428	35.50 %	2512	21.62 %	2907	29.17 %	2778	32.04 %
Non-SWD	34416	80.55 %	33560	84.01 %	34337	85.60 %	15825	51.73 %	17130	50.03 %	17970	51.43 %	30564	61.10 %	30902	63.73 %	32072	63.72 %
<b>Mobile</b>																		
Mobile	4641	47.66 %	4235	44.91 %	4309	47.53 %	2638	33.55 %	2857	27.30 %	2993	28.30 %	3396	31.45 %	3264	29.47 %	3546	30.09 %
Non-Mobile	33618	79.58 %	32927	83.86 %	33575	85.80 %	15108	51.94 %	16936	50.34 %	17405	53.19 %	29680	61.15 %	30545	64.10 %	31304	64.72 %
<b>Migrant</b>																		
Migrant	201	28.36 %	163	37.42 %	97	51.55 %	123	17.89 %	120	26.67 %	75	30.67 %	136	13.97 %	142	16.20 %	87	18.39 %
Non-Migrant	38058	75.96 %	36999	79.60 %	37787	81.52 %	17623	49.42 %	19673	47.14 %	20323	49.60 %	32940	58.28 %	33667	60.95 %	34763	61.30 %
<b>Eco.Disadv*</b>																		
Eco.Disadv	10677	60.23 %	8789	64.97 %	9723	66.05 %	5900	41.02 %	5770	38.68 %	6611	40.24 %	8750	41.49 %	7752	46.17 %	8661	43.70 %
Non-Eco.Disadv	27582	81.70 %	28373	83.89 %	28161	86.76 %	11846	53.28 %	14023	50.45 %	13787	53.99 %	24326	64.08 %	26057	65.10 %	26189	66.98 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 11 Grade - Student Proficiency Report

	LANGUAGE ARTS						MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	34779	75.61 %	34910	76.77 %	35360	79.17 %	5994	32.58 %	7903	29.42 %	8169	33.81 %	18438	48.03 %	18962	48.95 %	19361	48.81 %
<b>Ethnicity</b>																		
Asian	636	78.46 %	656	77.13 %	694	76.22 %	88	25.00 %	94	35.11 %	120	40.83 %	441	51.93 %	412	46.60 %	459	46.41 %
African American	388	51.29 %	410	56.59 %	472	55.93 %	134	20.90 %	173	21.97 %	213	28.64 %	228	18.86 %	241	27.80 %	294	24.83 %
Caucasian	29249	79.79 %	29028	81.16 %	29094	83.59 %	4254	37.21 %	5634	33.08 %	5716	37.21 %	15201	52.97 %	15562	53.78 %	15630	54.49 %
Hispanic	3376	48.64 %	3648	50.85 %	3892	55.60 %	1188	20.12 %	1578	18.63 %	1700	23.76 %	1953	20.33 %	2068	22.97 %	2320	20.82 %
American Indian	572	52.10 %	568	50.88 %	562	56.76 %	182	24.18 %	219	22.83 %	221	28.51 %	282	17.73 %	289	25.61 %	281	27.76 %
Pacific Islander	466	54.72 %	514	58.17 %	542	61.25 %	132	22.73 %	180	21.11 %	163	28.22 %	273	21.25 %	342	23.39 %	320	21.88 %
<b>Gender</b>																		
Female	17035	79.34 %	16970	80.21 %	17250	82.92 %	2724	28.71 %	3499	27.89 %	3608	31.98 %	8559	42.88 %	8762	44.54 %	8857	43.49 %
Male	17744	72.04 %	17940	73.52 %	18110	75.60 %	3270	35.81 %	4404	30.63 %	4561	35.26 %	9879	52.49 %	10200	52.73 %	10504	53.29 %
<b>ELL*</b>																		
ELL	2761	45.64 %	2832	48.06 %	1679	36.93 %	993	16.82 %	1168	17.47 %	867	18.11 %	1683	21.33 %	1641	22.00 %	1042	13.92 %
Non-ELL	32018	78.20 %	32078	79.31 %	33681	81.28 %	5001	35.71 %	6735	31.49 %	7302	35.68 %	16755	50.71 %	17321	51.50 %	18319	50.79 %
<b>SWD*</b>																		
SWD	3180	31.57 %	2999	34.04 %	3308	38.09 %	1248	29.01 %	1792	24.78 %	1847	30.05 %	1168	25.60 %	1465	26.28 %	1371	33.84 %
Non-SWD	31599	80.05 %	31911	80.79 %	32052	83.41 %	4746	33.52 %	6111	30.78 %	6322	34.91 %	17270	49.54 %	17497	50.84 %	17990	49.95 %
<b>Mobile</b>																		
Mobile	4753	48.26 %	4743	43.90 %	4603	47.19 %	1495	20.60 %	2100	16.57 %	2104	20.48 %	2435	25.13 %	2370	23.92 %	2525	26.14 %
Non-Mobile	30026	79.94 %	30167	81.94 %	30757	83.96 %	4499	36.56 %	5803	34.07 %	6065	38.43 %	16003	51.51 %	16592	52.52 %	16836	52.21 %
<b>Migrant</b>																		
Migrant	136	35.29 %	144	38.89 %	87	32.18 %	50	20.00 %	57	17.54 %	55	12.73 %	72	18.06 %	77	16.88 %	54	3.70 %
Non-Migrant	34643	75.77 %	34766	76.93 %	35273	79.29 %	5944	32.69 %	7846	29.51 %	8114	33.95 %	18366	48.14 %	18885	49.08 %	19307	48.94 %
<b>Eco.Disadv*</b>																		
Eco.Disadv	8211	59.01 %	7240	61.89 %	8362	63.47 %	2350	27.70 %	2637	25.64 %	3108	29.70 %	4191	30.33 %	3873	35.40 %	4534	32.51 %
Non-Eco.Disadv	26568	80.75 %	27670	80.66 %	26998	84.04 %	3644	35.73 %	5266	31.31 %	5061	36.34 %	14247	53.23 %	15089	52.42 %	14827	53.79 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs

# Utah State Office Of Education Criterion-Referenced Test (CRT) Results

## State 12 Grade - Student Proficiency Report

	MATHEMATICS						SCIENCE					
	2006		2007		2008		2006		2007		2008	
	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof	Number	% Prof
All Students	1959	30.93 %	2718	28.33 %	2784	28.70 %	6322	54.76 %	6653	55.93 %	7126	55.08 %
<b>Ethnicity</b>												
Asian	30	26.67 %	37	35.14 %	45	28.89 %	167	57.49 %	158	56.96 %	201	58.71 %
African American	61	18.03 %	68	17.65 %	77	12.99 %	91	28.57 %	94	25.53 %	94	23.40 %
Caucasian	1298	36.67 %	1857	32.90 %	1792	34.60 %	5095	61.51 %	5368	61.94 %	5595	61.52 %
Hispanic	427	18.27 %	586	17.92 %	691	16.93 %	718	21.45 %	769	28.61 %	947	29.25 %
American Indian	73	17.81 %	90	20.00 %	93	20.43 %	113	16.81 %	110	28.18 %	137	19.71 %
Pacific Islander	62	25.81 %	69	10.14 %	80	22.50 %	115	20.00 %	133	16.54 %	125	19.20 %
<b>Gender</b>												
Female	874	30.32 %	1206	26.87 %	1223	25.10 %	2727	50.28 %	2908	50.72 %	3070	49.93 %
Male	1085	31.43 %	1512	29.50 %	1561	31.52 %	3595	58.16 %	3745	59.97 %	4056	58.97 %
<b>ELL*</b>												
ELL	407	15.23 %	448	14.29 %	337	13.35 %	673	20.65 %	597	25.96 %	408	15.69 %
Non-ELL	1552	35.05 %	2270	31.10 %	2447	30.81 %	5649	58.82 %	6056	58.88 %	6718	57.47 %
<b>SWD*</b>												
SWD	578	37.37 %	783	37.68 %	795	40.88 %	575	35.65 %	697	48.06 %	709	47.95 %
Non-SWD	1381	28.24 %	1935	24.55 %	1989	23.83 %	5747	56.67 %	5956	56.85 %	6417	55.87 %
<b>Mobile</b>												
Mobile	592	19.76 %	987	15.40 %	1011	17.01 %	983	30.42 %	1349	30.24 %	1514	30.78 %
Non-Mobile	1367	35.77 %	1731	35.70 %	1773	35.36 %	5339	59.24 %	5304	62.46 %	5612	61.64 %
<b>Migrant</b>												
Migrant	22	22.73 %	19	15.79 %	10	10.00 %	43	13.95 %	35	14.29 %	28	14.29 %
Non-Migrant	1937	31.03 %	2699	28.42 %	2774	28.77 %	6279	55.04 %	6618	56.15 %	7098	55.24 %
<b>Eco.Disadv*</b>												
Eco.Disadv	749	27.37 %	936	25.43 %	1135	27.14 %	1445	34.05 %	1336	40.42 %	1679	37.70 %
Non-Eco.Disadv	1210	33.14 %	1782	29.85 %	1649	29.78 %	4877	60.90 %	5317	59.83 %	5447	60.44 %

\* ELL = English Language Learners, SWD = Students with Disabilities, Eco.Disadv = Economically Disadvantaged  
 % Prof = Percentage of students proficient on the CRTs, Number = Number of students taking the CRTs



# ACCOUNTABILITY INFORMATION

School and District Report Aggregate Information

Utah Performance Assessment System for Students (U-PASS)  
No Child Left Behind, Adequate Yearly Progress (AYP)

**2007-2008 School Year**

Judy W Park Ed.D, Associate Superintendent  
Data, Assessment and Accountability

Utah State Office of Education  
September 30, 2008



# Utah Performance Assessment System for Students (U-PASS)

## Elementary/Middle School U-PASS Reports

**TABLE 1. U-PASS PERCENTAGE OF ELEMENTARY/MIDDLE SCHOOLS WITH ACCEPTABLE LEVEL OF PERFORMANCE**

U-PASS	2005	2006	2007	2008
% Acceptable Level of Performance	88%	85%	84%	85%

- The 2005 requirements to achieve the Acceptable Level of Performance.
 

Participation	95%
Proficiency	75%
Progress	185
Confidence Interval	99%
- The 2006 - 2008 requirements to achieve the Acceptable Level of Performance.
 

Participation	95%
Proficiency	80%
Progress	190
Confidence Interval	95%

**TABLE 2. 2008 U-PASS – ELEMENTARY/MIDDLE SCHOOLS**

Total Number of Elementary/Middle Schools 694

ELEMENTARY/MIDDLE SCHOOLS WITH AN ACCEPTABLE LEVEL OF PERFORMANCE	Number	Percentage
	<b>590</b>	<b>85%</b>
Elementary/Middle Schools Achieving Whole School Proficiency	442	64%
Elementary/Middle Schools Achieving Subgroup Proficiency	243	35%
Elementary/Middle Schools Achieving Whole School Progress	618	89%
Elementary/Middle Schools Achieving Subgroup Progress	589	85%
Elementary/Middle Schools Needing Assistance	104	15%
Elementary/Middle Schools with less than 95 percent Participation	0	0%

- To achieve the Acceptable Level of Performance, a school must have:
  - 1) Whole School Participation (95%) AND Subgroup participation (95%) AND
  - 2) Whole School Proficiency (80%) OR Whole School Progress (190) AND
  - 3) Subgroup Proficiency (80%) OR Subgroup Progress (190).



### High School U-PASS Reports

**TABLE 3. U-PASS PERCENTAGE OF HIGH SCHOOLS WITH ACCEPTABLE LEVEL OF PERFORMANCE**

U-PASS	Total High Schools 2007	Total High Schools 2008
% Acceptable	79%	94%
Level of Performance		

- The U-PASS High School requirements.
 

Participation	95%
Proficiency	75%
Progress	180
Confidence Interval	95%

**TABLE 4. 2008 – HIGH SCHOOLS**

Total Number of High Schools 186

HIGH SCHOOLS WITH AN ACCEPTABLE LEVEL OF PERFORMANCE	Number	Percentage
	<b>174</b>	<b>94%</b>
High Schools Achieving Whole School Proficiency	148	80%
High Schools Achieving Subgroup Proficiency	115	62%
High Schools Achieving Whole School Progress	176	95%
High Schools Achieving Subgroup Progress	167	90%
High Schools Needing Assistance	12	6%
High Schools with less than 95 percent Participation	8	4%

- To achieve the Acceptable Level of Performance, a school must have:
  - 1) Whole School Participation (95%) AND Subgroup participation (95%) AND
  - 2) Whole School Proficiency (75%) OR Whole School Progress (180) AND
  - 3) Subgroup Proficiency (75%) OR Subgroup Progress (180)



## No Child Left Behind, Adequate Yearly Progress (AYP)

### School AYP Reports

**TABLE 5. AYP PROFICIENCY TARGETS**

The percentage of students required to be proficient in order to make AYP.

	2001/02	2002/03	2004/05	2006/07	2008/09	2010/11	2012/13	2013/14
	2003/04	2005/06	2007/08	2009/10	2011/12			
Language Arts Grades 3-8	65%	71%	<b>77%</b>	83%	89%	95%	100%	
Mathematics Grades 3-8	57%	64%	<b>71%</b>	78%	85%	92%	100%	
Language Arts Grade 10	64%	70%	<b>76%</b>	82%	88%	94%	100%	
Mathematics Grades 10-12	35%	47%	<b>59%</b>	72%	84%	96%	100%	

**TABLE 6. AYP TREND DATA, PERCENTAGE OF SCHOOLS MAKING AYP**

AYP	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
% of Total Schools Making AYP	72%	67%	82%	85%	84%	75%	80%
% of Grades 3-8 Schools Making AYP	72%	68%	83%	87%	86%	77%	77%
% of Grades 10-12 Schools Making AYP	72%	67%	79%	78%	82%	76%	88%

**TABLE 7. REASONS FOR NOT MAKING AYP SCHOOL YEAR 2007/08**

Of the schools that did not make AYP	Grade 3-8 Schools	Grade 10-12 Schools
% of Schools due to 1 Student Group	36.1%	47.6%
% of Schools due to 2 Student Groups	22.8%	9.5%
% of Schools due to more than 2 Student Groups	41.1%	42.9%
% of Schools due to Students With Disabilities only	15.8%	9.5%
% of Schools due to English Language Learners only	8.9%	23.8%
% of Schools due to Language Arts only	39.2%	23.8%
% of Schools due to Math only	7.6%	38.1%
% of Schools that Failed Participation only	0%	4.8%

- High School math only reflects Algebra I and Geometry Criterion-Referenced Tests (CRT)



**TABLE 8. NUMBER AND PERCENTAGE OF SCHOOLS NOT MAKING AYP FOR EACH STUDENT GROUP**

Schools Not Making AYP by each Student Group	Grade 3 - 8 Schools		Grade 10-12 Schools	
	Number	Percentage	Number	Percentage
Whole School	87	12.6%	18	11.9%
Asian	0	0%	0	0%
African American	3	0.4%	0	0%
American Indian	7	1%	0	0%
Caucasian	31	4.5%	12	7.9%
Hispanic	84	12.1%	14	9.3%
Pacific Islander	2	0.3%	1	0.7%
Economically Disadvantaged	112	16.2%	14	9.3%
English Language Learner	138	19.9%	15	9.9%
Students with Disabilities	93	13.4%	3	2%

**TABLE 9. TITLE I SCHOOLS IN PROGRAM IMPROVEMENT**

Program Improvement Status	2002/03		2003/04		2004/05		2005/06		2006/07		2007/08		2008/09	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Year 1	13	6%	2	<1%	14*	6%	16	7%	5	2%	6	2%	12*	1%*
Year 2	5	2%	2	<1%	1	<1%	3*	1%*	4	2%	2	1%	3	<1%
Year 3			2	<1%	2	<1%	1	<1%	1*	<1%*	3	1%	2	<1%
Year 4					1*	<1%*					1*	<1%*		
Year 5							1*	<1%*						
Year 6									1*	<1%*				
Year 7											1*	<1%*		
<b>Total</b>	<b>18</b>		<b>6</b>		<b>17</b>		<b>20</b>		<b>10</b>		<b>12</b>		<b>15</b>	

\* The number reflects some schools that were in Program Improvement in Lang Arts and Math



**District AYP Reports**

**TABLE 10. AYP TREND DATA, PERCENTAGE OF DISTRICTS MAKING AYP**

AYP	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
% Districts Making AYP	72%	35%	68%	63%	86%	83%	86%

**TABLE 11. TITLE I DISTRICTS IN PROGRAM IMPROVEMENT**

Program Improvement Status	2004/05		2005/06		2006/07		2007/08		2008/09	
	No.	%	No.	%	No.	%	No.	%	No.	%
Year 1	20	44%	3*	6%*	3*	5%*	1	2%		
Year 2			8*	17%*	8*	15%*	3*	5%*	2*	2%*
Year 3			6*	13%*	6*	11%*	7*	12%*	3*	3%*
Year 4							1	2%	3*	3%*
Year 5										
<b>Total</b>	<b>20</b>		<b>14</b>		<b>14</b>		<b>10</b>		<b>6</b>	

\* The number reflects some schools that were in Program Improvement in Lang Arts and Math



### U-PASS and AYP Comparisons

**TABLE 12. U-PASS AND AYP COMPARISON FOR ELEMENTARY/MIDDLE SCHOOLS**

		2004/05		2005/06		2006/07		2007/08	
		Made AYP		Made AYP		Made AYP		Made AYP	
		YES	NO	YES	NO	YES	NO	YES	NO
<b>Achieved U-PASS</b>	YES	548	56	562	56	486	96	481	109
	NO	46	36	48	47	41	70	55	49

**TABLE 13. U-PASS AND AYP COMPARISON FOR HIGH SCHOOLS**

		2006/07		2007/08	
		Made AYP		Made AYP	
		YES	NO	YES	NO
<b>Achieved U-PASS</b>	YES	125	31	159	15
	NO	12	23	5	7



## Additional Information

Further Information available at <http://www.schools.utah.gov/assessment/>

- Reading Your Accountability Reports
- U-PASS Accountability System
- A Guide to U-PASS Determinations
- U-PASS Decision Tree
- The 2007 State of Utah Consolidated State Application Accountability Workbook
- A Guide to AYP Determinations
- AYP Decision Tree
- Accountability Final Determination Process