

## UPIPS Program Improvement Supports and Activities

LEA Requirements	Supporting	Guiding	Assisting	Coaching	Directing
<b>General Supports and Activities</b>					
• Access to additional funding for special pilot projects or innovative approaches	X				
• Access to professional development and technical assistance system	X	X	X	X	X
• Technical Assistance	X	X	X	X	X
• Guidelines and Technical Manuals	X	X	X	X	X
• Online resources	X	X	X	X	X
• LEA Data Analysis with LEA steering committee	X	X	X	X	X
• Improvement Plan for LEA areas of identified need or LEA selected areas of focus	X	X	X	X	X
<b>Guided Supports and Activities</b>					
• Technical assistance for data review		X	X	X	X
• Technical assistance for areas of identified need		X	X	X	X
• LEA Data Analysis with LEA steering committee and PD/TA provider		X	X	X	X
• Improvement Plan addresses USOE areas of identified need		X	X	X	X
<b>Facilitated Supports and Activities</b>					
• Professional development on conducting a root cause analysis			X	X	X
• UPIPS mentor assigned to provide technical assistance			X	X	X
• Guided access to professional development and technical assistance designed to meet areas of need			X	X	X
• LEA root cause analysis with LEA steering committee facilitated by PD/TA provider			X	X	X
• Policy, Procedure and Practice review and self-assessment in areas of USOE identified need			X	X	X
• Improvement Plan reviewed by UPIPS mentor prior to submission			X	X	X
• Possible USOE on-site visit to review areas of identified need			X	X	X
<b>Thorough Supports and Activities</b>					
• UPIPS coach assigned to provide needed support				X	X
• Technical assistance on conducting a self-assessment				X	X
• Facilitated development of a professional development and technical assistance plan designed to meet areas of identified need				X	X

## UPIPS Program Improvement Supports and Activities

LEA Requirements	Supporting	Guiding	Assisting	Coaching	Directing
• LEA root cause analysis with LEA steering committee and UPIPS coach facilitated by PD/TA provider				X	X
• Additional data collection through USOE on-site visit focused on areas of identified need				X	X
• Improvement Plan developed with support from UPIPS coach				X	X
• Policy, procedure and practice review of entire special education program and self-assessment of areas of need				X	X
• Full on-site visit scheduled for current or following school year				X	X
<b>Directed Supports and Activities</b>					
• UPIPS coach assigned to provide in depth support					X
• External review of files for compliance					X
• USOE directed customized professional development plan					X
• Additional professional development opportunities based on needs					X
• Support in building LEA capacity					X
• Financial supports to assist LEAs in filling programmatic needs					X
• LEA root cause analysis with LEA steering committee and UPIPS coach facilitated by PD/TA provider					X
• Additional data collection through USOE on-site visit					X
• Multi-year Improvement Plan developed under direction of UPIPS coach					X
• Policy, procedure and practice review of entire special education program and self-assessment of areas of need.					X
• Intensive On-site visit scheduled for current or following school year					X