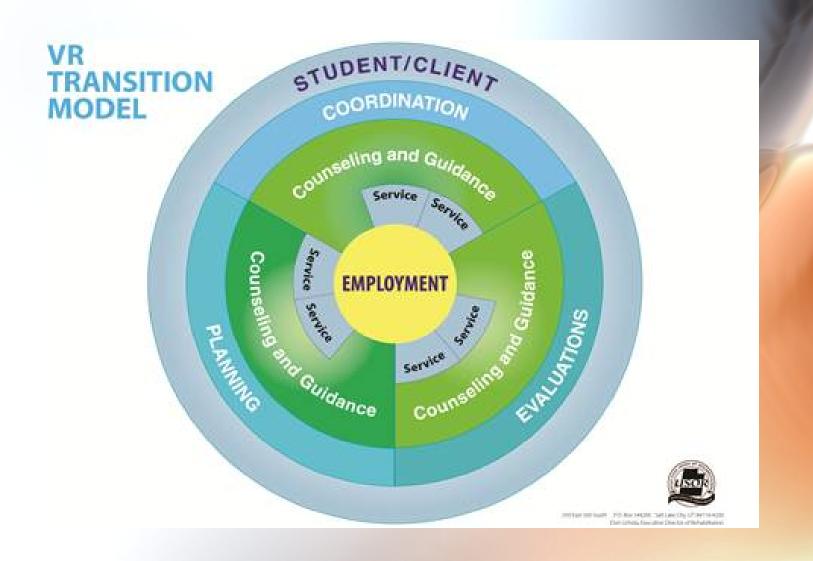
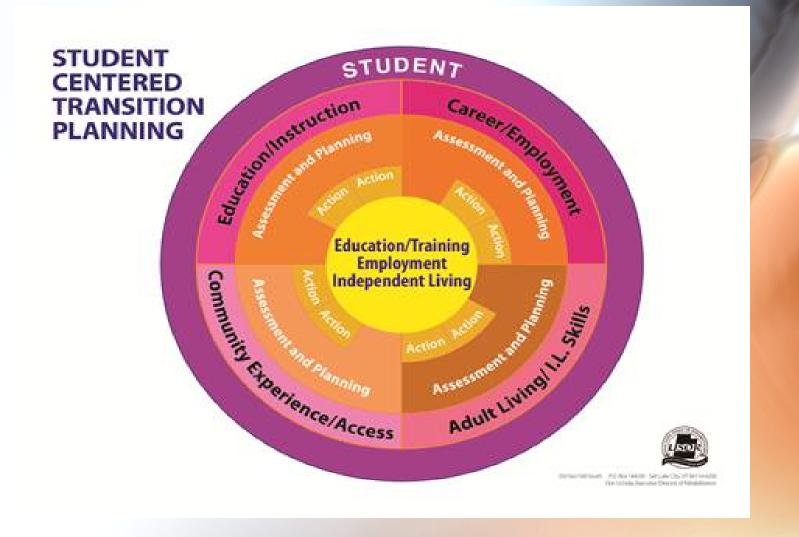
USOR & USOE Interagency Cooperative Agreement

January 1, 2013- December 31, 2016

Transition Services

- IDEA Transition Services are a coordinated set of activities for a student with a disability designed within a results-oriented process, that is focused on improving the academic and functional achievement of the student, to facilitate movement from the school to post school activities, including post-secondary education, vocational training, counseling and guidance, integrated employment (including supported employment), adult services, independent living or community participation.
- The Rehabilitation Act further states that Transition Services must promote or facilitate the achievement of the employment outcome identified in the student's Individualized Plan for Employment.





Cooperative Agreement Goals

- 1. To comply with federal legal mandates under the Rehabilitation Act of 1998 and the Individuals with Disabilities Education Act of 2004 (IDEA);
- 2. To provide guidance and expectations to the local education agency (LEA), special education and general education teachers, nurses, psychologists, administrators, school counselors, and any other appropriate school personnel regarding Transition Services and supports;
- 3. To provide guidance and expectations to vocational rehabilitation counselors regarding Transition Services and supports;

Cooperative Agreement Goals Cont.

- 4. To provide information and resources on Transition Services to students and their parents/guardians so they will have the knowledge and ability to fully participate in transition planning and execution;
- 5. To provide information and guidance to community partners in order to improve Transition Services, create common understanding; establish collaborative efforts and increase transition and employment outcomes for individuals with disabilities.

Statement of Need

- Approximately 78,300 students, age 3-21 with disabilities (FY12)
- Over 13,000 individuals who are of working age with a disability, ages 16-21 (FY12)
- USOR served 4,960 transition aged (16-22) clients (FY12)
- 51% of USOE post-school respondents are or have been competitively employed (FFY11 APR)
- Average of 20% of USOE post-school respondents reported contacting or receiving services from VR (FFY11 APR)

Definitions

- Transition Services- USOE & USOR
- Special Education- USOE
- Related Services- USOE
- Section 504 Accommodation Plan- USOE
- Utah Schools for the Deaf and Blind- USOE
- Vocational Rehabilitation Services- USOR
- Supported Employment- USOR
- Visual Disabilities Services- USOR
- Deaf and Hard of Hearing Services- USOR

Financial Responsibilities

- 1. USOR Financial Needs
- 2. Assistive Technology Services
- 3. IEP & IPE Cost of Services will be negotiated
- 4. Comparable benefits & additional agency representatives
- 5. Agreements on shared costs will be in writing in both the IEP & IPE
- 6. Annual data on financial support will be provided, as requested
- 7. Disputes between agencies will go through USOR & USOE Transition Specialists
- 8. Student and agency disputes will follow the dispute resolution through USOR, USOE and/or CAP



USOR Transition Commitments

- Gather and share outcome data as needed
- Advise VR Counselors to attend transition meetings, IEP meetings, etc.
- Provide orientations, presentations, guidance and technical assistance
- Will provide professional development in transition and best practices
- Collaborate with USOE to improve state-wide VR consistency
- Will support the UTSP, TAG, and cross-trainings
- Provide designated VR Counselors
- Share responsibility and dissemination of this agreement



USOE Transition Commitments

- Share and provide data regarding students with disabilities as needed
- Advise schools to invite VR to IEP meetings
- Provide schools with VR Counselor contacts
- Provide professional development to VR in IDEA and best practices
- Collaborate with USOR to improve state-wide VR consistency
- Will support the UTSP, TAG, and cross-trainings
- Share responsibility and dissemination of this agreement

Transition Specialists

- Rachel Anderson, USOR
 - 250 East 500 South
 PO Box 144200
 Salt Lake City, UT 84114
 - 801-538-7591
- rachelanderson@utah.gov
- Susan Loving, USOE
 - 250 East 500 South
 PO Box 14450
 Salt Lake City, UT 84114
 - **801-538-7645**
- susan.loving@schools.utah.gov

