Utah's Annual Performance Report

Appeal of FFY 2010 Determination

- Utah appealed OSEP's determination on the FFY 2010 APR in June 2012.
- Utah met with OSEP in October 2012 regarding the appeal.
- Utah has not received an official response from OSEP regarding the appeal.

FFY 2011 APR

- Utah's FFY 2011 APR was submitted to OSEP on February 4, 2013.
- A revised SPP was submitted at the same time.
- The complete reports may be accessed by the public at http://schools.utah.gov/sars/Quick-Links/Performance-Plan.aspx

LEA Determinations

- LEA data for each indicator will be collected by February 28, 2013.
- LEAs will receive a draft report in March for a review.
- LEAs will receive final determination data and letter prior to April 15, 2013.

TARGETS MET

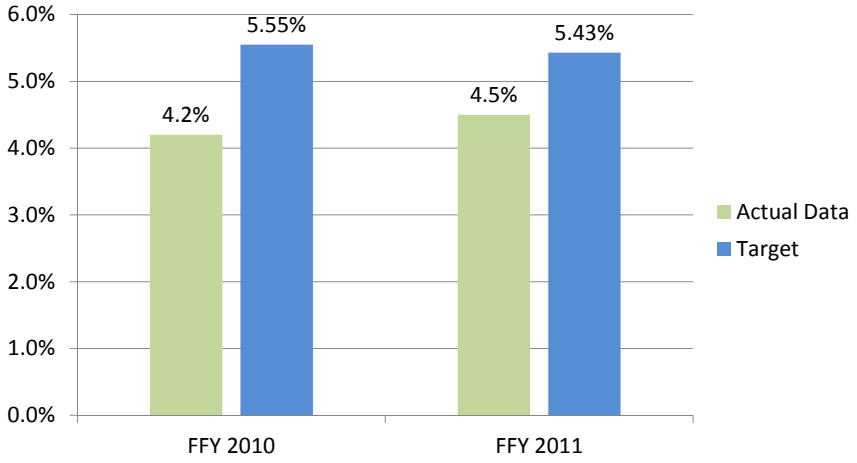
Reduce the Number of SWD Dropping Out of High School

- The event (single year) dropout rate is calculated by dividing the number of youth with IEPs (ages 14-21) who exited special education due to dropping out by the total number of youth with IEPs who left high school (ages 14-21).
- A dropout is defined as:

  …a student who leaves 9th–12th grade with an exit code of Dropout, Expelled, Suspended, Unknown, Transferred to Adult Education or Withdrawn. The count does not include students who have transferred to general education or who moved to a charter school, school district, or another State but are known to be continuing in education.

	FFY 2010 Revised Calculation (Data Year 2009-2010)	FFY 2011 Revised Calculation (Data Year 2010-2011)
# of dropouts	725	810
# of total students	17,464	18,148
Dropout Rate	4.2%	4.5%

Reduce the Number of SWD Dropping Out of High School

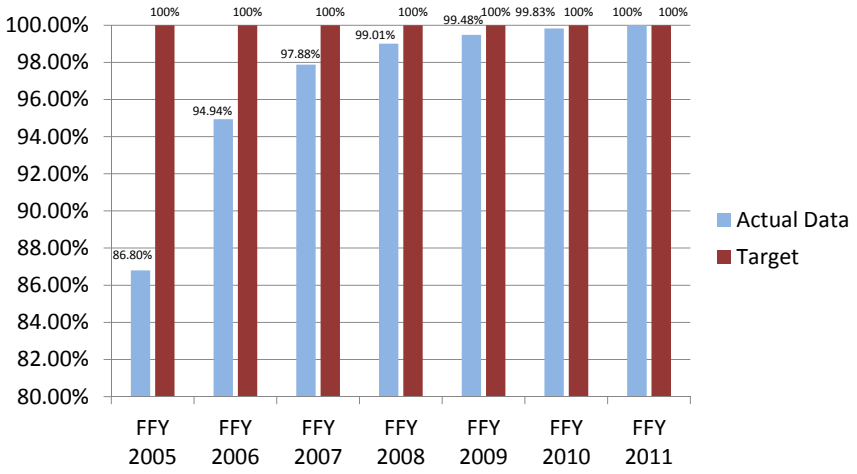


Correction of Findings of Noncompliance

- The USOE ensures that all findings of noncompliance are corrected as soon as possible and in no case later than one year.
- There were 1,754 findings of noncompliance made and 1,754 findings verified as timely corrected within one year (Prongs 1 and 2).

	FFY 2005	FFY 2006	FFY 2007	FFY 2008	FFY 2009	FFY 2010	FFY 2011
Number of Findings Corrected within One Year	165	563	507	499	382	587	1.754
Total Number of Findings Issued	190	593	518	504	382	587	1,754
% of Findings Corrected within One Year	86.80%	94.94%	97.88%	99.01%	99.48%	99.83%	100%

Correction of Findings of Noncompliance



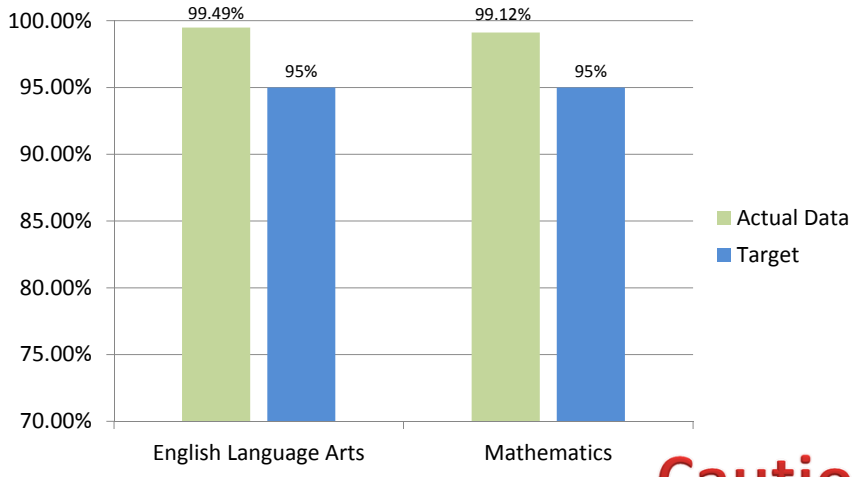
Reduce the Significant Discrepancy in Suspension/Expulsion Rates for SWD

- The USOE uses the "State bar" method for defining significant discrepancy.
- The FFY 2011 State rate (based on the 2010-2011 data) for suspending/expelling students with disabilities among LEAs in the State for more than ten days is 0.42%. The USOE is setting the "State bar" as five percentage points higher than the State rate.
- Thus, any school district/charter school that suspends or expels 5.42% or more of its students with disabilities for more than ten days is flagged for significant discrepancy. There must be an "n" size of at least 30 students with disabilities in the LEA in the denominator of a suspension rate for it to be flagged.
- Utah has maintained a 0% on this indicator.

Reduce the Disproportionate Representation In Special Education

- The USOE used data collected through the State December 1 Special Education Child Count (618 data).
- The USOE calculates a Weighted Risk Ratio based on the identification rate for each racial/ethnic group in specific disability categories at each LEA.
- Utah has maintained a 0% on this indicator.

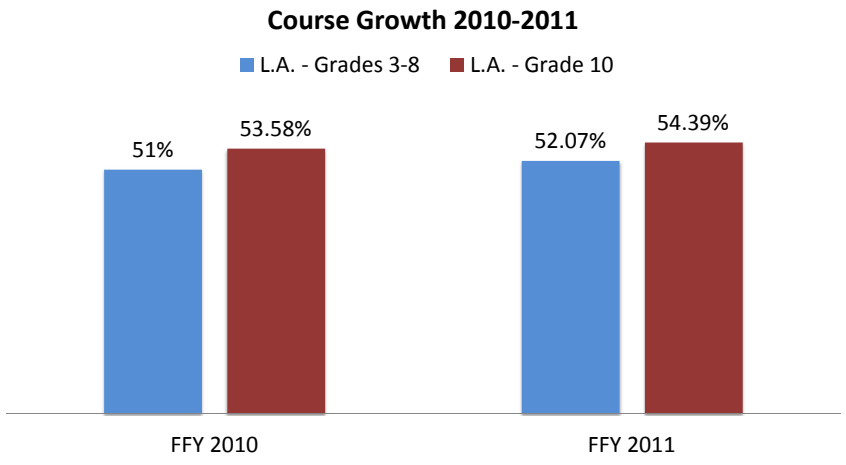
Participation of SWD in Statewide Assessments



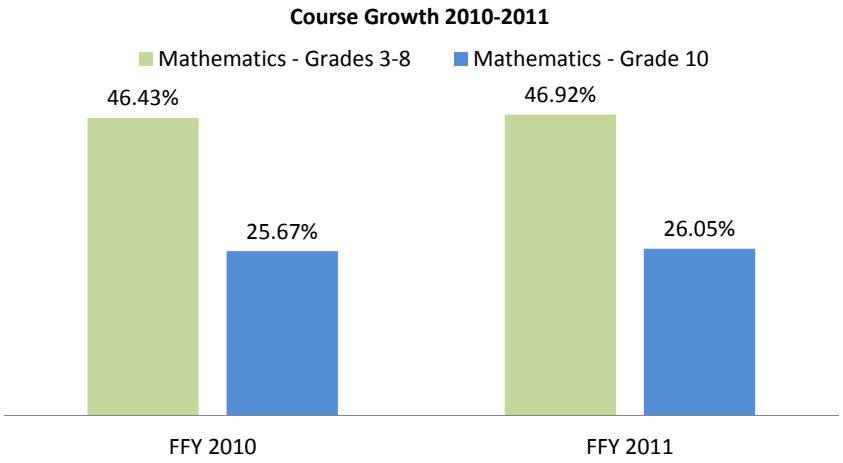
Caution

DEMONSTRATED PROGRESS – TARGETS NOT MET

SWD Language Arts Proficiency Rate



SWD Mathematics Proficiency Rate



Graduation Rates of SWD

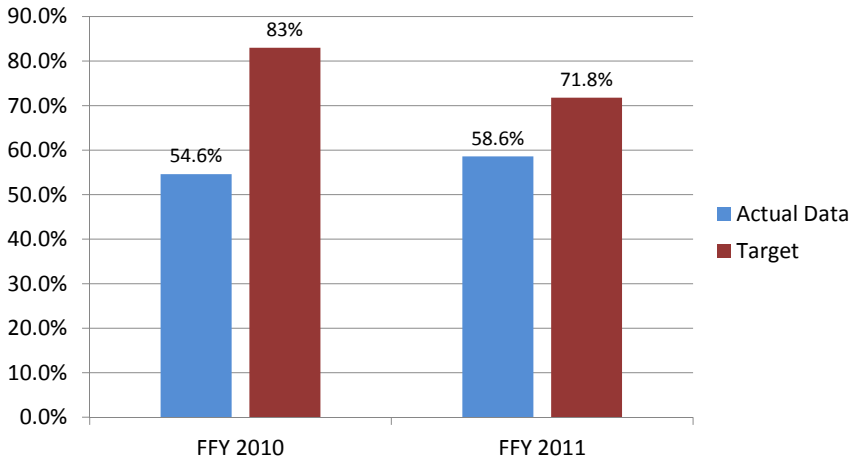
- The graduation rate calculation is based on the number of students who enter 9th grade and graduate with their cohort. The calculation is:

$$\frac{\text{Number of on-time graduates in the cohort}}{\text{Number of 9th graders in the cohort minus the number of students who transferred out of the public education system}}$$

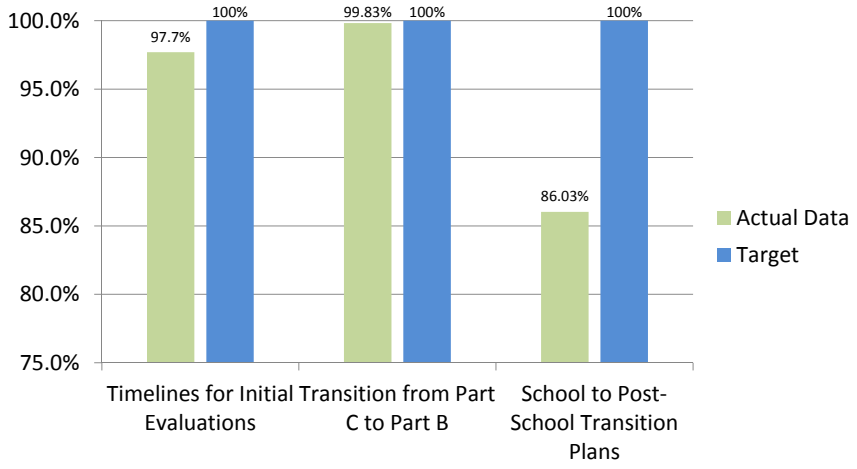
- The following students are considered "Other Completers" and are not included in the graduation rate calculation: students who earned a high school diploma after their cohort graduated; students with disabilities who participated in the Utah Alternative Assessment (UAA) due to the severity of their disabilities; and students who received a Utah High School Completion Diploma by passing the General Education Development (GED) test. Prior to this change, any student who graduated with a regular high school diploma was included in the calculation, including students who graduated after their cohort or participated in the UAA.

	FFY 2010 Revised Calculation (Data year 2009-10)	FFY 2011 Revised Calculation (Data year 2010-11)
# of graduates	2,140	2,325
# of students in cohort	3,918	3,967
Graduation Rate	54.6%	58.6%

Graduation Rates of SWD

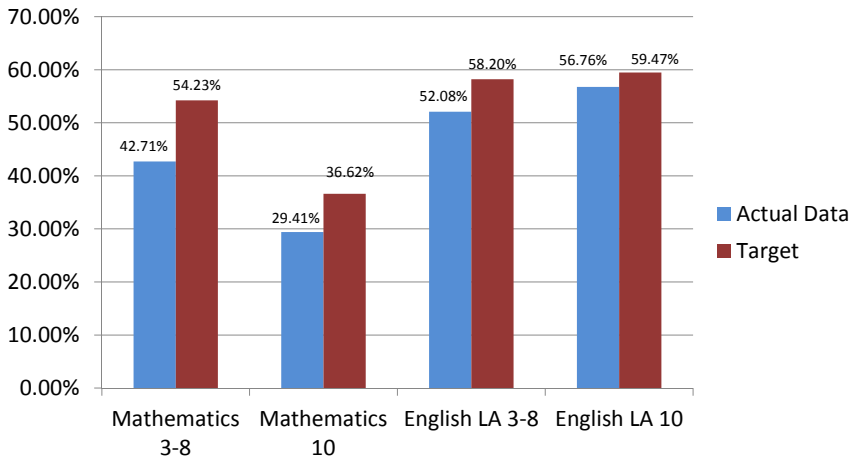


Compliance



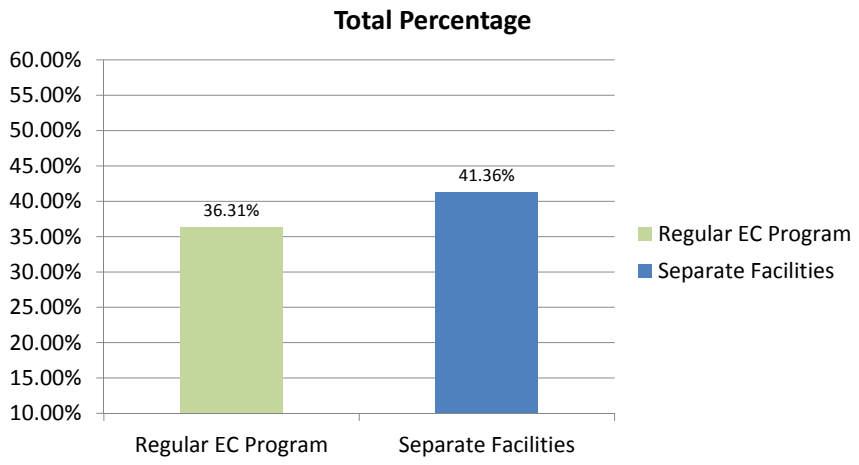
LITTLE OR NO PROGRESS – TARGETS NOT MET

SWD State AMO Results

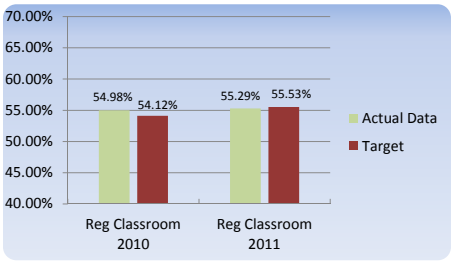


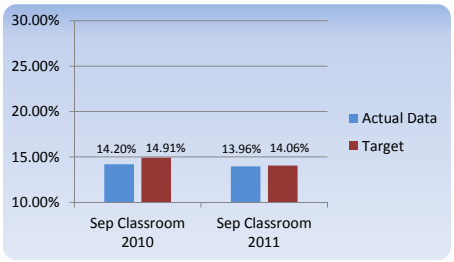
MISC DATA

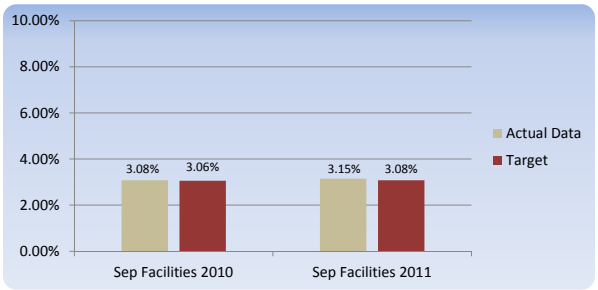
LRE (3-5)



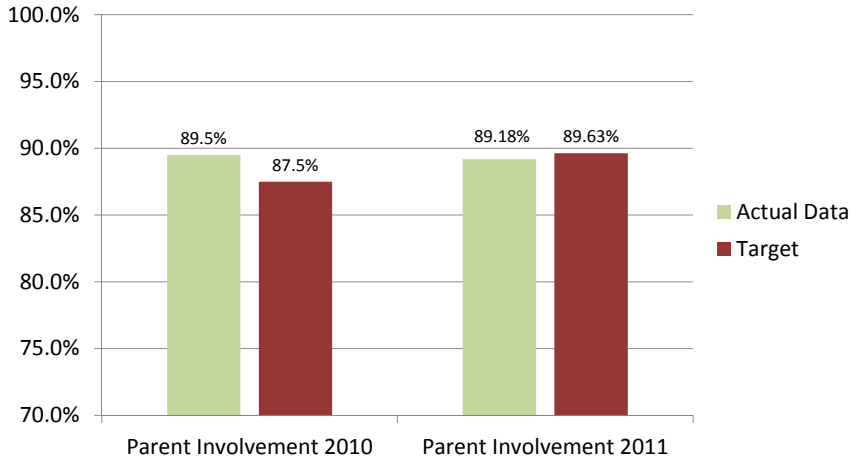
LRE (6-21)







Parent Survey



Reporting Not Required

- Dispute Resolution Indicators
- Timely and Accurate Data